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Drug search policy

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According to Gary Hodgson, Ursinus Campus Safety Officer, this school year has seen more incidents of illegal drug use on campus than in recent years. “We’ve had to do more searches than we would like this year,” Campus Safety Officer Pete Leone said.

The Ursinus Student Handbook states, “The possession, use, manufacturing, trafficking or distribution of illegal drugs is not permitted at Ursinus.”

According to the Fourth Amendment of the United States’ Constitution, law enforcement officials cannot search anyone’s private property or person without consent or a warrant to do so.

This is not the case on Ursinus’ campus.

Hodgson said that generally, Campus Safety will search a room if they’re notified that there is an “odor of pot.” Before Campus Safety begins the search, they knock on the door and announce the impending search.

“Campus Safety did not ask my permission before they searched my room,” Ursinus senior Nick Silcox said. Silcox said an officer caught him possessing marijuana in his dormitory in Schaff after another student reported an odor to Campus Safety. “They just announced they were going to perform a search, so we handed them our stuff.”

“The police are very seldom involved in a general room search,” Hodgson said.

Diversity report

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In November of 2008, Ursinus and a consortium of four other liberal arts colleges received a three year, $300,000 grant from the Teagle Foundation to collaboratively research diversity issues on their campuses. The report on Ursinus’ component of the project was released earlier this semester, detailing the progress that has been made toward understanding the Ursinus community’s experiences with diversity.

According to the final report, the Teagle project was “designed to assess and enhance student engagement with diversity.”

“The goal really was to learn more about students’ lived experiences with diversity,” Dr. Greg Weight, assistant dean for academic affairs and member of the Teagle project planning committee, said. “We knew some things about how students experienced diversity on campus, but we didn’t have coordinated information.”

Ursinus and the four other colleges worked collectively to research diversity issues on each campus. Groups of students, staff and faculty visited each school and Ursinus hosted research teams to conduct focus groups and interviews on its own campus. The Teagle research teams were looking “at people’s perspectives and how they match with what we want to be, as well as how they ways to improve things,” Dr. Sheryl Goodman, media and communications professor and Ursinus liaison to the project, said.

To narrow the focus of the project, officially titled, “Think, Feel, Do: Enhancing Student Engagement with Diversity through a Holistic Assessment Approach,” each of the three years of the grant was assigned a theme: diversity.

Advocates strive to empower

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This week, the Peer Advocates have been hosting a series of events for a campus-wide celebration of Empowerment Week, leaving Ursinus buzzing with discussions of rape and sexual misconduct in college communities.

According to their website, the Peer Advocates work with Residence Life staff to bring awareness, promote empowerment, support an end to sexual and gender-based violence and harassment and embrace a confident, educated and assertive campus.

Empowerment Week began on Sunday evening with a student-run production of the “Vagina Monologues.” Later events also included a discussion on intersectionality, a self-defense class and T-shirt making.

The Peer Advocates led the college in its first Empowerment Walk on Wednesday. All participants in the walk regardless of gender were asked to dress in high-heeled shoes. The walk was organized to raise awareness of and call for an end to rape, sexual violence and gender-based harassment.

“I’m really excited about getting the Peer Advocates’ name out on campus and the impact Empowerment week will have. We’ve never done anything like this before and I think it’s going to be a really intense and successful week,” sophomore and Peer
Advocate Emily Pellowe said, “I hope that the events spark some interest and help Ursinus students feel comfortable opening up to talk about rape-culture and other issues.”

“Rape culture” is a specific way in which society and media may perpetuate or normalize rape. According to UpsettingRapeCulture.com, “Rape culture includes jokes, TV, music, advertising, legal jargon, laws and imagery that make violence against women and sexual coercion seem so normal that people believe that rape is inevitable.”

Jill Goldstein said that the presence of rape culture on the Ursinus College campus is a problem.

“I feel that the definition of rape is completely inconsistent, and I think that needs to be addressed,” senior Stephanie Breitsman said. “I think more people have to be aware that rape is not just physically violent... It’s a method of emotional violation or assault.”

Although rape is not necessarily gendered – it can occur between many differently gendered people – rape is primarily described in the context of male perpetrators and female victims. According to the Rape, Abuse & Incest National Network’s website, 90 percent of rape victims are female and approximately two-thirds of rapes are “committed by someone known to the victim.”

