



1945

Ursinus College Catalogue for the Seventy-sixth Academic Year, 1945-1946

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Vol. XLIV

Number One

THE
URSINUS COLLEGE
BULLETIN

CATALOGUE NUMBER



SEVENTY-SIXTH ACADEMIC YEAR

1945-1946

Collegeville, Pennsylvania

The Ursinus College Bulletin

Catalogue Number

FOR THE

Seventy-sixth Academic Year

1945 - 1946

"An Institution where the youth of
the land can be liberally educated
under the benign influence of
Christianity."—*The Founders.*

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Volume XLIV

Number One

CONTENTS

	PAGE
CALENDAR FOR 1946-1947	5
HISTORICAL STATEMENT	6
GIFTS AND BEQUESTS	10
THE DIRECTORS	11
OFFICERS OF THE CORPORATION	13
OFFICERS OF ADMINISTRATION	14
THE FACULTY	15-20
ADMISSION	21-25
COURSES OF INSTRUCTION	26-59
THE GROUPS	60-70
ADMINISTRATION	71
HONORS, PRIZES, DEGREES	71-76
ORGANIZATIONS AND PUBLICATIONS	76-77
EXPENSES AND SCHOLARSHIPS	77-86
MEDICAL SERVICE	87
BUILDINGS AND EQUIPMENT	88-91
LIST OF STUDENTS	92-104
PRIZES, HONORS, DEGREES AWARDED IN 1944-1945	105-106
ALUMNI ORGANIZATIONS	107-108
INDEX	109

CALENDAR

1946

JANUARY	FEBRUARY	MARCH	APRIL
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1947

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CALENDAR

1946

Jan. 7, Monday	CHRISTMAS RECESS ends, 8:00 a.m.
Mar. 2, Saturday	WINTER TERM ends, 5:30 p.m.
Mar. 11, Monday	SPRING TERM begins, 8:00 a.m.
Apr. 6, Saturday	C.E.E.B. Examinations.
Apr. 13, Saturday	Open Scholarship Examinations.
Apr. 18, Thursday	EASTER RECESS begins, 5:30 p.m.
Apr. 22, Monday	EASTER RECESS ends, 8:00 a.m.
June 1, Saturday	C.E.E.B. Examinations.
June 22, Saturday	Spring Term Examinations begin.
June 28, Friday	SPRING TERM ends, 5:30 p.m.
June 29, Saturday	Alumni Day
June 30, Sunday	Baccalaureate Service, 10:45 a.m.
July 1, Monday	Commencement, 11:00 a.m.
July 8, Monday	SUMMER TERM begins, 8:00 a.m.
Aug. 31, Saturday	SUMMER TERM ends, 5:30 p.m.
Sept. 7, Saturday	C.E.E.B. Examinations.
Sept. 30, Monday	Freshman Pre-Matriculation Program begins
Oct. 3, Thursday	WINTER TERM begins, 8:00 a.m.
Dec. 20, Friday	CHRISTMAS RECESS begins, 5:30 p.m.

1947

Jan. 6, Monday	CHRISTMAS RECESS ends, 8:00 a.m.
Jan. 31, Friday	WINTER TERM ends, 5:30 p.m.
Feb. 10, Monday	SPRING TERM begins, 8:00 a.m.
Apr. 3, Thursday	EASTER RECESS begins, 5:30 p.m.
Apr. 14, Monday	EASTER RECESS ends, 8:00 a.m.
June 7, Saturday	Alumni Day
June 8, Sunday	Baccalaureate Service, 10:45 a.m.
June 9, Monday	Spring Commencement, 11:00 a.m.

HISTORICAL STATEMENT

The beginning of educational work on the grounds occupied by Ursinus College was in Todd's School, opened in 1832 "for the use of the neighborhood and its vicinity," the tract on which the school was located having been donated by Andrew Todd.

In the year 1848 a school for the higher education of young men was established on the tract adjoining that of Todd's School. The school was named "Freeland Seminary." Within a period of twenty years, more than three thousand young men from Pennsylvania, New Jersey, Maryland, and Delaware received their education at this school.

In 1868 a body of men, actuated by a desire to serve the interests of higher education and evangelical Christian religion, met in the city of Philadelphia and resolved to found "an institution where the youth of the land can be liberally educated under the benign influence of Christianity." Ruled by this desire, they chose as the name of their institution that of one of the most distinguished reformers and scholars of the Reformation period, *Ursinus*, of the University of Heidelberg.

The Act of Incorporation under which Ursinus College is conducted was granted by the Legislature of Pennsylvania, February 5, 1869, and is as follows:

AN ACT

TO INCORPORATE URSINUS COLLEGE

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, that there shall be and hereby is erected, established and incorporated in Upper Providence Township, in the County of Montgomery, in this Commonwealth, an institution of learning, for the purpose of imparting instruction in Science, Literature, the Liberal Arts and Learned Professions by the name, style and title of URSINUS COLLEGE.

SECTION 2. Said College shall be under the care and management of a Board of Directors not exceeding twenty-one in number,

who, with their successors in office, shall be and are hereby declared to be one body politic and corporate in deed and in law, to be known by the name, style and title of Ursinus College, and by the same shall have perpetual succession, and shall be able to sue and be sued, plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold and purchase for the use and benefit of said College any estate in any messuages, lands, tenements, goods, chattels, moneys and other effects of any kind whatever, by gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest from any person or persons, body politic or corporate either municipal or otherwise whatsoever capable of lawfully making the same, and the same from time to time to grant, bargain, sell, convey, mortgage, farm, let, place out at interest, or otherwise dispose of for the use and benefit of said College; *Provided, however,* That no bequest or donation made to and accepted by said Board for specific educational objects shall ever be diverted from the purpose designated in the conditions of such gift and acceptance.

SECTION 3. That the Board of Directors shall have power to establish, from time to time, in said College, such departments of study and instruction as they may deem expedient, and to provide libraries, apparatus, cabinets, endowments and all other needful aids for imparting full and thorough courses of instruction therein. They may appoint a faculty or faculties, professors, lecturers and teachers, prescribe their respective duties, fix their compensation, and remove them, or any of them, as, from time to time, the interests of the College may require; they shall have power to purchase or erect buildings for the accommodation of students, professors and officers, and for other needful purposes; to establish rules and regulations for the government of students and officers, and to do all and singular such other things and matters as may be requisite for the well ordering and proper management of the affairs of said College.

SECTION 4. That the said Board of Directors shall at first consist of the persons herein named, to wit: *James Koons, Sr., J. Knipe, W. D. Gross, H. W. Kratz, A. Kline, H. K. Harnish, Abraham Hunsicker, Sr., J. W. Sunderland, John Wiest, A. W. Myers, H. H. W. Hibshman, A. Van Haagen, J. H. A. Bomberger, J. G. Wiehle, J. Dahlman, Jr., Emanuel Longacre, George Schall, W. L. Graver, William Sorber, Nathan Pennypacker, N. Gehr,* who, or any nine of them, on the passage of this act, or at any time within three months thereafter, may meet and organize by electing a President and Secretary, and accepting this act, the evidence of which shall be the duly authenticated record of such meeting and action.

SECTION 5. That the Board of Directors shall have power to fill all vacancies in their own body, to expel any member thereof who shall be guilty of infamous conduct and to declare vacant the seat of any member who shall have, for three consecutive years, failed to attend the stated meetings of the Board; to appoint, from time to time, such additional officers and agents of their own body as may be deemed requisite, including a Treasurer, who shall always give ample security for the funds entrusted to his keeping; to adopt a common and corporate seal, by and with which all deeds, certificates, appointments and acts of said Board, signed by their President and attested by their Secretary, shall pass and be authenticated, and the same seal at their pleasure to break, alter or renew.

SECTION 6. That the said Board of Directors, at any meeting subsequent to their organization called for the purpose, and of which due notice shall have been given to each member, may adopt and establish a Constitution and By-Laws for the government of their own body, not inconsistent with this act, the laws of the State or the laws of the United States, which Constitution and By-Laws shall not thereafter be altered, amended or repealed except in the manner therein provided.

SECTION 7. That the faculty of any organized department in the College may, with the advice and consent of the Board of Directors, and under such regulations as they may prescribe, confer the degrees, honors, and dignities usually conferred by similar departments in the Colleges and Universities of this Commonwealth.

SECTION 8. That no misnomer of this corporation shall defeat or annul any gift, grant, devise or bequest to or from the said corporation: *Provided*, The intent of the parties shall sufficiently appear upon the part of the gift, grant, will, or other writing whereby such state or interest was intended to pass to or from said corporation.

The corporation was organized at a meeting of the Directors held in the city of Philadelphia, February 10, 1869. A permanent seat for the College was sought near Philadelphia. Attracted by the beauty of the region of Perkiomen Bridge, where Freeland Seminary had flourished for twenty years, and impressed by the reputation of the community for its interest in education, the Board of Directors purchased the property of Freeland Seminary, and incorporated the latter into Ursinus College as its preparatory department. About this time the United States postal authorities named the post office at Per-

kiomen Bridge, Collegetown. Instruction was begun September 6, 1870. In 1881 the doors of the College were opened to women. The Academy was discontinued in 1910.

The Ursinus School of Theology was opened in 1871. The School was conducted at Collegetown in connection with the College until 1898, when it was moved to Philadelphia. In 1907 a Compact of Union was ratified by which it became a part of The Central Theological Seminary at Dayton, Ohio. In 1933 this union was dissolved by mutual agreement. In 1934 Central Theological Seminary was united with Eden Theological Seminary at Webster Groves, Missouri.

Collegetown is on the Benjamin Franklin Highway (Route 422) and is twelve miles distant from the Lincoln Highway. Motor coaches connecting Collegetown with Reading, Pottstown, Norristown, and Philadelphia pass the College campus. The College grounds cover eighty-nine acres, including an improved campus of twelve acres, tennis courts, and athletic fields.

Ursinus College is on the approved list of the Middle States Association of Colleges and Secondary Schools, the American Association of University Women, and the Association of American Universities.

NEEDS

The College constantly employs fully the equipment and resources at its disposal. The steady growth of the institution should encourage its friends to provide for its further needs. The following present exceptional opportunities for gifts and memorials: endowment of scholarships, \$2,000 to \$5,000 each; endowment of professorships, \$50,000 and upwards; general endowment funds, \$500 and upwards; residence halls for women, \$20,000 and upwards; an infirmary, \$25,000. The counsel of the President of the College should be sought with a view to obtaining the most advantageous cooperation on the part of benefactors.

GIFTS AND BEQUESTS

It is the judgment of those who have had the responsibility of disposing of large fortunes that Education furnishes the most promising field for benevolence. The great philanthropic foundations, after discriminating scientific inquiry into the ways and means of doing good with accumulated wealth, have made Education their chief objective. The findings of these philanthropic agencies may be accepted for the guidance of others.

The practice of making donations during one's life rather than making bequests to be executed after death is recommended. In this way the donor has absolute assurance that his wishes are being carried out, he has the satisfaction of seeing his gift bearing fruit in the improved work of the institution, and he avoids the deflection of part of his proposed gift in the form of inheritance taxes.

When the donor wishes to retain the income of his estate during his lifetime, a very satisfactory arrangement is provided in Ursinus College Annuity Bonds, which the College issues in exchange for cash or property. Annuity Bonds guarantee to the donor a fixed income payable semi-annually during the period of his natural life, and upon his death the bonds become null and void, and the gifts which they represent continue as permanent possessions of the College.

When, however, it is decided to make a bequest, care should be taken to have all testamentary papers signed, witnessed, and executed in strict accordance with the statutory laws of the State in which the testator resides. In all cases the name of the corporation should be accurately given, as in the following form:

I give, devise and bequeath to **URSINUS COLLEGE**, located at Collegeville, Montgomery County, Pennsylvania, its successors and assigns forever, the sum of..... dollars, for its several corporate purposes (or name the particular corporate purpose desired by the testator).

THE DIRECTORS

	First Elected	Term Expires
REV. TITUS A. ALSPACH, D.D., Lancaster,	1925	1950
CHARLES A. BEHNEY, M.D., Philadelphia,	1937	1947
HON. THOMAS E. BROOKS, LL.D., Red Lion,	1921	1946
WALTER R. DOUTHETT, A.M., Darby,	1936	1946
EFFIE BRANT EVANS, A.B., Norristown,	1942	1950
EDWIN M. FOGEL, PH.D., Fogelsville,	1930	1950
EDWARD S. FRETZ, LL.D., Collegeville,	1925	1950
FRANCIS J. GILDNER, ESQ., A.B., Allentown,	1924	1949
DONALD L. HELFFERICH, ESQ., A.B., LL.B., Collegeville,	1927	1947
REV. GEORGE W. HENSON, D.D., Philadelphia,	1911	1946
RHEA DURYEA JOHNSON, A.B., Philadelphia,	1928	1948
W. SHERMAN KERSCHNER, D.D., Philadelphia,	1940	1950
WHORTEN A. KLINE, LITT.D., LL.D., Collegeville,	1912	1947
IRENE F. LAUB, M.D., Sc.D., Easton,	1938	1948
N. E. McCLURE, PH.D., LITT.D., LL.D., L.H.D., Collegeville,	1936	1946
RALPH E. MILLER, A.B., Collegeville,	1924	1948
REV. JAMES M. NIBLO, D.D., Norristown,	1936	1946
CHARLES H. NOSS, York,	1944	1949
HARRY E. PAISLEY, LL.D., Philadelphia,	1907	1947
GEORGE E. PFAHLER, M.D., Sc.D., LL.D., Philadelphia,	1935	1950
CHESTER ROBBINS, M.A., Princeton, N. J.,	1943	1949
IRVING L. WILSON, Philadelphia,	1937	1947
RALPH F. WISMER, ESQ., A.B., Collegeville,	1938	1948

COMMITTEES OF THE BOARD OF DIRECTORS

Executive Committee

E. S. FRETZ	R. E. MILLER
H. E. PAISLEY	J. M. NIBLO
W. A. KLINE	N. E. McCLURE
R. F. WISMER	

Committee on Finance

R. F. WISMER	N. E. McCLURE
H. E. PAISLEY	D. L. HELFFERICH
I. L. WILSON	E. S. FRETZ

Committee on Buildings and Grounds

J. M. NIBLO	W. R. DOUTHETT
R. E. MILLER	W. A. KLINE
N. E. McCLURE	

Committee on Instruction

N. E. McCLURE	W. A. KLINE
C. A. BEHNEY	G. E. PFAHLER
D. L. HELFFERICH	

OFFICERS OF THE CORPORATION

President

HARRY E. PAISLEY
Philadelphia

First Vice-President

THOMAS E. BROOKS
Red Lion, Pa.

