



1926

Ursinus College Catalogue, 1926-1927

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THE URSINUS BULLETIN

Vol. XXV, No. 1

First Quarter, 1927

Ursinus College

1926-1927



COLLEGEVILLE, PENNSYLVANIA

CATALOGUE
OF
URSINUS COLLEGE

1926-1927

"An Institution where the youth of
the land can be liberally educated
under the benign influence of
Christianity."—*The Founders.*

COLLEGEVILLE, PENNSYLVANIA

PUBLISHED BY THE COLLEGE

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1927

JANUARY	FEBRUARY	MARCH
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1928

JANUARY	FEBRUARY	MARCH
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29 30 31	26 27 28 29 30 31	²⁸ / ₃₀ ²⁹ / ₃₁ 24 25 26 27 28 29

CALENDAR

1927

May 16, Monday,	Senior Final Examinations begin.
May 21, Saturday,	Last day, Registration for Department Honors.
May 23, Monday,	Second Semester Examinations begin.
May 30, Monday,	Memorial Day, a holiday.
June 3, Friday,	Examinations for Admission.
June 3, Friday,	Class Day Exercises, 2 p. m.
June 3, Friday,	Junior Oratorical Contests, 8 p. m.
June 4, Saturday	Annual Meeting of the Directors, 10 a. m.
June 4, Saturday,	Alumni Meeting, 1 p. m.
June 4, Saturday,	Alumni Banquet, 5.30 p. m.
June 4, Saturday,	President's Reception, 8 p. m.
June 5, Sunday,	Baccalaureate Service, 10.30 a. m.
June 5, Sunday,	Oratorio, 8 p. m.
June 6, Monday,	Commencement, 10 a. m.
Sept. 20, Tuesday,	Examinations for Admission.
Sept. 20, Tuesday,	Registration and Matriculation of Students.
Sept. 21, Wednesday,	Registration and Matriculation of Students.
Sept. 22, Thursday,	Instruction begins, 9 a. m.
Sept. 22, Thursday,	Opening Address, 8 p. m.
Oct. 20, Thursday,	Examinations for College standing.
Nov. 23, Wednesday,	THANKSGIVING RECESS begins, 4 p. m.
Nov. 28, Monday,	RECESS ends, 9 a. m.
Dec. 20, Tuesday,	CHRISTMAS RECESS begins, 4 p. m.

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Jan. 4, Wednesday,	RECESS ends, 9 a. m.
Jan. 26, Thursday,	First Semester Examinations begin.
Feb. 7, Tuesday,	SECOND SEMESTER begins, 9 a. m.
Feb. 16, Thursday,	Founders' Day.*
Feb. 22, Wednesday,	Washington's Birthday, a holiday.
April 3, Tuesday,	EASTER RECESS begins, 4 p. m.
April 10, Wednesday,	RECESS ends, 9 a. m.
June 11, Friday,	Commencement Exercises begin.
June 14, Monday,	Commencement Exercises end.
Sept. 20, Tuesday,	ACADEMIC YEAR begins.

* Date subject to change.

HISTORICAL STATEMENT

The beginning of educational work on the grounds occupied by Ursinus College was in Todd's School, opened in 1832 "for the use of the neighborhood and its vicinity," the tract on which the school was located having been donated by Andrew Todd.

In the year 1848, a school for the higher education of young men was established on the tract adjoining that of Todd's School, now central in the campus. The school was named "Freeland Seminary." Within a period of twenty years, more than three thousand young men from Pennsylvania, New Jersey, Maryland and Delaware received their education at this school.

In 1868, a body of men, actuated by a desire to serve the interests of higher education and evangelical Christian religion, met in the city of Philadelphia and resolved to found "an institution where the youth of the land can be liberally educated under the benign influence of Christianity." Ruled by this desire, they chose as the name of their institution that of one of the most distinguished reformers and scholars of the Reformation period, *Ursinus*, of the University of Heidelberg.

The Act of Incorporation under which Ursinus College is conducted was granted by the Legislature of Pennsylvania, February 5, 1869, and is as follows:

AN ACT

TO INCORPORATE URSINUS COLLEGE

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, that there shall be and hereby is erected, established and incorporated in Upper Providence Township, in the County of Montgomery, in this Commonwealth, an institution of learning, for the purpose of imparting instruction in Science, Literature, the Liberal Arts and Learned Professions by the name, style and title of URSINUS COLLEGE.

Ursinus College

SECTION 2. Said College shall be under the care and management of a Board of Directors not exceeding twenty-one in number, who, with their successors in office, shall be and are hereby declared to be one body politic and corporate in deed and in law, to be known by the name, style and title of Ursinus College, and by the same shall have perpetual succession, and shall be able to sue and be sued, plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold and purchase for the use and benefit of said College any estate in any messuages, lands, tenements, goods, chattels, moneys and other effects of any kind whatever, by gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest from any person or persons, body politic or corporate, either municipal or otherwise whatsoever capable of lawfully making the same, and the same from time to time to grant, bargain, sell, convey, mortgage, farm, let, place out at interest, or otherwise dispose of for the use and benefit of said College; *Provided, however,* That no bequest or donation made to and accepted by said Board for specific educational objects shall ever be diverted from the purposes designated in the conditions of such gift and acceptance.

SECTION 3. That the Board of Directors shall have power to establish, from time to time, in said College, such departments of study and instruction as they may deem expedient, and to provide libraries, apparatus, cabinets, endowments and all other needful aids for imparting full and thorough courses of instruction therein. They may appoint a faculty or faculties, professors, lecturers and teachers, prescribe their respective duties, fix their compensation, and remove them, or any of them, as, from time to time, the interests of the College may require; they shall have power to purchase or erect buildings for the accommodation of students, professors and officers, and for other needful purposes; to establish rules and regulations for the government of students and officers, and to do all and singular such other things and matters as may be requisite for the well ordering and proper management of the affairs of said College.

SECTION 4. That the said Board of Directors shall at first consist of the persons herein named, to wit: *James Koons, Sr., J. Knipe, W. D. Gross, H. W. Kratz, A. Kline, H. K. Harnish, Abraham Hunsicker, Sr., J. W. Sunderland, John Wiest, A. W. Myers, H. H. W. Hibshman, A. Van Haagen, J. H. A. Bomberger, J. G. Wiehle J. Dahlman, Jr., Emanuel Longacre, George Schall, W. L. Graver, William Sorber, Nathan Pennypacker, N. Gehr,* who, or any nine of them, on the passage of this act, or at any time within three months thereafter, may meet and organize by electing a President and Secre-

Historical Statement

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tary, and accepting this act, the evidence of which shall be the duly authenticated record of such meeting and action.

SECTION 5. That the Board of Directors shall have power to fill all vacancies in their own body, to expel any member thereof who shall be guilty of infamous conduct and to declare vacant the seat of any member who shall have, for three consecutive years, failed to attend the stated meetings of the Board; to appoint, from time to time, such additional officers and agents of their own body as may be deemed requisite, including a Treasurer, who shall always give ample security for the funds entrusted to his keeping; to adopt a common and corporate seal, by and with which all deeds, certificates, appointments and acts of said Board, signed by their President and attested by their Secretary, shall pass and be authenticated, and the same seal at their pleasure to break, alter or renew.

SECTION 6. That the said Board of Directors, at any meeting subsequent to their organization called for the purpose, and of which due notice shall have been given to each member, may adopt and establish a Constitution and By-Laws for the government of their own body, not inconsistent with this act, the laws of the State or the laws of the United States, which Constitution and By-Laws shall not thereafter be altered, amended or repealed except in the manner therein provided.

SECTION 7. That the faculty of any organized department in the College may, with the advice and consent of the Board of Directors, and under such regulations as they may prescribe, confer the degrees, honors, and dignities usually conferred by similar departments in the Colleges and Universities of this Commonwealth.

SECTION 8. That no misnomer of this corporation shall defeat or annul any gift, grant, devise or bequest to or from the said corporation: *Provided*, The intent of the parties shall sufficiently appear upon the part of the gift, grant, will, or other writing whereby such state or interest was intended to pass to or from said corporation.

The corporation was organized at a meeting of the Directors held in the city of Philadelphia, February 10, 1869. A permanent seat for the College was sought near Philadelphia. Attracted by the beauty of the region of Perkiomen Bridge, where Freeland Seminary had flourished for twenty years, and impressed by the reputation of the community for its interest in education, the Board of Directors purchased the property of Freeland Seminary, and incorporated the latter into Ursinus

College as its preparatory department. About this time the United States postal authorities named the post office at Perkiomen Bridge, Collegeville. Instruction was begun September 6, 1870. In 1881 the doors of the College were opened to women. The Academy was discontinued in 1910.

The Ursinus School of Theology was organized June 1, 1871, and opened for instruction the following September. The School was conducted at Collegeville in connection with the College till 1898, when it was removed to Philadelphia. March 8, 1907, a Compact of Union was ratified by the Board of Directors of Ursinus College, by which the instruction of the Ursinus School of Theology is conducted in the Central Theological Seminary, located at Dayton, Ohio.

Collegeville is on the William Penn Highway and is seven miles distant from the Lincoln Highway. It is easy of access by the Philadelphia and Reading Railway from Philadelphia, Allentown or Reading. Electric cars connecting Collegeville with Pottstown, Norristown and Philadelphia pass the College campus. The College grounds cover sixty-six acres, including a fine lawn and campus of twelve acres, tennis courts, athletic fields, and several fields for agriculture.

NEEDS

The College constantly employs fully the equipment and resources at its disposal. The steady growth of the institution should encourage its friends to provide for its further needs. The following present exceptional opportunities for gifts and memorials: endowment of scholarships, \$2,000 to \$5,000 each; endowment of professorships, \$50,000 and upwards; general endowment funds, \$500 and upwards; dormitories for men, single units, \$50,000 each; a woman's building, \$200,000 or more; a science building, approximately \$350,000; an infirmary, \$25,000. The counsel of the President of the College should be sought with a view to securing the most advantageous co-operation on the part of benefactors.

GIFTS AND BEQUESTS

It is the judgment of those who have had the responsibility of disposing of large fortunes that Education furnishes the most promising field for benevolence. The great philanthropic foundations after discriminating scientific inquiry into the ways and means of doing good with accumulated wealth, have made Education their chief objective. The findings of these philanthropic agencies may be accepted for the guidance of others.

The practice of making donations during one's life rather than making bequests to be executed after death is recommended. In this way the donor has absolute assurance that his wishes are being carried out, he has the satisfaction of seeing his gift bearing fruit in the improved work of the institution, and he avoids the deflection of part of his proposed gift in the form of inheritance taxes.

In cases in which the donor needs the income of his estate in order to live, a very satisfactory arrangement is provided in Ursinus College Annuity Bonds which the College issues in exchange for cash or property. Annuity Bonds guarantee a fixed income to the donor payable semi-annually during the period of his natural life, at the end of which the bonds become null and void and the gifts which they represent continue as permanent possessions of the College.

When, however, it is decided to make a bequest care should be taken to have all testamentary papers signed, witnessed and executed in strict accordance with the statutory laws of the State in which the testator resides. In all cases the name of the corporation should be accurately given, as in the following form:

I give, devise and bequeath to URSINUS COLLEGE, located at Collegeville, Montgomery County, Pennsylvania, their successors and assigns forever, the sum of..... dollars, to be safely invested by said corporation, and the interest accruing therefrom to be applied in the maintenance of instruction in said institution.

OFFICERS OF THE CORPORATION

President

HARRY E. PAISLEY
Philadelphia

First Vice-President

A. D. FETTEROLF
Collegeville, Pa.

Second Vice-President

THOMAS E. BROOKS
Red Lion, Pa.

Secretary

CALVIN D. YOST
Collegeville, Pa.

Treasurer

EDWARD S. FRETZ
Collegeville, Pa.

THE DIRECTORS

	First Elected	Term Expires
JAMES M. ANDERS, M.D., LL.D., Philadelphia,	1894	1929
REV. TITUS A. ALSPACH, D.D., Lancaster,	1925	1930
HON. ANDREW R. BRODBECK, LL.D., Hanover,	1905	1930
HON. THOMAS E. BROOKS, Red Lion,	1921	1931
CHARLES C. BURDAN, Pottstown,	1921	1931
A. D. FETTEROLF, Collegeville,	1906	1931
REV. I. CALVIN FISHER, D.D., Lebanon,	1905	1931
EDWARD S. FRETZ, Collegeville	1925	1930
FRANCIS J. GILDNER, Esq., A.B., Allentown,	1924	1929
ABRAHAM H. HENDRICKS, Esq., B.S., Collegeville,	1914	1929
J. F. HENDRICKS, Esq., A.M., Doylestown,	1915	1930
REV. GEORGE W. HENSON, D.D., Philadelphia,	1911	1931
EDWIN M. HERSHEY, Esq., A.B., Harrisburg,	1926	1931
ALVIN HUNSICKER, B.S., New York,	1916	1931
REV. JAMES M. S. ISENBERG, D.D., Collegeville	1906	1928
WHORTEN A. KLINE, Litt.D., Collegeville,	1912	1927
MAYNE R. LONGSTRETH, Esq., A.M., Philadelphia,	1907	1927
REV. J. W. MEMINGER, D.D., Lancaster,	1896	1931
RALPH E. MILLER, A.B., Collegeville,	1924	1928
GEORGE L. OMWAKE, PED.D., LL.D., Collegeville,	1906	1931
HARRY E. PAISLEY, Philadelphia,	1907	1927
ELWOOD S. SNYDER, M.D., Lancaster,	1905	1930
HENRY T. SPANGLER, D.D., Collegeville,	1884	
JOSEPH M. STEELE, Philadelphia,	1913	1929
REV. CALVIN D. YOST, A.M., D.D., Collegeville,	1916	1930

COMMITTEES OF THE BOARD OF DIRECTORS

Executive Committee

A. D. FETTEROLF	C. D. YOST
H. E. PAISLEY	G. L. OMWAKE
H. T. SPANGLER	A. H. HENDRICKS
E. S. FRETZ	

Committee on Finance

E. S. FRETZ	H. E. PAISLEY
G. L. OMWAKE	J. M. S. ISENBERG

Committee on Buildings and Grounds

A. H. HENDRICKS	W. A. KLINE
A. D. FETTEROLF	G. L. OMWAKE
R. E. MILLER	

Committee on Government and Instruction

H. T. SPANGLER	C. D. YOST
A. D. FETTEROLF	W. A. KLINE
G. L. OMWAKE	J. M. S. ISENBERG

THE ADVISORY COUNCIL

CYRUS H. K. CURTIS, LL.D., Philadelphia

ALBA B. JOHNSON, LL.D., Philadelphia

EDGAR FAHS SMITH, LL.D., Philadelphia

OFFICERS OF ADMINISTRATION

- GEORGE L. OMWAKE, A.M., PED.D., LL.D., *President*
 REV. JAMES M. S. ISENBURG, D.D., *Vice-President*
 REV. WHORTEN A. KLINE, A.M., B.D., LITT.D., *Dean*
 ELIZABETH B. WHITE, PH.D., *Dean of Women*
 REV. CALVIN D. YOST, A.M., D.D., *Librarian*
 JOHN B. PRICE, A.M., M.D., *College Physician*
 SARA E. ERMOLD, *Assistant Treasurer*
 MRS. EMMA G. E. WEBB, *Dietitian*
 N. BLANCHE DEATRICK, *Superintendent of Dormitories*
 MRS. MAY H. RAUCH, B.S., *College Hostess and Preceptress,*
Olevian Hall
 MRS. C. V. TOWER, *Preceptress, Trinity Cottage*
 HELEN G. ERRETT, A.B., *Preceptress, Glenwood*
 GLADYS M. BOOREM, A.B., *Resident Nurse and Preceptress, The Maples*
 CLARENCE E. MCCORMICK, B.S., *Farm Manager*
 REV. FRANKLIN IRVIN SHEEDER, JR., A.B., B.D., *Assistant to the President*
 JAMES R. RUE, *Bookkeeper*
 MARGARET O. KUNTZ, A.B., *Assistant Librarian*
 HELEN E. GRONINGER, B.S., *Secretary to the President*
 RUTH SLOTTNER, *Secretary to the Dean*

THE FACULTY

GEORGE LESLIE OMWAKE, PED.D., LL.D.,

President, and Professor of the History of the Christian Church.

A.B., Ursinus College, 1898, and A.M., 1901; B.D., Yale University, 1901; Ped.D., Franklin and Marshall College, 1910; LL.D., 1923; LL.D., Lafayette College, 1923; Student in Theology, Philosophy and Education, Yale University, 1898-1901; Ursinus College, 1901; Dean, 1903-09; Vice-President, 1909-12; President, 1912. Member, American Academy of Political and Social Science.

REV. WHORTEN A. KLINE, A.M., B.D., LITT.D.,

Dean, and Professor of the Latin Language and Literature.

A.B., Ursinus College, 1893; A.M., and B.D., 1896; Litt.D., 1913; Licensed, 1896; Graduate Student in Latin, University of Pennsylvania, 1897-1901, Ursinus College, 1893; Dean, 1909; Member of the Classical Association of the Middle States and Maryland; Philadelphia Botanical Club.

HOMER SMITH, PH.D.,

Professor of the English Language and Literature.

A.B., Amherst College, 1891; Graduate Student, University of Pennsylvania, 1892-95; Ph.D. University of Pennsylvania, 1895; Instructor in English, University of Pennsylvania, 1892-98; Professor of English, Kamehameha School, Honolulu, 1899-1901; Acting Professor of English, Amherst College, 1901-03; Ursinus College, 1903. Member of the Modern Language Association.

MATTHEW BEARDWOOD, A.M., M.D., Sc.D.,

Professor of Chemistry.

A.B., Philadelphia Central High School, 1890, and A.M., 1895; M.D., Medico-Chirurgical College, 1894; Sc.D., Ursinus College, 1916; Special Student of Chemistry, University of Pennsylvania, 1890-91; Instructor in Chemistry, Medico-Chirurgical College, 1896-99; Lecturer on Clinical Chemistry, 1899-1900; Adjunct Professor of Chemistry, 1900-14; Professor of General Chemistry and Toxicology, 1914-16; Ursinus College, 1903; Member, The American Chemical Society; The Franklin Institute.

JOHN WENTWORTH CLAWSON, A.M., Sc.D.,

Professor of Mathematics.

A.B., University of New Brunswick, 1901; A.B., Cambridge University, 1904; A.M., University of New Brunswick, 1905; Sc.D., Ursinus College, 1920; Lecturer in Astronomy, University of New Brunswick, 1904-05; Assistant in Physics, Ohio State University, 1905-06; Ursinus College, 1907. Member, American Mathematical Society.

CARL VERNON TOWER, PH.D.,

Professor of Philosophy.

A.B., Brown University, 1893, and A.M., 1895; Fellow, Sage School of Philosophy, Cornell University, 1896-97; Ph.D., Cornell University, 1898; Instructor in Philosophy, University of Michigan, 1898-1900; Assistant to the President, Clark University, 1900-01; Professor of Philosophy, Knox College, 1901-02; University of Vermont, 1902-09; Assistant Professor of Philosophy, University of Michigan, 1909-10; Acting Professor of Philosophy, Trinity College, 1912-13; Ursinus College, 1913. Member, American Philosophical Association.

EZRA ALLEN, PH.D., Sc.D.,*

Professor of Biology.

A.B., Bucknell University, 1895; A.M., 1896; Fellow, Clark University, 1900-01; University of Chicago, 1905; Ph.D., University of Pennsylvania, 1914; Sc.D., Bucknell University, 1922; Professor of Biology, Montana State Normal School, 1903-06; School of Pedagogy, Philadelphia, 1907-18; Educational Adviser to First Army and Lecturer on Biology, A. E. F. University, Beaune, France, 1918-19; Ursinus College, 1919. Member, American Association of Anatomists; American Society of Zoologists. Fellow, Association for the Advancement of Science.

REV. WILLIAM WELLS JORDAN, A.M., D.D.,

Professor of the English Bible and Assistant in Church History.

A.B., Marietta College, 1879; A.M., 1891, and D.D., 1899; B.D., Yale University, 1882; Pastor, Congregational Church, Clinton, Mass., 1893-1921; Ursinus College, 1921.

HARRY BRETZ, A.M.,

Professor of the French Language and Literature.

A.B., William Jewell College, 1906; A.B., University of Chicago, 1908; Graduate Student, 1909-11, Fellow, 1911-12, Fellow and Graduate Student, University of Chicago, 1915-16; A.M., 1917; Certificat d'études françaises, l'Alliance Française, Paris, 1913; Student, Sorbonne, 1912-14; Diplôme, Sorbonne, 1914; Assistant Professor of Romance Languages, Butler College, 1917-21; Instructor in Romance Languages, Princeton University, 1921-22; Instructor in Romance Languages, Cornell University, 1922-23; Ursinus College, 1923. Member, Modern Language Association of America.

REV. CALVIN DANIEL YOST, A.M., D.D.,

Librarian, and Professor of German.

A.B., Ursinus College, 1891; A.M., 1895, and B.D., 1907; D.D., Heidelberg University, 1925; Student, Ursinus School of Theology, 1891-93; Yale University, 1893-94; Principal, High School, Mahanoy City, Pa., 1896-1901; Pastor, 1894-96, 1901-07; General Secretary, Reformed Evangelical and Educational Union, 1907-10; Ursinus College, 1910. Member, Modern Language Association of America.

*Absent on leave, 1926-27.

The Faculty

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ELIZABETH BRETT WHITE, Ph.D.,

Dean of Women, and Professor of History.

A.B., Cornell University, 1904; Student, University of Lausanne, 1913; A.M., University of Wisconsin, 1917; Student, Clark University, 1919-20; Ph.D., Clark University, 1920; Walnut Spring, N. C., Presbyterian Board of Home Missions, 1904-06; Pennsylvania College for Women, 1912-19, 1920-24; Pennsylvania State College, School of Education, Extension Department, 1921-24; Ursinus College, 1924. Member, American Historical Association.

JOHN PETER McCOY, Ph.D.,

Professor of Education.

A.B., Kansas State Normal College, 1913; Ph.B., University of Chicago, 1913; A.M., Columbia University, 1914; Ph.D., State University of Iowa, 1924; Superintendent of Schools, Wamego, Kansas, 1906-12; Associate Professor Education and Psychology, James Millikin University, 1914-15; Professor of Education and Psychology, Illinois College, 1917-19; Professor of Education and Psychology and Director of Summer School for Teachers, Simpson College, 1919-21; Director of Practice Teaching, Arts and Sciences, Purdue University, 1921-22; Ursinus College, 1924.

REV. JAMES M. S. ISENBERG, D.D.,

Vice-President.

A.B., Ursinus College, 1893; B.D., Ursinus School of Theology, 1896; D.D., Ursinus College, 1910; Pastor, 1896-1926; President, Eastern Synod, Reformed Church in the U. S., 1916; Director, War Emergency Campaign, 1918-19; Chairman, Alumni Memorial Library Committee, 1919-24; Member, Efficiency Commission, Reformed Church in the U. S., 1923-26; Ursinus College, 1926.

JAMES LANE BOSWELL, A.M.,

Professor of Economics and Business Administration.

A.B., Georgetown College, 1920; A.M., University of Pennsylvania, 1923; Student, University of Toulouse, 1919; Graduate Student, University of Pennsylvania, 1923-27; Columbia University, Summer, 1924; Principal, Peaks Mill High School, Frankford, Ky., 1920-21; Instructor, Preparatory Department, Temple University, 1921-22; Germantown High School, Philadelphia, 1922-23; Ursinus College, 1923. Member, American Academy of Political and Social Science; American Economic Association.

RUSSELL DAVIS STURGIS, Ph.D.,

Professor of Analytical Chemistry.

A.B., University of Delaware, 1919; M.S., University of Pennsylvania, 1921; and Ph.D., 1924; Assistant in Chemistry, Massachusetts Agricultural College, 1919-1920; Instructor in Chemistry, University of Pennsylvania, 1920-24; Professor of Chemistry, Franklin and Marshall College, 1924-25; Ursinus College, 1925. Member, American Chemical Society.

JOHN THOMAS SALTER, A.B.,*Professor of Political Science.*

A.B., Oberlin College, 1921; Instructor and Graduate Student, University of Pennsylvania, 1921-26; Assistant Editor, *Annals of the American Academy of Political and Social Science*, 1922-26; Ursinus College, 1926. Member, The National Municipal League; American Political Science Association.

MARTIN WEAVER WITMER, A.B.,*Assistant Professor of English.*

A.B., Franklin and Marshall College, 1904; Graduate Student in English, University of Pennsylvania, 1913-14, 1919-24; Instructor in English, Latin and Greek, Union Seminary, New Berlin, Pa., 1904-05; Principal of Union Seminary, 1905-07; Instructor in English, Franklin and Marshall Academy, Lancaster, Pa., 1907-20; Ursinus College, 1920. Member, Modern Language Association of America.

WILLIAM WALLACE BANCROFT, A.M.,*Assistant Professor of English and Philosophy.*

A.B., Ursinus College, 1919; Graduate, Princeton Theological Seminary, 1920; Licensed, 1920; Scholar in Philosophy, University of Pennsylvania, 1920-21; A.M., 1921; Doctorate in English, 1921-23; Private Tutor, 1924; Ursinus College, 1925. Member, American Academy of Political and Social Science. Member, Modern Language Association; Modern Humanities Research Association of England.

JOHN ALEXANDER SAWHILL, A.M.,*Assistant Professor of Greek and Spanish.*

A.B., University of Colorado, 1917; A.M., Princeton University, 1921; Doctorate in Classics, Princeton University, 1921-24; Instructor, Public Schools, Crawford, Colorado, 1914-15; Principal, High School, Arriba, Colorado, 1919-20; Ursinus College, 1925. Member, Classical Association of the Atlantic States; American Philological Association; American Archaeological Institute.

REV. FRANKLIN IRVIN SHEEDER, Jr., B.D.,*Assistant to the President, and Instructor in the English Bible.*

A.B., Ursinus College, 1922; B.D., Central Theological Seminary, 1925; Student, University of Pennsylvania, Summer, 1922; Student, Central Theological Seminary, Dayton, Ohio, 1922-25; Ursinus College, 1925; Graduate Student, University of Pennsylvania, 1926-27. Member, Religious Education Association.

JOHN HAROLD BROWNBACK, A.B.,*Instructor in Biology.*

A.B., Ursinus College, 1921; Graduate Student and Instructor in Zoölogy, University of Pennsylvania, 1921-26; Ursinus College, 1926. Member, American Association for the Advancement of Science; American Entomological Society.

The Faculty

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JEANETTE DOUGLAS HARTENSTINE,

Instructor in Voice Culture and Choral Singing.

Student under W. A. Weiser, five years; Metropolitan College of Music, New York, one year; E. Presson Miller, New York, six years; German Operatic Rôles under Siegfried Behrens; English, Italian and French Opera under Emil Knell and Jose Van den Berg; Student in Voice under Zerffi; Private Teacher and Director of choirs and oratorios; Leading rôles in English Grand Opera; Ursinus College, 1923.

GLADYS MARIAN BOOREM, A.B.,

Instructor in Biology.

A.B., Ursinus College, 1915; Student, Cornell University, Summers, 1917, '19, '20, '21; Instructor in Languages, High School, Lehighon, Pa., 1915-21; Instructor in English, High School, Williamsport, Pa., 1921-22; Student in Training School for Nurses, Hospital, University of Pennsylvania, 1922-25; Ursinus College, 1925. Registered Nurse.

