Authors
Alan Gold, Lesa Spacek, Cindy Cole, Paul Weller, Jonathan Weaver, Bruce Hess, Jane Siegel, Cris Crane, Peter von Sothen, and James Williams

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**THURSDAY, OCTOBER 29, 1970**

**Nancy Hunt Crowned 1970 Ursinus Queen**

By CINDY COLE and PAUL WEISS

The crowning of Homecoming Queen, Nancy Hunt, by outgoing President Donald L. Hoffner highlig-

thit patched the Ursinus Homecoming activities Saturday, October 24.

In former years, a non-sports event, the selection of the Ursinus-Swarthmore football game was the focus of any Homecoming activities. However, in 1970, Don McAvinney, represented Zeta Chi fraternity. He is a Health Science major from Beaver, Pa.

The voting candidates included Peggy Vanderlin, Sigma Rho Lambda; Nancy White, Delta Pi Sigma; Mary Ellen McFadden, Beta Sigma Lambda; Gail Haury, Delta Nu Sigma; and Marion Hunter, who led the halfidem motorcycle on Alpha Phi Epsilon's motorcycle.

**Brins Award**

Two traditional awards were presented Thursday night at the football game. The Brins Award went to Mr. Bertram M. Light, class of 1938, President Hoffner crowns the last Queen of his term.

**Students Welcomed at Inauguration of Petitti**

By LESA SPACER

On November 15, the dome and facade of New Library will be adorned in gold and red roman tics and march in a procession through Bomberger to announce the inauguration of Dean Petitti. The activities, which will last approxi-

mately one hour, will include speeches, the granting of degrees, hymns, as well as the actual inau-

guration.

Mr. Theodore H. Schwanen, presi-

dent of the local Everett, will swear in Dean Petitti as the new President of Ursinus. President Petitti will then give a response.

**Tradition**

Tradition will not be broken. "On God Our Help in Ages Past" and "Hymn From a Foundation" will be the hymns sung.

Judge John W. Ditre, Paul T. Slunghoff, and Dr. Frederick Ness are the speakers for the event. Judge Ditre, a judge in the Com-

mon Pleas Court who has a son presently attending Ursinus, will represent the community at the in-

auguration. Representing the church is Paul T. Slunghoff, head of the Southeastern Conference of the United Church of Christ. The prin-

ciple speaker is Dr. Farrar, the President of the American As-

sociation of Colleges. Dr. Ness will

represent the academic community, rather than each college in the state at large.

**Degrees**

The new President will then grant degrees. Eleven evening school stu-

dents and two day students are re-

ceiving degrees. Two Honorary de-

grees will be given to Dr. Ness and Judge Ditre.

Approximately one hundred to two hundred special guests are be-

ing invited. These include the President of the American Scholar students who made the Dean's List for the previous two semesters; and the local Everett school representatives, Al-

an Novak, Linda Kuna, and Harry Rathsame. The entire student body is invited also.

**Costs Limited**

The list of special guests has been kept to a minimum for this inaugu-

ration. The money saved will be used in the future of Pro-

theatre and hardwood floors.

In Sweden, Gustav also took notice and fell in love with the

male student who made the Dean's List for the previous two semesters; and the local Everett school representatives, Alan Novak, Linda Kuna, and Harry Rathsame. The entire student body is invited also.

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THE USRINUS WEEKLY
THURSDAY, OCTOBER 29, 1970

LETTERS TO THE EDITOR

SLOPPY RIOT

Dear Alan,

From the heights of our newly won responsibility, we deplore the actions of the students at Ursinus. Why were there no lynching? Why were there no violence? What is wrong with rioting? Why aren’t we getting our alumni ballots?

Love,

VICKI LUCREZIE MILLER
Class of ’69

EDITORIAL KUDOS

Dear Alan,

Kudos for your last editorial! Also, for the inclusion of letters to the editor which reflect the opinions of those who seem to believe that Ursinus is not all that bad.

"Write On!"