Second Vice-President

FRANCIS J. GILDNER
Allentown, Pa.

Chairman, Executive Committee

E. S. FRETZ
Collegeville, Pa.

Secretary

RALPH F. WISMER
Collegeville, Pa.

Treasurer

RALPH F. WISMER
Collegeville, Pa.

OFFICERS OF ADMINISTRATION

- N. E. MCCLURE, PH.D., LITT.D., LL.D., L.H.D., *President*
 DONALD L. HELFFERICH, ESQ., LL.B., *Vice-President*
 THE REV. WHORTEN A. KLINE, A.M., B.D., LITT.D., LL.D., *Dean*
 THE REV. FRANKLIN I. SHEEDER, JR., A.M., B.D., *Registrar*
 CAMILLA B. STAHR, A. B., *Dean of Women*
 *G. SIEBER PANCOAST, A.M., *Dean of Men*
 EUGENE H. MILLER, PH.D., *Acting Dean of Men*
 THE REV. JOHN LENTZ, D.D., *College Pastor*
 JOHN B. PRICE, A.M., M.D., *College Physician*
 STANLEY OMWAKE, M.B.A., *Assistant Treasurer*
 HORACE E. GODSHALL, *Superintendent of Buildings and Grounds*
 CHARLES H. MILLER, A.B., A.B. in L.S., A.M., *Librarian*
 SARAH HATTON BECK, MUS. BAC., B.S. in L.S., *Assistant Librarian*
 JAMES R. RUE, *Chief Accountant*
 MRS. F. I. SHEEDER, A.M., *Preceptress*
 MRS. WILLIAM U. HELFFERICH, B.LITT., *Preceptress*
 MRS. G. SIEBER PANCOAST, A.M., *Preceptress*
 MRS. J. K. SCHLAYBACH, *Preceptress*
 MISS A. ETNA LAPPIN, *Preceptress*
 MRS. G. HENRY SHRYOCK, *Preceptress*
 MRS. FOSTER L. DENNIS, A.B., *Preceptress*
 MRS. JOHN N. HALLER, *Preceptress*
 MRS. KARL S. JACOBSON, *Preceptress*
 MRS. JOHN G. KRISTENSEN, *Preceptress*
 MRS. MICHAEL ZINGRAFF, JR., *Preceptress*
 MRS. JOHN R. JACKSON, *Preceptress*
 MRS. ROBERT F. MASON, B.S., M.A., *Preceptress*
 JOSEPH C. MIDDLETON, *Steward*
 MRS. GLADYS M. LEE, R.N., *Resident Nurse*
 MISS MARY L. SCHREFFLER, *Secretary to the President*
 MRS. ROBERT H. ESCHBACH, A.B., *Secretary to the Vice-President*
 MRS. JOHN W. CLAWSON, *Secretary to the Dean*
 MRS. RICHARD B. EVANS, A.B., *Secretary to the Registrar*
 MRS. ELI F. WISMER, JR., A. B., *Secretary to the Treasurer*

* On leave.

THE FACULTY

NORMAN EGBERT McCLURE, PH.D., LITT.D., LL.D., L.H.D.

President; Professor of the English Language and Literature.

A.B., Ursinus College, 1915; A.M., Pennsylvania State College, 1916; Ph.D., University of Pennsylvania, 1925; Litt.D., Pennsylvania Military College, 1936; LL.D., Temple University, 1940; L.H.D., Franklin and Marshall College, 1943; Ursinus College, 1928; President, 1936.

REV. WHORTEN A. KLINE, A.M., B.D., LITT.D., LL.D.

Dean; Professor of the Latin Language and Literature.

A.B., Ursinus College, 1893; A.M. and B.D., 1896; Litt.D., 1913; LL.D., 1943; Ursinus College, 1893; Dean, 1909.

JOHN WENTWORTH CLAWSON, A.M., Sc.D.

Professor of Mathematics.

A.B., University of New Brunswick, 1901; A.B., Cambridge University, 1904; A.M., University of New Brunswick, 1905; Sc.D., Ursinus College, 1920; Lecturer in Astronomy, University of New Brunswick, 1904-05; Assistant in Physics, Ohio State University, 1905-06; Ursinus College, 1907.

CARL VERNON TOWER, PH.D.

Professor of Philosophy.

A.B., Brown University, 1893; A.M., 1895; Ph.D., Cornell University, 1898; Instructor in Philosophy, University of Michigan, 1898-1900; Assistant to the President, Clark University, 1900-01; Professor of Philosophy, Knox College, 1901-02; University of Vermont, 1902-09; Assistant Professor of Philosophy, University of Michigan, 1909-10; Acting Professor of Philosophy, Trinity College, 1912-13; Ursinus College, 1913.

MARTIN WEAVER WITMER, A.B.

Professor of English Rhetoric.

A.B., Franklin and Marshall College, 1904; Ursinus College, 1920.

JAMES LANE BOSWELL, PH.D.

Professor of Economics and Business Administration.

A.B., Georgetown College, 1920; A.M., University of Pennsylvania, 1923; Ph.D., 1933; Ursinus College, 1923.

ELIZABETH BRETT WHITE, PH.D.

Professor of History.

A.B., Cornell University, 1904; A.M., University of Wisconsin, 1917; Ph.D., Clark University, 1920; Pennsylvania College for Women, 1912-19, 1920-24; Pennsylvania State College, School of Education, Extension Department, 1921-24; Ursinus College, 1924.

RUSSELL DAVIS STURGIS, PH.D.

Professor of Analytical Chemistry.

A.B., University of Delaware, 1919; M.S., University of Pennsylvania, 1921; Ph.D., 1924; Assistant in Chemistry, Massachusetts Agricultural College, 1919-20; Instructor in Chemistry, University of Pennsylvania, 1920-24; Professor of Chemistry, Franklin and Marshall College, 1924-25; Ursinus College, 1925.

WILLIAM WALLACE BANCROFT, PH.D.

Professor of Philosophy.

A.B., Ursinus College, 1919; Graduate, Princeton Theological Seminary, 1920; A.M., University of Pennsylvania, 1921; Ph.D., 1931; Ursinus College, 1925.

REV. FRANKLIN IRVIN SHEEDER, JR., A.M., B.D.

Registrar; Professor of Religion and of the History of the Christian Church.

A.B., Ursinus College, 1922; A.M., University of Pennsylvania, 1929; B.D., Central Theological Seminary, 1925; Ursinus College, 1925.

JOHN HAROLD BROWNBACK, A.B., Sc.D.

Professor of Biology.

A.B., Ursinus College, 1921; Sc.D., 1937; Instructor in Zoölogy, University of Pennsylvania, 1921-26; Ursinus College, 1926.

GEORGE RUSSELL TYSON, PH.D.

Professor of Education.

B.S., University of Pennsylvania, 1916; A.M., 1922; Ph.D., 1936; Specialist in Testing and Grading in United States Army, 1920; Professor of Education and Director of the Summer School, Cornell College, 1921-27; Ursinus College, 1927.

MAURICE O. BONE, B.C.S.

Professor of Economics and Business Administration.

B.C.S., Northwestern University, 1924; Instructor in Accounting, Northwestern University, 1928-29; Ursinus College, 1929.

FRANK LEROY MANNING, PH.D.

Professor of Mathematics.

B.S., Cornell University, 1919; M.S., Rutgers University, 1924; Ph.D., Cornell University, 1935; Instructor, Rutgers University, 1923-24; Instructor in Mathematics, Clarkson College of Technology, 1928-30; Ursinus College, 1930.

DONALD GAY BAKER, PH.D.

Professor of the Greek Language and Literature.

A.B., Haverford College, 1926; A.M., Harvard University, 1929; Ph.D., 1932; Ursinus College, 1932.

GEORGE W. HARTZELL, PH.D.

Professor of German.

A.B., Lehigh University, 1929; A.M., University of Pennsylvania, 1931; Ph.D., 1934; Instructor in German, Lehigh University, 1929-32; Harrison Fellow in Germanics, University of Pennsylvania, 1933-34; Ursinus College, 1934.

CALVIN DANIEL YOST, JR., PH.D.

Professor of English.

A.B., Ursinus College, 1930; A.M., University of Pennsylvania, 1932; Ph.D., 1935; Ursinus College, 1934.

MAURICE WHITMAN ARMSTRONG, PH.D.

Professor of History.

B.A., Dalhousie University, 1925; M.A., 1927; B.D., Pine Hill Divinity Hall, 1930; S.T.M., Harvard University, 1941; Ph.D., 1945; Instructor, Harvard University, 1944-45; Ursinus College, 1945.

ELEANOR FROST SNELL, A.M.

Associate Professor of Physical Education; Coach of Women's Athletics.

A.B., University of Nebraska, 1923; A.M., Columbia University, 1929; Instructor, State Teachers College, Marquette, Michigan, 1929-30; Instructor in Physical Education, State Teachers Colleges, Shippensburg and California, Pennsylvania, 1930-31; Ursinus College, 1931.

PAUL RAYMOND WAGNER, PH.D.

Associate Professor of Biology.

B.S., Ursinus College, 1932; M.S., University of Pennsylvania, 1935; Ph.D., University of Pennsylvania, 1941; Ursinus College, 1932.

WILLIAM SCHUYLER PETTIT, M.S.

Associate Professor of Inorganic Chemistry.

B.S. in Chemistry, University of Pennsylvania, 1932; M.S., 1933; Ursinus College, 1933.

JESSE SHEARER HEIGES, A.M., PED.D.

Associate Professor of Education.

A.B., Ursinus College, 1898; A.M., 1909; Ped.D., 1923; M.A., New York University, 1927; Instructor, Shippensburg State Teachers College, 1902-08; Dean of Instruction, 1908-34; Ursinus College, 1935.

WILLIAM FRANKLIN PHILIP, Mus.Doc.

Associate Professor of Music.

Mus.B., State Academy of Church and School Music, Berlin, 1931; Mus.M., 1932; Mus.Doc., 1936; Instructor, Troy Conservatory of Music, 1927-31; Ursinus College, 1935.

EVERETT M. BAILEY, M.A.

Associate Professor of Physical Education.

B.P.E., Springfield College, 1930; B.S., 1936; M.A., Columbia University, 1936; Assistant Instructor, Department of Physical Education, Columbia University, 1934-35; Ursinus College, 1935.

EUGENE HERBERT MILLER, PH.D.

Associate Professor of Political Science; Acting Dean of Men.

A.B., Ursinus College, 1933; A.M., Clark University, 1934; Ph.D., Clark University, 1940; Ursinus College, 1935.

ALFRED MILES WILCOX, A.M.

Associate Professor of French and Spanish.

A.B., Wesleyan University, 1931; A.M., Brown University, 1933; Ursinus College, 1935.

CHARLES DAVID MATTERN, PH.D.

Associate Professor of English.

B.S., Ursinus College, 1930; Ph.D., University of Pennsylvania, 1940; Ursinus College, 1937.

FOSTER LEROY DENNIS, PH.D.

Associate Professor of Mathematics.

B.S., Ursinus College, 1931; A.M., Cornell University, 1932; Ph.D., University of Illinois, 1938; Instructor in Mathematics, Ursinus College, 1934-35; Assistant in Mathematics, University of Illinois, 1935-38; Ursinus College, 1938.

JOHN J. HEILEMANN, PH.D.

Associate Professor of Physics.

A.B., University of Pennsylvania, 1932; M.A., 1937; Ph.D., 1938; Tyndale Fellow in Physics, University of Pennsylvania, 1935-38; Instructor in Physics, 1938-39; Ursinus College, 1941.

JAMES ALLEN MINNICH, M.A.

Associate Professor of Education.

B.S., University of Pennsylvania, 1925; M.A., 1928; Ursinus College, 1945.

*GARFIELD SIEBER PANCOAST, A.M.

Assistant Professor of Political Science; Dean of Men.

B.S., Ursinus College, 1937; A.M., University of Pennsylvania, 1940; Ursinus College, 1937.

JOSEPHINE XANDER SHEEDER, A.M.

Instructor in Religion.

A.B., Ursinus College, 1921; A.M., New York University, 1938; Ursinus College, 1925.

MARION GERTRUDE SPANGLER, A.B.

Instructor in Vocal Music.

A.B., Ursinus College, 1903; Instructor, Ursinus College, 1904-08; Agnes Scott College, Georgia, 1908-10; Harcourt Place School, Ohio, 1911-13; Haverford School, 1931; Ursinus College, 1918-19, 1922-23, 1938.

PETER P. STEVENS, B.S.

Instructor in Physical Education.

B.S., Temple University, 1935; Ursinus College, 1935.

*CHARLES WILSON STEINMETZ, A.B.

Instructor in German.

A.B., Ursinus College, 1940; Ursinus College, 1940.

*On Military Leave.

The Faculty

19

NATALIE AUSTIN HOGELAND, B.S.

Instructor in Physical Education.

B.S., Ursinus College, 1942; Ursinus College, 1943.

HELEN T. GARRETT, PH.D.

Instructor in French and Spanish.

B.A., Swarthmore College, 1932; Diploma in French Language, University of Lille, France, 1933; Ph.D., University of Pennsylvania, 1941; Ursinus College, 1943.

*ROGER P. STAIGER, B.S.

Instructor in Chemistry.

B.S., Ursinus College, 1943; Ursinus College, 1943.

*EVAN S. SNYDER, B.S.

Instructor in Physics.

B.S., Ursinus College, 1944; Ursinus College, 1944.

EUGENIE K. BIGELOW, M.A.

Instructor in Political Science.

B.A., Barnard College, 1934; M.A., Columbia University, 1937; Instructor in Political Science, Hollins College, 1942-45; Ursinus College, 1945.

