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The Grizzly, January 29, 2015

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Search for new president continues

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The search for the next president of Ursinus College continues to make great progress, according to Michael Marcon, chair of the presidential search committee.

The committee is currently in the process of seeking applicants and building the candidate pool. The committee does not have a specific number of candidates they are hoping to compile. Instead, they are focusing on the quality of the candidates they receive applications from.

“I am pleased with what I have reviewed to date,” Marcon said. “Of course, only the final candidates matter.”

Marcon has kept the student body up to date on what the committee has been doing by frequently sending out emails with updates.

The search committee, along with the search consultant Storbeck/Pimentel & Associates, is advertising the position in major higher education periodicals.

They have received resume submissions from very different and interesting candidates so far, according to Nina Petry, one of the student representatives on the search committee.

Some of those candidates include entrepreneurs, ambassadors, and non-profit leaders, along with many others.

“I think it’s exciting that the resumes I have read belong to very different people,” Petry said. “The range of experiences and viewpoints is very reassuring.”

The next step of the process is reviewing candidates, which is set to begin in early to mid-February. After reviewing the candidates, interviews will be held in March.

The members of the committee are excited to begin both reviewing and interviewing candidates, said Marcon. The committee hopes to complete the process by the end of spring.

In order to assure the candidates complete privacy, the process is confidential. Although it is confidential, the search committee is open to feedback from the community.

“We cannot divulge confidential information, we will keep the concerns and comments of the community in mind throughout the process,” said Uli Luxem, one of the student representatives on the search committee.

Any questions or comments about the process or the next president can be sent to presid­entsearch@ursinus.edu.
Tuition set for 3.5% raise in 2015-2016
A three-part investigation into the cost of an Ursinus education

Kristen Costello
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The price of tuition will increase by 3.5 percent for the 2015 to 2016 school year. Each year, administration makes recommendations for the tuition price to the board of trustees, who then votes on a number. The total price that students pay at Ursinus for the 2014 school year is $57,580, with tuition itself costing $45,890, room and board fees is $11,500, and technology fee of $45.890.

"Setting tuition and room and board fees is always a balance between collecting enough funds and revenue to keep the quality of the school at a level where students are satisfied and making sure we're not so expensive that bright students can't afford us," said Rick DiFeliciantonio, vice president for enrollment.

One aspect of quality that the board takes into account is the student-faculty ratio. Ursinus' current ratio is 11:1. "The most important value here at Ursinus is access to faculty," DiFeliciantonio said. "We might be able to do this a little less expensively if we had a 20 to 1 faculty ratio, but that probably wouldn't be what students and parents want us to do.

"If the class sizes were a little bit bigger, maybe of an average of 25 or so students, and tuition was cheaper, I wouldn't really mind," said Daniel Pineda, a sophomore at Ursinus. "However, I definitely wouldn't want to see the average class size go much more than that because it would change the dynamic of the classroom."

"I think here you could make the argument that our students would feel, say, a 15:1 ratio in terms of lesser quality," DiFeliciantonio said. "We all believe in our hearts that the lower that ratio is, the better the experience is going to be for students.

He also said that a lower ratio is better for students because it allows faculty more time to spend with students one-on-one.

Other aspects of quality that the board takes into account when determining the price of tuition are athletic programs, study abroad opportunities, summer research, community service programs, the majors and minors that are offered, and student life programs.

"The depth and quality of these programs depend on how we staff and fund them," DiFeliciantonio said. "These are all things that make us us, but developing the quality of the experience here is not free."

The board also has to think about accessibility when setting the price of tuition.

"We're really interested in having a diverse student body here, so we try to ensure that it's possible for many students with low incomes to actually come here," DiFeliciantonio said.

In order to make sure that Ursinus is accessible, the board approves a financial aid budget. About 95 percent of students at Ursinus have financial aid. The average price they pay for tuition after merit and need-based aid are given is about $30,000 per year.

"I've heard a lot of people around campus say that they're annoyed with how expensive tuition is and how it just keeps going up every year," Pineda said. "But, I rarely hear anyone complain about the amount of aid they're getting; I think Ursinus does a very good job with their scholarships.

There are benefits to Ursinus' high tuition, high financial aid model, according to DiFeliciantonio.

"The upside is a little subtle," he said. "Almost every study we read suggests that if you're significantly priced below your competition, the public doesn't see you as having the same quality."

Even though most students don't pay full tuition, the high sticker price is a symbol for the quality of the school, according to DiFeliciantonio.

