The Grizzly, November 4, 1988

Jean M. Kiss  
*Ursinus College*

Michelle L. Grande  
*Ursinus College*

Lora L. Hart  
*Ursinus College*

Richard P. Richter  
*Ursinus College*

Veronica Algeo  
*Ursinus College*

*See next page for additional authors*

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In another drug-related incident on campus last week, five students were accused and subsequently disciplined for use of marijuana. One student was asked to withdraw immediately from the college, two are required to withdraw at the end of the fall semester (they may reapply for admission in fall 1989), and the remaining two offenders were placed on disciplinary probation and are required to undergo counseling off-campus.

According to Dean of Student Life J. Houghton Kane, the punishments were based on the "nature and extent of the drug use" as well as the roles of the offenders.

In a recent interview, President Richter stated, "This is the first time [the college] has had this many people involved." (He is referring also to the eight students indicted two weeks ago for a similar offense.) In the past seven years, both Kane and Richter estimated that "not even ten" students had been found guilty of marijuana use; the last student asked to leave campus for violating this school law was "two, maybe three years ago," according to Kane. Both administrators reiterated the fact that the college acted on both incidents because other students had voiced their concern over the drug abuse present on the campus.

Campus community concern has surfaced due to the nature and judiciary process practiced in serving punishments on the thirteen students. Richter stated that he chose to follow the "Abbreviated Disciplinary Procedures" in which the "President determines that immediate disciplinary action is required," because, "we were dealing with illegal substances," Richter added, "I'm at peace that I have exercised responsibility in accordance with my job."

But Richter and Kane are aware that the community is raising questions concerning the judiciary process practiced here at Ursinus.

In response to the outcry, Richter announced in a memo distributed to the college that he plans to create an ad hoc committee to self-study preparations for reaccreditation.

Controversy P. 7

IDEAS Fire Faculty

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hours. Stewart Goetz, a professor of philosophy and religion, then asked the first crucial questions of the forum: "What role does philosophy have [in the IDEAS proposals]?" I was told I would have to argue my case for what would and wouldn't go in... Will there be a sacrifice of content? Some say yes and some say no... What assurance do I have that philosophy will get a fair shake in all of this?" He also expressed concern for the development of the major itself.

Several faculty addressed Goetz's concerns from different perspectives. One faculty member argued, "The reason you get as many responses as you do because... we [the IDEAS committee] don't want to define the content. We want faculty to do it. That means I argue for my discipline, I argue for my discipline... The role for philosophy is the same for the roles of history, English, and other disciplines."

S. Ross Doughty, professor of history, then argued, "I think a reduction of content is not a bad idea... It grants less time for teachers to lecture and more time for students to study." Scott Gasser, professor of economics, supported Doughty's argument by adding, "Under the new system everyone gets a little bit of philosophy... One of the reasons we have requirements is that students otherwise won't take [similar] courses—they won't learn it on their own."

Nicholas O. Berry, professor of politics, next addressed a concern that some students, under the new system, would be unable to develop minors, even though the core requirements would be roughly the same in the number of courses that students would be taking. He argued against "squeezing exploration" and declared that students rely on electives "to find out what their interests are and what they like."

Akin then interjected that the IDEAS committee "gave up on the notion of distributive requirements." In response, George Fago, professor of psychology, aggressively argued that the assertion that social sciences were not suffering a reduction was a "value judgment" and stated, "I feel I must be concerned with the role of social sciences at the undergraduate level." He also stated that the exposure of students to social sciences would then be equivalent to a "freshman ghetto" in the 100-level IDEAS course. Society and the Individual.

See IDEAS P. 8

Division III's Founding Athletics

In the near future, likely the week of November 14, work on the relocation of campus utilities will begin. This work requires that the main college drive will be closed between Corson Hall and Myrin Library. For approximately two weeks it will not be possible to drive through campus, although it will be possible to walk across campus in front of Berman Art Center and the rear of Bomberger Hall. The utility relocation will permit construction of the F.W. Olin Building on the site now occupied by the College Bookstore, where the work is scheduled to begin in June 1989.

As much of our educational activity is located at the west end of campus, most of us will find the use of the Ninth Avenue entrance most convenient.

