5-14-1970

The Ursinus Weekly, May 14, 1970

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_Ursinus College_

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Sky Top Hosts Annual Student, Board Talks

By JANE SIEGEL

Understanding is a necessary goal in any kind of interaction. On May 4th, the sky over Ursinus College was made a great ef-
fort to attain this goal. Once a year, the Board of Directors and the admin-
istration come together to hold a conference on campus where students are given the opportunity to voice their opinions. This year, 10 students attended the conference and had the chance to discuss their views and opinions of the college.

The conference is a formal and informal setting where students are encouraged to speak up. The Board of Directors and the administration, represented by Dr. Donald L. Helperich and Dean William B. Pet-
til, made every attempt to commu-
icate.

Ten students attended this top level conference, and according to personal interviews, had generally open and frank discussions. The mixed, opinionated, and weekend discussions of their views and opinions of the college.

At a direct result of Skytop, she expects, "very little has been done to change the situation." She added, however, that the students "are going to continue to fight for their rights." The last time they spoke, 10 students attended the conference and the student body has grown since then.

Carol Nixon—S.F.A.R.C.

Carol saw us at the time element as the meeting's greatest weakness. "There was much to talk about. There were very few people, hardly enough time for the students to even list out their own differences. The idea must be con-

stipated. She, too, gained a better understanding of the Board's attitudes to some top level decisions and was especially surprised that the Board has not made any progress on the student needs of the University. The conference, according to Carol, was particularly adept at expressing the students' views to a national audience.

Alan Novak—President, U.S.G.A.

"The greatest strength was that the students were able to see the other side's rational." However, Alan realized that the students need to be more involved in the school's decisions. He says that the student body should be getting a better understanding of the Board's decisions and that the Board should be expressing their opinions to the student body in a more open and direct manner.

Larry Tompkins was surprised with us. We concentrated on academics while they were talking about the difficulties of the students. Tompkins said that the students need to be more involved in the school's decisions.

BROOKS HAYS

Member, U.S. House of Representa-
tives

Pre-Professional Societies

Elect 1970-71 Officers

The members of the Brainwash-Backwoods Unity Council, Medical and Biological Socia-
"for more student responsibility as a whole. They are trying to improve communication as an individual student is not designed to handle the communication from the other students." She said that the problem was how to communicate with the students who were having more and more difficulty getting their ideas across.

The conference was held from May 4th to May 5th. The conference was attended by 10 students and 3 faculty members. The conference was held on campus.

Sally McCook—U.S.G.A.

Sally appreciated the casual con-

(Continued on Page 4, Col. 2)

Evolution Lecturer

Have evolutionists been un-

instructive in seeking the truth

Col. 3)

in a way that the students can understand. The conference was held in the Department of Education.

Bomberger was made. The march-
calls but the normal chaotic lunchroom did not occur. Later, following Reverend Milton Dettorline's short but emotional prayer for peace and the Kent stu-
dents, "Tanya" accompanied the low-

ters of the flag to half-mast. Dr. William B. Williamson's "Curse of all students" appeared on the front page. Although completely impromptu (as were all the other speeches) the crowd left the event of about 250 stirring students. He pleaded for reason and closed with a "step beyond me is you and a step beyond you is me."

While the large crowd moved from the flag area to the front steps of Bomberger, petitions and tele-
morphs protests for the war were be-

(Continued on Page 4, Col. 4)

(Continued on Page 4, Col. 2)

B Tompkins was a two-act play with a twist at heart, the main and his reputation as seen by his co-

(Continued on Page 4, Col. 4)

ents and other enemies— as the man-

enthusiastic about exchanging ideas with students and has already spoken on this campus about "Bridge Over Troubled Waters."
The Kent State Massacre: An American Tragedy

In 1970 two regiments of British troops were quartered in Boston to assure enforcement of the laws. A slight brawl between the troops and a street crowd developed into a major street action; the British troops unwisely fired at the shouting civilians, killing five and wounding several others. Two hundred years have passed since the Boston Massacre, and last week troops again fired at point-blank range into a crowd of demonstrators protesting the action of their government. The major difference, however, is that in 1770 the troops were American.

Indefensible Over-Reaction

We deeply mourn the death of the four students at Kent State. The responsibility for the deaths of Allison Krause, Jeffrey Miller, Sandy Lee Scheurer, and William Schroeder is shared in part by all the parties involved. Although there may have been great provocation, the opening of fire into a crowd of students was an indefensible over-reaction by the National Guardsmen. Nevertheless, the Guardsmen who panicked were not solely to blame. The authorities in command of the Ohio National Guard committed perhaps the most serious blunder of all in sending the troops onto the Kent State campus apparently without sufficiently explicit orders not to load their rifles and furthermore not to shoot with intent to kill in any case.

