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The Grizzly, September 23, 1988

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Sexual Harassment — Battling Sex Roles

Compiled by
The Grizzly Staff

"Does anyone know what Title IX is?"

This question opened the forum entitled Sexual Harassment: Prevention and Addressing Unwanted Behavior." Speaking at this forum was Dr. Nan Stein, employee of the Massachusetts Department of Education.

Stein explained to the audience that Title IX is a federal law which protects the rights of women (and men) to have equal opportunities in the educational system. This law mostly pertains to athletic budgets, and course enrollments.

Stein defined sexual harassment as "unwelcome sexual behavior that a victim is powerless to stop." This occurs in many forms ranging from crude remarks, gestures, meaningful looks, and touches, to direct threats or assaults.

Contrary to its appearance, sexual harassment is not primarily an issue of sex, but of power. Stein

pointed out that sexual harassment is a very effective method of behavior control. By intimidating and embarrassing the victim, the harasser can often reduce the victim to the point of submission.

Sexual harassment is not a recent development. In 1980, the federal government surveyed their employees concerning this issue. 20,000 men and women were polled concerning the issue of sexual harassment on the job. 42 percent of the women polled said that they had experienced some sort of harassment, while 16 percent of the men also reported harassment.

In the post-secondary school environment, most sexual harassment occurs from male faculty members to female students, and from male students to female students. While female to male sexual harassment is not unheard of, the number of men who report it is decidedly lower.

Studies have shown that 30 percent of under-graduate women experience some form of sexual harassment while in college. In fact, the peer to peer sexual harassment may actually intensify

in college. This may be partially related to a lack of administrative supervision of parties found within many Greek systems.

Unfortunately, women are often blamed or punished for the sexual harassment they receive. Women have been accused of "asking for it" by their dress or actions. If a woman dresses so that she looks sexy and attractive to men, this does not mean that she is asking to be molested or hassled. The harassers must be responsible for their own reactions, instead of blaming a low-cut shirt or miniskirt.

Work is currently underway to put an end to the problem of sexual harassment. People are being made aware that their remarks or reactions can be considered as sexual harassment. Many task forces have been started to prevent sexual harassment and support its victims. But sexual harassment is not going to just disappear. As Stein stated at the closure of the forum, "sexual harassment is a threat to education equity. To end it, we must change the nature of the environment which creates or even condones it."

See Sexual Harassment P. 4



Aide Jimenez, Lisa Negron, and Audrey Wade of the Bridge Program laugh at the July heat—or maybe it's one of Professor McCullough's jokes.

Bridging the Gap

This week marked the publication at the college of the official Ursinus College Bridge Program report. The forty-page document, written and compiled by Dr. John L. Cobbs of the English Department, is the first official description and assessment of one of the most innovative endeavors Ursinus has taken—an attempt to bring the college more firmly into the milieu of the increasingly multi-cultural, multi-ethnic world of the late twentieth century.

Originated in the Dean's Office by Dr. William Akin, Dr. Annette Lucas, and Mr. Ken Schaeffer, and

under the direction of Dr. Cobbs, the Bridge Program was a concentrated effort to help some of Ursinus' incoming Freshmen make a successful transition between high school and college, by offering them a month-long program of introduction and orientation to college life.

The program was funded through a \$16,000 grant from the Church of Christ, and supplementary funds provided by the college.

Behind the program lies U.C.'s determination to broaden the base of our student body. Traditionally Ursinus students have been a pretty homogenous lot: white, middle-class economically and socially, and from the Philadelphia suburbs (mainly the lower Schuylkill valley). Ethnic and cultural diversity has not been a hallmark of the college.

The last few years, however, have increasingly seen new faces on campus—black, oriental, puerto rican, and a variety of students from abroad. The college's long-time association with Tohoku Gakuin University in Japan has, of course, always supplied us with a few foreign students, but these have been supplemented by visitors from France, Spain, Germany, and other countries. The International Program in Musser is one aspect of this expanded national and ethnic profile, as are a number of exchange programs.

The Bridge Program carries the college's commitment to diversity a step further. Deliberately and care-

See Bridge P. 11

Parents' Day Fair Promising

BY MICHELLE L. GRANDE
Grizzly Copy Editor

What are your plans for Parents' Day? Perhaps you'll dine at a local restaurant, attend one of several athletic events, or enjoy some special entertainment that will be available on campus. Whatever you decide to do, the activities planned for students and especially their favorite visitors, their parents and siblings, should entertain all who participate.

Parents' Day, an annual event, will be celebrated tomorrow, September 24, beginning with dormitory and commuter lounge receptions at 9:30 a.m.

The theme is "A Country Fair" and features such activities as a hayride for younger siblings at 11:00 a.m., a performance from "Black Jack" Bluegrass Band from 11:30 a.m. to 2:00 p.m., and a pic-

nic lunch, held from 12:00 noon to 2:00 p.m. The hayride will stop at various places throughout campus to pick up children, but the bluegrass band and picnic will be held behind the Quad.

In addition, a special Candlelight Dinner in Wismer Hall will begin at 5:00 p.m. and was made available earlier through special reservations.

In honor of Ursinus' 100 year celebration of athletic competition, numerous sporting events will be held. At 10:00 a.m. the women's field hockey team will participate in an intersquad scrimmage, while the volleyball team will hold its own scrimmage in Helfferich Hall at 10:30 a.m. Ursinus' soccer team will compete against Drew University at 11:00 a.m. on the soccer field, and the cross country team will participate in a meet at 2:00

In addition, the football team will face competition from the visiting Western Maryland team at 2:00 p.m. Perhaps most important, however, is a special exhibition, open from 10:00 a.m. to 2:00 p.m. at Fetterolf House, that features memorabilia and photos (some samples of which are featured on the Parents' Day brochure) that celebrate the themes of "Courage and Pride" in Ursinus' athletic tradition.

Several other special events are planned to entertain visiting parents and other guests. First, Gene Mater, a caricaturist, will sketch portraits of students or parents from 11:00 a.m. to 3:00 p.m. behind the Quad. Todd Wilson will perform in a special organ recital at 7:30 p.m. in Bomberger Hall, and magician Steve Redman

will mystify and delight his audience in a special performance at 9:00 p.m. in Reflections Nightclub, which is held in Wismer Alcove. This Reflections is specially geared to parents to introduce them to the nightclub, which began last year.

Katherine Hager, Director of Student Activities, says that this year's Parents' Day was planned "more cooperatively among [the offices of] Alumni Affairs and Student Life and also the faculty." She says the planning will be geared on a four year cycle so that parents will not be bored in subsequent returns to Ursinus and will feel free to get involved with "whatever they want to participate in."

This year's Parents' Day will prove to be entertaining and amusing. Plan to get involved—don't miss the excitement!

Ursinus College

THE GRIZZLY

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The Grizzly was founded in 1978, replacing the previous campus newspaper, *The Ursinus Weekly*. It is published by students thirteen weeks each semester. The Grizzly is edited entirely by students and views expressed in the paper are not necessarily those held by the administration, faculty or a consensus of the student body. The staff of *The Grizzly* invites opinions from the college community and will publish them as time and space permit.

Editorial

Whether it's subtle or overt, calculated or unintentional, sexual harassment continues to be a problem facing young women (and men) in colleges and universities across the country. One main cause of this is a difference in perception. What a woman considers to be offensive or harassing, a man might have intended as flirting. However, there is a large difference between flirting and harassment-control. A victim of sexual harassment has very little, if any, control over the situation. Causing a woman to be powerless in a situation is one of the main reasons men, consciously or subconsciously, use harassment as a method of control. As women advance into higher levels of the work force, men realize that the power they've held over women for so long no longer really exists. Sexual harassment holds the power to make a woman embarrassed and ashamed about herself. The victim's question "What did I do to deserve it?" often follows the incident.

The answer to that question: "nothing. However, some still believe that women cause the harassment" by being unchaste or in the wrong place at the wrong time—in essence, by behaving as though they were free"—Susan Griffin. We are free: free to dress and look as we choose without the threat that if the "wrong thing" is worn, harassment will be justifiable. Is that too much to ask? Women, whether by their dress or actions, do not ask to be harassed. Talk to any of the women mentioned in *Sergeant Grizz* (p.9), and I'm sure you'll find that they did not want to be, nor were they glad to be followed or harassed by those men.

Sexual harassment is *not* a joke. It is not the exaggeration of women taking compliments the "wrong way." It is not something that we can ignore in hopes that the problem will go away. And definitely, it is not something that the students of Ursinus College should take part in or tolerate. It is something which the students and faculty of Ursinus College should either participate, nor condone.

MRH

Campus Memo

In a small town of some 3,000 residents, some 1,200 Ursinus College students make a big impact when they arrive back after a summer break.