Departments scheduling campus events should be careful to advise participants of the temporary change of campus traffic patterns. Some departments especially affected by the closing of the drive include:

1. Bookstore - deliveries
2. Wismer Hall - deliveries
3. Bomberger Hall - all programs
4. Helfferich Hall - athletic events
5. Evening Division - all classes
6. Fire, Police, and Ambulance Calls

This work, and other projects to come, will cause short-term dislocations for all of us; however, the long-term gain for the entire community will result in a better and more attractive campus.
Editorial

Election day is only five days away and it is necessary to remind the student body how important it is to vote. Presidential elections should be of vital concern to every student on this campus—and to students across the nation—because the president elected will have an impact on students' futures.

Excuses heard include: "I never registered...I forgot to send for an absentee ballot...my vote does not count anyway...I don't like either of the candidates..." a shame, because these same students who do not really care now, will be the loudest to complain when the president elected advocates a law or signs a bill with which they do not agree.

Also important for the student body to remember is that these candidates will directly affect the economy in the next few years. Do the students of this campus desire that these candidates will directly affect the economy in the next four years.

To the Editors:

I have heard many people express concern over the Ursinus administration's "automatically guilty if accused" policy regarding drug use on campus. I fully agree with all those who object to the lack of concrete evidence and the proliferation of hearsay used in convicting certain individuals.

Aside from that issue, I would like to question the college's choice of punishment, assuming that someone could be legitimately proven to be a drug user. In President Richter's "Campus Memo" in the October 28 Grizzly, he justifies his and the administration's actions by citing the Student Handbook at three different times. Does the fact that certain rules and procedures have been put in black and white necessarily make them right? In addition, when I looked through the handbook for a policy on campus drug use, I could find only that it is "unacceptable." Five pages were devoted to alcohol use. How can students be required, upon entry to Ursinus, to agree to a policy which does not exist, a policy that because of its lack of substance becomes the subjective decision of one man?

I also question the choice of punishment even if someone was undoubtedly proven to be a drug user. Kicking an individual out of college serves only the reputation of the college outside the Ursinus and most importantly, it does not help other Ursinus students; it does not help student/administration relations, and most importantly, it does not help, but in fact hurts a person involved with drugs. Other students are not helped because those accused are supposed users, not dealers. They were not encouraging others to use marijuana, nor were they harming any other student. This creates an uneasiness towards an administration who is so quick to sentence so severely something that many others have tried at one time or another. Most of all, I object to the administration's choice of punishment because it only harms the individual being punished. President Richter wrote, "However, a responsible college also has an important responsibility to give students the opportunity to learn some decisions include hard and sometimes painful consequences." I interpret this to mean that Ursinus must kick students out and stigmatize their futures via their permanent records, and that this is beneficial because it teaches them that life is indeed hard, a lesson that we all need help in learning. I have to disagree. Last spring there was an incident involving the abuse of alcohol by minors. There were eight students involved, including myself. We were first given the chance to describe the facts to Dean Whaley. We were then given a choice of disciplinary action or an educational program. Naturally we chose the latter. We viewed an educational film, reported on it, and had conferences in the Studio Cottage. We were also sent to an Alcoholics Anonymous meeting at the Eagle de-tox center. Both alcoholics and drug addicts and some people who were both were there. It was a shocking and moving experience, and everyone who went agreed that it was also a learning experience. What could have been ugly for the students and the college became beneficial for everyone. Why can't the same or more be done if someone on campus is caught with drugs?

I have long disagreed with the American penal system. A jail sentence is the standard punishment for many or most crimes. It costs tax money and does not help the victim. If a convicted thief were forced to work and repay what he or she stole, everyone would benefit. I believe that Ursinus should take a similar stance when dealing with drugs on campus (no pun intended). No, the college does not have a responsibility to parent the students. But as concerned adults, they should attempt to help students first. Immediate dismissal from the school is the simplest response, but I believe it is also cold and uncaring. Dismissal should be a last, or at least second, resort.

Kathy Bowers

Guilty till Proven Innocent: Democracy at Ursinus College

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Kathy Bowers

"I SAY IF CHILE CAN DO IT, BY GOLLY, WHY CAN'T WE?"
THE GRIZZLY

November 4, 1988

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Campus Memo

OCTAGON ROOM: On a recent evening I climbed to the fourth floor of Pfahler Hall to look into the Octagon Room, just underneath the lantern atop the building. Astronomy students know where it is, because they pass through every route to the telescope on the roof of Pfahler. My guess is that few other students or faculty have been in the Octagon Room.

