The Grizzly, September 8, 2016

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Marcon under fire for controversial tweets
Grizzly interviews UC board chair regarding student response to his personal Twitter

Michael Marcon, newly elected chairman of the board of trustees at Ursinus, has caused outrage among a number of members of the Ursinus community for a series of tweets published on his public Twitter account. Fellow board member David Bloom resigned from the board of trustees, protesting what he called, “strong evidence of an elitist, racist, sexist, body-shaming, anti-LGBTQ, exclusive-minded and generally intolerant individual,” and asked for Marcon to step down from his position according to a letter to the college obtained by The Philadelphia Inquirer.

On August 28, Jordan Ostrum, a senior, (see op-ed on pg. 6) circulated a series of tweets on Facebook culled from Marcon’s personal Twitter account. The distribution of Marcon’s tweets provoked a strong reaction from Ursinus students, with many students finding the tweets offensive and inappropriate. After seeing the tweets, student body president Rob Rein filed a formal complaint with Ursinus’ communications department. Marcon quickly responded to the student body in a campus wide email on Aug. 31. As of Monday Sept. 5, Ostrum’s post had 57 shares on Facebook.

Another Ursinus student, Haley Brush aggregated these tweets into a list for The Odyssey Online on Sept. 1 where it had been shared 432 times as of Sept. 5.

On Sept. 5, in an email response to Grizzly inquiries, Marcon admitted, “[I] should have recognized that social media is a platform wrought with the potential for confusion and misperception. It was my responsibility to recognize that and, unfortunately at the time, I did not.”

Marcon insists that the tweets “[do] not reflect the full measure of the person I truly am.”

Marcon felt many of the tweets were taken out of context. One read, “Just saw an Aborigenese (sic) in ‘full gear’ talking on an iPhone. What’s next, Ben Franklin driving a Tesla?”

Marcon explained that he made the tweet after visiting his son studying abroad in Australia. “As I was sightseeing, I came across a storefront offering tours of traditional Aboriginal environments. The man out front was dressed in traditional, primitive Aboriginal fashion. Or, so I assumed from pictures I had seen over the years. I found it ironic that this man, dressed in traditional Aboriginal fashion and promoting traditional Aboriginal settings was using an iPhone...In no way was I attempting to make a comment on race, minority status, economic status, or anything else. It would be as if you were visiting Old Sturbridge Village in MA and the craftsmen were using power tools.”

According to Marcon, “Social media platforms lack context, and that tweet serves as a very good example of how there can be a significant difference between the intent behind a tweet and the perception of those reading it.”

Vice chair of the board of trustees, Nina Stryker, spoke on behalf of the board and expressed support for Marcon. “Many of us [on the board] have spoken with Mr. Marcon about this particular issue and expressed disappointment in some of the posts, but we also caution against drawing absolute conclusions from the selected tweets,” said Stryker, in an email. “We don’t believe they accurately reflect his character; Mr. Marcon has been a wonderful advocate for and supporter of the College.”

Marcon continued, “There are some assumptions being made that I don’t think accurately capture who I am. But I also realize that it is up to me to help demonstrate that is the case. I hope to use this issue to help put forward a positive outcome—most important being the development of mutual respect and an appreciation for more personal dialogue.
Marcon continued from pg. 1

between those who share differ-
etent perspectives.”

Nonetheless some Ursinus stu-
dents remain concerned. While
some of the tweets simply ex-
pressed Marcon’s economic and
political leanings, others dealt
less sensitively with issues of
race and gender. One tweet that
Marcon tweeted read “Bruce
Jenner got $25k for speaking
engagements. Caitlyn gets $100k.
What wage gap?”

Second semester junior Levon
Favin, a transgender student, was
especially hurt by some of the
tweets, particularly when he be-
gan to see other Ursinus students
backing their sentiments on so-
cial media.

“I felt very hurt…but it
wasn’t really until I saw other
students on campus echoing the
opinions that were expressed in
the tweets that I really felt like
‘oh, this is rocking my commu-
nity’, said Favin.

However, Favin also noted
that many students and profes-
sors reached out to upset stu-
dents. “[When] people started ex-
pressing that [Ursinus felt unsafe]
to me first, I was really not sure,
”he said.

Julia Crozier-Christy, a junior,
believes that Marcon’s tweets re-
veal a bigger problem at Ursinus:
a disconnect between the beliefs
of the students and the beliefs of
the administration.