Our campus is rather unusual in its closeness to town life. Local residents walk and drive up and down Main Street every day. Inevitably the students, residents, and local business proprietors get to know one another. It has been that way for many years. While the noise of an exuberant student group or foolish prank occasionally tarnishes the record, the overriding attitude of the people of Collegeville towards the students is favorable.

This was made abundantly clear in a recent article by Jay Howard Fenstermacher in the *Collegeville Independent*, the town's weekly newspaper.

In his column, "Rambling at Random," Jay Howard repeated his oft-spoken welcome to freshmen.

"The residents of our community," he said, "are 'used to' college students. We don't expect to shake hands at every opportunity, and when we attend your athletic events

or programs of music, drama, or lectures, we don't expect you to shake our hands.

"However," he continued, "we do enjoy attending your affairs on campus and hope you feel at home with us and our business establishments and otherwise."

Jay Howard concluded: "We want you to leave Collegeville after four pleasant years at Ursinus with happy recollections of Collegeville. And when you come back to alumni functions, stop in and see us townspeople too. A lot of older alumni do just that."

Footnote on Jay Howard Fenstermacher: He knows more about the life of the town than nearly anyone, after spending a long and productive life right here.

When I was editor of the Ursinus student newspaper in the '50's, Jay Howard worked at the *Independent* as the compositor. He taught my fellow editors and me a great deal about the way to make up a paper. In the process of guiding us, he taught us much about the qualities of character rooted in the small-town tradition—honesty, industriousness, charitableness, good

humor. He would be delighted to chat with any students who want an insight on Collegeville then and now.

THE ECOLOGICAL AGE: It is here. A number of students came back from summer experiences that aroused their consciences and their consciousness, "What is happening to our environment?" they have asked. Many observers of world events see the need to save the environment, the world itself, as the most compelling political, social, and spiritual need of this era.

I intend to talk about this issue with interested students. There is much to learn and much that can be done, even on campus.

If you would like to join the conversation, please stop by my office on the second floor of Corson Hall and let me know—or call 2212. A time and place will be named for a meeting in the near future.

Richard P. Richte
President

U.C. Knows Worth

Dear Editors:

Thank you for visiting my office recently and for reading sections of your college rating articles which will appear in the September 23 issue of *The Grizzly*. (See p. 5) I anticipate that your article will create some anxiety and anger across the campus. I am writing to encourage the campus community to channel these feelings in a positive and constructive manner.

Before I make suggestions regarding possible action, I want to make two observations. First, there is no governing body which regulates what is said about colleges or who is qualified to comment upon colleges. This means that anyone, including those people with a get rich quick scheme, can feign expertise and market a college guidebook or computer program. Apparently, many of these organizations do not collect data directly from the colleges. Therefore, not only is it impossible to control what is being said about a college, but it's impossible to know in advance who is going to be the most recent college ratings expert.

Second, some organizations actually survey colleges and request accurate data. However, this system is fraught with problems

because it relies on the honesty of the individual colleges. While I like to think that all colleges report accurate information, I can name several that appear to publish inaccurate information. This is complicated by the fact that most college rating organizations do not make allowances for colleges to approve the final copy before it becomes printed, bound, disseminated and judged. Again, there is no governing body which edits this information for factual accuracy.

I'll never know why the American public has this incessant, unrelenting desire to rate colleges and pit one against the other. How can one rate the hearts, minds, and souls of the individuals who enable, enlighten, and affect one another within a given moment and place in time? Nevertheless, the realist in me believes that these guidebooks and computer programs will not disappear immediately and that students and parents not yet trained to discern between fact and fiction will continue to investigate these sources for college information. Therefore, I propose that Ursinus tries to control as much of this material as possible so that accurate information is presented.

How can this be accomplished? First we have to investigate what information is available to the general public. I encourage all of you to contact your high schools to find out what guidebooks and computer programs are utilized in the college resource rooms. Please furnish me with the names and addresses of these organizations and copies of the Ursinus College descriptions which are used. I will review and update the descriptions and send them to the organizations.

Second, I will encourage the National Association of College Admissions Counselors, an organization whose membership includes more than 3,000 colleges and secondary schools, to:

1. Continue its efforts to write and produce an objective comprehensive college guidebook to be used by the general public.

2. Encourage secondary schools to select carefully the resources used in the college resource rooms.

I welcome responses to this letter and look forward to receiving the information from your high schools.

Sincerely Yours,
Lorraine R. Zimmer
Director of Admissions

Hartlines

BY LORA HART
Grizzly Editor

(This column is dedicated to Spam and Biddie.)

There ought to be a law requiring all drivers to take a mandatory I.Q. test before they are allowed to get behind the wheel of a car.

I'm serious! There are too many idiots on the road today for my liking. Driving is becoming dangerous to my health. For example, I'm bopping along a backroad the other day, my AM radio blasting (country isn't that bad, sometimes, and when your folks have said "You want a stereo in your car—you buy it" you learn to adjust), Carol in the seat next to me, when this idiot cut across my lane into the other one. If it wasn't bad enough that I actually had to slow down to 50 mph, he had cut in between two cars travelling in the opposite direction. One car swerved into my lane, and I yanked my wheel to the right, nearly driving up the embankment, and almost running over a little puppy who was doing his thing on the side of the road.

I practically killed Carol, who was hanging backwards over the front seat on "Cop Patrol". Luckily, I remembered that little lifesaving gesture that my mom used to do, and I threw my right arm in front of her body before she could jack-knife through the window. The censored version of Carol's reaction went something like this: "(Gosh darnit), Stay off the (verb used as an adjective) road, you

(sexual woman abuser). How in the (world) did that (orifice in the *gluteus maximus*) get a license?"

See how those who can't drive, but for some strange reason are given a license anyway, change people's lives? Carol is a quiet little thing, who doesn't know the meaning of half the words she used. What a shame.

I want to scream at people who shouldn't be on the road. How many times have you been late for work, or late for class, or whatever, and you find yourself stuck behind some idiot who is doing 20 mph in a 55 mph zone, and all they can do is hit the brake ONE MORE TIME as they slow down for some imaginary object in the middle of the road. How many times have you yelled "The gas pedal is that rectangular plastic thing NEXT TO THE BRAKE. You obviously know where the brake is" at some poor driver?

The obvious solution is mandatory I.Q. testing for drivers. I also say you must have an I.Q. of at least 75 to handle a car. It's not asking too much.

I think they should change the written part of the test, also. No more "What is the red octagon shaped object for?" We need questions like "How do passing motorists warn travellers in the other lane that a cop is up ahead?" and "How many seconds will a traffic light remain yellow before it turns red? On the average, how many cars can make it through the yellow light if they are all doing 55

mph? 75 mph? 35 mph?" A little math never hurt anyone, and these are the kind of math problems I would actually want to do. This would also weed out the dum-dums from the people who actually deserve to drive, like me.

While we're changing the rules, let's talk some new driving regulations. Anyone caught in the passing lane doing less than 60 mph should be taken directly to the firing squad. Skip the ticket option—that's out. When you're playing in the big leagues, you got to take some chances.

People who pull out across the passing lane into the right hand lane should not get upset when the law permits those they pulled in front of to mow them down. If you're going to pull across traffic, get in the darn passing lane, that's what its for!!

For those jerks that refuse to move into the passing lane when someone is coming on the highway, I think we should extract various parts of their anatomy. That's what they were probably playing with, anyway. At least that's what I always accuse them of doing. Why else wouldn't they see that I was trying to merge?

Did you ever notice the lack of turn-signal use on the streets today?

See Hartlines P. 9

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Grizzly Gristle

1. Who suggested that the American national bird should be the turkey?
2. Who was the first woman to appear nude in Playboy?
3. What man discovered calculus independently of Newton?
4. What percent of the average American's time is spent outdoors?
5. What percentage of people dream while sleeping?
6. What is the largest island nation in the Pacific Ocean?
7. Who was the first person to ever tie Jesse Owens' record of 4 gold medals in track and field events of the Olympics?
8. Who holds the present world record for the Marathon?
9. Who portrayed the character of Ward Cleaver in the sitcom "Leave It to Beaver"?
10. What theory suggested that life originated from inorganic matter?

Answers: 1. Benjamin Franklin 2. Marilyn Monroe 3. Leibnitz 4. 2%
5. 100% 6. Australia 7. Carl Lewis in 1984 8. Belayneh Densimo of Ethiopia 9. Hugh Beaumont 10. spontaneous generation

Score yourself:

*	0-1	Heinous	*
*	2-3	A Lame Showing	*
*	4-5	Decent	*
*	6-7	Quite Good	*
*	8-9	Superior	*
*	10.	A Trivial Deity	*

Political Awareness Poll

Number of students polled—103

1. What is the eligible age to vote?
18—99% 19—0% 21—1%
2. Are you registered to vote?
Yes—69% No—30%
3. How often are U.S. Senators up for re-election?
2yrs—43% 4yrs—4% 6yrs—51%
4. Who is the nominee from each party running for president?
Republican - Bush—100% Democrat - Dukakis—100%
5. Who is the nominee from each party running for Vice-President?
Republican - Quayle—93%, Bentsen—3%, Dole—2%
Democrat - Bentsen—81%, Dole—4%, Quayle—5%, Kemp—2%,
Babbit—2%, Jackson—1%, No Clue—2%

Members of the Political Science Association gathered in Wismer on Tuesday, September 13 from 4:30 - 5:00 to poll rather reluctant and disinterested students, although some displayed enthusiasm. These are the results of our poll. Look forward to more political awareness polls in the near future.