Tuition has also been increasing at a similar rate at other small liberal arts colleges in Pennsylvania. At Dickinson, the total cost of tuition has increased 3.47 percent from 2013 to 2014. At Muhlenberg, tuition has increased by about 3.11 percent.

"Keeping tuition reasonable is something that the industry has been grappling with nationally," said Associate Vice President for Finance Jim Cooper. "It's difficult to say what the future trends will be."

Letters to the Editor (grizzly@ursinus.edu)

All letters submitted to The Grizzly must not exceed 250 words in length, must be emailed, and must be accompanied by a full name and phone number to verify content. The Grizzly reserves the right to edit all material for length, content, spelling and grammar, as well as the right to refuse publication of any material submitted. All material submitted to The Grizzly becomes property of The Grizzly.

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Staff positions at The Grizzly are open to students of all majors. Contact the adviser for details.
Feick leaves Ursinus

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One of the most common occurrences during recent winters at Ursinus have been emails sent out to campus by Andrew (Andy) Feick, former director of facilities, reminding students to wear “deep tread shoes,” and take other precautions during winter months.

The emails became a hit and were often discussed among students who looked forward to reading them whenever there was snow or ice outside.

But now, students and faculty are no longer receiving those emails.

Feick recently accepted a position at Temple University in the facilities department. His last day at Ursinus was January 16.

The past facilities staff member at Ursinus recently transferred to Temple University to work as the head of facilities there.

When Andy Feick first arrived at this school, Ursinus College was under much construction and he lent a helping hand all over campus.

Ranging from the athletic center, to wellness, to housing, to other facilities around campus, Feick worked all over the place at Ursinus College. Feick was also one of the people who helped ease the transition over this past summer to the new cleaning staff that arrived at Ursinus.

Jonathan Ivec, the vice president of finance and administration, described what type of transition this has been for Feick and how Ursinus College is going to be able to move forward.

Ivec described Feick as “a guy who is relatively young and has an opportunity to go out and do something for a different organization that has a much larger amount of resources for him.”

Ivec continued, “I think that any time that someone makes a decision that is in the best intention for his or her family, the individual is making a very respectable decision.”

Feick will be aiding Ursinus in the search for a good candidate for the new director of facilities.

Because of Feick leaving facilities, Ursinus College has been searching for new candidates to take his position.

“No one is taking his place yet, but we are in the process of finding someone for his position. We have advertised and are gathering resumes for the job,” said Ivec.

Ursinus is still looking for somebody to fill the job, but in the meantime students hope to receive emails warning them of weather conditions outside.

“It was nice to always know what to expect when I was walking out of my building in the morning,” said Jennifer Grugan, a junior. “So I hope somebody will keep sending out those emails so I know what the conditions are like outside.”

Feick will be aiding Musser, the “international” dorm, makes me happy because there are many students who are from different countries. They are very friendly and I enjoy talking with them every day. One day I had an interesting conversation about PDA (public displays of affection) with other Musser residents. There were six students and I was playing darts with one of them while the others were chatting beside us. One of them said to me “Is it really true that Japanese people do not hug even with their families or best friends?”

I answered, “It is true. It is very rare to hug with someone except your girlfriend or boyfriend.” By their reactions, I realized that this Japanese cultural practice was very surprising to them.

I am from Japan. Japanese people do not usually hug people even if they are very important to them. One big reason for that is because it is a bit embarrassing for us. Little kids do hug with their mothers but once you grow up to be an adult, we do not because we feel embarrassed. People who are reading this may not understand this and may be thinking “it is not embarrassing at all.” But because we have this thought, I was a little confused when I had the chance to hug with my friends here at Ursinus. But I knew American culture so I hugged, of course.

I think that another reason the Japanese do not hug as much is related to Japanese language. Because the Japanese language has a history of Haiku, a kind of song from ancient times you have to make within a certain rhyme and number of phrases, Japanese people use language to express their emotions. In the past, if you were very good at Haiku to convey your feelings when you asked someone out, you were considered very attractive and talented. In other words, people had to be good at using language if you wanted to attract the man or woman in whom you were interested. For example:

**Mishi ya sore to mo
Wakana ma ni
Kamo-gakure ni shi
Yowa no tsuki ka na**

*Wakanu ma ni no tsuki ka na*

*Mishi ya sore to mo
Kamo-gakure ni shi
Yowa no tsuki ka na*

*Wakanu ma ni no tsuki ka na*

Today, we do not have the practice of using Haiku but we still use verbal language to express our feelings more than body language. Because of this origin of language usage, Japanese language has much more vocabulary to express emotion compared to English, I believe that is why Japanese people do not have to use body language because the Japanese language has enough power to convey emotions.

