



1891

Ursinus College Catalogue, Decennial Period 1881-1891

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Decennial Catalogue

1881-1891

URSINUS COLLEGE

CATALOGUE
OF
URSINUS COLLEGE
COLLEGEVILLE

Montgomery County, Pennsylvania

FOR THE
DECENNIAL PERIOD, 1881-'91

PUBLISHED BY
URSINUS COLLEGE
1891



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PHILADELPHIA

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CALENDAR

1891

APRIL 6.	Spring Term began. Opening Address, Tuesday, 9 A. M.
MAY 5.	Examination of Theological Class before Visiting Committee, 9 A. M. and 1.30 P. M. Sermon before the Theological Graduating Class, by the Rev. J. Elmen-dorf, D. D., New York City, 8 P. M.
MAY 6.	Theological Commencement.
MAY 25, 26, 27.	Senior Final Examinations.
JUNE 21.	Baccalaureate Sermon by the Acting President.
JUNE 22.	Junior Exhibition, 8 P. M.
JUNE 23.	Annual Meeting of the Board of Directors, 10 A. M. Address before the Literary Societies, by Gen'l. Daniel H. Hastings, Bellefonte, Pa., 8 P. M.
JUNE 24.	Meeting of Alumni Association, 10 A. M. Meeting of Ursinus Union and Re-union of Friends, 2 P. M. Alumni Oration, by the Rev. E. R. Cassady, A. M., '77, Philadelphia, Pa., 8 P. M. Alumni Banquet, 4 P. M.
JUNE 25.	Commencement, 9.30 A. M. Laying of Corner Stone of Bomberger Memorial Hall, 2 P. M.
JUNE 24, 26.	Examinations for Admission to College, 9 A. M., 2 P. M.
JUNE 26—AUG. 31.	Summer Vacation.
JUNE 29.	Summer School of Languages opens and continues 5 weeks.
AUG. 31.	Fall Term begins. Examinations for Admission. Opening Address by Prof. G. W. Williard, D. D., LL. D., Tuesday, 9 A. M.
OCT. 23.	Anniversary of the Ebrard Literary Society, 8 P. M.
NOV. 26.	Holiday. National Thanksgiving Day.
DEC. 17.	Anniversary of Schaff Literary Society, 7.30 P. M.
DEC. 18—JAN. 4.	Winter Vacation.

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JAN. 4.	Winter Term begins. Examinations for Admission Opening Address by Prof. J. Shelly Weinberger, A. M. Tuesday, 9 A. M.
JAN. 28.	Day of Prayer for Colleges.
FEB. 22.	Holiday. Washington's Birthday.
MAR. 24.	Anniversary of the Zwinglian Literary Society, 8 P. M.
MAR. 25—APRIL 4.	Spring Vacation.
APRIL 4.	Spring Term begins. Examinations for Admission. Opening Address by Prof. Samuel V. Ruby, Esq., A. M., Ph. D., Tuesday, 9 A. M.
MAY 24, 25, 26.	Senior Final Examinations.
JUNE 23.	Commencement.
JUNE 22, 24.	Examinations for Admission to College, 9 A. M., 2 P. M.
JUNE 24—SEPT. 5.	Summer Vacation.
SEPT. 5.	Fall Term begins. Examinations for Admission.

DIRECTORS OF THE COLLEGE

1881-1891

ELECTED	LEFT OFFICE
1868 ABRAM KLINE, President of the Board, May, 1869—June, 1873	1884
1868 HENRY W. KRATZ, President of the Board, June, 1873.	
1872 FRANK M. HOBSON, Secretary and Treasurer, June, 1872.	
1863 *REV. J. H. A. BOMBERGER, D. D., LL. D., President of the College, June 10, 1869—August 19, 1890	1890
Died August 19, 1890, aged 73.	
1868 REV. H. H. W. HIBSHMAN, D. D.	
1868 EMANUEL LONGACRE.	
1868 *NATHAN PENNYPACKER	1881
Died August 20, 1887, aged 82.	
1868 J. W. SUNDERLAND, LL. D.	
1868 A. VAN HAAGEN	1882
1869 *ABEL THOMAS	1883
Died January 26, 1883, aged 54.	
1872 *REV. GEORGE WOLFF, D. D.	1889
Died February 19, 1889, aged 67.	
1875 HON. LEWIS ROYER, M. D.	
1877 REV. D. E. KLOPP, D. D.	
1877 H. M. STAUFFER.	
1878 ROBERT PATTERSON.	
1878 HON. HIRAM C. HOOVER.	
1879 REV. D. VAN HORNE, D. D.	1890
1879 REV. AARON SPANGLER, A. M.	
1879 *REV. F. W. KREMER, D. D.	1889
Died June 14, 1889, aged 72.	
1880 REV. D. W. EBBERT, A. M.	1887
1880 J. A. STRASSBURGER, ESQ., A. M.	
1881 *DAVIS KIMES	1889
Died August 8, 1889, aged 60.	

*Died

1883	JAMES BROWNBACK.	
1883	HENRY J. MYERS	1887
1884	REV. HENRY T. SPANGLER, A. M.	
1887	REV. JOSEPH H. HENDRICKS, A. M.	
1887	PETER GROSS, ESQ.	- 1896
1889	REV. WILLIAM S. ANDERS.	
1889	ALBERT BROMER.	1893
1890	HON. HENRY K. BOYER, A. M.	
1890	A. FETTERS.	- 1893

FACULTY AND INSTRUCTORS

1881-1891

ELECTED		LEFT OFFICE
1869	*REV. J. H. A. BOMBERGER, D. D., LL. D., President, Professor of Ethics and Intellectual Science	1890 Died August 19, 1890, aged 73.
1870	REV. HENRY W. SUPER, D. D., Vice-President, Professor of Mathematics and Astronomy; 1890 Acting President.	
1870	J. SHELLY WEINBERGER, A. M., Professor of Latin and Greek, and Classical Literature; 1887 Greek Language and Literature.	
1870	REV. JOHN VAN HAAGEN, D. D., Professor of the German Language and Literature, Hebrew and History	1886
1872	SAMUEL VERNON RUBY, ESQ., A. M., Ph. D., Professor of the English Language and Literature, Æsthetics and Social Science.	
1879	AARON M. TICE, A. M., Adjunct Professor of Mathematics	1883
1886	REV. EVAN M. LANDIS, A. M., Professor of Hebrew and History	1887
1887	REV. W. WALENTA, A. M., Professor of the German Lan- guage and Literature	1888

- 1887 EDMUND MORRIS HYDE, A. M., Ph. D., Adjunct Professor of Languages ; 1887 Professor of the Latin Language and Literature, and Instructor in French 1889
- 1887 *REV. FRANCIS HENDRICKS, A. M., Professor of Hebrew and History ; 1889 History and Old Testament Literature. 1890
Died August 5, 1890, aged 69.
- 1887 *REV. JOHN BERNARD KNIEST, D. D., Professor of the German Language and Literature 1888
Died June 8, 1890, aged 55.
- 1888 REV. M. PETERS, A. M., B. D., Professor of Chemistry and Natural History.
- 1888 REV. GEORGE STIBITZ, A. M., Ph. D., Professor of Latin ; 1890 Hebrew and Old Testament Literature.
- 1888 REV. JAMES I. GOOD, D. D., Lecturer on Special Topics in Historical and Pastoral Theology ; 1890 Acting Professor of Dogmatics and Practical Theology.
- 1890 NATHAN M. BALLIET, A. M., Professor of the Latin Language and Literature, and History.
- 1890 REV. GEORGE W. WILLIARD, D. D., LL. D., Professor of Ethics and Apologetics.
- 1888 REV. D. E. KLOPP, D. D., Lecturer on Practical Ethics.
- 1889 J. A. STRASSBURGER, ESQ., A. M., Lecturer on the Constitution of Pennsylvania.
- 1889 EDWIN THEODORE TYNDALL, B. O., Instructor in Sacred Elocution and Oratory.

Academic Instructors and Teachers

- 1878 AARON M. TICE, A. M., Instructor in Mathematics and Languages 1883
- 1880 ALCIDE REICHENBACH, A. M., Principal of the Academic Department, and Instructor in English and Pedagogy ; 1891 Professor of Pedagogy.
- 1881 GEORGE STIBITZ, A. B., Teacher 1883
- 1883 B. FRANK DAVIS, A. B., Instructor in Languages 1884
- 1883 A. LINCOLN LANDIS, M. S., Instructor in Mathematics and Bookkeeping 1889

1884	JAMES W MEMINGER, A. B., Teacher	1886
1884	SILAS L. MESSINGER, A. B., Teacher	1886
1885	JOHN A. MERTZ, A. M., Teacher	1887
1885	SAMUEL H. PHILLIPS, A. B., Teacher	1887
1887	GEORGE H. MILLER, B. S., Teacher	1888
1887	FREDERICK W. STEINS (Berlin), Instructor in Music . .	1889
1887	HARRY E. JONES, Teacher of Penmanship.	
1887	JAMES LEUBA, B. S., Teacher of Stenography	1888
1888	SAMUEL P. STAUFFER, A. B., Instructor in English . . .	1889
1888	HIRAM A. FRANTZ, Teacher of Stenography	1889
1889	WARREN R. RAHN, M. E., Instructor in Mathematics and Bookkeeping.	
1889	MICHAEL J. KEGRIZE (Leipsic), Instructor in Music . . .	1890
1889	GRANVILLE H. MEIXELL, A. B., Instructor in English . .	1890
1889	IRVIN C. WILLIAMS, Teacher of Typewriting.	
1889	EDWARD F. WIEST, Teacher	1890
1890	AMBROSE L. CUSTER, M. E., Vice-Principal, Instructor in English.	
1890	JENNY R. KEGRIZE (Leipsic), Instructor in Music	1891



DIRECTORS OF THE COLLEGE

HENRY W. KRATZ, <i>President of the Board.</i>	Norristown, Pa., 1868
FRANK M. HOBSON, <i>Secretary and Treasurer.</i>	Collegeville, Pa., 1872
*REV. J. H. A. BOMBERGER, D. D., LL. D., <i>President of the College.</i>	Collegeville, Pa., 1868
REV. H. H. W. HIBSHMAN, D. D.,	Tiffin, O., 1868
J. W. SUNDERLAND, LL. D.,	Collegeville, Pa., 1868
EMANUEL LONGACRE,	Yerkes, Pa., 1868
HON. LEWIS ROYER, M. D.,	Norristown, Pa., 1875
REV. D. E. KLOPP, D. D.,	Lebanon, Pa., 1877
HENRY M. STAUFFER,	Pottstown, Pa., 1877
HON. HIRAM C. HOOVER,	Hooverton, Pa., 1878
ROBERT PATTERSON,	Philadelphia, 1878
REV. AARON SPANGLER, A. M.,	York, Pa., 1879
J. A. STRASSBURGER, ESQ., A. M.,	Norristown, Pa., 1880
JAMES BROWNBACK,	Linfield, Pa., 1883
REV. H. T. SPANGLER, A. M.,	Collegeville, Pa., 1884
REV. JOSEPH H. HENDRICKS, A. M.,	Collegeville, Pa., 1887
PETER GROSS, ESQ.,	Slatington, Pa., 1887
REV. WILLIAM S. ANDERS,	Fair'w Village, Pa., 1889
ALBERT BROMER,	Schwenksville, Pa., 1889
HON. HENRY K. BOYER, A. M.,	Philadelphia, 1890
A. FETTERS,	Uwchland, Pa., 1890

Committees of the Board of Directors

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REV. J. H. HENDRICKS, A. M.,	F. M. HOBSON,	
ALBERT BROMER,	EMANUEL LONGACRE.	

Organization

J. W. SUNDERLAND, LL. D., REV. D. E. KLOPP, D. D.,
J. A. STRASSBURGER, ESQ., A. M.

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FRANK M. HOBSON, EMANUEL LONGACRE,
HENRY W. KRATZ, REV. WILLIAM S. ANDERS.

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• *REV. J. H. A. BOMBERGER, D. D., LL. D.

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REV. J. H. HENDRICKS, A. M., FRANK M. HOBSON,
REV. J. B. HENRY, A. M.

FACULTY AND INSTRUCTORS

***REV. J. H. A. BOMBERGER, D. D., LL. D.,**
President, and Professor of Ethics and Intellectual Science.

REV. HENRY W. SUPER, D. D.,
*Acting President, and Professor of Mathematics, Astronomy, Physics, and the
Harmony of Science and Revealed Religion.*

REV. GEORGE W. WILLIARD, D. D., LL. D.,
Professor of Ethics and Apologetics.

J. SHELLY WEINBERGER, A. M.,
Professor of the Greek Language and Literature.

SAMUEL VERNON RUBY, ESQ., A. M., Ph. D.,
Professor of the English Language and Literature, Aesthetics, and Social Science.

REV. M. PETERS, A. M., B. D.,
Professor of Chemistry and Natural History.

REV. GEORGE STIBITZ, A. M., Ph. D.,
Professor of Hebrew and Old Testament Literature.

REV. JAMES I. GOOD, D. D.,
Acting Professor of Dogmatics and Practical Theology.

NATHAN M. BALLIET, A. M.,
Professor of the Latin Language and Literature, and History.

†

Professor of the German Language and Literature, and Instructor in French.

* Died August 19, 1890, aged 73.

† Supplied by the Faculty.

URSINUS COLLEGE

REV. D. E. KLOPP, D. D.,

Lecturer on Practical Ethics.

J. A. STRASSBURGER, ESQ., A. M.,

Lecturer on the Constitution of Pennsylvania.

EDWIN THEODORE TYNDALL, B. O.,

Instructor in Elocution and Oratory.

ALCIDE REICHENBACH, A. M.,

Professor of Pedagogy, and Principal of the Academic Department.

AMBROSE L. CUSTER, M. E.,

Vice-Principal of the Academic Department, and Instructor in English.

WARREN R. RAHN, M. E.,

Instructor in Mathematics and Book-keeping.

MISS JENNY R. KEGRIZE (Leipsic),

Instructor in Music.

HARRY E. JONES,

Teacher of Penmanship.

IRVIN C. WILLIAMS,

Teacher of Type-writing.

NATHAN M. BALLIET, A. M.,*Secretary of the Faculty.*

REV. M. PETERS, A. M., B. D.,

Librarian.

CALVIN D. YOST,

Assistant Librarian.

ORGANIZATION AND GOVERNMENT

FOUNDATION

Ursinus College was founded under a liberal charter obtained from the Legislature of Pennsylvania in February, 1869, and was formally opened in September, 1870. It owes its establishment to the lively interest felt by its founders in the advancement of education in the higher branches of learning, upon the basis of Christianity, and with chief regard to religious ends; and especially to their earnest desire to secure those ends in full harmony with Evangelical Protestant principles. Ruled by this desire, they chose, as the name of their institution, that of one of the most distinguished reformers and scholars of the sixteenth century. Ursinus, the renowned theologian of the Palatinate, Germany, under Frederic II, and principal author of the Heidelberg Catechism, and many masterly works in defense of Apostolic doctrine, will ever be held in honored remembrance as a representative of eminent learning consecrated to the service of pure Christianity.

Although a majority of the founders and directors of Ursinus College are members of the Reformed Church in the United States, and all of them are friends of that Church, the institution is in no sense sectarian, excepting as it is avowedly and distinctively Evangelical Protestant. In this respect it stands forth as a legitimate product of strong and unwavering faith in the principles and life of Apostolic Christianity, revived in the Reformation, as comprehending the purest system of truth and morality, as the bearer and advocate of the best form of modern civilization, and as affording the most favorable sphere for the development and culture of the mind and affections of man.

ORGANIZATION

The College is under the general care and management of a Board of Directors, which holds and administers the property, establishes the departments of study and instruction,

appoints the President and Faculties, prescribes rules and regulations for the government of students and officers, and confers the degrees.

The executive government is vested in the President and Vice-President of the College and the Faculty of Arts, who are charged with the administration of discipline and the supervision and management of the internal affairs of the institution, under the general regulations established or approved by the Board of Directors.

In the Academic and Collegiate departments the institution is open to both sexes.

LOCATION AND BUILDINGS

The location of the institution is in a healthy and beautiful region, amidst a community distinguished for moral and social virtues, and free from outward temptations to vice. Collegeville is easy of access from all points, being situated on the Perkiomen railway, a branch of the Philadelphia and Reading, and a little more than an hour's ride by train from Allentown, Reading or Philadelphia.

