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Student Premieres Self-Produced Film on Campus

Tommy Armstrong screened his film, “How to Survive a Scary Movie”

On the night of the Academy Awards, Ursinus had its own moment on the big screen.

“How to Survive a Scary Movie,” written and directed by first-year student Tommy Armstrong, debuted this past Sunday in Olin (Full disclosure: Armstrong started working as the online and variety editor of The Grizzly this semester). The short film was shot on campus in the fall and winter, and starred a number of Ursinus students.

The movie follows a few college students who unwittingly become the stars of a scary movie one night. Forced to think through their options and work as a team, they figure out that there are a few traits that all scary movie survivors have in common. Mysterious murders and meta-comedy abound.

Armstrong said in an interview after the premier that he had always been intrigued by films and the formula that many of them follow.

“For a long time, I’ve been interested in how movies portray real life and fail to portray real life,” he said. “Earlier in September, I was in stage comedy class, and I was daydreaming, and I was thinking ‘what is the biggest perpetrator of that tendency?’ And it was definitely scary movies.”

The process took quite a bit of time, according to Armstrong. He wrote the first draft over the course of two weeks, then assembled a cast from among his friends to do a read-through.

“After filming, Armstrong spent winter break editing at home. Then he met up with his friend Rowan Davis to finish editing throughout the beginning of this semester.

The movie premiered on Sunday night, and was well-attended by students, as well as Armstrong’s friends and family. It was really well-received.

“It captured a sense of quirky fun and didn’t take itself too seriously, which made it more authentic,” said senior Jordan Osstrum, who attended the debut. “I appreciated the ‘Spaceballs’-style meta-ness, and the consistent humor made it more engaging as well.”
SPINT houses to host events to interest applicants for next year

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After spring break, SPINT Fest will be held for all students who are interested in living in special interest housing for next year.

During the week of SPINT Fest each house will hold an event that showcases the theme of the house and allows students to meet with current residents.

The house themes for next year will remain the same as the themes for this year. The current themes are the Arts and Writing House, Queer House, African American and Africana Studies House, International House, and Gaming and Technology House.

Senior Associate of Residence Life Dustin Brinker believes the SPINT program provides a distinct living experience for students.

“SPINT is unique in that the community is already formed before you move in,” he said. “The vibe of the community will be different from year to year, but the idea and what links people is already there.”

Brinker believes SPINT is a great option for first-year students as they consider where they want to live next year.

“It’s useful especially for first-year students who might be a little nervous about the housing process,” he said. “It’s a good support system for people.”

Brinker also thinks the SPINT houses function as important safe spaces on campus.

“No matter what, all the SPINT houses are very safe places,” he said. “Early on, they were one of the first places to have gender-neutral housing.”

All of the SPINT houses have gender neutral bathrooms as well.

Junior and SPINT program coordinator (PC) for Queer House, Kevin Choice, agreed that SPINT housing has provided him with a safe living community.

“He describes it as a ‘comedy-musical film about depression’ where the main character is only made happy by imagining the people they dislike breaking into song and dance.” He finished the first draft of the script early this week.

Armstrong welcomes anyone interested in working on the new project in any capacity to reach out. He hopes to start the bulk of the work this summer.

Choice.

Hodenfield agreed, saying, “Apply, apply, apply! Once you surround yourself with such a loving, passionate community you can never go back to living in a hall with people you don’t know. SPINT will give you the best times of your college career. Lean into it.”

Hodenfield and Choice gave us a preview of their SPINT Fest events. Queer House plans to show queer cartoons and make vulva cookies for their event, and Writing and Arts House plans to create a hall mural.

Hodenfield is excited for her house event.

“We want to celebrate everyone’s contributions,” she said.

Attending a SPINT Fest event is required to apply to SPINT housing this year so that students can get to know their future communities. Students who are interested in applying to SPINT should watch for the SPINT Fest announcement via email.
International students are students who come from all over the world. I am one of those students. I come from Akita International University (AIU) in Japan as an exchange student and am going to stay at Ursinus College (UC) for one year.

AIU has many more international students than UC. Every year, more than 300 students come to our university as exchange students from all over the world. Some students come from North America and Asia. Other students are from Europe. In addition, the reasons that they come to AIU are varied and unique. Some students have the purpose of learning Japanese and others just like Japanese culture. For example, I know that one of my friends really wanted to join one of the clubs called Kanto Club. The Kanto festival is held every year to honor a 200-year-old tradition of hoping for a good rice harvest. Kanto performers balance lanterns that weigh on average 110 pounds on their foreheads, shoulders, or backs.