In the Name of Peace

In the opinion of many students across the nation, the responsibility for the Kent State Massacre lies with our national leaders who have plunged the United States ever deeper into the morass of the Southeast Asian War, and who have responded to students gathered in the name of peace with soldiers armed with loaded weapons. In many ways, the Kent State tragedy is a sorrowful consequence of years of frustration in a war that has continued too long. Nevertheless, the students themselves are not without blame either. The student plundering of the business district near Kent State was a senseless and immature manner of expressing displeasure with the escalation of our involvement in Cambodia. In addition, the students at Kent State answered the Guardsmen's order to disperse with outright defiance and rock-throwing. The result of this defiance is now history.

An American Tragedy

The Kent State Massacre is an American tragedy in the truest sense. However, it will be even more tragic for all Americans if the violence of this atrocity is senselessly compounded by additional irrational acts throughout the nation. This is not a time for reckless anger and further violence; the aftermath of the Kent State tragedy must be, rather, a time of deep mourning and national self-examination. It is for this reason that we commend the entire Ursinus student body for the orderly, meaningful, and sincerely moving manner in which it expressed its collective grief over the unnecessary deaths at Kent State.

The tragedy happened at Kent State University, but it might have happened anywhere in America. Perhaps we have learned, although at enormous expense, that violence in America will never bring peace to Southeast Asia. Violence can only serve to perpetuate still greater tragedy.

---

"Barrie" Doan

I've tried to become as unmaterialistic as possible. A lot of people think I've been wrong because I don't think there's as much of a sex symbol here, but I do think people are really sitting up on their own little pedestal.

Barrie Doan

Barrie Doan, who does what he wants to do regardless of what people think. I've been talking to someone for two minutes, and I'm already having an affair. I want people who want to believe themselves,-to want to go through as many life experiences as he can, just to live basically, and I don't think people are really people until they have done this. That might be my problem—that I've never had a problem. He'll be completely honest and say what he wants to say and if it hurts, it hurts.

On People

"Kids today have silver spoons in their tongues to their feet and they're doing what they want... . People who worked more with their 'Me' we'd be better off."--Barrie Doan

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THE URUSIN WEEKLY

PAGE THREE

FROM THE OTHER SIDE:

THE MIDST OF CHANGE

By JEFF KARPINSKI

"Peace is not just an end goal. I'll bet it hasn't changed in a hundred years. Sometimes I've heard you heard that out of someone—usually a freshman or a sopho-

rine and they didn't want to burn buildings or anything. They were on a first-hand bit of education. Not nearly so much fun as the four days on Friday and Monday. But this unique chance at knowledge was denied for second hand trivia and two tests were given in the morning and one in the afternoon. So I've been up on Friday. Of course, ignoring past year burn, the feeling of being intimidated and the possi-

bility of being punished if you wrote green exesques like, I had planned it and I supported Nixon and the atomic bomb. I can be appreciated. Appreci-

ation; as in cooperation. Those who have the power and the potty are not to be overplayed. The fact remains that greenwashed Ursinus students who have come with. The emotional blow will then have come. The body has been cold, tarnished antiques on any 100 year old campus, but this weekend we have to begin looking down the sidewalk instead of the grass. One must admit that over twenty-one isn't a 'mollycoddle.' But there is quite a bit of enthusiasm, because the minds and bodies, and the impressive emblems and slogans trail after some names. Peace.

7170 Ursinus Ruby

Drowning In Red Ink

By LESA SPACEK

Once upon a time last spring when the birds were busy singing and the flowers were blooming, four unknowing people got the better of a group that was running around the 1798 Ruby. From this day on, the lives of the new staff of editors—R. Maciejewski, Sue Hausman, George Russian, and Jeff Cranbrook—would never be the same again.

In the early days of the new staff, the first few jobs of these new editors were to find a photographer and a publisher. After they found these, work began in earnest. They had to beat the deadline of putting the first issue together. And the staff, who would fill the roles of these important positions, were constantly reminded of the fact that this was not a contract. They, and only they, were responsible for the product. An endless number of tasks and responsibilities would be added for the expense of the photographer who must be paid for the liabilities that come with the job. The staff was also responsible for the entire photo staff. These responsibilities added up to an average of 200 pages. By the end of the year, the total cost had soared to a high of $10,000.

Ten thousand dollars just doesn't grow on trees. So far to few pages of advertising had been sold to the tune of less than $100. When they had finally sold all of their goods at football games brought in no more than $300. It appeared that to add another $1,000 would have to be spent. The books were to be picked up and left in the car.

(Continued on Page 4, Col. 1)

By JAY SIEGEL

Now that I've given up my "puffy" editorial position, I can be a college student without a big-ass head. The search for a new fine art or a super scoop takes me back to campus—back into the lives of the college's most interesting group of people, the student strike here, but straight news is like a straight jacket. I'm not allowed to express any of my truly objective opinions and I can't reveal the jerkings and slapping incidents behind the scenes. I know them. It was there.