“[Marcon] displays a profound
lack of understanding of the poli-
tics and social struggles of a large
amount of the students at this
school,” said Crozier-Christy.

“He is making fun of us, our poli-
tics, and our struggles. How can
we expect him to make decisions
that will benefit us if he obviously
holds us in such contempt? He
does not have to agree with us to
understand what we believe and
where we are coming from, but
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“We respect the right of in-
dividuals to express themselves
and to share perspectives that
are uncomfortable or controver-
sial. The sentiments expressed
in some of the tweets in question
by Mr. Marcon, however, do not
reflect the true spirit, core values,
and culture of our college. As
such, Mr. Marcon has chosen to
remove these tweets from his ac-
count.”

Marcon also noted that “[Marcon]
will be meeting in the coming
days with a cross-section of the
Ursinus College community
to share open dialogue on these
issues.”

The Grizzly asked Blomberg
for his personal reaction towards
Marcon’s tweets. Blomberg re-
plied, “While I respect the right
of individuals to express them-
selves and to share perspectives,
I do not agree with the sentiments
expressed in some of the tweets.”

According to Blomberg,
Ursinus “should be open and af-
firming to everyone in our com-
munity so we can all learn and
grow in this dynamic world. It
shouldn’t matter where you’re
from, who you love, how you
worship, or what is your heri-
tage for example. In fact, we
take very seriously [this] notion
when we shape our incoming
first year class because we want a
true democratic education which
begins and ends with celebrating
inclusivity.”

With additional reporting by
Sarah Hojsak, Jordan Scharaga,
and Brian Thomas.

First-year class smaller than usual

According to admissions, the current class stands at only
385 students, a significant drop from last year’s 497

Deegan Miller
demiller1@ursinus.edu

Following a string of larger
than usual first-year class,
Ursinus’ incoming first-year class
reaches a low not seen in recent
years. The current junior class,
the class of 2018, was noted in
its first year for its large class
size. With the number of stu-
dents peaking at 497, it was one
of the biggest first-year classes
Ursinus had seen in some time.
In contrast, the current first-year class stands at only 385 students, a
112-person decrease from the
2018 class.

It may not seem like much of a
decrease, but with a student body
as small as Ursinus’ any shift in
attendance is meaningful.

“We actually enhanced our
marketing efforts a great deal in
the spring in an effort to attract
more students,” said David Tobia-
as, vice president of enrollment.

Despite this push, Tobias not-
ed that Ursinus “had a smaller ap-
plicant pool this year.”

Still, the reason for exactly
why the applicant pool was small
than normal is unclear. “[It] is
tough to speculate. Because we
don’t have any data from people
who chose not to apply…I have
to say that I’m really not sure,”
said Tobias.

While first thoughts may turn
towards financial issues, which
definitely is a concern when at-
tending a private institution such
as Ursinus, Tobias doubts the tu-
ition raise had much to do with the
smaller class size and doesn’t
believe that tuition should cause
students to shay away from Ursi-
nus. “I think the sticker price of
private higher education is caus-
ing apprehension amongst stu-
dents and families,” said Tobias.

“However, what many don’t real-
ize is that the sticker price is not
what they will ultimately pay.
For instance, Ursinus distributed
$44.6 million in financial aid in the
2015-16 academic year.”

Tobias admits that the first-
year class size is “a little smaller
than anticipated,” but remains
hopeful for next year. When
asked about the coming year
Tobias stated that “[The adminis-
tration is] doing many things
to attract more students. One of
the biggest things is the Gateway
Scholarship.”

While the number of students
attending has not expanded, peo-
ple from all over the world have
still managed to find their way
into Ursinus’ tiny community.
The first-year class may be small,
but that doesn’t discredit the fact
that there are still many first-year
students who chose Ursinus as the
best place for them.

Danielle Kenny, a first year
student, explained her reasons for
choosing Ursinus. “Ursinus was
the perfect distance from home,
had everything I wanted to major
in and was one of the only schools
that would let me double major in
the things I wanted to double ma-

For more on The Gateway
Scholarship see pg.3

Letters to the Editor (grizzly@ursinus.edu)

All letters submitted to The Grizzly must not exceed 250 words in length,
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Ursinus’ students mourn the loss of beloved Wawa

Faith Carson
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On Aug. 9 2016, the Ursinus community was forced to grapple with a loss many did not see coming: the closing of the Main Street Wawa. The opening of a QuickStop in its place left many students wondering why this change had to be made, and what possible benefits the QuickStop could bring to the community that Wawa did not.