The college grounds are ample, covering twenty-six acres. The buildings now occupied by the College were erected with immediate reference to their present use. In a line with the main part of the group, and west of it is a beautifully situated 16-room residence for ladies.

Southeast of the principal group is, in the course of erection, Bomberger Memorial Hall. This will be a large and imposing building in the pure romanese style of architecture. It will be built of native stone, with facings and trimmings of Pennsylvania blue marble. The front will measure one hundred and nine feet, and the depth one hundred and fourteen feet. Having a base of five feet it will measure from the ground to the square forty-two feet, and to any pinnacle of the roof sixty-five feet. The main corner will be finished in a tower ninety-seven feet high. The hall will contain a chapel with a seating capacity of three hundred, which on a special occasion can be enlarged so as to accommodate twelve hundred persons within sight and hearing of the speaker. It will also contain rooms for the library, a chemical and a physical laboratory, examination hall, twelve recitation rooms, a Y. M. C. A. hall, two large halls for literary societies, study rooms for ladies, a President's room, and a reception room.

GOVERNMENT AND DISCIPLINE

The discipline of the institution is Christian and parental. No special injunctions or prohibitions are detailed. The

students are treated courteously and are expected to conduct themselves accordingly. Every proper liberty is allowed, and no arbitrary or oppressive restraints are imposed. Violations of decorum and good order, however, incur prompt and decisive penalties. The honor of the institution, and the peace and comfort of those connected with it, cannot be disregarded with impunity.

Young men from a distance must room in the collegiate buildings, and may go out for their meals to places approved by the Faculty, or board with the steward. Young women are furnished with rooms and boarding at the residence for ladies, and are under the care of a professor and his wife; or, they are allowed to board in private families, under the direct supervision of the Faculty. Exceptions to this rule are made in the case of students residing in the vicinity of the College, and in other cases, at the discretion of the Faculty. All such students however, are subject to the general discipline of the institution.

RELIGIOUS CULTURE

The scholastic duties of each day are opened with suitable devotions, led by the President or Vice-President of the College, which every student is required to attend.

On Sunday morning at eight o'clock a Bible service is conducted in the College Chapel by the Senior resident Professor, which the Collegiate and Academic students attend.

The students are also required to attend worship on Sunday morning in some adjacent church of their own or their parents' choice.

In proper harmony with the principles upon which the Institution is founded, the Faculty regard it as their highest duty to give faithful attention to the religious interests of the students under their care, and to labor for their spiritual welfare. This is done in no sectarian spirit, but in full accordance with an enlarged charity which recognizes the claims of all branches of the Evangelical Protestant Church.

SOCIETIES

For the mutual improvement of the students four Literary Societies are maintained in connection with the College. The Zwinglian and the Schaff were organized during the first

year of the history of the College. Each occupies a special hall for its meetings. The Olevian was organized after the admission of ladies to the College, and is attended by them exclusively. The Ebrard is devoted to the cultivation of the German language for conversation and public speaking.

The young men also maintain a flourishing Christian Association, which holds weekly prayer meetings, engages in special Bible study, and is an active agent in promoting the religious life of the College. The Association sustains a reading-room for the benefit of the students. A Chapter of the Brotherhood of Andrew and Philip is in a flourishing condition.

As these organizations are a part of the religious and educational appliances of the College, students are advised to join them and to make use of the advantages they afford.

LIBRARY

To increase their usefulness, the libraries of the Alumni Association and of the Schaff, Zwinglian and Olevian Literary Societies, have been associated with the general College library, under the administration of the Librarian of the College. These associated libraries are known as "The Library of Ursinus College." It is open to all students for reference and the drawing of books from 1 to 1.30 P. M. every weekday, except Saturday, when the time is from 7.30 to 8.30 A. M. On Sunday it is not open. The books are arranged according to the Dewey system, which classifies by departments and subjects, rendering everything in the library bearing on any subject easily accessible. The departments that are most fully represented are theology, history, general literature and poetry.

The College Library owes its origin to the gift of a valuable collection of theological and other works from the library of the Rev. William A. Good, presented by Mrs. Susan B. Good, of Reading. These works constitute the Good Library. In 1888 the library of the late G. W. Glessner, D. D., of Shippensburg, Pa., containing some rare books, was given to the College. Valuable donations to the Library have also been

made by Professor Peters, of the College, and Mr. George Barrie, A. M., of Philadelphia.

The friends of the College are earnestly invited to aid in supplying the students with a collection of works suitable for reference and information. Contributions to the fund for the purchase of books, or donations of volumes, may be sent to the Librarian of the College, and will be properly acknowledged.

ADMISSION

Examinations for admission are held in the collegiate buildings during Commencement week, and at the opening of each term.

All applicants for admission must give satisfactory evidence of good moral character; and students coming from other colleges must produce certificates of dismissal in good standing.

ADMISSION TO ACADEMIC DEPARTMENT

As this department is designed to prepare students for the ordinary business pursuits of life, for teaching in the public schools, or for entering college, the applicants for admission should be fully prepared to enter the Junior Preparatory Class in all branches.

ADMISSION TO COLLEGIATE DEPARTMENT

Applicants for admission to the Freshman Class in either the classical or the scientific course, or to the First Year of the Literary Course for Ladies, must first satisfy the Examining Committee that they are well grounded in the fundamental branches of knowledge. Among these are Orthography, Reading, English Grammar and Composition, Arithmetic, Geography and the History of the United States.

If the above preliminary examination be satisfactory, the applicant for admission to the classical course will then be examined in the following branches:

MATHEMATICS.—Wentworth and Hill's Higher Arithmetic; Wentworth's Elementary Algebra or its equivalent, and Plane Geometry.

LATIN.—The Grammar, including inflections and syntax complete; Cæsar's Gallic War (four books); Virgil's *Æneid* (four books); Cicero's Orations against Catiline. In addition to this he must be able to render easy sentences into Latin, and will be asked to translate into English, at sight, a passage of moderate difficulty. Students preparing at other academies will be greatly aided in syntax practice by using Ferguson's Questions on Cæsar and Xenophon. Equivalents will be accepted for the authors mentioned above.

GREEK.—Grammar, particularly the conjugation of verbs, and in syntax the cases, moods and tenses; Greek Lessons; Xenophon's *Anabasis* (two books) one of the Gospels in Greek or its equivalent.

Applicants for admission to the Freshman Class, in the scientific course, are examined in all the branches required for admission to the Freshman Class in the classical course, except that Elementary Physics takes the place of Greek.

Applicants for admission to the First Year of the Literary Course for Ladies, should the preliminary examination be satisfactory, are examined in Word-Analysis, Higher Arithmetic, Elementary Algebra, and Elementary Physics.

ADMISSION WITHOUT EXAMINATION

All students, members of the Preparatory Department, who have passed a satisfactory final examination, and have been recommended for admission, as well as students who come recommended from approved schools, are admitted to the Freshman Class without examination.

ADMISSION TO ADVANCED STANDING

No student can be admitted to advanced standing later than the beginning of the second term of the Senior year.

Applicants for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the requirements for admission to the College, if such standing has not been regularly attained in another college.

MATRICULATION

No student is regarded a regular member of the College until matriculated, after a probation of six months; the student is, however, meanwhile subject to the laws of the College.

COURSES OF INSTRUCTION

ACADEMIC DEPARTMENT

LANGUAGES

English.—Particular care is taken to lay a good foundation for the correct use of the English language. The younger students begin with simple drills in the elementary sounds, which are followed by frequent exercises in pronouncing words at sight. Reading is taught by the imitative method until the student has a knowledge of the fundamental principles and rules of the art. Elementary Elocution follows to complete the preparation of this subject for the Freshman Class.

Orthography is taught by combining the oral with the written method. Word-Analysis includes the Latin, the Greek, and the Anglo-Saxon elements. Word-building, and the proper use of words in original sentences, form valuable parts of the exercises.

In Grammar much time is given to the forms, properties and construction of the parts of speech. The English sentence is then studied by analysis and synthesis. Oral and written exercises are judiciously interchanged. The method is inductive, except in the advanced class.

In the practice of written discourses, the order of procedure is, writing correct sentences, short paragraphs, simple outlines and easy compositions. Letter-Writing receives particular attention throughout the course. The exercises in the lower classes are written in presence of the teacher.

Latin.—The object of the preparatory course is to give the student such command of the elements of the language that he may be enabled to derive full benefit from his collegiate training; therefore thoroughness is insisted upon throughout.

After a thorough drill in the principles of the language learned inductively from the first chapters of Cæsar's Commentaries on the Gallic war, the study of Cæsar proper is taken up, followed by that of Virgil and Cicero. The Grammar is constantly taught from the text of the lesson under consideration. The student is never asked to study a point of Grammar before he has seen it illustrated in his text. Stress is also laid on the acquisition of a vocabulary of Latin words. Exercises in Sight Reading will be employed throughout for gaining readiness in the application of the student's vocabulary and knowledge of Grammar. The student's attention is constantly directed to the etymology of the words that he meets.

Antiquities are taught in connection with the reading of the authors.

Greek.—Particular attention is paid to the writing of the Greek alphabet and to the first lessons in inflections, so that the student may be able very soon to recognize Greek words quickly and accurately, whether in the text or in the lexicon. Much time is given to the Greek verb, and the peculiarities of Greek syntax are carefully pointed out. The study of certain events in the history of Greece adds interest to the study of the language. More care is taken to understand well what is read from the Greek text than to go over a previously designated number of pages in a given time. The synthetic method is used as well as the analytic.

HISTORY

There are two classes in the History of the United States. Beginners study only the most important events, using an elementary work. The object is to prepare them for the systematic study of the history of our country and its Constitution in the advanced class. The latter pursue the study

according to topical outlines, which encourage students to search other text-books for additional information on certain events.

MATHEMATICS

Arithmetic.—There are three regular classes in Arithmetic. A normal class is organized in the Spring Term. Mental and Written Arithmetic are united except in the highest class. In the lower classes, processes precede principles and definitions; in the higher, the method is reversed. Much care is taken to secure accuracy before rapidity. Thorough drill in the important operations in Arithmetic is believed to be of much greater value, for mental discipline as well as for practice in active life, than a uniform drill upon all the operations found in the text-books.

Algebra.—There are two regular classes in Algebra. The method is largely inductive for beginners, but deductive for advanced students. Symbols, axioms and the equation, receive particular attention. The student must acquire facility in deducing and interpreting formulas, as well as a certain degree of skill in solving practical problems.

Book-Keeping.—In the first term, most of the time is given to the theory of accounts. The student must thoroughly understand business terms, principles, and forms of all kinds, before he is prepared to enter the various departments of practice. In the second term, the student opens the first set of books and carries his work forward as rapidly as possible.

NATURAL SCIENCE

Geography.—One class in Descriptive Geography is continued through the year. The geography of North America and Europe receives most attention. The other divisions are studied more or less fully, according to their relation to the two just mentioned. The student is required to learn important facts well, but little time is given to details which properly belong to books of reference. Physical Geography is studied by the Normal class.

Physics.—This subject is studied during the first and second terms, and is intended to ground the student in the elements of Physics. The student is carefully drilled in all the leading principles, and the apparatus of the College is used to perform the more important experiments.

Physiology.—The elements of Physiology, and the baneful effects of alcohol and narcotics, are taught for the benefit of those who do not enter College, or must teach before studying the subject in the College. Yaggy's Anatomical Study is used for illustration, to the great advantage of the class.

ART

Penmanship.—Students must become familiar with the principles and analysis of letters. Plain penmanship is practiced until the student is enabled to write a neat, legible hand.

Drawing.—Plain industrial drawing is taught regularly. Mechanical and architectural drawing are taught when desired.

PEDAGOGY

Outlines given by the instructor precede the use of textbooks. These outlines are modified from time to time in order to meet the varying local wants of the public schools. The student studies these outlines and reproduces and fills out portions of them, orally or upon the blackboard. The textbooks are then used as guides in the full discussion of important topics.

The true object of education, the natural development of body and mind, the principles and methods of culture and instruction, the organization and management of schools, the elements of the history of education, and the comparison of existing educational theories, receive particular attention.

The Art of Teaching includes the observation of model lessons given by the instructor, actual teaching by the student under the eye of the instructor, and criticism of errors in management or instruction.

MORALS AND MANNERS

The State punishes criminals without instructing them in the law; but the teacher of youth has no right to inculcate moral law with mere punishment. Accordingly, the young learner, upon entering the Academic Department, is first *instructed* in morals and manners, and then trained by careful direction, admonition, or direct punishment, to form habits of order, politeness, kindness, truthfulness and diligence in study. Oral lessons are given daily and in a variety of ways, but care is taken to pursue a regular, primary course in Christian Ethics. Successful discipline here lays its corner stone.

COLLEGIATE DEPARTMENT

PHILOSOPHY AND RELIGION

The courses of collegiate study proceed according to a principle of logical gradation. They take the student through suitable elementary tuition, and train him to proper habits of thought, until he is ready to apply his mental skill and the stores of knowledge acquired to the study of metaphysical, in distinction from physical branches; and they advance him from the study of natural science and associated subjects to the sphere of man's higher, rational and ethical nature, and reach the climax of all in religion.

PHILOSOPHY

ANTHROPOLOGY AND PSYCHOLOGY.—These are taken up as a discipline for the mind, and as necessary to supply the student with that scientific and practical knowledge of himself without which no education can be complete. *Porter's Human Intellect* is the text-book used, complemented with *lectures* on the sensibilities, and on the will. Use is also made of *Rauch's* manual, particularly in regard to the relations of the body to

the soul; and constant regard is paid to the teachings of the *Bible* as the source of all correct psychological knowledge, due account being made of the *Bible Psychology of Delitzsch*. The whole Junior year is given to this study, with three recitations a week, and it is obligatory upon the entire class.

ETHICS.—Man, endowed with reason and will, and, therefore, responsible for his character and conduct, needs to be carefully instructed in the principles and duties of morality and religion, so as to attain the true end and object of life. All this is covered by the instruction given in moral philosophy by the use of text-books and lectures.

HISTORY OF PHILOSOPHY receives due attention in a course of lectures which aim to exhibit the struggles of the human intellect to discover and explain, independently of supernatural Revelation, the primary cause of universal nature, and the powers, forces, or laws which operate and rule in the inter-relations of its several parts.

SCIENCE AND RELIGION

NATURAL THEOLOGY.—This study considers and vindicates the various proofs of the Being and Attributes of a personal Creator, furnished by the works of creation contemplated not only in their own light, but as illuminated by the Holy Scriptures. The text-book used for a number of years is Chadbourne's Lectures. There are two recitations weekly during the Fall Term of the Senior year.

COSMOGONY.—Under this head numerous topics, not included in other studies, are presented. The origin of matter and its relation to force; the cometary and nebular hypotheses; evolution; the relation of Cosmos to an external force; antiquity of man; unity of mankind; distribution of races; the earth's relation to the sun and its future condition, and other topics, are presented in a course of lectures treating of the relation of science to religion in the various forms in which they are brought into contact.

HISTORY AND SOCIOLOGY

HISTORY

GENERAL HISTORY.—The work in history is begun in the second term of the Freshman year. Fisher's Outlines is used as a text-book. Collateral reading on the different periods is recommended.

The following subjects in Ancient and Mediæval History are studied: History of the Ancient and Oriental Monarchies; rise and civilization of Greece; development of the political institutions of Rome; demoralization in the Empire; causes of downfall; Christianity in heathen Rome, and its triumph under Constantine; Barbarian irruptions; their influence on the life and institutions, and on the growth of prelacy; Mohammedan conquests; rise of feudalism; Church and State; corruption of the Church, and causes leading to the Reformation.

The following subjects in Modern History are studied in the first and second terms of the Sophomore year; Reformation period, with its conflicts, to the treaty of Passau; introduction of the system of the balance of power; age of Louis XIV; growth of rationalism and the spirit of political liberty of the eighteenth century; causes of the French Revolution and transitions to Napoleon's empire; subsequent reaction against democratic and constitutional government; periodic outbreaks of republicanism in revolutions; triumph of constitutionalism and republicanism in Europe.