HELEN GLADYS ERRETT, A.B.,

Director of Physical Training and Instructor in Public Speaking for Young Women.

A.B., Pennsylvania College for Women, 1924; Student, University of Cincinnati, 1924-25; Instructor, Playstreet Cincinnati Community Service, Summer 1925; Student, Columbia University, Summer, 1926; Ursinus College, 1926.

JOHN F. W. STOCK, B.S.,

Instructor in Piano, Harmony and Counterpoint.

B. S., Ursinus College, 1922; Student, Columbia College of Music, 1916-19; Private Student of Professor Dr. Karl Schmidt, Butzbach, Germany, 1922-26; Student under Thuel Burnham, New York, 1926-27; Ursinus College, 1926.

MRS. JOSEPHINE XANDER SHEEDER, A.B.,

A.B., Ursinus College, 1921; Graduate Student, University of Pennsylvania, Summer, 1922; Teacher, High School, Lake City, Fla., 1921-22; High School, Wyoming, Del., 1922-23; Public Schools, Vallejo, Calif., 1923-24; Week-Day Schools of Religion, Dayton, Ohio, 1924-25; Ursinus College, 1925.

RONALD CHESTER KICHLINE, A.B.,

Graduate Coach and Instructor in Physical Training for Men.

A.B., Ursinus College, 1916; Instructor and Coach, Mansfield State Normal School, 1916-17, 1918-21; Football Coach, American University Experiment Station, U. S. Army, 1918; Athletic Director, Juniata College, 1921-22; Instructor and Coach, Vermont Academy, 1922-25; Student, Springfield International Y. M. C. A. College, Summer School, 1925; Ursinus College, 1925.

OFFICERS OF THE FACULTY

Chairman.....THE PRESIDENT
Secretary.....ASST. PROFESSOR WITMER

ACADEMIC COUNCIL

THE PRESIDENT THE DEAN
PROFESSOR YOST PROFESSOR TOWER PROFESSOR BOSWELL

ADVISERS

Classical Group, Asst. Professor Sawhill
Mathematical Group, Professor Clawson
Chemical-Biological Group, Professor Sturgis
Historical-Political Group, Professor Salter
English-Historical Group, Professor Smith
Modern Language Group, Professor Yost
Economics and Business Administration
Group, Professor Boswell

COMMITTEES

Admission and Standing

THE PRESIDENT PROFESSOR CLAWSON PROFESSOR KLINE
PROFESSOR YOST ASST. PROFESSOR WITMER

Library

THE PRESIDENT THE LIBRARIAN PROFESSOR SMITH

Scholarships

THE PRESIDENT PROFESSOR KLINE PROFESSOR YOST

Discipline

THE PRESIDENT THE DEAN THE DEAN OF WOMEN

ATHLETIC COUNCIL

Representing the Directors

RALPH E. MILLER EDWIN M. HERSHEY

Representing the Faculty

JOHN W. CLAWSON F. I. SHEEDER, JR.

Representing the Alumni

W. R. DOUTHETT D. R. HELFFRICH

Representing the Students

FRANK E. STRINE STANLEY M. MOYER

Graduate Manager

W. W. BANCROFT

ADMISSION

The first step in seeking admission to Ursinus College is the filing of a formal application together with a preliminary statement of qualifications by the applicant. Application blanks may be had by addressing the College. The College then secures from the school in which the applicant has been prepared a certificate embodying the school record of the candidate. All certificates of preparation should be sent by the school principal directly to the Dean of the College, by whom they are evaluated. Inquiry is made further into the character and fitness of the candidate, to do the work of this institution, and if found qualified the applicant is notified and a place reserved for him in the College. *The process of matriculation is continued in the actual trial of all applicants during the first semester, at the end of which time their status as candidates is finally determined.*

Students from high schools, academies and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland, are admitted on certificate. A candidate whose certificate does not cover the amount of work required in a subject may be admitted to college as a regular student with conditions as provided in the statement given on page 23.

Applicants who desire admission by examination in any subject, will present themselves for such examination at the Dean's Office in Bomberger Hall, on Friday and Saturday of Commencement week, June 3 and 4, or on Tuesday, September 20, 1927, at the opening of the collegiate year.

Every candidate admitted to College will be examined in English composition on a day appointed soon after the opening of the term. A candidate whose preparation is found to be defective in spelling, punctuation or other essentials of good

usage will be obliged to take special work in the subject at his own expense.

TERMS OF ADMISSION

The unit used in determining the value of a study presented in satisfaction of the requirements for admission represents, in general, *a year's study in the subject in a secondary school, constituting approximately a quarter of a full year's work.* The time element involved in the evaluation of college preparatory work should be given due consideration by teachers and pupils in secondary schools.

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

Applicants for admission intending to present themselves as candidates for the degree of Bachelor of Arts at graduation must present 15 units from the following list. The studies printed in capitals are prescribed:

ENGLISH	3	units
LATIN	3	units
OTHER FOREIGN LANGUAGE.....	2	units
HISTORY	1	unit
ALGEBRA	1.5	units
PLANE GEOMETRY	1	unit
Additional Latin	1	unit
History, Ancient	1	unit
History, English	1	unit
History, American	1	unit
Problems in Democracy	1	unit
Economics .....	.5	unit
Advanced Algebra .....	.5	unit
Solid Geometry .....	.5	unit
Plane Trigonometry .....	.5	unit
Physical Geography .....	.5	unit
Zoölogy .....	.5	unit
Botany .....	.5	unit
Physiology .....	.5	unit
Physics	1	unit
Chemistry	1	unit
Mechanical Drawing .....	.5	unit

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Applicants for admission intending to present themselves as candidates for the degree of Bachelor of Science at graduation must present 15 units from the following list. The studies printed in capitals are prescribed:

ENGLISH	3	units
FOREIGN LANGUAGE	3	units
HISTORY	1	unit
ALGEBRA	1.5	units
PLANE GEOMETRY	1	unit
PHYSICS OR CHEMISTRY	1	unit
ADDITIONAL SCIENCE OR MATHEMATICS.....	1	unit
History, Ancient	1	unit
History, English	1	unit
History, American	1	unit
Problems in Democracy	1	unit
Economics .....	.5	unit
Advanced Algebra .....	.5	unit
Solid Geometry .....	.5	unit
Plane Trigonometry .....	.5	unit
Physical Geography .....	.5	unit
Zoölogy .....	.5	unit
Botany .....	.5	unit
Physiology .....	.5	unit
Mechanical Drawing	1	unit

A candidate offering less than 15 units may be admitted with conditions to the extent of 2.5 units, but not more than one of these may be in any one subject.

Applicants for admission may be received as *Special Students* provided they have satisfactory preparation for the college courses which they desire to pursue.

When admitted, special students are enrolled as members of the groups they may choose to enter and are under the direction of the regular advisers. Special students must register for at least twelve hours of work in each semester, and are held account-

able for the satisfactory completion of courses for which they register. They are subject to the same regulations as other students.

ADMISSION STUDIES

The studies which may be presented in satisfaction of the requirements for admission are set forth below. A candidate must present, either by examination or by certificate, satisfactory evidence of preparation in such of these studies as he may offer in accordance with the requirements in each as defined:

ENGLISH

The Uniform Entrance Requirements in English include preparation based upon two lists of books,—one of books for reading and one of books for special study. In connection with the reading and study of prescribed books, the candidate should read other books and commit to memory a considerable amount of good English poetry. The reading should be done with a view to the development of literary appreciation, accuracy of expression and elegance of style.

(A) READING.—The candidate will be required to write a paragraph or two on each of several topics chosen by him from the list drawn from the books named below. This part of the examination is designed, primarily, to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books prescribed. He should read the books as he reads other books not aiming to know them minutely, but to gain a knowledge of their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write good English.

Every applicant will be examined in English Composition. No candidate will be accepted whose work is seriously defective in spelling, punctuation, grammar, or division into paragraphs.

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted. For the lists of readings recommended for the years 1929-1931, consult Document 117 of the College Entrance Examination Board.

LIST FOR 1927-1928

GROUP I.—Cooper: *The Last of the Mohicans*; Dickens: *A Tale of Two Cities*; George Eliot: *Silas Marner*; Scott: *Ivanhoe* or *Quentin Durward*; Stevenson; *Treasure Island* or *Kidnapped*; Hawthorne: *The House of the Seven Gables*.

GROUP II.—Shakespeare: *Merchant of Venice*, *Julius Caesar*, *King Henry V*, *As You Like It*, *The Tempest*.

GROUP III.—Scott: *The Lady of the Lake*; Coleridge: *The Ancient Mariner*; and Arnold: *Sohrab and Rustum*. A collection of representative verse, narrative and lyric. Tennyson: *Idylls of the King* (any four). *The Æneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*; Longfellow: *Tales of a Wayside Inn*.

GROUP IV.—*The Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving: *The Sketch Book* (about 175 pages); Addison and Steele: *The Sir Roger de Coverley Papers*; Macaulay: *Lord Clive*, or *History of England, Vol. III*; Franklin: *Autobiography*; Emerson: *Self-Reliance and Manners*.

GROUP V.—A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); a selection of modern plays (about 150 pages). All selections from this group should be works of recognized excellence.

(B) STUDY.—In addition an examination will be required upon the subject matter, literary form and logical structure of each of the works named below. A careful and critical study of the works will be necessary to prepare the candidate for the examination. The student may be required to answer questions on the leading facts of the literary periods to which the works belong and on the essentials of grammatical structure. The books provided for study are arranged in three groups. One selection is to be made from each of Groups I and II, and two from Group III. For the list of books for the years 1929-1931, consult Document 117 of the College Entrance Examination Board.

LIST FOR 1927-1928

GROUP I.—Shakespeare: *Macbeth*, *Hamlet*.

GROUP II.—Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus—*" *Instans Tyrannus*, *One Word More*.

GROUP III.—Burke: *Speech on Conciliation with America*; Macaulay: *Life of Johnson*; Arnold: *Wordsworth*, with a brief selection from Wordsworth's Poems; Lowell: *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*. *Three units.*

LATIN

The Latin reading required for admission of candidates for the degree of Bachelor of Arts, without regard to the prescription of particular authors and works, is not less *in amount* than Cæsar: Gallic War, I-IV; Cicero: the orations against Catiline, for the Manilian Law, and for Archias. Whenever possible Vergil's *Æneid*, I-VI, should be included in the student's preparation.

The amount of reading specified above should be selected by the schools from the following authors and works: Cæsar: Gallic War and Civil War; selections from Aulus Gellius, Eutropius, Nepos, Phaedrus, Quintus Curtius Rufus, and Valerius Maximus; Cicero: orations, letters, and *De Senectute*; Pliny; Sallust: *Catiline* and *Jugurthine War*; Vergil: *Bucolics*, *Georgics*, and *Æneid*; and Ovid: *Metamorphoses*, *Heroides*, *Fasti*, and *Tristia*. *Three or four units.*

GREEK

The candidate must show a mastery of the common forms, idioms and syntax of the language, and must know the rules of accent and their changes. He will be required to translate simple English sentences into Attic Prose, and translate, at sight, passages of ordinary difficulty taken from Xenophon. The following books will meet the requirement: White: *First Greek Book*, or an equivalent; Xenophon: *Anabasis*, books I-IV. *Two units.*

FRENCH

Elementary French. The candidate should be able to pronounce French accurately and possess a thorough knowledge of the rudiments of grammar. He should be able to read at sight easy dialogue and modern French prose, and is required to put into French simple English sentences; to give abstracts of the portions of the texts already read; and to write French from dictation. He should have read from one hundred to one hundred and seventy-five pages of graduated French texts and from two hundred and fifty to four hundred pages of easy modern prose in the form of stories, plays, or historical or biographical sketches. To meet this requirement two years' work will generally be necessary. *Two units.*

Intermediate French. This should comprise the reading of four hundred to six hundred pages of French of ordinary difficulty, including at least two works of a dramatic character, the constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read, the study of a grammar of moderate difficulty, and the writing from dictation. At least one additional year of study will be necessary to meet this requirement. *One unit.*

SPANISH

Elementary Spanish. The work should comprise constant drill in pronunciation, the rudiments of grammar, including the conjugation of the regular and more commonly used irregular verbs, the inflection of nouns, adjectives, and pronouns, and the general rules of syntax. There should be daily practice in translating at dictation Spanish into English and English into Spanish. Some 300 pages from representative modern authors should be carefully read. *Two units.*

Intermediate Spanish. This should comprise the reading of three hundred pages of modern Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation. *One unit.*

GERMAN

Elementary German. The candidate must possess an accurate knowledge of the rudiments of grammar. He should give special attention to the acquisition of a good pronunciation and to the memorizing and frequent repetition of easy colloquial sentences, and cultivate readiness in the reproduction of natural forms of expression. He is expected to have read from seventy-five to one hundred pages of graduated texts from a reader, and from one hundred and fifty to two hundred pages of literature in the form of easy stories and plays. He must be able to read, at sight, easy dialogue or narrative prose; to put into German short English sentences taken from the language of everyday life and based upon the text offered for translation; and to reproduce in an offhand way, both orally and in writing, the substance of short and easy selected passages. *Two units.*

Intermediate German. An additional unit representing a third year's work, and comprising the reading of at least three hundred pages of moderately difficult prose and poetry, may be offered. Con-

tinued attention should be given to the grammar, including the less usual strong verbs and the syntax. Suitable reading for the third year may be found in such texts as Wildenbruch: *Das edle Blut*; Eichendorf: *Aus dem Leben eines Taugenichts*; Riehl: *Das Spielmannskind, Der stumme Ratsherr*; Freytag: *Die Journalisten*; Moser: *Der Bibliothekar*; Schiller: *Das Lied von der Glocke, Balladen*; Goethe: *Hermann und Dorothea*. *One unit.*

HISTORY

The candidate's preparation in any of the following fields of History must include the general outlines of study as stated below. Geographical knowledge of the countries involved is extremely important. The examination will include:

Ancient History, as contained in West's *Ancient World*, or Myers's *Ancient History* (Revised Edition), in connection with Seignobos's *Ancient Civilization*. The applicant will be expected to be prepared to write on a topic selected from one of the following supplementary readings: Botsford's *Athenian Constitution*, Coulanges's *Ancient City*, and Ward-Fowler's *City-State of the Greeks and Romans*. *One unit.*

English History as treated in Andrews's or Larned's *History of England*, or Walker's *Essentials of English History*. The applicant will be expected to know the chief factors of Anglo-Saxon civilization which influenced American institutions. *One unit.*

American History, as contained in McLaughlin's *The American Nation*, Adams and Trent's *History of the United States*, or Ashley's *American History*. The applicant must show thorough acquaintance with the main facts of the political, social and economic development of the United States as a nation. Civil government may be offered as part of this requirement. *One unit.*

MATHEMATICS

Arithmetic, with the metric system of weights and measures, as much as is contained in Wentworth's *Advanced Arithmetic*. Elementary Algebra, including Variation and the Binomial Theorem, as in Wells's *Essentials of Algebra*, or its equivalent. Plane Geometry, complete as in Phillips and Fisher's *Plane Geometry*, or its equivalent. *Two and one-half units.*

Solid Geometry, as contained in Phillips and Fisher's *Geometry of Space*, or its equivalent. *One-half unit.*

Algebra continued, to include The Progressions, Choice and Chance, Partial and Continued Fractions, Graphical Representation, Complex Numbers and Logarithms, as contained in Hawkes's Advanced Algebra, or its equivalent. *One-half unit.*

Plane Trigonometry, as in Ashton and Marsh's Plane and Spherical Trigonometry, Chapters I-IV and VI, or its equivalent. *One-half unit.*

SCIENCE

Physical Geography. The equivalent of Gilbert and Brigham's Physical Geography. *One-half unit.*

Zoölogy. Work equal in amount to that contained in any recent standard high school textbook; laboratory work on at least ten common types of animal life. *One-half unit.*

Botany. Textwork equal in amount to that contained in Coulter's Plant Relations, or its equivalent. Laboratory work on the structure and life history of at least ten plants, and the ability to identify ordinary seed plants. *One-half unit.*

Physiology. Textwork equal in amount to that contained in Huxley's Physiology. *One-half unit.*

Physics. Textwork equal to that contained in Carhart and Chute's First Principles of Physics. At least forty laboratory experiments. *One unit.*

Chemistry. Textwork equal in amount to that contained in Remsen's Introduction to Chemistry. At least forty laboratory experiments. *One unit.*

ADMISSION TO ADVANCED STANDING

A student may be admitted to advanced standing at the beginning of any semester, not later than the first semester of the Fourth year; either

1. BY EXAMINATION, in all the studies required for admission and in the studies which have been pursued by the class he may wish to enter, provided the candidate attains a grade not lower than B in such examination; or

2. FROM A PENNSYLVANIA STATE NORMAL SCHOOL, provided the work preparatory to admission to the Normal School conforms in each case to the requirements for admission to Ursinus College, and the candidate shall have been graduated from the regular two-year course of the Normal School. Such candidates will receive sufficient credit to enable them to complete the requirements for graduation from Ursinus College in three years.

3. FROM ANOTHER COLLEGE, provisionally, to the standing which he held in the college he last attended, upon written evidence of his standing and of the work done. This must be accompanied in every case by a letter of honorable dismissal.

GOVERNMENT

A student whose application for admission to college has been approved by the Faculty, becomes a member of the institution by matriculating at the Dean's office. Until students have fully completed their matriculation (see page 21) they are not permitted to represent the college in any public performance.

REGISTRATION

All students must register at the opening of the college year for the work of the whole year, and will not be allowed to change their registration or drop courses of study, later than one week after Registration Day except by special permission of the Faculty. A fee of One Dollar is charged for registration on days other than those appointed for the registration of students in the college calendar.

ABSENCES

Students are expected to pursue their work without interruption or absence from any academic exercises whatever. On account of exigencies such as sickness, the death of a relative, or duty away from college as a representative of the institution, a student is allowed as many absences in any course as twice the number of exercises per week in that course. A student who is absent beyond this limit will be dropped from the course unless permitted to continue by the Dean and the professor in charge in which case he must make up the work omitted and take an Extended Examination for which a fee of Five Dollars is charged. Absences are counted from the first class exercises in any subject, and at the beginning or end of a semester and immediately preceding and following a recess they count double. No excuses for absence are granted.

A student who absents himself from a test previously announced must take a special test for which he must pay a

fee of One Dollar on securing the permit for the same at the Dean's Office.

ADVISERS

At the beginning of the year the Faculty appoints from its own number Advisers for the students in each of the seven Groups in which the courses of instruction are offered. The students of each Group are amenable to the Adviser of the Group in all matters of conduct, study and discipline. His approval is necessary before a student may register for or enter upon any course of study, or discontinue any work. He is the medium of communication between the Faculty and the students of his Group, and in a general way stands to his students in the relation of friendly counsellor.

PUBLIC WORSHIP

Students are required to attend religious services in the college chapel each day of recitations, except Saturday, and are expected to attend services on Sunday morning in some adjacent church of their own or their parents' choice. Attendance is also required at all special public exercises appointed by the Faculty.

A student may not be absent from chapel services and other public exercises appointed by the Faculty more than eight times in a semester without having been excused. For each absence in excess of this number he will be given five demerits.

COLLEGE PRINCIPLES

The College is committed both in principle and by tradition to a policy which opposes unnatural distinctions among its students. Secret or exclusive organizations are not permitted. Equal opportunity for all is provided and a wholesome spirit of fraternity throughout the entire body is encouraged. A system of student government for young men, with powers inhering in the several groups and classes and in a central representative

body known as the Council, encourages self-control and practice in civil affairs. The life of the young women also is regulated through a system of self-government approved by the Faculty and administered by the women students of the College. Since the institution is organized on the group basis, class rivalry and its attendant evils are extraneous. *Each student pledges himself on admission to abstain from every form of rushing or hazing.* The aim of the institution is to train its students, through the performance of their social and civil obligations and duties, in those virtues which will fit them for the extraordinary responsibilities of educated men and women in after life. With this in view, the College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the College will not be refunded in whole or in part.

DOMESTIC LIFE

The College aims to provide thoroughly healthful, wholesome and homelike conditions in the residences for both young men and young women. The boarding department is made an educational asset in the institution. All resident students take their meals in well-lighted and well-ventilated dining rooms constructed on thoroughly sanitary lines. The meals are prepared in a spacious, well-lighted, sanitary kitchen with complete modern equipment.

By controlling the conditions under which the students live, the College provides a physical basis for its higher functions that insures not only health of body and joy of life, but greatly promotes mental efficiency and success in intellectual pursuits.

COURSES OF INSTRUCTION

In designating courses of study, *odd* numerals are employed to represent the work of the first semester, and *even* numerals the work of the second semester. When a single numeral is employed the work represented constitutes a semester course. When two numerals are employed the work represented constitutes a year course. When the numerals are connected with a hyphen the course may be entered only at the opening of the year. When the numerals are separated with a comma, the course may not be discontinued, but may be entered at mid-year for the work of the second semester.

The credit value of each course, expressed in semester hours, is printed in italics. The hours per week are given in the definition of the course.

BIOLOGY

PROFESSOR ALLEN, MR. BROWNBAC, MISS BOOREM

1-2. SANITATION AND HYGIENE. Study of the structure and physiology of systems in relation to personal hygiene. Lectures, papers and discussions. One hour per week. *Two semester hours.*

Course 1-2 is elective for First year students in all the groups.

3-4. GENERAL BOTANY. Introduction to plant physiology and to the evolution of the plant body. Two hours lectures and two hours laboratory work. *Six semester hours.*

5-6. GENERAL ZOÖLOGY. Introducing to the leading problems of zoölogy in its various fields, and its application to society. Two hours lectures and four hours laboratory work. *Eight semester hours.*

7-8. VERTEBRATE ANATOMY. The comparative anatomy and relationships of the chordates. Prerequisite, Course 5-6. One hour lecture and six hours laboratory work. *Eight semester hours.*

9-10. HISTOLOGY AND EMBRYOLOGY. A course in the preparation and study of tissues and in the embryology of the chick. Prerequisite, Course 5-6. One hour lecture and six hours laboratory work. *Eight semester hours.*

Courses 7-8 and 9-10 are given in alternate years. Course 7-8 will be given in 1927-28.

11-12. HEREDITY. Designed to familiarize the student with the recent work in heredity and its social applications. Open to

students who have had no biological training. Lectures, papers and discussions. Two hours per week. *Four semester hours.*

Course 11-12 is given in alternate years. Offered in 1926-27.

14. NEUROLOGY. The gross and microscopic structure of the human nervous system. Prerequisites, Courses 7-8 and 9-10. Six hours laboratory work, directed readings and thesis. *Two semester hours.*

15. GENERAL PHYSIOLOGY. The study of the physical, chemical and physico-chemical processes taking place in living matter. Prerequisite, courses 5-6, 7-8 or 9-10 and Chemistry 1-2 and 7-8. One hour lecture and six hours laboratory work. *Four semester hours.*

NOTE.—A working knowledge of the leading biological contributions to present-day thought is presented in Courses 5-6 and 11-12. Students of the Chemical-Biological Group taking their major work in biology must complete not less than thirty hours of work in the department. In most cases, this requirement will be met by taking courses 1-2, 3-4, 5-6, 7-8 or 9-10, and 11-12. Such students will also be expected to take Chemistry 1-2 and 7-8, Physics 1-2 and Geology 1-2. Prospective medical students taking the full college course should take Courses 1-2, 5-6, 7-8, and 9-10.

CHEMISTRY

PROFESSOR BEARDWOOD, PROFESSOR STURGIS

1-2. GENERAL CHEMISTRY. The facts, theories and laws of general chemistry presented in lectures with oral and written recitations kept strictly parallel with the laboratory work. Each student performs over two hundred experiments in general chemistry after which he learns the methods of qualitative analysis and is required to separate and identify elements in all the groups. He preserves a record of all laboratory work in a note book properly paged and indexed. Two hours lectures and four hours laboratory work. Holmes: General Chemistry. *Eight semester hours.*

3-4. QUALITATIVE ANALYSIS. The physico-chemical basis of analytical chemistry; analysis of metals and non metals; practice in analysis of minerals, alloys and commercial products. Prerequisite, Course 1-2. Treadwell. Qualitative Chemical Analysis. Two hours lectures and four hours laboratory work. *Eight semester hours.*

3-4a. QUALITATIVE ANALYSIS. Students contemplating graduate work in chemistry may be assigned four hours additional of laboratory work in connection with Course 3-4. *Four semester hours.*

5-6. QUANTITATIVE ANALYSIS. A study of the most acceptable methods of gravimetric and volumetric analysis. Prerequisite, Course 3-4. Two hours lectures and four hours laboratory work. *Eight semester hours.*

Course 5-6 alternates with Course 3-4. Not offered in 1927-28.

5-6a. ADVANCED QUANTITATIVE ANALYSIS. Four hours of practice in the complete analysis of water, gases, minerals and alloys. Treadwell: Quantitative Analysis. *Four semester hours.*

7-8. ORGANIC CHEMISTRY AND CHEMICAL PHYSIOLOGY. (1) The study of the properties, synthesis and structure of the most important classes of the carbon compounds experimentally by the student under the supervision of the instructor. Norris: Organic Chemistry; Von Richter: Organic Chemistry; Fisher: Laboratory Manual of Organic Chemistry. (2) The study of the chemic composition of the body and the chemic changes it undergoes; the chemistry of foods, the action of the digestive enzymes upon them; the chemistry of the different body fluids. Prerequisite, Course 3-4. Halliburton: Chemical Physiology. Two hours lectures and four hours laboratory work. *Eight semester hours.*

7-8a. ADVANCED ORGANIC CHEMISTRY. Four hours of laboratory work, involving practice in the synthesis of some of the more complicated compounds. Gattermann: Practical Organic Chemistry; Clarke: Organic Syntheses. *Four semester hours.*

9-10. PHYSICAL CHEMISTRY. The course will include a study of atomic structure, radio-activity, the states of matter, the properties of solutions, and other topics. Prerequisites, Physics 1-2; Chem. 1-2; Chem. 3-4 or 7-8. Two hours per week. *Four semester hours.*

CHURCH HISTORY

PROFESSOR JORDAN

2. HISTORY OF THE EARLY CHURCH. The spread of the gospel; Roman persecutions; government and discipline of the Church; Christian life and worship; literature and doctrine. Two hours per week. *Two semester hours.*

4. HISTORY OF THE REFORMATION. The rise and progress of Protestantism; the Reformation in Germany, Switzerland, France and Scotland; development of Christian doctrine. Two hours per week. *Two semester hours.*

In 1927-28 the work of the foregoing courses will be embraced in a year course of two hours per week and counting *four semester hours.*

ECONOMICS

PROFESSOR BOSWELL

1, 2. INDUSTRIAL GEOGRAPHY. The first half of the year is devoted to a study of the main factors of the physical environment which influence the capacity, activity, occupation, and business relations of peoples. In the second half of the year the principles derived in the first semester are applied to a more complex study of the continents. Two hours per week. *Four semester hours.*

Course 1, 2 is prescribed in the Economics and Business Administration Group and is elective in the other groups.

3-4. PRINCIPLES OF ECONOMICS. An analysis of our economic organization including the study of such topics as the organization of production, value and exchange, mediums of exchange and our banking system, business cycles, international trade and the tariff, the distribution of wealth, monopolies and competition, labor problems, and such current problems as the coal and railway situation. Three hours per week. *Six semester hours.*

5. INDUSTRIAL FINANCE. A study of the financial aspects of business management including such topics as the problems to be considered in launching an enterprise, methods of organizing, methods of financing, form of ownership, handling of sinking and depreciation funds, interpreting financial statements, extending credit, and distributing earnings. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

6. LABOR PROBLEMS AND PERSONNEL ADMINISTRATION. A study of human relations arising from industrial organization and the employers' part in bringing about industrial peace. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

Courses 5 and 6 alternate with Courses 7 and 8. Not offered in 1927-28.