For many, Wawa served as a community staple for midnight snack runs, off-campus coffee cravings, and its beloved Hoagiefest, where sandwiches were sold for discounted prices. When the news dropped of its closing back in early July, frenzied students took to social media to express their feelings about the matter. “Save the Collegeville Wawa” petition page was created and implored Wawa lovers to take action and speak out in order to save the town minimart. When the petition reached around 835 signatures, just shy of the 1,000 required to take action and speak out in order to save the town minimart.

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Wawa did not.

“On occasion, we find ourselves having to make decisions like this throughout our six-state operating area, and it is never easy,” said Bruce. “We hope to continue to serve you at our other nearby Collegeville and Royersford locations, offering the level of service that will meet our core purpose, to fulfill customers’ lives every day. Our other close locations are located at 1860 S. Collegeville Road, Collegeville, Pa., and 1860 Ridge Pike, Royersford, Pa.”

Bruce also reassured that Wawa employees at the Main Street location were transferred to nearby Wawa stores, something many students were worried about.

“I had really come to know people who worked there,” said junior Sarah Gow. “The manager saved my favorite salad for me even! I gave them a thank you card on the last day. I was actually emotional, I have so many memories. A bunch of my friends and I walked there during a snowstorm once.”

Wawa has a long-standing history with Ursinus, its faculty, staff, and students. When norovirus plagued campus back in February 2016 causing the shutdown of Wismer, Wawa stepped in to provide a food alternative. Many students treasured Wawa because of close bonds with the store and its employees. Junior Colin McCloskey was saddened to see Wawa gone upon returning to campus.

“Wawa was a communal Ursinus family tradition,” said McCloskey. “It brought so many joyful moments to not only students, but staff, and students. When noro-virus plagued campus back in February 2016 causing the shutdown of Wismer, Wawa stepped in to provide a food alternative. Many students treasured Wawa because of close bonds with the store and its employees. Junior Colin McCloskey was saddened to see Wawa gone upon returning to campus.

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“The good thing is that QuickStop has basically the same thing[s] as Wawa,” said sophomore Andrew Stetser. “Except the sandwiches won’t be as good.”

This year the school will be hosting a variety of food trucks on campus on some Friday and Saturday nights as an alternative to Wise and off-campus food. The first truck to make an appearance was the Greek Express Food Truck on Sept. 3. Serving food from 10 p.m. to 3 a.m., the food truck offered a variety of Greek-style foods such as gyros, chicken and fries, hoagies, salads, coffee, and more.

“I’m hoping that the food trucks will allow students to have more of a variety to choose from when deciding where to eat at night,” said Stetser. “I’m excited to see what different trucks visit campus.”

Students should check their emails regularly for information on the food trucks as they come to campus.

Ursinus offers gateway to success

Gateway Scholarship rewards high-achieving students

Sophie Worthington-Kirsch
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Ursinus College has announced a new scholarship for next year’s incoming first-years. The Gateway Scholarship provides $30,000 per year to any student who has fulfilled rigorous class requirements during high school and has earned either a 28 on the ACT or 1260 on the critical reading and math sections of the SAT. According to the Ursinus College website, the scholarship is guaranteed to anyone who meets the requirements.

Although Ursinus College remains an ACT/SAT optional school, the scholarship is not open to anyone who does not submit scores. The scholarship will cover almost half of the $61,690 tuition for the 2016-2017 school year, and places Ursinus within reach of many more students, especially when combined with financial aid. The scholarship cannot be combined with any other merit offers.

David Tobias, the vice president of enrollment, reported that the school is “awarding the scholarship out of our existing financial aid budget,” which in the 2015-2016 academic year was over $44 million. He says that the scholarship was instituted because Ursinus is ”committed to helping alleviate the burden many college students face by granting greater financial access through scholarships based on both merit and financial circumstances.”

Tobias went on to explain that his goal since he joined the administration staff at the beginning of 2016 aligns with the greater goal of the Ursinus community—”to encourage high-achieving students to think of an Ursinus education as an affordable option” by increasing funding to students.

“Merit-based scholarship are a great resource for people that . . . have the aptitude to achieve them. [They] award hard work,” said sophomore Jonathan Guba, a merit scholarship recipient. He thinks that it will reflect positively on the college by “incentivizing good performance” and “rewarding people that should be rewarded,” hopefully drawing more high-achieving students to the school.