INDUCTIVE BIBLE STUDY.—It is the aim of this study to bring the student to a personal knowledge of what the Bible is and teaches. To attain this end he is put to work on the Bible itself; and, not to cover too large a field for one year's labor, his study is confined to the Old Testament. A syllabus of the selected part guides him in his work, and also furnishes him with library references. In addition to recitations the student is required, for one year, to attend weekly lectures on Hebrew History, Archæology, and Sacred Geography. These lectures cover the period of the Jewish nation's existence from its beginning to the capture of Jerusalem by Titus, A. D. 70.

HISTORY OF CIVILIZATION.—After the student has finished the course of Ancient and Modern History, he enters upon the study of General History of Civilization in Modern Europe, from the Fall of the Roman Empire, A. D. 476, to the French Revolution, A. D. 1792. The principal subjects treating of the Middle Ages, embracing a period of a thousand years, are the Feudal System, the Christian Church, the Rise of Free Cities, the Crusades, Monarchy and Centralization of Nations.

SOCIOLOGY

POLITICAL ECONOMY.—This is taught upon the basis that the family is a natural form of society, and that the State is the creature of God; that the former is the institution of the affections of man, and that the latter is the institution of his rights; that the spiritual welfare and the material welfare of man are inseparable.

The student is duly impressed with the value of American citizenship, with the nature and importance of our national industries, and with our systems of taxation and money.

The work is begun and finished in the first term of the Senior year. The studies are Thompson's Political Economy and the Constitution of the United States.

A course of lectures on the Constitution of Pennsylvania is delivered before the Senior class, by an alumnus of the College, who is also a member of the Norristown Bar.

LANGUAGE AND LITERATURE

CLASSICAL PHILOLOGY

Conservative views are entertained in regard to the relative prominence of classical studies in a collegiate course. We maintain that no equivalents can be found that compare favorably with the languages of Greece and Rome for efficiency in mental discipline. Much valuable learning is written in Latin and Greek. About four-fifths of all our borrowed words

have come directly from the Latin, or from the Latin through the French. A knowledge of Latin is useful in any department of life, especially in the study of law and medicine. Greek is the original language of the New Testament, and a knowledge of it is, therefore, a most important preparation for the study of theology; and to the scientific student it is valuable, since the terminology of modern science is based chiefly on words of the Greek language. The Greek and the Latin classics are still regarded by the best educators as indispensable to a liberal education.

GREEK.—No efforts are spared to excite an interest in the student in regard to the true genius of the language. Literal translations are required in the class-room in order to illustrate idiomatic phrases. Among other things great stress is laid on the proper use of moods and tenses as taught by the best grammarians.

As the ancient pronunciation of Greek can only be inferred with great uncertainty, the English method, based chiefly, on the quantity of the vowels, after the analogy of our own language, is taught in the class-room. The laws of Greek accentuation are carefully studied.

LATIN.—The work in this department is designed to develop and extend the student's knowledge of Latin by employing successively authors of increasing difficulty, and by leading the student to a thorough study of the grammatical, historical, and philological points involved. Latin Prose Composition is recognized as most important to a proper understanding of idioms. Roman Antiquities and the History of Roman Literature receive special attention at such times as are best suited to their study.

The Grammar and the Lexicon are regarded as indispensable companions of the student in this work.

SUMMER SCHOOL OF ANCIENT LANGUAGES.—There is a Summer School of Ancient Languages held in the College, beginning on the Monday following Commencement and continuing five weeks, with recitations six days a week.

MODERN LANGUAGES

GERMAN.—Special stress is laid on the study of the German as a living language. It is required in the Sophomore year. The drill in the Grammar with continual practice in translating German into English and English into German is the work of the first term. In the second and third terms prose selections are read, and more difficult work in composition is taken up. The aim of the first year's study is to give the student a good working knowledge of the language.

In the Junior and Senior years, the course is elective. Classic authors are studied critically, and in the recitations constant use is made of the language. During the last term of each of these years, there is required of the student an essay in German upon some historical subject assigned by the instructor. The last term of the Senior year is devoted to the History of German Literature, and a work written in that language is used.

Special attention is given to the writing of compositions, the writing and delivery of orations, and to oral discussion, so that the student may have throughout the entire course abundant opportunity for obtaining a thoroughly practical knowledge of the language, and for laying a foundation for the fruitful perusal of the rich literature contained in it.

In the Ladies' Course German is required during the first two years, as indicated in the curriculum.

FRENCH.—The course covers two years. In the first term Otto's French Grammar is studied, with exercises. The second and third terms are principally given to translations from French into English. Joynes' Otto's Reader is used as a text-book. If there is time a short selection is read.

The second year is devoted to reading, rapidly, selections from the best modern literature, including both fiction and the drama. As a basis of instruction in the history of French literature, we use Émile Faguet's *Les Grands Maîtres du XVII^e Siècle études littéraires et dramatiques*. Special care is taken to acquire a correct accent.

ENGLISH LANGUAGE AND LITERATURE

ELOCUTION.—In the first term of the Freshman year the student receives instruction daily in the forty-three elementary sounds of the English language, in the Principles of Pronunciation, and by written exercises in the diacritic marks according to Webster. In the second and third terms he is taught reading in accordance with the scientific and practical forms given in the work of S. S. Hamill. In the first term of the Junior year, the student reviews his reading forms; in the second term of this year he is exercised by means of short sentences in the system of gesture, as laid down by Albert M. Bacon in his *Manual of Gesture*; in the third term he declaims twice a week selections from the foregoing *Manual*.

USE OF WORDS.—In the first term of the Freshman year the student is assisted in his efforts to acquire a proper use of English words by a study of Richard Grant White's *Words and Their Uses*; and by a thorough drill in such English idioms as are most frequently found in the student's every-day speech.

RHETORIC AND LOGIC.—In rhetoric four recitations are had weekly throughout the Freshman and Sophomore years. It is taught upon a basis formed by the interweaving of its two departments, Style and Invention. Hart's *Rhetoric* is used for teaching the former; and Day's *Praxis*, for teaching the latter. As soon as the student has passed over and reviewed Punctuation and Diction as given in Hart, he is well drilled by means of written exercises in Day's five processes of the first form of discussion, Explanation. After that, the student returns to Hart to acquire a thorough knowledge of Sentence Construction, of the Figures and Special Properties of Style, and of the Mechanism of English Verse.

Compositions for textual criticism are prepared at stated periods throughout the Sophomore and Junior years. Original orations are delivered in the Senior year.

Three recitations in Logic are had each week during the first term of the Junior year. It is taught substantially as presented in Atwater's *Manual*.

In the second term of this year, theoretical Logic is reviewed, in order to enforce upon the mind of the student the close relation of terms and conceptions, of propositions and judgments, of argument and reasoning—to the end and purpose that the student may the better handle the second form of discussion, Confirmation, with which he now finishes his study of Rhetoric.

ENGLISH LITERATURE.—This is a study which continues throughout the Senior year. In the first term a history of the most famous British authors is read; a play of Shakespeare and an English translation of the Agamemnon of Æschylus are read and compared; and the Paradise Lost of Milton is studied. In the second term a history of the best American authors is read, and Bascom's Philosophy of English Literature is begun. In the third term the latter work is finished.

ART AND CRITICISM

ÆSTHETICS.—This study is taken up and finished in the third term of the Junior year. It is taught upon the ground that its sole object—beauty—is an intuition of the reason, thus avoiding the errors of Alison and others. The scientific treatise of Bascom is used in preference to the more practical one of Prof. Day.

LITERARY CRITICISM. — We hold that so much of criticism as applies to English Literature is the criticism proper of the English department of a collegiate course, and must follow both rhetoric and logic, and be concurrent with metaphysics and ethics. The various processes of composition, the aim and distinctive nature of the essay, the lecture, the poem and the oration, cannot be fully mastered during the first two years of collegiate study. A thorough knowledge of these, gained by theory and practice, in connection with a well-digested course of reading, must precede a possible criticism of any considerable portion of English Literature. Hence the curriculum carries in the Junior and Senior years the studies necessary thereto.

MATHEMATICS AND NATURAL SCIENCE

MATHEMATICS

The study of Mathematics is well adapted to strengthen the habit of abstract thought. Having used the senses in the elementary portions, it endeavors, as the student advances, to rid itself of the external world and dependence on matter, and to move in the sphere of pure reason. It rises to the highest flights of mental analysis and combination, thus strengthening the mental forces for earnest effort in every department of constrained thought.

Students spend the Freshman year in passing over the higher Algebra, giving special attention to series, logarithms and the higher equations. Geometry is begun in the first term, and continued through the winter and spring terms.

Through the Sophomore year, Trigonometry, plane and spherical, is passed over with numerous examples and exercises, followed by Surveying with application to practical work in the field during the spring term. This, in turn, is followed by Analytical Geometry and conic sections, furnishing equations which, in addition to their immediate use, afford material for important applications in the higher mathematics. During the third term of the Sophomore year attention is given to the Differential Calculus. Though optional, many avail themselves of the study and find delight and profit in its mind-strengthening operations.

The Junior year is devoted to Integral Calculus as the natural successor and complement of the Differential Calculus. The student is now prepared for that most interesting branch of mathematics, Analytical Mechanics. Numerous exercises are given, and the works of Todhunter and Olmsted are used.

The Senior year brings forward the study of Astronomy and the preparation already obtained enables the student to master the mathematical calculations connected with that branch, to which the fall and winter terms are given.

The following shows the number of recitations per week in the several studies: Algebra, three; Geometry, three; Analytical Geometry, three; Trigonometry and Surveying, two; Calculus, three; Mechanics, three, and Astronomy, two.

PHYSICS

The study of Physics is pursued during the Junior year. In the fall term Hydrodynamics is studied under two divisions, Hydrostatics and Hydraulics; followed by Pneumatics and Acoustics. During the winter term we study Optics and Heat, and during the spring term, Electricity and Magnetism. In illustration of the points presented, suitable experiments are given and explanatory lectures. These studies are required in all the courses, except in the Literary Course for Ladies. In this course they are elective.

The recitations per week are, during the fall term, three; during the winter and spring terms, two.

NATURAL SCIENCE

CHEMISTRY.—Inorganic and Organic Chemistry are taught throughout the Sophomore year. There are two periods a week given to its study in the first term; three in the second; and as many in the third as may be found necessary to complete the subject.

The method followed in this department is by means of Experimental Lectures, with accompanying recitations.

BOTANY.—Botany is begun and finished in the spring term of the Sophomore year. Each student, as soon as convenient, plants a box-garden with seeds of our common grains and grasses, for the purpose of studying the development of the embryo. He studies, by the aid of specimens, Gray's Lessons as far as to page 128, when he takes up Systematic Botany, analyzing fifty species of plants, and preparing thirty native species, as specimens for his herbarium. He then returns to the Lessons, which he finishes.

While studying the text the student recites once a day, and twice a day during the time of doing field work.

Each student must present, at his examination, his herbarium, with the specimens neatly mounted and correctly labeled.

PHYSIOLOGY.—In the first and second terms of the Junior year, human anatomy, physiology, and hygiene are studied from the plain and popular text of Cutter. The student is aided by anatomical charts, Yaggy's Anatomical Study, an articulated skeleton of the human body, and by an articulated and a disarticulated human head.

ZOÖLOGY.—Comparative Zoölogy is begun and finished in the third term of the Junior year. It is taught strictly in accordance with Orton's work on this subject. The purely scientific style of the author makes it naturally follow Cutter's Physiology, thus displacing the two studies as to their logical order.

GEOLOGY.—This study is taken up in the winter term of the Senior year. Dana's text-book is used. A suitable cabinet of minerals, to illustrate the rocks and strata of the earth's crust, affords abundant illustrations, with explanatory lectures. There are three recitations each week in this study.

COURSES OF STUDY

ACADEMIC DEPARTMENT

In accordance with the design of the Department, students pursue their studies in such courses as best meet their wants. The Elementary English Course is included in the regular Preparatory Course. Students who desire to take a Scientific Course in the College may omit the study of Greek in the Preparatory Course. Those who expect to teach take the Normal Course, which includes the studies required by law to be taught in the State Normal Schools.

These courses of study will be modified from time to time, according to the demands of the College and the public schools.

SYNOPSIS OF PREPARATORY COURSE

JUNIOR CLASS

ELEMENTS OF MORALS AND MANNERS.—Oral Lessons, 5. ||

ENGLISH.—McGuffey's Revised Speller, 3; McGuffey's Revised Fifth Reader, 3; Elementary English, and Lyte's English Grammar, 4; Composition, 1; Penmanship, 2.

HISTORY.—Barnes' Brief History of the United States, 2.

GEOGRAPHY.—Mitchell's New Intermediate Geography, First and Second Terms, 4.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5.

MIDDLE CLASS

ENGLISH.—McGuffey's Revised Speller, completed the Second Term, 2; Select Reading, 1; Lyte's New English Grammar, First and Second Terms, 4; Greene's Analysis of the English Language, Third Term, 3; Letter-Writing, 1; Penmanship, First Term, 2.

|| Number of Exercises per week.

HISTORY.—Barnes' History of the United States, First and Second Terms, 3; Constitution of the United States, Third Term, 2.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5, and Wentworth and Hill's Higher Arithmetic, 3; Brooks's New Normal Mental Arithmetic, Third Term, 3; Sensenig's Elementary Algebra, 2.

LATIN.—Harper and Burgess' Inductive Latin Method; Allen and Greenough's Latin Grammar; Cæsar's Gallic War (Allen and Greenough's), four books; Virgil's *Æneid* (Allen and Greenough's) begun, 5.

GREEK.—White's Greek Lessons, and Goodwin's Greek Grammar, 5.

SENIOR CLASS

ENGLISH.—Elements of Elocution, First and Second Terms, 2; Greene's Analysis of the English Language, First and Second Terms, 3; Analysis and Parsing in English Classics, or Reviews in English, Third Term, 2; Advanced Composition, and Westlake's How to Write Letters, 1.

MATHEMATICS.—Wentworth and Hill's Higher Arithmetic, and Plane Geometry, 3; Brooks's New Normal Mental Arithmetic, First and Second Terms, 2; Wentworth's Elementary Algebra, 3.

LATIN.—Virgil's *Æneid*, four books completed; Cicero's Orations against Catiline, 5; Latin at Sight; Allen's History of the Roman People, 1.

GREEK.—Boise's Xenophon's Anabasis, three books, 4; Goodwin's Greek Grammar and Exercises, 1.

PHYSICS.—Gage's Elements of Physics, First and Second Terms, 3.

SYNOPSIS OF NORMAL COURSE

JUNIOR CLASS

MORALS AND MANNERS.—Oral Lessons, 5.

ENGLISH.—McGuffey's Revised Speller, First and Second Terms, 2; McGuffey's Revised Fifth Reader, 3; Lyte's English Grammar, First and Second Terms, 4; Greene's Analysis of the English Language, Third Term, 3; Composition, 1; Penmanship, 2.

HISTORY.—Barnes' History of the United States, First and Second Terms, 3.

GEOGRAPHY.—Mitchell's New Intermediate Geography, First and Second Terms, 4.

MATHEMATICS.—Wentworth's Grammar School Arithmetic, 5, and Wentworth and Hill's Higher Arithmetic, 3; Sensenig's Elementary Algebra, 2.

DRAWING.—Industrial Drawing, 2.

MIDDLE CLASS

ENGLISH.—Test Spelling, Third Term, 3; Elements of Elocution, First and Second Terms, 2; Greene's Analysis of the English Language, First and Second Terms, 3; Principles of Grammar Reviewed, and Critical Analysis and Parsing in English Classics, Third Term, 4; Advanced Composition, and Westlake's How to Write Letters, 1; Swinton's New Word-Analysis, First and Second Terms, 2.

PHYSICAL GEOGRAPHY.—Butler's Physical Geography, Third Term, 3.

PHYSICS.—Gage's Elements of Physics, First and Second Terms, 3.

LATIN.—Harper and Burgess' Inductive Latin Method; Allen and Greenough's Latin Grammar, 5.

MATHEMATICS.—Wentworth and Hill's Higher Arithmetic, and Plane Geometry, 3; Brooks's New Normal Mental Arithmetic, First and Second Terms, 2; Wentworth's Elementary Algebra, 3.

BOOK-KEEPING.—Lyte's Practical Book-keeping, Second and Third Terms, 2.

