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Ursinus College

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Brooks Hays, Director of The Ecumenical Institute, Wake Forest University and former Mayor of Greensboro, has an impressive record of public service. For 16 years he served as the President of the Congressional District of Arkansas in the United States Congress, and he was elected to that office by the people of two Presidents. He is also one of the country's leading thinkers, having been elected to two consecutively important positions: President of the Southern Baptist Convention (1936-37) and President of the Ecumenical Institute at Wake Forest University in 1962. He holds honorary degrees of Doctor of Laws and Doctor of Humanities.

Seven Terms in Congress
Mr. Hays served from 1937 to 1950 and was re-elected five times. He has served on many committees, including the Committee on Foreign Affairs, the Committee on the Judiciary, the Committee on Appropriations, the Committee on Interstate and Foreign Commerce, the Committee on Ways and Means, and the Committee on Education and Labor. He was also a member of the Select Committee on Un-American Activities, the Select Committee on Interstate and Foreign Commerce, the Select Committee on Education and Labor, and the Select Committee on Appropriations.

Racial Understanding
This interest in building bridges of understanding between the races led Mr. Hays to participate in a number of important initiatives. He worked closely with the Southern Christian Leadership Conference and the National Council of Churches, and he was a member of the Southern Christian Leadership Conference's Committee on Race Relations. He was also a member of the Southern Christian Leadership Conference's Committee on Urban Development.

Nominated Political Authority
Mr. Hays has been in demand as a speaker, and he is the author of several books on politics and political issues, including "The Southern Moderate Speaks" (University of North Carolina Press) and "Method of Transcendence" (published by the McMillan Company in 1969).

Bishop Fred P. Corson
Bishop, author, and former college president Fred Pierce Corson has dedicated his strenuous life to public service and accomplished a great deal. Born in 1922, he was graduated from Dickinson College in 1943 and ordained into the ministry of the Methodist Episcopal Church in 1948. He was consecrated Bishop in 1944. He married the former Frances Burrill in 1922.

From 1943 to 1944 Bishop Corson served as President of Dickinson College in Carlisle, Pennsylvania. He is also a trustee at Drew University, Western University of Theological Education, and Lahey College. He is also Honorary President of the Trustees of Temple University.

Bishop Corson was served as the first Bishop of the Church in the United States, the first Bishop in the United States, and the first Bishop in the United States. He was also the first Bishop of the United States, the first Bishop of the United States, and the first Bishop of the United States. He was also the first Bishop of the United States, the first Bishop of the United States, and the first Bishop of the United States.
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Presidential Message

To the 1970 Graduating Class of Ursinus College

You graduate at a time when established institutions and ideas are being questioned as they have never been questioned before in our history. Much of this questioning is being done by the members of your generation, and it is your generation which ultimately will have to provide most of the answers to those questions.

I hope that as you look for those answers, you will remember the obligation of every educated man and woman to draw careful distinctions between those ideas which must be readjusted and those which should be preserved. The fact that many accepted ways of thinking seem artificial and unjust does not warrant the rejection of all established standards. Nor should our proper respect for the past and our legitimate desire for stability lead us to defend thoughtlessly that which is outmoded and obsolete.

Your challenge will be that of reconciling continuity and change, of giving new applications and fresh expressions to our traditional values—especially our concern for the individual desire for freedom and those which should be preserved. The challenge will be that of reconciling continuity and change, of giving new applications and fresh expressions to our traditional values—especially our concern for the individual desire for freedom and those which should be preserved. The challenge will be that of reconciling continuity and change, of giving new applications and fresh expressions to our traditional values—especially our concern for the individual desire for freedom and those which should be preserved.