Fellow sophomore Elana Goldman agrees that the school should “devote more money to both merit- and financial-based aid in order to make college accessible for everyone.

This scholarship joins the ranks of several other merit-based scholarship offers from Ursinus. The Zacharias Scholarship, according to the Ursinus College website, is for students who “through superior high school achievements, demonstrate intellectual gifts and . . . evidence of leadership in school and community activities.” The Zacharias Scholarship is Ursinus’s largest merit-based scholarship, offering students at least $35,000 per academic year.

The Tower Scholarship is awarded “to applicants who have meaningfully impacted issues of diversity and inclusion in their schools and/or communities, and who have achieved success in a rigorous high school curriculum.” The Tower Scholarship offers recipients at least $33,000 per academic year.

The Gateway Scholarship will first be awarded to students in the class of 2021.
History department welcomes new professor

Dr. Lori Daggar replaces Dr. C. Dallett Hemphill, who passed away last year. She specializes in early American history.

Emily Jolly
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There are several new faculty members at Ursinus this year, one of which is Dr. Lori Daggar in the history department. Daggar is filling the position of the late Dr. C. Dallett Hemphill, who passed away in the summer of 2015.

According to Dr. Ross Dougherty, the chair of the history department, the search for Hemphill’s replacement reached all over the country and beyond, even involving applicants from England and Canada.

While Dougherty said “it was a daunting process to narrow down [the] very strong pool of applicants,” three finalists were brought to Ursinus in January and February of this year, “where they met faculty and students, taught a class, and presented their research.” Daggar was one of these three. She knew Hemphill from the McNeil Center for Early American History and Culture at the University of Pennsylvania, which is, she noted, apt to happen in such a small field as early American studies.

“It was a daunting process to narrow down [the] very strong pool of applicants.”

— Dr. Ross Dougherty
Professor of History

A recent graduate of the University of Pennsylvania, Daggar received her doctorate in early American history. But her interest in history began all the way back in middle and high school, as it was a subject she not only excelled at but said she “found really fun and interesting.”

During her freshman year at Nazareth College in New York, Daggar took a colonial America class her first semester. While she planned on being a music education major at the time, she was captivated by the course and the professor’s encouragement, as well as the chance to think “analytically and critically,” which caused her to switch majors.

Although Daggar had to make the tough choice between music and history, she had always planned to teach. “I combined my passion for teaching with my passion for history and here I am,” she said.

At first, she went into secondary education, where she worked in schools in Rochester, New York. But she soon realized that she missed the research she had conducted in college, and saw that she could “kind of have it all” with higher education. “I can do research. I can work with students, and remain a student for life,” said Daggar.

It was her research from college that led her down the track of early American history. In high school she actually hated studying the American revolution and early American history because its scholarship often focuses “on elites or a relatively non-diverse crowd,” especially the “founding fathers,” a focus which is difficult to relate to.

But during her college courses, Daggar discovered that “there is a broad array of characters in early American history. I can relate to a lot of them and they are really compelling people.”

Along with this, Daggar said she realized that “history is about people” and as a historian she is able to learn about individual people’s stories, which is part of her passion.

“I combined my passion for teaching with my passion for history and here I am.”

— Dr. Lori Daggar
Assistant Professor of History

During her junior year of college, Daggar did an independent study in Native American history. She loved it so much that she continued to study it through graduation school and it is now a major part of her life and research. Her office on campus, Olin 308, is adorned with Native American artifacts.

This passion has continued to inform Daggar’s research, as she is currently planning her first manuscript, which she said “looks at the development and foundations of the American Empire situating the development in Indian country.”

She explained that the research will involve exploring the “economic development as well as reform and ideas of philanthropy in Indian land,” and “how the policies and ideas ultimately contributed to the rise of the American Empire.”

Daggar said she already feels “very welcomed and at home” on the Ursinus campus. Because she knew Hemphill from the McNeil Center at the University of Pennsylvania, Daggar felt as if she “already knew the sort of people who worked at Ursinus,” for “if Dallett worked here it must be an okay place.”

In particular, Daggar loves the community vibe, where she can converse with Dr. Hugh Clark about the overlap between East Asian Studies and Native American History during a morning break, which she says “is the best kind of workplace you can ask for.”

This year, Daggar can be found teaching American History: 1500-1877, during which she will be taking students on a broad ride through American history, as well as Philadelphia Story: The City as a Text, which will give students the chance to travel to Philadelphia and delve into the rich history the city offers.