Human Rights Now! Political Awareness Poll

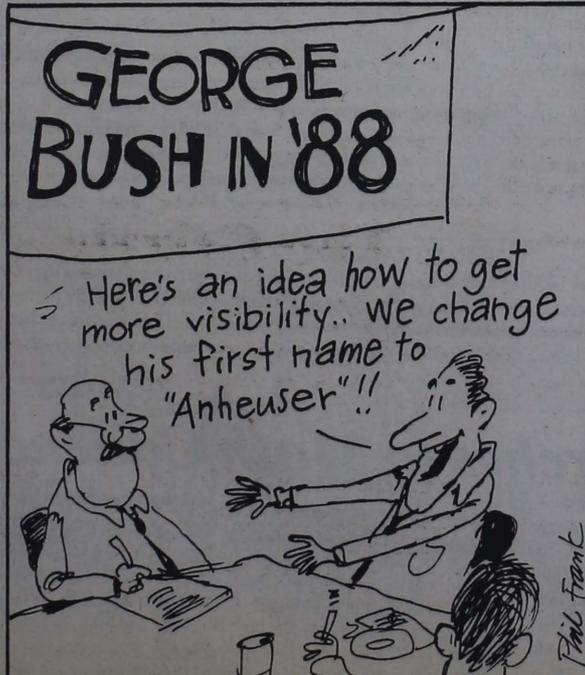
Number of students polled—141

1. Have you heard of the Universal Declaration of Human Rights?
yes—57% No—43%
2. Do you believe that everyone in the world has the right to life, liberty and security of persons?
Yes—88% No—12%
3. Do you feel fortunate to have been born in the U.S.—with equal and inalienable rights and fundamental freedoms?
Yes—90% No—10%
4. Was the Amnesty International "Human Rights Now" concert a good tactic to raise consciousness?
Yes—77% No—23%
5. Are you a person who would be willing to fight for human rights?
Yes—76% No—24%

The members of the Political Science Association agree that these questions are simple—they are meant to be simple. Although, in future polls, there will be more specification and depth in our questions.

Frankly Speaking

by Phil Frank



The Global Perspective



INTERNATIONAL

Last Saturday, events on the Caribbean island of **Haiti** reached the boiling point. In order to restore international confidence in the island and to control increasing disorder, the Army ousted **General Henri Namphy**. The new leader is **General Prosper Avril** who proclaimed his dual offices of general and President on Sunday. **President Avril** has pledged respect for human rights and national reconciliation to encourage the U.S. to resume funding frozen since last November. The U.S. is considered **Haiti's** largest market and donor.

Several speeches delivered by the Army in **Burma** over the Rangoon Radio has confirmed the fact that the military has taken over political affairs in that country. The army stated in their broadcast that their takeover is an attempt to "halt deteriorating conditions all over the country and for the sake and interest of the people." This is in response to the massive protests which are fueled by almost the entire urban population of **Burma**. The Army's takeover has had a serious political influence: they pledge to have multi-party elections within three months. In the meantime, the country will be ruled by a Cabinet composed of nine members, eight of whom hold military positions.

NATIONAL

Michael Dukakis has struck back at **George Bush's** attacks on his candidacy recently by maintaining an ideological alignment, it seems, with the **Reagan** administration. **Dukakis** in a speech in Chicago said that he was less skeptical of the Soviets than **Bush** and, therefore, would be more inclined to negotiate. Implying that his attitude is similar to **Reagan's** in this regard, he suggested that technological advances in the military must be coupled with negotiations with the Soviets in imitation of the incumbent administration. Specifically, **Dukakis** supports such defense programs as the **Trident 2** sea-based missile, the **Stealth** bomber and the advanced cruise missile. He has not, however, supported heavy development of **SDI** technology which in the **Reagan** administration has been looked to as the only solution to the problem of virtual nuclear devastation.

Hurricane **Gilbert** has cut a path of destruction across the Caribbean Sea, causing much loss of life in the island state of **Jamaica** as well as the coast of **Mexico**. Followed by a storm tide that rises 15 1/2 feet above the normal tide level, the storm caused such serious flooding that over 230 evacuees on several buses were overwhelmed and drowned. One-fifth of **Jamaica** has been left homeless in **Gilbert's** devastation, causing it to be called the worst natural disaster in **Jamaican** history. The damage wrought has been enough to mobilize plans in the U.S. for defense especially in **Texas** and **Louisiana**. An observer remarked, "Those people don't wait for anybody to tell them to get out."

KFM

While sexual harassment may not seem abundant on **Ursinus Campus**, it is still necessary that we address it in the case that it may happen. It is important for you to know what to do and who to go to in case this ever happens to you.

(The following was taken from *In Case of Sexual Harassment: A Guide for Women Students*, a publication distributed by the Project on the Status and Education of Women Association of American Colleges.)

IN CASE OF SEXUAL HARASSMENT:

Although sexual harassment is subjective, a working definition of the term is: Any type of unwelcome attention that is sexual in nature (touching, comments, gestures, etc.) that makes one party uncomfortable. Although this definition may not cover any specific types of harassment, it is broad enough to define any type of offensive action encountered.

SOME MYTHS ABOUT SEXUAL HARASSMENT:

MYTH: Sexual Harassment only happens to women who are provocatively dressed.

FACT: Sexual harassment can happen to anyone, no matter how she dresses.

MYTH: If the women had only said "NO" to the harasser, he would have stopped immediately.

FACT: Many harassers are told "NO" repeatedly and it does no good. NO is too often heard as YES.

MYTH: If a woman ignores sexual harassment, it will go away.

FACT: No, it won't. Generally, the harasser is a repeat offender who will not stop on his own. Ignoring it may be seen as assent or encouragement.

MYTH: All men are harassers.

FACT: No, only a few men harass. Usually there is a pattern of harassment: one man harasses a number of women either sequentially or simultaneously, or both.

MYTH: Sexual harassment is harmless. Women who object have no sense of humor.

FACT: Harassment is humiliating and degrading. It undermines school careers and often threatens economic livelihood. No one should have to endure humiliation with a smile.

MYTH: Sexual harassment affects only a few people.

FACT: Surveys on campus shows that up to 30 percent of all female college students experience some sort of sexual harassment. Some surveys of women in the working world have shown that as many as 70 percent have been sexually harassed in some way.

TYPES OF SEXUAL HARASSMENT:

While the following types are not inclusive, they do offer a guide for basis.

VERBAL:

—sexual innuendoes and comments and sexual remarks about clothing, body, or sexual activities; suggestive or insulting sounds; whistling in a suggestive manner; humor and jokes about sex; sexual propositions, invitations or other pressures for sex; implied or overt threats;

PHYSICAL:

—patting, pinching, and any other inappropriate touching or feeling; brushing against the body; attempted kissing or fondling; coerced sexual intercourse; assault; leering or ogling; making obscene gestures.

WHAT NOT TO DO IF YOU ARE HARASSED:

*Don't blame yourself. Sexual harassment is not something that a person brings on him/herself, it is action that the harasser decides to take. It's not your fault. Blaming yourself only turns your anger inward and can lead to depression. You need to turn your anger outward, against the appropriate person.

*Don't delay. If you delay your action when someone harasses you, it is likely to continue.

*Don't keep it to yourself. By being quiet about sexual harassment, you enable it to continue. Chances are extremely good that you are not the only victim. Speaking up can protect other people from also becoming victims. Additionally, not telling anyone encourages feelings of helplessness and can also lead to blaming for the incident.

WHO TO TALK TO:

—Your advisor; your RA (they had a special workshop with Dr. Stein on Leadership Day and they can help you); a faculty member, one you trust; a counselor (Beverly Oehlert and M. Scott Landis, campus counselor and minister, know how to deal with these concerns); and Student Life (Debbie Nolan, Jamie Robson and Tammy Green). These are only some of the people who are available on campus to discuss this problem.

Fife Marches to Math Cadence

BY PEGGY HERMANN
Grizzly News Editor

Purple—that was my first impression of Dr. James H. Fife's office. The royal purple wall-to-wall carpeting is certainly eye-catching, but it also adds brightness and character. It's a welcome change from the brown utility carpet underneath it.