VOCAL MUSIC.—The Rudiments of Vocal Music, 2.

PEDAGOGY.—Outlines on First Steps in Teaching, First Term, 3; Brooks's Normal Methods of Teaching, Second and Third Terms, 3.

SENIOR CLASS

RHETORIC AND LITERATURE.—Hart's Rhetoric, First and Second Terms, 4; Grant White's Words and Their Uses, First Term, 2; English and American Literature, Second and Third Terms, 3.

LATIN.—Caesar's Gallic War (Allen and Greenough's), four books; Virgil's *Aeneid* (Allen and Greenough's) begun; Latin at Sight; Allen and Greenough's Latin Grammar, 5.

MATHEMATICS.—Robinson's University Algebra, 3; Plane and Solid Geometry, Second and Third Terms, 3.

BOTANY.—Gray's School and Field Book of Botany (Revised Lessons), Third Term, 5.

PHYSIOLOGY.—Mill's Physiology, Hygiene, and Narcotics, Third Term, 2.

PSYCHOLOGY.—Brooks's Mental Science, First and Second Terms, 3.

PEDAGOGY.—Compayre's History of Pedagogy, First and Second Terms, 3; The Management of Schools, Third Term, 2; Observation and Practice of Teaching, Second and Third Terms, 2.

COLLEGIATE DEPARTMENT

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

LATIN.—Chase and Stuart's Cicero de Senectute; Collar's Latin Composition; Latin at Sight.

GREEK.—Grammar; Xenophon, Memorabilia; Greek Antiquities and Literature.

MATHEMATICS.—Robinson's New University Algebra.

PHYSICAL GEOGRAPHY.—Appleton's Physical Geography.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Punctuation; Grant White's Words and their Uses; Elocution; Principles of Pronunciation.

SECOND TERM

LATIN.—Chase and Stuart's Livy; Latin Prose Composition; Latin at Sight; Roman Antiquities, Text-Book and Lectures.

GREEK.—Homer's Iliad; Grammar.

MATHEMATICS.—Robinson's New University Algebra; Geometry.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Diction; Composition; Hamill's New Science of Elocution.

THIRD TERM

LATIN.—Chase and Stuart's Odes of Horace; Latin Prose Composition; Latin at Sight; Roman Literature, Text-Book and Lectures.

GREEK.—Homer's Iliad, concluded; The Acts of the Apostles.

MATHEMATICS.—Algebra, concluded; Geometry, concluded.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

SOPHOMORE YEAR

FIRST TERM

LATIN.—Chase and Stuart's Satires and Epistles of Horace; Latin at Sight.

GREEK.—Herodotus; Greek Prose.

GERMAN.—Joynes-Meissner's German Grammar.

MATHEMATICS.—Trigonometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History.

INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.

RHETORIC.—Hart's Rhetoric, Sentences; Composition.

SECOND TERM

LATIN.—Chase and Stuart's Cicero de Oratore; Latin at Sight.

GREEK.—Demosthenes de Corona; Greek Prose.

GERMAN.—Grammar and Composition; Meissner's German Conversation.

MATHEMATICS.—Davies' Principles of Surveying; Loomis' Analytical Geometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History.

INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.

RHETORIC.—Hart's Rhetoric, Figures and Special Properties of Style; Composition.

THIRD TERM

LATIN.—Cicero de Oratore; Latin at Sight.

GREEK.—Plato, Apology of Socrates; Greek Prose; Goodwin's Moods and Tenses.

GERMAN.—Grammar and Composition; Translation of Selected Authors.

MATHEMATICS.—Exercises in Surveying; Differential Calculus.

ORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

BOTANY.—Gray's School and Field Book of Botany (Revised Lessons).

INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.

RHETORIC.—Hart's Rhetoric, Versification, etc.; Composition.

NOTE.—After the Sophomore year, students in this course must choose, at the beginning of each term, two of the elective studies placed therein. Every elective study so taken up must be finished according to the regulations of the College, and the requirements of the Professor teaching the same.

JUNIOR YEAR

FIRST TERM—REQUIRED STUDIES

PSYCHOLOGY.—Porter's Elements of Intellectual Science.
 LOGIC.—Atwater's Manual.
 PHYSICS.—Hydrostatics, Pneumatics and Acoustics.
 PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.
 RHETORIC AND ELOCUTION.—Selections; Composition.

Elective Studies

MATHEMATICS.—Integral Calculus.
 ANALYTICAL MECHANICS.
 ENGLISH.—Study of the Plan and Object of the Essay; English Idiom,
 Adams S. Hill's Rhetoric.
 GERMAN.—Selections from Celebrated Authors; Composition.
 LATIN.—Tacitus, Germania and Agricola.
 GREEK.—Select Tragedies; The New Testament.

SECOND TERM—REQUIRED STUDIES

PSYCHOLOGY.—Porter's Elements of Intellectual Science.
 PHYSICS.—Pyronomics and Optics.
 PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.
 HISTORY OF CIVILIZATION.—Guizot's History of Civilization.
 RHETORIC AND ELOCUTION.—Bacon's Manual of Gesture; Composition.

Elective Studies

ENGLISH.—Study of the Plan and Object of the Lecture; Causes of Certain
 Forces in Language, Spencer's Philosophy of Style.
 GERMAN.—Schiller's Thirty Years' War; Composition.
 LATIN.—Tacitus, Agricola, completed, and Annals.
 GREEK.—Select Tragedies; The New Testament.

THIRD TERM—REQUIRED STUDIES

PSYCHOLOGY.—Lectures on the Sensibilities and the Will.
 PHYSICS.—Magnetism and Electricity.
 HISTORY OF CIVILIZATION.—Guizot's History of Civilization.
 ÆSTHETICS.—So much thereof as shall give an adequate conception of
 Beauty, its Faculty, Conditions, Principles, etc.; also, of Criticism and the
 Fine Arts.
 ZOÖLOGY.—Orton's Comparative Zoölogy.
 RHETORIC AND ELOCUTION.—Bacon's Manual of Gesture; Composition.

Elective Studies

ENGLISH.—Study of the Poem, its Conception and Construction; The Three Forms of Value in Literature.

GERMAN.—Schiller's Mary Stuart.

LATIN.—Juvenal; Lectures on Roman Life.

GREEK.—Arrian's Anabasis; The New Testament.

SENIOR YEAR

FIRST TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics; Lectures.

NATURAL THEOLOGY.—Chadbourne's Natural Theology; Lectures.

ASTRONOMY.—Young's General Astronomy.

SOCIAL SCIENCE.—Thompson's Social Science and National Economy.

ENGLISH LITERATURE.—Hart's Manual of English Literature.

Elective Studies

ENGLISH.—Study of the Plan and Object of the Oration; Genung's Rhetoric.

GERMAN.—Reading of Selections from Goethe's Hermann and Dorothea.

FRENCH.

LATIN.—Terence.

GREEK.—Pindar.

SECOND TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics; Lectures.

HISTORY OF PHILOSOPHY.—Haven's History of Ancient and Modern Philosophy; Lectures.

ASTRONOMY.

GEOLOGY.—Dana's Text-Book of Geology.

ENGLISH LITERATURE.—Hart's Manual of American Literature; Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH.—The English Oration compared with the Greek and the Roman; Lectures.

GERMAN.—Reading of Goethe's Torquato Tasso.

FRENCH.

LATIN.—Lucretius; Lectures.

GREEK.—Selections.

THIRD TERM—REQUIRED STUDIES

EVIDENCES OF CHRISTIANITY.—Lectures.
 HISTORY OF PHILOSOPHY.—Lectures.
 SCIENCE AND RELIGION.—Cosmogony; Lectures.
 ENGLISH LITERATURE.—Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH.—Literary Production and Literary Criticism; Lectures.
 GERMAN.—History of German Literature; Composition.
 FRENCH.

SCIENTIFIC COURSE

This is a full four-year course, and its studies are in every respect the same as those in the Classical Course, except (1) that it contains no Greek, (2) that it has Latin only in the Freshman year.

LITERARY COURSE FOR LADIES

FIRST YEAR

FIRST TERM—REQUIRED STUDIES

GERMAN.—Collar's Eysenbach's German Lessons.
 FRENCH.—Otto's French Grammar.
 MATHEMATICS.—Robinson's University Algebra.
 INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.
 PHYSICAL GEOGRAPHY.—Appleton's Physical Geography.
 INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.
 RHETORIC AND ELOCUTION.—Hart's Rhetoric, Punctuation and Diction; Grant White's Words and their Uses; Elementary Elocution; Principles of Pronunciation.

NOTE.—Students in this course may choose, at the beginning of each term, two of the elective studies placed therein. Every elective study so taken up must be finished according to the regulations of the College, and the requirements of the Professor teaching the same.

Elective Studies

LATIN; MUSIC; DRAWING.

SECOND TERM—REQUIRED STUDIES

GERMAN.—Collar's Eysenbach's German Lessons.

FRENCH.—Otto's French Grammar; Joynes' Otto's Reader.

MATHEMATICS.—Algebra, continued; Geometry.

INORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

HISTORY.—Fisher's Universal History.

INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

Elective Studies

LATIN; MUSIC; DRAWING.

THIRD TERM—REQUIRED STUDIES

GERMAN.—Grammar and Reading Exercises; Composition.

FRENCH.—Otto's French Grammar; Joynes' Otto's Reader.

MATHEMATICS.—Algebra, concluded; Geometry, concluded.

ORGANIC CHEMISTRY.—Experimental Lectures, with accompanying recitations.

BOTANY.—Gray's School and Field Book of Botany (Revised Lessons).

HISTORY.—Fisher's Universal History.

INDUCTIVE BIBLE STUDY.—English Bible, Revised Version; Price's Syllabus of O. T. History.

RHETORIC AND ELOCUTION.—Day's Rhetorical Praxis; Composition; Hamill's New Science of Elocution.

Elective Studies

LATIN; MUSIC; DRAWING.

SECOND YEAR

FIRST TERM—REQUIRED STUDIES

GERMAN.—Advanced Grammar, Whitney; Composition.

FRENCH.—Selected Plays; Grammatical Exercises.

PSYCHOLOGY.—Porter's Elements of Intellectual Science; Lectures.

LOGIC.—Atwater's Manual.

MATHEMATICS.—Trigonometry.

PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Sentences; Composition; Selections.

Elective Studies

ENGLISH; LATIN; PHYSICS; SCIENCE OF LANGUAGE; MUSIC; DRAWING.

SECOND TERM—REQUIRED STUDIES

GERMAN.—Advanced Grammar; Schiller's Ballads.

FRENCH.—Selected Stories; Conversational Exercises; History of the Language.

PSYCHOLOGY.—Porter's Elements of Intellectual Science.

PHYSIOLOGY.—Cutter's Anatomy, Physiology and Hygiene.

HISTORY.—Fisher's Universal History.

RHETORIC AND ELOCUTION.—Hart's Rhetoric, Figures and Special Properties of Style; Composition; Bacon's Manual of Gesture.

Elective Studies

ENGLISH; LATIN; PHYSICS; HISTORY OF CIVILIZATION; MUSIC; DRAWING.

THIRD TERM—REQUIRED STUDIES

GERMAN.—Schiller's Wilhelm Tell; Composition.

FRENCH.—Selected Authors: Conversational Exercises; History of the Literature.

PSYCHOLOGY.—Lectures on the Sensibilities and the Will.

ÆSTHETICS.—So much thereof as shall give an adequate conception of Beauty, its Faculty, Conditions, Principles, etc.; also, of Criticism and the Fine Arts.

ZOOLOGY.—Orton's Comparative Zoölogy.

RHETORIC AND ELOCUTION.—Hart's Rhetoric; Versification, etc.; Composition; Bacon's Manual of Gesture.

Elective Studies

ENGLISH; LATIN; PHYSICS; HISTORY OF CIVILIZATION; MUSIC; DRAWING.

THIRD YEAR

FIRST TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics; Lectures.

NATURAL THEOLOGY.—Chadbourne's Natural Theology; Lectures.

ASTRONOMY.—Young's General Astronomy.

SOCIAL SCIENCE.—Thompson's Social Science and National Economy.

ENGLISH LITERATURE.—Hart's Manual of English Literature.

Elective Studies

ENGLISH; LATIN; GERMAN; FRENCH; PEDAGOGY; MUSIC.

SECOND TERM—REQUIRED STUDIES

ETHICS.—Gregory's Christian Ethics; Lectures.

ASTRONOMY.—Young's General Astronomy.

GEOLOGY.—Dana's Text-Book of Geology.

ENGLISH LITERATURE.—Hart's Manual of American Literature; Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH; LATIN; GERMAN; FRENCH; PEDAGOGY; MUSIC.

THIRD TERM—REQUIRED STUDIES

EVIDENCES OF CHRISTIANITY.—Lectures.

SCIENCE AND RELIGION.—Cosmogony; Lectures.

ENGLISH LITERATURE.—Bascom's Philosophy of English Literature.

Elective Studies

ENGLISH; LATIN; GERMAN; FRENCH; PEDAGOGY; MUSIC.

EXAMINATIONS AND STANDING

All the collegiate and academic classes, except the graduating class of the college, in its last term, are examined during the closing week of every term, when the standing of the student is made out by the professors in charge of classes.

The grade in the several studies of both the academic and the collegiate student is recorded in books kept for that purpose; and a merit sheet detailing the standing, diligence and deportment of each one is mailed by the Secretary of the Faculty to the student, parent or guardian.

A student whose general grade for the term falls below six on the scale of merit, is not advanced with his class.

The graduating class is examined, according to the requirements of the College, during the eighth week of the spring term.

GRADUATION

The Board of Directors, upon the recommendation of the Faculty, confers the following degrees in the Liberal Arts and Sciences :

Bachelor of Arts upon matriculated students of the graduating class, in full standing, who have completed the classical course of instruction in the College.

Bachelor of Science upon matriculated students of the graduating class, in full standing, who have completed the scientific course of instruction in the College.

Bachelor of Letters upon matriculated students of the graduating class, in full standing, who have completed the literary course of instruction in the College.

The following regulations have been adopted in regard to the graduating exercises at Commencement :

Every member of the graduating class is required to write a commencement oration, consisting, as nearly as possible, of eight hundred words. Those members who may be the recipients of the first five honor appointments, and the next three highest in the class without reference to departments, are required to speak on Commencement Day.

The graduating honors are as follows :

First Honor—Valedictory.

Second Honor—Salutatory.

Third Honor—Philosophical Oration.

Fourth Honor—Scientific Oration.

Fifth Honor—Literary Oration.

Sixth Honor—Oration.

The first three honors are awarded to classical students only ; the fourth, to the student who stands highest in the scientific course ; and the fifth, to the student who stands highest in the literary course.

DEGREES

MASTER'S DEGREES

The degree of Master of Arts is conferred upon graduates who have engaged in literary or scientific pursuits at least three years after graduation, and who, meanwhile, have sustained a good moral character.

For like reasons the degree of Master of Science is conferred upon graduates in the Scientific course; and the degree of Master of Letters upon graduates in the Literary course.

A graduate who is entitled to, and desires any one of the above-named degrees, must make application for the same in writing to the Secretary of the Board of Directors.

No diploma will be issued until the requisite fee of ten dollars shall have been paid into the treasury.

HONORARY DEGREES

The degrees of Doctor of Divinity, D. D., and Doctor of Laws, LL. D., and Doctor of Philosophy, Ph. D., are conferred solely *honoris causa*. The other degrees above named are also conferred for the same reason.

DEGREES CONFERRED, JUNE, 1890

HONORARY DEGREES

Ph. D.—James M. Anders, M. D., Philadelphia.

DEGREES IN COURSE

A. M.—Ephraim F. Slough, Esq., A. B., '77, Norristown, Pa.
P. Calvin Mensch, A. B., M. D., '87, Pennsburg, Pa.
The Rev. Charles E. Wehler, A. B., '87, Blue Bell, Pa.

A. B.—C. Henry Brandt, Edward S. Bromer, Albert H. Eberly, Charles P. Kehl, Harvey E. Kilmer, William H. Loose, Robert G. Magee, Granville H. Meixell, William F. Ruff, Charles H. Slinghoff, Paul M. Spangler.