Daggar is excited and happy to be here, and the school is lucky to have her. As Dougherty said, “We were very pleased and fortunate that Dr. Daggar accepted our offer to join the Ursinus faculty.”
Student researchers spend summer with NASA

Ethan Haldeman and Veronica Sanford conducted space research in New Mexico

The rover Curiosity was sent to Mars in 2011. It collects data using ChemCam, a device the Ursinus students worked with. The ChemCam is connected to the Mars rover.

According to Haldeman, it “shoots a laser at rocks to excite them in a plasma state and give off electromagnetic radiation.” This sends a spectrum of various wavelengths to the lab, which can then be used to identify elements. Haldeman worked on writing a program to help evaluate the data being taken from the rover. He was specifically trying to detect boron.

“The only way it is generally accepted that borates, the oxide form of boron, could form on Mars is as an evaporite, or something that forms when water evaporates,” he said. This could help prove that Mars once had “some form of standing water.” While they will not be able to confirm how much water there was, being able to prove that standing water existed on Mars is a huge step.

Haldeman was also excited to be able to focus on doing chemistry research this summer after focusing on physics research last summer. He thought it was “really cool just being able to go and live in Los Alamos and to get to work on the Mars rover.”

Sanford’s work was a bit different. She was “brought on to deal with the huge data sets brought in by the rover.” Currently, the rover is climbing Mount Sharp, a mountain in the middle of the crater Gale. The rover is trying to figure out the chemical composition of the soil.

“For the first few weeks I just had to go through all the data collected over the previous five years,” she said, “but after I got done with that I only had to focus on the data that was collected that day and I was able to focus on my own research.” Sanford explained the point of that research and its implications: “On Earth, at any given elevation, composition should stay the same.”

“[It] was really cool just being able to go and live in Los Alamos and to get to work on the Mars rover.”

— Ethan Haldeman

Ursinus junior

Her efforts were meant to determine whether that rule is true for Mars as well. As the rover climbs Mount Sharp, the elevation will change drastically, making it an ideal time for Sanford’s study.

“My research will pave the way for data taken on composition throughout Mount Sharp.”

The students received the opportunity to work for NASA in Los Alamos this summer through Ursinus alumnus Patrick Gasda, a ChemCam research scientist. The students got to sit in on the morning meetings so they could see how NASA planned for what they were going to do each day and how their research site worked with others.

“My research will pave the way for data taken on composition throughout Mount Sharp.”

— Veronica Sanford

Ursinus senior

“While most of the people exist in Los Alamos and France, there are a lot of other places that do different instruments so there might be like ten, fifteen different organizations on the morning meeting call,” said Haldeman.

He thought it was incredible to see how they organized all of those different people during the meetings.

While Haldeman is not sure he wants to do this as a career, he has talked with Gasda about returning to work on the project next summer. He hopes to be able to contribute to improving the program he worked on this summer or possibly to be involved with new projects.

“There’s a lot that can still be done with the program I worked on this summer, but I’m also open to working on different projects that interest me,” he said.

Both Sanford and Haldeman were very enthusiastic about their work. They gained experiences working in their majors as well as seeing how a large company managed its daily tasks. They will also be able to tell people that one of their summer jobs in college was working on the Mars rover—an experience that is truly out of this world.
Jordan Ostrum
jostrum@ursinus.edu

This summer, I learned of the change in the Chair of the Board of Trustees for Ursinus College. I knew Alan Novak was stepping down, but I was shocked that so little was being made of such a big transition of power. Turning to Twitter, I tried to learn more about the man who would represent our school at one of the highest levels. What I read there shocked me so much I shared some of his tweets online, and spread them throughout Olin Hall. Mr. Michael Marcon: I don’t care if you like Bruce Springsteen. I’m here to address the rest of your tweets. Because if I were to greet my female employer with a friendly “hello!” for 98 days, and then for less than two days I were to tell her to #stfu (an acronym which the Grizzly won’t spell out but that you can casually tweet) I can assure you that she would feel much more than “discomfort.” She would feel disrespected, disturbed, and would demand for either a real apology or my dismissal.