In comparison to Japanese, English is a relatively new language. English does not have that much vocabulary for emotions according to my roommate who is American and has had the experience of staying in Japan to learn Japanese. (Consider the many ways the words “like” and “love” are used in the English language).

However, I think English has more vocabulary for actions or expressions coming from body language. I believe this is related to Americans’ actual behavior in daily life where they often use body language in order to share feelings. In addition, I have experienced that Americans are very welcome and open to people and they do not feel embarrassed to hug with someone. This is a big difference between Japanese and American cultures.

Author Bio

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New Berman exhibits open

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The Berman Museum opened two new exhibits on Thursday. The first new exhibit, "Under Color of Law" is a response to the growing tension between law enforcement and minorities and will be on display until May 15. The second exhibit, titled "Museum Studies", exhibits twelve contemporary artists who based their artwork on procedures or customs of museums.

"Under Color of Law" features art work from five African American artists. The artists are Terry Adkins, Nsenge Knight, Hank Willis Thomas, Nari Ward, and Carrie Mae Weems. According to the press release concerning the exhibition, the title "refers to the legal term for the appearance of authority that covers the actions of police officers, judges, or other government officials, whether those actions are lawful or not."

The press release goes on to say that although the exhibition responds to the recent tension between law enforcement and minorities, the exhibition is also a look into deeper historical context, not just the sensation of media and conflict between the two groups.

The works in the exhibition reference important political movements in regards to minorities. Some movements or events referenced are the legacy of Jim Crow, Voting Rights marches from Selma to Montgomery, and "stop and frisk" policies.

One of the artists, Nsenge Knight, was a student of one of the other artists, Terry Adkins, at the University of Pennsylvania. Knight will be visiting Ursinus on April 2 and performing one of Malcolm X's last speeches. According to the press release, the performance involves PowerPoint-style visuals that reference the speech's original delivery in 1965, but also includes images from social media coverage of recent movements. The performance is called "X Speaks" and will be held on April 2 at 7:30 in Pfahler Hall.

Ginny Kollak, curator of exhibitions at the Berman, got the idea for the exhibition after Interim President Winegar called a meeting last semester regarding student responses to the lack of indictment of Officer Darren Wilson, and the death of Eric Garner.

"For me personally, I get really excited when I see a work of art that responds to something that I had been thinking about or that had been going on in another part of my life," said Kollak. "I think a lot of people don't expect art to do a lot more than sit and look beautiful, so I love that moment when I'm just really touched by something."

"Museum Studies" features work from Joe Amrhein, Richard Artschwager, Don Celender, Thomas Demand, David Diao, Alicja Frantis, Elliott Erwit, Louise Lawler, Glenn Ligon, Julian Montague, Vik Muniz, and David Shapiro.

"Taking their cue from the essential but often mundane duties of art handlers, conservators, critics, curators, and registrars, the artists in Museum Studies explore aspects of the museum's functionality that generally remain out-of-sight or unacknowledged," says the press release regarding the exhibit. The exhibit features works such as recreations of the backs of paintings, a crate sculpture, pictures of how other museums feature art, and more.

"Even when the most dedicated and knowledgeable museum-goers visit, their focus—as it should be—is mainly on the art displayed in the museum’s galleries. Having spent my career as a curator, I know all too well that while the exhibition is the primary end product, it is still only a small part of what a museum is and does. It is the behind-the-scenes work that raises awareness," said Kol- lak.

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Peer Advocates raise awareness

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The Peer Advocates program strives to inform the student body about sexual misconduct and awareness. The group also wants to serve as allies to victims of sexual assault.

The Peer Advocates program was created by dean of students Debbie Nolan and an alumni student. "I started the program after being interviewed by a Grizzly writer who was frustrated with sexual assaults on college campuses, and wanted to know what we were doing about it. During our interview, I asked her if she would consider partnering with me to develop the program. She agreed," said Nolan.

After her Grizzly interview Nolan aimed to make this group bigger and better by adding faculty and staff members. "We enlisted additional advisory support from Dean Kim Taylor and Professor Brenda Lederach, and strong student interest," said Nolan.

Kelsey Knowles, a junior, is the student leader of the Peer Advocates. "The Peer Advocates hold monthly meetings with the administration working to address sexual assault issues on campus and conduct preventive education programming," said Knowles. "Our program focuses on the importance of consent and raising awareness. We offer support for students dealing with a sexual assault either through advocating for them judicially or helping them find the mental support that they need and deserve."