According to RAINN, more than half of all rapes go unreported. The Peer Advocates were founded with the mission of encouraging victims to report sexual misconduct on campus.

Breitsman said she believes Empowerment Week has already initiated conversation regarding rape culture, especially at Ursinus. Breitsman along with senior and Peer Advocate Rebecca Hollenbach shared their hopes in Empowerment Week’s ability to create ongoing dialogues about sexual violence.

“I think the rape culture on this campus, and actually most college campuses, makes this kind of emotional or physical assault a lot more commonplace and therefore, acceptable, which in itself is not acceptable. This should not be considered the norm,” Breitsman said.

“I’m hoping that this will serve as a positive learning experience for everyone, sparking discussions on gender and empowering people to speak out,” Hollenbach said.

Empowerment Week will end on Friday at 7:30 p.m. with a “Breaking the Silence” event in the Berman Sculpture Garden. Katie Connor, a Peer Advocate and the college’s Title IX Education Associate, described the event as a “Take Back the Night vigil” that will include speakers and a “closing ceremony” for Empowerment Week.

Chloe Campbell, a senior Peer Advocate, said she wishes the campus community would become more engaged with the topics of rape culture and sexual violence.

“I think Empowerment Week will be better organized than it will be attended,” Campbell said. “But recognition and building support takes time, especially for groups that are so heavily affiliated with administration.”

Diversity

Diversity continued from pg. 1

in and out of the classroom, campus climate and student learning and development.

The research surrounding each of these initiatives highlighted changes that could be made on Ursinus’ campus.

We weren’t seeking to make broad, sweeping changes,” Weight said. “We wanted the community to hear what we found out and make smaller changes that could potentially lead to a bigger change.

The groups of visiting researchers were able to make observations about the campus climate that the can be hard to detect by people who are regularly immersed in campus life. A research team from Goucher College noted that Ursinus seemed to have a “culture of niceness.”

Weight explained that “niceness” is a positive and negative attribute of the college that can leave underlying issues concerning diversity unaddressed.

“It is a very friendly place,” Weight said. “The downside of that is that in order to maintain that peace, harmony and niceness, sometimes we can cover over things that might make things uncomfortable.

Through focus groups, the Goucher College research team worked to overcome the college’s “niceness” and encourage students to be honest about their views of diversity on campus. While many students appreciated on-campus efforts to value diversity, others, according to the report, found some of these efforts, such as special housing and organizations for queer students and students of color, to be “isolating.”

The report goes on to state that some students said they “perceived the administration as wanting the issue ‘to go away’ rather than demonstrating a commitment to facilitating change.” Students who participated in the focus groups also voiced the concern that diversity, as an issue that impacts the whole campus community, is only a priority for “a small group of very dedicated individuals,” according to the report.

“While the commitment of this group is admirable, there is some question about whether it is a sustainable model given Ursinus’ desire to increase the diversity of the student body,” the report states.

Ursinus’ research team dedicated much of their efforts to creating spaces where people can have honest conversations about diversity issues similar to those encouraged in the focus groups. Goodman also emphasized the importance of these open conversations.

“Conversation is the way to better understand oneself and each other,” Goodman said. “It is important to engage in conversations with people who are different and hold different views.”

Goodman said that students were asking for extended hours of the Unity House and field house and the research team petitioned for both, with the hope that these could become spaces for student engagement with issues of diversity.

The report states that other changes resulting from the Teagle project include alterations to the U.S. Diversity and Global Diversity course requirements, restructuring of what is now known as the W.R. Crigler Institute, and Resident Adviser training to encourage conversation about diversity outside of the classroom.

According to the report, another result of the Teagle project was the establishment of UC Allies, a group that helps to make informal places where students can talk about and find resources regarding LGBTQ issues. UC Allies was initiated by senior Emily Arndt as a Summer Fellows project and was extended into the Teagle project because of its strong correlation with its goals.

Arndt noted that the mutual support that the Teagle project and UC Allies offered each other was valuable to Ursinus’ developing awareness of diversity issues.

“The Teagle project is important because it tries to look past the super cursory glance at diversity issues that they typically get,” Arndt said.