JOHN MAURICE HOHLFELD, B.S., TH.M.

Instructor in German and Spanish.

B.S., Temple University, 1940; S.T.B., 1940; Th.M., Princeton Theological Seminary, 1942; Instructor, University of Pennsylvania, 1942-44; Ursinus College, 1945.

EMIL H. MESSIKOMER, B.S., M.A.

Instructor in Physical Education.

B.S., West Chester State Teachers College, 1935; M.A., Columbia University, 1939; Ursinus College, 1945.

J. DOUGLAS DAVIS, A.B.

Instructor in History.

A.B., Ursinus College, 1941; Ursinus College, 1946.

*On Military Leave.

OFFICERS OF THE FACULTY

Chairman.....THE PRESIDENT
Secretary.....PROFESSOR WITMER

ACADEMIC COUNCIL

THE PRESIDENT
PROFESSOR CLAWSON

PROFESSOR SHEEDER

THE DEAN
PROFESSOR STURGIS

ADVISERS

Mathematics Group, Professor Clawson
Chemistry-Biology Group, Professor Sturgis
History-Social Science Group, Professor White
English Group, Professor McClure
Modern Languages Group, Professor Hartzell
Business Administration Group, Professor Boswell
Physical Education Group, Professor Tyson

COMMITTEES

Admission and Standing

THE PRESIDENT PROFESSOR CLAWSON PROFESSOR KLINE
PROFESSOR SHEEDER PROFESSOR WITMER

Library

THE PRESIDENT THE LIBRARIAN PROFESSOR WITMER

Scholarships

THE PRESIDENT PROFESSOR MATTERN PROFESSOR KLINE
PROFESSOR SHEEDER

Discipline

THE PRESIDENT DEAN KLINE PROFESSOR BROWNBACK
DEAN STAHR DEAN MILLER

Student Activities

PROFESSOR BROWNBACK DEAN STAHR
PROFESSOR BONE DEAN MILLER

ADMISSION

The first step in seeking admission to Ursinus College is the filing of a formal application. The application blank includes a form for the candidate's school record. This will be filled in by the school principal or headmaster and forwarded directly to the Registrar's office. All certificates of preparation are evaluated by the Dean of the College. Further inquiry is made as to the character and fitness of the candidate to do the work of this institution, and if found qualified the applicant is notified and a place reserved for him in the College. *Each new student remains on probation during his first semester.* Each candidate for admission must present a certificate of sound health on a form provided by the Registrar.

Applicants who rank in the highest two-fifths of their classes in the schools in which they received their preparation, applicants from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board are ordinarily admitted on certificate. The qualifications of others are determined by entrance examinations conducted by the College. Particulars regarding these examinations, which are held at intervals during the year, may be obtained from the Registrar.

Every candidate admitted to College will upon entrance take tests that measure his mental aptitude and his achievement in major subjects.

TERMS OF ADMISSION

If the applicant is a graduate of a four-year school, he should offer for admission at least fifteen units; if he is a graduate of a senior high school, he should offer at least twelve units.

The applicant should present the following units: English, 3; Elementary Algebra, 1; Plane Geometry, 1; Science, 1; Social Studies, 1; Foreign Language, 2.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work.

A limited number of applicants for admission may be received as *Special Students*, provided they have satisfactory preparation for the college courses which they desire to pursue.

When admitted, special students are enrolled as members of the groups they choose to enter and are under the direction of the regular advisers. Special students must register for at least twelve hours of work in each semester, and are held accountable for the satisfactory completion of courses for which they register. They are subject to the same regulations as other students.

ADMISSION TO ADVANCED STANDING

Applications for admission to advanced standing should be made to the Registrar of the College. The applicant should request the institution last attended to send to the Registrar a transcript of the student's record accepted for admission, a transcript of his record there, and a letter of honorable dismissal.

ACCELERATION OF COURSE

The College year at present consists of two terms of sixteen weeks each and a Summer Term of eight weeks. Students are admitted to the College at the beginning of each term. Students who wish to do so may accelerate their college courses by attending the Summer Term as well as the Winter and Spring Terms. The Summer Term has been arranged primarily for the accommodation of Veterans but is available for all students who wish to take advantage of it.

REGISTRATION

All students must register at the beginning of the Winter Term for the work of the Winter and Spring Terms, and will not be allowed to change their registration or drop courses of study later than one week after Registration Day except by special permission of the Faculty. A fee of One Dollar is charged for registration on days other than those appointed for the registration of students in the College Calendar.

ABSENCES

Students are expected to pursue their work without interruption or absence from any academic exercises. On account of exigencies such as sickness, the death of a relative, or duty away from college as a representative of the institution, a student is allowed each term as many absences in any course as the number of exercises per week in that course. A student who is absent beyond this limit will be dropped from the course unless permitted to continue by the Dean and the professor in charge, and he will then be required to complete the work omitted and to take an Extended Examination, for which a fee of Five Dollars is charged. Absences are counted from the first class exercises in any subject. At the beginning and at the end of a term and immediately preceding and following a recess absences count double. No excuses for absence are granted.

A third-year or a fourth-year student is permitted absences if during the preceding term he has received no grade lower than B and at least one A.

A student who absents himself from a test previously announced must take a special test, for which he must pay a fee of One Dollar. Permits for such tests must be obtained at the Dean's Office.

GROUP ADVISERS

At the beginning of the year the Faculty appoints from its own number an Adviser for the students in each of the seven Groups in which the courses of instruction are offered. He is the medium of communication between the Faculty and the students of his Group. The approval of the Group Adviser is necessary before a student may register for or enter upon any course of study, or discontinue any work.

COUNSELORS

Each first-year student is assigned to a member of the Faculty or Administrative Staff who is his Counselor for friendly advice and guidance in the making of personal and social adjustments and in the correlation of his intellectual interests with the curriculum requirements.

PUBLIC WORSHIP

Students are required to attend religious services in the College chapel each day of recitations, except Saturday, and are expected to attend services on Sunday morning in the church of their own or their parents' choice. Attendance is also required at all special public exercises appointed by the Faculty.

A student may not be absent from chapel services and other public exercises appointed by the Faculty more than five times in a semester.

COLLEGE PRINCIPLES

The College is committed both in principle and by tradition to a policy which opposes unnatural distinctions among its students. Equal opportunity for all is provided and a wholesome spirit of fraternity throughout the entire body is encouraged. A system of student government for young men, with powers inhering in a central representative body known as the Council, maintains order and encourages self-control in social

and civil affairs. The life of the young women also is regulated through a system of self-government administered by the women students of the College. The aim of the institution is to train its students, through the performance of their social and civil obligations and duties, in those virtues which will fit them for the extraordinary responsibilities of educated men and women in after life. With this in view, the College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or paid in advance to the College will not be refunded in whole or in part.

DOMESTIC LIFE

The College aims to provide thoroughly healthful, wholesome, and homelike conditions in the residences for both young men and young women. The boarding department is made an educational asset in the institution. All resident students take their meals in well-lighted and well-ventilated dining rooms. The meals are prepared in a spacious, well-lighted, sanitary kitchen with complete modern equipment.

COURSES OF INSTRUCTION

In designating courses of study, *odd numerals* are employed to represent the work of the Winter Term and *even numerals* the work of the Spring Term. Exceptions to this regulation are noted. Summer Term offerings are not announced in this catalogue, but so far as possible, courses will be offered to meet the needs of students who register for the Summer Term. When a single numeral is employed, the work represented constitutes a term's course. When two numerals are employed, the work represented constitutes what is normally regarded as the work of two consecutive terms. When the numerals are connected by a hyphen, the course may be entered only at the beginning of the course. When the numerals are separated by a comma, the second part of the course may be entered even though the student has not had the first part of the course.

The credit value of each course, expressed in semester hours, is printed in italics. The hours per week are given in the definition of the course.

BIOLOGY

PROFESSOR BROWNBAC, ASSOCIATE PROFESSOR SNELL,
ASSOCIATE PROFESSOR WAGNER

1, 2. PERSONAL AND COMMUNITY HYGIENE. Study of the structure and physiology of systems in relation to personal hygiene; study of the problems of community hygiene. Lectures, papers, and discussions. Three hours per week. *Three semester hours.*

Course 1 is for men, Course 2 for women. Elective for first-year students in all groups.

3-4. GENERAL BIOLOGY. A survey of the biological facts and problems of the plant and animal kingdom. One semester is devoted to the study of zoölogy, the other to botany. In both semesters correlated laboratory and lecture work is definitely planned. Two hours of lecture and three hours of laboratory work. *Six semester hours.*

Course 3 is offered in the Spring Term.

6. ADVANCED BOTANY. A course designed to acquaint the student with a more detailed study of the plant groups, stressing in particular the principles of taxonomy and ecology. Lectures and discussions followed by field and laboratory work. Prerequisite, Course 3-4. *Three semester hours.*

Course 6 is required for students who intend to apply for certification as teachers of biology in Pennsylvania.

7-8. VERTEBRATE ANATOMY. The comparative anatomy and relationships of the chordates. Prerequisite, Course 3-4. One hour of lecture and six hours of laboratory work. *Eight semester hours.*

Course 7 will be offered in the Spring Term, to be followed by Course 8 in the Winter Term.

9-10. HISTOLOGY AND EMBRYOLOGY. A course in the preparation and study of tissues and in the embryology of the chick. Prerequisite, Course 3-4. One hour of lecture and six hours of laboratory work. *Eight semester hours.*

11-12. HEREDITY. Designed to familiarize the student with the recent work in heredity and its social applications. Open to students who have had no biological training. Lectures, papers, and discussions. Two hours per week. *Four semester hours.*

Course 11-12 is open to third-year and fourth-year students only.

15-16. GENERAL PHYSIOLOGY. The study of the physical, chemical, and physio-chemical processes taking place in living matter. Prerequisite, Courses 3-4, 7-8 or 9-10 and Chemistry 1-2 and 7-8. Opportunity is given for students to investigate assigned problems at times other than regular hours. One hour of lecture and six hours of laboratory work. *Eight semester hours.*

17-18. ANATOMY AND PHYSIOLOGY. The human skeleton; muscular, respiratory, and circulatory systems; the internal organs; the special senses; all considered with reference to structure and function; secretion, absorption, and elimination. Models, charts, and parts of the human cadaver. Three hours per week. *Four semester hours.*

Course 17-18 is prescribed for students in the Physical Education Group.

CHEMISTRY

PROFESSOR STURGIS, ASSOCIATE PROFESSOR PETTIT

1-2. GENERAL CHEMISTRY. The facts, theories, and laws of the chemistry of the commoner elements, their industrial uses, and their physiological and nutritional applications. Two hours of lecture and three hours of laboratory work. *Six semester hours.*

14. INORGANIC CHEMISTRY. A more detailed study of the theories and principles of chemistry accompanied by work in the solution of chemical problems. This course is to be pursued concurrently with Chemistry 2. Prerequisite, Chemistry 1. Two hours of lecture. *Two semester hours.*

3-4. QUALITATIVE ANALYSIS. The physico-chemical basis of analytical chemistry; analysis of metals and non-metals. Prerequisite, Course 14. Two hours of lecture and three hours of laboratory work. *Six semester hours.*

5-6. QUANTITATIVE ANALYSIS. A study of the most acceptable methods of gravimetric and volumetric analysis. Prerequisite, Course 3-4. Two hours of lecture and four hours of laboratory work. *Six semester hours.*

7-8. ORGANIC CHEMISTRY. The study of the properties, synthesis, and structure of the most important classes of the carbon compounds. Prerequisite, Course 14. Three hours of lecture and three hours of laboratory work. *Eight semester hours.*

9-10. PHYSICAL CHEMISTRY. The course includes a study of the states of matter, the properties of solution, atomic structure, radioactivity, and other topics. Prerequisites, Physics 1-2; Mathematics 3-4; Courses 5-6 and 7-8. Three hours of lecture and three hours of laboratory work. *Eight semester hours.*

11. THE LITERATURE OF CHEMISTRY. The use of books, journals, and reports in the field of Chemistry. Open to third-year and fourth-year students in the Chemistry-Biology group. Prerequisite, Course 7-8 and German 3-4. One hour per week. *One semester hour.*

16. ADVANCED QUANTITATIVE ANALYSIS. This course may be taken with Chemistry 6. One hour of lecture and six hours of laboratory work. *Three semester hours.*

Students of the Chemistry-Biology Group taking their major work in Chemistry must complete not less than twenty-four hours of work in the department and students who plan to follow the profession of Chemistry must take Chemistry 9-10. Prospective medical students taking the full college course must take Chemistry 1-2, 14, 3-4, and 7-8.

ECONOMICS

PROFESSOR BOSWELL, PROFESSOR BONE

1, 2. ECONOMIC HISTORY. A study of the economic development of the United States from the Colonial period down to the present time. Two hours per week. *Four semester hours.*

Course 1, 2 is elective in all Groups.

3-4. **PRINCIPLES OF ECONOMICS.** An analysis of our economic organization, including the study of such topics as the organization of production, value and exchange, mediums of exchange and our banking system, business cycles, international trade and the tariff, the distribution of wealth, monopolies, competition and other current problems. Three hours per week. *Six semester hours.*

Course 3-4 is a prerequisite for all other courses except Course 1, 2. Course 4 offered in the Winter Term.

5. **LABOR PROBLEMS AND PERSONNEL ADMINISTRATION.** A study of human relations arising from industrial organization and the employers' part in bringing about industrial peace. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

Course 5 will be offered in the Spring Term.

6. **BUSINESS FINANCE.** A study of the financial aspects of business management, including the financing of corporations. Prerequisite, Courses 3-4 and 11-12. Three hours per week. *Three semester hours.*

Course 6 alternates with Course 20. Course 6 will be offered in 1946-47.

7. **MARKETING.** A survey of the marketing mechanism and a comparative study of the most usual methods and practices. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

8. **FOREIGN TRADE.** The principles of foreign trade; relation of foreign trade to national prosperity; foreign trade policies of the more important countries. Prerequisite, Courses 3-4 and 7. Three hours per week. *Three semester hours.*

9-10. **MONEY AND BANKING.** A brief study of monetary and banking theories followed by a careful analysis of the services and methods of operation of various financial institutions such as commercial banks, clearing house associations, the Federal Reserve banks, Farm Loan banks, note brokers, commercial paper houses, finance companies, and investment houses. Three hours per week. *Six semester hours.*

Not offered in 1946-47.