B. S.—Ralph Royer.

THEOLOGICAL DEPARTMENT

FACULTY

*REV. J. H. A. BOMBERGER, D. D., LL. D.,
Professor of Systematic and Practical Theology, Symbolics, and Exegesis.

REV. HENRY W. SUPER, D. D.,
Professor of Church History, Biblical Literature, and Homiletics.

REV. GEORGE W. WILLIARD, D. D., LL. D.,
Professor of Ethics and Apologetics.

REV. M. PETERS, A. M., B. D.,
Professor of New Testament Greek, and N. T. Theology.

REV. GEORGE STIBITZ, A. M., Ph. D.,
Professor of Hebrew, O. T. Theology, and O. T. Literature.

REV. JAMES I. GOOD, D. D.,
Acting Professor of Dogmatics and Practical Theology.

EDWIN THEODORE TYNDALL, B. O.,
Instructor in Elocution.

VISITING COMMITTEE

REV. W. A. HELFFRICH, D. D.,	Fogelsville, Pa.
REV. I. S. WEISZ, D. D.,	York, Pa.
REV. ELI KELLER, D. D.,	Zionsville, Pa.
REV. J. H. SECHLER, A. M.,	Philadelphia.
REV. J. I. GOOD, D. D.,	Reading.
REV. S. P. MAUGER, A. M.,	Stone Church, Pa.
REV. J. B. HENRY, A. M.,	Norristown, Pa.
REV. FRANCIS C. YOST, A. B.,	Phoenixville, Pa.

COURSE OF INSTRUCTION

As Ursinus College was founded with special regard to the interests of Evangelical Christianity, and with the fixed purpose of making its educational work tributary to the furtherance of those interests, the aim and plan of its founders and friends called for the addition of a Theological course of instruction. Provision was made for this in its Charter. The Theological Department, accordingly, is adjunct to the College proper, and under the same direction, but with a distinct course of studies. It affords the same facilities as similar schools, to graduates of any college, to prepare themselves for the Gospel ministry on the basis of the Christian faith as held by the Reformed Church, and subject to the Constitution of that Church. Holding that the single and supreme purpose of Christian Theological Schools is not to train young men to be "philosophers," in the carnal modern sense, but to be suitably qualified and faithful evangelical preachers and pastors, but little notice is taken of speculative or so-called philosophical theology, except as it may seem needful in the way of animadversion and warning.

The course of instruction includes all the branches usually taught, and in their proper order, and covers three years of thirty-six weeks each.

Hebrew is taught in daily recitations during the Junior year. In the first term the class is drilled in the Grammar and the vocabulary, and in oral and written translations of English into Hebrew. In the second term the class translates, during the first eleven weeks, Genesis, Chapters 12 to 50, by means of the Lexicon, and parts of 1 Samuel at sight; and during the remainder of the term Hebrew Syntax is studied inductively from the Book of Ruth with cross references to Genesis. The second and third years are devoted to translation and exegesis of O. T. poetical and prophetic books.

By a thorough study of the Old Testament, the student acquires, during the Junior year, a knowledge of O. T.

history, and of the contents and aim of each book. During the Middle year Old Testament Theology, followed by Messianic Prophecy, is studied from selected Scripture texts, with references mainly to Oehler's Old Testament Theology.

The study of New Testament exegesis is begun in the Junior year. The Synoptic Gospels and the Gospel by John are studied for the harmony of the Gospel narrative, and for the proper apprehension of the different periods in the life of Christ.

In the second year the Acts of the Apostles is taken up with special reference to the life and labors of the Apostle Paul, and several of Paul's Epistles are then critically and exegetically read.

Van Oosterzee's New Testament Theology is studied in the second and third terms of the Middle year. The exegesis of the Pauline Epistles is continued during the Senior year.

In Hermeneutics use is made of Barrows' Companion to the Bible, as a class-book, subject, of course, to the judgment of the Professor.

In Church History, Kurtz's text-book (Bomberger's Translation) is used, chiefly on account of the merits of its method, and with a careful correction of its occasional one-sidedness.

Homiletics receives careful attention in its theoretical and practical aspects during the second and third years. Exercises in the composition and delivery of sermons are held weekly.

In Practical Theology, Murphy's Pastoral Theology is used, supplemented by lectures.

Due prominence is given to the department of Apologetics.

In Theology proper, on the principle of Biblico-Dogmatic Theology, or Dogmatic Theology ruled by ultimate appeals to the Holy Scriptures, the chief text-book is Ursinus' Commentary on the Heidelberg Catechism, in connection with Hodge's Outlines, and with full supplementary lectures upon all leading doctrines.

Lectures are given on the history of the Reformed Church, and special attention is paid to the development of the practical activities of the students in Christian work.

Each class in the Theological department is occupied in class-room work, on an average, four periods daily.

In the Department of Sacred Elocution and Oratory, regular exercises are required in developing the speaking voice according to the recognized principles of physiology. Lectures are delivered on the principles of public speaking, and progressive training is given in all that pertains to effective delivery.

At the close of each year there is a public examination of the graduating class before a joint Visiting Committee, appointed by the Classis of Philadelphia and the Board of Directors of the College. The work of the department is, at all times, freely open to the inspection of the Church and its constitutional judicatories.

The qualifications for admission to this department are, besides academic preparation, membership in the Reformed or some other Evangelical church, and testimonials of worthy Christian character.



COURSE OF STUDY

FIRST YEAR

HEBREW.—Harper's Introductory Manual; Harper's Elements of Hebrew; Hebrew at Sight; Critical Translation of Genesis.

GREEK.—New Testament Greek; Critical Readings in the Synoptic Gospels and John.

HISTORY.—Old and New Testament History; Keil's Biblical Archæology.

THE HISTORY, DOCTRINE AND SPIRIT OF THE HEIDELBERG CATECHISM.
THEOLOGICAL ENCYCLOPÆDIA.

SACRED ELOCUTION AND ORATORY.

SECOND YEAR

O. T. THEOLOGY AND MESSIANIC PROPHECY.

EXEGESIS.—O. T. Poetical Books; the Acts, and the Epistle to the Romans.

NEW TESTAMENT THEOLOGY.

INTRODUCTION.—Old and New Testament Literature and Introduction.

HERMENEUTICS.

HISTORY.—Church History, combining with it the History of Doctrine.

CATECHETICS ON THE HEIDELBERG CATECHISM.

APOLOGETICS.—Modern Doubt and Christian Belief.

SYMBOLICS.

BIBLICAL DOGMATICS.

HOMILETICS.—Analysis of Texts; Preparation of Sermons.

SACRED ELOCUTION AND ORATORY.

THIRD YEAR

EXEGESIS.—O. T. Prophetical Books; the Epistles and Revelation.

HISTORY.—Church History and History of Doctrine.

HISTORY OF THE REFORMED CHURCH OF GERMANY.

COMPARATIVE STUDY OF THE DOMINANT RELIGIONS OF THE WORLD.

BIBLICAL DOGMATICS AND CHRISTIAN ETHICS.

PRACTICAL THEOLOGY.

HOMILETICS.—Sermons before the Class.

SACRED ELOCUTION AND ORATORY.

GENERAL COLLEGE ORDERS

TERMS AND VACATIONS

The College-year embraces forty weeks of term-time and is divided into three terms or sessions. The Fall term continues sixteen weeks, and is followed by the winter vacation of two weeks. The Winter term continues twelve weeks, and is followed by the Spring vacation of one week. The Spring term continues twelve weeks, embracing Commencement week, and is followed by the long Summer vacation.

All the terms begin on Monday and end on Thursday, except the Spring term, which ends on Wednesday of Commencement week. The opening address is delivered on the first Tuesday of each term at 9 A. M.

Students are required to return to College on the first day of each term, and absences from any College-exercise at the beginning of the term count double. Nor are they allowed to leave College during term-time without express permission obtained from the Faculty.

ATTENDANCE UPON COLLEGE EXERCISES

A schedule of all the exercises of the College is prepared at the beginning of every term, and students are expected to acquaint themselves with the time and place of recitation of their classes. Absence from any roll-call, College-exercise or place of worship, will be charged against a student, unless he has been excused in advance.

College-exercises are suspended on Saturday and on legal holidays.

EXPENSES

The following schedule exhibits the necessary College-expenses of a student in any department of the institution :

Board, forty weeks,	\$3.00 per week.
Washing, . . . . .	.50 per dozen.
Room, furnished for two students,	\$1 to \$1.30 per week.

Boarding in Clubs may be had at lower rates.

TUITION.	FALL TERM.	WINTER TERM.	SPRING TERM.	
Collegiate Department,	\$20	\$14	\$14	\$48 per year.
Academic Department,	16	12	12	40 "
Elementary English,	11	8	8	27 "
Fire and Light, per room,	10	10	5	25 "
Incidentals :				
Day Scholars,	2	2	1	5 per year.
Boarders,	3	2	2	7 "
Graduation Fee,				10 "

TUITION IN MUSIC.—For Piano, Organ, Violin, Vocal Culture and Theory of Music, twelve dollars per quarter of ten lessons, of one hour each; nine dollars per quarter of ten lessons of forty-five minutes each, or six dollars per quarter of ten lessons of thirty minutes each. No deduction is made for absence, except in cases of protracted illness. For use of Piano, Fall Term, three dollars; Winter or Spring Term, two dollars. For use of organ, Fall Term, two and one-half dollars; Winter and Spring Term, one and three-fourth dollars.

TUITION IN TYPE-WRITING.—For one week, or five periods of forty-five minutes each, one dollar. For use of instrument, one dollar per month.

The students in the Theological Department are charged a fee of ten dollars a year toward defraying the expenses of the special instruction in Sacred Elocution and Oratory. For all others who may wish to avail themselves of this instruction the annual charge will be fifteen dollars.

The Elementary English branches are Reading, Spelling, Analysis of English Words, Primary Composition, English Grammar, Analysis of English Sentences, Mental and Written Arithmetic, Elementary Algebra, Political Geography, and United States History.

If a pupil in the Elementary English Branches takes up a study which belongs exclusively to the Academic Department, the pupil will be charged two dollars extra; and if the pupil takes up two or more such studies, the pupil will be charged full Academic rates.

If a pupil in the Academic Department takes up a study which belongs exclusively to the Collegiate Department, the pupil will be charged two dollars extra; and if the pupil takes up two or more such studies, the pupil will be charged full Collegiate rates.

The tuition fee must be paid at the beginning of each term. The bill for board must be paid one-half in advance, and the other half at the middle of each term.

No deduction from the regular charges is made for absence, except in cases of protracted illness.

Students are not received for a period of less than six weeks.

FURNISHING A ROOM

1. The College supplies all the rooms of the students with a double bed, a mattress and two pillows, a wardrobe, a wash-stand, a table, two chairs, a stove and necessary pipe.

2. The two students who occupy a room in common furnish their own carpet, wash-basin and pitcher, waste water bucket, coal scuttle, shovel and poker, broom and lamp.

3. Each student furnishes his own towels, a pair of sheets, a pair of pillow cases—19 by 34 inches, a pair of woolen blankets or a comfort, and a white bed-spread. Each piece must be marked with the initials of the owner in turkey red cotton.

The occupants of rooms will be held responsible for any damage done to the rooms or to the collegiate furniture in them.

BENEFICIARY AID

Young men of good moral character, intellectual ability and promise, needing assistance, are aided in their preparation for the ministry. But as the College is dependent upon the voluntary contributions of congregations for the funds required for the purpose, it is evident that the extent of this aid cannot, with safety, exceed the amount of beneficiary receipts. Congregations and Classes are invited to contribute liberally to

this fund, as the College exercises the closest supervision over its beneficiary students and holds itself responsible for their character and advancement.

ENDOWED SCHOLARSHIPS

An admirable method of extending the privileges of the Institution to young men of promise, otherwise unable to command them, is by means of endowed scholarships. A foundation of one thousand dollars yields free tuition to a single student; one of five thousand, sufficient to pay all the College-expenses of a student. Founders of such scholarships have the privilege of prescribing the conditions on which they shall be awarded, and of designating the candidates who shall enjoy their benefits; but when not assigned to a student by the founder, the College reserves to itself the right to name the beneficiary.

The following have been endowed in this way by friends of the College, and are mentioned in order to stimulate others to do likewise.

LIST OF ENDOWED SCHOLARSHIPS

- 1.—THE GEORGE WOLFF SCHOLARSHIP,
 Founded by the Rev. George Wolff, D. D., of Myerstown, Pa., \$1,000
- 2.—THE WILLIAM A. HELFFRICH SCHOLARSHIP,
 Founded by the Rev. W. A. Helffrich, D.D., of Fogelsville, Pa., 1,000
- 3.—THE NATHAN SPANGLER SCHOLARSHIP,
 Founded by Mr. Nathan Spangler, of York, Pa., 1,000
- 4.—THE ANNA M. BOMBERGER SCHOLARSHIP,
 Founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa., 1,000
- 5.—THE ABRAHAM WAGNER SCHOLARSHIP,
 Founded by the will of Mr. Abraham Wagner, of the Robison Church, Berks County, Pa., 1,000
- 6.—THE CARSON SCHOLARSHIP,
 Founded by the will of Captain John Carson, of Newburg, Cumberland County, Pa., 1,000

- 7.—The KELKER SCHOLARSHIP,
 Founded by Mr. Rudolph F. Kelker, Treasurer Board of Foreign
 Missions, of Harrisburg, Pa., 1,000
- 8.—The KEELEY SCHOLARSHIP,
 Founded by Mr. Joseph Keeley, of Spring City, Pa., 1,000
- 9.—The JOHN B. FETTERS MEMORIAL SCHOLARSHIP,
 Founded by Mrs. Rebecca B. Fetters, of Uwchland, Chester
 County, Pa., in memory of a deceased son, who died after a
 week's attendance at College, in September, 1885, 1,000
- 10.—The JOHN BROWNBACK MEMORIAL SCHOLARSHIP,
 Founded by Mrs. Melinda M. Acker and Miss Mary M. Brown-
 back, of Uwchland, Chester County, Pa., in memory of their
 deceased father, 1,000
- 11.—The FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP,
 Founded by the late F. W. Kremer, D. D., with gifts amount-
 ing to \$500, and completed by the Sunday-school of the First
 Reformed Church, of Lebanon, Pa., in grateful memory of his
 thirty-eight years' pastorate, by an endowment of \$500, 1,000
- 12.—The HENRY FRANCIS SCHOLARSHIP,
 Founded by Mr. Henry Francis, of Spring City, Pa., 1,000



LISTS OF STUDENTS

THEOLOGICAL STUDENTS

BENNER, HENRY A. I.	. Collegeville,	Montgomery	Co., Pa.
BRANDT, C. HENRY	. 488 East Market Street, York,		"
CLAPP, ERNEST . . .	. Newton,	Catawba	Co., N. C.
FISHER, I. CALVIN . . .	. Kimberton,	Chester	" Pa.
FLUCK, J. LEWIS . . .	. Anselma,	"	" "
HENSINGER, OSVILLE B.	. 820 Liberty Street,	Allentown,	"
KILMER, HARVEY E. . .	. Myerstown,	Lebanon	Co., "
LAND, PAUL H. . . .	. Cleveland,		Ohio.
MEIXELL, GRANVILLE H. .	. Bethlehem,	Northampton	Co., Pa.
SLINGHOFF, CHARLES H.	. Red Land,	Adams	" "
SPANGLER, PAUL M. . . .	. 507 West Market Street, York,		"
STUBBLEBINE, WILLIAM H.	. 1616 Montgomery Av., Philadelphia,		"
TESNOW, HENRY . . . .	. 724 North Second Street,	"	"
WOTRING, WALLACE H. . .	. Schnecksville,	Lehigh	Co., "

Theological Students, 14.