RICHARD NIXON

Departmental Honors

English
Murilyn Manning
LaVerne Wilhelm

German
Mary Havens

History
Kenneth Distler
Edythe Miller
Linda Murray
Marcia Smith
Nicholas Wood
Elaine Yost

Chemistry
Carol Haas

Philosophy-Religion
Carol Custer

Psychology
Edwin Moore
Philip Fox

Mathematics
Jeffrey Karpinski
Kathy Kasley
Robert Frank

Political Science
Elaine Yost
Francis Gallee
Louis Quay

CLASS OF 1970

(Continued from Page 2, Col. 3)

James Louis Hotaling
David Samuel Hugel
Edward Harvey Husszari, Sr.
Joseph Patrick Judge
Pasquale Francis Marchese
Gerald Francis Parrott
Douglas Ronald Shaffer
James Denwe Stephens

ASSOCIATE OF ARTS

Christa Irene Krohnemann
Della Marie Schects

LITTLE MAN ON CAMPUS

"As I review with this class the events of the last hour, I wish to thank President Haufer, Robert, and General Campus Undergraduate, I can frankly state that I'm very glad to see you go."

FOCUS:

By MARC HAUSER

Robert E. Haufer III is a chemistry major from Berwyn, Pa. As president of his class for four years at Ursinus, he has developed some interesting ideas on the role of students here.

"I think that the changes in the class are as much from as a group, because after freshmen orientation, you don't see them as a whole except for the class meetings, when 90 or so people will show, so discouraging, but students do have other interests. Every semester, our class is given an allocation of money by the student activities committee. It's our opinion, as class officers, that the money is there, so why not spend it? Over the four years, our class has promoted just about every social event as we could. We've had 'Showout' the last two years, and I think that this year we had a very successful Janitor/Senior Poom. We brought the Intruders and our Freshman year, the Magnificent Men; there had been a history of bad concerts before this.

The result was that we broke even on the Magnificent Men and the Intruders and lost money on the Soul Survivors. Now we really weren't out to make money, but we just felt that it was our job to spend the money and give the students something to see, something to do.

"When we were freshmen, this really was a suite course, there was nobody here on weekends and that's about the only place the kids are sticking around a lot more. Things have gotten pretty tough for fraternities, because no one will rent out to them anymore. There were a few bad instances where damage was done, plus the accidents and the word travels. I think that I've seen fraternities fading, and people going to their individual interests; they don't need the group as much, plus the fact that a fraternity has limited membership and you have many friends outside—there are contributing factors. When you wear a different colored jacket, it means between people. The fraternities are there because we want to socialize, I think they'll probably stay there until there's an alternative. Organisations in general at Ursinus and Key have less support than they were (not that the prestigious groups that they once were. But I think the general deterioration of certain activities is more than the individuality of the students has all played a role.

"Now I see the class as a whole again, getting ready for graduation, and it's interesting to see the changes that have taken place. I can almost say that I know all of the kids in the senior class, and it's a feeling that I like."

One of his ideas

"As I said, the class generally operates as a social organization, and we never really had a conflict at a class with the administration. It's usually an individual conflict or a group conflict. When graduating senior, I'd like to see changed what everybody else would like to see changed, I feel that there should be open dorms, I feel that there should be drinking on campus, at least for those over 21; I think that the Bill of Rights is one of the greatest things to come along; and I think that the people responsible for writing it were the right kind of people. It puts down on paper some things that should be preserved, and I think that are taken for granted. In time, things are going to change here, and there are more out of my courses than I did. A lot of times here, you're not as motivated as you could be, but the ones that want an education are the ones to get one, and they are into the spirit of competitiveness. I guess I've been basically socially minded, I definitely got out of college what I came for, a lot of good friends and a good job—I'm really happy. Far as the future goes, I'm not sure again, it's an individual thing. If the student wants to know what's going on out there, he reads a newspaper and read about it, or he goes in and talk to people and work in slum projects—the world's all around you. All you have to do is to go to classes here. It's up to the individual student to find out where his place in the world is."

On Himself

"First, I'd like to thank all those people that supported me for President. There were times when nobody ran against me and I didn't know whether to take this as an insult or a compliment. It's interesting to see the students that are most popular and those that are, and why they are that way. As I said before, inside of myself I'm content."

"Now it's going to be really interesting to see what kind of alumna support my class is going to be giving. I think they, like myself, feel that a lot can be done here. Since many students here are children of alumni, as we are, I wonder if we'll send our kids to Ursinus."

Closing Remarks

"It's just like to wish everyone on my class good luck, and good luck to those students that are still here. I hope that those that are here stay with it and keep their nerves to the grindstone. Those are good men in the faculty, just listen and try to get the things you want."

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