If someone were writing a Gothic tale for a creative writing course, the Octagon Room would naturally make an appropriately spooky setting. It is high up, has steel over its small windows, with little used in recent years, it has been the habitat of a campus driver. Plans are moving forward to build a new campus drive behind Paisley. If weather permits, construction could begin in a week or so. This in the long run will permit us to divert traffic from the main campus road. Before it is finished, preparation for the Olin Building will necessitate a trench across the main campus road in front of Wistar. If you have a copy next to my door for reference, I thought I'd share it with the students at Ursinus, so they, too, can reap the benefits of the old "How to Brown Nose—The Subtle Way." Because you have the same problems I do, it's too late to pull up the grade, you've got to rely on good old American ingenuity, and seem like you've really been trying all along.

1. Bring the teacher newspaper clippings dealing with his subject. This demonstrates interest and shows him that you have taken the effort to stay current. He thinks everything deals with his subject.

2. Look alert. Take notes eagerly.

3. Ask for outside reading. If you look at your watch, don't stare at it unbelievingly and shake it.

4. Sit in front of him. (Applies only if you intend to stay awake.)

5. Laugh at his jokes. You can tell if he looks up from his notes and smiles expectantly, he has told a joke.

By LorA HART
Grizzly Editor

It's that time of year again. Yeah, the time of year when you actually have to wonder whether or not you're going to pass all five classes that you've taken this semester. I know I've had this problem as of late and I've taken steps to rectify my grade situation. Of course, I've sat my butt down and studied. And if you believe that, remember that swamp thing is real! No, why waste my college years studying? Do I actually believe in the lantern. Little used in recent years, it was ng ty It, carpet was on the fourth floor of Pfahler Hall to look for a gift. It's that time of year again. And smiles expectantly, he has told exactly what a professor is talking about. ..

1988 Presidential Election
Political Awareness Poll

The Ursinus College Political Science Association compiled these questions from standardized polls used by organizations measuring political preferences. They include CBS/NI Times, ABC/Washington Post, Gallup Inc., and University of Michigan center for political polling.

1. Do you plan to vote?
   - Yes—75%
   - No—24%
   - Other/Undecided—3%

2. If the election were held today, which candidate would you vote for?
   - Michael Dukakis—38%
   - George Bush—59%
   - Other/Undecided—3%

3. Do you agree that Bush and Dukakis have misrepresented their opponent's record on the issues?
   - Yes—90%
   - No—9%

4. If you agree with the above statement, who do think is most guilty of misrepresenting his opponent's record?
   - Michael Dukakis—40%
   - George Bush—41%

Dan Quayle's First Day as President

Well, I've said a prayer and met the cabinet that leaves the afternoon free for golf.

Grizzly Editor

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The Reagan administration told the Supreme Court yesterday that mandatory drug tests for some railroad workers and US Customs Service employees are vital to public safety and confidence in government. Attorney General Thornburg made an appearance to plead for testing of rail workers after train accidents. Lawrence Mann, an attorney for the railway workers, said the drug tests are unconstitutional on grounds that they are incapable of proving on-the-job impairment. The eventual rulings on the two cases is expected next year.

In a blistering attack Tuesday, the London-based Amnesty International accused the near eastern country of Turkey of "brutal and systematic human rights abuses." The human rights group reported that over a "quarter of a million" people have been arrested for political leanings since 1980, resulting in the torture of most of those arrested. An official stationed at the Turkish embassy in London stated that there have been some isolated cases of torture, but their frequency has been greatly exaggerated by opponents of the government.

The integration of gender, race, class, and ethnicity into school and college curriculum "is a movement that is clearly not going to go away," according to Dr. Margaret Anderson, keynote speaker at a women's studies conference at Ursinus College.

"There is no simple thing one can do overnight," Anderson, an associate professor of sociology at the University of Delaware, stated.

The conference brought together about 120 faculty members from 20 colleges, universities and high schools in Pennsylvania, New Jersey, Maryland and Delaware. The day's agenda included presentations and workshops on the theme, "Towards a More Inclusive Curriculum: The Integration of Gender, Class, and Race."

Anderson told conference participants that curriculum revision "an act of re-visioning, of really re-thinking knowledge in the deepest sense of the term. I want you to ask your students to really read and enjoy literature, and think of the work of thousands of women who have blazed the trails for us."

Anderson said that while we are becoming increasingly alarmed about "what our kids don't know" about their own history and the rest of the world, the true problem is "the alienation of students from which we are asking them to learn." Such alienation breeds racism, sexism and ethnocentrism on campuses across the country, she said. "We don't teach them to see themselves as connected to what they learn, and therefore we do not teach them to see themselves as connected to others. Incorporating race, class, and gender into the curriculum requires that we all see ourselves as related to other human beings."