Even though AIU has an international student body at home, I often hang out with Japanese students, not international students. I do not mean that I dislike them, I am just more comfortable hanging out with Japanese students. My only contact with international students is in class.

This fall, I started my life at UC as an exchange student. I thought that UC was kind of the same as my university, so I could get easily involved in the community. However, in reality, it was not. I often had difficulties in listening to what you guys were talking about and could not respond quickly and express my feelings. Also, not only my language but also my culture, lifestyle, and way of thinking are all different from UC students’.

As for me, to make matters worse, there are few Japanese students here, so at first I could not complain about my feelings by using Japanese.

Yet, I realized that this is the same feeling as the international students in AIU have. They have different types of backgrounds; they have different nationalities, religions, languages and lifestyles. All elements are different from us. At first, they must be curious about Japan and wish to talk to Japanese students. However, they might not catch on to what we are talking about and, little by little, they lose their confidence speaking to Japanese people and create an international community that does not include Japanese students. They definitely have the same experiences as me.

What I want to say to everyone that reads this article is not “you should be kind to us” or “you should communicate with international students gently” but that there are so many people that have different types of backgrounds not only in the world but also here. UC. I would like you to open your eyes to the things that you do not know through experiences. It might be true of internships, club activities, and committees. As for me, going abroad is teaching me different types of perspectives. Do not hesitate to do something and challenge yourself to do something new.

Yuki Matsumoto is an exchange student from Japan and is studying at UC for one year. His major is Economics. He is from Akita International University in northern Japan.

Q&A with last year’s faculty award winners

As commencement approaches, the college encourages students to nominate faculty members for the 2017 Jones Award for Distinguished Advising and Mentoring and the 2017 Laughlin Distinguished Teaching Award. These awards are given to full-time faculty members during the commencement ceremony in May.

Last year, Rev. Charles Rice was awarded the Jones Award for Distinguished Advising and Mentoring and the 2017 Laughlin Distinguished Teaching Award. The Grizzly contacted Rice and Mackler via email for their thoughts and responses to the faculty advising and teaching awards.

What has receiving this award meant to you?

Rice: First, I have to confess that I was completely taken by surprise when President Blumberg read my name. I have tried to advise students without much fanfare. Although, I have to confess that this honor meant more to me because my 97-year-old mother was present. The award also confirmed for me that mentoring and advising is a slow and deliberate process. Many of the students I work with initially had no idea that they had within them the ability to pursue that which gave them the most meaning and purpose in their lives. One of the pluses to having a joint appointment between teaching and chaplaincy is that it has allowed me to work more intimately with students, which allowed me to help cultivate their inner vocational discernments.

I also want to note that I have had the opportunity to advise more than 70 students and a few faculty who made the decision to marry, and one fun fact [16] I’ve performed weddings for 28 members of one Ursinus sorority, so receiving this award gave me pause to reflect on the many students I have met and loved.

What do you think are the best characteristics of a good adviser or mentor?

Rice: I believe the best characteristic of a good adviser is one who understands that it takes time for students to cultivate confidence, courage, and conviction. It has been said that a good liberal arts education should give students options. I believe that a good adviser has to recognize that many students need space and safety to engage in a true exploration of vocation. Over the years I have known students who have come with definitive career choices in mind, but many have not explored what they are passionate about and whether or not their passions can translate into meaningful and compensated work.

You can read more of Rice’s answers in our online edition.

What has receiving this teaching award and recognition meant to you?

Mackler: Mostly, hearing what students wrote about me made me proud of my students—that they were thoughtful enough about their own learning to articulate so well the ways they’d grown at Ursinus. It also felt nice to hear the specific comments students made about my teaching. I never really knew what kind of an effect I am having on students, and it’s nice just to get a little glimpse into the kinds of ways I’ve had an influence on students’ lives.

What are the key elements of a good teacher to you?

