The Ursinus Weekly, November 9, 1967

Herbert C. Smith
_Ursinus College_

Byron Jackson
_Ursinus College_

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Students Urge Action On Vietnam Question

Seemingly one of the few college campuses yet to organize student action on the Vietnam war, Ursinus College is a step closer in that direction last Tuesday night, October 31.

The result of the meeting, attended by approximately one hundred and thirteen people, was the formation of the Vietnam Discussion Committee, whose function is to be the organizer of one or two days of student action on Vietnam sometime in the first half of December. The committee has been designated the task of setting up groups of "hawks" and "doves" to provide speakers for and against the present war in Vietnam.

The VDC is the end product of the efforts of a group of students who had attended the recent anti-war march on Washington. They felt it necessary to "vitalize the campus" and give students a voice in the student body. Herb Smith mentioned that different news-services had sounded out concerning coverage of the activities here at UC.

The meeting, however, was advertised as anti-war. The representation here was strictly "dove" except for a few "hawks" who came out of curiosity and some of the morbid (as some said). Those present who expected anti-war sentiments were in the majority at the objective meeting. Drs. Zucker and Rice, Mr. Clymer, and Mr. Walde appeared to be the decisive factors here. Their influence was to have both sides represented in any activities which would occur. Discussion was at times heated but remained rational enough so that one could see that the prime objective of all was a program free of bias.

Yet to be accomplished is the gathering of the "dove" and "hawk" camps through work in conjunction with the Vietnam Day Committee.

Conscientious Objector Relates Opinions in Y-Forum Program

On Wednesday, Nov. 1, Robert Leverington, a conscientious objector, was welcomed by students interested in debating this nationally prominent issue. The program was sponsored by the YM-YWCA.

After stating his views, Leverington continued with a question and answer session allowed to students and presented an impressive performance.

In introducing his views, Leverington stated, "The draft is the one thing about which America has been more divided than ever before. There are two main reasons, the first being the young men in the United States today. It is a life or death matter today."

Concerning this view he confesses that he can respect someone who is not interested in the "haves" or "have nots," as the man who is not interested in the "haves" or "have nots." Leverington believes this is logical enough, he would refuse to fill out his draft card because he is a selective service board, and also refuse to serve if called, thus making him liable to punishment of a five year maximum prison sentence and up to $10,000 in fines. The basic question confronting students was whether we are to put our trust in public service or private - "one as a C.O. violate the law and be taken out of society for five years." Leverington stated his reason to be absolute non-cooperation per se. He stressed that he is not just objecting to the war in Vietnam. His reasons for opposing conscription are: (1) the draft is a form of involuntary servitude which is unconstitutional by the thirteenth amendment; (2) there is a hidden tax in the great loss of salary that the armed forces pay; (3) the draft is unnecessary and that the congression al commission working on the idea of the cost of a volunteer army has falsified the cost; (4) the draft is an aspect of a totalitarian government; (5) some people earlier in our history came to America to avoid such tyranny in other countries but now are confronted with it here; (6) the draft encourages sick "conscription mentality" among the young people; (7) the young man of 18 or 19 is not mature enough to decide whether he wants to sacrifice his life for the cause, whatever it may be. These boys have no vote or representation to state their views.

Leverington thinks the Vietnam war may not have been escalated as it was last Saturday, Nov. 5, because of the objections of many students and the country. He states that the question confronting students was whether we are to put our trust in public service or private.

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By Line

THE PRIVATE SEA:

LSD AND THE SEARCH FOR GOD

Recent research into the motivating force which compels many of today's college students to seek escape from the tense, neurotic world in which they live has revealed that exploratory escape is the primary factor. In considering this cause, it is convenient to divide the population into two broad generations who indulge because of a desire for status, affiliation, etc. In other words, those who take LSD "just for kicks," and others who take it as a way of doing their own thing. The latter is what is said to be seen by some old-school educators, there is, according to one author, a definite, sinister purpose associated with many LSD users.

William Braden, in The Private Sea: LSD and the Search for God, has explored the motivation behind the subliminal delusion that seeking escape from life as it is lived by oneself or others is more or less the same as foolishness. Some students, as Braden points out, have, as he puts it, "discovered the man who is to be the benefactor of the country's scene, as a result of the changing times. The book is really an effort to fulfill the potential of the individual and separate himself from the tenacious, neurotic society in which he finds himself. The author, it seems, will provide an intelligent guide to realizing the relationship between the conscious and the inner-self. The remainder of the book is a clear, perceptive exposition of this self-oriented religion. The main theme, the title is what misleading. The majority of today's LSD users are motivated by the new religion, not with LSD as a means of understanding the inner self, but rather as a substitute for the indoctrination of a new religion which is playing an increasingly important part in our present-day Western Civilization. The basic emphasis on the inner-self reminds me of a few of the more popular Asian religions.

