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The Grizzly, November 4, 1988

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Ursinus College

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Continued Controversy Plagues Campus

In another drug-related incident on campus last week, five students were accused and subsequently disciplined for use of marijuana. One student was asked to withdraw immediately from the college, two are required to withdraw at the end of the fall semester (they may reapply for admission for admittance in fall 1989), and the remaining two offenders were placed on disciplinary probation and are required to undergo counseling off-campus.

According to Dean of Student Life J. Houghton Kane, the punishments were based on the "nature and extent of the drug use" as well as past disciplinary offenses.

In a recent interview, President Richter stated, "This is the first time [the college] has had this many people involved." (He is referring also to the eight students indicted two weeks ago for a similar offense.) In the past seven years, both Kane and Richter estimated that "not even ten" students had been found guilty of marijuana use; the last student asked to leave campus for violat-

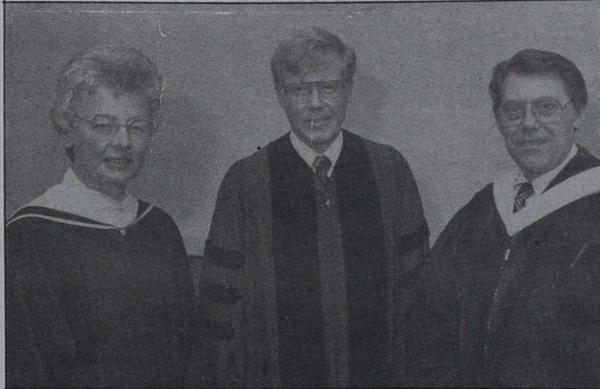
ing this school law was "two, maybe three years ago," according to Kane. Both administrators reiterated the fact that the college acted on both incidents because other students had voiced their concern over the drug abuse present on the campus.

Campus community concern has surfaced due to the nature and judiciary process practiced in serving punishments on the thirteen students. Richter stated that he chose to follow the "Abbreviated Disciplinary Procedures" in which the "President determines that immediate disciplinary action is required," because, "we were dealing with illegal substances." Richter added, "I'm at peace that I have exercised with responsibility in accordance with my job."

But Richter and Kane are aware that the community is raising questions concerning the judiciary process practiced here at Ursinus. In response to the outcry, Richter announced in a memo distributed to the college that he plans to create an ad hoc committee

See Controversy P. 7

Division III's Founding Athletics



Courtesy of
College Communications

Division III sports "represent what sports really should be about at the intercollegiate level," George A. Drake, president of Grinnell College, told a Founder's Day convocation audience at Ursinus last Sunday.

In Division III, "the focus is how can our students learn and grow as individuals through participation in intercollegiate athletics," Drake said.

By contrast, Division I athletics must be concerned with the bottom line because NCAA regula-

tions mandate that they be self-supporting. "Those of us involved in NCAA policy recognize the power of those sports, the huge sums of money involved, and the alumni and state pride wrapped up in these major programs," Drake said. But those programs, ironically, "belong far more to the public than they do to the universities that sponsor them," he said. "Do you really think that the president of Penn State could stand up to Joe Paterno?"

Drake, a former Rhodes Scholar and current member of the NCAA President's Commission,

spoke on the theme of small college athletics as part of Ursinus' continued celebration of its first century of intercollegiate sports.

Although Division III is "quote, the lowest division within the NCAA," its member colleges have a far greater proportion of their students participating in sports than the large universities, Drake said. At Ursinus, 62 percent of all students compete on one or more of 21 varsity teams. At Grinnell, the figure is 46 percent, but at Division I schools, it is less than 5 percent, he noted.

"And I must say I grow a little tired when there's a lot of pious talk about how we're doing this for the kids in Division I schools. If they were doing it for the kids, they'd have to create nine football teams at different levels at these universities," he said.

Drake, an historian, received an honorary Doctor of Humane Letters during the Founder's Day convocation from Ursinus President Richard P. Richter, who also granted associate's and bachelor's degrees to 28 mid-year graduates of the College's day and evening

See Athletes P. 7

Curriculum IDEAS Fire Faculty

BY MICHELLE L. GRANDE
Grizzly Copy Editor

"What role does my field of expertise play in the IDEAS curriculum?" "Will the impact of IDEAS on Ursinus' curriculum ultimately affect the campus positively or negatively?" "Are certain academic departments being shortchanged by the new proposals?" An outspoken group of faculty gathered Tuesday, October 25, to debate these and other questions relating to the recommended curriculum changes contained in "IDEAS: Inter-Divisional Education in the Arts and Sciences."

This series of forums, which include faculty and, later, student dialogs, is being used in cooperation with Ursinus' Self-Study preparations for reaccreditation by the Middle States Association of Secondary Schools and Colleges. Members of this voluntary and prestigious association will be visiting the campus in early 1989 to evaluate Ursinus' effectiveness in providing a liberal arts education for its students.

William E. Akin, Vice President for Academic Affairs and Dean of the College, opened the forum with a recommendation for Academic Council members that discussion begin October 26 for reassigning credit

hours. Stewart Goetz, a professor of philosophy and religion, then asked the first crucial questions of the forum: "What role does philosophy have [in the IDEAS proposals]? I was told I would have to argue my case for what would and wouldn't go in. . . . Will there be a sacrifice of content? Some say yes and some say no. . . . What assurance do I have that philosophy will get a fair shake in all of this?" He also expressed concern for the development of the major itself.