7. MARKETING. A survey of the marketing mechanism and a comparative study of the most usual methods and practices. Special attention is given to such problems as the elimination of the middleman, market analysis, sales quotas, the incidence of advertising, and co-operative marketing. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

8. FOREIGN TRADE. The relation of foreign trade to national prosperity; the foreign trade policies of the more important countries; export marketing machinery; the methods of export merchandising followed by several of our large corporations; documentation; credit extension. Prerequisite, Courses 3-4 and 7. Three hours per week. *Three semester hours.*

9. MONEY AND BANKING. A brief study of monetary and banking theories followed by a careful analysis of the services and methods of operation of various financial institutions such as commercial banks, clearing house associations, the Federal Reserve banks, Farm Loan banks, note brokers, commercial paper houses, finance companies, and investment houses. Two hours per week. *Two semester hours.*

Course 9 will not be offered in 1927-28.

10. PRINCIPLES OF INVESTMENT. A study of the fundamental principles of the subject, a description of investment machinery, and a classification and analysis of the various kinds of investments. Prerequisites, Economics 3-4 and 5. Two hours per week. *Two semester hours.*

12. RAILWAY TRANSPORTATION. A study of the financing of railroad construction in the United States; rate making, routing, personal and territorial discrimination, competition and consolidation; state and federal legislation and regulation; government operation; criticisms of some of the proposed solutions of our railway problems. Two hours per week. *Two semester hours.*

Courses 10 and 12 are given in alternate years. Course 12 will be given in 1927-28.

MATHEMATICS OF FINANCE. See Mathematics, Course 15-16.

EDUCATION

PROFESSOR MCCOY

1. INTRODUCTION TO EDUCATION. A survey of the field of education. The approach to the study of education through the underlying sciences. Analytical and constructive attempt to define education. Differentiation of the several fields of study. A preliminary course recommended for all students of education. Three hours per week. *Three semester hours.*

2. HISTORY OF EDUCATION: The development of educational ideas, institutions and practices to the present time, providing a liberal outlook on civilization. Foundation elements—Greek, Roman and Christian. Great educational movements; the educational reformers; the origin and growth of national systems; the scientific movement of the nineteenth century—its effect on subject-matter and method; present tendencies. Three hours per week. *Three semester hours.*

4. HISTORY OF SECONDARY EDUCATION. A study of the development of the high school. Early concepts, classical, Renaissance; gymnasium; lycée; grammar schools; academies; the rise of the high school and its mission in modern democratic society; reorganization; present tendencies and problems. Three hours per week. *Three semester hours.*

Courses 2 and 4 are given in alternate years. Course 4 will be given in 1927-28.

5. PRINCIPLES OF SECONDARY EDUCATION. The secondary school in America and in foreign countries; individual, social and economical (vocational) aims; nature and interests of adolescents; subjects of the curriculum; program making. Three hours per week. *Three semester hours.*

7. METHODS AND MANAGEMENT. General methods of instruction and recitation; organization; administration; duties and responsibilities of school officers; guidance and discipline of pupils; school records. Class exercises are supplemented with school visitation. Three hours per week. *Three semester hours.*

Courses 5 and 7 are given in alternate years. Course 5 will be offered in 1927-28.

8. OBSERVATION AND PRACTICE TEACHING. Observation one hour per week and practice teaching five hours per week under supervision in the local high school. One class hour per week for consideration of lesson plans and criticism. Individual and group conferences. Prerequisite, Course 7. *Three semester hours.*

Course 8 is open to Fourth year students only.

10. EDUCATIONAL AND PSYCHOLOGICAL TESTS AND MEASUREMENTS. An introductory survey of the field of measurement in education, including measurement of intelligence and school results; main features of the technique of testing and test construction; types of tests and scales; evaluation; interpretation; use. Prerequisite, Psychology 4. Three hours per week. *Three semester hours.*

COURSES IN EDUCATIONAL PSYCHOLOGY. See Psychology, Courses 2 and 4.

COURSES IN THE TEACHING OF SPECIAL SUBJECTS. For courses in the teaching of French, German, History, Latin and Music, see under these departments.

REQUIREMENTS FOR STATE CERTIFICATES TO TEACH. In Pennsylvania: Education 1 and 8, and six semester hours of electives, Psychology 4, and at least two years' work in College in each subject to be covered by the certificate. In New Jersey: For Permanent Secondary Certificate—Education 5 and 7 and six semester hours elective from Courses 2, 4 and 10; Biology 1-2 and Psychology 4.

ENGLISH

PROFESSOR SMITH, ASSISTANT PROFESSOR WITMER,
ASSISTANT PROFESSOR BANCROFT

COMPOSITION

1. RHETORIC AND COMPOSITION. Recitations based on a prescribed textbook, supplemented with lectures, to help students gain a knowledge of the principles and types of writing; the study of modern prose selections as models; and frequent written exercises and compositions for practice. Three hours per week. *Three semester hours.*

Course 1 is prescribed for First year students in all the groups.

2. RHETORIC AND COMPOSITION. Instruction and drill to meet the requirements of the class. Supplementary to Course 1, and designed for students needing further training in the art of writing. Three hours per week. *Three semester hours.*

3, 4. ADVANCED RHETORIC AND COMPOSITION. Recitations based on an advanced textbook of Rhetoric, supplemented with lectures, to help students acquire individuality and flexibility of style; a textbook of rhetorical analysis, requiring a critical study of various prose types as models; frequent short and occasional long compositions for practice; supplementary readings and individual conferences. Two hours per week. *Four semester hours.*

Course 3, 4 is elective for Second and Third year students in all groups.

5. ARGUMENTATION. Recitations based on a textbook, supplemented with lectures on the theory of argumentation; an analysis of specimen models; frequent practice in both written and oral argument; supplementary readings and individual conferences. Three hours per week. *Three semester hours.*

Course 5 is elective for Second and Third year students in all groups.

8. THE ORATION. Studies in the theory and style of the oration. Famous American orations are read critically. Each student must write at least two original orations. Denny, American Public Addresses. Three hours per week. *Three semester hours.*

Course 8 is elective for men in Third and Fourth years in all groups.

LITERATURE

2. HISTORY OF ENGLISH LITERATURE. Reading of authors of the Seventeenth and Eighteenth centuries. Study of literary influences and historical background. Century Readings in English Literature. Three hours per week. *Three semester hours.*

Course 2 is prescribed for all students.

3. HISTORY OF ENGLISH LITERATURE. From Chaucer to Bunyan. Considered from the organic as well as the historical point of view. Literary forms studied in their development. Readings critically analyzed. This course and the following are designed to assist the student in appreciation and in the formation of proper literary standards. Three hours per week. *Three semester hours.*

4. HISTORY OF ENGLISH LITERATURE. From Wordsworth to Kipling. The main emphasis is placed on prose essayists, but dramatists and novelists are treated in brief lectures. The Romantic, the Pre-Raphaelite Movement and others that distinguish the period are discussed. Reading critically analyzed. Three hours per week. *Three semester hours.*

Courses 3 and 4 are prescribed in the Second year of the English-Historical Group and are elective in other groups.

5. THE ENGLISH DRAMA. An investigation of the origin and early development of the English Drama culminating in Marlowe and Shakespeare. Three hours per week. *Three semester hours.*

6. MODERN ESSAYISTS. The essay form discussed with special attention to its modern development. The authors chiefly studied are Lamb, Macaulay, and Stevenson. Three hours per week. *Three semester hours.*

Courses 5 and 6 alternate with Courses 7 and 8. Courses 5 and 6 will be given in 1927-28.

7. MODERN POETRY. Lectures and critical readings to illustrate the main tendencies of modern poetry. The poets chiefly studied are Tennyson, Browning, and Matthew Arnold. Three hours per week. *Three semester hours.*

Course 7 is elective for Third and Fourth year students.

8. EIGHTEENTH CENTURY ESSAYISTS. The aim of this course is to trace the early development of the essay form, and to interpret the history of the period by its literature. Three hours per week. *Three semester hours.*

Course 8 is elective for Third and Fourth year students.

9-10. ELEMENTS OF LITERARY CRITICISM. The essential elements of literature, its chief forms, and the different methods and principles of criticism discussed. There will be constant illustration and application of these principles throughout the course. Winchester: Principles of Literary Criticism. Two hours per week. *Four semester hours.*

Course 9-10 is elective for Fourth year students.

11-12. ANGLO-SAXON. Smith: Old English Grammar; Bright: Anglo-Saxon Reader. Two hours per week. *Four semester hours.*

Course 11-12 is prescribed in the English-Historical Group, and is elective in all other groups.

Ursinus College

THE ENGLISH BIBLE

PROFESSOR JORDAN, MR. SHEEDER

1, 2. OLD TESTAMENT HISTORY AND THE PROPHETS. (1) A study of the period from the creation to the division of the Kingdom under Rehoboam, with emphasis on the divine purpose running through the history of Israel; facts and problems considered in the light of modern exploration and discovery. (2) An attempt to acquaint the student with the personality and method of each of the prophets; their times and circumstances; their doctrines; value of their messages for the present age. Two hours per week. *Four semester hours.*

Course 1, 2 is prescribed for First year students in all the groups.

3, 4. THE LIFE OF CHRIST AND THE APOSTOLIC PERIOD. (1) Historical and topical studies presenting a sympathetic interpretation of the personality and ministry of Christ, giving special emphasis to the inspirational and permanent value of his gospel. (2) The personality and ministry of the Apostles; an analysis of the epistles, book by book, with a view to acquainting the student with the purpose and message of each. Two hours per week. *Four semester hours.*

Course 3, 4 is prescribed for Third year students in all the groups.

EXPRESSION

MISS ERRETT

1, 2. TECHNIQUE OF VOICE AND SPEECH. Study of the vocal mechanism and analysis of speech sounds; classwork and individual training; interpretation of various forms of literature and extempore speaking. Two hours per week. *Four semester hours.*

Course 1, 2 is elective for young women of the Third year in all the groups.

3, 4. PUBLIC SPEAKING AND PAGEANTRY. Analysis and interpretation of classical and modern drama. The theory and practice of pageantry. Under careful supervision, students in this Course are given training and experience in the management of the May Pageant. Two hours per week. *Four semester hours.*

Course 3, 4 is elective for young women of the Fourth year in all the groups.

FRENCH

PROFESSOR BRETZ

1-2. ELEMENTARY FRENCH. This course is intended for those who begin French in college. It comprises elementary grammar, composi-

tion, and the reading of simple texts in the first semester. The work of the second semester is of a similar nature, although the reading and composition are more advanced. Three hours per week. *Six semester hours.*

3, 4. INTERMEDIATE FRENCH. Prose composition and careful drill in French syntax, special attention being given to idioms and synonyms. Carnahan's *Alternate French Review Grammar* and Clément & Macirone's *Voici la France!* are the usual texts for the first semester. The work of the second semester is composed of more difficult reading and composition together with much practice in conversation. Prerequisite, Course 1-2, or two years of French at entrance. Three hours per week. *Six semester hours.*

5, 6. MODERN FRENCH LITERATURE, especially Nineteenth Century prose, poetry, drama, with a study of the literary movements in France after the decline of Romanticism. Hastings' *French Prose and Poetry (1850-1900)* is the principal text for this course. Two hours per week. *Four semester hours.*

7, 8. ADVANCED PROSE COMPOSITION. The object of this course is to give increased facility in the writing and speaking of the French language by intensive study of chosen models and by translation and paraphrase of English into French. Continued practice in conversation. Two hours per week. *Four semester hours.*

9, 10. FRENCH POETRY AND VERSIFICATION. A study of the principal forms of French poetry and readings from the chief French poets from Villon to the present time. The *Oxford Book of French Verse* is the text for this course. Two hours per week. *Four semester hours.* This course will not be given in 1927-1928.

11, 12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY, or the Classical Period of French Literature. A study of the theater and the various forms of literature of this period; reading of some of the plays of Corneille, Racine, and Molière, also Boileau's *Art Poétique* and *Satires*. In the second semester, Warren's *French Prose of the 17th Century* is read. Two hours per week. *Four semester hours.*

13, 14. TEACHERS' COURSE. A survey of the general principles of phonetics and a study of the methods of teaching French, together with advanced work in French prose composition for those students who expect to teach French. One hour per week. *Two semester hours.*

Ursinus College

GEOLOGY

PROFESSOR ALLEN

1-2. INTRODUCTION TO GEOLOGY. An interpretation of the topography of the Eastern United States with special reference to the rock formations of the Philadelphia district. Lectures, field work, papers and discussions. Two hours per week. *Four semester hours.*

This course is given in alternate years. Offered in 1927-28.

GERMAN

PROFESSOR YOST

1, 2. ELEMENTARY GERMAN. Pronunciation, grammar, practice in speaking and writing. Vos: Essentials of German; Briggs: In Amerika; Bierwirth and Herrick: Ährenlese; Heyse: L'Arrabbiata. Three hours per week. *Six semester hours.*

Course 1, 2 is elective for all students who do not offer German for admission.

3, 4. INTERMEDIATE GERMAN. Review of grammar with oral and written exercises. Conversation and written composition. Reading of classical and modern German literature. Thomas: Practical German Grammar; Eichendorff: Aus dem Leben eines Taugenichts; Wildenbruch: Das edle Blut; Schiller: Maria Stuart; reading at sight. Three hours per week. *Six semester hours.*

5, 6. INTERMEDIATE GERMAN. Review of grammar, conversation and written composition. Reading of classical and modern German literature. Thomas: Practical German Grammar; Heyse: Anfang und Ende; Storm: Auf der Universität; Goethe: Hermann und Dorothea; reading at sight. Three hours per week. *Six semester hours.*

Course 5, 6 alternates with Course 3, 4. Not offered in 1927-28.

7, 8. ADVANCED GERMAN. History of the German language and literature; reading of works by Lessing, Schiller and Goethe, with a study of the classic period; written themes on assigned topics. Two hours per week. *Four semester hours.*

9, 10. ADVANCED GERMAN. Study of modern German literature with rapid reading of representative works of this period; history of German literature of the Nineteenth Century; German newspapers; written themes. Two hours per week. *Four semester hours.*

Course 9, 10 alternates with Course 7, 8. Not offered in 1927-28.

11, 12. SCIENTIFIC GERMAN. This course is planned to furnish drill in the reading of modern scientific German. It is intended for

students pursuing courses in the natural sciences and for pre-medical students. It will be open to students who have had two years, or more, of German. Two hours per week. *Four semester hours.*

13, 14. TEACHERS' COURSE. A drill in phonetics; review of the grammar; exercises in oral and written composition; study of textbooks and lectures on methods of teaching modern foreign languages. The course will be open only to advanced students. One hour per week. *Two semester hours.*

GREEK

ASSISTANT PROFESSOR SAWHILL

1-2. BEGINNING GREEK. The first semester is devoted to mastery of the elements of the language; in the second, enough of the *Anabasis* of Xenophon is read to give the student facility in reading simple Attic prose. Much attention is paid to the Greek element in English as an aid to the proper understanding of scientific terms. Three hours per week. *Six semester hours.*

Course 1-2 is elective for students in all groups.

3. THE BEGINNINGS OF GREEK ORATORY. Andocides: *De Mysteriis*; Lysias: Selected Orations. Review of the more important social and political questions arising from the revolutions of 411 and 404 B. C. Three hours per week. *Three semester hours.*

4. INTRODUCTION TO GREEK PHILOSOPHY. Plato: *Apology* and *Phaedo*. Life and work of Socrates; his views on the immortality of the soul. Three hours per week. *Three semester hours.*

5. GREEK ORATORY IN ITS PERFECTED DEVELOPMENT. Demosthenes: *De Corona*, or the *Philippics*. Selections from the other Attic orators, illustrating the artistic development of rhetorical Greek. The policy and ideals of Demosthenes and their bearing on the struggles of Greece against Philip and Alexander. Three hours per week. *Three semester hours.*

6. GREEK EPIC POETRY. Homer. Selected books of the *Iliad* and *Odyssey*, presenting a study of the literary epic; special lectures and papers on the Homeric literature and age with particular reference to their influence on later Greek civilization. Three hours per week. *Three semester hours.*

7. GREEK DRAMA. Aeschylus: *Prometheus Bound*; Sophocles: *Oedipus Tyrannus*; Euripides: *Medea*. Rapid reading and analysis of other selected dramas; history of Greek tragic art and its relation to modern drama; the Greek theater, production of plays, actors, costumes, and scenic appliances. Two hours per week. *Two semester hours.*

8. GREEK HISTORY. Herodotus: selections describing the period of the Persian Wars, or Thucydides: selections showing the development of the Peloponnesian War and the part played by Pericles. Two hours per week. *Two semester hours.*

10. NEW TESTAMENT GREEK. Selections from the Gospels and Acts of the Apostles; study of the peculiarities of New Testament language and its relation to classic Greek. One of the Early Church Fathers, Justin Martyr or Athenagoras. Two hours per week. *Two semester hours.*

11-12. THE CLASSICAL FOUNDATIONS OF MODERN CIVILIZATION. A course for students who do not read Greek or Latin, but wish to know something of Greek and Roman thought and institutions as related to modern life, and to read Classical Literature in the best English translations. Lectures, with daily assigned readings in Greek and Roman Political History, Law, Religion, Philosophy, Literature, and Art. Three hours per week. *Six semester hours.*

Course 11-12 is elective for Second, Third and Fourth year students in all groups.

HISTORY

PROFESSOR WHITE, PROFESSOR SALTER

1-2. MEDIEVAL AND MODERN EUROPEAN HISTORY. From the establishment of the empire of Charlemagne through the French Revolution and the Napoleonic era. Emphasis upon the life and thought of the people, and upon facts which have influenced or which help to explain present-day conditions. Three hours per week. *Six semester hours.*

5-6. EUROPE SINCE 1815. The reorganization of Europe after the fall of Napoleon; political, social, and economic developments throughout the nineteenth century and the period of the World War. Three hours per week. *Six semester hours.*

Courses 1-2 and 5-6 are given in alternate years. Course 5-6 will be given in 1927-28.

Students in all groups are required to take either Course 1-2 or Course 5-6 in their First or Second year. The courses are elective for others, with the consent of the instructor.

4. HISTORY OF ENGLAND. Political and constitutional phases. Especial emphasis on the background of American history. The growth of the British Empire and the influence of the English constitution on other governments. Three hours per week. *Three semester hours.*

7, 8. AMERICAN HISTORY. Colonization of North America; relations between the colonies and England which led to the Revolution; economic, social, and political phases of United States History studied in connection with the constitution, political parties, the tariff, slavery, westward expansion, the growth of modern business and international relations. Three hours per week. *Six semester hours.*

Course 7, 8 is prescribed in the Historical-Political, English-Historical, and Economics and Business Administration groups, and is elective for Fourth year students in the other groups; also for Third year students with the consent of the instructor.

10. LATIN AMERICA, THE PACIFIC, AND THE ORIENT. The history of political, social, and economic conditions in these districts, with especial reference to their relations with the United States. Three hours per week. *Three semester hours.*

Eighteen semester hours of work from the foregoing courses are prescribed for members of the Historical-Political group majoring in History.

14. TEACHING OF HISTORY. A practical course in methods of arrangement and presentation of historical material. Special attention is paid to the courses in the Social Sciences taught in Pennsylvania schools. One hour per week. *One semester hour.*

Course 14 is elective for Third and Fourth year students in the Historical-Political and English-Historical groups.

LATIN

PROFESSOR KLINE, MRS. SHEEDER

A, B. VERGIL. *Æneid*, Books I-VI. Greenough and Kittredge. Three hours per week. *Six semester hours.*

Course A, B is prescribed for students who offer three units of Latin for admission and intend to continue the subject in college. It is a prerequisite for Course 1, 2.

1, 2. CICERO, LIVY, HORACE. Cicero: *De Senectute*, with a critical analysis of the essay. Livy: Book XXI, *History of the Punic Wars*. Horace: the *Odes* with sight reading. The Horatian meters will be carefully studied, together with the interpretation of the poems. Three hours per week. *Six semester hours.*

Course 1, 2 is prescribed for all candidates for the degree of Bachelor of Arts.

3, 4. HORACE, CICERO. Horace: Satires and selected Epistles, with a careful study of style and a discussion of Roman Satire. Cicero: De Oratore; its chief literary and rhetorical characteristics together with an examination of Roman Oratory. Horace: Ars Poetica; an analysis of the poem and a study of didactic poetry. Three hours per week. *Six semester hours.*

5, 6. LATIN COMEDY; CICERO AND PLINY. (1) Terence: Phormio and Heauton-Timorumenos. Plautus: Captivi or Trinummus and Menaechmi. Lectures on the ancient theater and kindred topics. (2) Cicero and Pliny the Younger: Selected Epistles. This part of the course is designed to train the student in the power of rapid reading, by covering a large amount of Latin of only moderate difficulty. Two hours per week. *Four semester hours.*

7, 8. TACITUS, LUCRETIVS. (1) Tacitus: Agricola, Germania and Selections from the Annals. A study of the aims and purposes of the works with a survey of Roman History. (2) Lucretius: De Rerum Natura. A study of Epicureanism, Lucretius as a philosopher and a poet, his influence on other writers. Two hours per week. *Four semester hours.*

Courses 5, 6 and 7, 8 are given in alternate years. Course 7, 8 will be given in 1927-28.

10. TEACHERS' COURSE. A consideration of the aims and purposes of classical studies. Preparatory authors will be discussed and interpreted with special regard to the essential points in teaching. Two hours per week. *Two semester hours.*

Course 10 is elective in the Classical group and for others in special cases. It is given in connection with Course 8.

MATHEMATICS AND ASTRONOMY

PROFESSOR CLAWSON

1, 2. ELEMENTARY FUNCTIONS. Topics from algebra, trigonometry and analytics designed to give an idea of the place of mathematics in the world of thought and action. Two hours per week. *Four semester hours.*

Course 1, 2 is prescribed for all First year students.

3-4. ELEMENTARY ANALYSIS. Introduction to the calculus with additional topics from algebra and trigonometry. Two hours per week. *Four semester hours.*

Course 3-4 is prescribed in the Mathematical Group. Prerequisite Plane Trigonometry; but it may be taken at the same time as Mathematics 1, 2 without this prerequisite.

5. PLANE ANALYTICAL GEOMETRY. The use of algebraic methods in the study of geometry. Prerequisite, Mathematics 1, 2 or its equivalent. Three hours per week. *Three semester hours.*

Course 5 is prescribed in the Mathematical Group.

6. SOLID GEOMETRY. The methods of pure geometry, of analytic geometry and of descriptive geometry applied in the study of polyhedrons and simple curved surfaces. Spherical trigonometry. Prerequisite, Mathematics 5. Three hours per week. *Three semester hours.*

Course 6 is prescribed in the Mathematical Group.

7-8. THE CALCULUS. Review of the fundamentals, and a further study of methods of differentiation and integration and applications. Elements of differential equations. Prerequisites, Mathematics 3-4, 5, and 6. Two hours per week. *Four semester hours.*

9-10. INTRODUCTION TO MODERN GEOMETRY. The recent geometry of the triangle and quadrilateral; anharmonic ratio; ranges and pencils; projective geometry; non-Euclidean geometry. Two hours per week. *Four semester hours.*

Course 9-10 is primarily intended for prospective teachers of plane geometry in secondary schools. It should be elected only by students who have a real aptitude for geometry.

Course 9-10 alternates with Course 11-12. Offered in 1927-28.

11-12. INTRODUCTION TO MODERN ALGEBRA. Topics in higher algebra; the solution of equations; complex numbers; theory of numbers. Two hours per week. *Four semester hours.*

Course 11-12 is primarily intended for prospective teachers of algebra in secondary schools.

13-14. MATHEMATICS OF FINANCE. The operation of interest in relation to the amortization of debts, the creation of sinking funds, the treatment of depreciation, the valuation of bonds, the accumulation of funds in building and loan associations, and the elements of life insurance. Two hours per week. *Four semester hours.*

Course 13-14 alternates with Course 15-16. Offered in 1927-28.

15-16. MATHEMATICAL STATISTICS. Gathering the material, displaying it by the different types of graphs, analysis of the material, averaging, dispersion, correlation. Graphical computation. Prerequisite Mathematics 1, 2 or its equivalent. Two hours per week. *Four semester hours.*

17-18. ASTRONOMY. Facts and theories concerning the appearance, dimensions, constitutions, motions and interrelations of celestial bodies;

practical applications. Prerequisite Mathematics 1, 2 or its equivalent and some knowledge of Physics. One hour per week. *Two semester hours.*

Course 17-18 alternates with Course 7-8. Not offered in 1927-28.

MUSIC

MR. STOCK, MISS HARTENSTINE

1-2. SIGHT SINGING AND EAR TRAINING. Notation, rhythm, tone relations, scale relations, transitions, modes, modulations and intervals. A fundamental course. Two hours per week. *Four semester hours.*

3-4. HARMONY. Triads and their inversions. Chords of the seventh. Augmented sixth chords. Modulations. Transpositions. Suspensions. Three hours per week. *Six semester hours.*

5-6. ADVANCED HARMONY AND COUNTERPOINT. Harmonizing melodies. Analysis of chorals. Insertion of more than four parts. Enharmonic changes. Strict and free counterpoint. Double counterpoint. Canon. Imitation. Fugue. Three hours per week. *Six semester hours.*

7, 8. HISTORY OF MUSIC. Development of music in its various forms from the beginning of the Christian era to the present time, with special reference to the progress of musical taste and culture. Text, lectures and collateral reading. One hour per week. *Two semester hours.*

9. TEACHERS' COURSE. The development of "music hearing." A review of the fundamentals of harmony as understood in chord relations, transposition and modulation. Definite technical method for children. Difficulties in teaching. Study of teaching material. Three hours per week. *Three semester hours.*

Students having satisfactorily completed Courses 1-2, 3-4, 7, 8 and 9, with a specified amount of Applied Music will be entitled to receive the Teacher's Certificate in Music granted by the College.

Private instruction is provided in Applied Music (Piano and Voice). For terms, see page 73.

PHILOSOPHY

PROFESSOR TOWER, ASSISTANT PROFESSOR BANCROFT

1. ETHICS. A study of the principles of moral judgment, with exposition and criticisms of the more important theories concerning the basis of the distinction between right and wrong conduct; the various problems of theoretical and practical ethics. Papers by students. Three hours per week. *Three semester hours.*

Course 1 alternates with Course 1a. Offered in 1927-28.

1a. INTRODUCTION TO PHILOSOPHY. A preliminary course designed to give the student some orientation with reference to the field and problems of philosophy. Three hours per week. *Three semester hours.*

2. LOGIC. A study of the guiding principles involved in correct thinking; the use of terms and classification; the nature of deductive inference with special reference to fallacious forms of reasoning as they receive expression in daily life; the canons of inductive inference, and the basic concepts involved in scientific method. Three hours per week. *Three semester hours.*

Course 2 alternates with Psychology 2. Offered in 1927-28.

3. HISTORY OF ANCIENT AND MEDIAEVAL PHILOSOPHY. This course and the following are designed to assist the student in his interpretation of modern thought-currents by giving him some acquaintance with the productions of the great constructive minds of the past. Three hours per week. *Three semester hours.*

Students may not register for Course 3 unless they also take Course 4.