11-12. **PRINCIPLES OF ACCOUNTING.** Fundamental principles involved in single ownership, partnership, and corporate forms of organization, including large enterprises and manufacturing types of business. Problems, questions, and a systematic practice set supplement the work. Two hours of lecture and two hours of laboratory per week. *Six semester hours.*

13. PUBLIC FINANCE AND TAXATION. A study of the general principles of public expenditures, public revenues, public indebtedness, and financial administration. Attention will be given to the principles and workings of the Federal Income Tax law. There will be class assignments in solving actual income tax problems. Three hours per week. *Three semester hours.*

14. RAILWAY TRANSPORTATION. A study of the financing of railroad construction in the United States; rate making, routing, personal and territorial discrimination, competition and consolidation; state and federal legislation and regulation; government operation; criticisms of some of the proposed solutions of our railway problems. Three hours per week. *Three semester hours.*

Not offered in 1946-47.

15. BUSINESS LAW. An introductory course covering the fundamental principles and procedures governing contracts, sales, negotiable paper, partnerships, corporations, and business associations. Lectures, readings, and study of cases and problems. Prerequisite, Courses 3-4. Three hours per week. *Three semester hours.*

17, 18. BUSINESS ORGANIZATION. A survey study of the organization and management of industrial activities and their relation to each other. The historical background, organization, physical plant, standardization, wage payment methods, employment and handling of men; control of production, planning and operation; executive control. Prerequisite, Course 3-4. Three hours per week. *Six semester hours.*

Not offered in 1946-47.

19. ADVANCED ACCOUNTING. A study of advanced accounting principles and the application of principles to the analysis of problems. The principal subjects discussed are analysis of profits, application of funds, capital expenditures and depreciation policies, determination of costs for inventory valuation, installment accounts, branches and agencies. Prerequisite, Course 11-12. Two hours per week. *Two semester hours.*

Not offered in 1946-47.

20. INTRODUCTORY COST ACCOUNTING. A study of the fundamental principles of cost accounting. Methods of finding the cost of specific orders or lots, fundamentals of process costs, accounting for by-products and joint products, estimate costs, and standard costs. Prerequisite, Course 11-12. Two hours per week. *Two semester hours.*

Not offered in 1946-47.

MATHEMATICS OF FINANCE. See MATHEMATICS, Courses 13-14 and 15-16, p. 51.

Instruction in typing and shorthand is available. No academic credit is given for this work.

EDUCATION

PROFESSOR TYSON, ASSOCIATE PROFESSOR HEIGES,
ASSOCIATE PROFESSOR MINNICH

1. INTRODUCTION TO TEACHING. A survey of the field of education. A preliminary course for all students of education. Three hours per week. *Three semester hours.*

Course 1 is prescribed for second-year students who are preparing to teach.

2. PRINCIPLES OF SECONDARY EDUCATION. The secondary school in America and in foreign countries; individual, social, and vocational aims; nature and interests of adolescents; subjects of the curriculum; program making. Prerequisite, Education 1. Three hours per week. *Three semester hours.*

Course 2 is prescribed for second-year students who are preparing to teach.

3. EDUCATIONAL PSYCHOLOGY. The data of psychology in their bearing upon teaching and learning; native equipment of the learner; variation in human capacities; inheritance of human traits; rate and progress of learning; transference of training and allied subjects. Prerequisites, Psychology 1 or 2 and Education 1 and 2. Three hours per week. *Three semester hours.* See PSYCHOLOGY, Course 5.

Course 3 is prescribed for third-year students who are preparing to teach.

4. PRINCIPLES OF TEACHING AND LEARNING. The application of the principles of educational psychology to teaching in the secondary school; the teacher as a guide of learning; the activities in which the teacher is called upon to engage. This course is required by the department for all persons who expect to qualify for practice teaching. Prerequisites, Education 1, 2, 3. Three hours per week. *Three semester hours.*

Course 4 is prescribed for third-year students who are preparing to teach.

5, 6. **STUDENT TEACHING.** A laboratory course in student teaching, consisting of observation, participation and teaching in neighboring high schools with individual and group conferences. Consult the instructor for the requirements of different states. Required to complete certification. Open only to fourth-year students who meet the personality and scholastic requirements. Prerequisites, Courses 1, 2, 3, and 4. Maximum credit: *Six semester hours.*

7. **HISTORY OF EDUCATION.** The development of educational ideas, institutions, and practices to the present time. Foundation elements; Greek, Roman, and Christian; great educational movements; the educational reformers; the origin and growth of national systems; the scientific movement of the nineteenth century; present tendencies. Three hours per week. *Three semester hours.*

10. **EDUCATIONAL AND PSYCHOLOGICAL TESTS AND MEASUREMENTS.** An introductory survey of the field of measurement in education, including measurement of intelligence and school results; main features of the technique of testing and test construction; types of tests and scales; evaluation; interpretation; use. Prerequisite, Education 3. Three hours per week. *Three semester hours.*

12. **THE TEACHING OF SCIENCE IN THE SECONDARY SCHOOL.** This course is designed to acquaint the prospective teacher with the purposes and problems of the teaching of science in the secondary school. The chief topics include the development of objectives, the organization of typical curricula, and the methods used in both junior and senior high schools. Open to fourth-year students who are preparing to teach science. Three hours per week. *Three semester hours.*

For similar courses in other fields see English 25, French 21, German 21, Latin 10, Physical Education 5-6, and Political Science 21.

REQUIREMENTS FOR CERTIFICATION OF HIGH SCHOOL TEACHERS IN PENNSYLVANIA

Subsequent to September 1, 1944, all certificates issued by the Department of Public Instruction to teach in the public schools of the Commonwealth, shall, in addition to the present regulations, require a basic course in the history of the United States and of Pennsylvania.

REQUIREMENTS FOR THE TEACHING OF SCIENCE AND SOCIAL STUDIES IN PENNSYLVANIA

Distribution of Required Eighteen Semester Hours.

A. SCIENCE.

1. A certificate of standard grade will be validated for the teaching of science upon the completion of eighteen semester hours of approved preparation in science distributed as follows:

Physical sciences, nine semester hours including three semester hours in physics and three semester hours in chemistry.

Biological sciences, nine semester hours including three semester hours in botany and three semester hours in zoölogy.

2. Where the applicant presents eighteen semester hours of approved preparation in physical sciences including six semester hours in chemistry and six semester hours in physics, "physical science" will be written upon the certificate.

3. Where the applicant presents eighteen semester hours of approved preparation in biological science including six semester hours in botany and six semester hours in zoölogy, "biological science" will be written upon the certificate.

B. SOCIAL STUDIES.

1. "Social studies" will be written upon the certificate when the applicant presents evidence of having completed eighteen semester hours of approved preparation in the social studies distributed as follows:

Social Science	nine semester hours
History	nine semester hours

2. Where the applicant has completed eighteen semester hours of approved preparation in social science, "social science" will be written upon the certificate.

3. Where the applicant has completed eighteen semester hours of approved preparation in history, "history" will be written upon the certificate.

REQUIREMENTS FOR CERTIFICATION OF HIGH SCHOOL
TEACHERS IN NEW JERSEY

A. To teach in grades seven and eight the subjects prescribed for the elementary school curriculum and in a high school the subjects endorsed on the certificate.

B. 1. A college degree with a credit of twelve units in English language and literature, twelve units in social studies, and six units in science.

2. For endorsement on the certificate, thirty credits in a major teaching field and eighteen credits in a minor teaching field, provided that in place of one minor teaching field two minors may be presented with not less than twelve credits in each of certain subjects specified by New Jersey. For a list of these subjects, see the Professor of Education.

3. Eighteen credits in the study of secondary education including health education, 3; educational psychology, 3; aims and organization of secondary education, 3; principles and techniques of teaching in the school, 3; curriculum organization and courses of study in one endorsed teaching field, 3; elective, 3.

Students preparing to teach in states other than Pennsylvania and New Jersey should consult the Professor of Education to ascertain the specific course requirements of the particular state in which they wish to be certified.

To meet the requirements for certification to teach, preparation should be begun not later than the first semester of the second year. Students planning to teach should confer with the Professor of Education or with their Adviser in choosing the field for which they will prepare.

ENGLISH

PROFESSOR McCLURE, PROFESSOR WITMER, PROFESSOR BANCROFT,
PROFESSOR YOST, ASSOCIATE PROFESSOR MATTERN

COMPOSITION

1-2. FIRST-YEAR ENGLISH. The study of the principles of writing, with special attention to exposition; the study of modern prose specimens as models; the reading of certain English and American books for the purpose of developing the ability to enjoy literature. Three hours per week. *Six semester hours.*

Course 1-2 is prescribed for first-year students in all the groups. This course will be offered in every term.

3-4. **ADVANCED RHETORIC AND COMPOSITION.** Recitations based on an advanced textbook of rhetoric, supplemented with lectures, to help students acquire individuality and flexibility of style; rhetorical analysis, requiring a critical study of prose models; frequent short and occasional long compositions for practice; supplementary readings and individual conferences. Three hours per week. *Six semester hours.*

Course 3-4 is elective for all students who have passed Course 1-2.

5, 6. **EXPOSITION AND ARGUMENTATION.** A study of the principles that underlie effective explanation, conviction, and persuasion, based on textbooks, lectures, supplementary readings, and personal conferences; analysis of typical models; frequent writing of outlines, briefs, abstracts, and compositions. Three hours per week. *Six semester hours.*

Courses 5 and 6 are elective for all students who have passed Course 1-2.

Courses 5 and 6 alternate with Courses 7 and 8. Courses 7 and 8 will be offered in 1946-47.

7, 8. **DESCRIPTION AND NARRATION.** A study of the principles underlying these imaginative types, based on textbooks, lectures, supplementary reading, and personal conferences; critical study of literary masterpieces; constant practice in writing factual and fictional compositions of both types. Three hours per week. *Six semester hours.*

Courses 7 and 8 are elective for all students who have passed Courses 1-2.

LITERATURE

3-4. **SURVEY OF ENGLISH LITERATURE.** The history of English literature from the beginnings to the present. Special attention is given to the social background. Two hours per week. *Four semester hours.*

Course 3-4 is prescribed for second-year students in the English Group and is elective in other groups.

5. **THE ENGLISH ESSAY. EIGHTEENTH CENTURY.** A study of the essay and non-fictional prose from the age of Queen Anne to the end of the eighteenth century. Two hours per week. *Two semester hours.*

Course 5 is prescribed for third-year and fourth-year students in the English Group and is elective in other groups.

6. THE ENGLISH ESSAY. NINETEENTH CENTURY. A study of the essay and non-fictional prose from Lamb to Stevenson. Two hours per week. *Two semester hours.*

Course 6 is prescribed for third-year and fourth-year students in the English Group and is elective in other groups.

Courses 5 and 6 alternate with Courses 7 and 8. Courses 5 and 6 will be given in 1946-47.

7. ENGLISH POETRY, 1660-1824. A study of English poetry from the Restoration to the death of Byron. The rise and decline of neo-classicism; the romantic revival. Two hours per week. *Two semester hours.*

Course 7 is prescribed for third-year and fourth-year students in the English Group and is elective in other groups.

8. ENGLISH POETRY, 1824-1890. A study of the poetry of Tennyson and his contemporaries. Two hours per week. *Two semester hours.*

Course 8 is prescribed for third-year and fourth-year students in the English Group and is elective in other groups.

9, 10. SHAKESPEARE. The development of English drama from the beginning to 1642; the reading of Shakespeare and his contemporaries. Three hours per week. *Six semester hours.*

Courses 9 and 10 are prescribed for third-year and fourth-year students in the English Group and are elective in other groups.

Courses 9 and 10 alternate with Courses 15 and 16. Courses 15 and 16 will be given in 1946-47.

11-12. INTRODUCTION TO ANGLO-SAXON AND THE HISTORY OF THE ENGLISH LANGUAGE. Two hours per week. *Four semester hours.*

Course 11-12 is prescribed for second-year students in the English Group and is elective in other groups.

15. MODERN POETRY. English and American poetry from 1890 to the present. Two hours per week. *Two semester hours.*

Course 15 is elective for second-year, third-year, and fourth-year students in all groups.

16. ENGLISH POETRY, 1500-1660. The development of narrative and lyric poetry. Two hours per week. *Two semester hours.*

Course 16 is elective for second-year, third-year, and fourth-year students in all groups.

17. THE ENGLISH NOVEL. A reading course in the development of the novel from its origin to the present. Two hours per week. *Two semester hours.*

Course 17 is elective for all students in all groups.

18. MODERN DRAMA. A reading course in the modern European and American drama from Ibsen to the present. Two hours per week. *Two semester hours.*

Course 18 is elective for all students in all groups.

19-20. AMERICAN LITERATURE. A study of American literature from Colonial times to the present, with a consideration of the social history of the period. Two hours per week. *Four semester hours.*

Course 19-20 is prescribed for third-year and fourth-year students in the English Group and is elective in other groups.

21-22. COMPARATIVE LITERATURE. A study in European ancient and mediæval literature in English translations, offering a comprehensive background for English literature. Principal emphasis is laid upon the classical literature of Greece and Rome, mediæval and early modern literature. Two hours per week. *Four semester hours.*

Course 21-22 is elective for third-year and fourth-year students in all groups.

24. ENGLISH POETRY. The study of special topics in English poetry. Prerequisite, Course 3-4. Three hours per week, *Three semester hours.*

Course 24 is elective for fourth-year students, with the permission of the instructor.

25. SEMINAR. The study and teaching of English: a consideration of problems, materials, and methods. Three hours a week. *Three semester hours.*

Course 25 is elective for fourth-year students in the English Group. Others are admitted only by special permission.

