Ashley Montagu Named Commencement Speaker

Ashley Montagu, internationally acclaimed anthropologist who presided the women’s lib movement in 1963 with the publication of his book, “Man, a Cultural Product,” will be the speaker June 4 on the Occidental College campus. Dr. Montagu, who has been president of the American Association for the Advancement of Science, is professor of anthropology at New York University.

Dr. Montagu will receive the LL.D. degree, and the Rev. Dr. James M. Glasse, president of Occidental College, the annual Scientific Lecture. The lecture, which is sponsored by the College’s Department of Science, will be given in Johnson Auditorium at 7:30 p.m.

The main purpose of Montagu’s commencement speech will be to urge Occidental students to take a more active part in public affairs. "I have great faith in young people,” he said, "if they get involved in the political process, and I urge Occidental students to do just that."

Dr. Montagu is best known for his book, “Man, a Cultural Product,” which was later expanded to include a study of women. He is also known for his book, "The Evolution of Human Sexuality." His work has been translated into 20 languages and has been widely praised for its contribution to the understanding of human sexuality.

Poll Shows Canadians Want Clean Environment

WASHINGTON, D. C. — Although only one-third of the American population is aware of the term "politics," nearly half of all Canadians are aware of the term "politics," and nearly half of all Canadians are aware of the term "politics," according to a recent survey conducted by the National Opinion Research Center. The survey found that "politics" is the most important issue facing the country.

The survey, which was conducted by telephone, found that 48 percent of all Canadians said that "politics" is the most important issue facing the country. This is up from 40 percent in 1980. The survey also found that 52 percent of all Canadians said that "politics" is the most important issue facing the country. This is up from 48 percent in 1980.

The survey was conducted by the National Opinion Research Center, a non-profit, non-partisan organization that conducts surveys on a variety of topics. The survey was conducted by telephone, and the results have a margin of error of plus or minus 3 percentage points.

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Do Something!

By GEOFFREY HIGGINS

The first stereotype of an administrator is that he is always strapping and does not live up to that image. Dr. James P. Craft is the Assistant Dean of our college. He has seven committee assignments, as well as the chairmanship of the Political Science Club and the Intercollegiate Debate Society. He has been a member of all the major committees in the college, including the Curriculum Committee, the Dean's Council, and the Faculty Senate.

Dr. Craft's major job in academic life is for students to express their interest, concerns, and problems. His participation in Ursinus is especially evident in the committees he chairs or sits on. In his words, he "believes that it is his responsibility to help students understand their interests, concerns, and problems.

Dr. Craft enjoys his relationships with students, and he believes that it is important for students to "speak their mind and express their ideas, especially if they are not being heard by others." He says that he enjoys working with students because "I believe that it is important for students to have a say in their education and to be involved in the decision-making process."

Dr. Craft's participation in Ursinus is important because it helps students understand their interests and concerns. It also helps the administration to understand what students need and how to fulfill those needs. This is important because it helps the administration to make decisions that are in the best interest of students.

Indeed, while this student's action did not do a great deal, it was at least something, which indicates that the Ursinus student body is still alive, even if its pulse is weak and irregular.

But we can bring it alive!

We, the students of Ursinus, do have the power to give spirit to our student body. If we want change, and we believe that at least most students do, then it is up to us to do more than complain. Only unified, enthusiastic work can effectively bring about any change.

No administrative body will institute change if the need for change can be ignored. We have an obligation, as students, to make certain that these needs cannot go unnoticed or ignored.

This is not to say that administration is evil, for it is only the administration's nature to administer without change, until change is necessary. It is up to us to show that this change is necessary now!

But we must caution against our own habit of ignoring what is good. Of course, we realize that such warnings cause some of our readers to believe that we, the Editorial Board, believe ourselves to be God. But perhaps even we, the Editors, can work to overcome such prejudice against viewpoints which differ from ours, the students.

Our path is clear; we will get nowhere working against the administration, we must work for change. To some students, there may appear to be no differences between these two claus, but appearances are deceptive. Attitude is perhaps the most powerful weapon we tend to misuse today. It is our firm belief, that if the student body really desired something positive, i.e., change, we would cause it and, indeed, see it work.

However, as students, we do nothing! We all would like something to change, don't we? Well, if we do, then we had better get up off our apathy and start kicking! Let everyone know that the Ursinus student body is alive after all!

Don't waste time on complaints about conservatism, do something! Ursinus is indeed one of the most conservative colleges around, and it only keeps things that way, why? If we want anything to change, we could do it. We can no longer pass the blame!

It is not up to the administration to come to us, and see if perhaps we might like a little change here and there, and be up to us to show them we need change. The administration cannot spend its time taking polls to find out what's wrong, for if they must seek it out, it cannot be hurting us too badly. However, if it is hurting us, and we really want and need change, we can bring it about. But there is only one way, and it is up to us to . . .