COLLEGIATE STUDENTS

SENIOR CLASS

FILBERT, GEORGE W., JR.	Womelsdorf,	Berks	Co., Pa.
FISHER, FRANK H.	Gouglersville,	"	" "
FRANCIS, JAY G.	Oaks,	Montgomery	" "
HEIMER, P. E.	Nazareth,	Northampton	" "
JONES, HARRY E.	1200 Northampton St.,	Easton,	" "
KNIPE, WILLIAM H.	S.E.cor.19th & Dauphin,	Philadelphia,	" "
KRATZ, MAY	Norristown,	Montgomery	Co., "
*MENSCH, J. MANTON	Pennsburg,	"	" "
MILLER, FRANK B.	3106 N. Fifteenth Street,	Philadelphia,	" "
PRESTON, LILLIE,	Collegetville,	Montgomery	Co., "
SCHWENK, ADA E.	"	"	" "
SMITH, WILLIAM R.	"	"	" "
VANDERSLICE, HALLIE R.	"	"	" "
WAGNER, HORACE T.	Frederick,	"	" "
WAGNER, IRVIN F.	138 W. Mahanoy Ave.,	Mahanoy City,	" "
WILLIAMS, IRVIN C.	Yerkes,	Montgomery	" "
YOST, CALVIN D.	McKeansburg,	Schuylkill	" "

Seniors, 16.

JUNIOR CLASS

BACHMAN, IRWIN M.	Slatington,	Lehigh	Co., Pa.
‡BERGEY, JAMES R.	Skippack,	Montgomery	" "
BRYNER, IRA L.	Cisna's Run,	Perry	" "
CURDY, HAVILAH J.	Collegetville,	Montgomery	" "
FETTERS, HORACE A.	Uwchland,	Chester	" "
HUNSICKER, J. ABNER	Schwenksville,	Montgomery	" "
KALBACH, THOMAS E.	314 E. Cumberland St.,	Lebanon	" "
KERN, WILLIAM H.	Slatington,	Lehigh	Co., "
‡MIDDLETON, ELWOOD W.	1519 Cambridge Street,	Philadelphia,	" "
ROYER, JESSIE	Trappe,	Montgomery	Co., "
SMALL, ELMER G.	Altenwald,	Franklin	" "
WAGNER, JOHN T.	Iron Bridge,	Montgomery	" "
WIEST, HOWARD M.	Freeburg,	Snyder	" "
‡WRIGHT, HOWARD M.	Monroeville,	Salem	" N. J.
YENSER, WILLIAM	Lehighton,	Carbon	" Pa.

Juniors, 15.

*Died July 11, 1890, aged 21.

‡Irregular.

SOPHOMORE CLASS

BAUMAN, J. WARREN	. Telford,	Montgomery	Co., Pa.
ERB, WILLIAM H.	. Pennsburg,	"	" "
HELFFRICH, WILLIAM U.	. Fogelsville,	Lehigh	" "
ISENBERG, J. M. S.	. McConnellstown,	Huntingdon	" "
KLINE, WHORTEN A.	. Sell's Station,	Adams	" "
MYERS, H. ELY	. Pipersville,	Bucks	" "
NOLL, ELIAS S.	. Basket,	Berks	" "
TODD, ROBERT B.	. Uwchland,	Chester	" "
WELKER, HARVEY A.	. Red Hill,	Montgomery	" "
WELSH, WILLIAM G.	. 414 East King Street,	York	" "
WIEST, EDWARD F.	. Collegeville,	Montgomery	" "

Sophomores, 11.

FRESHMAN CLASS

BARNDT, FRANK	. Sumneytown,	Montgomery	Co., Pa.
‡BASSLER, WILLIAM L.	. Freeburg,	Snyder	" "
‡BLEILER, FRANK N.	. Overton,	Bradford	" "
BROENING, GEORGE H.	. Collegeville,	Montgomery	" "
DEPPEN, GEORGE E., JR.	. Herndon,	Northumberland	" "
FOGEL, EDWIN M.	. Fogelsville,	Lehigh	" "
FRANTZ, ALEXANDER D. P.	. Slatington,	"	" "
HARTMAN, HARRY H.	. Saville,	Perry	" "
HENDRICKS, SALLIE C.	. Collegeville,	Montgomery	" "
‡JOHNSON, RALPH L.	. "	"	" "
LEIDY, THOMAS K.	. Boyertown,	Berks	" "
LONG, HOWARD H.	. Riegelsville,	Northampton	" "
‡ORTT, FRANK G.	. Pennsburg,	Montgomery	" "
RHOADES, LILLIAN I.	. Trappe,	"	" "
ROBISON, IDA L.	. 814 Green Street,	Philadelphia,	"
ROHRBAUGH, LEANDER J.	. New Sinsheim,	York	Co., "
ROYER, G. WILLIAM	. Cherryville	Northampton	" "
SCHALL, WILLIAM M.	. 811 N. Twenty-sixth St.	Philadelphia,	" "
SELLHEIM, WILLIAM H.	. 1227 Girard Avenue,	"	" "
‡SHANTZ, JOSEPH K. L.	. Spring City,	Chester	Co., "
SHULER, NORA H.	. Trappe,	Montgomery	" "
STAUFFER, GEORGE A.	. South Whitehall,	Lehigh	" "
TYSON, SALLIE C.	. Limerick,	Montgomery	" "
WATTS, J. HUNTER	. Watsontown,	Northumberland	" "
WITZEL, FREDERICK H. L.	. 801 East Mahanoy Av.,	Mahanoy City,	" "

Freshmen, 25.

‡ Irregular.

ACADEMIC STUDENTS

NORMAL

SENIOR CLASS

EMERT, EDWARD . . .	Ironbridge,	Montgomery	Co., Pa.
LONGACRE, WALTER F. . .	Yerkes,	"	" "
STEINRUCK, HENRY R. . .	Collegeville,	"	" "
STELTZ, TITUS J. . . .	Green Lane,	"	" "
WANNER, LILIAN	Providence Square,	"	" "
WILLIAMS, NELLIE L. . .	Yerkes,	"	" "

Senior Class, 6.

MIDDLE CLASS

ALDERFER, ABRAM R. . .	Fagleysville,	Montgomery	Co., Pa.
BRUNNER, HENRY	Trappe,	"	" "
BARTMAN, WILLIAM H. . .	Yerkes,	"	" "
BECHTEL, MARY D. . . .	Royersford,	"	" "
CASSEL, JESSE	Ironbridge,	"	" "
DETWILER, AMANDA H. . .	Fairview Village,	"	" "
FEGLY, H. WINSLOW . . .	Hereford,	Berks	" "
GOTWALS, MARY J. . . .	Yerkes,	Montgomery	" "
GRIFFIN, HANNAH	Oaks,	"	" "
HENCH, CHARLES L. . . .	Saville,	Perry	" "
LONGACRE, JOHN S. . . .	Shelly,	Bucks	" "
MORGAN, THEODORE H. . .	Fairview Village,	Montgomery	" "
STERN, LIZZIE M.	Skippack,	"	" "
URFFER, ADAM S.	Chapel,	Berks	" "
WANNER, ROSE	Providence Square,	Montgomery	" "

Middle Class, 15.

JUNIOR CLASS

BECHTEL, ANNA S.	Royersford,	Montgomery	Co., Pa.
BECK, ELLA L.	Red Hill,	"	" "
MARKLEY, JACOB L. . . .	Trappe,	"	" "
SCHOLL, MARY E.	Pughtown,	Chester	" "

Junior Class, 4.

PREPARATORY

SENIOR CLASS

ALDERFER, MAMIE E.	Cameron,	Cameron	Co., Pa.
ALLEBACH, LAURA M.	Green Lane,	Montgomery	" "
BECHTEL, EVELEYN	Schwenksville,	"	" "
BOWMAN, CHARLES B.	Slatington,	Lehigh	" "
BROMER, KATIE	Schwenksville,	Montgomery	" "
BROWNBACK, BENJAMIN F.	Trappe,	"	" "
ESSIG, J. WARREN	"	"	" "
GERHART, PAUL A.	East Greenville,	"	" "
GOTWALS, KATE D.	Yerkes,	"	" "
GRABER, LIZZIE A.	Pennsburg,	"	" "
GRISTOCK, HARRY E.	Collegeville,	"	" "
GROSS, ALICE B.	"	"	" "
GRUBB, SILAS M.	2136 Franklin St.,	Philadelphia,	"
HILLEGASS, CALVIN M.	Pennsburg,	Montgomery	Co., "
HOUCK, JOSEPH F.	Stone Church,	Northampton	" "
JONES J. DAVIS	505 Haws Ave.,	Norristown, Montg.	" "
LAROS, EDWIN J.	Collegeville,	"	" "
LERCH, CHARLES D.	McEwensville,	Northumb'd	" "
LEVAN, HOWARD F.	Alburtis,	Lehigh	" "
LONGACRE, GEORGE F.	Yerkes,	Montgomery	" "
MORGANTHALL, HARVEY S.	Waynesboro,	Franklin	" "
PENNEPACKER, MARY A.	Schwenksville,	Montgomery	" "
PENNINGTON, JAMES H.	Yerkes,	"	" "
PETER, CHARLES E.	Sagersville,	Lehigh	" "
RAHN, CHARLES S.	Schwenksville,	Montgomery	" "
RAMBO, M. ELMER	Lower Providence,	"	" "
SCHLESMAN, CHARLES H.	Girardville,	Schuylkill	" "
SLIFER, LEO. E.	3129 Bancroft St.,	Philadelphia,	" "
WALTER, ANDREW J.	Tradesville,	Bucks	Co., "
WEHR, CALVIN P.	Jordan,	Lehigh	" "
WICKS, ROSS F.	Huntingdon,	Huntingdon	" "
WILLIAMS, HORACE O.	Yerkes,	Montgomery	" "
ZIMMERMAN, GEOEGE W., JR.	Collegeville,	"	" "

Senior Class, 33.

MIDDLE CLASS

ALLEBACH, HARRY T.	Collegeville,	Montgomery	Co., Pa.
BLANCK, GEORGE E.	Sumneytown,	"	" "
FLUCK, SAMUEL F.	East Greenville,	"	" "
HALLMAN, IDA L.	Collegeville,	"	" "
KALBACH, ALLISON Z.	Lebanon	Lebanon,	" "

LANDIS, TILLIE C.	Green St., opp. 9th & Green Sta., Philadelphia, Pa.		
LAROS, FRANK P.	Collegeville,	Montgomery	Co., "
PHIPPS, EDWIN C.	Lower Providence,	"	" "
PLANK, HARVEY D. W.	Trappe,	"	" "
REICHENBACH, OTHO F.	Collegeville,	"	" "
SMITH, ABRAM R.	Lucon,	"	" "
SMITH, DONALD R.	34 East Airy St., Norristown,	"	" "
SPANGLER, RALPH H.	Collegeville,	"	" "

Middle Class, 13.

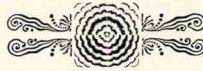
JUNIOR CLASS

FETTEROLF, CLEMENT G.	Collegeville,	Montgomery	Co., Pa.
LAROS, ALBERT H.	"	"	" "
LAROS, KATIE	"	"	" "
LONGSTRETH, HARRY	Trappe,	"	" "

Junior Class, 4.

SUMMARY

Theological Students,	14
Collegiate Students,	67
Academic Students,	75
Total,	<hr/> 156



NON-GRADUATE STUDENTS

FOR THE DECENNIAL PERIOD, 1881-1891

- ALDERFER, LIZZIE.
 ALLEBACH, ANNIE J.
 ALLEBACH, HARVEY G.
 AMOLE, ELMER B.
 BAKER, NEWTON J.
 BANEY, GEORGE W.
 BARTMAN, DANIEL H.
 BARTMAN, HORACE J.
 BARTMAN, JOHN H.
 BATE, HOWARD M.
 BEAN, WARREN G.
 BEARD, FLORA.
 BEAVER, ROBERT L.
 BECHTEL, ALLEN.
 BECHTEL, EMELINE.
 BECHTEL, HARRY L.
 BECHTEL, IRENE S.
 BECHTEL, JOHN L.
 BECHTEL, JOHN S.
 BECHTEL, MARY ELLEN.
 BECHTEL, NIOBE L.
 BECHTEL, OLIVER D.
 BERGEY, DAVID H.
 BERGEY, JOHN B.
 BERTOLET, ULYSSES G.
 BLACK, VIOLA E.
 BLANCHFORD, ALICE.
 BOBB, ELMER H.
 BOILEAU, MARY C.
 BOWMAN, JEROME Y.
 BOYER, LYDIA M.
 BRESSLER, ALEXANDER N.
 BREY, CHARLES W.
 BREY, LIZZIE W.
 BRINCK, EMILIE.
 BRINTON, CALEB M.
 BROMER, FRANK S.
 BROWNBACK, L. MARVIN.
 BROWNBACK, W. M.
 BUCHERT, JOHN K.
 BUTZ, SAMUEL L.
 CASSEL, EMANUEL.
 CASSEL, HARRY H.
 CASSELBERRY, H. AMELIA.
 CASSELBERRY, JOSEPH H.
 CASWELL, EDWARD H.
 CRIST, WILLIAM C.
 CULBERT, NELLIE R.
 DAMBLY, GRACE.
 DAVIS, CHARLES R.
 DAVIS, JOHN R.
 DAVIS, RAYMOND.
 DELP, ELIZABETH H.
 DELP, JACOB R.
 DETTRA, LEWIS R.
 DETWILER, ANDREW.
 DETWILER, ANNA H.
 DETWILER, CHARLES H.
 DETWILER, DAVID C.
 DETWILER, ELWOOD.
 DETWILER, ENOS H.
 DETWILER, JOHN C.
 DETWILER, JOHN L.
 DETWILER, LAURA.
 DETWILER, MARY ELLEN.
 DETWILER, WARREN.
 DIENER, WILLIAM B.
 DISMANT, EMMA L.
 EBLING, SALLIE B.
 EHL, J. M.
 ERNST, WILLIAM J.
 FAUST, LIZZIE R.
 FEGLEY, WALTER H.
 FENSTERMACHER, SALLIE E.
 FERGUSSON, ALEXANDER C.
 FETTEROLF, ADELE.
 FETTEROLF, ELLA M.
 FETTEROLF, HATTIE G.
 FETTEROLF, ROSCOE C.
 FETTERS, JOHN B.
 FILBERT, HENRY S.

- FISHER, LILA M.
 FLUCK, HARRY A.
 FOGLEMAN, WILLIAM B.
 FOGLEMAN, ROBERT L.
 FOX, ANNIE S.
 FREED, I. K.
 FREED, JOSEPH K.
 FREYER, CHRISTIAN.
 FRITCH, MARTIN L.
 FRUTCHEY, FOSTER.
 FRY, CLEMENT E.
 FRY, JACOB E.
 FRY, ROBERT M.
 FULLMER, ELWOOD W.
 FULMER, IRENE.
 FUNK, EUGENE Y.
 FUSS, IDELLA G.

 GABEL, ABRAM B.
 GABEL, EPHRAIM B.
 GARBER, SAMUEL.
 GARGES, BENJAMIN F.
 GETTY, ANNIE E.
 GETTY, HOWARD W.
 GOODBELLET, EDWARD S.
 GOTTSALK, ANDREW L.
 GOTTSALK, CLARENCE S.
 GOTTSALK, OSCAR S.
 GOTTWALS, JOHN P.
 GOTWALS, JOHN U.
 GOTWALS, ELIAS D.
 GOTWALS, FLORENCE.
 GOULDY, IDA.
 GRATER, LLZZIE.
 GRATER, MILTON.
 GRATER, MINERVA.
 GREGOR, KATE L.
 GRIFFIN, HANNAH.
 GRISTOCK, FRANK W.
 GROSS, LILLIE B.
 GROUL, PHILIP M.
 GROVER, EMMA A.
 GRUBB, GEORGE H.
 GRUBB, WILLIAM A.

 HACKMAN, MARIS R.
 HAIN, DAVID L.

 HAIN, KATIE L.
 HAIN, PETER A.
 HALTEMAN, HANNAH E.
 HANIGAN, CHARLES A.
 HARLEY, ANNA C.
 HARLEY, HARRY B.
 HARLEY, JACOB S.
 HARLEY, JOHN K.
 HAUG, CLARENCE G.
 HEDRICK, FRANK W.
 HEEBNER, S. IRENE.
 HEIL, JOHN B.
 HELLINGS, HENRY G.
 HENDRICKS, AUGUSTUS W.
 HESS, EDWARD O.
 HEYSINGER, MAUD.
 HIBSHMAN, ALLEN P.
 HILL, JAMES M.
 HILTEBEITEL, ADAM M.
 HILTEBEITEL, MORRIS M.
 HIPPLE, FRANK.
 HOLLINGER, GORGE A.
 HORN, FRANCIS B.
 HUBER, ELLEN N.
 HUBER, MATTIE F.
 HUBER, NEVIN U.
 HUGHES, ALFRED.
 HUNSBERGER, EMMA H.
 HUNSBERGER, HENRY W.
 HUNSICKER, ABRAHAM R.
 HUNSICKER, ANNA L.
 HUNSICKER, CLAYTON F.
 HUNSICKER, HENRY C.
 HUNSICKER, HENRY L.
 HUNSICKER, HENRY T.
 HUNSICKER, JOHN D.
 HUNSICKER, MARY E.
 HUTCHISON, T. M.