Braden has actually written about a religion which possesses the Judeo-Christian concepts of God and the Bible, as well as a philosophy of man, the doctrine of the Christian belief. No longer is there a Supreme Being. He is replaced by the uncircumscribed conscience. It is a new religion. The only elements in the old religion are personal and social. In considering Braden's contribution, it is important to note that it is not a true religion. First, it is an aid to Christians in understanding clearly the beliefs which have been arisen in Vietnam, and the connection with the New Theology. Second, to those people who are already committed to their own personal beliefs, LSD may provide an intelligent guide to realizing the relationship between the conscious and the inner-self. The remainder of the book is a clear, perceptive exposition of this self-oriented religion. In my opinion, the title is what misleading. The majority of today's LSD users are motivated by the new religion, not with LSD as a means of understanding the inner self, but rather as a substitute for the indoctrination of a new religion which is playing an increasingly important part in our present-day Western Civilization. The basic emphasis on the inner-self reminds me of a few of the more popular Asian religions.

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John Schlegel was with project Delta. It was formed by the Special Forces. It was an intelligence team into Laos. Later it took on a "hunter-killer" team aspect—six eight-man teams penetrating NLF stronghold by land. Still later it expanded to include "Omega" teams for infiltrating Cambodia. These teams are led by U.S. NCO's with another U.S. NCO as assistant. The remainder on the teams are ethnic Vietnamese, Nung, Montagnards, Cambodians, Laot, Thai, or any combination thereof. The project, although made up of Special Forces, works closely with the CIA and normally receives its operations orders through MACV-J2 (Military Assistance Command Vietnam; J2 stands for intelligence). John would still be a professional soldier except for the fact that he was wounded in a land mine. He was forced to leave the army because of wounds incurred, but not before he had won two bronze stars. Now he is a sophomore here at Ursinus.

Int: What do you think of the administration's policies in Viet Nam?

John: Basically, I agree with President Johnson's policies—particularly his military policies. I have faith in President Johnson. He has the interest of Asia we are doing what we have to do.

Int: What do you feel the consequences of our being in Viet Nam are?

John: As the war escalated, so it will de-escalate. Hostilities on both sides will gradually subside, but we will continue our presence there with perhaps enclaves, leaving the rest to the South Viet Namees.

Int: What does the average Viet Namee think?

John: The Viet Namee peasant's only desire is to be left alone. He has the interest of his family and his land. The remainder on the military force in May, 1964, to infil­

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e's, they are an integral part of democracy.

Daily, more and more Christians are becoming involved in anti-war movements. At Washington City College, there is a good number of clerical workers, teachers, and students who make articles to the paper, everyone wants peace.

Love,

Ed Birdsong

--- And Now the Deluge ---

Dear Sir,

We, the citizens have a right to choose— we did chose LBJ. Therefore we should stand behind him. If we do not then we have to worry about the Vietnam. We should be sure to vote differently in the future. We are all American. When you want to always this country. It doesn't need to be cut from our second issue due to pompous, pompous, and who cannot conceive of the possibilities for a draft.

Jack Eshenbacher

--- Ed Note: Perhaps you should reflect on the fact that your intriguing discussion of the U.S. Congress by 30%.

For the rest of your therapy I suggest reading President Johnson's campaign speeches of 1964.

Editor, Ursinus Weekly

Sir,

In your editorial of October 26, 1967, "An Open Letter to Ursinus Students," you make the gravely erroneous assumption that all of the thousand or so Ursinus students who chose not to go to the draft of protest in Washington City as a complete, unconsolable war. The military is continually adapting to this ne­

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COMPREHENSIVE EXAMS CREATE CONTROVERSY

Buried on page 68 of the Ursinus College Catalog is the rather innocuous statement: "English majors administered by the English and Comparative Literature Department at Ursinus College." This statement conveys grave foreboding of a general academic policy which could sweep every major department at Ursinus College.

At the present time the first administration of such a comprehensive examination is scheduled for this Spring term, and will be required of all current senior English majors as a departmental requirement for graduation. According to Professor Calvin Yost, chairman of the English Department and a member of the Academic Council, the purpose of this comprehensive examination is "to find out whether a student has a grasp of the subject as a whole."

Furthermore, Professor Yost believes that this program will "encourage students to think in terms of the sum total of the subjects in their major field."

There is currently a portentous wave of student disapproval on the campus concerning the administration of comprehensive examinations. The Class of 1968 is arguing that a statement of this policy was not present in the Ursinus College Catalog under which they were admitted to, were admitted at, or entered Ursinus College. Hence, these students claim misrepresentation on the part of the administration, as they were informed the English majors in the senior class would be required to pass the examinations as a requirement for graduation, was entered into the catalogue only after the present senior class had already entered the college. One senior English major commented, "Although no one enjoys taking a comprehensive examination, this test is a good method of determining what the student has really learned in his major."

On the other hand, another English major complained that "one test cannot possibly evaluate four years of a student's work effectively."

The comprehensive examination itself generally consists of answering five essay questions and fifty objective questions based on literary history. The English Majors in the present senior class were given the opportunity to take a "trial run" of the examination last spring.