Do Something!
Thoughts About Education

By JIM STELLAR

These thoughts first came to me as a result of what I believe are actions of my brain upon an intense personal experience. The ideas contained in this essay are not intended to be the answer to napping questions. I hope they will be accepted without consideration.

The essence of the basic similarity between people to encourage me that what I think of as useful to the reader. I also feel that if the Government has given me an unusual faculty of being able to examine myself and my educational imagination and as broad as the range of human thought.

However, instead of freedom our educational system is regimented by bookkeepers who have risen from their practical record-keeping positions to infest academia to such an extent that it is often difficult to seek understanding. A huge range of memorizational activities filled, with the power of the entire grading system have crashed into me ever since I first understood the meaning of the word "competition." Other students as well have been upon and orientated into a memorizational approach in order to get the grades. Too often the search for understanding is dropped or forgotten. It is thus that the student takes on the creativity and thoughtfulness of a desk calculator.

Intelligent Atmosphere

It is my observation from both introspection and external observation that the modern students (high school and students) need encouragement and guidance. Attempts at understanding can be fragile and uncertain. In trying to think are often stifled; whereas, performances of excellence, competition, and collaboration for an understanding type education is seriously wounded. Even with good intentions are often lost.

How is one to be accepted without consideration.

To me an answer is the generation of an intellectual atmosphere. This prevailing atmosphere will discern one must maintain an experimental attitude. The search for understanding is the deliberate construction of a partially open mind or the existence of areas where discussion is taboo are enemies of an understanding type education. Education ought to be as free as the imagination and as broad as the range of human thought.

The question is now one of generating this atmosphere. Based on my observations I believe that one could begin by encouraging social contact with the students and the faculty. If a student can make a friend out of a faculty member then that student can lose some of the anxiety that students have in approaching a teacher. This self-confidence, perhaps derived from a sense of self-worth in the knowledge of their social interaction, allows the student to identify in a personal sort of way with a professor. Frequently the teacher-student relationship takes on a grand master vs. the inferior student relationship rather than of a partners in education idea. Although the student has moved to learn from the faculty member (in his field) than the other way around, the student needs to know that the faculty member respects the student and knows what could happen if the student could feel this way toward most of his professors? This basic concern is the only way we can direct the college toward the development of an intellectual atmosphere.

Little Man on Campus

By JOHN FIJLER

It was rumored that the Allman Band would take in a new guitar player after an incident last fall. For several weeks it was necessary, overdriving can make even an essential sound unrecognizable to anyone. On stage, however, it would be a difficult task trying to replace the highly recognizable guitar harmonies of Duane and Dicky Betts.

On their new album, "Eat a Peach," the Allman Band has managed to overcome the initial problems encountered immedi-

Eat A Peach

Student Union Building:

Renvonations Renovated

By JUDY FREELIN

On March 3rd the Board of Directors approved the new plans for the renovation and addition of the Student Union building on the campus, and at that time the pilot group submitted a plan that would then renovate the building as it stands today. Other additions were made - water-proofing, plastering, painting, new flooring with carpeting and just the right stop-gap measures.

These repairs would render the building inhabitable and the complete renovation plan calls for large scale framework renovations, the pushing out of the back wall, the evaporation of the cellar, reinforcing the third floor, construction in the area of the grill service. The budget set for this renovation was $600.

The immediate construction contract bid received was $600.

Chapter Scholars

Announcement: Special Guest buffet

The Chapter, a society of faculty members with Phi Beta Kappa membership, held its annual banquet on April 16th. Following are the following sessions as "Chapter Scholars:" The chapter's, identity and range of their intellectual interests.

Andrews, Rebecca Cipriano, John Fi- caviatti, and Ted Schoder.

These sessions will be held on April 15th at 8:00 p.m. at the University of Illinois, with and without the help of the Illinois Institute of Technology.

Because I expect your being present, I am writing to you.

In the spirit of education, I would like to encourage you to attend. The chapter will hold its annual banquet on April 16th at 8:00 p.m. at the University of Illinois.
Today, Watson's Winners will be facing the mighty Rams of West Chester. This match-up is truly, the basketball courts played a fine game in the cage. and then came on strong in the second half to take the lead 4-3, only to lose in the last five minutes 5-4 at the hands of the E-H burg, we Watson's will be the mighty Rams of West Chester.

The lacrosse team coached by Mrs. Judy Moyer did not come of the Biffie Bryant Memorial Hockey Lacrosse, and Softball Field as the varsity had. Little Lacrosse Ladies were behind at half-time and then came on strong in the second half to take the lead 4-1, only to lose in the last five minutes at the hands of the E-H burg, we Watson's will be the mighty Rams of West Chester. This match-up is, truly, the basketball courts played a fine game in the cage.

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