4. HISTORY OF MODERN PHILOSOPHY. Descartes; Spinoza; Leibniz; the English Empiricists; Kant, and Post-Kantian Idealism; Recent Philosophical Tendencies. Three hours per week. *Three semester hours.*

5, 6. PHILOSOPHY OF RELIGION. An outline course designed to acquaint the student with the fundamental problems of the religious consciousness in their philosophical aspects. Three hours per week. *Six semester hours.*

7-8. PHILOSOPHICAL SEMINAR. Recent and contemporary philosophical constructions and their critics. Idealism, Pragmatism, Neo-Realism. Selected portions of the works of Bradley, Royce, James, Schiller, Bosanquet, and the Realists will be read. Two hours per week. *Four semester hours.*

Courses 1, or 1a, 3 and 4 are required of candidates for Honors in philosophy.

PHYSICAL TRAINING

MR. KICHLINE, MISS ERRETT

1, 2a. PHYSICAL TRAINING FOR MEN. Systematic gymnastic training including marching tactics, calisthenics, and apparatus work, with a view to health in the individual student and instruction in technique. One hour per week throughout the First and Second years. *Four semester hours.*

1, 2b. PHYSICAL TRAINING FOR WOMEN. Gymnastics, marching tactics, apparatus work, folk-dancing. Exercises to suit the needs of students with special reference to health and posture. One hour per week throughout the First and Second years. *Four semester hours.*

Course 1, 2 is prescribed for all students.

3, 4a. ADVANCED COURSE FOR MEN. Indoor and outdoor athletics and gymnastics with a view to the preservation of health and the preparation of men for teaching and coaching after graduation. Hours to be arranged. Not a credit course.

3, 4b. ADVANCED COURSE FOR WOMEN. Training for skill and technique in gymnastics and athletics. Instruction in nature-dancing for the development of rhythm and balance of tension and relaxation giving ease, smoothness and grace of movement. Hours to be arranged. Not a credit course.

Course 3, 4 is open to Third and Fourth year students.

Each student is given a physical examination at the beginning of the year and the work is prescribed with a view to particular needs. Football, basket ball, baseball, track and tennis for men and hockey, basket ball, baseball, track and tennis for women are the forms of athletics provided. In one or another of these forms every student in College who is physically fit is encouraged to participate.

POLITICAL SCIENCE

PROFESSOR SALTER

1-2. AMERICAN GOVERNMENT. A study of the present structure and work of the federal, state and local governments in the United States. The organization of Congress, the rôle of the Executive, the courts, the party system, public opinion and the trend of institutions receive special consideration. Three hours per week. *Six semester hours.*

3. CITY GOVERNMENT. Types of city government in the United States, in England, and on the continent of Europe. The daily work of the city; powers and position of the city in our political system; present tendencies, home rule, commission government, city manager, municipal budgets, public utilities, city planning, public safety and public health. Three hours per week. *Three semester hours.*

4. POLITICAL PARTIES AND PUBLIC OPINION. Composition and organization of the political party; permanent party committees, party leaders and "bosses"; primary and convention systems; elections; public opinion and the function of the political party in a democracy. Three hours per week. *Three semester hours.*

5. STATE GOVERNMENT. Origin and development of the constitution and the present-day political institutions of the American States. Each student will make a study of some one constitution and state government. Three hours per week. *Three semester hours.*

6. POLITICAL BIOGRAPHY. Intensive study of the lives of two or three American statesmen or party leaders with a view to discovering the relationship that may exist between personal qualities or traits and political leadership. Two hours per week. *Two semester hours.*

Courses 5 and 6 alternate with courses 3 and 4. Not offered in 1927-28.

7. AMERICAN CONSTITUTIONAL LAW. Outstanding cases in the development and interpretation of the American Constitution. The commercial power, taxation, due process and equal protection of the law, and the police power will receive special emphasis. Open only to students of B grade or better. Three hours per week. *Three semester hours.*

8. POLITICAL THEORY. A review of the more important political theories from Plato to Laski and Lippman. Three hours per week. *Three semester hours.*

9. SEMINAR. Designed to train the student in the methods of research by assignment of some limited and concrete problem. Collection of data from original sources and the writing of theses. Two hours per week. *Four semester hours.*

Members of the Historical-Political group majoring in Political Science must take from the foregoing courses, work aggregating at least eighteen semester hours.

PSYCHOLOGY

PROFESSOR TOWER

1. ELEMENTARY PSYCHOLOGY. An introductory study of mental life and accompanying types of human behavior. Three hours per week. *Three semester hours.*

2. SOCIAL PSYCHOLOGY. A study of group action and of the group influences by which the individual is surrounded; tradition, custom, public opinion, and other psychological and social forces which affect individual judgment and action. Three hours per week. *Three semester hours.*

Course 2 alternates with Philosophy 2. Not offered in 1927-28.

4. EDUCATIONAL PSYCHOLOGY. The data of psychology in their bearing upon teaching and learning; instinctive equipment of the learner; variation in human capacities; inheritance of human traits; rate and progress of learning; transference of training and allied subjects. Three hours per week. *Three semester hours.*

Ursinus College

PHYSICS

PROFESSOR STURGIS

1-2. GENERAL PHYSICS. A year's course designed to give the student a broad outlook over the field of Physics. A textbook is studied, illustrative problems are solved and laboratory exercises are performed to bring out the important fundamental laws of mechanics, heat, sound, light and electricity. Practical applications are adequately treated. Occasional reference is made to the historical development and to changing hypotheses in certain subjects. Two hours class work and four hours laboratory work. *Eight semester hours.*

Course 1-2 is prescribed for all students in the Chemical-Biological Group and for candidates for the degree of Bachelor of Science in the Mathematical Group and is elective in all of the other groups. Prerequisite, Mathematics 1, 2.

Beginning September, 1927, additional courses in Physics will be offered. The department will be fully organized under a new professorship and the equipment of the laboratory will be extended.

SPANISH

ASSISTANT PROFESSOR SAWHILL

1, 2. BEGINNING SPANISH. Essential forms and general rules of syntax. Prose Composition, oral and written. Selected Spanish texts: Martínez Sierra, Benavente, Ibáñez. Three hours per week. *Six semester hours.*

3, 4. MODERN NOVEL AND DRAMA: Valera, Valdés, Galdós, Bretón. Spanish Classical Prose; Cervantes: Don Quijote. Commercial correspondence, based on Spanish business letters. Three hours per week. *Six semester hours.*

5, 6. THE GOLDEN PERIOD OF SPANISH LITERATURE (Contemporary with the Elizabethan Period in English). Calderón: La Vida es Sueño, El Alcalde de Zalamea. Lope de Vega: La Estrella de Sevilla, La Moza de Cantaro. Prose Composition with application of the more difficult Spanish idioms. Two hours per week. *Four semester hours.*

MEDICAL PREPARATORY COURSES

The College offers to students looking forward to the study of medicine the following curricula arranged in recognition of the demands of different classes of students and in view of the requirements of medical colleges:

FOUR YEAR CURRICULUM. As a complete preparation giving the student a liberal education as well as special training in certain branches of learning, and meeting the requirements of the most exacting medical institutions, the College provides the carefully articulated arrangement of courses represented in the Chemical-Biological Group (see page 57). One hundred and twenty-eight semester hours, embracing four years of college work and qualifying the candidate for the bachelor's degree, are required.

The College strongly recommends this curriculum as best meeting the requirements of the medical profession. Graduates of Ursinus College who, as students in college, pursued this group of studies, have taken high rank in the various medical colleges and subsequently in the practice of their profession.

TWO OR THREE YEAR CURRICULUM. Many of the great medical schools continue as yet to receive students whose preparation has been less than that represented in a full college course, provided it includes certain subjects of study and embraces at least two years of work in college. To meet the needs of such students, Ursinus College offers a shorter pre-medical curriculum including the following courses: Chemistry 1-2 and 3-4, Physics 1-2, Biology 1-2 and 5-6, German 1, 2 or 11, 12, or French 1, 2 or 3, 4 and Mathematics 1, 2. Sixty semester hours in all, of which eighteen may be elective, are required of students pursuing this curriculum.

ADMISSION TO MEDICAL PREPARATORY COURSES. Candidates for admission who intend to pursue the Four Year Curriculum must comply with the regular terms of admission as set forth on pages 21 and 22. Others must present certificates showing that they have had four years of work in an accredited secondary school or its equivalent, and indicating that they have satisfactorily completed fourteen units of preparatory work, seven of which must be distributed as follows: English, 2 units; Mathematics, 2 units; Latin, Greek or French, 2 units; and History, 1 unit. Blank forms for these certificates are furnished by the Dean of the College to whom all communications on the subject and all certificates should be addressed.

THE GROUPS

The group system is employed in the organization and administration of instruction. By this system, the courses of instruction are offered in carefully arranged groups, each comprising (1) dominant subjects which adapt the group to the intellectual tastes and the future purposes of the student, (2) other prescribed subjects essential to a liberal education and required of all students, and (3) elective subjects from which may be selected studies meeting the particular objectives of each individual. A student, at matriculation, chooses the group of studies he desires to pursue, and with the advice and consent of his Adviser, selects his studies for the year and reports the same to the Dean on a blank provided for the purpose. By virtue of this act he becomes a member of the group of his choice and as such is officially recognized thereafter in all acts and processes of administration in the College. A student who is uncertain on entering college as to his life purposes and, therefore, undecided as to the group of studies he should pursue, may make a temporary choice and change to any group he may prefer at the end of the first year.

CHOICE OF STUDIES

In registering, the student must present his complete list of studies, both prescribed and elective, *for the whole year*.

Courses to satisfy conditions take precedence of regular courses. It is strongly advised that conditions be made up in Summer so as not to interfere with the proper arrangement of one's curriculum as laid down.

In selecting studies for the year, the student will follow the synopsis of his group as presented, although with the approval of his Adviser and of the Dean, he may substitute other studies for the elective courses listed; or at the beginning of a year may change from one group to another.

When a student changes to another group he will receive credit toward graduation only for such of the prescribed courses as he may have completed as are included in the group to which he has received permission to change.

REQUIREMENTS FOR GRADUATION

For the degree of Bachelor of Arts or Bachelor of Science, a student must complete *one hundred and twenty-eight semester hours* of work, including physical training. A student may not take in any one semester less than twelve, or more than eighteen semester hours of work. It is strongly recommended that the student's curriculum include: First year, thirty-five semester hours; Second year, thirty-four semester hours; Third year, thirty-two semester hours; Fourth year, twenty-seven semester hours. The Advisor may permit a deviation from these hours to an extent of three semester hours.

In arranging his curriculum, every regular student must provide for meeting the following general requirements:

A. FOR THE BACHELOR OF ARTS DEGREE: (1) six semester hours of Latin, provided four units of Latin were offered toward admission; twelve semester hours, provided only three units were offered toward admission; (2) six semester hours of the modern language offered toward admission, or twelve semester hours of a modern language begun in college, except for students of the Classical Group having had at least two years of a modern language in preparation, in which case the further study of modern languages is not required; (3) at least six semester hours of science with laboratory work.

B. FOR THE BACHELOR OF SCIENCE DEGREE: (1) six semester hours of a modern language at least two years of which were offered toward admission, or twelve semester hours of a modern language begun in college; (2) at least six semester hours of science with laboratory work; (3) four semester hours of mathematics, in addition to the mathematics prescribed for all students, or an equivalent amount, or more, of work in science.

The general requirements in foreign languages and in science must be fulfilled one year prior to graduation.

In the synopses of the Groups on the following pages, prescribed courses are printed in small capitals. Figures designate courses as arranged by departments on preceding pages. Odd numbers refer to first semester, even numbers to second semester. Numbers in parentheses indicate semester hours.

Groups of Courses

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CLASSICAL GROUP

First Year

LATIN A, B* or 1, 2	(6)
GREEK 1-2	(6)
ENGLISH BIBLE 1, 2	(4)
ENGLISH COMP. 1	(3)
ENGLISH COMP. 2 or	(3)
ENGLISH LIT. 2	(3)
MATHEMATICS 1, 2	(4)
PHYSICAL TR. 1, 2	(2)
Biology 1-2	(2)
Biology 3-4	(6)
Economics 1, 2	(4)
French 1, 2 or 3, 4	(6)
German 1, 2 or 3, 4	(6)
History 5-6	(6)
Mathematics 3, 4	(4)
Music 1-2	(4)
Spanish 3, 4	(6)

Second Year

LATIN 1, 2 or 3, 4	(6)
GREEK 3 and 4	(6)
HISTORY 5-6	(6)
PHYSICAL TR. 1, 2	(2)
Biology 3-4	(6)
Chemistry 1-2	(8)
Economics 3-4	(6)
Education 1	(3)
English Comp. 3, 4	(4)
English Comp. 5	(3)
English Lit. 2	(3)
English Lit. 3, 4	(6)
English Lit. 11-12	(4)
French 1, 2 or 3, 4	(6)
German 1, 2 or 3, 4	(6)
Greek 11-12	(6)
Music 3-4	(6)
Physics 1-2	(8)
Political Science 1-2	(6)
Psychology 1	(3)

Third Year

LATIN 7, 8 or	
GREEK 5 and 6	(4)
ENGLISH BIBLE 3, 4	(4)
PSYCHOLOGY 1	(3)
Biology 11-12	(4)
Education 1	(3)
Education 4; 5	(3)
English Comp. 5	(3)
English Comp. 8	(3)
English Lit. 5, 6	(6)
English Lit. 11-12	(4)
Expression 1, 2	(4)
German 7, 8	(4)
Greek 11-12	(6)
History 10	(3)
Music 5-6	(6)
Philosophy 1	(3)
Philosophy 2	(3)
Political Science 3, 4	(6)
Psychology 4	(3)

Fourth Year

GREEK 5 and 6 or 7 and 8 or	
LATIN 7, 8	(4)
PHILOSOPHY 1	(3)
Biology 11-12	(4)
Church History 2	(2)
Education 5 or 8	(3)
Education 10	(3)
English Comp. 8	(3)
English Lit. 5, 6	(6)
English Lit. 9-10	(4)
English Lit. 11-12	(4)
Expression 3, 4	(4)
French 7, 8	(4)
Greek 10	(2)
Greek 11-12	(6)
History 10	(3)
Latin 9, 10	(2)
Music 7, 8	(2)
Music 9	(3)
Philosophy 3, 4; 5, 6; 7-8	(6)
Political Science 7, 8	(6)

*For students who present only three units of Latin toward admission.

MATHEMATICAL GROUP

First Year

MATHEMATICS 1, 2 and 3-4	(8)
ENGLISH BIBLE 1, 2	(4)
ENGLISH COMP. 1	(3)
ENGLISH COMP. 2 or	(3)
ENGLISH LIT. 2	(3)
FRENCH 1, 2 or 3, 4* or	
GERMAN 1, 2 or 3, 4 or	
LATIN A, B or 1, 2	(6)
PHYSICAL TR. 1, 2	(2)
Biology 1-2	(2)
Biology 3-4	(6)
Economics 1, 2	(4)
Greek 1-2	(6)
History 5-6	(6)
Music 1-2	(4)
Spanish 3, 4	(6)

Second Year

MATHEMATICS 5 and 6	(6)
LATIN 1, 2 or	(6)
PHYSICS 1-2	(8)
HISTORY 5-6	(6)
PHYSICAL TR. 1, 2	(2)
Biology 3-4	(6)
Biology 5-6	(8)
Chemistry 1-2	(8)
Economics 3-4	(6)
Education 1	(3)
English Comp. 3, 4	(4)
English Comp. 5	(3)
English Lit. 2	(3)
English Lit. 3, 4	(6)
English Lit. 11-12	(4)
French 5, 6; 7, 8	(4)
German 3, 4	(6)
Greek 11-12	(6)
Political Science 1-2	(6)
Psychology 1	(3)
Spanish 3, 4	(6)

Third Year

MATHEMATICS 7-8	(4)
ENGLISH BIBLE 3, 4	(4)
PSYCHOLOGY 1	(3)
Biology 11-12	(4)
Chemistry 3-4	(8)
Education 1	(3)
Education 4; 5	(3)
English Comp. 5	(3)
English Comp. 8	(3)
English Lit. 5, 6	(6)
English Lit. 11-12	(4)
Expression 1, 2	(4)
Greek 11-12	(6)
History 10	(3)
Music 3-4	(6)
Philosophy 1	(3)
Philosophy 2	(3)
Political Science, 3, 4	(6)
Psychology 4	(3)

Fourth Year

MATHEMATICS 9-10	(4)
PHILOSOPHY 1	(3)
Biology 11-12	(4)
Church History 2	(2)
Education 2	(3)
Education 5; 8; 10	(3)
English Comp. 8	(3)
English Lit. 5, 6	(6)
English Lit. 9-10	(4)
English Lit. 11-12	(4)
Expression 3, 4	(4)
Greek 11-12	(6)
History 10	(3)
Mathematics 15-16	(4)
Music 5-6	(6)
Music 9	(3)
Philosophy 3, 4	(6)
Philosophy 5, 6	(6)
Philosophy 7-8	(4)
Political Science 7, 8	(6)
Psychology 4	(3)

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

Groups of Courses

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CHEMICAL-BIOLOGICAL GROUP

<i>First Year</i>		<i>Second Year</i>	
BIOLOGY 3-4, <i>or</i>	(6)	CHEMISTRY 1-2 <i>or</i>	(8)
CHEMISTRY 1-2	(8)	CHEMISTRY 3-4, <i>or</i>	(8)
ENGLISH BIBLE 1, 2	(4)	BIOLOGY 5-6	(8)
ENGLISH COMP. 1	(3)	HISTORY 5-6	(6)
ENGLISH COMP. 2 <i>or</i>	(3)	PHYSICS 1-2	(8)
ENGLISH LIT. 2	(3)	PHYSICAL TR. 1, 2	(2)
FRENCH 1, 2 <i>or</i> 3, 4,* <i>or</i>		Biology 3-4	(6)
LATIN A, B <i>or</i> 1, 2	(6)	Chemistry 3-4a	(4)
MATHEMATICS 1, 2	(4)	Economics 3-4	(6)
PHYSICAL TR. 1, 2	(2)	Education 1	(3)
Biology 1-2	(2)	English Comp. 3, 4	(4)
Biology 3-4	(6)	English Comp. 5	(3)
German 1, 2; 3, 4	(6)	English Lit. 2	(3)
Greek 1-2	(6)	English Lit. 3, 4	(6)
Economics 1, 2	(4)	French 5, 6 <i>or</i> 7, 8	(4)
History 5-6	(6)	German 3, 4	(6)
Spanish 1, 2	(6)	Greek 11-12	(6)
		Political Science 1-2	(6)
		Psychology 1	(3)
		Spanish 3, 4	(6)
<i>Third Year</i>		<i>Fourth Year</i>	
BIOLOGY 7-8 <i>or</i>	(8)	CHEMISTRY 7-8 <i>or</i>	(8)
CHEMISTRY 3-4 <i>or</i>	(4)	BIOLOGY 7-8	(8)
CHEMISTRY 7-8	(8)	PHILOSOPHY 1	(3)
ENGLISH BIBLE 3, 4	(4)	Biology 11-12	(4)
PSYCHOLOGY 1	(3)	Biology 14	(2)
Biology 11-12	(4)	Chemistry 7-8a	(4)
Biology 5-6	(6)	Chemistry 9-10	(4)
Chemistry 3-4a	(4)	Church History 2	(2)
Chemistry 7-8a	(4)	Education 5	(3)
Chemistry 9-10	(4)	Education 8	(3)
Education 1	(3)	English Comp. 8	(3)
Education 4; 5	(3)	English Lit. 9-10	(4)
English Comp. 5	(3)	English Lit. 11-12	(4)
English Comp. 8	(3)	Expression 3, 4	(4)
English Lit. 5, 6	(6)	Greek 11-12	(6)
English Lit. 11-12	(4)	History 10	(3)
French 5, 6; 7, 8	(4)	Philosophy 3, 4	(6)
German 11, 12	(4)	Philosophy 5, 6	(6)
Greek 11-12	(6)	Philosophy 7-8	(4)
Philosophy 1	(3)	Political Science 7, 8	(6)
Philosophy 2	(3)	Philosophy 2	(3)
Political Science 3, 4	(6)	Psychology 4	(3)

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

HISTORICAL-POLITICAL GROUP

<i>First Year</i>		<i>Second Year</i>	
ENGLISH BIBLE 1, 2	(4)	HISTORY 5-6	(6)
ENGLISH COMP. 1	(3)	POLITICAL SCIENCE 1-2	(6)
ENGLISH COMP. 2 <i>or</i>	(3)	ECONOMICS 3-4	(6)
ENGLISH LIT. 2	(3)	PHYSICAL TR. 1, 2	(2)
FRENCH 1, 2 <i>or</i> 3, 4* <i>or</i>		French 3, 4 <i>or</i>	
GERMAN 1, 2 <i>or</i> 3, 4 <i>or</i>		German 3, 4 <i>or</i>	
LATIN A, B <i>or</i> 1, 2	(6)	Spanish 3, 4	(6)
MATHEMATICS 1, 2	(4)	Biology 3-4	(6)
PHYSICAL TR. 1, 2	(2)	Biology 5-6	(8)
Biology 1-2	(2)	Chemistry 1-2	(8)
Biology 3-4	(6)	Education 1	(3)
Economics 1, 2	(4)	English Comp. 3, 4	(4)
Greek 1-2	(6)	English Comp. 5	(3)
History 5-6	(6)	English Lit. 2	(3)
Mathematics 3, 4	(4)	English Lit. 3, 4	(6)
Music 1-2	(4)	English Lit. 11-12	(4)
Spanish 1, 2	(6)	Greek 11-12	(6)
		Music 3-4	(6)
		Physics 1-2	(8)
<i>Third Year</i>		<i>Fourth Year</i>	
POLITICAL SCIENCE 3; 4	(6)	HISTORY 7, 8	(6)
HISTORY 10	(3)	POLITICAL SCIENCE 8	(3)
ENGLISH BIBLE 3, 4	(4)	PHILOSOPHY 1	(3)
PSYCHOLOGY 1	(3)	Biology 11-12	(4)
Biology 11-12	(4)	Church History 2	(2)
Church History 2	(2)	Economics 7, 8	(6)
Education 1	(3)	Education 5	(3)
Education 4; 7	(3)	Education 8; 10	(3)
English Comp. 5	(3)	English Comp. 8	(3)
English Comp. 8	(3)	English Lit. 7, 8	(6)
English Lit. 5, 6	(6)	English Lit. 9-10	(4)
English Lit. 11-12	(4)	English Lit. 11-12	(4)
Expression 1, 2	(4)	French 7, 8; 11, 12	(4)
French 7, 8; 9, 10	(4)	Greek 11-12	(6)
German 7, 8	(4)	History 14	(1)
German 11, 12	(4)	Mathematics 15-16	(4)
Greek 11-12	(6)	Music 9	(3)
History 14	(1)	Philosophy 3, 4	(6)
Music 5-6	(6)	Philosophy 6	(3)
Philosophy 1	(3)	Philosophy 7-8	(4)
Philosophy 2	(3)	Political Science 7; 9	(4)
Psychology 4	(3)		

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

Groups of Courses

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ENGLISH-HISTORICAL GROUP

<i>First Year</i>		<i>Second Year</i>	
ENGLISH COMP. 1	(3)	ENGLISH LIT. 11-12	(4)
ENGLISH COMP. 2 <i>or</i>	(3)	ENGLISH LIT. 3, 4	(6)
ENGLISH LIT. 2	(3)	HISTORY 5-6	(6)
ENGLISH BIBLE 1, 2	(4)	PHYSICAL TR. 1, 2	(2)
FRENCH 1, 2 <i>or</i> 3, 4* <i>or</i>		Biology 3-4	(6)
LATIN A, B <i>or</i> 1, 2	(6)	Chemistry 1-2	(8)
MATHEMATICS 1, 2	(4)	Economics 3-4	(6)
PHYSICAL TR. 1, 2	(2)	Education 1	(3)
Biology 1-2	(2)	English Comp. 3, 4	(4)
Biology 3-4	(6)	English Comp. 5	(3)
Economics 1, 2	(4)	English Lit. 2	(3)
German 1, 2 <i>or</i> 3, 4	(6)	French 3, 4 <i>or</i> 5, 6 <i>or</i>	
Greek 1-2	(6)	German 3, 4 <i>or</i>	
History 5-6	(6)	Greek 11-12	(6)
Mathematics 3, 4	(4)	Music 3-4	(6)
Music 1-2	(4)	Physics 1-2	(8)
Spanish 1, 2	(6)	Political Science 1-2	(6)
		Spanish 3, 4	(6)
		<i>Fourth Year</i>	
<i>Third Year</i>		ENGLISH LIT. 9-10 <i>or</i>	(4)
HISTORY 10	(3)	HISTORY 7, 8	(6)
ENGLISH LIT. 7, 8	(6)	PHILOSOPHY 1	(3)
ENGLISH BIBLE 3, 4	(4)	Biology 11-12	(4)
PSYCHOLOGY 1	(3)	Church History 2	(2)
Biology 11-12	(4)	Education 5; 8	(3)
Church History 2	(2)	Education 10	(3)
Education 1; 4; 5	(3)	English Comp. 8	(3)
English Comp. 5	(3)	French 11, 12	(4)
English Comp. 8	(3)	French 13, 14	(2)
Expression 1, 2	(4)	German 11, 12	(4)
History 14	(1)	Greek 11-12	(6)
Music 5-6	(6)	History 14	(1)
Music 7, 8	(2)	Mathematics 17, 18	(4)
Political Science 3, 4	(6)	Music 7, 8	(2)
Political Science 7, 8	(6)	Music 9	(4)
Psychology 4	(3)	Philosophy 3, 4	(6)
Spanish 5, 6	(6)	Philosophy 5, 6	(6)
		Philosophy 7-8	(4)
		Political Science 3, 4	(6)
		Political Science 7, 8	(6)

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

Ursinus College

MODERN LANGUAGE GROUP

<i>First Year</i>		<i>Second Year</i>	
FRENCH 1, 2 or 3, 4* or		FRENCH 3, 4 or 5, 6 or	
LATIN A, B or 1, 2	(6)	LATIN 1, 2	(6)
GERMAN 1, 2 or 3, 4 or		GERMAN 3, 4 or	(6)
SPANISH 1, 2 or 3, 4	(6)	GERMAN 7, 8 or	(4)
ENGLISH BIBLE 1, 2	(4)	SPANISH 3, 4	(6)
ENGLISH COMP. 1	(3)	HISTORY 5-6	(6)
ENGLISH COMP. 2 or	(3)	PHYSICAL TR. 1, 2	(2)
ENGLISH LIT. 2	(3)	Biology 3-4	(6)
MATHEMATICS 1, 2	(4)	Chemistry 1-2	(8)
PHYSICAL TR. 1, 2	(2)	Economics 3-4	(6)
Biology 1-2	(2)	Education 1	(3)
Biology 3-4	(6)	English Comp. 3, 4	(4)
Economics 1, 2	(4)	English Comp. 5	(3)
Greek 1-2	(6)	English Lit. 3, 4	(6)
History 5-6	(6)	English Lit. 11-12	(4)
Mathematics 3, 4	(4)	Greek 11-12	(6)
Music 1-2	(4)	Music 3-4	(6)
		Physics 1-2	(8)
		Political Science 1-2	(6)
		<i>Fourth Year</i>	
		FRENCH 7, 8 or	
		GERMAN 11, 12	(4)
		ENGLISH LIT. 5, 6	(6)
		PHILOSOPHY 1	(3)
		Biology 11-12	(4)
		Church History 2	(2)
		Education 5; 8; 10	(3)
		English Comp. 8	(3)
		English Lit. 9-10	(4)
		English Lit. 11-12	(4)
		Expression 3, 4	(4)
		French 11, 12	(4)
		French 13, 14	(2)
		German 13, 14	(2)
		Greek 11-12	(6)
		History 10	(3)
		Music 7, 8	(2)
		Music 9	(3)
		Philosophy 3, 4	(6)
		Philosophy 5, 6	(6)
		Philosophy 7-8	(4)
		Political Science 7, 8	(6)
<i>Third Year</i>			
FRENCH 5, 6 or 7, 8 or			
GERMAN 7, 8 or	(4)		
SPANISH 5, 6	(6)		
ENGLISH BIBLE 3, 4	(4)		
PSYCHOLOGY 1	(3)		
Biology 11-12	(4)		
Church History 2	(2)		
Education 1	(3)		
Education 4; 5	(3)		
English Comp. 5	(3)		
English Comp. 8	(3)		
English Lit. 5, 6	(6)		
English Lit. 11-12	(4)		
Expression 1, 2	(4)		
Greek 11-12	(6)		
History 10	(3)		
Music 5-6	(6)		
Music 7, 8	(2)		
Philosophy 2	(3)		
Political Science 3, 4	(6)		
Psychology 4	(3)		