While the Teagle grant ended in 2011, the report emphasized that it will continue to pursue its mission of promoting diversity efforts on Ursinus’ campus.
The Ursinus Student Handbook forbids the use of alcohol by those under 21 as a feature of current United States society. "Drinking is different than smoking pot," Hodgson said. "Drinking is not only ceremonial, it's paternal. Smoking pot is more personal." Hodgson did state, however, that both drinking and smoking marijuana are "damaging to the society and the community at Ursinus."

"We uphold the rules in conjunction with Residence Life," Leone said. "We search a suite if we believe there is illegal activity occurring, such as the odor of pot. This occurs most often in Reimert, so a lot of times we can't tell what suite it's coming from specifically."

The regulations of the College are comprehensively outlined in the Student Handbook, which, according to President Bobby Fong's preface, is each student's "guide to the policies and procedures that we [the campus] use to govern ourselves."

While students do not sign a consent form to state that they agree to abide by the procedures in the student handbook, Director of Campus Safety Kim Taylor stated that "it is the responsibility of the student to be aware of the regulations in the student handbook."

The Ursinus Student Handbook does endow its students with privacy. The Handbook states, "Each student has a right to privacy in his/her room," but reserves the right for college personnel to enter student rooms for "routine maintenance and inspection at all times." The student's right to privacy is also waived during certain circumstances, including: 1) a student requests that maintenance work be completed in the room; 2) the college needs to repair, inspect and/or maintain facilities; 3) the College or its representatives reasonably fear harm to life, safety, health, property, or illegal activity; 4) the college is closed. "It's all about location," Silcox said. "If I lived on the third floor, they never would have caught me. The point they are implicitly giving is 'Don't smoke pot in a place where you will get caught.'"

"Each room belongs to the student, but they are renting it," Hodgson said. "The room is considered sacrosanct as long as the student treats it well, but if something is askew or we have complaints from other people, we go into a room."

"If we need to check a room, it is well within our right to do so," Leone said.

Both Leon and Hodgson said the number one reason that Campus Safety would search a room would be due to suspicion of illegal drug use.

"We don't go inside and start throwing stuff around," Hodgson said. "We always want to give students the benefit of the doubt."

Hodgson stated that if a student is not in their room during the time an officer arrives to search, Campus Safety will still carry out the search.

"We generally try to find them," Hodgson said. "If we don't find them we still search, and leave a copy of the incident report for the student."

"One of the particularly enriching aspects of a residential liberal arts college is the number of opportunities that arise for us to learn from one another," President Fong says in a preface to the Student Handbook. "For such learning to occur, we must respect the rights of others and appreciate that we all have a stake in maintaining a civility that underscores our mutual respect for the dignity of every individual at Ursinus."

"I don't feel like my rights as a student were violated," Silcox said. "It didn't really feel fair given the context of the situation, we weren't smoking at the time, but I might just think that because I'm the one that got in trouble."
Tau Sigma Gamma is holding their 4th Annual Cuts for a Cause event on Sunday April 14 from noon to 4 p.m. in the Bear’s Den. For this event, the women of Tau Sigma Gamma recruit local hairdressers to come to cut the hair of members of the Ursinus community who donate to the cause. All of the proceeds go to the Linda Creed Breast Cancer Foundation.

“This is their way of giving back to the community and they spend a lot of time and effort raising money,” Missy Bryant, director of first-year programs and the center for academic support and adviser to Tau Sigma Gamma, said. All of the funds raised by Tau Sigma Gamma throughout the year on campus, including the pretzel sales in the library every week and the t-shirts they sold on St. Patrick’s Day, go to this organization. The sorority has put a large amount of time and effort to make this event successful. They began planning as early as February with tasks such as calling salons to solicit hairdressers to come to the event. Participants of Cuts for a Cause can either get a normal haircut or donate ponytails of 8 inches or longer. The ponytails will go towards making wigs for kids who have lost their hair due to cancer. “People can sign up on the internet, on our Cuts for a Cause Facebook page, for a haircut,” Marina McCann, junior and one of the Community Service Chairs of Tau Sigma Gamma, said.

The page has a link to a doodle where anyone can sign up and if you forget to sign up and want to participate, walk-ins are always welcome.