Several faculty addressed Goetz's concerns from different perspectives. One faculty member argued, "The reason that you get as many responses as you do is because. . . we [the IDEAS committee] don't want to define the content. We want faculty to do it. If that means I argue for my discipline, I argue for my discipline. . . . The role for philosophy is the same for the roles of history, English, and other disciplines."

S. Ross Doughty, professor of history, then argued, "I think a reduction of content is not a bad idea. . . . [It grants] less time for teachers to lecture and more time for students to lecture

R. Scott Gassler, professor of economics, supported Doughty's argument by adding, "Under

the new system everyone gets a little bit of philosophy. . . . One of the reasons we have requirements is that students otherwise won't take [similar] courses—they won't learn it on their own."

Nicholas O. Berry, professor of politics, next addressed a concern that some students, under the new system, would be unable to develop minors, even though the core requirements would be roughly the same in the number of courses that students would be taking. He argued against "squeezing exploration" and declared that students rely on electives "to find out what their interests are and what they like."

Akin then interjected that the IDEAS committee "gave up on the notion of distributive requirements." In response, George Fago, professor of psychology, aggressively argued that the assertion that social sciences were not suffering a reduction was a "value judgment" and stated, "I feel I must be concerned with the role of social sciences at the undergraduate level." He also stated that the exposure of students to social sciences would then be equivalent to a "freshman ghetto" in the 100 level IDEAS course, Society and the Individual. See IDEAS P. 8

Drive to be Closed

In the near future, likely the week of November 14, work on the relocation of campus utilities will begin. **This work requires that the main college drive will be closed between Corson Hall and Myrion Library.** For approximately two weeks it will not be possible to drive through campus, although it will be possible to walk across campus in front of Berman Art Center and the rear of Bomberger Hall.

The utility relocation will permit construction of the F.W. Olin Building on the site now occupied by the College Bookstore, where the work is scheduled to begin in June 1989.

As much of our educational activity is located at the west end of campus, most of us will find the use of the Ninth Avenue entrance most convenient.

Departments scheduling campus events should be careful to advise participants of the temporary change of campus traffic patterns.

Some departments especially affected by the closing of the drive include:

1. Bookstore — deliveries
2. Wismer Hall — deliveries
3. Bomberger Hall — all programs
4. Helfferich Hall — athletic events
5. Evening Division — all classes
6. Fire, Police, and Ambulance Calls

This work, and other projects to come, will cause short-term dislocations for all of us; however, the long-term gain for the entire community will result in a better and more attractive campus.

Ursinus College THE GRIZZLY

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The Grizzly was founded in 1978, replacing the previous campus newspaper, *The Ursinus Weekly*. It is published by students thirteen weeks each semester. The Grizzly is edited entirely by students and views expressed in the paper are not necessarily those held by the administration, faculty or a consensus of the student body. The staff of *The Grizzly* invites opinions from the college community and will publish them as time and space permit.

Editorial

Election day is only five days away and it is necessary to remind the student body how important it is to vote. Presidential elections should be of vital concern to every student on this campus—indeed, to students across the nation—because the president elected will have an impact on students' futures.

It's shocking to hear across the campus how many students just do not care about the presidential elections. Excuses heard include: "I never registered. . . I forgot to send for an absentee ballot. . . my vote does not count anyway. . . I don't like either of the candidates. . ." a shame, because these same students who do not really care now, will be the loudest to complain when the president elected advocates a law or signs a bill with which they do not agree.

Also important for the student body to remember is that these candidates will directly affect the economy in the next few years. Do the students of this campus desire gainful employment when they graduate from Ursinus? If so, take a look at each candidate's platform and decide which is best conducive to the generation that will graduate in the next four years.

Ursinus students have been upset and very vocal at the recent drug-related decisions made in the past few weeks. It's wonderful that students still can get worked up about a subject enough to make their voices heard—it's a shame to realize that their priorities include drugs and not the future of America.

Guilty till Proven Innocent: Democracy at Ursinus College

To the Editors:

I have heard many people express concern over the Ursinus administration's "automatically guilty if accused" policy regarding drug use on campus. I fully agree with all those who object to the lack of concrete evidence and the proliferation of hearsay used in convicting certain individuals.

Aside from that issue, I would like to question the college's choice of punishment, assuming that someone could be legitimately proven to be a drug user. In President Richter's "Campus Memo" in the October 28 *Grizzly*, he justifies his and the administration's actions by citing the Student Handbook at three different times. Does the fact that certain rules and procedures have been put in black and white necessarily make them right? In addition, when I looked through the handbook for a policy on campus drug use, I could find only that it is "unacceptable." Five pages were devoted to alcohol use. How can students be required, upon entry to Ursinus, to agree to a policy which does not exist, a policy that because of its lack of substance becomes the subjective decision of one man?

I also question the choice of punishment even if someone was undoubtedly proven to be a drug user. Kicking an individual out of college serves only the reputation of the college outside the Ursinus community. It does not help other

Ursinus students; it does not help student/administration relations, and most importantly, it does not help, but in fact hurts a person involved with drugs. Other students are not helped because those accused are supposed users, not dealers. They were not encouraging others to use marijuana, nor were they harming any other student. This creates an uneasiness towards an administration who is so quick to sentence so severely something that many others have tried at one time or another. Most of all, I object to the administration's choice of punishment because it only harms the individual being punished. President Richter wrote, "However, a responsible college also has an important responsibility to give students the opportunity to learn some decisions include hard and sometimes painful consequences." I interpret this to mean that Ursinus must kick students out and stain their futures via their permanent records, and that this is beneficial because it teaches them that life is indeed hard, a lesson that we all need help in learning. I have to disagree.