Mackler: It might sound hokey, but I think good teaching comes authentically from who you are. I don’t think there are techniques or methods for good teaching, but rather, that teaching is an extension of the self. More specifically, I think good teaching involves both modeling one’s process of inquiry and love of learning, and being wide-awake and alert to students. In other words, you have to really demonstrate your genuine interest in your subject matter while being equally interested in the unique individuals with whom you are sharing the material. Opening myself up to the unpredictable, idiosyncratic nature of what happens when teacher, material, and students all come into a room together is essential for my teaching.

More of Mackler’s answers can also be read in the online edition.

Faculty nominations for the 2017 awards are due to the Office of the Dean by Friday, March 17. To nominate faculty members, click on the link emailed by the Dean’s Office on Feb. 13 to all students.
Setting the bar high: Mock Trial team toward success

The hardworking team looks to continue their winning streak

Kisha Patel
Mock Trial team captain

After competing in two invitational competitions so far this year, the Regional Competition in Baltimore and the Temple University Hooter Invitational, the Mock Trial team received a bid to compete in the Opening Round Championship Series. The students making up the successful team include captain of the squad, Kisha Patel ’17, along with Mary Atta-Dakwa ’18, Kiley Addis ’20, Lizzy Henry ’17, Noah Garber ’20, Deegan Miller ’19, Greg Stryker ’19, Kimmie Walters ’18, and Min Son ’20. The team is coached and guided by Alexandra Adams, an Ursinus graduate from 2011.

Among this group of students, a few have performed above and beyond—enough to receive special recognition. Patel has been a standout for the Bears: She has earned the Hooter Invitational Outstanding Attorney for 2014, 2015 and 2016, and Regional Championship Outstanding Attorney in 2017. Atta-Dakwa earned Regional Championship Outstanding Attorney for 2016, and Walters earned the Hooter Invitational Outstanding Witness for 2016.

A mock trial can require large amounts of preparation, research, practice, and memorization. "There is a lot of work outside of practice for us … everything has to be memorized and off-script."—Kisha Patel

UC senior sprints to the finish line

Erin Farrell reflects on how sports, music and other extracurriculars have shaped her time at Ursinus, and shares goals for the future

With track and field ingrained into the Farrell family structure, Erin was running fast at a young age. "When I was little my parents said that I would run up and down the block just … to run. And they would be done running and go inside and I’d still be outside running around," Farrell remembers.

The Farrell household was bursting with competition for as long as Erin can recall. The whole family would play competitive games outside in the yard with their dad, and her two sisters kept her on her toes, especially being on two of the same sports teams in high school with one of her sisters. Athletics were not the only thing the Farrell children felt pressure to succeed in, though. "Our parents pushed us to be the best that we can be and go above and beyond."—Erin Farrell

Running the women’s 60 meters and 200 meters against teams from around the country, she was expected to compete in these races and do the best that she could. She placed first in both the women’s 200 meters, and broke an Ursinus record for the fastest 200m time. The previous record was 26.4 seconds, and Farrell set the new record at 26.2 seconds, 0.2 seconds that made history.

With track and field well ingrained in her blood, Farrell’s passion for sports runs strong. She is not only a member of the Ursinus track and field team; she is a record setter. "I come from a running family, my parents did well [in school], they were valedictorians…It makes us want to [do well], too.”

Today, Farrell is not only a member of the Ursinus track and field team; she is a record setter. She is not only a member of the B’Naturals a cappella group; she is the president. On top of all this, she is an RA and a member of the women’s soccer team. This demonstrates her passion and her desire to be the very best. Her determination has not gone unnoticed. Melissa Arrisueno of the class of 2016, and a former soccer teammate, remembers one game that showed this.

"I remember one time she accidentally passed the ball to the other team and she ran so fast to get the ball back from the girl she passed it to, and she did,” said Arrisueno. “Most people would just accept the fact that they let the ball go and move on.”

But Farrell has determination in her blood. Her family imparts these traits on her every day. In
amounts of preparation and study. Patel knows this all too well.

“Throughout the school year we practice about five hours a week, but the few weeks leading up to a competition we end up practicing about ten hours a week,” said Patel. “There is a lot of work outside of practice for us to read affidavits, review evidence, write statements and lines of questioning. Plus in Mock Trial, everything has to be memorized and off-script.”

This all happens during the school and work week, when students tend to have a million other things going on. Due to hours of in-practice and out-of-practice work, members of the team take on quite a heavy workload. Balancing school, work, mock trial and the other extracurricular activities that the students are involved in says a lot about their success.