 JOHNSON, A. B.
 JOHNSON, ANNA J.
 JOHNSON, ANNA.
 JOHNSON, BURNS M.
 JOHNSON, D. BROOKE.
 JOHNSON, EDWIN N.
 JOHNSON, IRVIN E.

- JOHNSON, J. HOWARD.
JOHNSON, LAURA.
JOHNSON, WILLIAM J.
JOHNSTON, ANTHONY E.
JOHNSTON, J. S.
JONES, HOWARD W.
- KALBACH, ADAM J.
KAUFMAN, HENRY G.
KECK, WILLIAM W.
KEELY, HORACE P.
KEELY, JOHN P.
KEELY, WILLIAM P.
KEEN, JOHN E.
KEMP, JACOB E.
KERR, SAMUEL W.
KLINEDINST, MICHAEL G.
KOHLE, JACOB G.
KOLB, U. S. GRANT.
KOONS, IDA S.
KOONS, HORACE H.
KOPENHAVER, JACOB C.
KRAFT, LAURA L.
KRALL, THOMAS S.
KRATZ, HARRY E.
KRATZ, JOSEPH S.
KRATZ, MAME T.
KRATZ, REUBEN E.
KRAUSE, AARON S.
KRAUSE, G. MOODY.
KRAUSER, JOHN H.
KULP, ELLA J.
KULP, HORACE L.
KULP, PHILIP M.
KULP, ELLA E.
KUGLER, J. HOWARD.
- LACHMAN, FLORA B.
LANDIS, HENRY G.
LEIBENSPERGER, J. H. F.
LEIDY, ALVIN F.
LENHART, HARRY.
LENHART, J. C.
LENTZ, EDWIN W.
LIGHT, DANIEL.
LINGLE, MILTON D.
LONG, EDWARD E.
- LONGACRE, CARRIE.
LONGACRE, CHARLES T.
LONGACRE, FRANK.
LONGACRE, MILTON B.
LONGAGRE, LIZZIE F.
LONGACRE, MARY JANE.
LONGACRE, SALLIE B.
LOUX, CHARLES W.
LUCKENBILL, GEORGE A.
- MARKLEY, CHARLES R.
MARKLEY, J. MORRIS.
MCHARG, J. R.
MENSCH, J. MANTON.
MILLER, LUCRETIA F.
MILLER, WILLIAM J. C.
MOSTELLER, ALLEN J.
MOSTELLER, JAMES B.
MOYER, EDWIN M.
MOYER, HARVEY W.
MOYER, J. W.
MULVEY, DANIEL.
MYERS, J. ROSS.
- NEFF, ELMER E.
NEFF, HOWARD L.
NEFF, H. OSCAR.
NICKOLS, ORVILLE.
NUNEMAKER, FRANCIS H.
- OBERHOLTZER, MENNO G.
PAIST, GEORGE H.
PAIST, FREDERICK M.
PEARCH, HELEN F.
PENNEPACKER, H. SALLIE.
PENNEPACKER, ISAAC K.
PENNEPACKER, JONAS W.
PERRY, M. BERTHA.
PERRY, OWEN H.
PETERS, MORGAN R.
PETER, OLIVER G.
PHIPPS, E. LILLIAN.
PHIPPS, DEBORAH B.
PLACE, WINFIELD B.
POLEY, J. VINCENT.
POLEY, WILLIAM H.
POLEY, STELLA.

- PRESTON, FRANK.
 PRICE, HENRY B.
 PRIZER, BERTHA S.
 PRIZER, CLARA J.
 RAHN, IRWIN G.
 RAHN, JOHN H.
 RALSTON, WILLIAM E.
 RAWN, J. K.
 RAYNER, JOSEPH.
 REIFF, AMBROSE T.
 REIFF, ANNA.
 REIFF, ELLA T.
 REIFF, GEORGE W.
 REIFF, JOHN C.
 REIFF, JONAS J.
 RHOADES, CLARENCE.
 RHOADES, STERLING.
 RIPLEY, HENRY.
 RITTENHOUSE, CHARLES A.
 RITTENHOUSE, HENRY R.
 ROBERTS, SAMUEL A.
 ROBINSON, JOSEPH.
 ROGERS, SAMUEL J. R.
 ROSENBERGER, JOHN G.
 ROYER, BESSIE.
 ROYER, CARL.
 ROYER, JOSEPH W.
 RUBY, SAMUEL G.
 SALLADE, FRANK R.
 SAYLOR, HARRY.
 SCHANTZ, LIZZIE A.
 SCHLEICHTER, MARY A.
 SCHOLL, ISAAC N.
 SCHRACK, DANIEL W.
 SCHWARTZ, JACOB S.
 SCHWENK, FLORENCE K.
 SCHWENK, MARY K.
 SCHWENK, M. LIZZIE.
 SCHWENK, RACHEL.
 SHANER, ELMER A.
 SHANNON, STEWART.
 SHEARER, CHARLES W.
 SHELLY, JOSEPH W.
 SHELLY, MENNO.
 SHELLY, WILLIAM M.
 SHENKEL, ELWOOD P.
 SHEPP, NELSON E.
 SHIPE, H. LEWIS.
 SHIPE, MAGGIE.
 SHUMAKER, HOWARD K.
 SHUMAKER, CLAUDE H.
 SIMPERS, CHARLES T.
 SLIFER, GEORGE B.
 SOUDERS, EDWARD E.
 STAUFFER, JOHN W.
 STAUFFER, LEIDY H.
 STEIN, FRANK.
 STEINBRIGHT, FRANK W.
 STEINER, ANNA G.
 STEINER, J. ERB.
 STEINRUCK, ISAAC.
 STETLER, KATE D.
 STONEBACK, D. CAMBRIA.
 STOUFFER, A. LEFFARD.
 SWANK, GEORGE B.
 TAYLOR, FRANK.
 THOMAS, H. A. K.
 THOMAS, JESSE J.
 TREICHLER, JOHN B.
 TREICHLER, JACOB.
 TREISBACH, JEROME B.
 TRUCKSESS, ANDREW J., JR.
 TRUMBAUER, IRWIN K.
 TYSON, ANDORA F.
 TYSON, HORACE F.
 TYSON, LINCOLN.
 URFFER, O. H.
 VANDERSLICE, CHARLES G.
 VAN HAAGEN, HERMANN.
 VAN HAAGEN, HENRY G.
 VAN HAAGEN, LOUISA.
 VIBBERT, MARY E.
 WAGNER, ALVIN E.
 WAGNER, CHARLES A.
 WAGNER, HOWARD.
 WAGNER, KATE.
 WALKER, ISAAC W.
 WANNER, DORA R.
 WANNER, ERNIE P.

WANNER, JACOB R.
WANNER, MILTON R.
WANNER, URBANE C.
WARREN, ANDREW W.
WEIKEL, ANNA S.
WEIKEL, BENJAMIN W.
WEIKEL, JACOB G.
WEINBERGER, ELLA S.
WEINBERGER, LAURA.
WEST, CHARLES O.
WHITWORTH, A. MAY.
WILLIARD, CHESTER.
WILLIARD, KATIE.

WISHAM, FANNIE K.
WOLFERSBERGER, STANTON.
WONSITLER, FRANK B.
WUNSHEL, WILLIAM F.

YARNALL, JOHN R.
YERGER, ELLA K.
YERGER, SALLIE K.
YOCUM, JOHN O.
YOUNG, SAMUEL T.

ZENDT, ANNA.
ZEIGLER, CHARLES.



COLLEGIATE ALUMNI

1873

REV. FRANKLIN F. BAHNER, A. M.,	. . .	Waynesboro,	Pa.
REV. JOHN A. FOIL, A. M., Ph. D.,	. . .	Newton,	N. C.
Professor of Mathematics, Catawba College.			
REV. JOSEPH H. HUNSBERGER, A. M.,	. . .	Stone Church,	N. Y.
REV. HENRY T. SPANGLER, A. M.,	. . .	Collegeville,	Pa.
J. A. STRASSBURGER, ESQ., A. M.,	. . .	Norristown,	Pa.
Lecturer on the Constitution of Pennsylvania, Ursinus College.			

1874

REV. ABRAM E. DAHLMAN, A. M.,	. . .	Philadelphia,	Pa.
REV. MILTON H. GROH, A. M.,	. . .	Columbus,	Ohio.
REV. JACOB G. NEFF, A. B.,	. . .	Bangor,	Pa.
REV. M. PETERS, A. M., B. D.,	. . .	Collegeville,	Pa.
Professor of Chemistry and Natural History, Ursinus College.			
REV. JULIUS H. SHUFORD, A. B.,	. . .	Middlebrook,	Va.
A. M. TICE, A. M.,	. . .	Lebanon,	Pa.
Adjunct Professor of Mathematics, Ursinus College, 1879-1883.			

1875

REV. DAVID W. EBBERT, A. M.,	. . .	Milton,	Pa.
*REV. LEIGHTON G. KREMER, A. B.,	. . .		
Died August 25, 1890, aged 38.			
H. H. PIGOTT, ESQ., A. B.,	. . .	Philadelphia,	Pa.
REV. DAVID U. WOLFF, A. M.,	. . .	Myerstown,	Pa.
REV. E. GARVER WILLIAMS, A. M., B. D.,	. . .	New Winchester,	Ohio.

1876

REV. JOSEPH F. BUTLER, A. B.,	. . .	Imogene,	Iowa.
F. G. HOBSON, ESQ., A. M.,	. . .	Collegeville,	Pa.
JOHN KEYSER, A. B.,	. . .	Alburtis,	Pa.
JOHN M. LEISSE, A. M.,	. . .	Robesonia,	Pa.
REV. A. B. MARKLEY, A. B.,	. . .	South Bethlehem,	Pa.
REV. GEORGE A. SCHEER, A. B.,	. . .	Philadelphia,	Pa.
REV. GEORGE S. SORBER, A. M.,	. . .	Watsontown,	Pa.
REV. HENRY J. WELKER, A. M.,	. . .	Stouchsburg,	Pa.
REV. FRANCIS C. YOST, A. B.,	. . .	Phoenixville,	Pa.

1877

REV. JOHN H. BOMBERGER, A. M.,	. . .	Columbiana,	Ohio.
REV. E. R. CASSADY, A. M.,	. . .	Philadelphia,	Pa.
REV. SILAS M. HENCH, A. M.,	. . .	Walkersville,	Md.
REV. JAMES W. MABRY, A. M.,	. . .	Cherryville,	Pa.
REV. P. Y. SHELLY, A. B.,	. . .	Slatington,	Pa.
EPHRAIM F. SLOUGH, ESQ., A. M.,	. . .	Norristown,	Pa.

1878

REV. JOHN J. FISHER, A. M.,	. . .	Tamaqua,	Pa.
S. L. HERTZOG, M. S.,	. . .	Somerville,	Ohio.
M. M. LENHART, A. B.,	. . .	Hamburg,	Pa.
HENRY A. MATHIEU, ESQ., A. B.,	. . .	Philadelphia,	Pa.
LEWIS C. ROYER, A. B.,	. . .	Huntingdon,	Pa.

1879

*REV. FRANKLIN S. DIETRICH, A. M.,	Missionary to India, 1883-1889. Died at his work at Dawlaih Warren, India, A. S., aged 36.		
*REV. A. FRANK KRAUT, A. B.,	Died May 18, 1889, aged 35.		
*REV. WILLIAM H. S. LECRON, A. B.,	Died Nov. 28, 1881, aged 29.		
*DANIEL B. MARKLEY, A. B.,	Died March 13, 1882, aged 21.		
REV. JAMES B. UMBERGER, A. B.,			
REV. W. H. STAUFFER, B. S.,	. . .	South Bethlehem,	Pa.
REV. F. G. STAUFFER, B. S.,	. . .	Ashland,	Ohio.

1880

*RUFUS J. BANEY, B. S.,	Died Feb. 7, 1882, aged 20.		
REV. J. PERRY BEAVER, A. B.,	. . .	Nassau,	N. Y.
REV. J. F. BECKER, A. B.,	. . .	Rensselaerville,	N. Y.
LUKE D. BECHTEL, ESQ., A. B.,	. . .	Philadelphia.	
L. H. GUTH, A. B.,	. . .	Guth's Station,	Pa.
A. S. KEYSER, A. B.,	. . .	Hamburg,	Pa.

1881

REV. GEORGE STIBITZ, A. M., PH.D.,	. . .	Collegeville,	Pa.
	Professor of Hebrew and O. T. Literature, Ursinus College.		
E. S. SNIVELY, B. S.,	. . .	Shady Grove,	Pa.

1882

AUGUSTUS W. BOMBERGER, ESQ., A. M., . . .	Norristown,	Pa.
REV. FRANK A. GUTH, A. M., . . .	Codorus,	Pa.
IRA W. KLINE, ESQ., A. B., . . .	Cleveland,	Ohio.
LOUIS E. TAUBEL, A. B., M. D., . . .	Philadelphia.	

1883

REV. MORVIN CUSTER, A. B., . . .	Ashley,	Pa.
REV. B. FRANK DAVIS, A. B., . . .	Springboro,	Ohio.
FREDERICK H. KELLER, . . .	Fireside,	Ohio.
A. LINCOLN LANDIS, M. S., . . .	Philadelphia.	
Instructor in Mathematics and Book-Keeping, Ursinus College, 1883-'89.		
JOSEPH E. SAYLOR, A. M., . . .	Huntingdon,	Pa.
Professor of Mathematics, Normal College.		
A. BOND WARNER, B. S., . . .	Minersville,	Pa.
GEORGE W. WOLFERSBERGER, M. S., . . .	Philadelphia.	

1884

REV. HENRY A. BOMBERGER, A. M., . . .	York,	Pa.
REV. DAVID L. FOGLEMAN, A. M., . . .	Danville,	Pa.
BERTHA (HENDRICKS) WEHLER, M. S., . . .	Blue Bell,	Pa.
HOWARD A. HUNSICKER, B. S., . . .	Philadelphia.	
REV. JOHN A. KEIPER, A. B., . . .	Elizabethville,	Pa.
REV. JAMES W. MEMINGER, A. B., . . .	Lancaster,	Pa.
REV. JOHN J. STAUFFER, A. B., . . .	Elizabethville,	Pa.
REV. PHAON W. SNYDER, A. B., . . .	Red Lion,	Pa.
MINERVA WEINBERGER, A. M., . . .	Collegetown,	Pa.

1885

ALVIN J. KERN, M. S., M. D., . . .	Slatington,	Pa.
SALLIE (KULP) WAGNER, M. S., . . .	Grater's Ford,	Pa.
REV. JAMES B. MAY, B. S., . . .	Birdsboro,	Pa.
REV. SILAS L. MESSINGER, A. B., . . .	Blain,	Pa.
REV. JOSEPH L. MURPHY, A. M., . . .	Hickory,	N. C.
REV. SAMUEL H. PHILLIPS, A. M., . . .	Durham,	Pa.
REV. OLIVER P. SHELLHAMER, B. S., . . .	York,	Pa.
REV. TITUS C. STROCK, B. S., . . .	Erwinna,	Pa.
MARY WIEST, M. S., . . .	Freeburg,	Pa.

1886

LILLIE P. EBERLY, B. S.,	Durlach,	Pa.
REV. E. CLARK HIBSHMAN, A. B.,	Collegeville,	Pa.
REV. GEORGE H. MILLER, B. S.,	Overton,	Pa.
CHARLES D. MURTHA, B. S.,	Philadelphia.	
ELLA B. PRICE, B. S.,	Norristown,	Pa.
MAY ROYER, B. S.,	Trappe,	Pa.