Last spring there was an incident involving the abuse of alcohol by minors. There were eight students involved, including myself. We were first given the chance to describe the facts to Dean Whately. We were then given a choice of disciplinary action or an educational program. Naturally we chose

the latter. We viewed an educational film, reported on it, and had conferences in the Studio Cottage. We were also sent to an Alcoholics Anonymous meeting at the Eagleville de-tox center. Both alcoholics and drug addicts and some people who were both were there. It was a shocking and moving experience, and everyone who went agreed that it was also a learning experience. What could have been ugly for the students and the college became beneficial for everyone. Why can't the same or more be done if someone on campus is caught with drugs?

I have long disagreed with the American penal system. A jail sentence is the standard punishment for many or most crimes. It costs tax money and does not help the victim. If a convicted thief were forced to work and repay what he or she stole, everyone would benefit. I believe that Ursinus should take a similar stance when dealing with drugs on campus (no pun intended). No, the college does not have a responsibility to parent the students. But as concerned adults, they should attempt to help students first. Immediate dismissal from the school is the simplest response, but I believe it is also cold and uncaring. Dismissal should be a last, or at least second, resort.

Kathy Bowers



"I SAY IF CHILE CAN DO IT, BY GOLLY, WHY CAN'T WE?!"

Campus Memo

OCTAGON ROOM: On a recent evening I climbed to the fourth floor of Pfahler Hall to look into the Octagon Room, just underneath the lantern atop the building. Astronomy students know where it is, because they pass through en route to the telescope on the roof of Pfahler. My guess is that few other students or faculty have been in the Octagon Room.

If someone were writing a Gothic tale for a creative writing course, the Octagon Room would ordinarily make an appropriately spooky setting. It is high up, has steel over its small windows, with a narrow spiral staircase leading up precariously to the lookout in the lantern. Little used in recent years, it has been the habitat of who knows what from the lower order of creatures. It used to have a hollow ring when heels thumped across its floor. The light was dim.

On my recent, visit the room was brightly lit, carpet was on the floor, Ursinus banners bedecked the brick walls, and a festive mood prevailed. There was chatter around the room from a dozen or more students, all busy at telephones. They were working on the Annual Fund phonathon, guided by John Walker, our new Director of Annual Giving.

The students were calling alumni of the College to seek their annual gift to help support the annual operating budget. From most accounts, the alumni were pleased

to hear from students and ready to respond affirmatively to the request for a gift.

The message for the year is quite simple. The alumni are being asked to contribute to the "hidden scholarship" received by each and every student at Ursinus.

When a full-paying student pays \$9,000 in tuition, it is \$3,000 short of the actual cost. The extra money to educate that student comes from income from our scholarship endowments and from our gifts for annual operation.

I am grateful to the students who have been making phone calls. Their calls are a lifeline to the financial well-being of Ursinus.

CAMPUS DRIVERS: Plans are moving forward to build a new campus drive behind Paisley. If weather permits, construction could begin in a week or so. This in the long run will permit us to divert traffic from the main campus road.

Before it is finished, preparations for the Olin Building will necessitate a trench across the main campus road in front of Wismer Hall starting on or about November 14 and lasting a couple of weeks. As a campus memo from Nelson Williams indicates, this will cause some driving inconvenience. It should have minimum impact on pedestrian traffic.

These are signs of progress of the College. I hope all will deal with the short-term inconveniences in good spirit.

BY LORA HART
Grizzly Editor

It's that time of year again. Yeah, the time of year when you actually have to wonder whether or not you're going to pass all five classes that you've taken this semester. I know I've had this problem as of late and I've taken steps to rectify my grade situation.

Of course, I've sat my butt down and studied. And if you believe that, remember that swamp land in Florida routine? No, why waste my college years studying? Do I actually believe I'm here for an education? Bite your tongue!

Perusing through old *Grizzlys* I found this wonderful guide for helping students pass classes. Since I have a copy next to my door for reference, I thought I'd share it with the students of Ursinus, so they, too, can reap the benefits of the old "How to Brown Nose—the Subtle Way." Because if you have the same problems I do, it's too late to pull up the grade, you've got to rely on good old American ingenuity, and seem like you've really been trying all along.

1. Bring the teacher newspaper clippings dealing with his subject. This demonstrates fiery interest and gives him timely items to mention to the class. If you can't find clippings dealing with his subject, bring in any clippings. He thinks everything deals with his subject.

2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbelievably and shake it.

3. Nod frequently and murmur "How true." To you, this seems exaggerated. To him, it's quite objective.

4. Sit in front of him (Applies only if you intend to stay awake). If you are going to all the trouble of making a good impression, you might as well let him know who you are, especially if it is a large class.

Hartlines

5. Laugh at his jokes. You can tell. If he looks up from his notes and smiles expectantly, he has told a joke.

6. Ask for outside reading. You don't have to read it. Just ask.

7. Be sure the book you read during the class looks like a text book. Match books for size and color.

As to whether or not you want to do some work, in addition to all this; well, it's controversial and up to the individual.

This is courtesy of Robert Tyson, Hunter College, N.Y.. Notice Robert had enough sense to refer to the teacher as a male. He knew that you can't pull one over on women as easy as you can men. Try bringing your female college professor newspaper clippings on a subject and watch her laugh in your face.