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

Groups of Courses

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ECONOMICS AND BUSINESS ADMINISTRATION GROUP

<i>First Year</i>		<i>Second Year</i>	
ECONOMICS 1, 2	(4)	ECONOMICS 3, 4	(6)
ENGLISH BIBLE 1, 2	(4)	HISTORY 5-6	(6)
ENGLISH COMP. 1	(3)	PHYSICAL TR. 1, 2	(2)
ENGLISH COMP. 2 <i>or</i>	(3)	French 3, 4 <i>or</i> 5, 6 <i>or</i>	
ENGLISH LIT. 2	(3)	German 3, 4 <i>or</i>	
FRENCH 1, 2 <i>or</i> 3, 4* <i>or</i>		Spanish 3, 4	(6)
LATIN A, B <i>or</i> 1, 2	(6)	Biology 3-4	(6)
MATHEMATICS 1, 2	(4)	Chemistry 1-2	(8)
PHYSICAL TR. 1, 2	(2)	Education 1	(3)
Biology 1-2	(2)	English Comp. 3, 4	(4)
Biology 3-4	(6)	English Comp. 5	(3)
German 1, 2 <i>or</i> 3, 4 <i>or</i>		English Lit. 3, 4	(6)
Spanish 1, 2 <i>or</i> 3, 4	(6)	English Lit. 11-12	(4)
Greek 1-2	(6)	Greek 11-12	(6)
History 5-6	(6)	Mathematics 3, 4	(4)
Mathematics 3, 4	(4)	Music 3-4	(6)
Music 1-2	(4)	Physics 1-2	(8)
		Political Science 1-2	(6)
 <i>Third Year</i>		 <i>Fourth Year</i>	
ECONOMICS 7, 8	(5)	ECONOMICS 7, 8	(6)
HISTORY 10	(3)	HISTORY 7, 8	(6)
ENGLISH BIBLE 3, 4	(4)	PHILOSOPHY 1	(3)
PSYCHOLOGY 1	(3)	Biology 11-12	(4)
Biology 11-12	(4)	Church History 2	(2)
Church History 2	(2)	Economics 12	(2)
Economics 12	(2)	Education 5	(3)
Education 1	(3)	Education 8; 10	(3)
Education 4; 5	(3)	English Comp. 8	(3)
English Comp. 5	(3)	English Lit. 5, 6	(6)
English Comp. 8	(3)	English Lit. 9-10	(4)
English Lit. 5, 6	(6)	English Lit. 11-12	(4)
English Lit. 11-12	(4)	French 7, 8	(4)
Expression 1, 2	(4)	French 11, 12	(4)
French 7, 8; 9, 10	(4)	German 11, 12	(4)
German 7, 8; 11, 12	(4)	Greek 11-12	(6)
History 11-12	(6)	History 10	(3)
Philosophy 2	(3)	Music 9	(3)
Political Science 3, 4	(6)	Philosophy 3, 4	(6)
Psychology 4	(3)	Philosophy 5, 6	(6)
Spanish 5, 6	(6)	Philosophy 7-8	(4)
		Political Science 7; 8	(6)

* Candidates for the Bachelor of Science degree take French; candidates for the Bachelor of Arts degree take Latin.

ADMINISTRATION

GRADES OF SCHOLARSHIP

On the completion of a course the standing of a student is expressed, according to his proficiency, by one of five grades, designated respectively by the letters A, B, C, D, E and F. Grade E denotes failure which may be made up by re-examination. Grade F denotes failure such that the course must be repeated.

Each student is required to do a grade of work that shall average C in the courses pursued in any one year; and in the event of his failure to do so, he is credited with only the courses in which his grade is C minus or better.

A permanent record is kept of each student's work, and a report of the same is sent to his parents or guardian at the close of each semester. Through correspondence and conferences, the co-operation of parents is sought in the endeavor to get the best possible results in the work of students.

HONORS

COMMENCEMENT PARTS

Two commencement parts (or honors) are assigned to members of the graduating class; one to the young man attaining the highest grade among the young men; the other to the young woman attaining the highest grade among the young women. Of these two, the one having the higher grade is assigned the Valedictory; the other, the Salutatory.

GRADUATION WITH DISTINCTION

Members of the graduating class, who have shown great proficiency in their entire course may be graduated with distinction if, in the opinion of the Faculty, their attainments warrant such honors. These distinctions are: *Summa Cum Laude*, *Magna Cum Laude*, and *Cum Laude*, and are given only for unusual excellence in all the subjects pursued by the candidate.

DEPARTMENT HONORS

Students may be graduated with special honors in departments of study in which they have shown exceptional proficiency, and in which they have done extra work as prescribed in the following rules:

1. A candidate for Department Honors must have the endorsement of the professor in charge of the department in which he expects to try for such honors, and must enroll as a candidate at the Dean's office not later than the last day before final examinations of the college year prior to that in which he expects to receive his degree.

2. A student must have maintained a grade not lower than C in any course previously pursued after the First year and must maintain an average of B while he is pursuing his work as a candidate for Department Honors.

3. A candidate shall be required to do an amount of work equivalent to three semester hours in the department in which he intends to try for honors, in addition to the full number of semester hours prescribed for graduation of which at least twelve semester hours must be in the subject in which he is registered for Department Honors; and shall submit to the Faculty a thesis on some subject within the field represented by his extra work. The thesis must be presented at least one week before the time set for the Fourth year final examinations.

PRIZES

ORATORICAL PRIZES

Cash prizes of Twenty Dollars and Fifteen Dollars are offered by Alvin Hunsicker, B.S., of New York City, and the Rev. J. W. Meminger, D.D., of Lancaster, Pa., respectively, both members of the class of 1884, for the best and second best orations delivered in the Junior Oratorical Contest for men on Friday evening of Commencement week.

Cash prizes of Twenty Dollars and Ten Dollars are offered by the Ursinus Circle, and Mrs. L. A. Shiffert, of Pottstown, Pa., as a memorial to Dorothy A. Shiffert, '19, respectively, for the best and second best orations delivered in the Junior Oratorical Contest for young women, held also on Friday evening of Commencement week.

THE HAVILAH MCCURDY-BENNETT ESSAY PRIZE

A cash prize of Twenty Dollars is offered by Mrs. Havilah McCurdy-Bennett, A.M., '92, of Washington, D. C., for the best essay on an assigned topic. Competition for this prize is limited to students holding positions under the Bureau of Self-Help.

THE PHILIP H. FOGEL MEMORIAL PRIZE

The Philip H. Fogel Memorial Prize of Twenty-five Dollars is awarded annually to the student who attains the highest excellence in the department of the English Bible, as shown by examination on completion of all prescribed work. The prize has been endowed by Mrs. Edwin J. Fogel in memory of her son Philip H. Fogel, Ph.D., of the Class of 1901.

THE E. L. WAILES MEMORIAL PRIZE

The E. L. Wailes Memorial Prize of Twenty Dollars is awarded annually to the student who attains the highest standing in the course in the English Bible prescribed for First year students. This prize has been established in memory of E. L. Wailes by his son, the Rev. George Handy Wailes, D.D., Professor of the English Bible in Ursinus College, 1908-1921.

THE PRESIDENT'S AWARD

A gold medal bearing the Athletic Emblem of Ursinus College is awarded at graduation to the student who throughout his college course shall have won highest distinction in athletics. This medal is the gift of the President of the College.

OPEN SCHOLARSHIPS

The College offers five scholarships of Two Hundred and Fifty Dollars each, open to young men who may apply as candidates from approved preparatory and first-grade high schools. Selection for these scholarships is based on the following:

1. Qualities of personality, character and leadership.
2. Scholarly ability and attainments.
3. Physical vigor as shown by interest and skill in outdoor sports, or in other ways.

DEGREES

The College confers the degrees of Bachelor of Arts and Bachelor of Science on all students who have completed the academical exercises appointed for them by the Faculty, and, upon final examination, have been approved as candidates for these degrees. The institution confines itself exclusively to undergraduate work. Candidates for the degree of Master of Arts are referred to university graduate schools.

On academic occasions the College may confer the honorary degrees of Doctor of Divinity, Doctor of Pedagogy, Doctor of Science, Doctor of Letters and Doctor of Laws on persons whose distinguished ability or service may have been deemed worthy of such recognition by the Faculty.

ORGANIZATIONS

Two literary societies, the ZWINGLIAN and the SCHAFF, each having held a place of honor and great usefulness in the College from the earliest days, provide opportunities to all students for the cultivation of the arts and letters. Each society is provided with a room for its use. Both societies meet regularly every Friday evening throughout the year.

The DEBATING CLUBS and the DRAMATIC CLUB foster interest and develop skill in their respective fields of expression.

The YOUNG MEN'S CHRISTIAN ASSOCIATION, the YOUNG WOMEN'S CHRISTIAN ASSOCIATION, a STUDENT VOLUNTEER BAND and the BROTHERHOOD OF ST. PAUL represent active and helpful forms of religious life among the students.

The ATHLETIC ASSOCIATION, the Men's and Women's GLEE CLUBS, the ORCHESTRA and the COLLEGE CHOIR provide a wide range of extra-classroom activities for the exercise of special talents and the development of latent abilities.

The seven GROUPS of the college, the Classical, the Mathematical, the Chemical-Biological, the Historical-Political, the English-Historical, the Modern Language and the Economics

and Business Administration, hold stated meetings. The groups are of the nature of literary and scientific clubs, and the meetings combine academical and social features.

PUBLICATIONS

THE URSINUS BULLETIN, of which the catalogue is a number, is the official publication of the College. It is issued quarterly and is distributed free of charge to the students and the public.

THE URSINUS WEEKLY, published by the Alumni Association, is managed by a Board of Control representative of the alumni, the Faculty and the student body, and edited by a Staff chosen from among the students on a basis of merit. It is a four-page newspaper, invaluable as a record of life at Ursinus for students and alumni alike. It is issued on subscription at cost.

THE RUBY, the Senior class book, is an annual printed on plate paper and elegantly bound. It is a pictorial volume presenting an intimate view of the year's life, not only of the Class, but of the whole College. The book is sold at a price to cover cost.

POST OFFICE AND SUPPLY STORE

The College maintains a Post Office for the handling of all mail matter. Adjacent to the Post Office is a Supply Store, in which is kept on sale a full line of textbooks (new and second-hand), stationery, athletic goods, fruits and confections, souvenirs, novelties, and students' supplies. The profits of the Store are used in the support of the College Library.

EXPENSES

COLLEGE FEES

The fee covering instruction and other college privileges, including those of the use of the library, the athletic and

gymnastic equipment, admission to all athletic games, to all numbers of the lecture and entertainment course, subscription to *The Ursinus Weekly*, ordinary medical attention and use of infirmary, is \$210 per year. A charge of \$10 is made in the last year to cover the expense of graduation. Extra charges to cover the cost of materials for work in the several laboratory courses payable on or before November 17th, are as follows:

Biology 3-4, 5-6.....	\$10	Chemistry 3-4.....	\$15
Biology 7-8, 9-10.....	20	Chemistry 5-6.....	10
Biology 14.....	5	Chemistry 7-8.....	20
Chemistry 1-2.....	15	Physics 1-2.....	10

The Directors of the College ask patrons to share in providing for the increased cost of maintenance, by adding an Emergency Fee of \$10 to each quarterly payment for the year 1927-28. This fee will be entered as a regular item on the bills of all students.

A deposit of Five Dollars is required of each student to defray any expenses incurred by injury to property. The unexpended balance is returned to the student when he leaves the institution.

A student who is absent from College on account of sickness, or for any other cause, and retains his place in his class, pays the College Fees stated above in full during his absence, and payment is required before the student can be admitted to examination. No remittance is allowed on account of withdrawal from the institution during a term.

In case of sickness occurring at the institution the College maintains the right to enforce quarantine and to engage the services of a special attendant if necessary, but the College will not be responsible for the compensation of extra physicians, nurses or attendants, which compensation must be provided by the student or his parent or guardian.

A payment of \$10 on account must be made in advance to secure a place in the College. This amount is forfeited if the student fails to complete his registration.

ROOM AND BOARD

The charge for a furnished room including heat, light and attendance, except in the new dormitory for men, in which the rate will be somewhat higher, is \$100 per year for each student.

Each student supplies his own towels, two pairs of sheets and a washable mattress protector for a single bed, a pair of pillow cases (19x34), a pair of blankets and a bed spread. A student lacking any of these articles can procure the same at retail price on application to the Superintendent of Dormitories.

The charge for table board is \$200 a year, not including the Christmas and Easter recesses. For less than one term the charge is \$6.00 a week in advance. All students who do not take their meals in their own homes will board at the College.

The rates for rooms and board are subject to change in accordance with costs at the beginning of any term.

ACCOMMODATIONS FOR DAY STUDENTS

Two large downstairs rooms in Bomberger Hall provide comfortable accommodations, including lockers, for day students.

PAYMENT OF BILLS

The bills of a student based on the foregoing charges are payable as follows:

At the opening of the term in September...	\$142.50
On or before November 16.....	137.50
On or before January 18.....	137.50
On or before March 22.....	137.50

The bills may vary from the stated amounts in certain instances according to location of rooms and laboratory charges. Credits on account of scholarships or service under the Bureau of Self-Help are allowed on the November and March bills.

Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Special fees and Literary Society dues of students must be paid, or their payment secured, before the Saturday preceding the Commencement on which they expect to receive their degrees.

FEES FOR INSTRUCTION IN MUSIC

Private lessons per term of fifteen weeks: piano, once a week, \$30.00; voice, once a week, \$30.00. The charge for use of piano is \$10 a year.

Checks should be made payable to Ursinus College.

SCHOLARSHIPS

MUSIC SCHOLARSHIP

For the time being, the College offers a scholarship of Two Hundred and Fifty Dollars to be used in assisting a student who desires to specialize in music. The scholarship may be divided between two students if in the judgment of the President and the instructors in the Department of Music, this seems advisable.

PERMANENT SCHOLARSHIPS

The College possesses forty-one permanent scholarships. The income of each scholarship is assigned annually to a student designated by the founder of the scholarship or by the College. The list of these scholarships is as follows:

THE GEORGE WOLFF SCHOLARSHIP, founded by the Rev. George Wolff, D.D., of Myerstown, Pa.,	\$1,000
THE WILLIAM A. HELFFRICH SCHOLARSHIP, founded by the Rev. W. A. Helffrich, D.D., of Fogelsville, Pa.,	1,000
THE NATHAN SPANGLER SCHOLARSHIP, founded by Mr. Nathan Spangler of York, Pa.,	1,000
THE ANNA M. BOMBERGER SCHOLARSHIP, founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.,	1,000
THE ABRAHAM WAGNER SCHOLARSHIP, founded under the will of Mr. Abraham Wagner of the Robison Church, Berks County, Pa.,	1,000
THE CARSON SCHOLARSHIP, founded under the will of Captain John Carson of Newberg, Cumberland County, Pa.,	1,000

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THE KELKER SCHOLARSHIP, founded by Mr. Rudolph F. Kelker of Harrisburg, Pa.,	\$1,000
THE KEELEY SCHOLARSHIP, founded by Mr. Joseph Keeley of Spring City, Pa.,	1,000
THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP, founded by Mrs. Rebecca B. Fetters of Uwchland, Chester County, Pa., in memory of her deceased son, who died after a week's attendance at College in September, 1885,	1,000
THE JOHN BROWNBACK MEMORIAL SCHOLARSHIP, founded by Mrs. Melinda M. Acker and Miss Mary M. Brownback of Uwchland, Chester County, Pa., in memory of their deceased father,	1,000
THE FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP, founded by the Rev. F. W. Kremer, D.D., with gifts amounting to \$500, and completed by the Sunday-school of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, by an endowment of \$500,	1,000
THE HENRY FRANCIS SCHOLARSHIP, founded by Mr. Henry Francis of Spring City, Pa.,	1,000
THE CLEMENTINA R. STEWART SCHOLARSHIP, founded under the will of Miss Clementina R. Stewart of Myerstown, Pa.,	1,000
THE J. WILLIAM BIRELEY SCHOLARSHIP, founded by Mr. J. William Bireley of Frederick City, Md.,	1,000
THE JOHN B. AND HORACE A. FETTERS SCHOLARSHIP, founded under the will of Miss Mary M. Brownback of Uwchland, Chester County, Pa.,	1,000
THE MARY M. BROWNBACK SCHOLARSHIP, founded under the will of Miss Mary M. Brownback of Uwchland, Chester County, Pa.,	1,000
THE FRANCES KREADY SCHOLARSHIP, founded by Miss Frances Kready of Lancaster, Pa.,	2,000
THE JOHN H. CONVERSE SCHOLARSHIP, founded by Mr. John H. Converse of Philadelphia,	1,000
THE FREELAND G. HOBSON SCHOLARSHIP, founded under the will of Freeland G. Hobson, LL.D., '76, of Collegeville,	1,000
THE STAUFFER MEMORIAL SCHOLARSHIP, founded in memory of Rebert Ursinus and John Donald Stauffer, deceased children of the pastor, Rev. J. J. Stauffer, by gifts amounting to \$500 from the pastor and members of the Lykens Valley charge, and completed by a bequest of \$500 under the will of Mrs. Elizabeth Ritzman of Gratz, Pa.,	1,000

Scholarships

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<p>THE SPRANKLE SCHOLARSHIP, founded under the will of Samuel Sprankle, deceased, of Altoona, Pa.,</p>	\$2,000
<p>THE FRANCIS MAGEE SCHOLARSHIP, founded by the late Francis Magee of Philadelphia,</p>	1,000
<p>THE HEIDELBERG SCHOLARSHIP, founded by a member of Heidelberg Reformed Church, York, Pa.,</p>	1,000
<p>THE SAINT MARK'S SCHOLARSHIP, founded in 1918 by the members of Saint Mark's Reformed Church, Lebanon, Pa., in honor of their pastor, the Rev. I. Calvin Fisher, D.D., '89, and his wife, Eva S. Fisher, and in celebration of their twenty-fifth anniversary in the pastorate of Saint Mark's Church,</p>	1,000
<p>THE BAHNER SCHOLARSHIP, founded in 1919 by the members of Trinity Reformed Church, Waynesboro, Pa., in honor of the Rev. Franklin F. Bahner, D.D., '73, and his wife, Mary Ella Bahner, on their completion of forty-two years of devoted service in the pastorate of the Waynesboro charge,</p>	1,000
<p>THE MARTIN B. NEFF SCHOLARSHIP, founded in memory of the late Martin B. Neff, of Alexandria, Pa., and in recognition of his life-long interest in Ursinus College, out of the funds of his estate, at the instance of his sister, Miss Annie Neff,</p>	1,000
<p>THE PENNSYLVANIA FEMALE COLLEGE MEMORIAL SCHOLARSHIP, founded by the Glenwood Association, a body of former students of the Pennsylvania Female College, in recognition of the earlier work done at Collegeville for the higher education of women,</p>	3,000
<p>THE WILLIAM URSINUS HELFRICH SCHOLARSHIP, founded by Christ Reformed Church, Bath, Pa., on the twenty-fifth anniversary of the ministry of their pastor,</p>	1,200
<p>THE JOSEPH H. HENDRICKS MEMORIAL SCHOLARSHIP, founded in memory of the Rev. Joseph H. Hendricks, D.D., for forty-three years (1862-1905) pastor of Trinity Church, Collegeville, and for eighteen years (1887-1906) a Director of Ursinus College, by his friend, Jacob P. Buckwalter, of Macon, Georgia,</p>	2,500
<p>THE SILAS H. RUSH SCHOLARSHIP, founded in memory of her parents, Mr. and Mrs. Silas H. Rush, by Mrs. E. R. Hoffman, of Philadelphia,</p>	1,000
<p>THE J. B. SHONTZ MEMORIAL SCHOLARSHIP, founded by the Congregation and Sunday-school of Saint John's Reformed Church, Chambersburg, Pa., in memory of their former pastor, the late Rev. J. B. Shontz,</p>	1,000

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THE HILLTOWN SCHOLARSHIP, founded by the Hilltown charge of the Reformed Church in the United States, Bucks County, Pa.,	\$1,000
THE TRINITY BIBLE SCHOOL SCHOLARSHIP, founded by the Bible School of Trinity Reformed Church, Philadelphia,	2,000
THE ASPDEN MEMORIAL SCHOLARSHIP, founded by Mr. Newton J. Aspden, of Trinity Reformed Church, Philadelphia, in memory of his beloved wife, Levinah Erb Aspden,	5,000
THE TRUMBOWER MEMORIAL SCHOLARSHIP, founded by Mr. H. C. Trumbower, of Trinity Reformed Church, Philadelphia, in memory of his parents, Dr. Lewis T. and Annie B. Troxel Trumbower,	5,000
THE PAISLEY SCHOLARSHIP, founded in honor of Mrs. Carrie Strassburger Paisley, of Trinity Reformed Church, Philadelphia,	2,000
THE SCHWENKSVILLE COMMUNITY SCHOLARSHIP, founded by the citizens of Schwenksville, Pa.,	2,000
THE BETHANY TABERNACLE SCHOLARSHIP, founded by the congregation of Bethany Tabernacle Reformed Church, Philadelphia, the Rev. H. H. Hartman, '94, pastor,	2,000
THE SAINT PAUL'S, LANCASTER, SCHOLARSHIP, founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., the Rev. T. A. Alspach, '07, pastor,	1,000
THE JAMES W. MEMINGER SCHOLARSHIP, founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., in honor of the Rev. James W. Meminger, D.D., '84, former pastor,	1,000
THE SAINT JOHN'S, ORWIGSBURG, SCHOLARSHIP, founded by the congregation of Saint John's Reformed Church, Orwigsburg, Pa., the Rev. D. R. Krebs, '02, pastor,	1,000
THE MEYRAN SCHOLARSHIP, founded by Mr. Louis A. Meyran and his wife, Marie H. Meyran, of Grace Reformed Church, Pittsburgh, Pa.,	1,000

STUDENT AID FUNDS

Through the generosity of friends, the College is provided with funds of varying amounts with which to assist students lacking means in meeting the costs of their education. Candidates applying for aid from these funds must present, in general, the same qualifications as are required for the Open Scholar-

ships (see page 68). These funds are administered by the officers of the College. Application should be made to the President.

BUREAU OF SELF-HELP

This bureau, conducted under the management of officers of the College, provides opportunities in which students may meet part of their expenses by serving in working positions in the institution. These positions are standardized so as to represent an amount of work not likely to overtax the physical resources of the student nor to interfere with his studies. Positions under the Bureau of Self-Help, however, always must be regarded as taking precedence over any extra-curricula student activities. A standard position, as a waitership in the dining room, yields compensation amounting to One Hundred and Seventy-five Dollars for the year. About forty positions, representing varying amounts and types of work, are open to students.

MEDICAL SERVICE

The regular fee paid by students entitles them to medical treatment without charge. The College Physician, whose aim is to maintain health as well as to treat disease, may be consulted in his office on the campus during office hours, and he will regularly visit patients lodged in the infirmaries or confined to their rooms. The Resident Nurse is in charge of the infirmaries, cares for the sick under the direction of the Physician, attends to minor ills and injuries, and lends her aid in maintaining physical health and efficiency among the students of the College.

Each student is given a physical examination at the opening of the term, and is advised as to ways and means of maintaining health and fitness for work.

BUILDINGS AND EQUIPMENT

BUILDINGS

BOMBERGER MEMORIAL HALL, named for the first President of the College, is a large and imposing structure in the Romanesque style of architecture, built of Pennsylvania blue marble. In this building are the chapel and auditorium, nine commodious and well-lighted recitation rooms, a lecture and examination hall, three laboratories, society halls, day studies and administration offices. It is heated with steam and lighted by electricity. The College is indebted for the building to the generosity of the late Mr. Robert Patterson, of Philadelphia, a distinguished benefactor of the College, and to gifts from numerous other friends. The CLARK MEMORIAL ORGAN, erected in 1916 as the gift of Mrs. Charles Heber Clark, of Conshohocken, Pa., occupies an advantageous position in the front of the chapel in Bomberger Memorial Hall. The organ is a memorial to the late Charles Heber Clark, LL.D.

The ALUMNI MEMORIAL LIBRARY is a building of Chestnut Hill stone in Colonial style occupying a commanding and convenient site on the campus. The main building is 103 feet in length and, including the wings, 83 feet in depth. It is planned in accordance with the latest ideas of library administration. The space on the main floor is unbroken, constituting one large hall surrounded with book shelves, and equipped for reading and study. In the wings adjoining are seminar rooms, workrooms, the office of the librarian, a faculty room, and a museum. In the space between the wings in the rear is a fire-proof stack room planned for three tiers of stacks, having a capacity of 60,000 volumes. There are large, well-lighted downstairs compartments containing fireproof vaults, workrooms, lavatories, and ample space for storage.

This building erected by the Alumni and non-graduate former students is a tribute to their fellows who served their country in the Great War and a memorial to those who gave their lives in the service. On the walls of a beautiful marble vestibule, 12 x 24 feet in size, are appropriate inscriptions.

FREELAND HALL, the original building of Freeland Seminary, DERR HALL, a memorial to the late Reverend Levi K. Derr, D.D., and STINE HALL, a memorial to the late Daniel Stine in grateful recognition of benefactions to the College by his daughter, Mrs. Augustus L. Kaub, constitute a fine group of buildings occupying a position in contiguous arrangement in the center of the campus. The buildings are of stone, four stories in height with a fifth story of dormer rooms. The outer surfaces have a white sand finish while the windows are fitted with green blinds. An imposing portico of masonry and concrete having four classic columns rising to the full height of the building and surmounted with a pediment of terra cotta graces the main entrance.

On the ground floors are three communicating dining rooms providing table accommodations for three hundred persons. The largest of these is a memorial to Israel B. and A. Lizzie Shreiner, friends and benefactors of the college. A large, airy kitchen containing a complete equipment of approved design, occupies the entire space in the rear court formed by the three buildings. By means of lateral windows and vault lights, open hearths and direct overhead ventilators, the dining rooms and kitchen are at all times well lighted and healthful. The remaining space on the ground floors provides store-rooms, and the office of the Superintendent of the Domestic Department. The kitchen is overlaid with a floor of steel and concrete, providing an elevated plaza as a thoroughfare of approach from the rear to all three buildings.