Anderson said she finds that her mostly white students at the University of Delaware often assume that "only blacks and others are racial groups, that only women have gender." Once they understand that the exclusion of any person affects everyone negatively, they can empathize with all students.

Other conference speakers in-cluding formerly excluded Dr. Colette Hall, associate groups in their course materials.

Freeman's work has been with other high school teachers, helping them to revise their ways of teaching. Freeman said she is working with faculty at her college, Ursinus, to integrate the curriculum in the course materials.

The conference was a part of the Geraldine Dodge National Project, which is expected to continue for at least another century. The conference was held at Ursinus, Studies for Secondary School leading faculty reading and discussion of curriculum and the integration of gender, race, and class. For Hall, this process constitutes revising the curriculum, we are reconstructing or more acceptance of integration opening the curriculum to reflect programs on college campuses. The experiences of women and "The difference this year for me minorities," she said.
BY VERONICA ALGEO
Grizzly Sports Editor

Let it be officially stated here that the 1988 Ursinus field hockey team finished its season two days ago with a 3-0 loss to visiting Princeton University. The loss left the '88 season at a final record of 6 wins, 9 losses and 2 ties.

These are the straight facts. Now let's talk intangibles.

Let's talk class. Let's talk about the five athletes who walked off the field for the last time as Ursinus field hockey players on Wednesday afternoon.

Seniors Kelly Ames, Sandy Dicton, Tracey Hitchner, Suzanne Thomas, and Barb Wenny gracefully ended their hockey careers on November 2, 1988. There were no hanging heads. There was no bitterness over the up-and-down season; instead there were classically smiles and emotional embraces to go along with these smiles. That is the way it should be. Not one of these five athletes deserves anything less than the rewards that come along with dedication and hard work.

Kelly Ames, the epitome of dedication and hard work, broke into varsity starting lineup at left defense back as a junior. It did not take long for Ames to make a name for herself as she often out-quicked and out-hustled any top-notch right-winger for opposing teams to loose balls. Ames is the true team-player who would do anything to aid her squad. Once, earlier in the season, Ames even put on goalie pads when the starting goalie injured her knee in practice.

Also running a strong race was Sue Wehner, who finished seventh with a time of 20:11. The next three runners for UC did a good job of staying close together, but they needed to improve their times by about a half minute. Sue Haux came in fifteenth (21:22), Teresa Springer came in seventeenth (21:32), Dorothy O'Malley came in eighteenth (21:49).

If these three runners can improve their times, the team has a good chance of surprising a few people at the Conference Championships tomorrow at Gettysburg.

Tough to replace... co-captain Barb Wenny will be tough to replace in many areas. Wenny's intensity and determination, coupled with her sure stick-handling skills and natural sense for the game, will be hard-pressed to match in the defensive backfield.

Two seasons ago, Wenny was not even penciled in on the varsity roster much less the starting eleven. But by the middle of the third game of that '86 season, the persistence and confidence and great play of Wenny won her the right defensive back position for good.

Wenny is a great model for freshmen and sophomores because she proved that resiliency will ultimately pay off. Wenny's style typified the 'Blonde-haired Backfield': determined, intense, leaders.

No coach wants to admit that graduating seniors are going to be irreplaceable, but in the case of these five unique student-athletes and individuals--there are big shoes to fill in more ways than one. Does anyone want to step forward and try to fill those shoes?
"Career Day" to be Sponsored for Campus

Meet alumni from a variety of occupations and get a sense of the workplace through the eyes of recent graduates. Amidst a festive fair atmosphere in the Parents Lounge, alumni will be available to talk to you about their careers and respond to your questions.

All participants are young alumni, excited to return to the campus and share their knowledge and experiences. Take advantage of this opportunity to gain first-hand information from professionals in the career fields that interest you.

Make this event a success by attending Career Day between 2:00 and 5:00 p.m. on November 19, and stop at the "career booth" of your choice.

Door prizes will be available for a person of each class, as well as the person who scores highest on a career trivia quiz!

Participating alumni represent a variety of fields including Advertising, Marketing, Publishing, Accounting, Human Service & Counseling, Banking, Medicine, Programming, Insurance, Hotel Management, Sales, Ministry, Retail Management, Interpretation Translation, Law and more!!!
Akin looked at the history of sports at Ursinus. Despite the opinion of college advisors in 1888 that sports participation was "liable to be fraught with moral and other harm," sports have flourished at Ursinus. "My point is to remind us that college sports was an invention of students. As such, I contend that college sports should remain student-centered," he said.