The Peer Advocates want to fight rape, sexual assault, stalking and relationship violence. The program provides services where students can open up about their experiences. "We also provide misconduct prevention programming to raise awareness and hopefully lower sexual misconduct incidents on campus," Knowles said. "We try to achieve this by providing programming open to the campus as well as working with specific groups of people as incidents arise. We also provide one-on-one meetings with complainants of sexual misconduct where we assist them through executing judicial processes or seeking support after a crisis."

The Peer Advocates want to make sure that students can find out information with creative ideas. "With people's busy schedules combined with the taboo topic of sexual assault, it is difficult to reach out to everyone," said Knowles. "We try to combat this problem by creating

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Word on the street

What is your New Year's resolution?

"To eat shark fins." - Victoria Glover, 2015

"To live more in the moment and be more mindful of little things in life." - Bri Keane, 2016

"To call my mother more often." - Dylan Stephens, 2017

"To meet one more person everyday." - Usman Baqai, 2017
Docent program relaunches

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The Peer Docent program at the Berman Museum of Art is striving to make people think deeply about artwork. This is done by looking at images and artworks and discussing them in groups.

The Peer Docent program at the Berman Museum of Art is a program in which students, who act as tour guides, lead discussions about different types of artwork. According to Ginny Kollak, the curator of exhibitions at the Berman Museum of Art, "The peer docent program is designed as a way for students to talk to fellow students about the exhibitions that are on display in the Berman Museum in ways that they might be applicable to academic life and campus."

The program was started by the previous curator of education at the museum, and it has recently been rebooted. It follows a format for museum education called visual thinking strategies, which is based on the premise that there is a limitless number of ideas that can be pulled out of any artwork. It is based on three fundamental questions: What is going on in the image? What do you see that makes you say that? What else can you find?

"The idea is to present artwork in an exhibition without any predetermined ideas of how the discussion will go and to rely on the press release regarding the exhibit.

Stainback has wanted to do this exhibit for a long time. He got the idea to do so after a conversation with a faculty member about a potential museum studies minor. Stainback then contemplated the term "museum studies", which led to the exhibit being installed in the Berman.

"I hope students are bewildered. I hope they are full of questions, and hopefully they'll get some insight into the museum world and ask lots of questions," said Stainback.

Bear Prints
A new Ursinus comic series by Blaise Laramee

"So, come here often?"
Students should be cautious when studying abroad

By Jordan Breslow
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After the horrifying attack on satirical journalists in Paris, France this month by armed terrorist extremists, UC Students should be undeterred in their study abroad plans but increasingly cautious and vigilant.

Whether you are currently abroad or you are going in coming semesters, violent global terror activities are expected to continue to be on the rise primarily against soft targets (densely civilian occupied targets with less security). Soft targets could include college campuses or academic facilities.

According to CBS News, “The State Department has issued a worldwide travel alert for Americans. Authorities say U.S. citizens traveling abroad should be extra vigilant for possible threats in public venues. The move comes following a deadly hostage attack in Australia in which a gunman took 17 people hostage at a café.”

I personally feel that no one should be very fearful, but we should be aware of the situations and all the necessary precautions.

Having traveled abroad in Europe and the Middle East, I know the culture shock and adjustments themselves are difficult and disorienting.

As Americans, you should know where the nearest U.S. embassies and consulates are located. If there is an emergency or crisis, nationally or personally, the diplomats there can help you. U.S. Embassies and Consulates are, under international law, American soil. U.S. Embassy and Consulate officials are a good resource for issues large and small because they do know the lay of the land and the common pitfalls facing traveling Americans.

Americans often stand out more so than any other tourist group. This is why you should check before and during your travels the U.S. State Department’s Travel Warnings and Travel Alerts, “when the State Department wants you to consider very carefully whether you should go to a country at all” or “short-term events the State Department thinks you should know about when planning travel to a country” respectively.

Many individuals traveling weigh this information carefully, for instance long standing travel warnings and alerts exist for Mexico but many Americans will vacation there.

While in any country, continue to consult the U.S. State Department’s Travel Warnings and Travel Alerts to ensure the sound judgment of planned activities. According to Sierra Tishgart of Teen Vogue magazine “Research, research, research to stay out of trouble . . . know what time the sun sets so you won’t find yourself walking alone in the dark. Understand which areas are okay to be in and which aren’t.”

Finally, identity theft is just as big a problem abroad as it is in the United States. Protect all your documents, cards, and identifications.