Another fun option is to participate in the Penny Wars. The Penny Wars is when a few of the male students on campus volunteer to shave their head for charity and let the campus vote on who does it by putting change in the respective man’s jar. The male student with the most money in their jar has their head shaved.

Not only will there be 10 professional hair stylists cutting hair but also there will be tickets being sold for a raffle basket and gift cards. Food is also being sold at the event.

The Annual Cuts for a Cause have been really successful in the previous three years that it has been held. The first two annual Cuts for a Cause were held in Lower Wismer. Last year, the event was moved to the Bear’s Den, where walk-ins during the event have been popular.

Last year, the sorority had a great turn out and was able to collect over $1,500 for the foundation from holding this event. A lot of hair donations were collected for sick children as well. Many of these hair donations and normal haircuts were walk-ins of students entering or leaving Wismer for brunch.

The goal Tau Sigma Gamma has set for this year is to raise about $1,500 for the Linda Creed Breast Cancer Foundation. The Linda Creed Breast Cancer Foundation is a local organization, that raises money through community service to help treat and cure breast cancer. The organization was founded in 1987 by friends and family of Linda Creed Epstein, a Philadelphia songwriter who died at the age of 37 after waging a 10-year battle with breast cancer.

Word on the Street

Which organization do you think has the biggest presence on campus?

“I would say the RA’s. There’s a lot of them and they have responsibilities that no other group on campus has. That’s why I think students react to what they do more than any other group.” - Max Molishever, Sophomore

“If we look at the Ursinus sports teams as one organization they definitely have the biggest presence on campus, they outshine the Greeks…” - Yousif Yahya, Freshman

“I guess maybe I’d say Res Life because they get involved in things all over campus and are obviously spread out all over campus because they live everywhere.” - Ali Nichols, Senior

“Probably football just because of sheer numbers. There is a team bigger than any team on campus, so when you go anywhere on campus you are bound to see a few football players on the way.” - Amber Yacenda, Senior

“I’d say Tri Sig due to their numbers and involvement per capita” - Liam Marston, Senior
Pause for Paws brings cheer

A volunteer brings her dog to campus for students, like Sophomore Jamie Faselt, to pet and play with.

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For students who miss their pets at home, Ursinus offers an event called Pause for Paws, for which faculty members bring their furry friends to play with students. It is a program created to help offer the community a stress reducing, fun environment with animals. Brenda Lederach, Lecturer in the Psychology Department, coordinated the first Pause for Paws event.

“The program was started as a joint effort of the Wellness House and First Year programs to have an event that allows students to spend time with friendly dog companions and ease some homesickness,” Lederach said.

Pause for Paws occurred twice last semester and it was well-received. More than 20 dogs, faculty, students and community members gathered around Olin Plaza. Professor Joel Bish who brought his mini daschound, Frankie, and Assistant Professor Elizabeth Ho who brought her husset bound, Mamor, were two of the several faculty members who brought their canines to the event. “The staff seems to enjoy sharing their pets as much as students enjoy it,” Lederach said.

Senior Nicole Ioviero attended a Pause for Paws event last semester and said she could not have enjoyed it more. “I have two dogs at home, and when I am at school for months at a time I am always missing them.” Ioviero enjoyed walking around Olin Plaza meeting and petting so many dogs. “This event is such a good idea to have and it really does help with homesickness and for people who miss their dogs at home. Just being around so many friendly dogs can boost anyone’s mood,” Ioviero said.

Senior Lauren Tedesco also attended a Pause for Paws event last semester and had a great time. Tedesco, owner of an Australian shepherd and yorkie mix dog, loves being surrounded by animals. “I really wish Ursinus would allow me to keep my dog from home with me here on campus, however, this event really helps me when I’m missing my dog. You will definitely see me at all the upcoming Pause for Paws events because I just absolutely love dogs,” Tedesco said.

If you are hesitant in coming out and meeting the dogs, check out the calendar of events on the Ursinus website and for the UC Pause for Paws page, there are “tips for meeting a dog for the first time” listed. Also, for faculty members bringing their dogs, there are a few requirements. “Dogs must be fully vaccinated and stay on a leash and owners must clean up after their dogs. Also, dogs should be social and comfortable around a large number of strangers,” Lederach said.