FRENCH

ASSOCIATE PROFESSOR WILCOX, DR. GARRETT

1-2. BEGINNING FRENCH. (For those who begin French in college, for those who have had one year of French in high school, and for those who have had two years of French in high school but who in

the Freshman achievement tests show an insufficient knowledge of French). Beginning grammar and pronunciation, with elements of phonetics. Reading and translation of graded texts. Three hours per week. *Six semester hours.*

3-4. INTERMEDIATE FRENCH. Review of French grammar and syntax, with more advanced treatment of phonetics. Special attention to verbs and idioms. Reading and translation of graded texts. Prerequisite, Course 1-2, or equivalent. Three hours per week. *Six semester hours.*

5-6. FRENCH LITERATURE, 1800-1860. Readings and translations from French literature of the periods of romanticism and realism. Lectures and discussion in French concerning French literary movements of the period. Outside readings with written reports in French. Prerequisite, Course 3-4, or equivalent. Two hours per week. *Four semester hours.*

Course 5-6 alternates with Course 7-8. Course 7-8 will be given in 1946-47.

7-8. FRENCH LITERATURE, 1860-1940. Readings and translations from French literary masterpieces since 1860. Lectures and discussion in French concerning literary movements of the period. Outside readings with written reports in French. Prerequisite, Course 3-4, or equivalent. Two hours per week. *Four semester hours.*

9-10. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Readings and translations of French prose, poetry, and drama of the Classical Period of French Literature. Lectures in French on the literary movements of the seventeenth century. Class discussions in French. Outside readings. Prerequisite, Course 3-4, or equivalent. Two hours per week. *Four semester hours.*

11-12. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Readings and translations of French prose, poetry, and drama from the decline of Classicism to the beginning of Romanticism. Lectures in French on the literary movements of the eighteenth century. Class discussions in French. Outside readings. Prerequisite, Course 3-4, or equivalent. Two hours per week. *Four semester hours.*

Course 11-12 alternates with Course 9-10. Course 9-10 will be given in 1946-47.

13. **ADVANCED GRAMMAR.** Advanced treatment of French grammar and syntax with intensive drill on word and idiom usage. Prerequisite, Course 3-4, or equivalent. Two hours per week. *Two semester hours.*

14. **ORAL FRENCH.** Advanced treatment of French pronunciation and intonation. Lectures on French phonology and morphology. Drill on conversational forms. Laboratory work not to exceed two hours weekly. Prerequisite, Course 3-4, or equivalent. Two class hours and two laboratory hours per week. *Two semester hours.*

21. **PREPARATION FOR TEACHING FRENCH.** Discussion of the modern language teacher's problems in the secondary school. Reports and discussions of outside readings on French civilization and culture. Consideration of the historical development of the French language. Prerequisite, Course 13 and at least one of the Courses 5 to 12. Three hours per week. *Three semester hours.*

22. **CONVERSATION.** Lectures and discussions of French history, customs, art, culture. All work in French. Prerequisite, Courses 3-4, 14, and one of the Courses 5 to 12. Three hours per week. *Three semester hours.*

GERMAN

PROFESSOR HARTZELL, MR. HOHLFELD

1-2. **ELEMENTARY GERMAN.** Three hours per week. *Six semester hours.*

Course 1-2 is elective for all students who do not offer German for admission.

3, 4. **INTERMEDIATE GERMAN.** Three hours per week. *Six semester hours.*

5. **ADVANCED GERMAN READING.** Reading of advanced material with particular attention to literary and cultural value. Three hours per week. *Three semester hours.*

6. **GOETHE'S FAUST.** Three hours per week. *Three semester hours.*

7, 8. **GERMAN OF THE CLASSIC PERIOD.** Reading of works by Lessing, Schiller, and Goethe, with a study of the classic period. Two hours per week. *Four semester hours.*

9, 10. MODERN GERMAN LITERATURE. Reading of the works of representative writers of the nineteenth and twentieth centuries. Two hours per week. *Four semester hours.*

Course 9, 10 alternates with Course 7, 8. Course 9, 10 offered in 1946-47.

11-12. SCIENTIFIC GERMAN. This course is planned to furnish drill in the reading of modern scientific German. Two hours per week. *Four semester hours.*

Course 11-12 alternates with Course 13-14. Course 11-12 offered in 1946-47.

13-14. ORAL AND WRITTEN COMPOSITION. This course comprehends a thorough drill in both oral and written composition. Two hours per week. *Four semester hours.*

21. TEACHERS' COURSE. A thorough drill in phonetics; special attention is given to correct pronunciation and the methods of teaching correct pronunciation; lectures and discussions on the methods of teaching foreign languages; a survey of textbooks and other material suitable for elementary classes. Three hours per week. *Three semester hours.*

GREEK

PROFESSOR BAKER

1-2. BEGINNING GREEK. Allen, *First Year of Greek*. Attention is paid to the Greek element in English words and to the social customs and institutions of the Greeks. Three hours per week. *Six semester hours.*

Course 1-2 is elective for students in all groups.

3. INTERMEDIATE GREEK. Xenophon, *Anabasis*. Readings on the history of Greek literature. Three hours per week. *Three semester hours.*

4. HOMER. Selections from the *Iliad* and the *Odyssey*. Three hours per week. *Three semester hours.*

5-6. GREEK HISTORY AND COMEDY. Thucydides and Aristophanes, selections. This course will include papers and outside readings and is designed to give the student a complete picture of Athens during the latter half of the fifth century, B.C. Three hours per week. *Six semester hours.*

7. LATER GREEK PROSE. Selections from Arrian, Aristotle, and Lucian. Three hours per week. *Three semester hours.*

8. NEW TESTAMENT GREEK. The Gospel of St. Luke and the Acts of the Apostles. Papers and lectures on Hellenistic religions. Three hours per week. *Three semester hours.*

HEALTH AND PHYSICAL EDUCATION

PROFESSOR TYSON, ASSOCIATE PROFESSOR SNELL, ASSOCIATE PROFESSOR
BAILEY, MISS HOGELAND, MR. STEVENS, MR. MESSIKOMER

1. INTRODUCTION TO PHYSICAL EDUCATION. An orientation course dealing with the interpretation, objectives, and current problems in physical education. Two hours per week. *Two semester hours.*

2. PRINCIPLES AND HISTORY OF PHYSICAL EDUCATION. An historical analysis of the physical education principles, philosophies, and activities of man from primitive to modern times. Two hours per week. *Two semester hours.*

3. COMMUNITY RECREATION PROGRAMS. A comprehensive analysis of the leisure time problem. An examination of the nature, scope, need and function of community recreation programs, and of the social and economic forces affecting them. Three hours per week. *Three semester hours.*

4. LEADERSHIP IN CAMP AND CLUB ACTIVITIES. Discussion of the principles, characteristics, and processes of leadership in light of their significance to directors of camp and club activities. Three hours per week. *Three semester hours.*

5. PRINCIPLES AND METHODS OF TEACHING PHYSICAL EDUCATION. Principles, methods, and problems of teaching physical education activities at the elementary and secondary school levels. Two hours per week. *Two semester hours.*

6. METHODS OF HEALTH INSTRUCTION. Analysis of the principles, materials and methods involved in the teaching of health at different age levels. Two hours per week. *Two semester hours.*

7, 8. PRINCIPLES AND METHODS OF COACHING AND OFFICIATING. This course is designed with particular reference to the needs of prospective coaches and officials. Opportunities for practice in coaching and officiating are given in connection with the intramural and required physical education programs. Two classroom hours and one hour of practice per week. *Four semester hours.*

9. ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, AND RECREATION. A study of the administrative problems in health, physical education, and recreation. Three hours per week. *Three semester hours.*

10. TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION. This course aims to familiarize the student with the nature, function, and history of specific tools of measurement in the field of health and physical education and to give him working knowledge and experience in the use of essential statistical procedures. Three hours per week. *Three semester hours.*

14. PROBLEMS AND MATERIALS OF HEALTH AND SAFETY EDUCATION IN SCHOOL PROGRAMS. The scope, responsibility, and function of the health education program in the school with particular stress upon the phases of healthful school living, health service, and safety education. Two hours per week. *Two semester hours.*

16. FIRST AID. Preventive procedures and emergency treatment for all types of common injuries. A course designed to give the student directed practice in the application of first aid knowledge. Red Cross Advanced First Aid certificates may be obtained by those who satisfy the requirements. Two hours per week. *One semester hour.*

17. CARE AND PREVENTION OF ATHLETIC INJURIES. This course deals with the causes of common injuries incident to athletic competition and stresses methods of prevention and treatment. Two hours per week. *One semester hour.*

19. MECHANICAL-ANATOMICAL ANALYSIS OF ACTIVITIES. An anatomical analysis of the mechanics of body movement and position. A study of the fundamental anatomical concepts in relation to the development of physical education skills. Two hours per week. *Two semester hours.*

20. PHYSICAL EDUCATION FOR ATYPICAL CHILDREN. An analysis of the general conditions producing atypical children, of the biological and physiological aspects involved, and of the resultant psychological and sociological problems. Methods are given for the selection and classification of these individuals and for the adaptation of activities to meet their needs. Three hours per week. *Three semester hours.*

22. PHYSIOLOGY OF ACTIVITY. The physiological phenomena underlying physical activity. The anticipatory, immediate, and after effects of exercise on the different organs and the organism as a whole. Class discussion and laboratory demonstration. Two hours per week. *Two semester hours.*

23. PAGEANTRY WRITING. The theory of pageantry and its place in dramatic art. The writing of pageants suitable for campus pro-

duction on May Day and pageants for special purposes. Two hours per week. *Two semester hours.*

24. PAGEANTRY PRODUCTION. A study of production technique. Under supervision, students are given experience in the handling of committees and the management of the May Day pageant and other pageants. Two hours per week. *Two semester hours.*

PHYSICAL EDUCATION ACTIVITIES

GENERAL ACTIVITIES

101-2. GENERAL ACTIVITIES. A basic course in physical activities, designed for the development of organic vigor and the essential neuro-muscular skills. It aims to provide the student with recreative activities which may be valuable in later life and to create situations which may foster satisfactory social and moral outcomes. Seasonal activities of both group and individual nature are provided. *This course is a requirement for graduation for all students except those in the Physical Education Group, and must be completed in the first year.* Two hours per week. *Not a credit course.*

PROFESSIONAL COURSES

201-2. FIRST-YEAR ACTIVITIES. Physical education activities of a seasonal nature make up the major content of the course, with general emphasis on those of a team or group nature. Stress is placed upon the teaching and mechanical analysis of the individual skills and fundamental techniques. Study is made of the characteristic forms of different folk dances and their music. Outdoor activities include (men) football, touch football, soccer, speedball, tennis, softball, baseball, track, and field; (women) soccer, speedball, tennis, hockey, softball, track and field. The indoor activities for both men and women include marching, tactics, calisthenics, apparatus work, folk dancing, group games, self-testing activities, basketball. Six hours per week. *Four semester hours.*

203-4. SECOND-YEAR ACTIVITIES. A continuation of Course 201-2 with added emphasis upon methods of teaching and the development of strategy and team play. Attention is given to the selection, adaptation, and use of music suitable for the various types of rhythmic activities. The following outdoor activities are included: (men) football, touch football, soccer, speedball, tennis, softball, baseball, track, field, canoeing, aquatic activities; (women) soccer, speedball, tennis, hockey, softball, track, field, canoeing, aquatic activities. Indoor activities for both men and women include marching and tactics, calisthenics, apparatus work, stunts, tumbling, self-testing activities, group

games, rhythms, tap dancing, basketball. Six hours per week. *Four semester hours.*

205-6. **THIRD-YEAR ACTIVITIES.** This course offers a variety of individual activities which are in common use in the field of physical education. The course includes (men and women) archery, riding, tennis, volleyball, swimming, diving, golf, canoeing, aquatic activities, group games, social dancing, tap dancing, marching, apparatus work, stunts, tumbling, pyramids, etc.

207-8. **FOURTH-YEAR ACTIVITIES.** A continuation of Course 205-6. New activities are included and added emphasis is placed upon some of the more important individual sports already covered. A portion of this course is given over to review and to examinations for a comprehensive rating in physical education. The work in this course includes (men and women) archery, riding, golf, badminton, swimming, life saving, deck tennis, paddle tennis, quoits, horseshoes, canoeing, aquatic activities; (men) boxing; (women) modern dancing. Opportunity is given for original composition. Six hours per week. *Four semester hours.*

HISTORY

PROFESSOR WHITE, PROFESSOR ARMSTRONG, PROFESSOR BAKER, MR. DAVIS

1, 2. **HISTORY OF WORLD CIVILIZATION, SURVEY OF WORLD HISTORY.** In the first term, emphasis is placed upon the ancient and medieval periods; in the second, on modern history. Three hours per week. *Six semester hours.*

Students in all groups are required to take Course 1, 2 in their first or second year.

3. **RENAISSANCE AND REFORMATION.** A study of society, life, and thought during the period of transition from medieval to modern times. Three hours per week. *Three semester hours.*

Prerequisite, Course 1, 2. Not offered in 1946-47.

4. **SEVENTEENTH AND EIGHTEENTH CENTURY EUROPE.** The political dominance of France and England, with the rise of Russia and Prussia, will be presented against a background of intellectual and economic change. Three hours per week. *Three semester hours.*

Prerequisite, Course 1, 2. Not offered in 1946-47.

5, 6. **EUROPE AND ASIA SINCE 1815.** Reorganization of Europe at the close of the Napoleonic period. The Industrial Revolution, nineteenth-century democracy, nationalism, and imperialism. World War I and World War II. Three hours per week. *Six semester hours.*

Prerequisite, Course 1, 2.

7, 8. HISTORY OF ENGLAND AND THE BRITISH EMPIRE. A study of English history from the earliest times through the development of Parliament and the growth of the Empire to the present. Three hours per week. *Six semester hours.*

Prerequisite, Course 1, 2.

9-10. THE GROWTH OF THE AMERICAN NATION. Economic, social, and political aspects of colonial and revolutionary history, the federal union, national expansion, sectional differences, the Civil War, international relations, present-day problems. Special emphasis upon the history of Pennsylvania. Three hours per week. *Six semester hours.*

Open to third and fourth year students. Prerequisite, Course 1, 2. An additional year of European history is also recommended before this course is elected.