"What the students of 1888 understood that the Board did not, was that sports provided an occasion for pure joy," Akin quoted George Santanyana, a professor of philosophy at Harvard at the time, as saying that in sports contests, "the whole soul is stirred by a spectacle that represents the basis of its life."

"True athletics are true art," said Akin, who is an enthusiastic baseball aficionado.

Shillingford said that as an athletic director, "it is my contention that I use sports to teach individuals the skills of life. Those of us who have been in athletics for many years know that almost every emotion that we experience in life is present during competitive stress."

"Competitors know no success and failure, winning and losing, pain and joy, depression, joy and sadness, all in a two-hour period, and all as the control and guidance of an educator," she said.

**Musser Presents**

**MOVIE:**
Sunday, November 6—6:30 p.m. in Musser Lounge

**Russian film—**
_Moscow Does Not Believe in Tears_

**CHAT:**
Tuesday, November 8—7-9 p.m. in Musser Lounge

**German Chat**

**TRIP:**
Saturday, November 12 in Philadelphia

**Afro American Museum**

Controversy From P. I.

"...to evaluate the judicial process in place since 1981, and to make recommendations." An important part of this process includes the "evaluation of witnesses," according to Richter. In addition, the president is requesting that the Campus Life Committee make recommendations for the policy on the use of illegal drugs on campus.

"Since we have a different community here [than 1981], we want to administer a system that is present during competitive stress," Akin quoted George Santanyana, a professor of philosophy at Harvard at the time, as saying that in sports contests, "the whole soul is stirred by a spectacle that represents the basis of its life."

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**IN THE COLLEGEVILLE SHOPPING CENTER**

**French Presents Finzi**

A lecture and recital of music from the works of Gerald Finzi will be presented on Sunday, November 6, at 7:30 p.m. in Bomberger Auditorium. The program is free of charge and open to the public.

John F. French, associate professor of music and holder of the William F. Heefner Chair of Music, will present the lecture and conduct the Ursinus College Choir in selections from Finzi’s choral works. Holder of a bachelor of music degree in conducting from the Philadelphia College of Performing Arts and a master of music degree in choral conducting from Westminster Choir College, French is currently conducting at the College-Conservatory of Music at the University of Cincinnati.

The lecture/recital is given in partial fulfillment of his doctoral degree requirements.

Michael Stairs, organist for the Philadelphia Orchestra, will accompany the choir and perform from Finzi’s composition for organ.

**Play by the Stars**

**BY LUCINDA L’AMOUR**

**Grizly Columnist**

Due to the gravity of the contents of last week’s issue of _The Grizzly_, Lucinda’s illustrous editor rather indirectly removed her column from the ranks of all that administrative drug business—especially since my vignette highlighted the effects of aphrodisiac mushrooms. Fully aware that a weekend is a terrible thing to waste, I don’t value apologies for depriving her readers of a weekend of advice, which undoubtedly was sorely needed. Since practically everyone who’s anyone has commented upon recent occurrences at Ursinus, and since the editors Kiss & Hart snubbed their most widely read and only columnist, Lucinda wishes to take this opportunity to, shall we say, vent her frustrations.

"Play by the Stars" has been emphasized in the past for its licentious boldness and graphic content. In lieu of recent administrative attempts at removing unacceptable substances, and those possessing them on this campus, Lucinda fears she and “Play by the Stars” will be the next to go. After all, “Play by the Stars” is a very recent problem in terms of Ursinus’ history, and think of how many readers lives she’s already affected. If at least 69% of the campus (faculty & staff included) admittedly have smoked the M substance in their lives, how many more have clandestinely read the words of the L woman? If anyone were brave and foolish enough to publicly admit to having read Lucinda L’Amour—or worse yet, followed her advice just once—the repercussions would be staggering. Faculty and students alike immediately would be forced to prematurely withdraw—of course that may be a large part of the problem at the moment, anyway. And so, the entire Ursinus community—with the exception of those residing in Corson Hall, since they undoubtedly have never partaken of Lucinda’s substance—would atrophy and go faceless within the brief course of one weekend . . . the whole finale would probably be over in one minute. Therefore, Lucinda adamantly warns her readers: IF YOU’RE GOING TO READ “Play by the Stars,” DO IT OFF CAMPUS. And one last note, in case Lucinda is gone by dusk, just remember to whom and what you’re saying NO.