Monday afternoon's marched should have been charged admis-

sion. There was a three-ring cir-

us at Mapleus. But maybe that's an overstatement. Perhaps it is to be expected in a school that has a concerned group of students walk by in a lot of excitement. It was a time when a group of boys are going to throw water bal-

loons.

That turned the admission.

Buyers. And all the time the morni-

torium had been up. Some-what of short living, they can be kept alive. The emotionalism angered individuals. They might not even be a good guy

and they found upon a time last spring and for the feature

and for the... The search for a help each other, educate each other, have you

fact that they have been tolerated. The mass of people...

it edited, and those of some long hairs, dust on some long hairs,

off, and they had found a way of getting back to the people

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Dear Editor,

In a recent issue of your newspaper, Alan Novak made a statement about the student protests and the Student Bill of Rights. If you (the students) fail to support us and I got tossed non-stop for six days, I would have had no activity, but your inactivity," Novak's statement is accurate, let me declare publicly that I will remain in Student's hands. The students to support the re-opening and to stick to the flag and to improve the college. To the Editor of the}

**Students Mount War Protests**

(Continued from Page 1, Col. 5)

express your rights and responsibilities as citizens."

In impassioned and anguished letters, but not a single protest against both Agnew and Nixon. He stated bluntly, "Cambodia is NOT an American war. The public pressure was responsible for Nixon's resignation and was better than violence.

Reece, along with three bus loads of student supporters, arrived in Philadelphia at 11:00. However, not all the action moved on campus. Twice, during a speech, President Donald L. Hefelfick personally told one of the student protesters that he had let the student in, which only differed the second time between you and me that I walk on the sidewalk and you walk on the grass.

Saturday, May 9

A final protest preceding the Spring Festival Dance activities was organized by the student demonstrators, carrying an American flag and a banner which read, "Freedom to Speech." The demonstration was arranged by President John E. Cushmore and the student leaders, with the purpose of having their lowering of the flag, the second time. The only difference between you and me is that I walk on the sidewalk and you walk on the grass.

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**THE URNS WEEKLY**

THURSDAY, MAY 14, 1970

LUCY MCCONNELL

REPLY TO NOVAK

Dear Lucy,

To the Editor of the Weekly:

Hot concerts! Lustful geniuses! ... Sickness.

A scene from a skin-flick at the high school dance ... and dusk dinner show in Wiener's cast lobby.

The scene opens with one couple crying for the result of another one another as if their marital separation would last an eternity. As he gently blows sweet nothings into her ears, and caresses her, she toys with his belt buckle. Sicken at the sight, we turn away, only to find similar antics going on in the other direction. Our efforts to avoid nausea and Decadent French Saltless, however, for no matter where we turned we were attacked by "all the loving couples."

Now really, is there no sense of propriety among us? Novak's statement is accurate, let me declare publicly that I will remain in Student's hands. The students to support the re-opening and to stick to the flag and to improve the college. To the Editor of the

**Letters To The Editor**

urSINs COLLEGE

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**The Western Look**

It has—but the students want to know where he's going. Jim suggested that we meet at a local student-sponsored conference.

**Watermellons—Building and Buying**

Tom Watson: "The most important thing I learned was why Unison was so important. It had a seven million dollar endowment but it was not from always being like that. It has to be protected." He saw Skypot as an effort to gain group action, not just individual action, in the conservative cause. He was forced to withdraw any liberal elements from it. He was moved on through the feet of Bill of Rights and the 4-1-4 plan as a result of Skypot.

Jim Stewart: "I will be President, President, President."

Jim's greatest realization was, "I'm not going to make any major changes."

It feels that the future more Board of Education must be prepared and that perhaps the USGA should be able to make some significant contributions to the Bill." He said that as a result of the talks, his relations with the administration will be less formal and that now he has a deep appreciation of their dedication. The major problem is, "We were hit with the history about how far the college has come—and

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SAT. - SUN. 3 - 12 P.M.
**Trackmen Grab Lone Victory In M.A.C. Finals**

By BUD HERNAN

Now, a few victories have ended. The four years of predictions, uncertainties and suspense about the fortunes of the team have ended. It was an unsolved problem, to be sure, and it was for the best. We were only able to find, each year, a new and different obstacle to its ever-changing greatness.

I cheered when the 440-yard relay team opened the season with a victory. We were all in the M.A.C. gold medals. But, I all so remember our great years. I'll never forget the 1970 stock.</p><p>**Batmen Grab Lone Victory In Softball, Lacrosse**

By JIM WILLIAMS

Victories have not come easily for Ted Taylor's baseball squad this year. In their past five games the batsmen have netted only one victory, a 8-8 win over Wilkes College on May 4. For the most part pitching, rather than hitting, has been the problem. Only hurler Pete Sluman has been able to give UC a good showing.