KUDOS

Dear Friends,

I sure want to congratulate you on the publication of these letters. I am sure we all had a part in it. As I realize it was my noble Sons of the College who thought up these letters, I have been so marvelous and wonderful to me. I’m probably a Vanishing scholar friend to them while they are away from home. I can’t stand criticism or saying anything bad about anything.

Sincerely,

MARTHA P. FRANKLIN

URSINUS COLLEGE SCHOLARS PROGRAM

Attracts Fewer Scholars Yearly

By BRUCE HESS

In recent years, due to an increasing enrollment, there has been a clamor raised by students for a more credit course in which a student, during the previous semester, pursues a guided independent study as a College Scholars Program. Essentially, the College Scholars Program is a four-year credit course in which, during the previous semester, a student may participate as a second semester freshman. This program is intended to be taken in the College Scholars Program under the supervision of a Divisional Tutor. During this period of tutorage, a report is to be written by the student, which will be submitted to the College Scholars Committee through the student’s tutor. This selection must be approved by the faculty adviser and by the College Scholars Committee. The purpose of this student’s selection, the College Scholars Program is to provide a chance for the student to be given the opportunity to participate in a Divisional Tutor. The committee will then assess the merit of the student’s report and give an oral examination, from which a grade will be determined.

Further information on the program can be found in the Ursinus College Bulletin. Though this program of personal tutoring exists here, only three students have participated in the opportunity this semester. To be sure, there are two requirements which climactic many student’s minds: the necessity of having an A average. The preceding previous semester must qualify, as well as the fact that a student may only participate as a second semester freshman, as an upperclassman, and as a junior. Also, from those students who do not qualify, however, there still remains a substantial number of students who are eligible. I’ll refer you to the Ursinus College Bulletin for more information.

The second answer, the more complex, is that a student may only participate in this program if he can be aided by a group of students who are willing to tutor him. A grade will be determined.

Release from Responsibility

But I shall not march about and shout for freedom of a program that I have no confidence in. I shall, rather, ask here why the College does not trust those whom it employs. Nor shall I march and shout over the social problems that are but another manifestation of this attitude. Indeed, the entire conflict arises from the way in which I am told to assume that Ursinus will graduate me as an incompetent journalist, that Ursinus will graduate certified teachers whom it does not consider properly trained to teach, that it will send others of my generation to the world unprepared to survive? Has the College no confidence in itself as an educational organization? In denying the attribute of responsibility to its students, the College is disclaiming its own educational efficacy.


dedicated because many students on this campus who might participate in the program are unaware of the program itself or unaware of its definition and subsequent requirements. It may also, should be noted because there are many students who would rather take a one semester, three course sequence of regular courses than specialize for a semester. Few adverse reports concerning the program are rather petty and do no serious harm to the program as a whole.

So, if you possess a desire to specialize for a semester under personal guidance and if you qualify, investigate the College Scholars Program more thoroughly. Additional information can be obtained from either the College Bulletin or the members of the College Scholars Committee (Dr. Byrcyk, Dr. Vier- ser, Dr. Rice, and Dr. Howard). Also, you may find an increased knowledge in a small area of study, but it also aids the side line room. If at any time you are preparing for his post-graduate work.

Joint Student Statement on Board Meeting

A special five-man Board committee consisting of Janet Floyd, Jane Siegel, Jim Stel- lar, Karl Welland, Art Servenne, and six students met on October 18, 1970, for purposes of determining public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a commit-tee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a commit-tee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a commit-tee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a committee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a committee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a committee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which cannot legally ever pass off their responsibility and create a committee or group of any sort, which is closely related to the Board of Early education, for which public will think of changes. Changes that are made must be made which can-
Statement on Student Freedoms

1. General
As a liberal arts institution, Ursinus College exists to enable students and teachers, in mutually helpful endeavor, to conserve and to expand human knowledge. It assumes that there is no final and closed system of knowledge, and it establishes conditions in which the community of students, teachers, and administrators may, through open inquiry, discover new modes of thought and conduct.

Students are given the freedom to organize their personal lives within bounds established by the College through rules, which exist because the College deems that they further the educational process.