After all, you only live once, right?
Take advantage of Ursinus’ study abroad programs

By Max Mollishever
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Fear of Missing Out (FOMO) is a blistering infectious condition that causes Ursinus students to stop themselves from whatever might be their genuine interest for a given day, weekend, or semester in fear of missing out on something socially happening on campus that strays away from the routine events of that period of time.

FOMO is a debilitating thought that forms in a student’s head and continues to gnaw and gnaw at them, until the student finally succumbs and goes to that very routine event that happens daily or weekly. Imagine being poked in the head, then again, then again, then again, and then once you start to believe that you have been being poked in the head, it starts happening again.

What is unfortunate about FOMO is that in the past it has been able to infect individuals to the degree where he or she prevents himself or herself from pursuing opportunities that are exciting to them.

I am writing this opinion piece to advocate for one type of those possibilities: studying abroad. I was incredibly fortunate to study abroad in Prague, Czech Republic in the Fall 2013 semester. The impact that it had on me personally was astronomical to the point that it has been over a year since I came back and I still do not shut up about my time there. I have run into concerns from students considering studying abroad about what they can tangibly gain, so here goes a list.

Students have the opportunities to try things they have never done before. Brendan Howseman, a recent alum (UC Class of 2014), was happy that he was able to join The Glasgow Laughter and Sketch Society in Glasgow, Scotland.

Howseman said, “I had never tried sketch comedy or stand up before, and working with people with a more ‘British’ sense of humor let me bounce my own weird humor at them to see what worked.” Howseman is now pursuing opportunities in the sketch comedy and acting fields, and viewed his time studying in Glasgow as a major reason for why he made that decision.

Another huge benefit from studying abroad is that students can take classes they would not be able to take at Ursinus.

I took a class on a Czech writer named Karel Capek, and through reading what he wrote, I discovered ideas that I had never considered before. For example, Capek’s view of what happens to people after they pass away is still fondly in my memory. Capek believes that when a person dies, he or she gets a halo above their head and will remain on Earth unaware to those who are alive and will follow their living loved one for the rest of their lives. It is unlikely that I would have ever learned about Capek without studying in Prague and taking a class on him.

While academic learning is a significant component of studying abroad, I cannot stress enough the amount of learning that takes place outside the classroom.

One of the first things I realized that was everything in Prague is literally three times the age of the United States. Every day, I walked through the very first Czech Castle ever built to get to class. One day, I toured a silver mine at Kutna Hora where miners used to work to close to a 1000 years ago.

Studying abroad is a great way to discover, learn new things, and have daily adventures. It is an unforgettable experience and an opportunity that more people should take advantage of.

Additionally, students also get to connect with, befriend, and learn about people from all around the world. One way to experience this is by doing a homestay, in which a student lives with a family. I got close with my host mom, who often told me stories and shared lessons about what it was like to live in the Czech Republic when the Soviet Union occupied the country.

If you study abroad, you will be able to take classes you never thought you would take, see things and have adventures in places you never expected to travel, go out and not have your night ended by Campus Safety at 2:00 a.m., and learn more about what kind of person you are. I am very glad I traded in a homecoming weekend and semester here to study abroad in Prague. I hope you do not let FOMO stop you from doing anything.
Through a combination of strong veteran leadership and a stellar recruiting class, the Ursinus gymnastics team expects big accomplishments from this year’s season.

The team broke the school record on floor during their first meet, and came very close to doing so again during their second. The Bears are currently ranked 67th nationally, out of all divisions, and are the second-ranked Division III school. The passion for the sport and excitement about the team is at an all-time high among the team.

"I have never been so excited for a season," senior captain Riley Action said. "This team can hold its own against any team in our division, as well as several D-I and D-II schools."

In order to improve for the upcoming season the team really stepped up the level of dedication and effort in the preseason, with the goal of being ready to compete earlier than they have been in previous years. The coaching staff implemented a new strength and conditioning program under Ursinus alumnus Andrew Regan. The new program has allowed the athletes to be in elite level physical condition to begin the season.

The team will also benefit from more depth due to a huge recruiting year. The team brought in a class of 11 freshmen, which nearly doubled the size of the team. With the addition of the new 11 athletes, the team grew and floor setting a school record, in a class of 11 freshmen, which nearly doubled the size of the team. With the addition of the new 11 athletes, the team grew and floor setting a school record, in addition to the increase in depth depuis la dernière année due to the abnormally large freshman class, the Bears have also hired a new assistant coach, Emily Repko. Repko was a National Champion and All-American for the Division II University of Bridgeport. She has taken charge of the team's balance beam training, floor exercise choreography, and has pushed the team to improve both their difficulty and consistency. The team hopes that the new hire will bring the team to success.