Last semester, this event was held on first Fridays of the month when the weather was nice, but this semester, the schedule is a little different. Pause for Paws’ next scheduled events this semester is Friday, April 12, 2013, and Friday, May 3, 2012 from noon to 1 p.m. So if you’re stressed out, and just want to have fun or have a little free time, come out to Olin Plaza for an hour, and spend some time meeting the faculty’s dogs.

Move-Out program

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As the weather finally warms up, students are starting to think about the end of the year and finally move out. And once again, the Office of Sustainability (OS) UC Green Fellows are planning to make this year’s move-out the most sustainable yet.

The Sustainable Move-Out program begins on May 1 and ends May 11. During this time, Ursinus students often find a number of things they no longer want or need in their dorms, but are in good shape. This OS initiative gives students an opportunity to donate these goods so they can continue to be utilized by others who may need them.

Junior Travis Maider, the UC Green Sustainable Move-Out Fellow, said that the project is a way “to try and divert reusable goods from going into the waste stream,” focusing on the basic environmental principle of the 3R’s.

Maider said, “Within the tri-fecta of reduce, reuse, and recycle, we’re really aiming at reuse here.”

Maider explains that a recycling component is also incorporated. Any broken appliances that are found, such as televisions, will be brought to a recycling center.

Maider has organized a team of Move-Out volunteers that will arrange donated items in the two large move-out tents, which will be located behind BPS and Wicks parking lot on Main Street. Any student can participate by placing smaller donation items in marked Move-Out boxes set up in dorm common spaces, or by requesting pick-up for large furniture items.

Sustainable Move-Out encourages donations of clothing, shoes, furniture, televisions, stereos, microwaves, refrigerators, unopened food goods, and other miscellaneous dorm supplies. In addition to donating, students can also pick up items for free at the tents.

“Th...
Ritter needs renovating

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Don’t judge a book by its cover — age-old advice that warns against drawing conclusions based on external appearance alone. It is, after all, what’s on the inside that counts.

So while first impressions are not everything, at Ursinus they must mean something. Why else would college tours guide such as junior Doug Hickey be instructed that when leading tours, they are to steer clear of Ritter Center, home of both the Media and Communication Studies and Art departments at Ursinus College?

The college is afraid that showcasing the inside of an academic building where 121 combined MCS and art majors spend their days will dissuade students from coming to Ursinus. What’s more, it’s alarming that the school has not done anything to amend the problem.

Media and Communication Studies Department Secretary Stacey Bohanek has been at Ursinus for 24 years. She knows Ritter like the back of her hand, but acknowledges the difficulty of verbally directing visitors to specific classrooms and offices in the maze-like structure. She simply leads them there instead. During her time here, Bohanek has seen Ritter adapt to the needs of the campus. Before the Kaleidoscope was built, Ritter housed the Theater and Dance Departments, and when Bomberger went through renovations some years back, “a partial second floor was constructed” to accommodate those students too.

It is a building in which the classrooms are too small and it is often impossible for everyone in a class to be seated in a discussion-friendly formation and still be in viewing range of the projector. Extensive renovations would be expensive, but isn’t it about time the campus adapts to the needs of Ritter?

Clearly, Ursinus is taking great pains to minimize students’ comfort in certain respects. There is chatter of new tables in Wisner. Currently, new desks are on display in Olin for students to test out. The desks are on wheels and contain built-in beverage holders. Yet we could possibly have excess money to waste, or it would no doubt be spent on buildings that truly need it as opposed to superficial high-tech seating arrangements.

According to the Ursinus College website, “The Ursinus science majors are granted extraordinary exposure to state of the art technology and facilities in biology, neuroscience, and chemistry.”

Elsewhere, the Office of Sustainability page boasts, “We have been in a long-term discussion about updating our science buildings (Pfaehler and Thomas Halls). This is likely to include both a major addition that would connect our science buildings and substantial renovations to both buildings.”

It seems unfair that half the campus may soon join the future, while the other half remains firmly rooted in the past.

On the page for media and communication studies, the website states, “The Ursinus Department of Media & Communication Studies has a full range of equipment and facilities for the study of television, film and digital media.” On paper, it looks good. In reality, the PowerMac G5s in Ritter 149 are models that were first released in 2003. Having the equipment is insufficient if it is not the same equipment used in related careers.