Other helpful hints to passing a class include pretending to know exactly what a professor is talking about when you haven't actually read the text. All you do is open your book to a page (any page), point your finger halfway down the middle, and act like you know exactly to what he is referring. Also, when you haven't read the text, ask questions. Just say, "I didn't quite understand the theory about..." This is usually all a professor needs to start lecturing, and then you can sit back and nap for the rest of the class. When someone else asks a question, interject, "You know, I was confused about that, too."

Hope these helpful hints aid you in the rest of the semester grade bluffing. For further help in getting by a class, see Jean Marie.

1988 Presidential Election Political Awareness Poll

The Ursinus College Political Science Association compiled these questions from standardized polls used by organizations measuring political preferences. They include CBS/NY Times, ABC/Washington Post, Gallop Inc., and University of Michigan center for political polling.

- Do you plan to vote?
Yes—75% No—24%
- If the election were held today, which candidate would you vote for?
Michael Dukakis—38% George Bush—59%
Other/Undecided—3%
- What do you consider to be the single most important issue this year?
economy—48%; foreign policy—24%; environment—5%;
defense—11%; education—7%; crime—0%;
drugs—3%; patriotism—0%
- Do you agree that both Bush and Dukakis have misrepresented their opponent's record on the issues?
Yes—90% No—9%
- If you agree with the above statement, who do think is most guilty of misrepresenting his opponent's record?
Michael Dukakis—40% George Bush—41%

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The Global Perspective



INTERNATIONAL

Now, at the conclusion of the election in the Jewish state of Israel, the two main governing parties, Labor and Likud, are engaged in wrangling to get the support of lesser parties. Under Israel's system of proportional representation, no one party has attained the strength to gain a majority of seats in the 120 member *Knesset* (parliament). This Proportional system caused the strange alliance of the Likud and Labor in the last election in which the leaders of both ruled alternately every six months. The distinctive mark about this Israeli election is the volatility that the Arab uprisings have created. In the words of one Israeli journalist, "This year, we see a very different Arab voter."

In an attempt to gain breathing space for their withdrawing army, the Soviets have begun bombing Mujahedeen resistance positions in the south of Afghanistan. This is in response to the unprecedented number of rebel victories in the countryside. As Moscow follows its projected schedule of withdrawal, rebel victories and fears for the stability of the pro-Moscow Kabul regime heighten. US officials have condemned the air strikes as violating the Geneva accords, but they still expect the Soviets to continue the second phase of their withdrawal to begin November 15. A U.S. specialist commenting on the recent escalation, stated, "This is an effort to boost morale in Kabul and increase the incentive of the resistance to negotiate. Moscow is demonstrating that it will use its power to prevent a major change... before it leaves."

In a blistering attack Tuesday, the London-based Amnesty International accused the near eastern country of Turkey of "brutal and systematic human rights abuses." The human rights group reported that over a quarter of a million people have been arrested for political leanings since 1980, resulting in the torture of most of those arrested. An official stationed at the Turkish embassy in London stated that there have been some isolated cases of torture, but their frequency has been greatly exaggerated by opponents of the government.

National

With a great deal of attention focusing on the destruction of marijuana plants abroad in countries from Peru to Columbia, many could assess that America's marijuana users smoke the imported. Government reports, however, show the contrary. Domestically produced marijuana is believed to have constituted 18% of the total available in 1986. In 1987, the percentage of American-grown marijuana increased to 25%, according to the National Narcotics Intelligence Censures Committee. Further, law enforcement officials have reported that the number of plants destroyed in the US increased as well, from 4.7 million in 1986 to 7.4 million in 1987.

The Reagan administration told the Supreme Court yesterday that mandatory drug tests for some railroad workers and US Customs Service employees are vital to public safety and confidence in government. Attorney General Thornburg made an appearance to plead for testing of rail workers after train accidents. Lawrence Mann, an attorney for the railway workers, said the drug tests are unconstitutional on grounds that they are incapable of proving on-the-job impairment. The eventual rulings on the two cases is expected next year.

Conference a Great Success



The integration of gender, race, class, and ethnicity into school and college curriculum "is a movement that is clearly not going to go away," according to Dr. Margaret Anderson, keynote speaker at a women's studies conference at Ursinus College.

However, it is a task that is expected to continue for at least another century. "There is no simple thing one can do overnight," Anderson, an associate professor of sociology at the University of Delaware, stated.

The conference brought together about 120 faculty members from 20 colleges, universities and high schools in Pennsylvania, New Jersey, Maryland and Delaware. The day's agenda included presentations and workshops on the theme, "Towards a More Inclusive Curriculum: The Integration of Gender, Class, and Race."

Anderson told conference participants that curriculum revision "an act of re-visioning, of really re-thinking knowledge in the deepest sense of the term. . . I want to ask you today to move beyond the timid. I want to ask you to take risks, and in doing so, to think of the work of thousands of women who have blazed the trails for us."

Anderson said that while we are becoming increasingly alarmed about "what our kids don't know" about their own history and the rest of the world, the true problem is "the deep alienation of students from which we are asking them to learn." Such alienation breeds racism, sexism and ethnocentrism is on campuses across the country, she said. "We don't teach them to see themselves as connected to what they learn, and therefore we do not teach them to see themselves as connected to others. Incorporating race, class, and gender into the curriculum

requires that we all see ourselves as related to other human beings."

Anderson said she finds that her mostly white students at the University of Delaware often assume that "only blacks and others are racial groups, that only women have gender." Once they understand that the exclusion of any person affects everyone negatively, they can empathize with all students.