Required of all students in the History-Social Science Group.

11, 12. SEMINAR IN AMERICAN HISTORY. Research and discussion. Two consecutive hours per week. *Two semester hours.*

Open to third and fourth year students in the History-Social Science Group, who have had two years' work in History, and to others equally qualified, with the consent of the instructor.

Not offered in 1946-1947.

13. HISTORY OF THE ASIATIC MAINLAND AND THE PACIFIC ISLANDS. Political and cultural backgrounds, and special problems of importance in the present day. Prerequisite, Course 1, 2. Three hours per week. *Three semester hours.*

14. LATIN AMERICA. The history of the Western Hemisphere, exclusive of the United States and Canada. Political and cultural backgrounds, and special problems related to the interests and policy of the United States. Prerequisite, Course 1, 2. Three hours per week. *Three semester hours.*

15. GREEK HISTORY. This course deals primarily with the political changes in the various ancient Greek states, especially Athens. Ancient economic and social life will also be studied. Aristotle's *Constitution of Athens* and *Politics* will be used extensively. Prerequisite, History 1-2. Two hours per week. *Two semester hours.*

16. ROMAN HISTORY. This course deals especially with the system of government under the Roman republic, the change from republic to empire in Rome, and the causes of Rome's political decline, together with the economic and social factors involved. Prerequisite, History 1-2. Two hours per week. *Two semester hours.*

17, 18. SEMINAR IN EUROPEAN HISTORY IN MODERN TIMES. Research and discussion. Two consecutive hours per week. *Two semester hours.*

Open to third and fourth year students in the History-Social Science Group who have had two years' work in History, and to others equally qualified, with the consent of the instructor.

Offered in 1946-47.

Members of the History-Social Science Group are required to take at least 18 hours of History and 18 hours of Political Science.

LATIN

PROFESSOR KLINE, PROFESSOR BAKER

A, B. VERGIL. *Aeneid*, Books I-VI, Greenough and Kittredge. Emphasis is placed on vocabulary and mythology. Three hours per week. *Six semester hours.*

Course A, B is elective for students who offer three units of Latin for admission. Qualified students offering two units of Latin for admission may be admitted to this course with the consent of the instructor, but must take in addition Latin 1, 2 in order to meet the requirement for graduation in Latin for those not electing mathematics.

1, 2. THE AUGUSTAN AGE. A study of the history, art, and literature of the golden age of Rome. Cicero: *De Senectute*; selections from Livy and Ovid; Horace: *Odes* and *Epodes*. Three hours per week. *Six semester hours.*

Course 1, 2 is elective for students who offer four units of Latin for admission.

3. HORACE. *Satires* and *Epistles* with reading on the history of Latin literature. Three hours per week. *Three semester hours.*

4. ANCIENT LITERARY CRITICISM. Cicero, *De Oratore*; Horace, *Ars Poetica*. Term papers on other Greek and Roman treatises on literature. Three hours per week. *Three semester hours.*

5, 6. LATIN COMEDY; CICERO AND PLINY. (1) Terence: *Phormio* and *Heauton-Timorumenos*. Plautus: *Captivi* or *Trinummus* and *Menaechmi*. Lectures on the ancient theater and kindred topics. (2) Cicero and Pliny the Younger: *Selected Epistles*. This part of the course is designed to train the student in the power of rapid reading, by covering a large amount of Latin of only moderate difficulty. Two hours per week. *Four semester hours.*

7, 8. TACITUS, LUCRETIUS. (1) Tacitus: *Agricola*, *Germania*, and selections from the *Annals*. A study of the aims and purposes of the works with a survey of Roman history. (2) Lucretius: *De Rerum Natura*. A study of Epicureanism, Lucretius as a philosopher and a poet, his influence on other writers. Two hours per week. *Four semester hours*.

Courses 5, 6 alternate with Courses 7, 8. Courses 5, 6 will be given in 1946-47.

10. TEACHERS' COURSE. A consideration of the aims and purposes of classical studies. Preparatory authors will be discussed and interpreted with special regard to the essential points in teaching. Two hours per week. *Two semester hours*.

Course 10 is elective for students intending to become teachers of Latin. It is given in connection with Courses 6 and 8.

MATHEMATICS AND ASTRONOMY

PROFESSOR CLAWSON, PROFESSOR MANNING, ASSOCIATE PROFESSOR
DENNIS

1, 2. COLLEGE ALGEBRA, TRIGONOMETRY. This course surveys some of the important applications of mathematics in science and business, and acquaints the student with the aims and methods of the subject. The emphasis is on utility and information rather than on formal statement. The historical development is indicated as far as possible. Three hours per week. *Six semester hours*.

Course 1, 2 is prescribed for all students who have been credited with not more than 3 units of mathematics toward admission, except that students electing Latin are exempt from this requirement.

1a, 2a. COLLEGE ALGEBRA, TRIGONOMETRY. A more advanced course, presupposing the usual high school courses in these subjects. Three hours per week. *Six semester hours*.

Course 1a, 2a is elective for students who have been credited with 3.5 units of mathematics toward admission.

3-4. ELEMENTARY CALCULUS. A first course in infinitesimal calculus, comprising a study of the fundamental methods and applications of differential calculus and an introduction to integral calculus.

Prerequisite, Course 1, 2 or 1a, 2a. Three hours per week. *Six semester hours*.

Course 3-4 is prescribed in the Mathematics Group.

3a-4a. **ELEMENTARY CALCULUS.** In addition to the fundamental methods of the calculus, this course will include portions of algebra and trigonometry necessary for an understanding of the calculus, and applications of differentiation and integration in engineering and the physical sciences. Five hours per week. *Ten semester hours.*

Not offered in 1946-47.

5. **PLANE ANALYTIC GEOMETRY.** The use of algebraic methods in the study of plane geometry. Three hours per week. *Three semester hours.*

6. **SOLID GEOMETRY.** The methods of pure geometry, of analytic geometry, and of descriptive geometry applied to polyhedrons and simple curved surfaces. Prerequisite, Mathematics 5. Three hours per week. *Three semester hours.*

Courses 5 and 6 are prescribed in the Mathematics Group.

7-8. **THE CALCULUS.** Review of the fundamentals, and a further study of methods of differentiation and integration and applications. Elements of differential equations. Prerequisite, Mathematics 3-4. Three hours per week. *Six semester hours.*

9, 10, 11, 12. **ADVANCED MATHEMATICS.** These courses vary from year to year in accordance with the needs of the class. In recent years, Projective Geometry, Theory of Equations, Theory of Finite Groups, Vector Analysis and Theory of Complex Variable, and Theory of Numbers have been studied. Prerequisites, Mathematics 5, 6 and 3-4. Three hours per week. *Six semester hours.*

One of these courses will be offered in every term.

13-14. **MATHEMATICS OF FINANCE.** The operation of interest in relation to the amortization of debts, the creation of sinking funds, the treatment of depreciation, the valuation of bonds, the accumulation of funds in building and loan associations, and the elements of life insurance. Two hours per week. *Four semester hours.*

Course 13-14 alternates with 15, 16. Course 13-14 offered in 1946-47.

15-16. **MATHEMATICAL STATISTICS.** Statistical methods of studying data from the fields of economics, education and the natural sciences; including the study of graphs, averages, dispersion, probability, index numbers, curve fitting, analysis of time series, correlation and analysis of variance. Two hours per week. *Four semester hours.*

17-18. ASTRONOMY. Facts and theories concerning the appearance, dimensions, constitutions, motions, and interrelations of celestial bodies. Prerequisite, Course 1, 2 or its equivalent and some knowledge of physics. Two hours per week. *Four semester hours.*

19, 20, 21, 22. PROBLEMS. A weekly set of problems from various fields. One hour per week. *One semester hour for each term.* This course may be begun in any term and continued for as many as four terms. Prerequisites, Course 3-4 and 5, 6.

23-24. TEACHERS' COURSE. The study and teaching of mathematics: a consideration of problems, materials and methods. Two hours per week. *Four semester hours.* Prerequisite, at least eighteen semester hours in Mathematics.

MUSIC

ASSOCIATE PROFESSOR PHILIP, MISS SPANGLER

A. THEORY OF MUSIC

1-2. ELEMENTARY HARMONY. A thorough foundation in the melodic, rhythmic, and harmonic elements of music; keys, scales, intervals, cadences, major and minor chords; rhythmic reading and dictation, time durations, and the study of compound and simple measures. Two hours per week. *Four semester hours.*

3-4. ADVANCED HARMONY AND SIMPLE COUNTERPOINT. A detailed study of harmonic resources, from secondary chords to chromatic modulations and higher dissonances; principles of counterpoint, in two and three parts as divulged by study of sixteenth and seventeenth century compositions; four part harmony from melody and figured bass; dictation of four part harmony and works of the Classic School. Two hours per week. *Four semester hours.*

Course 3-4 alternates with Course 5-6. Course 3-4 will be offered in 1946-47.

5-6. COUNTERPOINT AND FORM. Counterpoint based on study of mediaeval modes; fifteenth and sixteenth century styles; tonal counterpoint including two and three-part inventions; harmonic technique in contrapuntal style; dictation in contrapuntal style; survey of form in music; analysis of a comprehensive list of masterpieces. Two hours per week. *Four semester hours.*

*7-8. DOUBLE COUNTERPOINT, FUGUE, AND CANON. An advanced course requiring 10-15 hours of preparation per week. Two hours per week. *Four semester hours.*

Course 7-8 alternates with Course 9-10. Course 7-8 will be given in 1946-47.

9-10. COMPOSITION. Practical composing in the smaller and simpler forms of voice, piano, and other instruments. One hour per week. *Two semester hours.*

11-12. ORCHESTRATION. Symphonic scoring through practical study; the study of the instruments of the orchestra and their relationship to the above. One hour per week. *Two semester hours.*

B. APPRECIATION OF MUSIC

13-14. APPRECIATION OF MUSIC. This course is especially intended for those not studying music from an applied or practical standpoint but for those desiring to enlarge their critical appreciation of music as a detail of their general culture. This course is more directly adapted to the special needs of the general group of college students than Course 15-16. This course has no prerequisite and is open to anyone. Two hours per week. *Four semester hours.*

C. HISTORY OF MUSIC

15-16. HISTORY OF MUSIC. Introduction on ancient and primitive music; music from the beginning of the Christian era to the present. Two hours per week. *Four semester hours.*

17-18. OPERA AND ORCHESTRAL MUSIC. Review of chief dramatic and musical developments of the masters with detailed study of outstanding compositions. Two hours per week. *Four semester hours.*

Course 17-18 alternates with Course 19. Course 17-18 will be given in 1946-47.

19. THE MUSIC DRAMAS OF RICHARD WAGNER. An intimate discussion and the detailed analysis of Wagner's works. Two hours per week. *Two semester hours.*

D. MUSICAL ORGANIZATIONS

21a. BAND. A detailed study of both the "marching band" and the "concert band." Two hours per week. *One semester hour.*

21b. BAND. Second year. Continuation of first-year work, which is a prerequisite. Two hours per week. *One semester hour.*

21c. BAND. Third year. Continuation of second-year work, which is a prerequisite. Two hours per week.

21d. BAND. Fourth year. Continuation of third-year work, which is a prerequisite. Two hours per week.

23a, 24a. SYMPHONY ORCHESTRA. Reading and study of the best literature of the orchestra. Two hours per week. *One semester hour.*

23b, 24b. SYMPHONY ORCHESTRA. Continuation of first-year work, which is a prerequisite. Two hours per week. *One semester hour.*

23c, 24c. SYMPHONY ORCHESTRA. Continuation of second-year work, which is a prerequisite. Two hours per week.

23d, 24d. SYMPHONY ORCHESTRA. Continuation of third-year work, which is a prerequisite. Two hours per week.

27a, 28a. VOCAL ENSEMBLE AND METHODS. A study of the basic principles of ensemble technique, vocal characteristics, and various types of voices. Discussion and study of the musical literature of the different periods. Practical application of principles studied as well as participation with the Ursinus Meistersingers in public concerts. Two hours per week. *One semester hour.*

27b, 28b. VOCAL ENSEMBLE AND METHODS. Continuation of first-year work, which is a prerequisite. Two hours per week. *One semester hour.*

27c, 28c. VOCAL ENSEMBLE AND METHODS. Continuation of second-year work, which is a prerequisite. Two hours per week.

27d, 28d. VOCAL ENSEMBLE AND METHODS. Continuation of third-year work, which is a prerequisite. Two hours per week.

30. CHORAL AND ORCHESTRAL CONDUCTING. Organization, arrangement, and direction of choruses and orchestras. Technique of the baton. Study of tempi; phrasing; dynamics; nuances; color. Practical experience conducting the college choral and orchestral units. Two hours per week. *Two semester hours.*

Not more than twelve semester hours in Music may be counted toward graduation.

PHILOSOPHY

PROFESSOR TOWER, PROFESSOR BANCROFT, ASSOCIATE PROFESSOR MATTERN

One semester course in Philosophy is required of every student for graduation.

1. LOGIC. A study of the guiding principles involved in correct thinking; the use of terms; classification; the nature of deductive

inference with special reference to fallacious forms of reasoning as they receive expression in daily life; the canons of inductive inference; the basic concepts involved in scientific method. Three hours per week. *Three semester hours.*

2. ETHICS. A study of the principles of moral judgment, with exposition and criticisms of the more important theories concerning the basis of distinction between right and wrong conduct; the various problems of theoretical and practical ethics. Papers by students. Three hours per week. *Three semester hours.*

Course 2 is given in both the Winter and Spring Terms.