**WEEEKEND FORECAST**

**ARIAS:** The recently divorced Mrs. Smith asks you over to sample some fresh cherry pie. Don’t forget the whipped cream.

**TAURUS:** Gandhi wants to have a sit-in at your place, be sure to invite lots of friends with smiling faces.

**GEMINI:** The Semen bank will call to remind you of the substantial penalty for early withdrawal. Better have your deposit in hand.

**CANCER:** Choose your best Candy Date carefully when voting on election day.

**LEO:** Highballs will be the only drink to quench your thirst while relaxing in a loft this weekend.

**VIRGO:** While choosing new upholstery this weekend, keep in mind that foam rubbers are comfy, but not very safe.

**LIBRA:** Leave li-brary at home when you do li-town on Sat., so no one hooks you into a strapping relationship.

**SCORPIO:** The only way to score at the races is to ride a horse that isn’t afraid of getting hot & dirty.

**SAGITTARIUS:** Your computer spread sheet keeps showing numerous accounts of your friendly acts. Let’s tighten those hams.

**CAPRICORN:** Acme’s cucumber salad needs a new slogan, why don’t you suggest—come on cum all?

**AQUARIUS:** Find a handsome carpenter at the Berman Ct. Friday, and open to the public.

**PISCES:** Figuratively renew your membership in the mile-high club in the friendly skies on Reinstein’s balcony this Saturday night.

**NEXT WEEK:** A Hot Forecast—providing Lucinda’s still here!
IDEAS From P. 1

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In addressing the impact of the IDEAS curriculum, C. Dallet Hemphill, professor of history, brought up the role of faculty expertise in teaching somewhat unfamiliar subjects and asked, "Will they [the students] learn too little? There's the pitfall of issues relevant to social science. Fago replied that he was "too little? ... There's the pitfall of issues relevant to social science. Fago creating three or four or five courses--you have to begin with the disciplines".

Douglas Cameron, professor of modern languages, then replied, "Before the administration acts upon rumors concerning students, I want them to act upon rumors of staff use.

IDEAS From P. 1

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Several other professors replied to Fago's argument. William Rosenthal, professor of mathematics, stated, "Everything is important . . . The point is to maximize exposure . . . I would like to expose them [the students] and to spark them to study for the rest of their lives." Patricia Schroeder, professor of English, also stated, "We can't have it all . . . The goal was for them [the students] to be integrated in four years." Hugh Clark, professor of history, later emphasized, "We all have to sell our way through . . . we see ourselves pulling back and we're prepared to pull back."

Other concerns that the faculty debated were Gassier's concerns with adequate staffing, particularly in the natural sciences, and the concern of Vicki J. Roberts-Gassier, professor of modern languages, for developing four credit courses.

Roberts-Gassier also disagreed with the IDEAS proposal for language requirements. She emphasized, "We can't do what you're suggesting, especially with the small numbers of students in some languages." Clark also disagreed with condensing two semesters' worth of material into one semester, but Berry argued for a quality emphasis in redesigning the courses.

In concluding the debate, Peter Jessup, professor of mathematics and computer science, emphasized, "The IDEAS proposal is a revolutionary change, not evolutionary change. It is department based . . . not to teach subjects but to teach them [the students] to think . . . on their own. Whether or not we're successful . . ."

Although no issues were resolved at the forum, faculty members obviously expressed strong opinions about how students can and should learn more effectively. The outcome of their discussions will not fully be appreciated for several years until today's students are applying the skills they acquired at the "College with a Difference."

Classified

The College Scholars program offers alternatives to the standard curriculum. If your interest is interdisciplinary or outside the standard offerings, consider creating your own course. In the past, students have earned credit in a wide variety of areas in the College Scholars Program.

Information concerning the program and requirements can be found in the Ursinus catalogue, or you may call one of the following persons:

Mrs. Shinn, ext. 2214
Dr. Rideout, ext. 2415
Dr. Lionarons, ext. 2424
Dr. Espadas, ext. 2296

Grizzly Editors Sought

The Grizzly, the Ursinus College student newspaper, is taking applications for Editor(s) for the Spring 1989 term. Applicant should have good writing skill, but no special expertise in publishing is required. Current editors will provide training and advice. Applicant should submit a letter addressed to the Publications Committee detailing their qualifications by Noon, November 14. Submit applications to Jon Volkmer, secretary, Publications Committee, at the English Department. For more information see Dr. Volkmer or call him at ext. 2443. Current editors: Lora Hart (489-8643) and Jean Marie Kiss (489-0236) are also available for consultation.

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