Allow me, in fact, to edit your phrasing that your tweets “may have caused certain readers discomfort.” When a female student reads that “only 10% of users should be wearing yoga pants,” what message do you think that sends about the autonomy women should have over their own bodies? When you retweet a joke that trivializes Caitlyn Jenner’s transition, how do you think that makes your transgender friends feel about their body dysphoria, depression, and fears of social ostracization? When you tweet about—after becoming the college’s chair of the board of trustees—your dissatisfaction with the “command of the English language” that certain flight announcers have, do you think that bodies well with the students whose non-native parents still, to paraphrase the Diversity Monologue of a friend, are cut like glass by the English language?

The people impacted by your public actions—so public I could access them without a Twitter account—are not just “certain readers.” They are students, faculty, and staff; they are members of the Ursinus community, they are human beings who can’t walk down Main Street without being cat-called because of their gender, or who can’t go on Yik Yak without being called a monkey because of their race, or who already feel fat enough without reminders from anyone else and who occasionally starve themselves because of eating disorders.

The reactions to your tweets come from a place of valid concern by students over the administration’s priorities. These reactions come from fears that this institution cares more about its prospective students than its current students, that it allocates more resources towards perfecting its image than improving its reality, that its administrators invest more in the enrollment and endowment of the white, the wealthy, and the already understood than in the environment and education of the black, the brown, the poor, and the voiceless.

Mr. Marcon, I’ve never met you. I cannot emphasize enough that this not a personal attack against you. I gather from your Twitter that we both find the TSA annoying, and both of our families mean the world to us. I donate my time to this school for the same reason you donate yours— we love Ursinus. We are Bears through and through.

But loving Ursinus means loving all of Ursinus, not just segments of the population with whom you intrinsically identify or already understand. If you are truly committed to actionable conversations about diversity—and I have reason to believe you may not be —then show it.

 Dedicate the time to learn about and confront the real issues that make students less safe. I have too many friends who were raped. I have too many friends who self-harm. I have too many friends who go through each day already feeling targeted enough—for their skin tone, their body type, or their socioeconomic class. They don’t need an administrator who echoes those insensitivities.

We need leadership with compassion. We need a top-down investment in expanding students’ engagement with whiteness, structural racism, and colorism. We need a better understanding at the administrator’s level of micro aggressions. No, it’s not just us being PC police or coddled millennials. As students, our perspectives on these issues matter, and freedom of speech includes the right to critique and call for direct action against a repeated disregard for those who are different.

You, more than any single one of us students, have the power and authority to change this school. We have the right to not only ask questions, but demand answers from you. If, as Active Minds states, in 4 adults have a diagnosable mental illness, then why doesn’t our Wellness Center have only 4 counselors for 1600 students? If, as the Justice Department states, in 5 female undergraduates experience sexual assault, then what precise measures are you and the president of this school taking to prevent rape and support survivors?

Mr. Marcon, I’ve never met you. But I’d like that to change. I’m a senior whose fight for greater justice and respect for all peoples comes from a long-present passion. You’re the Chair of the Board of Trustees whose commitment to the same must come, if nowhere else, from your job description.

Facebook, Twitter, and Snapchat aside, let’s meet in person. Let’s learn from each other and develop a plan of action for bettering our school. Let’s both make this our legacy.

Students happily embrace changes to Wismer

Leighnah Perkins
lperkins@ursinus.edu

There’s nothing quite like a new school year. Getting the chance to see all your friends after a summer apart, starting new classes, and moving into a new dorm are just some of the best parts of the fall semester. For Ursinus, this year in particular came with some welcome changes, namely the renovation of Upper Wismer. The changes include an aesthetic update complete with new tables, chairs, and carpeting. Aside from the visual makeover, the renovation affected the serving stations, specifically what’s being served up everyday.

In his welcome back email to all students president Brock Blomberg stated, “You’ll also find a larger selection of menu items, including an Asian-themed station in upper Wismer and a Mexican station in lower Wismer.” Although I’m sure many of us were skeptical about this year’s offerings and just how much change would occur, I was certainly impressed upon going to dinner for lunch on the first day of class.

As a vegetarian, I have spent a solid portion of the last two years going up to Upper and praying that there was something I could eat that was not a salad or cereal. Sure, there were some vegetarian and vegan options but not many that were fresh tasting, relatively healthy —as most offerings were carbs, starches, or simmering in butter— and actually something I would want to eat.