The other portions of these buildings are fitted up for residential purposes. The rooms are of varying size, designed for one or two occupants, a considerable number being ar-

ranged en suite. Ample lavatory, bath and toilet facilities are provided on each floor. All parts of these buildings are lighted by electricity and heated with steam.

A NEW DORMITORY for men providing accommodations for fifty-six persons, in course of construction, is expected to be ready for occupancy by the opening of college in September, 1927.

THE URSINUS COLLEGE ATHLETIC CLUB occupies the large stone mansion located on Main Street about a ten minutes' walk west of the campus. This was originally the home of the distinguished Muhlenberg family of Colonial days. The building occupies a commanding site embracing ten acres of grounds. It has been equipped for its present use and provides comfortable accommodations for twenty-five men.

OLEVIAN HALL, a large old-fashioned dwelling on the west campus, is one of the residences for young women. This building has all the appointments of a complete home. The rooms are large, well furnished and comfortable.

SHREINER HALL, occupying a prominent position fronting on Main Street and facing the college campus, is a large, improved and well-furnished residence hall for young women. This is a three-story brick building, comfortably and conveniently arranged for the accommodation of twenty-nine students. On the first floor are a reception room, music rooms and office of the Dean of Women. The rooms for students vary in size, but are uniformly well lighted and comfortable.

TRINITY COTTAGE is an attractive residence for young women, conveniently located in Sixth Avenue, having eighteen rooms. This building, with the grounds on which it is located, represents a joint benefaction to the college by Henry M. Housekeeper, an elder in Trinity Reformed Church, Philadelphia, and the late Abram G. Grater, who was an elder in Trinity Reformed Church, Norristown, Pa.

THE MAPLES, a desirable residence located on Main Street, opposite the east campus recently acquired by the College has been enlarged and improved and has a capacity for thirty young women students.

GLENWOOD, a new building with all conveniences, located near the historic site of the one-time Pennsylvania Female College, is leased by the College and used as additional residence quarters for young women students.

LYNNEWOOD and FIRCROFT are private residence halls for students located off campus but convenient to the College.

SPRANKLE HALL, a stone mansion on the east campus fronting on Fifth Avenue, is a large residence, three stories in height, with porches and veranda, and containing all of the conveniences of a comfortable home, provides apartments for officers and employes of the institution.

SUPERHOUSE, the attractive residence on Main Street opposite the college grounds bequeathed to the College by the late Henry W. Super, D.D., LL.D., Vice-President and Professor of Mathematics, 1870-1891, and Acting President, 1892-1893, and constituting a fitting memorial of his long and valued services to the institution, is the home of the President.

THE THOMPSON ATHLETIC CAGE, erected as a memorial to Robert W. Thompson, who died in his senior year, March 7, 1912, occupies a site on high ground adjacent to the athletic field. This is a spacious and substantial building providing facilities for all forms of indoor athletics and affording opportunities for recreation during the winter months. The FIELD HOUSE, convenient to the cage and the athletic field, contains dressing rooms, shower baths, toilets, a heating plant and supply room.

THE EGER GATEWAY, a beautiful piece of work in Chestnut Hill and Indiana stone masonry and hand-wrought iron, was erected in 1925 by George P. Eger, of Reading, Pennsylvania, father of a member of the graduating class, in appre-

ciation of the work of the College. It constitutes the entrance to the avenue leading to Freeland Hall.

A central heat and water plant, enlarged and newly equipped, furnishes steam heat for the principal buildings, and distributes excellent water from artesian wells to all the buildings on the premises.

A substantial stone barn with modern sanitary dairy equipment, somewhat removed from the college buildings and grounds, and convenient to the fields and gardens, is the center of the agricultural, vegetable and dairy industries of the institution.

LABORATORIES

THE BIOLOGICAL LABORATORY is on the first floor of Bomberger Memorial Hall, and has a north and west exposure. The room is 30 x 40 feet in size, is well lighted and thoroughly fitted with tables, desks, cabinets, lockers, aquaria, etc. The laboratory equipment consists of modern compound microscopes including a demonstration binocular, dissecting microscopes, camera lucida, microtomes, projection lantern, water baths, incubator, and other apparatus, and such glassware and reagents as are needed in the study of general morphology, histology and cytology of plants and animals. Additional equipment is provided from year to year. Each student is provided with all the instruments, glassware and reagents needed.

A considerable collection of zoölogical and botanical material, including the private collection of the late Professor P. Calvin Mensch, bequeathed to the College, is used for museum and illustration purposes. A herbarium offers a fair illustration of the flora of North America, especially of the Eastern part.

The recent gift of Henry Croskey Allen, M.D., of Norristown, Pa., adds valuable demonstration material. This consists of a full size human manikin, a complete set of lantern slides on human anatomy, a large number of histological and embryological microscopic slides, and a set of neurological wall-charts.

A small department library, containing zoölogical, botanical and physiological works in English, French and German, besides many pamphlets, reprints and government reports, is open to the use of students in Biology. New books are added every year.

THE PHYSICAL LABORATORY is on the second floor of Memorial Hall. Modern improvements have recently been introduced and additions made to the equipment, so that excellent facilities are provided for experimental work in Physics. The apparatus is of modern design, and has been selected with great care from the best European and American makers.

The dark room, for photographic work, 10 x 12 feet in size, is provided with running water, sinks and all necessary apparatus for making negatives and lantern slides.

THE CHEMICAL LABORATORY occupies the large downstairs compartment on the east side of Bomberger Hall where it was installed and newly equipped in 1920-21. The laboratory is well lighted and is provided with artificial ventilation by means of a powerful exhaust fan. It contains all the necessary apparatus for experimental work in general, analytical, organic and physiological chemistry. Tables are provided for the accommodation of one hundred and six students, and each table is furnished with such appliances as are necessary for gas generation and measurement, distillation and the performance of all experiments pertaining to the courses offered. A separate room for gravimetric measurement affords facilities for the most accurate work in quantitative analysis.

THE COLLEGE LIBRARY

The College Library contains about eighteen thousand volumes, selected mainly for the purpose of study, reference and thoughtful reading. The Alumni Memorial Library Building is open every week-day from 8.15 a. m. to 5 p. m., Sundays 2 to 4 p. m., and on appointed evenings during the week. Each student is permitted to take out two volumes at a

time. Special arrangements have been made which enable students to obtain books from Philadelphia libraries.

The reading room is supplied with foreign and American periodicals. The shelves contain several thousand volumes for ready reference, encyclopedias, dictionaries, and other books for particular use. The following newspapers and periodicals appear on the files during the course of the year:

NEWSPAPERS.—The United States Daily, The Public Ledger, The Philadelphia Record, The Allentown Morning Call, The Dearborn Independent, The Manchester Guardian, Le Figaro, Reformed Church Messenger, Reformed Church Record, Christian World, The Christian Century, and the local papers.

PERIODICALS.—The Atlantic Monthly, Scribner's Magazine, The Century Magazine, Harper's Magazine, The Bookman, The World's Work, The Contemporary Review, The Fortnightly Review, The Nineteenth Century and After, The North American Review, The Outlook, The Independent, The Nation, The New Republic, The Survey, The Review of Reviews, Current History, The Forum, The Dial, The Yale Review, The Hibbert Journal, The Christian Union Quarterly, The International Journal of Ethics, The Journal of Religion, The Reformed Church Review, The Missionary Review, The Outlook of Missions, Daheim, Asia, The Geographic Magazine, The Scientific American, The Scientific Monthly, Science, Forest Leaves, The American Naturalist, The Farm Journal, Political Science Quarterly, Philosophical Review, Mind, The Psychological Review, The Journal of Philosophy, The Classical Review, Educational Review, School and Society, The School Review, School Life, Pennsylvania School Journal, The Journal of the National Educational Association, Mathematics Teacher, School Science and Mathematics, Industrial and Engineering Chemistry, The Modern Language Journal, Mental Hygiene, Social Hygiene, The Nation's Health, Inter-America, Annals of the American Academy, and a number of other periodicals.

LISTS OF STUDENTS

Abbreviations are used to designate residence halls as follows: F. H., Free-land Hall; D. H., Derr Hall; S. H., Stine Hall; A. C., Athletic Club; Sh. H., Shreiner Hall; O. H., Olevian Hall; T. C., Trinity Cottage; Mp., The Maples; G., Glenwood.

CLASSICAL GROUP

HENRY HIESTER ALDEN.....	<i>Warren, Ohio</i>	.....	S. H.
Warren S. Harding Senior High School			
GLADYS MAE BARNES.....	<i>York</i>	.....	Superhouse
York High School			
MALCOLM ELVIN BARR.....	<i>Mahanoy City</i>	.....	F. H.
Mahanoy City High School			
HELEN ELIZABETH BECK.....	<i>Blain</i>	.....	Sh. H.
Littlestown High School			
LOIS BARRIER BECK.....	<i>Blain</i>	.....	Sh. H.
Littlestown High School			
PAUL FORD BERKENSTOCK.....	<i>Spring City</i>	.....	F. H.
Spring City High School			
CLAIR EUGENE BLUM.....	<i>York</i>	.....	F. H.
York High School			
BARBARA CAROLINE BOSTON.....	<i>Philadelphia</i>	.....	Sh. H.
West Philadelphia High School for Girls			
JACOB HOFFMAN BRANT.....	<i>Friedens</i>	.....	F. H.
Franklin and Marshall Academy			
JOSEPH WILLIAM BROOKES.....	<i>Gloucester Heights, N. J.</i>	.....	Sp. H.
Gloucester City High School			
CHARLES THOMAS CLARK.....	<i>Wilmington, Del.</i>	.....	S. H.
Stony Brook Preparatory School			
WILLIAM HENRY DENNEY, JR.....	<i>Glenolden</i>	.....	Lynnewood
Glen-Nor High School			
GEORGE WILLIAM ENGLE.....	<i>Mahanoy City</i>	.....	F. H.
Mahanoy City High School			
JOHN PAUL ENGLISH.....	<i>Royersford</i>	.....	Collegeville
Royersford High School			
ROBERT ELLSWORTH EPPEHIMER....	<i>Philadelphia</i>	.....	D. H.
Brown Preparatory School			
ARTHUR CLAYTON FAUST.....	<i>Mahanoy City</i>	.....	A. C.
Mahanoy City High School			
CHARLES EDWIN FRANKE.....	<i>Cheltenham</i>	.....	S. H.
Cheltenham High School			
RENA CLAIRE FRANK.....	<i>York</i>	.....	T. H.
Irving College			
CLEGGIT EARL GARDNER.....	<i>Hagerstown, Md.</i>	.....	D. H.
University of Maryland			

DOROTHY MAY GROSS.....	<i>Oakmont</i>	O. H.
Tredyffrin-Easttown High School		
EVELYN CASSEL HAMM.....	<i>Allentown</i>	Mp.
Allentown High School		
ROBERT E. LEE JOHNSON.....	<i>Norman, Arkansas</i>	F. H.
Moraine Park School		
GEORGE HOWARD KOONS.....	<i>State Line</i>	F. H.
Greencastle High School		
WILLARD ARTHUR KRATZ.....	<i>Chalfont</i>	D. H.
Brown Preparatory School		
PAUL FRANK LEFEVER.....	<i>Lancaster</i>	D. H.
Lancaster High School		
FLORA UPDEGROVE LUDWIG.....	<i>Rahns</i>	Rahns
Collegeville High School		
HARVEY MELVIN LYTLE.....	<i>Sassamansville</i>	D. H.
Boyertown High School		
RUSSELL MAYER	<i>Chalfont</i>	S. H.
Doylestown High School		
OLIVER WILLIAM NACE.....	<i>Bangor</i>	D. H.
Bangor High School		
JOSEPH NELSON PEDRICK.....	<i>Monroeville, N. J.</i> ...	Collegeville
Woodstown High School		
HELEN JUNE REEBER.....	<i>Allentown</i>	G.
Allentown High School		
ANNA MARIE RICHARDS.....	<i>Allentown</i>	Sh. H.
Allentown High School		
WILLIAM GUSTAVIUS SAALMAN, JR.....	<i>Egg Harbor City, R. D., N. J.</i> , F. H.	
Hammonton High School		
PAUL ELMER SCHMOYER.....	<i>Allentown</i>	D. H.
Allentown Preparatory School		
EDGAR HOTTENSTEIN SCHNURE.....	<i>Milton, R. D.</i>	Lynnewood
Milton High School		
GRACE ANNABEL STETLER.....	<i>Allentown, R. D.</i>	O. H.
Whitehall High School		
CHARLES EDMUNDS STRING.....	<i>Philadelphia</i>	F. H.
Temple University High School		
HAROLD EARL SULLIVAN.....	<i>Hanover</i>	S. H.
Hanover High School		
FREEMAN HOCKMAN SWARTZ.....	<i>Pipersville</i>	Pipersville
Brown Preparatory School		
ROBERT GRIMACY WELLER.....	<i>Pottstown</i>	S. H.
Pottstown High School		
MARIAN LOUISE WERNER.....	<i>Bangor</i>	Mp.
Bangor High School		
EVELYN ZIMMERMAN WETZEL.....	<i>Allentown</i>	O. H.
Allentown High School		

- WILLIAM H. A. WILLIAMS.....*Philadelphia*Collegeville
Taylor University
- CALVIN DANIEL YOST, JR.....*Collegeville*Collegeville
Collegeville High School

MATHEMATICAL GROUP

- STANLEY WIEGNER BAUMAN.....*Sassamansville*S. H.
West Chester State Normal School
- JANE UNRUH BOWLER.....*Haddonfield, N. J.*G.
Haddonfield High School
- ROBERT LUTHER BOYER.....*Philadelphia*Collegeville
West Philadelphia High School for Boys
- PAULINE TORWELL BREISCH.....*Tamaqua*G.
Tamaqua High School
- PAUL LESTER CHERIN.....*Freehold, N. J.*Collegeville
Freehold High School
- LEMUEL VANLENNEP DAVIES.....*Matawan, N. J.*D. H.
Matawan High School
- GEORGE FAUST ERB.....*Pottstown*A. C.
Pottstown High School
- BLANCHE ELLA FEHR.....*Landingville*G.
Reading High School for Girls
- ALICE ENTRIKEN FETTERS.....*West Chester*O. H.
West Chester High School
- ANNA MABEL FRITSCH.....*Narberth*Mp.
Lower Merion High School
- HOWARD CALVIN FRITSCH, JR.....*Narberth*F. H.
Lower Merion High School
- VERNA STITES GANDY.....*Newport, N. J.*G.
Bridgeton High School
- CORA E. J. GULICK.....*Perkasie*T. C.
Perkasie High School
- LLOYD AUGUSTUS HOAGEY.....*Perkasie*Field House
Perkasie High School
- SARAH BALDWIN HOFFER.....*Norristown, R. D.*Sh. H.
Norristown High School
- EMILY ISABEL HOUCK.....*Reading*G.
Reading High School for Girls
- HELEN LONG JACKSON.....*Collegeville, R. D.* ...Collegeville
Collegeville High School
- MARCUS ADDISON JONES.....*Bangor*Lynnewood
Bangor High School
- TOIVO KARPPINEN.....*Toms River, N. J.*F. H.
Toms River High School
- CLARENCE JOHN KOCH.....*Tamaqua*Collegeville
Bucknell University

GEORGE WALTON KOCH.....	<i>Conshohocken</i>	D. H.
Conshohocken High School		
GEORGE KRAUSS.....	<i>Quakertown</i>	S. H.
Quakertown High School		
RUTH MAE KRICK.....	<i>Hazleton</i>	Collegeville
Hazleton High School		
RUTH MARKLEY LANDES.....	<i>Yerkes</i>	Yerkes
Collegeville High School		
CLAIRE JOANNA MACNAMEE.....	<i>Norwood</i>	Sh. H.
Philadelphia High School for Girls		
CHARLES ARTHUR MAY.....	<i>Blossburg</i>	S. H.
Mansfield State Normal School		
ELIZABETH MILDRED MILLER.....	<i>Chester</i>	Mp.
Chester High School		
IVA KATHRYN MISSIMER.....	<i>Pottstown</i>	O. H.
Pottstown High School		
RUTH ELIZABETH MOYER.....	<i>Perkasie</i>	T. C.
Perkasie High School		
WILLARD MOHR MOYER.....	<i>Quakertown</i>	Quakertown
Quakertown High School		
MARY HELEN OBERLIN.....	<i>Birdsboro</i>	Fircroft
Birdsboro High School		
EMMA MAE ODENWELDER.....	<i>Easton</i>	T. C.
Easton High School		
MARGARET HAIGH OZIAS.....	<i>South Vineland, N. J.</i>	Mp.
Vineland High School		
ROSCOE ALVIN PETERS.....	<i>Slatington</i>	D. H.
Slatington High School		
WILLIAM RUSSELL ROBBINS.....	<i>Woodstown, N. J.</i>	Lynnewood
Woodstown High School		
MARY GORDON RULE.....	<i>Freehold, N. J.</i>	Fircroft
Manasquan High School		
NELLIE OLIVE SARGEANT.....	<i>Martin's Creek</i>	G.
Easton High School		
WALTER BENJAMIN SCHEIRER.....	<i>Mahanoy City</i>	F. H.
Mahanoy City High School		
RAY SCHELL.....	<i>Bloomsburg</i>	Field House
Colgate University		
DOROTHY ELIZABETH SEITZ.....	<i>Reading</i>	Sh. H.
Mt. Penn High School		
JACOB LEON STONEBACK.....	<i>Quakertown</i>	Quakertown
Perkiomen School		
ELEANOR MAE TOMLINSON.....	<i>Philadelphia</i>	O. H.
Lansdowne High School		
VIVIAN LOUISE WALTMAN.....	<i>Hanover</i>	Sh. H.
Hanover High School		

BERTHA CAROLENE WEAVER.....	<i>Philadelphia</i>	Sh. H.
Germantown High School		
KATHRYN MARY WHITE.....	<i>Shillington</i>	O. H.
Shillington High School		
JANICE MARIE WILT.....	<i>York</i>	Superhouse
York High School		
RUTH BITZER WINGER.....	<i>Ephrata</i>	Mp.
Ephrata High School		
CATHARINE ELIZABETH WITMAN....	<i>Philadelphia</i>	Sh. H.
West Philadelphia High School for Girls		

CHEMICAL-BIOLOGICAL GROUP

RALPH MILLER ANDERSEN.....	<i>New York</i>	Philadelphia
Temple University High School		
JANE ELSMORE ANDERSON.....	<i>Morton</i>	Collegeville
University of Pennsylvania		
PARKER DANIEL BAKER.....	<i>Dillsburg</i>	F. H.
Mechanicsburg High School		
ALFONSO JOSEPH BALCH.....	<i>Gibbstown, N. J.</i>	D. H.
Paulsboro High School		
HERBERT WILLIAM BARRON.....	<i>Conshohocken</i>	Conshohocken
Conshohocken High School		
IRENE BIONDO.....	<i>Philadelphia</i>	G.
Friends Select School		
KERMIT STEELE BLACK.....	<i>Bordentown, N. J.</i>	A. C.
Bordentown High School		
JAMES HAROLD BROWN.....	<i>Reading</i>	F. H.
Reading High School		
WILLIAM M. D. BRYANT.....	<i>Hendricks</i>	Hendricks
Perkiomen School		
WALTER IRWIN BUCHERT.....	<i>Pottstown, R. D.</i>	Pottstown
Pottstown High School		
JESSE E. P. BURNS.....	<i>Trappe</i>	Trappe
Collegeville High School		
WILMER FLETCHER BURNS.....	<i>Gloucester, N. J.</i>	Collegeville
Gloucester High School		
WILLIAM LEAVITT CAIN.....	<i>Newport, N. H.</i>	Collegeville
Dean Academy, Franklin, Mass.		
THERON JACKSON CALKIN.....	<i>Princeton, N. J.</i>	Lynnewood
Princeton High School		
ALBERT CALLIE.....	<i>East Bangor</i>	A. C.
Bangor High School		
JAMES STEPHENSON CARR.....	<i>Doylestown, R. D.</i>	D. H.
Brown Preparatory School		
EVELYN MATTHEWS COOK.....	<i>Farmingdale, N. J.</i>	Superhouse
Freehold High School		

Ursinus College

- FREDERICK MEREDITH CORNELIUS... *Bayville, N. J.* F. H.
Toms River High School
- DAVID DANETZ..... *Burlington, N. J.* Collegeville
Burlington High School
- GEORGE EDWARD DILLINGER..... *Philadelphia* D. H.
Brown Preparatory School
- CHARLES HENRY ENGLE..... *Mahanoy City* D. H.
Mahanoy City High School
- JOHN GOOD EVANS..... *Delta* S. H.
Delta High School
- RUSSELL MAURICE FOX..... *St. Clair* S. H.
Montclair Academy, Montclair, N. J.
- IRA TRANSUE FRITZ..... *Bangor* Collegeville
Bangor High School
- LAWRENCE STEWART GUTH..... *Evansville* Collegeville
Ontelaunee Vocational High School
- OWEN ARTHUR HOAGLAND..... *Wilmington, Del.* F. H.
Alexis I. DuPont High School
- MARGARET ALLEGRA JOHNSON..... *Upper Darby* T. C.
Upper Darby High School
- RUSSELL KELLOW..... *Bangor* Collegeville
Bangor High School
- THOMAS TAYLOR KOCHENDERFER... *Philadelphia* Collegeville
Central High School
- JANE MARIE KOHLER..... *Eureka* G.
Doylestown High School
- SAMUEL WILLIER KURTZ..... *Milton* Lynnewood
Milton High School
- ALBERT LAUBER LACKMAN..... *Glenside* S. H.
Germantown High School
- IRWIN SNYDER LEINBACH..... *Reading* F. H.
Reading High School for Boys
- NICKOLO LUCIA..... *York* D. H.
York High School
- WILLIAM GEORGE MCGARVEY..... *Philadelphia* Collegeville
Temple University High School
- PAUL ALVIN MATTIS..... *Royersford* D. H.
Royersford High School
- WILLIAM ALFRED MAY..... *Philadelphia* Collegeville
Northeast High School
- ABNER OLIVER MILLER..... *Red Hill* Red Hill
East Greenville High School
- LEROY MOFFITT..... *Suffern, N. Y.* Lynnewood
Suffern High School
- STANLEY MOHR MOYER..... *Quakertown* A. C.
Quakertown High School

Lists of Students

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- MORTON JOSEPH OPPENHEIMER.....*Glenside*S. H.
Germantown High School
- ELMER RAYMOND PLACE.....*Fairview*Fairview
Collegeville High School
- WILLIAM WELLINGTON POWELL.....*Llewellyn*Lynnewood
Llewellyn High School
- MALCOLM MACFARLAN RICHMAN...*Woodstown, N. J.* ...Lynnewood
Woodstown High School
- SYDNEY SAUL ROSENBERG.....*Brooklyn, N. Y.*Collegeville
Textile High School
- ROBERT CARL ROTH.....*Spring City*D. H.
Spring City High School
- JOHN KEIM ROTHERMEL.....*Strausstown*Lynnewood
Keystone State Normal School
- HOWARD PAUL SCHINK.....*Duquesne*F. H.
Slippery Rock State Normal School
- WILLIAM H. M. SCHMUCK.....*Norristown*Norristown
Norristown High School
- WILLIAM EDWARD SCHOELLER.....*Freeland*Collegeville
Freeland High School
- HERMAN MICHAEL SCHREINER.....*Reading*D. H.
Reading High School for Boys
- HOWARD WILMER SLOTTER.....*East Greenville* ..East Greenville
East Greenville High School
- PETER VANRENSELAER STEELE.....*Pottstown*Pottstown
Johns Hopkins University
- CARL RICHARD SNYDER.....*Lancaster*F. H.
Millersville State Normal School
- HUSTON KIEFER SPANGLER.....*Philadelphia*S. H.
Penn Charter School
- JASPER LEROY SWINEHART.....*Pottstown*Pottstown
Pottstown High School
- FLORENCE MADALYN TAYLOR.....*Philadelphia*T. C.
William Penn High School
- ROBERT HERBERT WEISS.....*Collegeville*Collegeville
West Philadelphia High School
- ARTHUR HORACE WERNER.....*Hammonton, N. J.* ...Lynnewood
Hammonton High School

HISTORICAL-POLITICAL GROUP

- WALTER FUNK BELTZ.....*Telford, R. D.*Telford
Schwenksville High School
- WILLIAM ANDREW BENNER.....*Souderton*A. C.
Souderton High School
- HARRY ALAN BIGLEY.....*Doylestown*D. H.
Doylestown High School

Ursinus College

RUSSELL THOMPSON BOICE.....	<i>Paulsboro, N. J.</i>	D. H.
Paulsboro High School		
NELSON MARKLEY BORTZ.....	<i>Collegeville</i>	Collegeville
Collegeville High School		
JOHN BAUSMAN BRENDLE.....	<i>Worcester</i>	Worcester
Lansdale High School		
EARL HAINES BURGARD.....	<i>East Berlin, R. D.</i>	D. H.
York Collegiate Institute		
LANE KEMMERER CARL.....	<i>Schwenksville</i>	S. H.
Perkiomen School		
JOE ANTHONY CITTA.....	<i>Toms River, N. J.</i>	F. H.
Toms River High School		
JAMES WILBUR CLAYTON.....	<i>Silverton, N. J.</i>	F. H.
Toms River High School		
LLOYD RAYMOND ENOCH.....	<i>Reading</i>	D. H.
Schuylkill Seminary		
ALVIN REEVES FEATHERER.....	<i>Penns Grove, N. J.</i>	S. H.
Penns Grove High School		
PAUL ELLSWORTH FELTON.....	<i>Royersford, R. D.</i>	Royersford
Pottstown High School		
WILLIAM CARLISLE FERGUSON.....	<i>Philadelphia</i>	D. H.
West Philadelphia High School for Boys		
LESTER CROWELL FORT.....	<i>Morrisville</i>	Collegeville
Freehold, N. J., High School		
WARREN YERGER FRANCIS.....	<i>Collegeville</i>	Collegeville
Collegeville High School		
CHARLES ERVIN FREUND.....	<i>York</i>	D. H.
York High School		
GENE ROSSWELL FRY.....	<i>Milton</i>	Lynnewood
Milton High School		
ELSA GARRETT	<i>Collegeville</i>	Collegeville
Collegeville High School		
AUSTIN GAVIN, JR.....	<i>Schwenksville</i>	Schwenksville
Schwenksville High School		
RUDOLPH KARL GLOCKER.....	<i>Graterford</i>	Graterford
Lehigh University		
HORACE ELMER GODSHALL.....	<i>Royersford</i>	Royersford
Royersford High School		
CHARLES GROVE HAINES.....	<i>Abbottstown</i>	D. H.
Hanover High School		
JOHN STAUFFER HARTMAN.....	<i>Philadelphia</i>	F. H.
Northeast High School		
CURTIS ANDERS HEEBNER.....	<i>Norristown, R. D.</i>	Norristown
Collegeville High School		
RANDOLPH GEOFFREY HELFRICH.....	<i>Bath</i>	A. C.
Bethlehem High School		