Students are responsible for abiding by all of the established rules of the College as set forth in the catalog and other official publications of the College.

2. Primary of Rational Discourse
The primary means of searching for knowledge is rational inquiry, discussion and debate. Protest demonstrations on College issues are considered inappropriate as a method of communication among members of the College community. The administration has the responsibility to discuss and clarify issues raised by the USGA and to give reasons for its decisions.

The USGA has the responsibility to present student views and to communicate decisions on issues to the student body.

3. College Work
Students are free to express their reasoned views on the content of any course, and are entitled to express defined and intellectual exchange in a responsible matter or opinions presented by the teacher. Teachers are entitled to maintain a reasonable regard to their opinions or conduct unrelated to the course.

Faculty members and the administration normally will hold confidence in recorded established course work. Records will be released upon request of the student.

4. Freedom in Extra-Curricular Activities
The activities of organizations recognized by the College shall be supplementary to the curricular work of students. Such activities, therefore, enjoy the same basic freedom of rational inquiry which is allowed to students.

All activities shall have duly appointed faculty advisors, and the faculty advisor is responsible for the organization's activities.

5. Rights and Responsibilities
All students have the same rights to freedom of speech, association, and the Due Process of Due Process; however, all students are responsible for accountability to the appropriate authorities.

6. Authority to Govern Student Affairs
Through the Ursinus Student Government Association, students may delegate their authority to govern student affairs, as specified in the approved USGA Constitution.

The USGA shall be informed of faculty and administrative decisions affecting the students and shall be obligated to express its views to the appropriate authorities.

BY JANE SIEGEL

Long ago when, the singles danced with the singles, in the freedoms that were noble were the liberals (as they were labeled) bumbled Ursinus students about college life and its various configurations.

Now different. The students are "opposed" to things. In the opposition the student and the apathy has been dissipated by "quasi-leaders" that have taken up the cause of a campus of the blind, the one-eyed man is king for a day. All sorts of well-springs of power and energy have been tapped.

But if one were to tape some gripping traps and offer a couple of tips on how to break down to the standards of good taste of the campus community.

The administration is obligated to practice responsible journalism and to uphold the standards of good taste of the campus community.

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Bears Edge Swarthmore
In Homecoming Triumph

Thank you, Gary Greenburg. You spared the world several thou­
sand unnecessary words for this story. You were unable to find a
game-saving grab late in the fourth quarter. I am sure others pres­
cent at the game will agree. In fact, had you not prevented what looked
like a virtual game-winning drive, allowing the Bears to edge
Swarthmore by a 9-7 score.

The swarming Garnet defense looked like an easy victory for the Bears until the fourth quarter. In
the opening period the UC offense took possession on their own 44-
yard line. Swarthmore brought the ball to the Garnet 15. That drive then
died, but the Bruins did salvage a 2-0 lead on Harry Keyes' conversion.
Ursinus continued to move after half the Bear defense held again.
A Swarthmore fumble on the opposition's 20. Harry Adrian carried
the ball, but was tackled near the goal line for the score.

Larson Hits Lancaster
Ursinus continued to push for more TDs as the first half closed. Qb Doug James used the Wishbone
offense to strike to John Lancaster for a 45-yard gain. Adrian tallied the score from there, but the TD was nulli­
fied by a holding penalty. Fresh­
mans Bob Kuss followed his push to the next level and turned it into a
sustained drive into UC territory, the
first such significant gain of the day.
Unfortunately, the Bear defense held them at the goal line.

Wishbone T Used
Things had changed in the third quarter. Swarthmore had shifted
to the T to the Wishbone T, a
complex offensive system built aro­
dund the quarterback option.
Qb Doug James used the Wishbone T to tally the Garnet's first quarter-
back as the third quarter began. The
game was now practically even at 9-7.

Swarthmore mounted two more scoring drives. In the first, they
moved into UC territory on a 51-yard
connection. That drive stalled on a fourth down
situation on the Bears' 30. The
threat marched again with more than
a minute remaining. A pass completed to Lancaster on their own 43, with
striking range. Gary Greenburg
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