The victory over Wilkes was another example of Ursinus' hitting prowess. Steve Custer and Steve Long led the attack with two singles each and two and singles plus a double, respectively. Pete Koivisto and the win with a lead-off home run in the eighth inning. Ursinus' batters scored three runs in the sixth inning, two in the seventh, three in the eighth, and the single winning run in the ninth. Pete Sluman hurled the victory.

In a less sublime contest UC did forfeit its worst drubbing of the season in a 1-5 loss to Moravian on May 7. Four Ursinus hurlers failed to slam the Moravian onslaught, but to no avail.

Taylor's men lost a close 7-4 match against PMC Colleges on May 3. In that contest UC did its only scoring in the middle frames: two runs in the fifth inning on a triple by Tom Moore, 1970 M.A.C. champion, and two runs in the sixth inning on singles by Harry Pond, 1970 M.A.C. champion, and Pete Koivisto, and Kevin O'Connor. But the Moravian batters scored three runs in the second inning, enough to force Taylor to replace starter John Herrey's starter. J. Van Schober went all the way, allowing only five hits in the contest.

The fortunes of Beardown suffered an earlier setback against Drew. The 1969 team had held scoreless till the ninth, but the 1970 team was scoring heavily. Pete Sluman was called on to pitch the ninth and was on the hook for a loss.

The Bears tallied a total of nineteen medals but nary a championship.
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<th>Subject</th>
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**Final Examination Schedule**

**May-June 1970**

**Thursday, May 28 - 9:00**
- Bio 008 018-105
- Chem 006 018-005
- CMP 267, 002 018-105
- Econ 004, I 018-056
- H&PE 044 018-105
- Hist 025 018-056
- Math 029 045-008
- Music 002, I 003-220
- Phil & Rel 108 003-107
- Physics 006 018-102
- Spanish 002 018-105

**Thursday, May 28 - 1:00**
- Econ 003, III 002-215
- Econ 004, III 002-003
- Edu 002 018-103
- Eng 002 018-103
- Eng Lit 004, I 003-106
- Eng Lit 004 018-103
- Eng Lit 004 018-103
- Fine Arts 002 040-004
- French 002 040-009
- Hist 002, I-XIII 040-001
- Hist 002, I-XIII 018-108
- Math 002 040-008
- Phil & Rel 002 003-103
- Pol Sci 002, II 003-106
- Pol Sci 002, IV 018-104
- Pol Sci 004, II 003-106
- Psych 008, II, IV 003-107
- Psych 016 040-011
- Span 128 018-017
- Swedish 002 018-105

**Friday, May 29 - 9:00**
- Bio 014 018-109
- Chem 006 018-307
- Edu 002, II 018-103
- Eng Lit 004, II 003-103
- Hist 014, I-V 040-001
- Hist 029 003-105
- Math 014, III 003-103
- Math 029 018-103
- Math 029, III 018-104
- Math 044 040-005
- Music 014, II 003-200
- Music 016 003-220
- Spanish 120 040-010
- H&PE 058w 040-004

**Friday, May 29 - 10:00**
- CMP 267, 002 018-108
- Bio 020 018-105
- Bio 020 018-105
- CMP 006 040-005
- H&PE 044 018-107
- Math 014, I 018-103
- Music 016 003-220
- Spanish 120 040-010
- H&PE 058w 040-004

**Friday, May 29 - 7:00**
- Geology 002 018-005

**Saturday, May 30 - 9:00**
- Bio 020 018-105
- German 002, I-XIII 003-107
- German 004, I-V 040-001
- Physics 012 018-003

**Saturday, May 30 - 10:00**
- French 002, I-IV 040-001
- French 004, I-V 040-001
- Span 002, I-III 003-107
- Span 004, I-V 003-107

**Monday, June 1 - 9:00**
- Bio 004 018-105
- Greek 002 003-106
- Edu 002, I 003-103
- H&PE 004 003-001
- Hist 016, d 018-106
- Math 002, I 018-103
- Math 002, II 018-104
- Phil & Rel 108 003-102
- Pol Sci 004 003-102

**Monday, June 1 - 13:00**
- Eng Comp 002 040-001
- IL V (Stony) 018-128
- IL V (Stony) 018-128
- IV, VII, (Portia) 018-106
- VI, XI (Hyryr) 003-107
- VIII, X (Wilson) 040-002
- IX, XII (Erebich) 018-108
- XII, (Richter) 003-107
- Fine Arts 004, II 018-105

**Tuesday, June 2 - 9:00**
- Chem 012 018-105
- Econ 004, I 018-003
- Econ 004, II 018-105
- Econ 004, III 018-105

**Black is beautiful. Red is beautiful. White is beautiful. Yellow is beautiful.**