Dr. Fife joined the **Ursinus**

faculty as an assistant professor of mathematics. He has previously taught at the University of Richmond and Oberlin College. He holds a B.S. from Tulane University and an M.Phil. and a Ph.D. from Yale University.

Fife was drawn to **Ursinus** because of its size, reputation, and location. "I wanted to teach at a small liberal arts college . . . where

students are interesting to teach and interested in learning," he stated. Dr. Fife also enjoys the student contact provided by the small class size typical at **Ursinus**.

After meeting the faculty and students, Fife says he is "favorably impressed. **Ursinus** is a very pleasant place to work."

Currently, Dr. Fife is co-author-

See Fife P. 9

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Saturday 8 a.m. to 4 p.m.

U.C. Loses in Ratings Game

BY KAREN SINGHOFEN '88
AND JEAN MARIE KISS
Special For The Grizzly

From the age of seven, Doug Williams knew he wanted to be a doctor, just like both of his parents. He also knew where he wanted to go to college—Ursinus College—again, like both of his parents. He was ranked in the top ten percent of his high school class; he knew his grades would have to be excellent to be accepted at such a competitive school.

Although Doug's first choice was Ursinus, when the time came to choose a college, his parents encouraged him to apply to other comparable schools, such as Muhlenberg, Gettysburg, Franklin & Marshall, and Dickinson. Doug went to the guidance office in his high school and used the GIS computer time-sharing system, a regulated national data base with statistical information on all two- and four-year colleges in which he was interested. That night Doug had to tell his parents of his decision not to apply to Ursinus. According to the GIS information, Ursinus was not ranked in the group as those other schools. It was a hard decision for Doug to make, but he didn't want to jeopardize his dream of becoming a doctor by taking the chance of attending a "lesser" school.

Here are the facts according to the College: the 1987 freshman class entering Ursinus scored on the SAT's an average of 534 points in the verbal section, 578 in math; these scores are significantly higher than the combined 1050 four years ago. Thirty-seven percent of the class members ranked in the top 1/10 of their graduating class; ninety-three percent ranked in the top 1/2. Sixty-five percent of the applicants were accepted to the college.

Poor Doug. He could have realized both of his dreams. He was the victim of the college ratings system.

Doug followed the procedure of most high school seniors: he consulted numerous guides to higher education such as *Barron's*, *Peterson's*, *Arco*, and two time-sharing computer systems—*Discover*, and *GIS*. Most give Ursinus a mediocre rating. According to *Peterson's Guide to 4-year Undergraduate Colleges*, "This directory groups colleges by their own assessment of their entrance difficulty level. The colleges were asked to select the level that most closely corresponds to their entrance difficulty..." (46) Ursinus College's Director of Admissions,orraine Zimmer, claims this is not an accurate picture of the ratings process. She adamantly disputed the guide's statement: "We don't do the ranking."

Peterson's is strictly a profit-oriented organization which has "... nothing to do with anything tied with education," according to Zimmer. The people behind *Peterson's* are some of the many "... arbitrary persons who want to make a buck."

Zimmer is referring to the guide's solicitation of full-color brochure printing along with black and white reprints, which are included among the statistics questionnaires and sent to the Admissions office throughout the year. Zimmer refuses to pay the two-dollar cost for a single brochure. "*Peterson's* doesn't like us because we don't buy their little products," Zimmer added, waving a solicitation obtained from the wastebasket next to her desk.

When asked to comment on Zimmer's contention concerning who actually rates the colleges, *Peterson's* representative Sharon

Klein stated, "Someone [here] pops it off the top of their [sic] head. I guess."

That 'someone' was inspired to rate Ursinus as "moderately difficult," while the college's competitors such as Villanova, Gettysburg, and Muhlenberg were given the "very difficult" rating. Other schools ranked with Ursinus included institutions with comparably lower entrance requirements: Shippensburg, Widener, Rosemont and West Chester University. Moderately difficult is defined as: "an

tor of *The New York Times*, bases his information solely on questionnaires—one general fact sheet is given to administration, and five students are chosen by administration to answer a seventeen question survey confidentially. This survey asks questions which seem general, but depending on the responses given by the elite five, Ursinus' reputation in Fiske's guide can sink or swim. Questions such as: What are the strong and weak departments on campus?; What is the alcohol policy and how do stu-

fellows students, must take courses, and Ursinus offers twenty-one major fields of study, including (in case you haven't guessed by now) a great phys. ed. and health program."

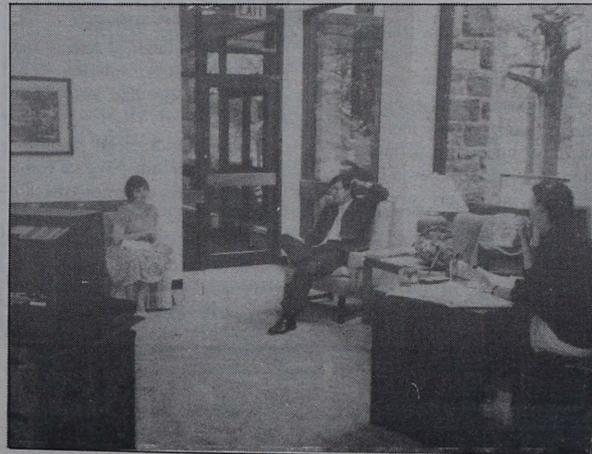
Dr. John Pilgrim, Vice President for Planning and Administration, thought that perhaps importance was placed upon women's athletics because in 1984, the college could boast the most field hockey Olympic team members, and at that time, Ursinus launched a publicity campaign in which this fact was emphasized. He also admitted, though, "It's very painful to read Fiske's review."

Fiske awards Ursinus a three-star academic rating on a five-star scale. The analysis of academics includes, according to the editor, "... the quality of the faculty." However, the editor does not mention the number of faculty members who hold doctorates. Statements in the description concerning academic departments are examples of the vague nature of the academic rating: "The economics and business departments... garner favorable reviews... and psychology and the arts are seen as the most lacking."

The repeated emphasis on extra-curricular activities portrays Ursinus as an athletically-oriented school rather than an academically-oriented one. Fiske mentions his surprise regarding the fact that "What's hard to believe is that Ursinus offers no athletic scholarships." To this Zimmer remarked, "He should know the NCAA guidelines [concerning Division III schools] before making a decision like this."

Another information source which heavily emphasizes athletics and other extra-curricular activities is the *Guidance Information System—GIS*—college date base. This user friendly computer, which is readily accessible to most high school students and in most cases is the primary source for higher education information, allows the user to enter specific characteristics such as geographic location, student demographics, and admission requirements, to obtain a list of colleges which best corresponds to the data entered.

See Ratings P. 6



How can a renovated Admissions office attract students without the ratings?

average of 900 or over on SAT's, 75% of applicants in the top half of their class, and over an 85% acceptance rate of applicants." The criteria for a very difficult rating are: "an average of 1150 on SAT's, 50% graduating in the top ten percent of their class, and 60% or fewer applicants accepted."

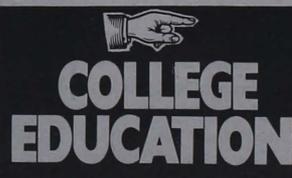
Based on the statistics of the 1987 freshman class, Ursinus lies between the two descriptions, yet is better defined by the very difficult rating, although it falls slightly short of this mark. Muhlenberg and Gettysburg merit a higher ranking, although SAT scores (1084, 1107) and acceptance rates (67%, 65%) are less impressive than Ursinus' averages (1112 SAT and 65% acceptance rate). Another representative from *Peterson's*, Brent Moynahan, claimed, "Our ratings are very objective. The verbal range descriptions are given to each college and the college rates itself. Someone [at Ursinus] must be confused."

Referring to *Peterson's* rating system, Zimmer commented, "I don't know where *Peterson's* information comes from."

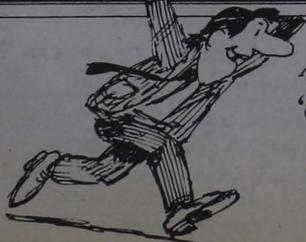
Ursinus administrators were ecstatic when the college was one of 295 colleges included in Edward Fiske's reputable *Selective Guide to Colleges*. Fiske, Education Edi-

dents get around it?; Are the required courses thought useful or a waste of time?; Is there a social pecking order, and if so, who are the "cool" people?; and Is there a "campus uniform?"; may render many negative comments since the questions are worded this way. The opinions of a sampling of students do not necessarily give an accurate overview of the college.

Fiske's two-page review of the college mentions SAT requirements, academic department descriptions, and social activities, but the assessment primarily focuses on women's athletics. The opening paragraph reads: "Somewhere along the line, women's sports became the school's unofficial object of devotion." Fiske also informs the reader that, "Great women collegiate athletes, like their



Prospective freshmen could be headed in the wrong direction.