When they were at a meet before a round, Patel mentioned, one of their team members overheard members of an opposing team talk about how small Ursinus was. Their reply: “Don’t underestimate Ursinus.” The Bears ended up beating that team in the very next round.

As Ursinus.edu recently reported, the Mock Trial team “regularly competes against colleges much larger than Ursinus” and is “excelling in competitions against other schools.”

The team also engages in strong team bonding before each meet.

“One of our personal traditions as a team is to pray together before a round,” said Patel. “We are made up of individuals of different religious convictions but we all take turns giving prayers for the team while holding hands. We also traditionally hold hands and stand together in a circle during breaks and give mini-pep talks.”

Any good team knows that team bonding is essential to the recipe for success, and this is a distinguishing factor of the Ursinus Mock Trial team.

Over 650 teams compete in the Regional Championship, but only 192 of those teams nationwide make it to the Opening Round Championship. Ursinus is going to be one of those teams this year.

The Mock Trial team hopes to keep up its winning ways as they continue to prepare for the Opening Round Championship later this year.

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Senior continued from pg. 4

moments after her track meets, when she talks to her family, her competitive edge and work ethic are kept strong.

Her mom says, “no matter what you do, you’re a winner to me.” But the pressure of her father, knowing that she could have done better is what makes Farrell strive to be number one.

Her work ethic is so admirable it impacts the people around her. Beyond that, she possesses other character traits that people appreciate. Chloe Johnson-Hyde, class of 2017, one of her previous track and field teammates, spoke of Erin’s generosity and work ethic: “If she had one glass of water left on earth and somebody else needed it, she would give it to them. She is somewhat of a perfectionist, but she doesn’t make other people feel bad about how they do things.”

Some day, Erin Farrell will be helping provide children with therapy through music, sports, or other hobbies. Her generosity will extend further. She will have the chance to instill the same determined spirit in young children that her father once instilled in her.

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Mock Trial continued from pg. 4

“We also traditionally hold hands and stand together in a circle during breaks and give mini pep talks.” — Kisha Patel

Mock Trial team captain

Ursinus’ Mock Trial team celebrating together during a recent competition. The team does bonding activities before each competition.

Senior Erin Farrell is a sprinter, soccer player, singer and resident advisor, and so much more.
Entrepreneurship enhances liberal education at UC

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The U-Imagine Center is one of the most under-utilized and undervalued resources on campus, and has deep roots in the development of a strong liberal arts education. It sits in the building adjacent to Marzella’s, and has a small sign outside the front. Spearheaded by co-directors Rebecca Jaroff and Carol Cirka, the U-Imagine Center’s goal is to “extend knowledge [and] recognize opportunities where others don’t.”

According to The U-Imagine Center’s website, it seeks to help students of all majors and backgrounds make their innovative and entrepreneurial ideas a reality. They encourage students to bring ideas that address commercial or social demands. At its core, the U-Imagine Center is integral to the development of a liberal arts education. One of the most preconceived notions about the liberal arts is that it’s impractical and not as worthwhile as a concentrated degree.

Ursinus president Brock Blomberg, has a different idea about the liberal arts. In a Huffington Post article titled “Welcome to the Trust Lab,” he writes, “Liberal education — especially at the intimate scale of institutions like Ursinus — can inoculate us against mistrust, even as it threatens to go viral.”

Like President Blomberg, I believe that a liberal education can create an environment of trust. At Ursinus, having the U-Imagine Center sets up a foundation for us to trust ourselves and our ideas — something that has more value in society than a STEM-focused education.

Rae Hodenfield is a current junior who used the U-Imagine Center to realize her dreams. “[I] participated in the BEAR Innovation competition, [where I] launched a social media campaign. Then, I went to the small business conference in Philadelphia,” she said.

Hodenfield continued, “It was a non-profit type of social media positivity campaign, where people posted their most confident selfies online. We had an event attached to it. There’s been a lot of statistics about people having negative representations of themselves about themselves in the media.”

Hodenfield also explained that the U-Imagine Center staff was helpful in expanding her team’s social media idea. They encouraged her team to enter a second contest after their loss and checked-in to see how everything went after it was over.

With regards to the liberal arts philosophy, Hodenfield claims the U-Imagine Center “helps bring a new [perspective] to the liberal arts. I’m excited for the idea of social change for the next competition. It seems like it’s really helping, and I’m excited to see what will bring to the community.”