"We want nothing more than to leave our own legacy this season and watch Ursinus gymnastics continue to grow as we transition into being alumni and the team's biggest fans," said Action.

After defeating Division II squad West Chester and continuously improving, the team is currently ranked ahead of several D-I schools such as Air Force. The team hopes to continue to improve every week in order to have the opportunity at capturing both National Championship titles this season.

Through a combination of strong veteran leadership and a stellar recruiting class the Ursinus gymnastics team expects big accomplishments from this year's season.
THE GRIZZLY
SPORTS

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four NCAA All-American athletes.

"I am incredibly optimistic regarding the season," said Blickle. "Our primary goal is to peak at conferences and I am expecting overall good performances both individually and as a team."

In addition to athletes that compete solely in running or field events, there are some that do both. "Krista Snyder does everything from sprints, hurdles to mid-distance and jumps," said Blickle. The women's team has multiple athletes that Blickle is counting on to be big contributors and to score points for the team.

"Distance is the biggest event area we have on the women's side. Several of the women have an opportunity to score points at the conference meets in the middle distance events including the 800m through the 3k steeple," said Blickle. "We have a lot of talented young sprinters including Erin Farrell and Chloe Johnson-Hyde. Kristen Prijs is going to play a big part in the 400m run, while Liz Cooley will be a big contributor in the Pole Vault."

After a long season of cross country, some of the track long distance runners have residual aches, pains and are sore before the indoor track season begins. So to remedy this, Blickle has a three to four week restoration phase. He has the athletes take a break from running for the first seven to ten days.

Then, the next few weeks he has the runners focusing on flexibility and doing range of motion exercises. After this he will have them slowly progress back to running. Winter break occurring prior to the season's full-fledged start only serves to help as well.

"Liz Reynolds and Emily Lamb are our big senior distance runners," said Blickle. "They are also great team leaders and set good examples for the rest of the team."

"The practices can be really tough," said junior runner Kristen Prijs. "I believe that half of running is mental though. You have to be in the proper mindset when doing it. We push each other through sets and feed off of each other's energy. We support each other."

Blickle is very enthusiastic about what his team can accomplish this season. "In track and field, everyone has their own individual events," said Blickle, "but at the end of the day when all of the athletes do their part and support each other across event areas then that is when we succeed as a team."

M Track continued from pg. 7

Blickle expects all of them to compete at a high level and perform well at the Centennial Conference Championships and possibly even the NCAA Division III championships.

"Everyone came into the year with a whole new mindset and when we are on the track or on the field, whether practicing or competing, we are pushing ourselves and each other to be the best that we can," Keizer said. "If the team can give their best effort and support each other, Blickle believes they can accomplish many of their team and individual goals.

"It's always tough running in such a competitive conference that's filled with so many talented teams," Slade said. "But I'm really looking forward to this season, and I think that the potential is extremely high."

The Bears will continue their season with the third meet of the year on Saturday, Jan. 31 at the Patriot Games Invite at George Mason University.

Gymnasts continued from pg. 7

the NCGA East Regional and NCGA National Championship titles. The women of the gymnastics team also hope to end the season with several All-Americans on each event.

Coach Jeff Schepers highlighted Acton as the team's leader due to her motivation, work ethic, and passion for the sport. Tina Steffenhagen has also stepped up to lead the team and has been very dependable scorer on three events. Jillian Casarella, Kelsey Jewell, and Alyssa Hershman won beam, floor, and vault respectively against West Chester. The team believes that when Kristin Aichele and Heather Brubaker recover from minor injuries they will be crucial to the Bears' line up.

UC fell in their last meet to Division I Temple, but in doing so, set a school record for overall score with 189.575 (out of 200). The Bears take on the University of Pennsylvania away on Saturday, Jan. 31.

Upcoming Schedule:

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<tr>
<td>W/M Swimming: @ Washington College, 1:00 p.m.</td>
<td>M Basketball: vs. Swarthmore, 7:00 p.m.</td>
<td>W/M Track: @ George Mason</td>
<td>Gymnastics: @ University of Pennsylvania, 1:00 p.m.</td>
<td>M Basketball: vs. Swarthmore, 7:00 p.m.</td>
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JON VANDER LUGT

W. Ursinus College, 1:00 p.m.