Are college 'critics' just out to make a buck?

Med School Apps Drop

(CPS)—Fewer students are applying to go on to med school, the American Medical Association (AMA) said.

Medical school applications, in fact, are at a 10-year low and medical school enrollments have dropped for the sixth straight year in part, the AMA reported last week, because med school tuitions are too high and because there are simply fewer college-aged Americans around.

But although fewer white males are pursuing careers in medicine, more women and minorities are.

"Physicians are generally advising potential medical school applicants not to go to medical school," said Dr. Marten Kernis, vice dean of the University of Illinois College of Medicine.

And potential applicants are heeding their advice: almost 66,000 students were enrolled in the nation's 127 accredited medical schools in 1987-88, a decline of 400 from the previous year and

1,701 less than 1983-84. The number of applicants dropped from 40,000 in 1978-79 to 28,000 last year.

The number of white male applicants decreased 13 percent during the past five years.

One reason for the decline is that the "Baby Boom" generation has passed through college age, leaving a smaller pool of applicants than in previous years. But that, says the AMA, is not the only reason.

"Physicians are working right now in a changing environment with all sorts of federal regulations being imposed, changing reimbursement policies, huge increases in medical malpractice liability premiums, large increases in lawsuits, changes in the tax structure, et cetera," Kernis said.

"Many physicians are arguing that these characteristics are mitigating against the practice of medicine."

Eight out of 10 medical students are in debt when they graduate, the AMA said in its Journal of the American Medical Association. Their average debt is larger than ever: \$35,621 in 1987.

Many potential applicants are discouraged by assuming such a large debt, the AMA reported.

But women and minorities appear to be less discouraged than white men. The number of first-year white female students increased slightly during the past five years, according to the AMA, but the number of black female students jumped 32 percent.

And the number of Asians and Pacific Islanders entering U.S. medical schools has more than doubled.

"I think it's a social phenomenon," Kernis said. "We've had a lot of immigration among Pacific Islanders and Vietnamese and Cambodians. They find in our society they can go to school like everyone else and fulfill whatever their career aspirations are."



Sporting Theatre

Ursinus College brings a unique experience in laughter to Collegeville when the College's Forum Series presents "Theatre Sports New York" on Wednesday, Sept. 28, at 7:30 P.M. in the Ritter Center. Teams of professional actors use ideas or themes suggested by members of the audience to test their improvisational talents. Winners are selected by a referee who factors in audience support before he makes a final decision. Here is a "don't miss" opportunity to see your ideas interpreted by some of New York's brightest young talents.

Ratings Continued From Page 6

The 208 lines describing Ursinus contains a plethora of information including financial aid opportunities, religious services, tuition, and admissions policies. Forty-three lines are devoted to intercollegiate and intramural sports; forty-seven lines describe courses of study, and twenty-one lines list campus social activities. Only eight lines are supplied to encompass the entire academic overview.

One student at Methacton High School entered four basic requirements into *GIS*: Pennsylvania liberal arts college, SAT verbal median between 500 and 599, SAT math median between 500 and 599, and over 50% of the faculty hold doctorates. Ursinus would logically fall into this category, yet it did not appear on the list of twelve eligible schools. *The Grizzly* deduced that the system did not have Ursinus' information on doctoral percentages (80%); therefore, it "logically" eliminated the college from the list. The disadvantage of *GIS* is that if the student does not have a preconceived mental list of perspective schools, some schools which meet his criteria may unfortunately be excluded.

Many high schools have opted to replace *GIS* with *Discover*, a newly developed computer data base. This system seems to concentrate on its attractive pink and blue menu display rather than on the academic or statistical information output. Within thirty-four lines, it

covers cost, financial aid, and freshman class percentages. Regarding academic requirements, *Discover* states, "SAT: Preferred," instead of listing the specific scores.

Discover offers a level of selectivity, unlike *GIS*, and Ursinus is given a "selective" rating. This category, which is the second highest rating on a five level scale, is described as: "top 25% of their high school, and SAT scores 950-1100." The highest level, "very selective," has a percentage of 10%, and an SAT range of 1100-1300. The broad SAT range and unclear meaning of percentages place Ursinus with such schools as Shippensburg, West Chester, Widener and Rosemont. According to the rating, Franklin & Marshall is then ranked with Harvard University.

Another rating system, *Arco*, also groups Franklin & Marshall with the Ivy League school Harvard on the top of its five level scale (represented by graduation caps) and on this scale, Ursinus only receives two caps. *Arco* resembles the *Discover* system in its broad ratings description. The highest level is distinguished by all students in the top 20%, grade point average (GPA) of B plus to A, an SAT range of 1200-1600, and a 30% acceptance rate. The four-cap rating is given to schools such as Gettysburg and Muhlenberg, whose students graduate in the top 40%, have a GPA of B to B plus, score between 1100 and 1200 on SATs, and of those applying,

40 to 60% are accepted.

Ursinus shares its level with schools such as Kutztown, Shippensburg and West Chester. Characteristics of this level are: students graduating in the top 60%, GPA of B minus to B, SAT scores averaging 950 to 1100, and an acceptance rate of 65 to 90%. Ursinus legitimately falls into the four-cap category, but because the college's acceptance rate is high, it merits a low rating. However, Muhlenberg has an even higher acceptance rate (68%); therefore, *Arco*'s ratings survey is flawed because it is not consistent.

There is one hope left for Ursinus: *Barron's Guide to Higher Education*, a source which Zimmer and Pilgrim consider to be objective and reputable. Instead of first presenting a defined set of guidelines, it compiles academic information—SAT math and verbal averages, class rank, minimum class rank, GPA required for admission and the percent of applicants accepted—compares the statistics and accordingly rank the colleges. Ursinus receives a ranking of "very competitive," finally joining its true competitors, although in reality it never departed from this position.

In response to the overall ratings process, Zimmer commented, "I wouldn't be surprised if it's political. . . . They have you coming and going because they know you [the college] wants prestige. . . . And I'm not going to appease them."

See Ratings P. 8

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SPORTS

Volleyball Hits Target

By **VERONICA ALGEO**
Grizzly Sports Editor

Ursinus volleyball that they are not supposed to be as successful as the '87 squad.

Where height graduated with Jen and Jane Cumpstone, the cool versatility of Cathy Entenman stepped in; where intimidation commenced with All-American Kim Kraszewski, controlled power enters with Robin Asplundh.

When watching the '88 volleyball squad, one can not help but notice the team's togetherness and chemistry that it is so vital to any championship campaign.

With senior co-captains Asplundh and Entenman leading the way, the Lady Bears have jumped out of the starting gates with a 5-2 record. The team has shown the talent to beat tough squads

such as Eastern College, the unity to bounce back from unsuspected setbacks such as the losses to Lebanon Valley and Messiah College, the maturity to ride the crest of a current four match winning streak, and the resilience to win the marathon matches like the five-setter versus Franklin and Marshall.

The match of the season thus far will be upon the Lady Bears on Thursday night, when the women host powerhouse Moravian. The Thursday Thriller will be a great win for Ursinus.

Yet, regardless of the outcome of that one match, it must be noted that Coach Joe Groff has turned around the most losing Fall sport at Ursinus to the most winning

See **Volleyball** P. 8



Photograph by Madeline Pitts

Teamwork has played an important part in this year's success.

In 1985, and every year prior in the history of Ursinus volleyball, the team could not win. In 1986, volleyball at Ursinus gained satisfaction in finishing .500 for their best record ever. In 1987, Ursinus College was one of the premier small-college volleyball programs in the entire Philadelphia area with a 12-5 record. Unfortunately, it would never be known if the '87 squad was a championship team or if they were just simply a championship-calibre team.

On to 1988. The height is gone and, supposedly, the intimidation factor, too.

But one would have a hard time convincing this year's edition of

Soccer on Winning Streak

By **ROBERT CARMIGNANI**
Of The Grizzly

lin and Marshall on Saturday, 1-0, and Albright on Wednesday, 2-0.

The Ursinus College Men's Soccer Team entered this past week without a win and somewhat disheartened after a stunning loss to Western Maryland. With two games this week, the team was therefore looking forward to rebound from its earlier losses and get on the winning track.

On Saturday, Ursinus hosted a tough but struggling team from Franklin and Marshall. In the first half each side had opportunities to take the lead, but neither could put the ball in the net.

After a lot of hardwork and some tough play, the team did, in fact, rebound, as it defeated Frank-

lin and Marshall on Saturday, 1-0, and Albright on Wednesday, 2-0. Early in the second half, however, an F&M defender was penalized for handling the ball inside the 18-yardline, resulting in an Ursinus penalty kick.

Senior co-captain Rob Carmignani stepped up and knocked the ball off the fingertips of a sprawling goalie into the back of the net. This goal was all the team needed as U.C. emerged with a 1-0 victory.