1887

WALTER BOMBERGER, B. S.,	Collegeville,	Pa.
REV. GIDEON P. FISHER, A. B.,	Somerset,	Ohio.
REV. ALBERT W. KORN, A. B.,	Clear Lake,	Wisconsin.
THADDEUS S. KRAUSE, ESQ., B. S.,	Philadelphia.	
P. CALVIN MENSCH, A. M., M. D.,	Pennsburg,	Pa.
REV. CHARLES E. WEHLER, A. M.,	Blue Bell,	Pa.

1888

HOWARD T. BOYER, B. S.,	Norristown,	Pa.
REV. ALBERT S. BROMER, B. S., B. D.,	Schwenksville,	Pa.
REV. CALVIN U. O. DERR, A. B., B. D.,	Spring City,	Pa.
REV. JONATHAN L. FLUCK, A. B., B. D.,	Anselma,	Pa.
ABRAHAM H. HENDRICKS, ESQ., B. S.,	Collegeville,	Pa.
JOHN LERCH, A. B.,	Bangor,	Pa.
JAMES LEUBA, B. S.,	New York City.	
RAYMOND F. LONGACRE, B. S., M. D.,	Yerkes,	Pa.

1889

REV. HENRY A. I. BENNER, B. S.,	Collegeville,	Pa.
REV. ERNEST CLAPP, A. B.,	Newton,	N. C.
REV. I. CALVIN FISHER, A. B.,	Kimberton,	Pa.
ERNEST H. LONGSTRETH, A. B.,	Philadelphia.	
MAYNE R. LONGSTRETH, A. B.,	Philadelphia.	
FLORA S. RAHN, B. S.,	Schwenksville,	Pa.
OSWIL H. E. RAUCH, A. B.,	Slatington,	Pa.
HENRY M. SLOTTERER, A. B.,	Trappe,	Pa.
HENRY W. SPARE, B. S.,	Collegeville,	Pa.
SAMUEL P. STAUFFER, A. B.,	South Whitehall,	Pa.
WILLIAM H. STUBBLEBINE, A. B., 1616 Montg. Avenue,	Philadelphia.	
WALLACE H. WOTRING, A. B.,	Schnecksville,	Pa.

1890

C. HENRY BRANDT, A. B.,	. . . .	York,	Pa.
EDWARD S. BROMER, A. B.,	. . . .	Schwenksville,	Pa.
ALBERT H. EBERLY, A. B.,	. . . .	Durlach,	Pa.
CHARLES P. KEHL, A. B.,	. . . .	East Greenville,	Pa.
HARVEY E. KILMER, A. B.,	. . . .	Myerstown,	Pa.
WILLIAM H. LOOSE, A. B.,	. . . .	Myerstown,	Pa.
ROBERT G. MAGEE, A. B.,	. . . .	Conshohocken,	Pa.
GRANVILLE H. MEIXELL, A. B.,	. . . .	Bethlehem,	Pa.
RALPH ROYER, B. S.,	. . . .	Trappe,	Pa.
WILLIAM F. RUFF, A. B.,	. . . .	New Oxford,	Pa.
CHARLES H. SLINGHOFF, A. B.,	. . . .	Red Land,	Pa.
PAUL M. SPANGLER, A. B.,	. . . .	York,	Pa.

1891

GEORGE W. FILBERT, JR., B. S.,	. . . .	Womelsdorf,	Pa.
FRANK H. FISHER, A. B.,	. . . .	Gouglersville,	Pa.
JAY G. FRANCIS, A. B.,	. . . .	Oaks,	Pa.
P. E. HEIMER, A. B.,	. . . .	Nazareth,	Pa.
HARRY E. JONES, A. B.,	. . . .	Easton,	Pa.
WILLIAM H. KNIPE, A. B.,	. . . .	Philadelphia.	
MAY KRATZ, B. L.,	. . . .	Norristown,	Pa.
FRANK B. MILLER, B. S.,	. . . .	Philadelphia.	
LILLIE PRESTON, B. L.,	. . . .	Collegeville,	Pa.
ADA E. SCHWENK, B. L.,	. . . .	Collegeville,	Pa.
WILLIAM R. SMITH, A. B.,	. . . .	Collegeville,	Pa.
HALLIE R. VANDERSLICE, B. L.,	. . . .	Collegeville,	Pa.
HORACE T. WAGNER, A. B.,	. . . .	Frederick,	Pa.
IRVIN F. WAGNER, A. B.,	. . . .	Mahanoy City,	Pa.
IRVIN C. WILLIAMS, A. B.,	. . . .	Yerkes,	Pa.
CALVIN D. YOST, A. B.,	. . . .	McKeansburg,	Pa.

THEOLOGICAL ALUMNI

1872

REV. HENRY LEISSE,	Orwigsburg,	Pa.
REV. FRANCIS S. LINDAMAN,	Littlestown,	Pa.

1873

REV. F. F. BAHNER, A. M.,	Waynesboro,	Pa.
REV. PROF. JOHN A. FOIL, A. M., Ph. D.,	Newton,	N. C.
M. L. FRITCH, A. M.,	Shillington,	Pa.
REV. REUBEN RAHAUSER,	York,	Pa.
REV. H. F. SEIPEL, ESQ., A. B.,	Lansdale,	Pa.

1874

REV. J. H. HUNSBERGER, A. M.,	Stone Church,	N. Y.
REV. JULIUS H. SHUFORD, A. B.,	Middlebrook,	Va.

1875

REV. ADAM BOLEY,	Williamsport,	Pa.
REV. F. F. CHRISTINE,	Elysburg,	Pa.
REV. J. H. SECHLER, A. M.,	Philadelphia.	
REV. HENRY T. SPANGLER, A. M.,	Collegeville,	Pa.

1876

REV. C. H. COON,	Philadelphia.	
REV. D. W. EBBERT, A. M.,	Milton,	Pa.
REV. M. H. GROH, A. M.,	Columbus,	Ohio.
REV. M. H. MISHLER,	Pottsville,	Pa.
REV. H. I. STERN, A. M.,	Indianapolis,	Ind.
REV. E. G. WILLIAMS, A. M., B. D.,	New Winchester,	Ohio.

1877

REV. JOHN E. SMITH, A. B.,	Bath,	Pa.
REV. A. B. STONER, A. B.,	Landisburg,	Pa.
REV. H. J. WELKER, A. M.,	Stouchsburg,	Pa.
REV. FRANCIS C. YOST, A. B.,	Phoenixville,	Pa.

1878

REV. JOSEPH F. BUTLER, A. B., . . .	Imogene,	Iowa.
REV. GEORGE S. SORBER, A. M., . . .	Watsontown,	Pa.
REV. LEVI D. STAMBAUGH, . . .	Rehlersburg,	Pa.
REV. D. U. WOLFF, A. M., . . .	Myerstown,	Pa.

1879

REV. JOHN H. BOMBERGER, A. M., . . .	Columbiana,	Ohio.
REV. DAVID M. CHRISTMAN, . . .	Mt. Eaton,	Ohio.
REV. J. J. FISHER, A. M., . . .	Tamaqua,	Pa.
REV. N. W. A. HELFFRICH, A. B., . . .	Fogelsville,	Pa.
REV. S. M. HENCH, A. M., . . .	Walkersville,	Md.
REV. J. W. MABRY, A. M., . . .	Cherryville,	Pa.
REV. PERCY Y. SCHELLY, A. B., . . .	Slatington,	Pa.
REV. A. R. THOMPSON, . . .	Bridgewater,	Va.

1881

*REV. A. FRANK KRAUT, . . .		
Died May 18, 1889, aged 35.		
*REV. W. H. S. LECRON, . . .		
Died Nov. 28, 1881, aged 29.		

1882

ALEXANDER S. KEISER, A. B., . . .	Hamburg,	Pa.
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1883

REV. PROF. GEORGE STIBITZ, A. M., Ph. D., . . .	Collegetown,	Pa.
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1884

REV. FRANK A. GUTH, A. M., . . .	Codorus,	Pa.
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1885

REV. B. FRANK DAVIS, A. B., . . .	Springboro,	Ohio.
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1886

REV. HENRY A. BOMBERGER, A. M., . . .	York,	Pa.
REV. JOHN O. LINDAMAN, . . .	Bath,	Pa.
REV. JAMES W. MEMINGER, A. B., . . .	Lancaster,	Pa.
REV. PHAON W. SNYDER, A. B., . . .	Red Lion,	Pa.
REV. JOHN J. STAUFFER, A. B., . . .	Elizabethville,	Pa.

1887

REV. JAMES B. MAY, A. B.,	Birdsboro,	Pa.
REV. JOHN A. MERTZ, A. M.,	Linfield,	Pa.
REV. SILAS L. MESSINGER, A. B.,	Blain,	Pa.
REV. SAMUEL H. PHILLIPS, A. M.,	Durham,	Pa.
REV. OLIVER P. SHELLHAMER, B. S.,	York,	Pa.

1888

REV. E. CLARK HIBSHMAN, A. B.,	Trappe,	Pa.
REV. GEORGE H. MILLER, B. S.,	Overton,	Pa.
REV. JOSEPH D. PETERS,	Hanover,	Pa.
REV. TITUS C. STROCK, B. S.,	Erwinna,	Pa.
REV. ABRAHAM D. WOLFINGER,	Thornville,	Ohio.

1889

REV. MORRIS H. BRENSINGER, A. B.,	Fleetwood,	Pa.
REV. WILSON DELANEY,	Philadelphia.	
REV. GIDEON P. FISHER, A. B.,	Somerset,	Ohio.
REV. HIRAM A. FRANTZ,	Tamaqua,	Pa.
REV. W. S. GOTTSCHALL,	Schwenksville,	Pa.
REV. SAMUEL A. HITNER,	Bangor,	Pa.
REV. EUGENE C. RUST,	Somerset,	Ohio.
REV. WILLIAM H. SHEPP, A. B.,	Genoa,	N. Y.
REV. CHARLES E. WEHLER, A. M.,	Blue Bell,	Pa.

1890

REV. CHARLES B. ALSPACH, A. B.,	Chalfont,	Pa.
REV. JOSEPH W. BELL,	Newburg,	Pa.
REV. ALBERT H. HIBSHMAN, A. B.,	Prospectville,	Pa.
REV. NATHAN W. SECHLER,	Ringtown,	Pa.

1891

REV. HENRY A. I. BENNER, A. B.,	Collegeville,	Pa.
REV. ERNEST CLAPP, A. B.,	Newton,	N. C.
REV. I. CALVIN FISHER, A. B.,	Kimberton,	Pa.
REV. J. LEWIS FLUCK, A. B.,	Anselma,	Pa.
REV. WILLIAM H. STUBBLEBINE, A. B., 1616 Montg. Ave.,	Philadelphia.	
REV. HENRY TESNOW,	Philadelphia.	

HONORARY, 1870-1890

D. D.

1873. *REV. DANIEL ZIEGLER,
Died May 23, 1876, aged 71.
1874. REV. NICHOLAS GEHR, . . . Philadelphia.
REV. ISAAC H. REITER, A. M., . . . Miamisburg, Ohio.
*REV. JOHN G. WIEHLE,
Died July 17, 1888, aged 71.
*REV. GEORGE WOLFF, A. M.,
Died February 19, 1889, aged 67.
1875. REV. PETER GREDING, A. M., . . . Bluffton, Ohio.
1876. REV. D. ERNEST KLOPP, A. M., . . . Lebanon, Pa.
REV. ISRAEL S. WEISZ, . . . York, Pa.
1877. *REV. GEORGE W. GLESSNER,
Died Dec. 3, 1888, aged 82.
1878. REV. PROF. JOSEPH HENRY DUBBS, A. M., Lancaster, Pa.
1880. REV. JACOB DAHLMAN, A. M., . . . Akron, Ohio.
REV. H. H. W. HIBSHMAN, A. M., Tiffin, Ohio.
1883. REV. FRANK R. S. HUNSICKER, . . . Lafayette, N. J.
1886. REV. DANIEL F. BRENDLE, A. M., Bethlehem, Pa.
REV. ELI KELLER, A. M., . . . Zionsville, Pa.
1887. REV. JAMES I. GOOD, A. M., . . . Reading, Pa.
REV. WILLIAM L. GRAY, . . . Philadelphia.
REV. PROF. JOHN VAN HAAGEN, A. M., Franklin, Wis.
1888. REV. L. PRAIKSCHATIS, . . . Cleveland, Ohio.
1889. REV. CONRAD CLEVER, A. M., . . . Baltimore, Md.
REV. CORNELIUS BRETT, A. M., . . . Jersey City, N. J.
REV. HENRY M. KIEFFER, A. M., Easton, Pa.

LL. D.

1875. *JOHN FREDERICK HARTRANFT,
Governor of Pennsylvania. Died Oct. 17, 1886, aged 58.
1886. *SAMUEL W. GROSS, M. D.,
Professor of the Principles of Surgery and of Clinical Surgery in the Jefferson
Medical College, Philadelphia. Died April 16, 1889, aged 52.

Ph. D.

1883. REV. E. HERBRUCK, A. M., . . . Dayton, Ohio.
1889. REV. PROF. JOHN A. FOIL, A. M., . . . Newton, N. C.
1890. JAMES M. ANDERS, M. D., . . . Philadelphia.

A. M.

1875.	REV. EDWIN J. FOGEL,	Fogelsville,	Pa.
1877.	REV. RICHARD S. APPEL,	Hamburg,	Pa.
	REV. STEPHEN S. SCHWEITZER,	Lincoln,	Pa.
1878.	REV. ELI KELLER,	Zionsville,	Pa.
	PROF. JAIRUS G. NEFF,	Kutztown,	Pa.
1881.	REV. JOSEPH H. HENDRICKS,	Collegeville,	Pa.
1886.	MR. GEORGE BARRIE,	Philadelphia.	
	J. FREEMAN HENDRICKS, ESQ.,	Doylestown,	Pa.
1887.	HON. HENRY K. BOYER,	Philadelphia.	
1888.	REV. AARON SPANGLER,	York,	Pa.
	PROF. F. J. STETTLER,	Lebanon,	Pa.
	REV. W. WALENTA,	Brooklyn,	N. Y.

DECENNIAL SUMMARY

Non-Graduate Students,		374
Collegiate Alumni,	73 }	89
Class of 1891,	16 }	
Theological Alumni,		38
Theological Students,		14
Collegiate Students,		67
Academic Students,		75
		<hr/>
		657
Deduct names repeated,		22
		<hr/>
Total,		635

GENERAL SUMMARY

Collegiate Alumni,	124 }	140
Class of 1891,	16 }	
Theological Alumni,		75
Honorary Degrees Conferred 1870-1890:		
D. D.,	22	
LL D.,	2	
Ph. D.,	3	
A. M.,	12	39

THE ALUMNI ASSOCIATION

The object of this association is to perpetuate fraternal regard among the graduates of the College, and to promote the best interests of their Alma Mater. It is represented in the Board of Directors by two members nominated by the Association.

All graduates of the College, and bachelors of other institutions who have completed the course in the Theological Department, are eligible to membership.

The association meets annually on the day preceding Commencement, at 2.30 o'clock in the afternoon, and on the evening of the same day the Alumni Oration is delivered, followed by a re-union of the members.

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Vice-President.—MISS FLORA S. RAHN, B. S., '89, Schwenksville, Pa.
Secretary and Treasurer.—F. G. HOBSON, Esq., A. M., '76, Collegeville, Pa.
Historian.—REV. JAMES W. MEMINGER, A. B., '84, Lancaster, Pa.
Orator.—REV. E. R. CASSADY, A. M., '77, Philadelphia, Pa.

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1881—F. G. HOBSON, Esq., A. M., '76 Collegeville, Pa.
1882—PROF. A. M. TICE, A. M., '74 Lebanon, Pa.
1883—REV. D. U. WOLFF, A. M., '75 Myerstown, Pa.
1884—REV. P. Y. SHELLY, A. B., '77 Slatington, Pa.
1885—REV. A. B. MARKLEY, A. B., '76 South Bethlehem, Pa.
1886—REV. F. F. BAHNER, A. M., '73 Waynesboro, Pa.
1887—REV. M. H. GROH, A. M., '74 Columbus, Ohio.
1888—REV. G. S. SORBER, A. M., '76 Watsonstown, Pa.
1889—REV. J. PERRY BEAVER, A. B., '80 Nassau, N. Y.
1890—REV. FRANCIS C. YOST, A. B., '76 Phoenixville, Pa.