Prior to World War II, Ursinus College administered the policy of comprehensive examinations in all departments. After 1941, however, the comprehensive examination was abandoned until it was recently revived by the English department under Professor Yost. The purpose of comprehensive examinations is also currently being used at Haverford College, Swarthmore College, and the University of Pennsylvania.

The matter concerning whether a student's grade on the comprehensive examination should become a part of his official college transcript, and thus be forwarded to any graduate school to which he seeks admission, is presently on the agenda of the Academic Council.-Alphon Gold

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ON ACCOUNT OF THE POOR TURNOUT OF THIS YEAR'S HARVEST MOON... Mommies will be provided next year for all those afraid of boogiemens.

Practicing for his monastic existence, Typ finds solace in Bomberger Chapel.

"Typical" Student Enters Monastery

(U.C. Typical, with all good intentions, planned to spend a gray November afternoon studying his Twentieth Century Shakespearean CIP under the benign influence. Fate, however, in the form of several noisy fraternity brothers, two punchy chem majors muttering "He Struck," one of those crazy guys from WRUC trying to build a tape recorder with electric guitar parts, a slightly dazed friend who had just been shot down muttering "She Struck," two people waiting to borrow money, and a threatening phone call from his mother, intervened. Finally, Typical packed up his books and fled the dorm to seek quiet and solitude.

Our tiresome Everyman ventured forth to the library, and, lo, it seemed that the shades of evening had gathered, for the books were certainly laid by. For a while Typical studied on a stool back in the stacks, but he soon detected the symptoms of inevitable fatigue. In the next few hours he was chased out of Wimer. "The dining hall is for eating," Beardwood reception room ("None of that in our reception room.") the Supply, the Drug, and the laundry room. By this time he had a terrible headache, but they wouldn't let him in the infirmary because it was after hours. He postponed his headache.

Will Everyman climb from the Slough of Despair? Time in next week and Typical study for his Linear British Genetics test in the football bleachers, in a ginko tree, and on a fire escape. See Typical, with all good intentions, planned to spend a gray November afternoon studying his Twentieth Century Shakespearean CIP under the benign influence. Fate, however, in the form of several noisy fraternity brothers, two punchy chem majors muttering "He Struck," one of those crazy guys from WRUC trying to build a tape recorder with electric guitar parts, a slightly dazed friend who had just been shot down muttering "She Struck," two people waiting to borrow money, and a threatening phone call from his mother, intervened. Finally, Typical packed up his books and fled the dorm to seek quiet and solitude.

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Exhausted, Typ seeks a last social contact with a cool before opting for celibacy.
Ursinus vs. West Chester—Campbell U.S. Hockey Champ

By FRED JACOBS

Dear ABC's Wide World of Sports,

I wish to compliment your programming department for its realistic and well-organized approach to handling our basketball tournaments. But, I thought, perhaps, that you might find some time next weekend to fit the Ursinus-West Chester hockey game into your schedule. There has been quite a bit of noise about the game, and I know that the Ursinus-West Chester game is truly "number one". But probably no sports team could be quite as sure that theirs was the best team around quite as sure that the Ursinus-West Chester game is truly "number one". There is probably no other team in the country as good as either the Ursinus team or the West Chester team, she conceded.

INCREDIBLE, ISN'T IT? Why, Penn State has twenty thousand students; Michigan State has sixty thousand, and what of UCLA, Southern Cal., and Stanford, the big boys of the big time college hockey? Well, there is, of course, no such animal as a "United States Women's Hockey Championship"; but even Ursinus Hockey Coach Miss Eileen Boyd, who has graduated with the Ursinus-West Chester game is truly "number one".

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One of the biggest factors of Ursinus hockey's self-perpetuating "number one" status is the hockey alumni. "Many of the hockey coaches in the area are Ursinus graduates," says Joan, "and naturally, they speak well of something when they speak of Ursinus. Joan, herself a Cheltenham Senior Collette, had Miss Boyd, now assistant hockey coach here at Ursinus, for a high school coach.

Miss Snell points to the long list of outstanding players that have come to Ursinus as another reason for the hockey success. "We've always had one or more players who have really been terrific," says Miss Snell. "Sue Day and Lynn Bierhrt, for example, and now, of course, Joan Moser, who I can't even say is a senior, although she is. The kids on the team went out and laid some sod down themselves. It's a deplorable situation."

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The BIG QUESTION in everyone's mind, however, is just how long Ursinus is going to be able to hold off the West Chester Juggernaut. "They have one thousand players, etc. majors alone," cautions Joan, "and that's as many".

Nevertheless, a fool would wager against an Ursinus hockey team. As Mark Perkins commented to me a few years back, "Those girls go out there with a certain extra bit of something that it is a DESERVE to win." So do all Elizabeth Snell-coached teams. She deserves, and her teams deserve, to triumph.
EASILY set on a rock. For Chuck it's one request too many. Was that only one way to tell if the name users.

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