Goalkeeper Dave Aurentz recorded the shutout after turning in a stellar performance late in the match as he preserved the lead by knocking aside a blast from an F&M striker that would surely have tied the game.

Ursinus traveled to Albright on Wednesday looking for its second win of the season. After 90 minutes of play, and numerous yellow cards, the team held on to fix a 2-0 victory.

Early in the first half, sophomore Mike Roman, who helped to stabilize the defense, neatly placed the ball on the foot of Mark Klimek who rocketed the ball from 20 yards out past a stunned Albright keeper.

The score remained 1-0 until late in the second half when Mike Ruth drilled in an insurance goal from 22 yards out on an assist from Klimek. Aurentz got his second shutout of the week with another solid performance in the meet.

Ursinus will play two home games this week, hosting a tough squad from Drew on Saturday at 11:00 and a nationally ranked team from Scranton on Wednesday at 4:00.

Sports Beat

- Sat. 24 Football vs. W. Maryland—2:00 p.m.
Field Hockey — Intersquad competition—TBA
Soccer vs. Drew—11:00 a.m.
Cross-Country — Home meet—2:00 pm
- Mon. 26 Soccer vs. Haverford (jv)—4:00 p.m.
- Tues. 27 Field Hockey (V & jv) vs. Temple—3:30 p.m.
- Wed. 28 Soccer vs. Scranton—4:00 p.m.
- Thurs. 29 Field Hockey (V & jv) vs. Lockhaven—3 p.m.
Soccer (jv) vs. Penn. State-Delco—4 p.m.
Volleyball vs. Moravian—6:30 p.m.

Lady Bears Back in Groove Again

By **VERONICA ALGEO**
Of The Grizzly

to play well, and often they are taken for granted.

One week ago, the Ursinus sports community was beginning to have its doubts about the Ursinus field hockey team. One week ago, the team had given up nine goals in two games. One week ago, the outlook for Ursinus field hockey was bleak.

What was not expected was the remarkably improved play of junior goaltender Melissa Ignatowski. When last year's goalie and team Most Valuable Player, Kris Lark, left Ursinus College, most hockey fans were not expecting Ignatowski to take over the varsity starting position. Ignatowski, however, would not resign to the JV team without a fight. She put herself through rigid offseason training and she came back to preseason camp playing inspired. Ignatowski's dream was fully realized when her competition for the starting position, junior Ronni Algeo, left the team for academic and personal reasons.

That was one long week ago. Seven days and two games have gone by and Ursinus is looking at a considerably healthier 1-2-1 record. U.C. has still only given up nine goals in the season thus far. The last time the Lady Bears allowed a ball to get past their irrepressible goalkeeper was one hundred and seventy-five game minutes ago.

This is due in large part to a stalwart veteran defense backfield of seniors Kelly Ames, Sandy Dighton, and Barb Wenny. The threesome is admittedly expected

Ignatowski was unquestionably the Ursinus College field hockey team's goalkeeper.

See **Bears** P. 8



Photograph by Madeline Pitts

Senior co-Captain Rob Walder maneuvers past an F & M defender.

Bears Lose Second Straight

BY CHUCK SMITH
Grizzly Sports Editor

As bad as the weather was last weekend, the Bears were worse as they lost to Franklin and Marshall 41-3. This was the Bears biggest margin of loss since 1982 when Ramapo won 35-0 on opening day.

The Bears made enough mistakes last Saturday to last them the whole season. U.C. quarterbacks were intercepted seven times, three of which were returned for touchdowns. The defense couldn't stop F&M's offense and were beat on two long touchdown passes. Needless to say, it was a long day.

The Bears play Western Maryland tomorrow at 2:00 p.m.. The Terrors are also 0-2, coming off a 17-14 loss to Gettysburg. The Bears have beaten Western Maryland three years in a row and hope to make it four on Parent's Day.

Bears From P. 7

Fall sport. Groff has done it in less than four years.

Of course Groff has not had a team win a title outright. 1988 could be the year for Ursinus volleyball. The title drive is alive.

Volleyball From P. 7

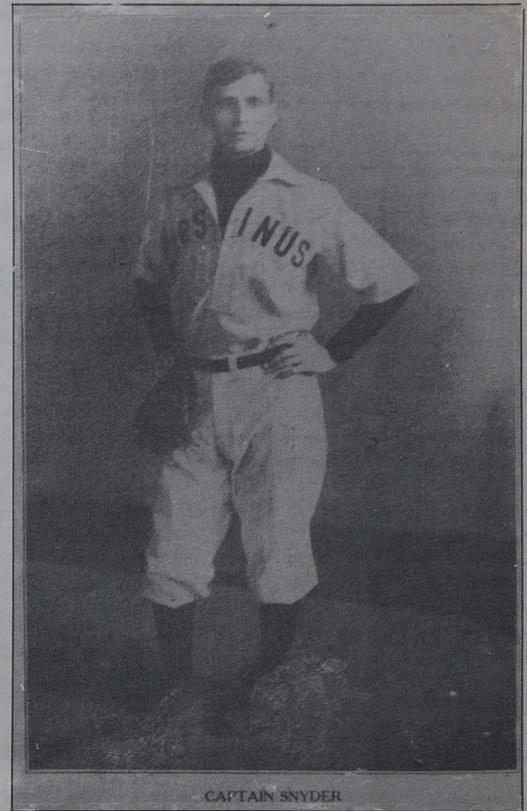
After a shaky second half versus the undefeated University of Delaware Blue Hens, Ignatowski has not looked back. She shut out an undefeated Lehigh University (3-0-1) in a double overtime, no-score tie. Then, yesterday afternoon at Drexel University, Ignatowski picked up her second straight shutout in helping the Lady Bears to their first win of the 1988 campaign.

The only goal in the 1-0 win over Drexel was scored by Jenn Harpel. Harpel, a freshman, has scored in every game this season with the exception of the Lehigh game. Harpel's goal against Drexel was assisted by scrappy sophomore Janet Crutcher. The goal was only the second one for Ursinus in three games.

Finally all Ursinus sports fans, after being doubters one week will say that having a defense of Ames, Dicton, Wenny and Ignatowski is best.

Ratings From P. 6

She suggested that the National Association of Admissions Counselors, which would be objective and qualified source for college ratings, create a regulated scale of standards to be applied towards all four-year institutions. Regarding the present array of conflicting sources, Zimmer strongly exclaimed, "I would like all of this banned. It's disgusting."



CAPTAIN SNYDER



Coming
OCT. 3-7, 1988
WELLNESS FAIR

Sports Exhibit Opens

A nostalgic look at the first 100 years of sports competition at Ursinus is the theme of the special exhibition of photos and memorabilia at the college which opened yesterday. The reception for the exhibit, will run through October 30, was held in Fetterolf House from 4:30 p.m. to 6:30 p.m.

With the theme of "Courage and Pride," the exhibit celebrates Ursinus' sports tradition in which victories have never been measured in won-loss columns but rather in spirit of competition and the lifelong memories of teamwork.

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Students at Home

(CPS)—Young people today are educated in history, and are taking longer to become self-supporting adults than earlier generations, a new government report asserted.

Americans in their 20s are living at home longer, delaying marriage, and living on declining salaries, the U.S. Dept. of Education found in its "Youth Indicators 1988" paper released August 22.

"One of the questions that leaps out at me is: How does a kid in America know when he's grown up? The transition from childhood to adulthood is taking longer than it used to, and it has more pitfalls," project director Emily Wurtz said.

"Youth Indicators 1988," compiled from government data dating back to 1950, found that almost 54% of the nation's 18-to-24-year-olds are living with their parents, up from 43% in 1960.

"American young people seem to be staying younger longer," said Assistant Education Secretary Chester Finn. "They seem to become autonomous, self-supporting individuals at a slower rate than was once the case."

But Matt Kissane, a 22-year-old Columbia College senior who lives with his parents near Chicago, says economics play a greater role than immaturity.

"I have to live at home for economic reasons. I work. I pay my own tuition. I pay for my own transportation. Growing up doesn't have anything to do with it. I'm not dependent on my parents. I am dependent on their house."

Frankly Speaking

by Phil Frank

Mom...Dad? Hi!! Wow! You just missed it! A freak storm front just moved through my room.



The report also discovered that the median annual income for men age 20 to 24, after adjusting for inflation, fell from \$18,792 in 1970 to \$14,152 in 1985.

"Overall, the tendency in the country has been to assume that when you graduated from high school, you're on your own, you're headed for a life at least as good as your parents or maybe better," said Samuel Halperin of the William T. Grant Foundation, which has conducted research on the status of youth.

"That just isn't true anymore... It's a lot harder for young people to be successful in the world and raise a family."

The median age of women to enter their first marriage climbed from 20.3 years in 1950 to 22.8 years in 1985.

"Kids are becoming adults later and having sex sooner, getting married older and getting pregnant younger," said Wurtz.