Dr. Anthony Nadler, an assistant professor in the MCS department, takes a diplomatic stance on the state of Ritter. Nadler describes the building as having “character,” and ultimately does not see the age of Ritter as interfering with the “substance of the education” the students are receiving. The substance of the floor we are standing on may be a bit more questionable, as some “rotted floor” was recently replaced in the building.

Nadler acknowledges the importance of staying up to date in a field such as media and communications. “I could definitely see the department sort of establishing its identity as more sleek and high-tech by adding more impressive media features, both in classrooms and possibly in the hallways,” Nadler said.

At the University of Minnesota where Nadler taught, he recalled one of the innovative features of that school’s facilities that Ursinus could benefit from. “The journalism department at the university always had several screens of news feeds going, so I think we would definitely be ways to change the image and the feel in ways that are good for morale, and good for the department,” he said.

Indeed, in a building that is supposed to house what should arguably be the most well-informed students on campus about the news of the day, there is scant a newspaper save for “The Grizzly” and a few abandoned issues of educational journals. Tomorrow’s newsmakers should not be forced to pull up their CNN iPhone apps if they want to stay current.

Senior Colin Hart is one of many media and communications studies majors who see the deep need to renovate Ritter. “I think providing a better space for the communications major and also the arts major would just generate a stronger, more tight-knit community within the departments,” Hart said.

It is difficult not to feel a small pang of regret when researching comparable liberal arts colleges such as Lafayette College in Easton, Pa. In 2010, grant money awarded to the school allowed for a “high-tech media and teaching lab” to supplement already extensive arts and film and media studies facilities.

Their curriculum boasts a host of hands-on media courses that Ursinus students daydream about during all those media theory and analysis classes.

Media and Communication Studies is a continually growing field. It constantly evolves with the times, and so should the facilities in which it is taught. It may be a cost to the school, we students may miss out on a lot more than our tuition if the educational environment in which we are taught does not prepare us to exist in today’s fast-paced media industry.

The “R-word” hurts

Consider others when choosing language

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“You’ve so retarded.” When did this phrase become socially acceptable? When did it become okay to use this phrase in daily conversation?

The answer is that it’s not. Society has increased the usage of the word, but that doesn’t mean that it should be taken lightly. Like it or not, using the word to refer to an action that is less than ideal is making someone with a disability feel less than human. The “R-word” is so frequently used that often time people don’t even realize they are saying it. It’s simply become a part of our everyday vernacular, but that needs to end.

Whether we like it or not, language is powerful,” said Abby Harlan, senior director at Best Buddies International. “It reflects, reinforces and shapes our perceptions of people.”

Language also affects our behaviors. Harlan said that choosing to use careful, respectful language is a powerful first step toward creating a more accepting and civilized world for all.

“What we call ourselves and what we wish to be called by others is very important to us and how we are perceived,” Harlan said. “Respectful and inclusive language is essential to the movement for the dignity and humanity of people with intellectual and developmental disabilities. Much of society does not recognize the hurtful, dehumanizing and exclusive effects of the ‘R-word.”

“However, we must respect the person, the group, and the community, and make efforts to call people what they wish to be called,” Harlan said.

The national campaign Spread the Word to End the Word is raising awareness about the ‘R-word’ and how hurtful it is to those who do have an intellectual disability. Even to those who are neurotypical, the “R-word” is still offensive and seen as hate speech. If a particular group or individual feels that the word is offensive, then it is.

It’s not up to someone who does not have an intellectual disability to decide if the word is offensive or not. It simply comes down to respecting others.

Need some art for your dorm room? Want to support Ursinus artists?

Come out to TWLOHA and Active Minds’ Spring Charity Art Fair on Sunday, April 14th from 11 a.m. to 4 p.m.

20 percent of each artist’s proceeds goes to the Youth Outdoor Expedition Organization
Class of ‘13 spotlight: Kevin Wilson

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As he reflects on his last four years on the Ursinus baseball team, senior Kevin Wilson remembers not only the successes the team has had, but the bonds he has created with his fellow teammates.

“My favorite thing about being on the team is having teammates, being a part of the team and the dedication and commitment that comes with that is the best part of college sports,” Wilson said.