3. PHILOSOPHY IN AMERICA. A study of currents of philosophic thought which have proved influential in America. The European background. The colonial period in America. Eighteenth-century materialism and idealism. Influence of the Scottish School. Two hours per week. *Two semester hours.*

4. PHILOSOPHY IN AMERICA. Later schools of thought. Evolutionism in America. New England transcendentalism. The St. Louis School and the founding of a journal of philosophy. Later nineteenth-century idealism. "The new ethical philosophy." "The American Philosophy, Pragmatism." Twentieth-century realisms and idealisms. Two hours per week. *Two semester hours.*

5. INTRODUCTION TO PHILOSOPHY. A preliminary course designed to give the student orientation with reference to the field and problems of philosophy. Three hours per week. *Three semester hours.*

6. MODERN PHILOSOPHICAL PROBLEMS. This course is continuous with Course 5, but is a more intensive study of certain problems outlined in the latter course and in Philosophy 4. It is designed to afford further orientation for a still more detailed and critical treatment of selected topics considered in Philosophy 9-10. Prerequisite, at least a one-semester course in philosophy. Three hours per week. *Three semester hours.*

7. HISTORY OF ANCIENT AND MEDIAEVAL PHILOSOPHY. This course and the following are designed to assist the student in his interpretation of modern thought-currents by giving him some acquaintance with the productions of the great constructive minds of the past. Three hours per week. *Three semester hours.*

8. HISTORY OF MODERN PHILOSOPHY. Descartes; Spinoza; Leibniz; the English empiricists; Kant and post-Kantian Idealism; recent philosophical tendencies. Prerequisite, Course 7. Three hours per week. *Three semester hours.*

9-10. PHILOSOPHICAL SEMINAR. Recent and contemporary philosophical constructions and their critics. Idealism, pragmatism, neo-realism. Selected portions of the works of Bradley, Royce, James, Schiller, Bosanquet, and the realists will be read. Prerequisite, at least nine semester hours in philosophy. Two hours per week. *Four semester hours.*

NOTE: Courses in philosophy are open to third-year and fourth-year students.

PHYSICS

ASSOCIATE PROFESSOR HEILEMANN

1-2. GENERAL PHYSICS. Elementary mechanics, heat, sound, light, electricity, and magnetism. Physics is presented not only as a science having practical application to everyday life, but as an example in itself of general scientific method. Prerequisite, Mathematics 1-2, or High School Trigonometry. Although not a requirement, Mathematics 3-4 is strongly urged, to be pursued concurrently if not already completed.

Three hours lecture and three hours laboratory per week. *Eight semester hours.*

Course 2 offered in the Winter Term.

NOTE: Admission to advanced courses depends upon the quality of work done in the elementary course.

Usually no more than one of Courses 3 to 6 inclusive will be given during any one term. Students intending to elect any of the advanced courses are asked to confer with the instructor during the year prior to that in which the course is to be taken, in order that a satisfactory schedule may be arranged.

3. OPTICS. Image formation; systems of lenses and mirrors; dispersion; spectra; interference and diffraction; polarization; origin of radiation; effects of radiation; applications. Three hours lecture and three hours laboratory per week. *Four semester hours.*

4. SOUND. The nature of sound; the physical basis of music, speech, and hearing; acoustics of buildings; methods of sound transmission and reproduction, and study of distortion; diffraction and interference; applications. Three hours lecture and three hours laboratory per week. *Four semester hours.*

5. ELECTRICITY AND MAGNETISM. Gauss's Theorem; potential; capacity; electric and magnetic circuits; Kirchhoff's Laws; inductance; alternating currents; electrical machinery; elements of electronics. Prerequisite, Mathematics 3-4. Three hours lecture and three hours laboratory per week. *Four semester hours.*

6. MECHANICS. Linear and plane kinematics of a mass point; Newton's Laws; linear and plane dynamics; work and energy; dynamics of a system of particles; statics and dynamics of rigid bodies; hydrostatics; fluid dynamics. Prerequisite, Mathematics 3-4. Three hours lecture and three hours laboratory per week. *Four semester hours.*

7-8. CHEMICAL PHYSICS. A course in elementary thermodynamics, kinetic theory, atomic and molecular theory. Emphasis is placed on those phases of physics which are especially pertinent to an understanding of chemistry and related fields, such as biochemistry, biophysics, and physiology. Prerequisite, Mathematics 3-4. Three lectures per week. *Six semester hours.*

7a-8a. LABORATORY IN CHEMICAL PHYSICS. Laboratory work (optional) for Course 7-8. Three hours per week. *Two semester hours.*

9-10. SPECIAL TOPICS. Readings and laboratory work with conferences. The student, having chosen some field in which he is interested, is expected to become familiar with the special instruments and methods of measurement used in that field. Only students capable of independent work may elect this course. Prerequisites, Mathematics 3-4 and two years of college physics. Credit according to work done.

POLITICAL SCIENCE

ASSOCIATE PROFESSOR MILLER, MISS BIGELOW

1-2. AMERICAN GOVERNMENT. An analysis of the structure and functions of American national and state governments. Three hours per week. *Six semester hours.*

Course 1-2 is a prerequisite for all courses in this department except 11-12; 13-14.

3. MUNICIPAL GOVERNMENT AND ADMINISTRATION. The legal power and position of the city in our political system. Thorough consideration of forms and activities of city government. Three hours per week. *Three semester hours.*

4. POLITICAL PARTIES. Both structural description and functional analysis of American political parties. The organization, work, leaders, and place of political parties in our Democracy are considered at length. Three hours per week. *Three semester hours.*

5, 6. COMPARATIVE GOVERNMENT. A detailed comparison of the cabinet and presidential systems, as exemplified by England and the United States; the study then extended to other representative governments, including France, Germany, Italy, Russia, and Japan. Three hours per week. *Six semester hours.*

7. MODERN POLITICAL THEORIES. Significant political ideas, forces, and concepts from the middle of the Nineteenth Century to the present. The functions and problems of representative government in an industrial democracy are discussed at length. Three hours per week. *Three semester hours.*

8. CONSTITUTIONAL LAW. Historical backgrounds and principles formulated by the United States Supreme Court receive special emphasis. In addition to a textbook, extensive use is made of case studies. Three hours per week. *Three semester hours.*

10. PUBLIC ADMINISTRATION. A survey of the field of public administration, emphasizing administrative organization, fiscal management, and personnel management. The administrative process is considered as a unit encompassing federal, state, and local administration. Three hours per week. *Three semester hours.*

11-12; 13-14. SEMINAR IN POLITICAL SCIENCE. Two hours per week. *Four semester hours.*

Open only to third-year and fourth-year students.

Members of the History-Social Science Group are required to take at least 18 hours of Political Science and 18 hours of History.

21. METHODS OF TEACHING THE SOCIAL STUDIES. The Pennsylvania course of study in history and social science for junior and senior high schools, interpreted in the light of modern ideals and practices. Three hours per week. *Three semester hours.*

This course corresponds to the one now being given in state teacher colleges and university schools of education, and is required by this Department of all who are qualifying to teach social studies in the Pennsylvania secondary schools.

PSYCHOLOGY

PROFESSOR TOWER, PROFESSOR TYSON, PROFESSOR SHEEDER

1. ELEMENTARY PSYCHOLOGY. An introductory study of mental life and accompanying types of human behavior. Three hours per week. *Three semester hours.*

2. ELEMENTARY PSYCHOLOGY. A course similar in content to Course 1, given in order to make the study available in both semesters. Three hours per week. *Three semester hours.*

Course 1 or 2 must be taken in the second year by all students preparing to become teachers.

4. SOCIAL PSYCHOLOGY. A study of group action and of the group influences by which the individual is surrounded; tradition, custom, public opinion, and other psychological and social forces which affect individual judgment and action. Three hours per week. *Three semester hours.*

5. EDUCATIONAL PSYCHOLOGY. See EDUCATION, Course 3.

6. PSYCHOLOGY OF RELIGION. See RELIGION, Course 9.

8. ABNORMAL PSYCHOLOGY. Abnormalities of sensation, perception, memory, thinking, emotion, intelligence, motor activity and personality; sleep, dreams, and phenomena of suggestion; critique of psychoanalytic theories; psychological aspects of neurotic and psychotic disorders. The course will be given from the point of view of preventive mental hygiene. Three hours a week. *Three semester hours.*

PUBLIC SPEAKING

PROFESSOR ARMSTRONG

3-4. PUBLIC SPEAKING. Composition and delivery of various types of speeches, with group criticism and discussion. The class will be organized and conducted according to the Rules of Parliamentary Procedure. Prerequisite, English Composition 1-2. One hour per week. *Two semester hours.*

RELIGION

PROFESSOR SHEEDER, MRS. SHEEDER

Ursinus College offers pre-professional preparation for students who are interested in becoming full-time church or parish workers. The College is cooperating with the theological seminaries in the preparation of the best possible candidates for work in this field. A

special brochure on this subject indicating the kind of preparation recommended, the courses that a candidate should take, and the nature and scope of the work is available upon request to the Office of the Registrar.

1. RELIGIONS OF MANKIND. A survey of the historic religions to discover characteristics and effects upon the civilizations of the world. The religion of the Hebrews is treated at length as a background for the study of Christianity. First and second years. Three hours per week. *Three semester hours.*

2. INTRODUCTION TO BIBLICAL LITERATURE. An appreciative and historical study of the literature of the Bible, with a view to discovering its origin, nature, and significance in the life of today. First and second years. Three hours per week. *Three semester hours.*

5. LIFE AND TEACHINGS OF JESUS. A comparative and interpretative study of the New Testament sources. A consideration of the way in which Jesus met life situations and the application of His method to modern life. Second and third years. Three hours per week. *Three semester hours.*

Offered in the Summer Term.

6. GROWTH OF CHRISTIANITY. A survey of the development of the Christian Church from the apostolic period to modern times, with a view to understanding the nature and extent of its contributions to society. Second and third years. Three hours per week. *Three semester hours.*

Courses 5, 6 and 9, 10 are given in alternate years. Courses 9, 10 will be given in 1945-46.

9. PSYCHOLOGY OF RELIGION. The psychological processes of the religious life are analyzed and described. Worship, prayer, faith, and other religious phenomena are considered. Third and fourth years. Three hours per week. *Three semester hours.* See PSYCHOLOGY, Course 6.

10. PHILOSOPHY OF RELIGION. A study of the nature and validity of religious beliefs, with particular reference to ideas of God, immortality, prayer, and the problem of evil. Third and fourth years. Three hours per week. *Three semester hours.*

11. PRINCIPLES OF RELIGIOUS EDUCATION. A consideration of the theories underlying religious education, together with a study of aims and techniques. The organization and administration of the Sunday school, vacation church school, and week-day school of religion will be considered. Three hours per week. *Three semester hours.*

12. MATERIALS AND METHODS IN RELIGIOUS EDUCATION. A survey of techniques and materials for the Sunday church school, daily vacation Bible school, week-day schools of religion, and summer camps. Special emphasis on the application of the fine arts to religion. Three hours per week. *Three semester hours.*

SOCIOLOGY

ASSOCIATE PROFESSOR MILLER

1,2. INTRODUCTION TO SOCIOLOGY. A fundamental course covering the fields of social organization and social control. The course aims at presenting a basis for a scientific understanding of society, and for further study in the field of sociology or of social work. Open only to third-year and fourth-year students. Three hours per week. *Six semester hours.*

SPANISH

ASSOCIATE PROFESSOR WILCOX, DR. GARRETT, MR. HOHLFELD

1-2. BEGINNING SPANISH. (For those who begin Spanish in college, for those who have had one year of Spanish in high school, and for those who have had two years of Spanish in high school but who in the Freshmen achievement tests show an insufficient knowledge of Spanish.) Three hours per week. *Six semester hours.*

3-4. INTERMEDIATE SPANISH. Review of Spanish grammar and syntax, with more advanced treatment of pronunciation. Special attention to verbs and modern idioms. Conversation in second semester. Original compositions in Spanish. Uniform note books. Reading and translation of selected, graded texts. Class discussions in Spanish. Prerequisites, Course 1-2, or equivalent. Three hours per week. *Six semester hours.*

5. ADVANCED GRAMMAR AND COMPOSITION. Advanced treatment of Spanish grammar and syntax. Drill on modern idiomatic conversational forms. Original Spanish compositions. Prerequisite, Spanish 3-4, or equivalent. Two hours per week. *Two semester hours.*

6. COMMERCIAL SPANISH. Study of business vocabulary, forms, and letters. Original commercial letters. Prerequisite, Spanish 3-4, or equivalent. Two hours per week. *Two semester hours.*

7-8. SPANISH LITERATURE. Readings and translations of masterpieces of prose, poetry, and drama of the Siglo de Oro during first semester. Readings and translations of contemporary masterpieces during second semester. Class discussions in Spanish. Compositions and reports in Spanish. Outside readings. Lectures in Spanish on Spanish literary movements and their cultural background. Prerequisite, Spanish 3-4, or equivalent. Two hours per week. *Four semester hours.*

Courses 5 and 6 alternate with Course 7-8. Courses 5 and 6 will be given in 1946-47.

13-14. SPANISH CONVERSATION. Advanced treatment of Spanish conversational forms with intensive drill on idiomatic usage. Special reference to Latin American forms. Two hours per week. *Four semester hours.*

Will be given only when enrollment warrants.

THE GROUPS

The group system is employed in the organization and administration of instruction. By this system, the courses of instruction are offered in carefully arranged groups, each comprising (1) dominant subject which adapt the group to the intellectual tastes and the future purposes of the student, (2) other prescribed subjects essential to a liberal education and required of all students, and (3) elective subjects from which may be selected studies meeting the particular objectives of each individual. A student, at matriculation, chooses the group of studies he desires to pursue, and with the advice and consent of his adviser, selects his studies for the year and reports the same to the Dean on a blank provided for the purpose. By virtue of this act he becomes a member of the group of his choice and as such is officially recognized thereafter in all acts and processes of administration in the College. A student who is uncertain on entering college as to his life purposes and, therefore, undecided as to the group of studies he should pursue, may make a temporary choice and change to any group he may prefer at the end of the first year.

CHOICE OF STUDIES

In registering, the student must present his complete list of studies, both prescribed and elective, *for the whole year*.

Courses to satisfy conditions take precedence of regular courses. It is strongly advised that conditions be made up in summer so as not to interfere with the proper arrangement of one's curriculum.

In selecting studies for the year, the student will follow the synopsis of his group as presented, although with the approval of his adviser and of the Dean, he may substitute other studies for the elective courses listed, or at the beginning of a year may change from one group to another.

When a student changes to another group, he will receive credit toward graduation only for such of the prescribed courses as he may have completed as are included in the group to which he has received permission to change.