Lists of Students

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- MERRITT JAMES JEFFERS.....*Greenwich, N. Y., R. D.*A. C.
Troy Conference Academy, Poultney, Vt.
- WARREN JAMES KAUFFMAN.....*York*D. H.
York High School
- CHARLES EDWARD KELLER.....*Dayton, O.*F. H.
Steele High School
- CHARLES THOMAS KIRBY, JR.....*Fall River, Mass.*Collegeville
Durfee High School
- PAUL STANLEY KRASLEY.....*Royersford*S. H.
Royersford High School
- VIRGINIA GERTRUDE KRESSLER.....*Easton*Fircroft
Easton High School
- EMMA DOROTHY LARSON.....*Schwenksville*Schwenksville
Schwenksville High School
- JOHN RUSSELL LESHER.....*Cedars*Cedars
Norristown High School
- GERALD DOUGLAS LEVENGOOD.....*Pottstown, R. D.*D. H.
Pottstown High School
- ALVIN LINCOLN LOUX.....*Souderton*D. H.
Souderton High School
- HAROLD FRANKLIN MARTIN.....*Milton*Lynnewood
Milton High School
- ROBERT EUGENE MILLAR, JR.....*Colwyn*A. C.
Darby High School
- SAMUEL LEONARD MILLER.....*Pottstown*Pottstown
Pottstown High School
- GORDON BYRUM MINK.....*Darby*A. C.
Allentown Preparatory School
- JOHN RANKIN MOORE.....*Bowmansdale*F. H.
Cumberland Valley State Normal School
- RICHARD SEYLER NEWCOMER.....*Schwenksville*F. H.
Slatington High School
- ARTHUR REEDER OHL.....*Trappe*Trappe
Collegeville High School
- SHERWOOD DUBRELLE PETERS.....*Slatington*D. H.
Slatington High School
- HAROLD ALAN PETERSON.....*Bridgeton, N. J.*D. H.
Bridgeton High School
- JAMES HERBERT PIERSON.....*Lansdowne*Collegeville
Friends Central School
- HORACE LEROY POLEY.....*Limerick*Limerick
Collegeville High School
- WILLARD GRATER REIFF.....*Skippack*Skippack
Collegeville High School
- SAMUEL ABNER REIMERT.....*Allentown*D. H.
Mercersburg Academy

Ursinus College

- FRANK JOSEPH ROHRBAUGH.....*North Lima, O.*D. H.
North Lima High School
- EMMETT JOSEPH ROTH.....*Hanover*S. H.
Hanover High School
- OLIVER EUGENE ROUSH.....*Juniata*S. H.
Mifflintown High School
- GEORGE WILLIAM SMITH.....*Fall River, Mass.*Collegeville
Durfee High School
- PAUL EUGENE SMITH.....*Toledo, O.*D. H.
Oakwood High School
- MARGARET SHAW SPENCE.....*Norristown*Norristown
Norristown High School
- RALPH NESBIT STRALEY.....*New Cumberland*F. H.
Cumberland Valley State Normal School
- ROBERT RUSSELL STRINE.....*Milton*D. H.
Milton High School
- NELSON HENRY STUHELMULLER.....*Conshohocken, R. D.*F. H.
Dickinson College
- KARL ARCHIE THOMPSON.....*York*D. H.
York High School
- EARL SCOTT TOMLINSON.....*Philadelphia*F. H.
Lansdowne High School
- KATHARINE BISBEE TOWER.....*Collegeville*Collegeville
Collegeville High School
- ROBERT CHARLES WAKELEE.....*Waterbury, Conn., R.D.* Collegeville
Crosby High School
- DAVID WILLIAM WANNER.....*Phoenixville*Phoenixville
Phoenixville High School
- ELMER THOMAS WATSON.....*Darby*Collegeville
West Chester State Normal School
- JOHN FAULKNER WILKINSON.....*Philadelphia*S. H.
Central High School
- PHILIP WILLAUER.....*Schwenksville*Schwenksville
Schwenksville High School
- PAUL PHILIP WISLER.....*Norristown*D. H.
Norristown High School
- JOHN MARSHALL WITMER.....*Lancaster, R. D.*Sp.
East Lampeter High School

ENGLISH-HISTORICAL GROUP

- IRENE MAE ACKERMAN.....*Easton*Fircroft
Wilson High School
- MILDRED ELIZABETH ALDERFER.....*Souderton*Mp.
Souderton High School
- RAYE HIESTAND ASH.....*Parkerford*Fircroft
Spring City High School

Lists of Students

JANET MARJORIE BARNES.....	<i>Easton</i>	.....	Fircroft Easton High School
DOROTHY SARAH BECK.....	<i>York</i>	.....	Superhouse York High School
FLORENCE ODELL BENJAMIN.....	<i>Chester</i>	.....	Fircroft Chester High School
MARY CHARLOTTE BERGER.....	<i>Schuylkill Haven</i>	.....	Mp. Schuylkill Haven High School
DOROTHY ELIZABETH BERGER.....	<i>Norristown</i>	.....	Mp. Norristown High School
NAOMI LUCRETIA BRONG.....	<i>Pen Argyl</i>	.....	O. H. Hood College
GLADYS LAIN BURR.....	<i>Harrisonville, N. J.</i>	.....	Sh. H. Woodstown High School
ABBIE REEVES CARTER.....	<i>Conshohocken</i>	.....	G. Conshohocken High School
ALICE EASTBURN CASSEL.....	<i>Norristown</i>	.....	G. Norristown High School
MARY BENNETT COBB.....	<i>Haddonfield, N. J.</i>	.....	G. Haddonfield High School
ELEANOR ELIZABETH CORNWELL.....	<i>Yorktown Heights, N. Y.</i>	.....	G. Cornell University
HELEN ELIZABETH DEALY.....	<i>Philadelphia</i>	.....	G. Philadelphia Normal School
POLLY VICTORIA DOTTERER.....	<i>Quakertown</i>	.....	Sh. H. Quakertown High School
MIRIAM FENSTERMACKER EHRET.....	<i>Bethlehem</i>	.....	Mp. Bethlehem High School
ISABEL JANE ELLIS.....	<i>Pottstown, R. D.</i>	.....	G. Pottstown High School
REBECCA REINHART ENGEL.....	<i>Shoemakersville</i>	.....	Mp. Keystone State Normal School
RUTH ELIZABETH EPPEHIMER.....	<i>Spring City</i>	.....	Mp. Spring City High School
CLARENCE ELMO ERGOOD, JR.....	<i>Washington, D. C.</i>	.....	D. H. Lancaster High School
SARAH BICKEL FAUST.....	<i>Spring Grove</i>	.....	Sh. H. York Collegiate Institute
MARJORIE VALERIA FISHER.....	<i>Boyertown, R. D.</i>	.....	Superhouse Oley High School
CHARLES WILBUR FITZKEE.....	<i>York</i>	.....	F. H. York High School
ELIZABETH TOWNSEND GREGER.....	<i>Buck Run</i>	.....	G. Minersville High School
BERNICE ELAINE GREENIG.....	<i>Doylestown</i>	.....	T. C. Doylestown High School

MAY LOUISE GRIM.....	<i>Perkasie</i>	Fircroft Perkasie High School
ELIZABETH RACHAEL HARTER.....	<i>Nescopeck</i>	Mp. Nescopeck High School
ALICE FRANCES HODGES.....	<i>Slatington</i>	Superhouse Slatington High School
ELIZABETH HULDAH HOWELL.....	<i>East Bangor</i>	Sh. H. Bangor High School
MERLE ANNE JENKINS.....	<i>Minersville</i>	Mp. Minersville High School
ISABEL MAY JOHNSON.....	<i>Upper Darby</i>	T. C. Upper Darby High School
MARY KASSAB.....	<i>Ocean City, N. J.</i>	T. C. Chester High School
EFFIE MILDRED KISTLER.....	<i>Allentown</i>	Sh. H. Cedar Crest College
BEATRICE MARY KLEIN.....	<i>Rahns</i>	Rahns Collegedale High School
RUTH KETURAH KUDER.....	<i>Macungie</i>	Sh. H. Keystone State Normal School
DAVID WILLIAM KUNTZ.....	<i>Lehighon</i>	Collegeville Lehighon High School
EVELYN VIOLA LAKE.....	<i>Pitman, N. J.</i>	G. Pitman High School
HARRIET ELIZABETH LAYMAN.....	<i>Wilmington, Del.</i>	O. H. Alexis I. DuPont High School
BERNICE LEO.....	<i>Philadelphia</i>	O. H. Williamstown High School
EMMA MEDFORD LEO.....	<i>Philadelphia</i>	O. H. Dickinson Seminary
EVELYN ARLENE LESSER.....	<i>Freeland</i>	O. H. Freeland High School
HARRIET ZADA LITTLEFIELD.....	<i>Hammonton, N. J.</i>	Sh. H. Hammonton High School
AGNES CHARLOTTE LORENZ.....	<i>Linwood</i>	T. C. Chester High School
HELEN MAE LUCAS.....	<i>Harrisburg</i>	Mp. Mt. Ida School, Newton, Mass.
MIRIAM VIRGINIA LUDWIG.....	<i>Pottstown</i>	Sh. H. Pottstown High School
MARIE ELIZABETH MARKLEY.....	<i>Sellersville</i>	G. Sellersville High School
AGNES VIRGINIA MERTZ.....	<i>Reading</i>	G. Reading High School
ADA DARE MILLER.....	<i>Bridgeton, R. D.</i>	T. C. Bridgeton High School

Lists of Students

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JOAN PERA MIRZA.....	<i>Collegeville</i>	Superhouse
Collegeville High School			
LILLIAN BROOKE MOSER.....	<i>Pottstown, R. D.</i>	Mp.
Pottstown High School			
ANNA CAMPBELL MURRAY.....	<i>Wildwood, N. J.</i>	.....	O. H.
Wm. Penn High School			
LUETTA MECKLEY NAGLE.....	<i>Denver</i>	.....	Collegeville
Denver High School			
LOIS ESTHER NICKEL.....	<i>North Wales</i>	.....	Mp.
Souderton High School			
GERALDINE ESTHER OHL.....	<i>Trappe</i>	.....	Trappe
Collegeville High School			
GLADYS HILL PARK.....	<i>Philadelphia</i>	.....	Sh. H.
West Philadelphia High School			
MIRIAM LUANNA PETERS.....	<i>Philadelphia</i>	.....	G.
South Philadelphia High School			
AMY ELIZABETH PRESTON.....	<i>Eagleville</i>	.....	Eagleville
Norristown High School			
JANET SHADE PRICE.....	<i>Norristown</i>	.....	O. H.
Norristown High School			
KATHRYN GRACE REIMERT.....	<i>Allentown</i>	.....	Mp.
Allentown High School			
ISABEL MARIE RICKLEY.....	<i>Ocean City, N. J.</i>	.....	Collegeville
Ocean City High School			
JOSEPHINE VANBUSKIRK RIDDELL.....	<i>Haddonfield, N. J.</i>	.....	G.
Haddonfield High School			
CLARA PAXSON RILEY.....	<i>Chester</i>	.....	Fircroft
Chester High School			
JOHN WILLIAM RIORDAN.....	<i>High Bridge, N. J.</i>	.....	Collegeville
High Bridge High School			
GERTRUDE SARA ROTHENBERGER.....	<i>Lime Kiln</i>	.....	Fircroft
Oley High School			
BLANCHE ALBERTA RUBRIGHT.....	<i>Frackville</i>	.....	G.
Frackville High School			
MARY LENHART SARTORIUS.....	<i>Reading</i>	.....	Sh. H.
Reading High School			
STELLA KAZU SATO.....	<i>Alvarado, Calif.</i>	.....	Collegeville
Lowell High School			
GEORGE MICHAEL SCHMELTZER, JR.....	<i>St. Clair</i>	.....	F. H.
St. Clair High School			
SARA CHAMBERLIN SHAFTO.....	<i>Farmingdale, N. J.</i>	.....	Superhouse
Freehold High School			
MARY AGUSTA SMITH.....	<i>Wyomissing</i>	.....	O. H.
Wyomissing High School			
RUTH ELIZABETH SOLT.....	<i>Slatington</i>	.....	Sh. H.
Slatington High School			

MILDRED THERESA STIBITZ.....	Dayton, O.	T. C.
Moraine Park School		
EMMA MARGARET STOCKER.....	Flicksville	Sh. H.
Bangor High School		
JEANETTE MARION STRAUSS.....	Womelsdorf	G.
Keystone State Normal School		
FRANK EMERICK STRINE.....	Milton	D. H.
Milton High School		
GEORGE WITHINGTON STRINE.....	Milton	D. H.
Milton High School		
ETHEL SONOMA SWAIN.....	Lancaster	Mp.
Stevens High School		
ANNA BARBARA THOMAS.....	Slatington	Sh. H.
Slatington High School		
ELIZABETH FRANCES THOMASON....	Easton	Fircroft
Easton High School		
MARY JOSEPHINE THOMASON.....	Easton	Fircroft
Easton High School		
PAULINE THOMPSON	Tamaqua	Mp.
Hood College		
EMMA POWELL TOWER.....	Collegeville	Collegeville
Collegeville High School		
MARJORIE MILLE TRAYES.....	Bangor	O. H.
East Stroudsburg State Normal School		
RUTH ADELE VONSTEBEN.....	Allentown	Mp.
Allentown High School		
MARY MARGARET WEISS.....	Sellersville	G.
Sellersville High School		
HAROLD LUTHER WIAND.....	Parkerford	S. H.
Spring City High School		
ELAM GERHART WIEST.....	Denver	Lynnewood
Denver High School		
ALMA ROBERTA WILSON.....	Milton, Del.	G.
Milton High School		
ELIZABETH STEWART WILSON.....	Norristown	Norristown
Sydney Academy, Sydney, Nova Scotia		
HELEN WISMER.....	Collegeville	Collegeville
Collegeville High School		
MARTHA HARRIETT YAGLE.....	York	G.
York High School		
ELIZABETH MARIE YAHRAES	Easton	Fircroft
Easton High School		
ELIZABETH JOSEPHINE YEATES.....	York	Superhouse
York High School		
ESTHER MAE YOUNDT.....	Adamstown	Mp.
Ephrata High School		
IRENE MAE ZIMMERMAN.....	Shoemakersville	G.
Perry Twp. High School, Shoemakersville		

Lists of Students

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MODERN LANGUAGE GROUP

MARION KATHRYN BOWEN.....	<i>Glenside</i>	Sh. H.
Cheltenham High School		
EVELYN MAE BROWN.....	<i>Allentown</i>	Mp.
Allentown High School		
EDNA JEANNETTE COLES.....	<i>Leonia, N. J.</i>	G.
Leonia High School		
HOPE CONSTANCE DIETRICH.....	<i>Atlantic City, N. J.</i>	O. H.
Atlantic City High School		
AURELIA ADELAIDE ENGLISH.....	<i>Royersford</i>	T. C.
Royersford High School		
MELBA ELIZABETH FARNSLER.....	<i>Harrisburg</i>	T. C.
Central High School		
MARY MISSIMER GARBER.....	<i>Pottstown</i>	Mp.
Pottstown High School		
RUTH GERTRUDE GOSS.....	<i>Philadelphia</i>	Sh. H.
Germantown High School		
EVA EDMONSTON GRATER.....	<i>Norristown</i>	<i>Norristown</i>
Norristown High School		
ELLA SUSAN HAINES.....	<i>Allentown, R. D.</i>	G.
Allentown High School		
MARY ADELAIDE HATHAWAY.....	<i>Toms River, N. J.</i>	Sh. H.
Toms River High School		
ATHENA RUTH JOHNSON.....	<i>Parkerford</i>	Fircroft
Palmetto High School, Palmetto, Florida		
GRACE IRENE KAUFFMAN.....	<i>Temple, R. D.</i>	Sh. H.
Lehighon High School		
MARIE ELIZABETH KREBS.....	<i>Kintnersville</i>	O. H.
Easton High School		
ARLENE TAWILLA KRESGE.....	<i>Freeland</i>	O. H.
Freeland High School		
EDNA REINFORD MENG.....	<i>Schwenksville</i>	Schwenksville
Schwenksville High School		
HELEN ELIZABETH ORT.....	<i>York</i>	Mp.
York High School		
ALICE HALLMAN POLEY.....	<i>Limerick</i>	Limerick
Collegeville High School		
KATHERINE LOUISE SANDERSON.....	<i>Philadelphia</i>	Fircroft
West Philadelphia High School		
ETHEL AMANDA SHELLENBERGER...	<i>Lansdale</i>	Sh. H.
Lansdale High School		
FLORENCE LEONA SHOOP.....	<i>Tower City</i>	Fircroft
Tower City High School		
ELVIRA HANSELL SHUPERT.....	<i>Conshohocken</i>	G
Conshohocken High School		
ELIZABETH JUSTICE SMITH.....	<i>Pedricktown, N. J.</i>	T. C
Penns Grove High School		

EVA MARGARET SMITH.....	<i>Sellersville</i>	Sh. H Sellersville High School
MARION RUTH SMITH.....	<i>Pennsburg</i>	Collegeville Pennsburg High School
VIOLA BESSIE SWEIGART.....	<i>Sinking Spring, R. D.</i>	Fircroft Mohnton High School
ROSA ANNA TROUT.....	<i>Royersford</i>	Royersford Royersford High School
MURIEL WAYMAN.....	<i>Trenton, N. J.</i>	T. C. Trenton High School
LARUE CAROLYN WERTMAN.....	<i>Palmerton</i>	Mp. Palmerton High School

ECONOMICS AND BUSINESS ADMINISTRATION GROUP

JOSEPH ANTHONY ARMENTO.....	<i>Harrisburg</i>	D. H. Harrisburg Technical High School
MILES RHEA BOWER.....	<i>Royersford, R. D.</i>	Royersford Royersford High School
WILLIAM EARLE BRACKEN.....	<i>South Fork</i>	A. C. West Chester State Normal School
THOMAS JOHN CLARK, JR.....	<i>Darby</i>	A. C. Darby High School
NORMAN LYLE COOK.....	<i>Philadelphia</i>	F. H. Frankford High School
JAMES EDWIN CRYSTLE.....	<i>Chester, R. D.</i>	Lynnwood Chester High School
WILLIAM CLARE DENNY.....	<i>Butler</i>	A. C. Slippery Rock State Normal School
JAMES WALT DONALDSON.....	<i>Philadelphia</i>	D. H. Germantown High School
ELIZABETH SARAH ELGIN.....	<i>Norwood</i>	Fircroft Glen-Nor High School
EDWARD WESLEY EVANSON.....	<i>Englishtown, N. J.</i>	Collegeville Freehold High School
ABEL KENNETH FINK.....	<i>Phoenixville</i>	S. H. West Philadelphia High School
JOEL BROWN FRANCIS.....	<i>Collegeville</i>	Collegeville Collegeville High School
ALAN HENRY HAAS.....	<i>Yonkers, N. Y.</i>	A. C. Wyoming Seminary
W. E. PRESTON HAAS.....	<i>Philadelphia</i>	S. H. West Philadelphia High School for Boys
GEORGE HENRY HAINES.....	<i>Abbottstown</i>	D. H. Shippensburg State Normal School
DAVID MOODY HARRISON.....	<i>Nanty-Glo</i>	S. H. Franklin and Marshall Academy

Lists of Students

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ROBERT McALLISTER HENKELS.....	<i>Philadelphia</i>	D. H.
Germantown Academy		
DANIEL DAVID HESS.....	<i>Freeland</i>	Collegeville
Freeland High School		
EZRA STEVENS HITCHCOCK.....	<i>Cheshire, Mass.</i>	A. C.
Vermont Academy		
VERNON ELI HOOVER.....	<i>Glen Rock</i>	Lynnewood
Glen Rock High School		
REYNOLDS JOLL.....	<i>South Fork</i>	A. C.
West Chester State Normal School		
OWEN ROBERTS JONES.....	<i>Philadelphia</i>	D. H.
Perkiomen School		
THEODORE CLARK LACLAIR.....	<i>Saxtons River, Vt.</i>	A. C.
Vermont Academy		
FELIX LAUFFER.....	<i>Beechwood</i>	Lynnewood
Haverford Township High School		
HARDING ETHELBERT MCKEE.....	<i>Allentown</i>	Lynnewood
Allentown High School		
JOHN JACOB MANSURE.....	<i>Moore</i>	D. H.
Ridley Park High School		
CHARLES DAVID MATTERN.....	<i>West Point</i>	Collegeville
Lansdale High School		
CHARLES OUGHTRED METCALF.....	<i>Lisbon, R. D., N. H.</i>	A. C.
Goddard Seminary, Barre, Vt.		
FLOYD DARE MULFORD.....	<i>Bridgeton, N. J.</i>	S. H.
Bridgeton High School		
ROLAND WAGNER NEWHARD.....	<i>Mahanoy City</i>	F. H.
Mahanoy City High School		
JAMES CURRAN POFF.....	<i>York</i>	F. H.
York High School		
HENRY LOFLAND PYLE.....	<i>Darby</i>	Collegeville
Darby High School		
GIRARD CARLYSLE RICKARDS.....	<i>Moore</i>	F. H.
Ridley Park High School		
EARL ALBERT SKINNER.....	<i>Media</i>	D. H.
Media High School		
WALTER ASHENFELTER SPANGLER.....	<i>Philadelphia</i>	F. H.
Frankford High School		
JACOB CHARLES STACKS.....	<i>York</i>	F. H.
York High School		
MARY ELIZABETH STICHLER.....	<i>Reading</i>	Mp.
Mt. Penn High School		
THOMAS LIPTON SWANGER.....	<i>Moore</i>	F. H.
Ridley Park High School		
ADELINE LOUISE THOMAS.....	<i>Brunswick, Md.</i>	Sh. H.
Brunswick High School		

Ursinus College

FLORENCE ELEANOR TOMLINSON.....	<i>Philadelphia</i>	Sh. H.
West Philadelphia High School for Girls		
PARMLEY WILLIAM URCH.....	<i>St. Clair</i>	F. H.
St. Clair High School		
THOMSON BECHER WEIDENSAUL.....	<i>New Columbia</i>	Lynnewood
Milton High School		
SHEPHERD LUTHER WITMAN.....	<i>Douglassville</i>	D. H.
Pottstown High School		
ARTHUR HENRY YOUNG.....	<i>Northampton</i>	A. C.
Ithaca School of Physical Education		

STUDENTS IN MUSIC

Pursuing College Courses in Music

HENRY HIESTER ALDEN.....	<i>Warren, Ohio</i>	S. H.
MILDRED ELIZABETH ALDERFER.....	<i>Souderton</i>	Mp.
GLADYS LAIN BURR.....	<i>Harrisonville, N. J.</i>	Sh. H.
ELEANOR ELIZABETH CORNWELL.....	<i>Yorktown Heights, N. Y.</i>	G.
WILLIAM HENRY DENNEY, JR.....	<i>Glenolden</i>	Lynnewood
ELIZABETH SARAH ELGIN.....	<i>Norwood</i>	Fircroft
LESTER CROWELL FORT.....	<i>Morrisville</i>	Collegeville
HOWARD CALVIN FRITSCH, JR.....	<i>Narberth</i>	F. H.
HORACE ELMER GODSHALL.....	<i>Royersford</i>	Royersford
CURTIS ANDERS HEEBNER.....	<i>Norristown, R. D.</i> ..	Norristown
GRACE IRENE KAUFFMAN.....	<i>Temple, R. D.</i>	Sh. H.
BEATRICE MARY KLEIN.....	<i>Rahns</i>	Rahns
RUTH MARKLEY LANDES.....	<i>Yerkes</i>	Yerkes
EMMA MEDFORD LEO.....	<i>Philadelphia</i>	O. H.
HARRIET ZADA LITTLEFIELD.....	<i>Hammonton, N. J.</i>	Sh. H.
FLORA UPDEGROVE LUDWIG.....	<i>Rahns</i>	Rahns
JOAN PERA MIRZA.....	<i>Collegeville</i>	Superhouse
FLOYD DARE MULFORD.....	<i>Bridgeton, N. J.</i>	S. H.
ANNA CAMPBELL MURRAY.....	<i>Wildwood, N. J.</i>	O. H.
GERALDINE ESTHER OHL.....	<i>Trappe</i>	Trappe
SHERWOOD DUBRELLE PETERS.....	<i>Slatington</i>	D. H.
WILLARD GRATER REIFF.....	<i>Skippack</i>	Skippack
FRANK JOSEPH ROHRBAUGH.....	<i>North Lima, Ohio</i>	D. H.
MARY GORDON RULE.....	<i>Freehold, N. J.</i>	Fircroft
WILLIAM GUSTAVUS SAALMAN, JR.....	<i>Egg Harbor City, N. J.</i> ..	F. H.
NELLIE OLIVE SARGEANT.....	<i>Martin's Creek</i>	G.
WALTER BENJAMIN SCHEIRER.....	<i>Mahanoy City</i>	F. H.
DOROTHY ELIZABETH SEITZ.....	<i>Reading</i>	Sh. H.
SARA CHAMBERLAIN SHAFTO.....	<i>Farmingdale, N. J.</i> ..	Superhouse
MARY AUGUSTA SMITH.....	<i>Wyomissing</i>	O. H.
JEANETTE MARION STRAUSS.....	<i>Womelsdorf</i>	G.
FREEMAN HOCKMAN SWARTZ.....	<i>Pipersville</i>	Pipersville
ADELINE LOUISE THOMAS.....	<i>Brunswick, Md.</i>	Sh. H.
PAULINE THOMPSON.....	<i>Tamaqua</i>	Mp.
ROSA ANNA TROUT.....	<i>Royersford</i>	Royersford
RUTH BITZER WINGER.....	<i>Ephrata</i>	Mp.
JOHN MARSHALL WITMER.....	<i>Lancaster, R. D.</i>	Sp.

Receiving Private Instruction Only

MILDRED ELIZABETH ALDERFER.....	<i>Souderton</i>	Mp.
MARY CHARLOTTE BERGER.....	<i>Schuylkill Haven</i>	Mp.