Most of the time I would end up eating the same three things and never really felt satisfied with my meal. While this worked in my meal. While this worked in

“Mr. Marcon, I've never met you. But I'd like that to change.”
— Jordan Ostrum
Ursinus Senior

Ostrum to Marcon: Let’s work toward inclusion

Student voices his concerns and reaches out to Chair of the Board of Trustees, Michael Marcon

“Mr. Marcon, I’ve never met you. But I’d like that to change.” — Jordan Ostrum
Ursinus Senior

THE GRIZZLY
OPINION

Jordan Scharaga
joscharaga@ursinus.edu

THE GRIZZLY
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Most of the time I would end up eating the same three things and never really felt satisfied with my meal. While this worked in keeping off the “freshman 15,” it constantly left me hungry, resulting in piling expenses on snacks, and never really getting my money’s worth for what students pay to eat at Ursinus.

Yet, that all seems to have changed with the improvements for this year. The addition of the stellar Asian-themed station in Upper —if you have not tried the veggie pot stickers, you really should— along with a cold brew coffee dispenser at the coffee station, and Wholly Habaneros in Lower, I’d say Wismer has really upped its game.

And it’s not just the food that’s drawing people in! After years of begging from students, the good people at Wismer have finally decided to extend operating hours into the evening. Instead of having to rush from practice or club meetings to make the 7 p.m. closing time, students can now eat at Upper until 9 p.m.

Ali Cook, a junior, said about the extended hours that “I really like the extended hours as it always means I’ll be able to eat after late practice, even on Fridays when we used to have to either go out or make something in the dorm. It’ll definitely just be one less thing I have to stress about during the season!”

It’s clear the new hours are definitely making life easier for students in the first few days. Although some have complained about the new layout consisting mainly of circular tables and chairs, the overall appearance of the new set-up is modern and clean looking.

Alex Nigro, a junior, said, “I think that the new changes give the dining hall a classier and more refined look then the previous style. I think the new aesthetic serves to put our school. Let’s both make this our legacy.

Students happily embrace changes to Wismer
Spike! Ursinus Volleyball is Back in Action!

Making a Comeback, Volleyball Hopes for a Turn-Around Season in 2016

Aaron Rhoads
aarhoads@ursinus.edu

Once again the fall is upon us and the Ursinus women’s volleyball team will be returning to the court for the 2016-2017 season. The Ursinus women’s volleyball team is looking to turn over a new leaf, coming off of a 5-18 season in which they lost many players and were forced to forfeit games due to injuries.

Coach Joe Groff begins his fifth year at Ursinus, his second stint as head coach, and he boasts a 34-68 overall record. Junior Taylor McCartney, who missed most of last season with an injury, spoke about the team’s desire for a winning season. “While Gonzalez and LaDelfa may be young, they are expected to step up and lead the team. Players and coaches agree that they are looking for the duo to step up and grow into a leadership roles.”

While Gonzalez and LaDelfa may be young, they are expected to step up and lead the team. Players and coaches agree that they are looking for the duo to step up and grow into a leadership roles.

Groff has his work cut out for him in tough conference play, there are many reasons for optimism this season. Several key players return and a solid incoming freshman class give the Bears an edge.

Hoping to be a strong competitor in the Centennial Conference, the Bears come into the season with a strong core of players that include senior captain Sam Murphy and captain Taylor McCartney, senior setter Emily van Mulbregt, and junior outside hitter Allison Raff; sophomores Sydney Gonzalez and Grace LaDelfa will provide a strong defensive core.

Van Mulbregt has seen her assists per set increase each year at Ursinus, jumping from 2.92 her sophomore year to 4.41 last year which lead the team. A player receives an assist during a play when they are the last player to touch the ball before a teammate records a kill. A kill is the way a player scores; it occurs when a player hits the ball over the net and it makes contact with the opposing team’s court. A kill can come from a spike or a player pushing the ball over the net to clear it. Van Mulbregt also finished 6th on the team in digs per set, proving to be a strong contributor to the Bears both on offense and defense. A player records a dig when she is able to play the ball after an attack is attempted by the opposing team. For example, if an opposing player spikes the ball and a player on the receiving team prevents the ball from hitting the court, that player would receive a dig, making it a key defensive stat.

Raff is another player with a well-balanced game. After finishing third on the team her freshman year in kills with 2.24 per set, Raff took a big step forward and lead the Bears with 2.98 last year, finishing 12th in the conference. She was a major contributor on defense as well, finishing 10th in the conference with 4.00 digs per game.