Other conference speakers included Dr. Colette Hall, associate professor of French at Ursinus; Connie Murray, dean of services at the New Jersey Institute of Technology, and Verdelle Freeman, a teacher at Piscataway High from the Association of American School in New Jersey. Murray was coordinator of The New Jersey Project, a statewide, state approved, and Ursinus' funded effort to integrate college curriculum. Freeman is a member of the Geraldine Dodge National Project in Inclusive Curriculum Studies for Secondary School Teachers and coordinators of the Piscataway Township School District staff development study on inclusive curriculum in gender, race, class, and ethnicity.

Murray reported that there is more acceptance of integration programs on college campuses. "The difference this year for me

was much more support on campuses from high level administrators," she said. The New Jersey Project is now in its third and last year under a \$362,000 allocation from the state and has just received word that the department of higher education intends to continue the project when the current funding expires.

Freeman's work has been with other high school teachers, helping them to revise their ways of teaching to include formerly excluded groups in their course materials.

The conference marked the culmination of a year of study at Ursinus under a Project QUILL (Quality in Liberal Learning) grant from the Association of American Colleges. Fewer than 10% of the proposals submitted to the AACSEY Project, a statewide, state approved, and Ursinus' funded effort to integrate college curriculum, were approved for the full amount requested.

Dr. Hall has coordinated the QUILL grant program at Ursinus, leading faculty reading and discussion groups whose purpose is to transform the College's entire curriculum to include the issues of gender, race, and class. For Hall, this process constitutes "revising the canon. We are restructuring or opening the curriculum to reflect the experiences of women and minorities," she said.

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GRIZZLY BEAR

SPORTS



Young players, such as Toni Wenger, will have to step forward to replace the likes of seniors Suzanne Thomas and Sandy Diction.

Seniors are Class of Hockey

BY VERONICA ALGEO
Grizzly Sports Editor

Let it be officially stated here that the 1988 Ursinus field hockey team finished its season two days ago with a 3-0 loss to visiting Princeton University. The loss left the '88 season at a final record of 6 win 9 losses and 2 ties.

These are the straight facts. Now let's talk intangibles.

Let's talk class. Let's talk about the five athletes who walked off the field for the last time as Ursinus field hockey players on Wednesday windy afternoon.

Seniors Kelly Ames, Sandy Diction, Tracey Hitchner, Suzanne Thomas, and Barb Wenny gracefully ended their hockey careers on November 2, 1988. There were no hanging heads. There was no bitterness over the up-and-down season. Instead there were classy smiles and emotional embraces to go along with these smiles. That is the way it should be. Not one of these five athletes deserves anything less than the rewards that come along with dedication and hard work.

Kelly Ames, the epitome of dedication and hard work, broke into varsity starting line-up at left defensive back as a junior. It did not take long for Ames to make a name for herself as she often out-quickened and out hustled many a top-notch right-winger for opposing teams to loose balls. Ames is the true team-player who would do anything to aid her squad. Once, earlier in the season, Ames even put on goalie pads when the starting goalie injured her knee in practice.

Co-captain Sandy Diction, a starter in the defensive backfield since her sophomore year, was Coach Adele Boyd's "Mother Superior" of the backfield. Diction earned this title when, as a junior, she was placed in the sweeper position—somewhat reluctantly—and wound up mastering the position as if she belonged there all along. Diction's sure-stick saved many opponents' potential goals from lighting up the scoreboard.

Diction will graduate in December from Ursinus right around the exact date that she turns twenty-one. Diction is engaged to

be married on the tentative date of August 18th, 1989.

Speaking of wedding engagements, newly engaged Tracey Hitchner also completed her hockey career on Wednesday afternoon. Hitchner, who became engaged to marry Ursinus football co-captain Ron Matthew on Homecoming '88, has a dedication to field hockey that is tough to describe. Hitchner worked hard in the off-season between her sophomore and junior years and improved dramatically in her play. According to last year's jayvee goalie, defensive back Hitchner was the anchor of that squad and easily the most steady player. Hitchner, proving her dedication to the sport, stuck with hockey all of the '88 season despite never really getting a fair shot to show off her skills on the varsity level. That is true devotion and commitment.

Suzanne Thomas is someone also very committed as an athlete. Thomas plays lacrosse in the spring to go with field hockey, and she could easily play women's basketball at Ursinus since she was an integral part of a powerhouse Plymouth-Whitemarsh team that was a Quad-A state finalist Thomas' senior year in high school. Thomas has fought off chronic knee and quad-muscle problems to be a three-year mainstay for Coach Boyd. Thomas, a varsity starter since her sophomore year, became one of the team's top players last year and a dependable "go-to" player this year for the squad. Thomas manned the midfield almost flawlessly for the past two years. The self-assured air Thomas carried onto the playing field will be tough to replace.

Tough to replace . . . co-captain Barb Wenny will be tough to replace in many areas. Wenny's intensity and determination, coupled with her sure stickhandling skills and natural sense for the game, will be hard-pressed to match in the defensive backfield. Two seasons ago, Wenny was not even pencilled in on the varsity roster much less the starting eleven. But by the middle of the third game of that '86 season, the persistence and confidence and great play of Wenny won her the right defensive back position for good. Wenny is a great model for freshmen and sophomores because she proved that resiliency will ultimately pay off. Wenny's style typified the 'Blonde-haired Backfield': determined, intense, leaders.

No coach wants to admit that graduating seniors are going to be irreplaceable, but in the case of these five unique student-athletes and individuals—there are big shoes to fill in more ways than one. Does anyone want to step forward and try to fill those shoes?