Wilson has grown as an individual and a team player during his time as an athlete at Ursinus. While he believes that his personal growth has enhanced his own sportsmanship, he believes that the growth of the team is always what is most important.

“College sports are tough because every year you lose key players and new players are brought in,” Wilson said. “I’d say the chemistry on the team this year is good and gets better every day and as long as a team continues to grow and take steps forward, they will be successful.”

More than anything, it is Wilson himself who has impacted the team. Wilson’s coaches and peers praised his dedication and sportsmanship.

Senior pitcher Al Weaver, who notes that Wilson is the only senior position player and carries a great deal of responsibility, said that Wilson has truly been carrying his weight this year and making the team better.

“From off the field in the weight room to his performance on the field, he is a prime example of how to be successful and how to maintain success,” Weaver said.

“I consider myself lucky to be a teammate of his and to have gotten the chance to see him play. He is a true team player,” Weaver said.

Assistant Baseball Coach Eric Pearlman agrees. Pearlman described Wilson as a quiet leader whose guidance and experience has helped the pitching staff in many ways, especially with the younger pitchers.

“[Wilson] has a strong work ethic and a great passion to play the game. He is a pleasure to coach and I am glad I have had the opportunity to be a part of his senior season,” Pearlman said.

Head Coach Stan Exeter was equally impressed by Wilson’s humble yet strong leadership. Exeter is in his first year as the Bears’ head coach after holding the same position at Swarthmore for six seasons.

“Kevin is one of the most impressive leaders I have had the pleasure to coach. He has a big picture view on things and, as a result, has been the glue for the program,” Exeter said.

Exeter is grateful for Wilson’s help in making it an easy transition when Exeter was new at Ursinus. Since then, he has watched Wilson improve across the board, but especially in throwing as a catcher where he became more accurate but also quicker on his feet at the same time.

The catcher could not give enough praise about Wilson. When Wilson leaves, Exeter is certain that he will have left a strong legacy and inspiration for those who follow.

Last year, the senior catcher hit .369 in 32 games with 22 RBI’s and a .446 on-base percentage. Wilson is carrying over the success of last season to the current campaign, where he is hitting .338 in 20 games with 13 RBI’s and a .417 OBP.

The team has made it to the playoffs once in his time here. The Brunswick, Maine native is assured that the Ursinus baseball team will work hard and fight to make this current season a very successful one.

After graduation, he plans to use his degree in exercise and sports science to become a personal trainer or a strength and conditioning coach. With all his work and the unwavering confidence that all those around him have in him, there is no doubt that he will succeed.

Senior spotlight: Liz Chatburn, women’s lacrosse

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Balance is an important aspect of any college athlete’s life. For Liz Chatburn, it’s been the key to a very successful four years at Ursinus.

A native of Dresher, Pennsylvania, Chatburn attended Upper Dublin High school before attending Ursinus. Chatburn, who is majoring in Biology with a minor in Biology statistics, has played on the women’s lacrosse team for four years and has been captain for the past two years.

“I think right now, [the women’s lacrosse team] just really want to have fun. Obviously, we want to do well and finish the season strong, but we’ve somehow gotten away from knowing how to compete and have fun,” Chatburn said.

In her years on the team, Chatburn has put up impressive stats, starting every game she has played in while amassing 29 goals over the course of the 2011 and 2012 seasons.

Although the 2012 season was impressive in comparison to most for Chatburn, it was bittersweet for the captain in lieu of a fractured fibula. Although she missed her last seven games, Chatburn still managed to accumulate 13 goals and wrestled away 16 turnovers.

“It was a shame because I felt like this was my year, and it just seemed to be taken away. All I could do was support my teammates and be a good captain,” Chatburn said.

Though Chatburn is heavily invested in the women’s lacrosse team, she is just as active off of the field. She is also involved in Airband as well as Greek life on campus.

“I’m going to miss the business of it all when I graduate, obviously the little things like not living in Reimert, but I do a lot of things and I love that about my life at Ursinus,” Chatburn said.

Busy is an accurate description for Chatburn, as a member of the executive board for Airband in addition to her role as president of her sorority (Phi Alpha Psi), Chatburn mentioned that she rarely has a dull moment.