As the team’s libero, Gonzalez returns once again from an outstanding freshman season to lead the Bears’ defense. The libero is the most important part of a volleyball team’s defense; she usually plays the whole game, and has special rules that apply to her that also allow her to wear a different-colored jersey. Gonzalez finished the 2015-2016 season averaging 3.76 digs per set.

LaDelfa is also looking to build upon a strong season. The middle blocker was a key component in the Bear’s well-balanced game last season. LaDelfa finished third on the team with 65 kills and lead the team with 20 blocks. While Gonzalez and LaDelfa may be young, they are expected to step up and lead the team. Players and coaches agree that they are looking for the duo to step up and grow into a leadership roles.

The team welcomes four new-comers: Lauren Novotny, Miranda Foster, Lydia Pierce, and Kelly Piotrowics. The older women expect big things from the first-year class, with both captains recognizing that they “are all very great versatile players and will be one of the reasons we [will] have a winning season.”

The team began their season on Sept. 2 against Alvernia at Moravian College’s Greyhound Premiere Invitational. The ladies posted an even record with two wins and two losses over the two-day tournament. The Bears will play two more non-conference opponents before beginning their conference opener at rival Swarthmore College on Saturday, Sept. 10.

Though the Ursinus volleyball team has a tough schedule ahead of them, the team is healthy and motivated to compete this season.

Scores as of Monday, Sept. 5, 2016

<table>
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<tr>
<th>Field Hockey (2-0)</th>
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<th>M. Soccer (1-1)</th>
<th>W. Soccer (0-1)</th>
<th>Volleyball (2-2)</th>
<th>M. Cross Country (0-0)</th>
<th>W. Cross Country (0-0)</th>
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<td>Sept 1; Ursinus 1 - Susquehanna 0</td>
<td>Sept 1; Misericordia 2 - Ursinus 0</td>
<td>Sept 3; Bethany 23 - Ursinus 13</td>
<td>Sept 3; Misericordia 4 - Ursinus 2</td>
<td>Sept 3; Medaille 1</td>
<td>Sept 3; Wesley 3 - Ursinus 0</td>
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<td>Sept 3; Ursinus 3 - Medaille 1</td>
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Mondays, 6 p.m. Ritter 141

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end the pieces will come together and we will make some noise in the conference,” said senior linebacker Tim Rafter. Despite losing some very talented seniors on defense, the Bears certainly have the talent to improve upon last season’s record.

Although the Bears will see new faces on defense, plenty of talent returns to each position. Up front, senior defensive linemen Zach Tharp, Mike Narvid, Robert Glanville, and sophomore Chuck Anderson look to make a living in the backfield.

“We up front, we think we are going to be able to cause some problems,” said Gallagher. Behind the line, four-year starter Rafter boosts the Bears young but talented line-backing core, and in the secondary, the Bears should get solid production out of veteran Prince Patterson, James Casseus, and Heath Hidlay.

The Bears also hope to get some quality production out of youngsters like sophomore Shy’Quan Davis and freshman standout Jack Spingler.

“With a very talented defensive line and young players stepping into key roles in the secondary, big play potential is everywhere on the defensive side of the ball,” said Rafter. With some quality players on defense, the Bears have the ability to make game-changing plays, and put their offense in a position to put points on the board.

On offense, the Bears return most of their starters from a year ago. Starting in the trenches, Ursinus returns four starters: left tackle Fran Gray, center Grant Nutty, right tackle Connor Newlin, and right guard A.J. Dalessandro. Experience up front will be a huge positive for the Bears, helping freshman quarterback Tom Garlick, who will be under center for the Bears this season. Gallagher had high praise for his young arm, saying, “He came in and showed great leadership, athleticism, and great poise in the pocket.”

Garlick will be joined in the backfield by another freshman, Stacey Gardner, who will be starting at tailback for Ursinus this fall. Along with Gardner, Garlick will have plenty of weapons around him at the wide receiver position. Shawn Hackett and Carmen Fortino will be two of Garlick’s top targets.

“We’re pretty deep there, it’s just a matter of getting them all going in the right direction,” said Gallagher. A combination of good defense and offense will be key for the Bears if they want to successfully navigate a tough Centennial Conference schedule.

The Bears opened up the season against an unfamiliar Bethany, but after week one the schedule is very familiar as the Bears host Gettysburg before traveling to Franklin & Marshall and McDaniel to round out the month of September.

The Bears return to action this Saturday, when they kick off conference play against the Gettysburg Bullets at Patterson field. Kickoff is slated for 12 p.m.