Bear Pack Braces for Title Run

BY NEIL SCHAFER
Of The Grizzly

The men's cross country team placed seven runners in the top ten to claim three dual meet victories at Albright College.

Mike McMullin, Joe Kershner, Tim Discoll, John Martin, Brian Drummond, and Rob Hacker captured second through seventh places, and Mark Wilhelms took ninth to score shut outs against Albright College and Elizabethtown College.

The race was won by Moravian's Jim Lindemuth in 27:37, but the Bears still beat Moravian by a score of 20-42.

Other runners for Ursinus were Brad Meister (15th place) and Neil Schafer (31st place).

When asked what the key to a successful team is, junior Hacker said, ". . . you must run as a team; you can't run alone."

The team will look to run as a team as they concentrate their efforts at the MAC Championships at Gettysburg College tomorrow afternoon.

BY DOROTHY O'MALLEY
Of The Grizzly

Last week the women's cross country team traveled to Albright College for a quad meet against Albright, Moravian, and Elizabethtown. The team beat Albright but lost to the other teams.

Ursinus was without their lead runner Gwen O'Donohue, but that did not keep the top place finish from the Bears. Freshman Kris Wagner took control of the race and captured that lead spot. She never lost the lead throughout the race and finished with a time of 19:18.

Also running a strong race was Sue Wehner, who finished seventh with a time of 20:11. The next three runners for UC did a good job of staying close together, but they needed to improve their times by about a half minute. Sue Haux came in fifteenth (21:22), Teresa Springer came in seventeenth (21:32); Dorothy O'Malley came in eighteenth (21:49).

If these three runners can improve their times, the team has a good chance of surprising a few people at the Conference Championships tomorrow at Gettysburg.



Sports Beat

Fri. 4 Soccer vs. Trenton—3:00 p.m.

Sat. 5 Ftbl at Washington & Lee—1:30 p.m.

X-Cntry (M & W) at Gettysburg (MAC)—11:00 am

Soccer at MAC's—3:00 p.m.

"Career Day" to be Sponsored for Campus

Meet alumni from a variety of occupations and get a sense of the workplace through the eyes of recent graduates. Amidst a festive fair atmosphere in the Parents Lounge, alumni will be available to talk to you about their careers and respond to your questions!

All participants are young alumni, excited to return to the campus and share their knowledge and experiences. Take advantage of this opportunity to gain first hand information from professionals in the career fields that interest you.

Make this event a success by attending Career Day between 2:00 and 5:00 p.m. on November 19, and stop at the "career booth" of your choice.

Door prizes will be available for a person of each class, as well as the person who scores highest on a career trivia quiz!

Participating alumni represent a variety of fields including Advertising, Marketing, Publishing, Accounting, Human Service & Counseling, Banking, Medicine, Programming, Insurance, Hotel Management, Sales, Ministry, Retail Management, Interpretation Translation, Law and more!!!

Security Moves to Reimert

Due for completion the spring 1989 semester, Room 97 in Reimert Complex will become the new office site of the Security Department.

The Security department was first formalized in 1983 when the college hired full-time officers. Their office since that time has been located next to the boiler room on the far side of campus.

When Director of Security Brian McCullough arrived in 1986, he recognized that the present cramped office space was "not conducive to the professional growth of the officers." He began to look for an alternative for his staff, and when Room 97 became available this fall, the Office of Student Life agreed to give the area to Security.

"It (the move) has nothing to do with watching over Reimert Complex," says McCullough. "The frequency of use of the office will remain equal—the officers will still be patrolling (Outside Reimert)."

"Moving to 97 brings better environmental conditions, especially since the department is growing," says McCullough.

Sergeant Grizz Sez: The Bear Facts Are:

NOTE: *The Bear Facts* is an ongoing report of events and incidents in which the Ursinus Security Department and its officers become involved on campus and within the Residential Village. Each week the column will feature some incidents which have taken place the prior week that are of interest to the entire college community. It is the intent here to embarrass anyone—we just report *The Bear Facts*.

Oct. 29, 1:00 AM: Security received a report from a student that the canvas cover from his car was stolen. The car was parked in Lot D. Collegeville Police were notified of the theft. An investigation continues.

Oct. 30, 12:10 AM: Two kegs of beer found in Keigwin were confiscated by Security.

Oct. 30, 11:45 PM: A student complained to Security officers that his automobile had been struck by another in Lot C. A large dent (scrape) was located on the left rear door. College Security and Collegeville Police are looking for a red colored vehicle with a white top that has right front fender damage.

Oct. 31, 1:45 AM: A Curtis Hall resident reported four or five males running through BWC setting up "Booby Traps." The same action was observed by a Security officer in Lot C. When approached, the students ran into a Reimert suite and escaped through the bathroom window.

Nov. 1, 11:55 PM: A male student was cited by Security for underage drinking. The student was walking down Stauffer I at the time.

Nov. 2, 9:45 AM: Maintenance workers called to repair a clogged drain at Reimert reported to Security that someone was staying in the mechanical room of the same suite. The person was found to be a former Ursinus student. During this investigation, a kitten was discovered in one of the rooms. Dogs and cats are not allowed as pets in residential dorms.

Halloween has come and gone without too many problems. The Security Department appreciates the responsible attitude of the majority of campus at this time.