“My sorority has been this huge portion of my life, so I know I’ll miss seeing everyone every day, but I’m excited to see who fills my spot when they have elections”, Chatburn said.

Chatburn hopes to attend graduate school when she finishes up at Ursinus, but knows how competitive the programs can be.

“It’s really hard to get accepted straight out of college, they often have over 200 applicants for about a dozen positions… so I think I’ll probably take a year off of school first,” Chatburn said.

Presently, lacrosse is what takes up most of Chatburn’s time, and the season has not been going as planned. The Bears currently sit with an overall record of 3-7, but luckily they have a captain who knows the importance of getting out on the field and just enjoying the game.

Check out the UC Athletics Schedule on page eight to find out when Chatburn leads the women’s lacrosse team on the field next.
UC recap: Men’s lacrosse beats York

Al Weaver
aweaver@ursinus.edu

The Ursinus men’s lacrosse team scored a big win last Wednesday, defeating No. 18-ranked York College 10-9 at Patterson Field.

Leading the way for the Bears was sophomore attacker Mike Neal, who racked up five goals and an assist in the upset. The victory marks the second time the program has defeated a top-20 nationally ranked team, and the first since 2007.

Neal scored four of his goals in the second half, where the Bears outscored York 7-4 to improve to 6-3 overall on the season.

Sophomore midfielder Jake Weber scored the eventual game winner with 2:48 to go in regulation. Weber leads the Bears with 23 points through nine games, including six goals and 17 assists.

The win breaks a three-game losing streak that saw the Bears fall to 0-3 in Centennial Conference affairs.

The Bears look to get back on track with a conference matchup against No. 25-ranked Gettysburg this Saturday at Patterson Field.

Faceoff is slated for 1 p.m.

Baseball

Following a disappointing Easter weekend doubleheader that saw the Ursinus baseball team (6-14, 2-4 Centennial) drop two games at the hands of Gettysburg, the team rebounded to go 2-2 during this past week, splitting both two-game sets with Muhlenberg and Washington College.

The Bears now sit at 3-7 overall and 4-4 in Centennial Conference play.

Women’s Lacrosse

Last week saw the Ursinus women’s lacrosse team tally their first conference win affair in a big way.

The Bears defeated conference opponent Bryn Mawr, 18-3, on Saturday afternoon at the all-girls college.

Senior Taylor Egolf and freshman Devin Brakel each found the back of the net three times, while the trio of juniors Caroline Cannon and Amber Moyer and senior Megan Horney each scored twice. Brakel also added three assists in the conference victory.

Senior defender Claire Yergau netted the first goal of her four-year career in the Ursinus victory.

The Bears scored 12 unanswered first half goals to open the game.

Earlier in the week, the Bears dropped a 17-7 decision to Washington at Patterson Field.

Washington opened the game scoring eight of the first nine goals and claiming a 9-2 lead at halftime.

Sophomore Kitty Dawson scored two goals while Brakel posted a goal and an assist apiece.

The Bears now sit at 3-7 overall and 1-3 in Centennial Conference play. They take to the road on Saturday to faceoff with No. 5-ranked Gettysburg. The away tilt is scheduled for 1 p.m.

Softball

In the wake of a six-game losing streak, the Ursinus softball team split their Saturday doubleheader with Gettysburg.

The Bears took game one in dramatic fashion, 5-4, after senior second baseman Kelsey Coyne scored on a two-out throwing error by the catcher.

However, they dropped the night cap after Gettysburg broke a 5-5 deadlock after five innings by scoring a run in the sixth and three in the seventh to leave Collegeville with a 9-5 victory and a split.

Upcoming UC Athletics Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Opponent</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>4/12</td>
<td>Baseball</td>
<td>@ Franklin &amp; Marshall</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>4/13</td>
<td>Baseball</td>
<td>vs. Dickinson</td>
<td>12:30 p.m.</td>
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<tr>
<td>4/13</td>
<td>Softball</td>
<td>vs. McDaniel</td>
<td>1 p.m.</td>
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<tr>
<td>4/13</td>
<td>Women’s Lacrosse</td>
<td>@ Gettysburg</td>
<td>1 p.m.</td>
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<tr>
<td>4/13</td>
<td>Men’s Tennis</td>
<td>@ Gettysburg</td>
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