Alcohol and some drug use are down, according to the report, but cocaine use has increased among high school seniors. Suicides are up, while deaths by accidents and homicide are declining.

Wurtz noted such problems are self-inflicted.

"Medicine has brought disease increasingly under control. Polio, for instance, has disappeared. For anyone who lived through the 1950s, that's enough to bring tears to your eyes. But what do today's kids suffer from? Sexually transmitted disease, drug abuse, suicide; in other words, the things they are

suffering from are behavioral, not inflicted by the outside world."

The percentage of college graduates among Americans age 25 to 29 increased from 7.7% in 1950 to 22.4% in 1986. The 1986 total of those with some college, 44%, is greater than the percentage with only a high school education, 42%, for the first time in American history.

But Finn said falling standardized test scores, plus the last-place ranking of U.S. students in recent international science and math tests, are reason for concern.

"I have to say that while a lot more kids are getting more education in the number of years of schooling, they don't know very much," he said. "They make me worry about the future of a country that's raising up people with a number of years in school but that don't know anything."

But American youth are doing better than many believe, Finn said. "Overall, it's not as gloomy as most people believe. The younger generation is not going to the dogs... but it's a very mixed kennel."

Hartlines From P. 3

It kind of goes like this: the cheaper looking the car, the more the turn-signal is used. The bigger the car, the less it's used. I guess they spent so much on necessities for the car like the jacuzzi, the 12-speaker stereo, the wet bar, and the color T.V. for the chauffeur that they couldn't afford the big expense of turn-signals.

One of these days, someone will read my words of wisdom, and realize I said it best. The only solution for safe driving conditions is mandatory I.Q. testing, and changing some of those ridiculous rules. In the meantime, I'll continue my search for the perfect bumper sticker that reflects my philosophy—I LIVE LIKE I DRIVE.

Fife From P. 4

ing a pre-calculus textbook with Dr. Howard Anton (anyone who's taken Calculus I, II, or III should recognize that name!). In his free time, Dr. Fife enjoys reading, cooking, hiking, and swimming.

PUZZLE SOLUTION

YES	PROVE	PIP	
EAT	AERIE	ACE	
TRIPLE	ELATES		
NEEDS	SIT		
SAGS	SSW	DEBT	
LISTS	TIN	ROE	
AM	SIP	TOR	NA
TET	RAP	RACES	
EDIT	RAM	DARE	
DAL	CIGAR		
SPIRIT	TERETE		
HOE	MILER	SHY	
AIR	ALARM	SEE	

Sergeant Grizz Sez: The Bear Facts Are:

NOTE: *The Bear Facts* is an ongoing report of events and incidents in which the Ursinus Security Department and its officers become involved on campus and within the Residential Village. Each week the column will feature some incidents which have taken place the prior week that are of interest to the entire college community. It is not the intent here to embarrass anyone—we just report *The Bear Facts*.

There have been numerous reports this past week of suspicious persons walking about campus. *Sergeant Grizz* lists them as a group below:

September 14, 3:00 p.m.: A resident of Clamer reported a white male in his late 20s in a tan and brown two-door sedan has frequented the area between 3rd and 4th Ave. while he watched female students.

September 15, 1:30 a.m.: While patrolling the campus, security discovered a white male hiding in the bushes by Wismer. He was positioned so that he could view the windows of Beardwood.

September 17, 12:30 a.m.: A female student reported that a short, white, curly-haired male wearing glasses and a zippered sweatshirt followed her from 7-11 to the power plant. Security failed to find the male.

September 18, 10:15 p.m.: Two white males in a pale yellow, black-topped Chevrolet station wagon were observed cruising slowly through campus. They appeared to be following a female student who was walking alone. Another student reported that the same vehicle followed, then offered her a ride before she fled to Reimert. The car evaded the security patrol.

September 16, early a.m.: A resident of Beardwood reported an unknown male violently banging on her window, demanding to be let into the dorm. A search by security did not turn up the male. (NOTE: *There should be no question as to why students should keep their doors locked!*)

September 15, 2:25 a.m.: An officer received an anonymous call reporting "a bunch of guys running through Musser and they are drunk." Security responded and found 4 males going down the stairs. Upon seeing the officer, 3 of the 4 ran to a rear exit door. All four were identified as students.

September 15, 4:40 a.m.: A student reported an unknown male soliciting for the "Appalachia Relief Fund" in Old Men's. A security officer with 3 volunteers searched the area but did not find the man.

September 21, 11:00 a.m.: Another complaint of perfume salesmen sent two officers to the Quad. A young woman was located in Paisley basement. She explained that she had been invited to campus by a sorority. The officers explained that soliciting is not permitted on campus. The woman came from the same company as the men who were ordered off campus last week.

September 17, 2:05 a.m.: A male student was assaulted in the courtyard of the Quad by four white males drinking beer. One of the 4 pushed the victim and struck him in the face. Security officers apprehended the 4 males in the parking lot. Collegeville police were summoned, and the males were arrested for Disorderly Conduct, Harrassment, and Underage Drinking. None of the 4 were students.

September 21, 8:00 a.m.: Security received a call that the nurse was helping an unconscious student on Paisley. The student's roommate stated that she had been sick earlier. The student was taken by ambulance to Montgomery Hospital.

(NOTE: *Sergeant Grizz takes this opportunity to caution students that should you become sick, report to the Student Health Center in Sprinkle Hall, where a registered nurse and a doctor are available for your needs.*)

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Candy, Balloons
Special Occasions Cakes

PHONE

(215) 489-2454

5% Disc. with Ad/Coupon

Roving Reporter: *Do large publicity concerts, such as Amnesty International, help to make a difference in the world?*

Compiled by Melissa Kuriger and Susan Ely



Steve Grim
Senior

Pat Wallace
Junior

"No, because nobody really cares, they just want to see a concert."

Adria Harris
Sophomore

Michelle Robertson
Sophomore

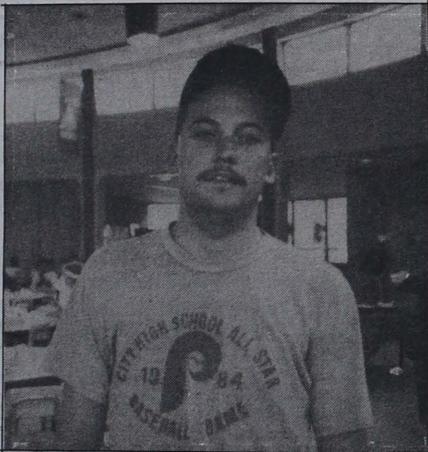


"Yes, they increase public awareness."



Melissa Pollack
Junior

"Yes, because it makes people more aware, people that wouldn't necessarily listen to the news."



Wally Tittlemeyer
Senior

"Yes, I think that they do because they raise money and encourage other people around the world to do the same."



Pam Wilson
Freshman

Kris Wagner
Freshman

Chris Dvorsky
Junior

"Yes, because it makes people more aware of how other countries' government are run and how people don't have the same freedom. People get the message from entertainers they admire."

Musser Presents

MOVIE:

Sunday, September 25—6:30 p.m.
in Musser Lounge
Camilla

CHAT:

Tuesday, September 27—7 - 9 p.m.
in Musser Lounge
Spanish Chat

WEDDINGS
FUNERALS
BANQUETS
GOURMET
FRUIT
BASKETS

LIJIM
LILLOONS
CUSTOM
SILK
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UNIQUE
GIFT
ITEMS
MAJOR
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FLORIST & DECORATORS

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WORLDWIDE DELIVERIES

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HELP WANTED
Waiter/Waitress
Host/Hostess
Short-order cook
P/T days, nights and weekends
Lakeside Inn 495-6222

BABYSITTER WANTED
Occasional nights and days
2 small children
Call Cindy 489-3397

ridge From P. 1

ly recruiting in the inner city, C. has now sought out qualified minority students and persuaded them to come here for their college education. Much of this recruiting was directed by Ms. Jenneen Flamer of the Admissions Department, herself one of Ursinus's early minority graduates. By late spring she had identified ten such students who were interested in forming the first Bridge group, and by the June the program was under way.

Running from June 27th to July 22, the program centered on an academic course--Psychology 102, taught by Brian McCullough of the Ursinus Evening College. McCullough, also known to the college community as Director of Security, was a popular choice, as was the course. "To me the most important aspect of the program is the Psychology course, and in particular Mr. McCullough," wrote one student at the end of the summer. Other students described McCullough as "informative and caring," and "positive, friendly, and caring." Although crammed into a month of summer classes, the course was a thorough and rigorous introduction to general psychology, and its establishment was monitored by the Psychology Department.