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<i>Thursday</i>	- Grilled Cheese with Tomato, Onion Rings, Med. Drink	\$2.25
<i>Friday</i>	- Shrimp in the Basket, Small Fries and Med. Drink	\$3.75

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Athletes From P. 1

divisions. Drake was one of three speakers on small college athletics during the ceremonies. Other speakers were Jenepher Price Shillingford, Class of 1954, director of physical education at Bryn Mawr College, and William E. Akin, vice president for academic affairs at the College.

Akin looked at the history of sports at Ursinus. Despite the opinion of college advisers in 1888 that sports participation was "liable to be fraught with moral and other harm," sports have thrived at Ursinus. "My point... is to remind us that college sports was an invention of students. As such, I contend that college sports should remain

student-centered," he said.

"What the students of 1888 understood that the Board did not, was that sports provided an occasion for pure joy." Akin quoted George Santayana, a professor of philosophy at Harvard at the time, as saying that in sports contests, "the whole soul is stirred by a spectacle that represents the basis of its life."

"True athletics are true art," said Akin, who is an enthusiastic baseball aficionado.

Shillingford said that as an athletic director, "it is my contention that I use sports to teach individuals the skills of life. Those of us who have been in athletics for many years know that almost every emotion that we experience in life is present during competitive stress.

"Competitors know success and failure, winning and losing, elation, depression, joy and sadness all in a two-hour period, and all at the control and guidance of an educator," she said.

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Russian film—

Moscow Does Not Believe in Tears

CHAT:

Tuesday, November 8—7 - 9 p.m.

in Musser Lounge

German Chat

TRIP:

Saturday, November 12

in Philadelphia

Afro American Museum

French Presents Finzi

A lecture and recital of music from the works of Gerald Finzi will be presented at Ursinus College on Sunday, November 6, at 7:30 p.m. in Bomberger Auditorium. The program is free of charge and open to the public.

John F. French, associate professor of music and holder of the William F. Heefner Chair of Music, will present the lecture and conduct the Ursinus College Choir in selections from Finzi's choral works. Holder of a bachelor of music degree in conducting from the Philadelphia College of Performing Arts and a master of music degree in choral conducting from Westminster Choir College, French is currently conducting at the College-Conservatory of Music at the University of Cincinnati. The lecture/recital is given in partial fulfillment of his doctoral degree requirements.

Michael Stairs, organist for the Philadelphia Orchestra, will accompany the choir and perform from Finzi's composition for organ.

Play by the Stars

BY LUCINDA L'AMOUR Grizzly Columnist

Due to the gravity of the contents of last week's issue of The Grizzly, Lucinda's illustrious editors rather indiscreetly removed her column from the ranks of all that administrative drug business—especially since my vignette highlighted the effects of aphrodisiac mushrooms. Fully aware that a weekend is a terrible thing to waste, Lucinda deeply apologizes for depriving her readers of a weekend of advice, which undoubtedly was sorely needed. Since practically everyone who's anyone has commented upon recent occurrences at Ursinus, and since the editors Kiss & Hart snubbed their most widely read and only columnist, Lucinda wishes to take this opportunity to, shall we say, vent her frustrations.

"Play by the Stars" has been criticized in the past for its licentious boldness and graphic content. In lieu of recent administrative attempts at removing unacceptable substances, and those possessing them on this campus, Lucinda fears she and "Play by the Stars" will be the next to go. After all, "Play by the Stars" is a very recent problem in terms of Ursinus' history, and think of how many readers lives she's already affected. If at least 69% of the campus (faculty & staff included) admittedly have smoked the M substance in their lives, how many more have clandestinely read the words of the L woman? If anyone were brave and foolish enough to publicly admit to having read Lucinda L'Amour—or worse yet, followed her advice just once—the repercussions would be staggering. Faculty and students alike immediately would be forced to prematurely withdraw—of course that may be a large part of the problem at the moment, anyway. And so, the entire Ursinus community—with the exception of those residing in Corson Hall, since they undoubtedly have never partaken of Lucinda's substance—would atrophy and go flaccid within the brief course of one weekend... the whole finale would probably be over in one minute. Therefore, Lucinda adamantly warns her readers: IF YOU'RE GOING TO READ "Play by the Stars," DO IT OFF CAMPUS. And one last note, in case Lucinda is gone by dusk, just remember to whom and what you're saying NO.

WEEKEND FORECAST

- ARIES: The recently divorced Mrs. Smith asks you over to sample some fresh cherry pie. Don't forget the whipped cream.
TAURUS: Gandhi wants to have a sit-on at your place, be sure to invite lots of friends with smiling faces.
GEMINI: The Semen bank will call to remind you of the substantial penalty for early withdrawal. Better have your deposit in hand.
CANCER: Choose your best Candy Date carefully when voting on election day.
LEO: Highballs will be the only drink to quench your thirst while relaxing in a loft this weekend.
VIRGO: While choosing new upholstery this weekend, keep in mind that foam rubbers are comfy, but not very safe.
LIBRA: Leave li-bra at home when you do li-town on Sat., so no one hooks you into a strapping relationship.
SCORPIO: The only way to score at the races is to ride a horse that isn't afraid of getting hot & dirty.
SAGITTARIUS: Your computer spread sheet keeps showing numerous accounts of your friendly actions. Let's tighten those hams.
CAPRICORN: Acme's cucumber sale needs a new slogan, why don't you suggest: come a home cum all?
AQUARIUS: Find a handsome carpenter at the Berman Ctr. Friday, so you can nail 'em to the wall that night.
PISCES: Figuratively renew your membership in the mile-high club in the friendly skies on Reimert's balcony this Saturday night.