MILDRED HELEN BARTH.....	<i>Boyertown</i>	.....	Collegeville
BARBARA CAROLINE BOSTON.....	<i>Philadelphia</i>	.....	Sh. H.
MRS. J. L. BOSWELL.....	<i>Collegeville</i>	.....	Collegeville
PAULINE TORWELL BREISCH.....	<i>Tamaqua</i>	.....	G.
GLADYS LAIN BURR.....	<i>Harrisonville, N. J.</i>	.....	Sh. H.
ALICE EASTBURN CASSEL.....	<i>Norristown</i>	.....	G.
ELEANOR ELIZABETH CORNWELL.....	<i>Yorktown Heights, N. Y.</i>	.....	G.
HELEN ELIZABETH DEALY.....	<i>Philadelphia</i>	.....	G.
WILLIAM HENRY DENNEY, JR.....	<i>Glenolden</i>	.....	Lynnwood
MARGARET RUTH EHLY.....	<i>Roxborough</i>	.....	Norristown
ALVIN REEVES FEATHERER.....	<i>Penns Grove, N. J.</i>	.....	S. H.
RUTH GERTRUDE GOSS.....	<i>Philadelphia</i>	.....	Collegeville
EVA EDMONSTON GRATER.....	<i>Norristown</i>	.....	Norristown
GRACE IRENE KAUFFMAN.....	<i>Temple, R. D.</i>	.....	Sh. H.
CHARLES THOMAS KIRBY, JR.....	<i>Fall River, Mass.</i>	.....	Collegeville
BEATRICE MARY KLEIN.....	<i>Rahns</i>	.....	Rahns
PAUL STANLEY KRASLEY.....	<i>Royersford</i>	.....	S. H.
JOHN RANKIN MOORE.....	<i>Boxmansdale</i>	.....	F. H.
ESTHER M. MILLER.....	<i>Trappe</i>	.....	Trappe
ARTHUR REEDER OHL.....	<i>Trappe</i>	.....	Trappe
GERALDINE ESTHER OHL.....	<i>Trappe</i>	.....	Trappe
GLADYS HILL PARK.....	<i>Philadelphia</i>	.....	Sh. H.
HORACE LEROY POLEY.....	<i>Limerick</i>	.....	Limerick
HELEN REIFF.....	<i>Collegeville</i>	.....	Collegeville
SYDNEY SAUL ROSENBERG.....	<i>Brooklyn, N. Y.</i>	.....	Collegeville
WILLIAM GUSTAVUS SAALMAN, JR.....	<i>Egg Harbor, N. J.</i>	.....	F. H.
NELLIE OLIVE SARGEANT.....	<i>Martin's Creek</i>	.....	G.
SARA CHAMBERLIN SHAFTO.....	<i>Farmingdale, N. J.</i>	.....	Superhouse
GEORGE WILLIAM SMITH.....	<i>Fall River, Mass.</i>	.....	Collegeville
MARY AGUSTA SMITH.....	<i>Wyomissing</i>	.....	O. H.
EMMA MARGARET STOCKER.....	<i>Flicksville</i>	.....	Sh. H.
ADELINE LOUISE THOMAS.....	<i>Brunswick, Md.</i>	.....	Sh. H.
ELIZABETH FRANCES THOMASON.....	<i>Easton</i>	.....	Fircroft
ROSA ANNA TROUT.....	<i>Royersford</i>	.....	Royersford
RUTH ADELE VONSTEUBEN.....	<i>Allentown</i>	.....	Mp.
MURIEL WAYMAN.....	<i>Trenton, N. J.</i>	.....	T. C.
ROBERT GRIMACY WELLER.....	<i>Pottstown</i>	.....	S. H.
JOHN FAULKNER WILKINSON.....	<i>Philadelphia</i>	.....	S. H.
RUTH BITZER WINGER.....	<i>Ephrata</i>	.....	Mp.
MARTHA HARRIET YAGLE.....	<i>York</i>	.....	G.
ELIZABETH JOSEPHINE YEATES.....	<i>York</i>	.....	Superhouse

DIRECTORY OF STUDENTS

The italic letters set opposite the name indicate the group or department to which the student belongs: *Cl.*, Classical group; *M.*, Mathematical group; *C-B.*, Chemical-Biological group; *H-P.*, Historical-Political group; *E-H.*, English-Historical group; *M-L.*, Modern Language group; *E. & B.A.*, Economics and Business Administration group; *Mu.*, Music Department; *Pre-Med.*, Pre-Medical Student.

The final letter A indicates that the student is a candidate for the degree of Bachelor of Arts; the final letter S indicates that the student is a candidate for the degree of Bachelor of Science.

FOURTH YEAR

Blum, C. E., *Cl.*.....A
 Boice, R. T., *H-P.*.....S
 Boston, B. C., *Cl.*.....A
 Brong, N. L., *E-H.*.....A
 Bryant, W. M. D., *C-B.*.....S
 Burgard, E. H., *H-P.*.....S
 Clark, T. J., Jr., *E & B. A.*.....S
 Denny, W. C., *E. & B. A.*.....S
 Dietrich, H. C., *M-L.*.....S
 Ehret, M. F., *E-H.*.....A
 Enoch, L. R., *H-P.*.....S
 Eppheimer, R. E., *E-H.*.....A
 Erb, G. F., *M.*.....S
 Evans, J. G., *C-B.*.....S
 Fink, A. K., *E. & B. A.*.....S
 Garber, M. M., *M-L.*.....A
 Gardner, C. E., *Cl.*.....A
 Glocker, R. K., *H-P.*.....S
 Gross, D. M., *Cl.*.....A
 Haas, W. E. P., *E. & B. A.*.....S
 Haines, C. G., *H-P.*.....A
 Haines, G. H., *E. & B. A.*.....A
 Hathaway, M. A., *M-L.*.....A
 Henkels, R. M., *E. & B. A.*.....S
 Hoagland, O. A., *C-B.*.....S
 Jenkins, M. A., *E-H.*.....A
 Johnson, I. M., *E-H.*.....A
 Jones, O. R., *E. & B. A.*.....S
 Kauffman, G. I., *M-L., Mu.*.....A
 Koch, G. W., *M.*.....S
 Kratz, W. A., *Cl.*.....A
 Kresge, A. T., *M-L.*.....A
 Kuder, R. K., *E-H.*.....A

Leo, B., *E-H.*.....A
 Lesser, E. A., *E-H.*.....A
 Levingood, G. D., *H-P.*.....A
 Miller, E. M., *M.*.....S
 Miller, S. L., *H-P.*.....S
 Moore, J. R., *H-P.*.....S
 Moser, L. B., *E-H.*.....S
 Moyer, S. M., *C-B.*.....A
 Nace, O. W., *Cl.*.....A
 Oppenheimer, M. J., *C-B.*.....A
 Ort, H. E., *M-L.*.....A
 Peters, R. A., *M.*.....S
 Reimert, K. G., *E-H.*.....A
 Reimert, S. A., *H-P.*.....A
 Roush, O. E., *H-P.*.....S
 Skinner, E. A., *E. & B. A.*.....S
 Smith, E. J., *M-L.*.....A
 Stichler, M. E., *E. & B. A.*.....A
 Straley, R. N., *H-P.*.....S
 Strine, F. E., *E-H.*.....S
 Swinehart, J. L., *C-B.*.....S
 Thomas, A. L., *E. & B. A., Mu.*.....A
 Weaver, B. C., *M.*.....A
 Werner, M. L., *Cl.*.....A
 White, K. M., *M.*.....S
 Winger, R. B., *M., Mu.*.....A
 Wisler, P. P., *H-P.*.....S
 Youndt, E. M., *E-H.*.....A

THIRD YEAR

Armento, J. A., *E. & B. A.*.....S
 Baker, P. D., *C-B.*.....S
 Barron, H. W., *C-B.*.....S

Bauman, S. W., <i>M</i>	A	Mulford, F. D., <i>E. & B. A., Mu</i>	S
Beck, H. E., <i>Cl</i>	A	Nickel, L. E., <i>E-H</i>	A
Berger, M. C., <i>E-H</i>	A	Ohl, A. R., <i>H-P</i>	A
Berger, D. E., <i>E-H</i>	A	Ozias, M. H., <i>M</i>	S
Bigley, H. A., <i>H-P</i>	S	Park, G. H., <i>E-H</i>	S
Burr, G. L., <i>E-H., Mu</i>	S	Peterson, H. P., <i>H-P</i>	A
Clayton, J. W., <i>H-P</i>	S	Poley, H. L., <i>H-P</i>	A
Cornelius, F. M., <i>C-B., Pre-Med</i>	S	Richards, A. M., <i>Cl</i>	A
Cornwell, E. E., <i>E-H., Mu</i>	A	Rothenberger, G. S., <i>E-H</i>	A
Engel, R. R., <i>E-H</i>	A	Sartorius, M. L., <i>E-H</i>	A
Engle, C. H., <i>C-B</i>	S	Schell, R., <i>M</i>	S
English, A. A., <i>M-L</i>	A	Schmuck, W. H. M., <i>C-B</i>	S
Farnsler, M. E., <i>M-L</i>	A	Schreiner, H. M., <i>C-B</i>	A
Faust, A. C., <i>Cl</i>	S	Solt, R. E., <i>E-H</i>	A
Felton, P. E., <i>H-P</i>	A	Spangler, H. K., <i>C-B</i>	A
Fetters, A. E., <i>M</i>	S	Stibitz, M. T., <i>E-H</i>	A
Fitzkee, C. W., <i>E-H</i>	S	Stoneback, J. L., <i>M</i>	S
Francis, J. B., <i>E. & B. A.</i>	A	Strine, G. W., <i>E-H</i>	S
Frank, R. C., <i>Cl</i>	A	String, C. E., <i>Cl</i>	A
Fritsch, A. M., <i>M</i>	A	Thompson, K. A., <i>H-P</i>	S
Fritsch, H. C., Jr., <i>M., Mu</i>	S	Tomlinson, E. S., <i>H-P</i>	A
Gulick, C. E. J., <i>M</i>	A	Tower, E. P., <i>E-H</i>	A
Hamm, E. C., <i>Cl</i>	A	Von Steuben, R. A., <i>E-H</i>	A
Harter, E. R., <i>E-H</i>	A	Waltman, V. L., <i>M</i>	A
Hoagey, L. A., <i>M</i>	S	Weiss, R. H., <i>C-B</i>	S
Hoffer, S. B., <i>M</i>	A	Weller, R. G., <i>Cl</i>	A
Kassab, M., <i>E-H</i>	A	Wertman, L. C., <i>M-L</i>	A
Kistler, E. M., <i>E-H</i>	A	Wiand, H. L., <i>E-H</i>	A
Koons, G. H., <i>Cl</i>	A	Witman, S. L., <i>E. & B. A.</i>	S
Krasley, P. S., <i>H-P</i>	S		
Lackman, A. L., <i>C-B</i>	S	SECOND YEAR	
LaClair, T. C., <i>E. & B. A.</i>	S	Ackerman, I. M., <i>E-H</i>	S
Layman, H. E., <i>E-H</i>	A	Barr, M. E., <i>Cl</i>	A
Lorenz, A. C., <i>E-H</i>	A	Beltz, W. F., <i>H-P</i>	A
Loux, A. L., <i>H-P</i>	A	Benner, W. A., <i>H-P</i>	S
Lucas, H. M., <i>E-H</i>	A	Bowler, J. U., <i>M</i>	A
Ludwig, F. U., <i>Cl., Mu</i>	A	Bracken, W. E., <i>E. & B. A.</i>	S
Ludwig, M. V., <i>E-H</i>	A	Brant, J. H., <i>Cl</i>	A
May, C. A., <i>M</i>	S	Brown, J. H., <i>C-B</i>	A
Mayer, R., <i>Cl</i>	A	Buchert, W. I., <i>C-B</i>	A
Moyer, R. E., <i>M</i>	A	Burns, J. E. P., <i>C-B., Pre-Med.</i>	
Moyer, W. M., <i>M</i>	S	Carl, L. K., <i>H-P</i>	S

Carter, A. R., <i>E-H</i>	A	Reber, H. J., <i>Cl</i>	A
Clark, C. T., <i>Cl</i>	A	Riddell, J. V. B., <i>E-H</i>	A
Cobb, M. B., <i>E-H</i>	A	Robbins, W. R., <i>M</i>	S
Cook, N. L., <i>E. & B. A</i>	A	Roth, E. J., <i>H-P</i>	S
Dealy, H. E., <i>E-H</i>	S	Roth, R. C., <i>C-B</i>	S
Dillinger, G. E., <i>C-B</i>	S	Rothermel, J. K., <i>C-B., Pre-Med.</i>	
Elgin, E. S., <i>E. & B. A., Mu</i>	A	Rule, M. G., <i>M., Mu</i>	A
Ellis, I. J., <i>E-H</i>	S	Saalman, W. G., Jr., <i>Cl., Mu</i>	A
Featherer, A. R., <i>H-P</i>	S	Sargeant, N. O., <i>M., Mu</i>	S
Fehr, B. E., <i>M</i>	A	Sato, S. K., <i>E-H</i>	S
Ferguson, W. C., <i>H-P</i>	S	Scheirer, W. B., <i>M., Mu</i>	A
Fox, R. M., <i>C-B., Pre-Med.</i>		Schink, H. P., <i>C-B</i>	S
Franke, C. E., <i>Cl</i>	S	Schmoyer, P. E., <i>Cl</i>	A
Godshall, H. E., <i>H-P., Mu</i>	S	Seitz, D. E., <i>M., Mu</i>	A
Greager, E. T., <i>E-H</i>	A	Shoop, F. L., <i>M-L</i>	A
Grim, M. L., <i>E-H</i>	A	Shupert, E. H., <i>M-L</i>	A
Harrison, D. M., <i>E. & B. A</i>	S	Smith, P. E., <i>H-P</i>	S
Hartman, J. S., <i>H-P</i>	A	Snyder, C. R., <i>C-B</i>	S
Hoover, V. E., <i>E. & B. A</i>	S	Spangler, W. A., <i>E. & B. A</i>	A
Houck, E. I., <i>M</i>	A	Steele, P. V. R., <i>C-B</i>	S
Howell, E. H., <i>E-H</i>	A	Stocker, E. M., <i>E-H</i>	A
Jeffers, M. J., <i>H-P</i>	S	Strauss, J. M., <i>E-H., Mu</i>	A
Johnson, R. E. L., <i>Cl</i>	A	Swanger, T. L., <i>E. & B. A</i>	S
Joll, R., <i>E. & B. A</i>	S	Sweigart, V. B., <i>M-L</i>	A
Kauffman, W. J., <i>H-P</i>	S	Thomason, E. F., <i>E-H</i>	A
Keller, C. E., <i>H-P</i>	A	Thomason, M. J., <i>E-H</i>	A
Kressler, V. G., <i>H-P</i>	A	Thompson, P., <i>E-H., Mu</i>	A
Landes, R. M., <i>M., Mu</i>	A	Trayes, M. M., <i>E-H</i>	A
Lauffer, F., <i>E. & B. A</i>	A	Urch, P. W., <i>E. & B. A</i>	S
Leinbach, I. S., <i>C-B</i>	A	Weiss, M. M., <i>E-H</i>	A
Littlefield, H. Z., <i>E-H., Mu</i>	A	Williams, W. H. A., <i>Cl</i>	A
Lucia, N., <i>C-B., Pre-Med.</i>		Wilson, A. R., <i>E-H</i>	A
Lytte, H. M., <i>Cl</i>	A	Wilson, E. S., <i>E-H</i>	A
McKee, H. E., <i>E. & B. A</i>	S	Wismer, H., <i>E-H</i>	A
Markley, M. E., <i>E-H</i>	A		
Metcalf, C. O., <i>E. & B. A</i>	S		
Millar, R. E., Jr., <i>H-P</i>	S		
Mink, G. B., <i>H-P</i>	S		
Newcomer, R. S., <i>H-P</i>	S		
Newhard, R. W., <i>E. & B. A</i>	S		
Oberlin, M. H., <i>M</i>	A		
Poff, J. C., <i>E. & B. A</i>	A		

FIRST YEAR

Alden, H. H., <i>Cl., Mu</i>	A
Alderfer, M. E., <i>E-H., Mu</i>	A
Andersen, R. M., <i>C-B., Pre-Med.</i>	
Ash, R. H., <i>E-H</i>	A
Balch, A. J., <i>C-B</i>	S
Barnes, G. M., <i>Cl</i>	A

Barnes, J. M., <i>E-H</i>	A	Fry, G. R., <i>H-P</i>	S
Beck, D. S., <i>E-H</i>	A	Gandy, V. S., <i>M</i>	S
Beck, L. B., <i>Cl</i>	A	Garrett, E., <i>H-P</i>	A
Benjamin, F. O., <i>E-H</i>	A	Gavin, A., Jr., <i>H-P</i>	S
Berkenstock, P. F., <i>Cl</i>	A	Goss, R. G., <i>M-L</i>	S
Biondo, I., <i>C-B</i>	S	Grater, E. E., <i>M-L</i>	S
Bortz, N. M., <i>H-P</i>	S	Greenig, B. E., <i>E-H</i>	A
Bower, M. R., <i>E. & B. A</i>	S	Guth, L. S., <i>C-B, Pre-Med</i> .	
Bowen, M. K., <i>M-L</i>	A	Haas, A. H., <i>E. & B. A</i>	S
Boyer, R. L., <i>M</i>	A	Haines, Ella S., <i>M-L</i>	A
Breisch, P. T., <i>M</i>	S	Heebner, C. A., <i>H-P, Mu</i>	A
Brendle, J. B., <i>H-P</i>	S	Hess, D. D., <i>E. & B. A</i>	S
Brookes, J. W., <i>Cl</i>	A	Hitchcock, E. S., <i>E. & B. A</i>	S
Brown, E. M., <i>M-L</i>	A	Hodges, A. F., <i>E-H</i>	A
Burns, W. F., <i>C-B</i>	S	Jackson, H. L., <i>M</i>	S
Cain, W. L., <i>C-B</i>	S	Johnson, A. R., <i>M-L</i>	S
Calkin, T. J., <i>C-B</i>	S	Johnson, M. A., <i>C-B</i>	A
Callie, A., <i>C-B</i>	S	Jones, M. A., <i>M</i>	S
Carr, J. S., <i>C-B, Pre-Med</i> .		Karppinen, T., <i>M</i>	S
Cassel, A. E., <i>E-H</i>	A	Kellow, R., <i>C-B</i>	S
Cherin, P. L., <i>M</i>	S	Kirby, C. T., Jr., <i>H-P</i>	S
Citta, J. A., <i>H-P</i>	S	Klein, B. M., <i>E-H, Mu</i>	A
Coles, E. J., <i>M-L</i>	A	Koch, C. J., <i>M</i>	S
Cook, E. M., <i>C-B</i>	A	Kochenderfer, T. T., <i>C-B</i>	S
Crystle, J. E., <i>E. & B. A</i>	S	Krauss, G., <i>M</i>	S
Danetz, D., <i>C-B, Pre-Dental</i>		Krebs, M. E., <i>M-L</i>	S
Davies, L. V. L., <i>M</i>	S	Krick, R. M., <i>M</i>	S
Denney, W. H., Jr., <i>Cl, Mu</i>	A	Kuntz, D. W., <i>E-H</i>	S
Donaldson, J. W., <i>E. & B. A</i>	S	Kurtz, S. W., <i>C-B</i>	S
Dotterer, P. V., <i>E-H</i>	A	Lake, E. V., <i>E-H</i>	A
Engle, G. W., <i>Cl</i>	A	Larson, E. D., <i>H-P</i>	A
English, J. P., <i>Cl</i>	A	Lefever, P. F., <i>Cl</i>	A
Eppehimer, R. E., <i>Cl</i>	A	Leo, E. M., <i>E-H, Mu</i>	S
Ergood, C. E., <i>E-H</i>	A	Leshar, J. R., <i>H-P</i>	S
Evanson, E. W., <i>E. & B. A</i>	S	MacNamee, C. J., <i>M</i>	A
Faust, S. B., <i>E-H</i>	S	McGarvey, W. G., <i>C-B</i>	S
Fisher, M. V., <i>E-H</i>	A	Mansure, J. J., <i>E. & B. A</i>	S
Fort, L. C., <i>H-P, Mu</i>	A	Martin, H. F., <i>H-P</i>	S
Francis, W. Y., <i>H-P</i>	A	Mattern, C. D., <i>E. & B. A</i>	S
Freund, C. E., <i>H-P</i>	A	Mattis, P. A., <i>C-B</i>	S
Fritz, I. T., <i>C-B</i>	S	May, W. A., <i>C-B, Pre-Dental</i>	
		Meng, E. R., <i>M-L</i>	A

Mertz, A. V., <i>E-H</i>	A	Spence, M. S., <i>H-P</i>	A
Miller, A. D., <i>E-H</i>	A	Stacks, J. C., <i>E. & B. A</i>	S
Miller, A. O., <i>C-B</i>	S	Stetler, G. A., <i>Cl</i>	A
Mirza, J. P., <i>E-H, Mu</i>	S	Strine, R. R., <i>H-P</i>	S
Missimer, I. K., <i>M</i>	A	Stuhlmuller, N. H., <i>H-P</i>	S
Moffitt, L., <i>C-B, Pre-Dental</i>		Sullivan, H. E., <i>Cl</i>	A
Murray, A. C., <i>E-H, Mu</i>	A	Swain, E. S., <i>E-H</i>	A
Nagle, L. M., <i>E-H</i>	A	Swartz, F. H., <i>Cl, Mu</i>	A
Odenwelder, E. M., <i>M</i>	S	Taylor, F. M., <i>C-B</i>	S
Ohl, G. E., <i>E-H, Mu</i>	A	Thomas, A. B., <i>E-H</i>	A
Pedrick, J. N., <i>Cl</i>	A	Tomlinson, E. M., <i>M</i>	A
Peters, M. L., <i>E-H</i>	S	Tomlinson, F. E., <i>E. & B. A</i>	S
Peters, S. D., <i>H-P, Mu</i>	S	Tower, K. B., <i>H-P</i>	A
Pierson, J. H., <i>H-P</i>	S	Trout, R. A., <i>M-L, Mu</i>	A
Place, E. R., <i>C-B</i>	S	Wakelee, R. C., <i>H-P</i>	S
Poley, A. H., <i>M-L</i>	A	Wanner, D. W., <i>H-P</i>	A
Powell, W. W., Jr., <i>C-B</i>	S	Watson, E. T., <i>H-P</i>	S
Preston, A. E., <i>E-H</i>	A	Wayman, M., <i>M-L</i>	S
Price, J. S., <i>E-H</i>	A	Weidensaul, T. B., <i>E. & B. A</i>	S
Pyle, H. L., <i>E. & B. A</i>	S	Werner, A. H., <i>C-B</i>	S
Reiff, W. G., <i>H-P, Mu</i>	S	Wetzel, E. Z., <i>Cl</i>	A
Richman, M. M., <i>C-B</i>	S	Wiest, E. G., <i>E-H</i>	A
Rickards, G. C., <i>E. & B. A</i>	S	Wilkinson, J. F., <i>H-P, Mu</i>	A
Rickle, I. M., <i>E-H</i>	S	Willauer, P., <i>H-P</i>	A
Riley, C. P., <i>E-H</i>	A	Wilt, J. M., <i>M</i>	A
Riordan, J. W., <i>E-H</i>	A	Witman, C. E., <i>M</i>	S
Rohrbaugh, F. J., <i>H-P, Mu</i>	S	Witmer, J. M., <i>H-P, Mu</i>	S
Rosenberg, S. S., <i>C-B</i>	S	Yagle, M. H., <i>E-H, Mu</i>	A
Rubright, B. A., <i>E-H</i>	S	Yahraes, E. M., <i>E-H</i>	A
Sanderson, K. L., <i>M-L</i>	A	Yeates, E. J., <i>E-H</i>	A
Schmeltzer, G. M., Jr., <i>E-H</i>	S	Yost, C. D., Jr., <i>Cl</i>	A
Schnure, E. G., <i>Cl</i>	A	Young, A. H., <i>E. & B. A</i>	S
Schoeller, W. E., <i>C-B</i>	S	Zimmerman, I. M., <i>E-H</i>	A
Shafto, S. C., <i>E-H, Mu</i>	A		
Shellenberger, E. A., <i>M-L</i>	A		
Slotter, H. W., <i>C-B</i>	S		
Smith, E. M., <i>M-L</i>	A		
Smith, G. W., <i>H-P</i>	S		
Smith, M. A., <i>E-H, Mu</i>	S		
Smith, M. R., <i>M-L</i>	A		

SPECIAL STUDENTS

- Anderson, J. E., *C-B*
- Black, K. S., *C-B*
- Helffrich, R. G., *H-P*
- Kohler, J. M., *C-B*

GENERAL SUMMARY, 1926-27

STUDENTS IN THE COLLEGE

Classical Group	44	
Mathematical Group	48	
Chemical-Biological Group	59	
Historical-Political Group	68	
English-Historical Group	96	
Modern Language Group	29	
Economics and Business Administration Group	44	
	—	388
Students in Music	80	
	—	468
Deduct for Names Repeated.....		75
		—
Total		393

PRIZES, HONORS AND DEGREES

Awarded in 1925-1926

PRIZES

JUNIOR ORATORICAL PRIZES FOR MEN—Gerald D. Levensgood, Charles Grove Haines.

JUNIOR ORATORICAL PRIZES FOR WOMEN—Ruth Elizabeth Eppheimer, Miriam Fenstermacher Ehret.

HAVILAH McCURDY-BENNETT ESSAY PRIZE—Ruth Elizabeth Eppheimer.

PHILIP H. FOGEL PRIZE IN THE ENGLISH BIBLE—Naomi L. Brong.

E. L. WAILES PRIZE IN THE ENGLISH BIBLE—Jane M. Kohler.

OPEN SCHOLARSHIPS:

Clarence Elmo Ergood, Jr., Lancaster, Pa.

Charles Ervin Freund, York, Pa.

Willard Mohr Moyer, Quakertown, Pa.

Sherwood Dubrelle Peters, Slatington, Pa.

Robert Russell Strine, Milton, Pa.

HONORS

DEPARTMENT HONORS

ENGLISH—Mary Agnes Humphreys.

GERMAN—Helen Mae Walbert.

HISTORY—Ruth Alice Kulp, Isabella Hoffman Radcliffe.

LATIN—Margaret Ruth Ehly.

MATHEMATICS—Sydney Elizabeth Myers, Dorothy Mae Threapleton.

COMMENCEMENT PARTS

VALEDICTORY ORATION—Margaret Ruth Ehly.

SALUTATORY ORATION—Claude Vincent Schoenly.

DEGREES

DOCTOR OF LAWS (Honorary)—Owen Josephus Roberts, Allen R. Bartholomew,* Fred B. Smith.*

DOCTOR OF DIVINITY (Honorary)—John Alexander, John W. Niven, Frank Hoyer Fisher, Calvin P. Wehr,* Maurice H. Brensinger.*

BACHELOR OF ARTS, *Magna Cum Laude*—Margaret Ruth Ehly.

BACHELOR OF ARTS, *Cum Laude*—Ruth Alice Kulp, Axel Rudolph Nelson, Isabella H. Radcliffe, Claude Vincent Schoenly.

36 BACHELOR OF ARTS—Mildred Helen Barth, Scott Francis Brenner, Wallace S. Brey, Lena Mae Carl, Winifred Eanes Derr, Francis Carpenter Evans, Dorothy Edna Grebe, Allen Calvin Harman, Edna Shaffer Harter, Mary Agnes Humphreys, David Alfred Kern, Magdalene Amanda Kern, George W. R. Kirkpatrick, Margaret Olive Kuntz, Alice Rebecca Miller, Margaret Delfreta Miller, Sydney Elizabeth Myers, James Roy Oberholtzer, Ray Maxwell Paine, Frederic Donald Pentz, Elwood Calvin Peters, Catherine Elizabeth Shipe, Julia Elizabeth Shutack, Morris Detweiler Slifer, Francis Gilbert Sterner, Edward William Ullrich, Helen Mae Walbert, Ella Wilcox Watkins, Edmund Paul Welker, Albert Augustus Welsh, Charles Wesley Yaukey.

16 BACHELOR OF SCIENCE—Chester Louis Brachman, James Jacob Phillips Bohn, Phebe Cornog, Malcolm Morgan Derk, Calvin S. Frankenfield, Oren Willard Gunnet, Dorothy E. Hamilton, Charles David Hoerner, Charles Hunsicker, Walter Victor Molitor, MacDonell Roehm, Mary Leinbach Schaeffer,* Harriett Peyton Smith, William B. Stafford, Jr., David Stevenson, Dorothy May Threapleton.

*Conferred on Founders' Day, February 10, 1927.

ALUMNI ORGANIZATIONS

THE ALUMNI ASSOCIATION

Graduates of the College and all persons admitted to a degree higher than the first in the institution are eligible to active membership. Non-graduate former students may become associate members.

The Association is entitled to a representation of five members in the Board of Directors. These members are nominated by the Association and serve five years.

OFFICERS FOR 1926-1927

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Vice-President—MRS. MARY SHADE PRICE, '04, Norristown, Pa.

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