The course took up much of the Bridgers time--three hours every morning, a couple more in reading and writing at night, and various field trips. There was a lot more, though. Many of the afternoons were given over to a Language

Arts Workshop, concentrating on written and spoken expression, an aspect of the program in which Ms. Flamer worked. There were also introductory sessions with the Word Processing Lab, presented by Professor Linda Jessup, and several campus departments. A particular favorite was the videotaping lab where the Bridgers worked with t.v. equipment, directed by Professor Joyce Henry. Weekends saw parties at which the Bridgers met the college community, and one Saturday was spent visiting the Amish country around Lancaster. "It was 104 degrees that day," said one participant, and it's a good thing it was interesting, because I've never had such hot, tired feet."

Other trips included a visit to the Balch Institute for Ethnic Studies in Center City for an exhibit on the History of the Black Presence in Philadelphia, and to St. Gabriel's Hall in Audubon for study of social work, and to the Eagleville Hospital for Personality Disorders. Nearly all, incidentally, were undertaken in the crushing, record-breaking heat of this past July. In fact, the only consistent complaint about the program seemed to be a unanimous feeling that it would have been nice if Shreiner, where all the Bridgers stayed, could have been air-conditioned.

Except for the heat, the students found Shreiner a congenial home for a month. "We had a chance to get to know each other," one said,

"and it makes the Fall a lot less threatening. I'm looking forward to seeing these guys again."

A lot of the credit for the atmosphere of the dormitory has to go to the three Resident Advisers in the Bridge Program. Senior in age and service to the college was Lynne Edwards, president of last year's graduating class, who was granted leave from her new job with the Personnel Division of the Navy at Willow Grove to work with the Bridge Program. Liason with the faculty and administration, house-mother, counsellor, companion, activity leader, academic advisor, and planning consultant with Cobbs and the group directors--Lynne Edwards did it all. "She was invaluable, and so were John and Nick." John and Nick were John Maddox and Nick Goodwin, the other two Resident Advisers who lived with the Bridgers and made the program work on a day-to-day basis. "In a sense," said one administrator, "they're the real bridge."

"Next year a Phillies game," said Cobbs, asked about the future of the program. "Maybe eight or ten Phillies games." In a serious vein, Cobbs said that the future of the Bridge Program seems bright at Ursinus. The college is studying plans for funding in coming years, and there is talk of expanding and diversifying the program. How much expansion and diversification? Next summer's Bridge Program should be an indication of the shape of things to come.



Play by the Stars

BY LUCINDA L'AMOUR
Grizzly Columnist

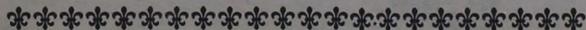
Getting, let alone keeping, people's attention these days is no small feat, and we all can recall numerous instances when we have gone to extremes (by anyone's definition) in attempting to get our points across. For example, a popular attention-getting method employed in many campus advertisements last year was the ole' *SEX...now that I have your attention* scheme. This gimmick was used so frequently that Lucinda doesn't doubt that the slogan *CHASTITY...now that I have your attention* would have proven equally, if not more effective. Which brings moi to the subject of a more current flyer circulating around campus. I am sure few of us have passed the advertisement emblazoned: *Are you good on the phone?* without having the question echo strangely in our minds. Lucinda's initial response to that was, "Of course, but I'm better on the fridge." I probably would have discounted my response had not a rather naive friend of Lucinda's experienced a similar reaction involving the kitchen table. Now since this particular ad was not for one of those 976-PARTY lines, I sincerely question whether that company wished to deliver the message that was received by the general populace. I mean, if it had been AT&T, I might have been able to understand them extending the *Reach Out & Touch Someone* business just one step further. But...the ad represented an insurance company, promising both salary and commission for services rendered. Even Lucinda isn't *that* blatant! I suppose the point I'm trying to get across is that these days what one says and what one means to say can be two entirely different entities, and that it is wise to know the difference. Just as it is wise to get to know Gemini male. . . .

He is always in transit—from one place to another, one person to another, one vocation to another. He thrives on contradiction, is unusually intelligent, and has a clever gift for gab. He's a fascinating, energetic, many-sided man, constantly and almost painfully aware of how people react to him. His enthusiasm results in his tackling too many enterprises and spreading himself too thin. When involved in the hunt, you won't find him breathing heavily. Not demanding or passionate, he enjoys being both participant and voyeur. Once you get him going though, the pace is fast and furious. Always remember to pay attention to his hands and arms, as they will yield astonishing results!

WEEKEND FORECAST

- ARIES: If you're feeling blue, light up your weekend & cheer up by sitting on a happy face.
- TAURUS: Be especially aware on Friday that all beds of roses are also full of pricks.
- GEMINI: Celebrate the coming of autumn by letting your fig leaves fall on Saturday night.
- CANCER: The Church Lady wants you to personally set the record straight on the proper pronunciation of Ur-SIN-us College.
- LEO: Throw a pre-liftoff party for two as you happily anticipate *Discovery's* shooting into orbit this week.
- VIRGO: Do your own version of ball handling as you imitate Bogart's impression of Caine.
- LIBRA: Doctor Feelgood wants to pay a home visit, so be sure to good and ill when he comes.
- SCORPIO: Endurance is the name of the game, as you enter yourself in a team wave-riding competition.
- SAGITTARIUS: Get anyone with the last name Kiss to give you private French lessons this weekend.
- CAPRICORN: Keep in mind that a Greek in your hand is worth two in the Bush.
- AQUARIUS: Head for the hay ride this Friday and make your own roaring bonfire with the horse that pulls your wagon.
- PISCES: Don't slip a disk the next time you're up all night inserting data on the computer.

NEXT WEEK: Leo woman & the Lewd Weekend Forecast!



Grizzly Candid of the Week



It only took our photographer one hour to capture Dr. Derk Visser doing his annual lawn mowing.

NOT FOR SALE

BECAUSE IT'S FREE!

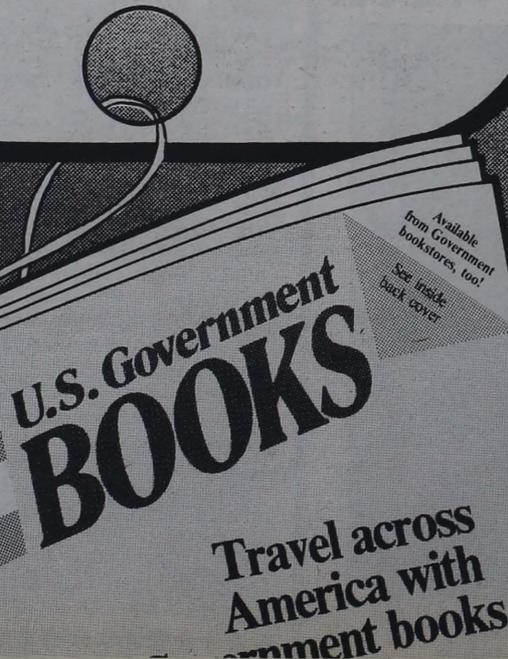
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The Weekly Crossword Puzzle

See Solution P. 9

- ACROSS**
- 1 Affirmative
 - 4 Confirm
 - 9 Fruit seed
 - 12 Dine
 - 13 Eagle's nest
 - 14 High card
 - 15 Three-base hit
 - 17 Raises the spirit of
 - 19 In want
 - 21 Pose for portrait
 - 22 Sinks in middle
 - 24 Opp. of NNE
 - 26 Amount owed
 - 29 Metal
 - 31 Transgress
 - 33 Fish eggs
 - 34 Before noon
 - 35 Drink slowly
 - 37 Rocky hill
 - 39 A continent: abbr.
 - 40 Southeast Asian holiday
 - 42 Knock
 - 44 Speed contests
 - 46 Redact
 - 48 Male sheep
 - 50 Challenge
 - 51 Pigeon pea
 - 53 Cheroot
 - 55 Enthusiasm
 - 58 Cylindrical
 - 61 Garden tool
 - 62 Distance runner
 - 64 Timid
 - 65 Ventilate
 - 66 Warning device
 - 67 Bishopric
- DOWN**
- 1 Still
 - 2 Organ of hearing
 - 3 Pricks painfully
 - 4 Wan
 - 5 Musical instruments
 - 6 Either
 - 7 Contend
 - 8 Lampreys

- 9 Idle chatter
- 10 Frozen water
- 11 Footlike part
- 16 Nuisances
- 18 Succor
- 20 Affirmative
- 22 Writing tablet
- 23 Directed at target
- 25 Landing craft
- 27 Blunder: sl.
- 28 Plague
- 30 Title of respect
- 32 Neither
- 36 Equality
- 38 Detecting device
- 41 Neater
- 43 Moccasin
- 45 Fondle
- 47 Sticky substance
- 49 Bishop's headdress
- 52 Kind of bean
- 54 Microbe
- 55 The urial
- 56 Edible rootstock
- 57 Sesame
- 59 Article
- 60 Organ of sight
- 63 Note of scale

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