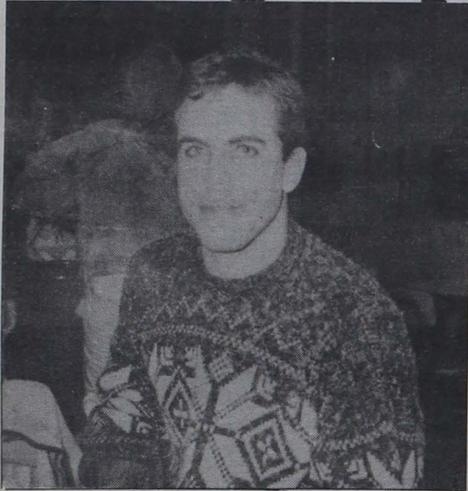
NEXT WEEK: A Hot Forecast—providing Lucinda's still here!

Controversy From P. 1

"... to evaluate the judicial process in place since 1981, and to make recommendations." An important part of this process includes the "evaluation of witnesses," according to Richter. In addition, the president is requesting that the Campus Life Committee make recommendations for the policy on the use of illegal drugs on campus. "Since we have a different community here [than 1981], we want to administer a system that the campus community supports," concluded Richter.

Roving Reporter: "What is your opinion of the actions taken toward the recent drug problems on campus?"

Compiled by Susan Ely and Melissa Kurtiger



John Hodge
Junior
Economics

I don't think that charges should be pressed against students without reliable and verifiable proof. Also, students are going to do the things that are going to get them into this trouble and learn not to get caught.



Dianne Gabel
Sophomore
Spanish/Biology

I think the administration is being very unfair—it's acting too quickly on evidence that they just don't have.



Darcy Reber
Sophomore
Biology

It seems like students here are guilty until proven innocent.



Chris Lamplugh
Senior
Politics

Eric Horvath
Junior
Biology

Making people leave on mere hearsay violates our constitutional rights. Is this America?



Maria Vasilakis
Junior
Economics

Before the administration acts upon rumors concerning students, I want them to act upon rumors of staff use.

Grizzly Editors Sought

The Grizzly, the Ursinus College student newspaper, is taking applications for Editor(s) for the Spring 1989 term. Applicant should have good writing skill, but no special expertise in publishing is required—current editors will provide training and advice. Applicant should submit a letter addressed to the Publications Committee detailing their qualifications by Noon, November 14. Submit applications to Jon Volkmer, secretary, Publications Committee, at the English Department. For more information see Dr. Volkmer or call him at ext. 2443. Current editors Lora Hart (489-8643) and Jean Marie Kiss (489-0236) are also available for consultation.

IDEAS From P. 1

In addressing the impact of the IDEAS curriculum, C. Dallett Hemphill, professor of history, brought up the role of faculty expertise in teaching somewhat unfamiliar subjects and asked, "Will they [the students] learn too little? . . . There's the pitfall of [creating] a jack-of-all trades." Fago replied that students in turn may be hindered by the faculty's "own narrow boundaries" and firmly emphasized, "You don't solve [the problem] by creating three or four or five IDEAS courses—you have to begin with the faculty." Rosenthal then countered, "The report assumes that there's a willingness to change. We can't expect students to vulcanize if we ourselves aren't willing to do it." In response, Douglas Cameron, professor of modern languages then replied, "We move too far into an arena of multiple

approaches. I think students will be overwhelmed by the number."

Berry responded to Fago's concern with the argument that the course "is absolutely essential for providing leadership" and actually does address issues relevant to social science. Fago responded that he was "ashamed" of defending his discipline and argued, "If we won't defend it, who will?"

Several other professors replied to Fago's argument. William Rosenthal, professor of mathematics, stated, "Everything is important . . . The point is to maximize exposure . . . I would like to expose them [the students] and to spark them to study for the rest of their lives." Patricia Schroeder, professor of English, also stated, "We can't have it all . . . The goal was for them [the

students] to be integrated in four years." Hugh Clark, professor of history later emphasized, "We all have to see our way through . . . we see ourselves pulling back and we're prepared to pull back."

Other concerns that the faculty debated were Gassler's concerns with adequate staffing, particularly in the natural sciences, and the concern of Vicki J. Roberts-Gassler, professor of modern languages, for developing four credit courses.

Roberts-Gassler also disagreed with the IDEAS proposal for language requirements. She emphasized, "We can't do what you're suggesting, especially with the small numbers of students in some languages." Clark also disagreed with condensing two semesters' worth of material into one semester,

but Berry argued for a quality emphasis in redesigning the courses.

In concluding the debate, Peter Jessup, professor of mathematics and computer science, emphasized, "The IDEAS proposal is a revolutionary change, not evolutionary change. It is department based . . . not to teach subjects but to teach them [the students] to think . . . on their own. Whether or not we're successful . . ."

Although no issues were resolved at the forum, faculty members obviously expressed strong opinions about how students can and should learn more effectively. The outcome of their discussions will not fully be appreciated for several years until today's students are applying the skills they acquired at the "College with a Difference."

Classified

College Scholars Program

The College Scholars program offers alternatives to the standard curriculum. If your interest is interdisciplinary or outside the standard offerings, consider creating your own course. In the past, students have earned credit in a wide variety of areas in the College Scholars Program.

Information concerning the program and requirements can be found in the Ursinus catalogue, or you may call one of the following persons:

- Mrs. Shinehouse, ext. 2214
- Dr. Rideout, ext. 2415
- Dr. Lionarons, ext. 2442
- Dr. Espadas, ext. 2296