The U-Imagine Center isn’t just for the future Mark Cubans of the world, who want to break into an industry and turn a massive profit. The resources available at the U-Imagine Center can help any idea reach its full potential.

My friend Andrew McSwiggan and I are starting a beekeeping club on campus. We’re invested in protecting the environment, creating fresh and organic honey, and helping the community bond together. We went to the U-Imagine Center to help acquire funding for our hive. After meeting with Maureen Cumpstone, we left with excitement.

“That was the best meeting we’ve had,” said McSwiggan, and I agreed.

After our meeting we got to work. We entered the Bear Innovation contest this semester, and we’re hoping to receive funding from the school to help us realize our dreams.

As an economics major, it is my field of study to find ways to efficiently distribute scarce resources. How do we establish our economy, and our personal sphere of success? How can we create a world with a real, measurable, positive benefit? How do we get a community excited about something like beekeeping, and how do we get students invested in their future?

Economics goes beyond net profit value and average total cost: it attempts to answer basic questions about human life. It paints a picture of an ideal society. It helps people achieve their goals. The U-Imagine Center, a resource that many students know little about, is one step in the goal-achieving direction.
ter in the conference this season. In spite of this unusually small number of athletes, each one of them scored at least one point in the championship meet and made an important contribution to the success of the team.

“Every person on our team is valuable; our depth is unbelievable because everyone has something to contribute,” said Ferrari.

The Bears have nationally recognized swimmers in Clara Baker, Meggie Leitz, and Peyton Lyons, but sometimes it’s the swimmers scoring less points that make the biggest impact at the meet.

“You have those really great swimmers, but then you also have people that can get [those] fifth and sixth [places] and get those points in—that’s where other teams lack,” said Emick. “They have those really great swimmers, and that’s all they have.”

Throughout the course of their careers, the focus of the team has shifted to different things. Coming in as first-year students, the women had a high standard to live up to. Work hard, swim fast, and the good results will come. They did all of those things and immediately saw results. In their second year, they were still trying hard to improve their times while mentoring the incoming group of athletes. For the remaining two years, the focus has shifted from learning to teaching: setting a positive example for the underclassmen and stressing a hard work ethic while emphasizing that the most important part of swimming is having a good time.

Alii Hemp saw great success in her first year on the program. In the past, seniors have been accused of being selfish and not caring about the team, but Hemp sees that attitude in her team mates. "Every person on our team is great for the Bears this season, but a number of younger guys have stepped up and borne a bigger load this season—a task at which they excelled," said Wilson.

Eric Williams Jr., a sophomore guard for the Bears, is putting up 13 points per game while hitting 44 percent from beyond the arc. Jumper transfer forward Zach Quat tro is averaging 12.7 points per game while making 47.9 percent of his shots from the field and 45.1 percent from beyond the arc—arguably the most impressive stats out of any player on the team.

However, it hasn’t been all fun and games for the playoff-bound Bears. They have been working at their goal since the first week of classes.

“This year we started the first Wednesday we got back with lifts at 7 a.m. every Monday, Wednesday, and Friday, and then we played pick-up five days a week in the afternoon, getting everybody used to playing with each other,” said junior forward Joseph LoStracco.

As the playoff picture is unfolding, the Bears traveled to Baltimore on Feb. 22 and defeated the 4th seed Blue Jays of Johns Hopkins 78-64. This advanced the Bears to the semi-final round against the Garnet of Swarthmore College. Here the Bears put up a valiant effort but ultimately fell to the Garnet 86-66 ending the Bear’s playoff run. On the year, Ursinus finished with a record of 15-12 and fourth overall in the Centennial Conference.

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Scores as of Monday, Feb. 27, 2017

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*For full results please visit ursinusathletics.com

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Four for Four: Ursinus Women’s Swimming Caps Off Perfect Four Years

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Two presidents in office, both at Ursinus and in the White House, three graduating classes, and a slew of other events have highlighted the last four years. An endless list of things have happened within the past four years, but what is one thing that hasn’t happened? The Ursinus women’s swim team has not lost a dual meet or conference championship.

The four senior swimmers. Pictured from left to right are Alli Hemp, Rissi Ferrari, Cat Wilson, and Allison Emick. The women capped off a perfect four years with a dual meet record of 47-0 in their careers.

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