THE COMPREHENSIVE EXAMINATION

The several courses constituting a group major are presented as a single unified project. The student is led to pursue each course with regard to the courses that follow, to study with a view to mastery and permanence, building up from semester to semester an ever-increasing, coherent body of knowledge. As an aid the student is given a syllabus presenting in logical order the subjects embodied in his major field of study. Included in the syllabus are lists of required readings and suggestions for study. The use of the syllabus is supplemented by conferences with the professor under whom the subject is being pursued. The student's work throughout is carried forward under the supervision of the group adviser.

As a test and measure of success attained, a comprehensive examination covering the student's entire major field of study is given each candidate for graduation toward the end of the senior year. The examination consists of several parts given separately on different days. Wherever feasible, it is set by at least two persons and is graded independently by at least two persons. Outside examiners may be employed to set and grade all or part of the examination at the option of the group. A minimum grade of C is necessary to pass the examination. In determining the student's final standing in his class, the grade made in the comprehensive examination is given a weight of three-tenths, and the grades made in the semester examinations through the four years are given a weight of seven-tenths. A candidate who fails may take any succeeding, regularly offered comprehensive examination in his major field. Passing of the examination is a requirement for graduation.

The Comprehensive Examination is designed to test the accomplishment of the following ends: (1) the attainment of a certain standard of knowledge in the student's major field of study, (2) the integration of the student's work in his major field and in allied subjects, (3) the conservation of his knowl-

edge through sustained interest from course to course and from year to year, (4) the student's assumption of responsibility for four years of planned effort toward a definite goal.

Comprehensive examinations will be discontinued during the present emergency.

REQUIREMENTS FOR GRADUATION

For the degree of Bachelor of Arts or Bachelor of Science, a student must complete *one hundred and twenty-four semester hours* of work. A student may not take in any one term less than twelve semester hours of work. The normal maximum for one term is sixteen semester hours. Two semester hours above the normal maximum may be scheduled with the approval of the Group Adviser, provided the student's average for the preceding term is eighty or higher. Three semester hours above the normal maximum and, in exceptional cases, four semester hours above the maximum may be scheduled with the approval of the Group Adviser, provided the student's average for the preceding term is eighty-five or higher.

With the permission of the Dean, a student in the Physical Education Group may take each term two semester hours more than the maximum set for the other groups.

In arranging his curriculum, every regular student must provide for meeting the following requirement: (a) six semester hours of the modern language offered for admission, provided the student passes a satisfactory achievement test at matriculation; or (b) twelve semester hours of the modern language offered for admission, if the student has not passed a satisfactory achievement test at matriculation; or (c) twelve semester hours of a modern language begun in college.

2. Six semester hours of English composition and literature (Course 1-2).

3. Six semester hours of history (Course 1-2).

4. Three semester hours of psychology (Psychology 1 or 2).
5. Three semester hours of philosophy.
6. Six semester hours of science with laboratory work.
7. Satisfactory completion of Course 101-2 in Physical Education in the first year (not required of students in the Physical Education Group).

Of the groups outlined in the following pages, the History-Social Science, the English, the Modern Languages, and the Business Administration Groups lead to the degree of *Bachelor of Arts*. The Mathematics, the Chemistry-Biology, and the Health and Physical Education Groups lead to the degree of *Bachelor of Science*.

In the following pages the prescribed courses in each Group are printed in small capitals. Each course is numbered and is described in pages 26 to 59. A course with an odd number is normally given in the Winter Term; a course with an even number is normally given in the Spring Term. Numbers in parentheses indicate semester hours.

The student, after scheduling the prescribed courses for the year, may, with the advice and permission of his Group adviser, add elective courses for which he has proper preparation. The normal maximum for a term is sixteen semester hours. (See page 62)

THE MATHEMATICS GROUP

First Year

MATHEMATICS 5, 6	(6)
MATHEMATICS 1a, 2a	(6)
ENGLISH COMP. 1-2	(6)
MODERN LANGUAGE	(6)
HISTORY 1, 2	(6)
PHYSICAL ED. 101-2	
Biology 2	(3)
Economics 1, 2	(4)
English Lit. 17, 18	(2)
Foreign Language	(6)
Music 1-2; 13-14	(6)
Religion 1; 2	(3)

Second Year

MATHEMATICS 3-4	(6)
PHYSICS 1-2	(8)
Biology 3-4	(6)
Chemistry 1-2	(6)
Education 1; 2	(3)
English Comp. 3-4	(6)
English Lit.	
3-4; 15, 16, 17, 18	(4)
French 7-8; 9-10	(4)
German 3, 4; 9-10	(6)
Political Science 1-2	(6)
Psychology 1 or 2	(3)
Religion 1; 2	(3)
Spanish 3-4	(6)

Third Year

MATHEMATICS 7-8 or	(6)
MATHEMATICS 9, 10	(6)
MATHEMATICS 19, 20	(2)
PSYCHOLOGY 1 or 2	(3)
Biology 3-4	(6)
Biology 11-12	(4)
Chemistry 3-4	(6)
Economics 3-4	(6)
Education 3; 4	(3)
English Comp. (any course)	
English Lit. (any course)	
French 7-8; 9-10	(4)
German 9-10; 11-12	(4)
History 5, 6; 7, 8; 9-10	(6)
Mathematics 13-14; 23-24	(4)
Music 13-14; 5-6	(4)
Physics 3; 4; 5; 6	(4)
Political Science 3,4;5,6;7,8	(6)
Public Speaking 3-4	(2)
Religion (any course)	(3)
Sociology 1, 2	(6)
Spanish 5, 6; 7-8	(4)

Fourth Year

MATHEMATICS	(6)
PHILOSOPHY (any course)	(3)
Biology 11-12	(4)
Education 5; 6; 7; 10	(3)
English Comp. (any course)	
English Lit. (any course)	
French 7-8; 9-10	(4)
German 9-10; 11-12	(4)
History 5, 6; 7, 8; 9-10	(6)
Mathematics 13-14; 23-24	(4)
Music 13-14; 5-6	(4)
Philosophy (any course)	
Physics 7-8	(6)
Political Science 5, 6, 7, 8	(6)
Public Speaking 3, 4	(6)
Religion (any course)	
Sociology 1, 2	(6)
Spanish 5, 6; 7-8	(4)

Groups of Courses

65

THE CHEMISTRY-BIOLOGY GROUP

<i>First Year</i>		<i>Second Year</i>	
BIOLOGY 3-4 <i>or</i>	(6)	CHEMISTRY 1-2 and 14 <i>or</i>	(8)
CHEMISTRY 1-2 and 14	(8)	BIOLOGY 3-4 <i>or</i>	(6)
ENGLISH COMP. 1-2	(6)	CHEMISTRY 3-4 <i>or</i>	
MODERN LANGUAGE	(6)	MATHEMATICS 3-4	
MATHEMATICS 1a, 2a <i>or</i>	(6)	HISTORY 1, 2	(6)
MATHEMATICS 3a-4a	(10)	PHYSICS 1-2	(8)
PHYSICAL ED. 101-2			
 		Education 1; 2	(3)
Biology 2	(3)	English Comp. 3-4	(6)
Economics 1, 2	(4)	English Lit.	
English Lit. 17, 18	(2)	3-4; 15, 16, 17, 18	(4)
Foreign Language	(6)	French 7-8; 9-10	(4)
History 1, 2	(6)	German 3, 4; 9-10	(6)
Music 1-2; 13-14	(4)	Music 1-2; 13-14	(4)
Religion 1; 2	(3)	Political Science 1-2	(6)
		Psychology 1 <i>or</i> 2	(3)
		Religion 1; 2	(3)
		Spanish 3-4	(6)
<i>Third Year</i>		<i>Fourth Year</i>	
BIOLOGY 7-8 <i>or</i>	(8)	CHEMISTRY 7-8 <i>or</i> 9-10 <i>or</i>	
CHEMISTRY 3-4 <i>or</i> 5-6	(6)	BIOLOGY 7-8	(8)
PSYCHOLOGY 1 <i>or</i> 2	(3)	PHILOSOPHY (any course)	(3)
 		Biology 6	(3)
Biology 6	(3)	Biology 11-12	(4)
Biology 11-12	(4)	Biology 15-16	(8)
Chemistry 16	(3)	Education 5; 6; 7; 12	(3)
Economics 3-4	(6)	English Comp. (any course)	
Education 3; 4; 12	(3)	English Lit. (any course)	
English Comp. (any course)		French 7-8; 9-10	(4)
English Lit. (any course)		German 9-10; 11-12	(4)
French 7-8; 9-10	(4)	History	
German 9-10; 11-12	(4)	9-10; 13-14; 23-24	(6)
History		Philosophy (any course)	
9-10; 13-14; 23-24	(6)	Physics 5	(4)
Music 13-14	(4)	Physics 7-8	(6)
Philosophy (any course)	(3)	Political Science 5, 6; 7, 8	(6)
Physics 1-2	(8)	Religion (any course)	(3)
Physics 3; 4; 5	(4)	Sociology 1, 2	(6)
Political Science 3, 4; 5, 6	(6)		
Public Speaking 3-4	(2)		
Religion (any course)	(3)		
Sociology 1, 2	(6)		
Spanish 7-8	(4)		

*A student can satisfy the requirements in Science by completing at least 22 semester hours of Physics, provided that he complete also Chemistry 1-2 and 14 the First Year; Chemistry 3-4 or 5-6 or 7-8 the Second Year; and Biology 3-4 the Third Year.

THE HISTORY-SOCIAL SCIENCE GROUP

<i>First Year</i>		<i>Second Year</i>	
HISTORY 1, 2	(6)	POLITICAL SCIENCE 1-2	(6)
ENGLISH COMP. 1-2	(6)	ECONOMICS 3-4	(6)
MODERN LANGUAGE	(6)	HISTORY 5, 6; 7, 8	(6)
LATIN A, B; 1, 2 <i>or</i>		Biology 3-4	(6)
MATHEMATICS 1-2*	(6)	Biology 6	(3)
PHYSICAL ED. 101-2		Chemistry 1-2	(6)
Biology 2	(3)	Education 1; 2	(3)
Economics 1, 2	(4)	English Comp. 3-4	(6)
English Lit. 17, 18	(2)	English Lit.	
Foreign Language	(6)	3-4; 15, 16, 17, 18	(4)
Mathematics 3, 4	(6)	Foreign Language	(6)
Music 13-14	(4)	History 15, 16	(2)
Religion 1; 2	(3)	Psychology 1 <i>or</i> 2	(3)
		Religion 1; 2	(3)
<i>Third Year</i>		<i>Fourth Year</i>	
HISTORY 9-10	(6)	HISTORY (any course) <i>or</i>	
POLITICAL SCIENCE 3, 4; 5, 6	(6)	POLITICAL SCIENCE (any	
PSYCHOLOGY 1 <i>or</i> 2	(3)	course)	(6)
SOIOLOGY 1, 2	(6)	PHILOSOPHY (any course)	(3)
Biology 11-12	(4)	Biology 6	(3)
Economics 5; 6; 7; 8	(3)	Biology 11-12	(4)
Education 3, 4	(3)	Economics 6; 7, 8	(3)
English Comp. (any course)		Education 5; 6	(3)
English Lit. (any course)		English Comp. (any course)	
Foreign Language	(4)	English Lit. (any course)	
History (any course)		Mathematics 13-14	(4)
Mathematics 13-14	(4)	Philosophy (any course)	
Music 13-14; 5-6	(4)	Public Speaking 3-4	(2)
Philosophy (any course)	(3)	Religion (any course)	(3)
Political Science (any			
course)	(6)		
Public Speaking 3-4	(2)		
Religion (any course)	(3)		

*Prescribed for students credited with not more than 3 units of mathematics toward admission except those electing Latin.

Groups of Courses

67

THE ENGLISH GROUP

<i>First Year</i>		<i>Second Year</i>	
ENGLISH COMP. 1-2	(6)	ENGLISH LIT. 3-4	(4)
MODERN LANGUAGE	(6)	ENGLISH LIT. 11-12	(4)
LATIN A, B; 1, 2 or		Biology 3-4	(6)
MATHEMATICS 1, 2*	(6)	Biology 6	(3)
HISTORY 1, 2	(6)	Chemistry 1-2	(6)
PHYSICAL ED. 101-2		Education 1; 2	(3)
Biology 2	(3)	English Comp. 3-4	(6)
Economics 1, 2	(4)	English Lit. 15, 16, 17, 18	(4)
English Lit. 17, 18	(2)	French 3-4	(6)
Foreign Language	(6)	German 9-10	(6)
Mathematics 3, 4	(6)	Political Science 1-2	(6)
Music 1-2; 13-14	(4)	Psychology 1 or 2	(3)
Religion 1; 2	(3)	Religion 1; 2	(3)
		Spanish 3-4	(6)
 <i>Third Year</i>		 <i>Fourth Year</i>	
ENGLISH LIT. 5, 6	(4)	ENGLISH LIT. 5, 6	(4)
ENGLISH LIT. 19-20	(4)	ENGLISH LIT. 19-20	(4)
PSYCHOLOGY 1 or 2	(3)	PHILOSOPHY (any course)	(3)
Biology 3-4	(6)	Biology 11-12	(4)
Biology 11-12	(4)	Education 5; 6	(3)
Chemistry 1-2	(6)	Education 7; 10	(3)
Education 3; 4	(3)	English Comp. (any course)	
Economics 3-4	(6)	English Lit. (any course)	
English Comp. (any course)		French 9-10	(4)
English Lit. (any course)		German 9-10; 11-12	(4)
French 7-8; 9-10	(4)	History (any course)	
German 9-10; 11-12	(4)	Mathematics 15-16	(4)
History (any course)		Philosophy (any course)	
Philosophy (any course)	(3)	Political Science 5, 6; 7, 8	(6)
Political Science 3, 4; 5, 6	(6)	Religion (any course)	(3)
Political Science 9, 10	(6)	Sociology 1, 2	(6)
Public Speaking 3-4	(2)		
Religion (any course)	(3)		
Sociology 1, 2	(6)		
Spanish 5, 6; 7-8	(4)		

*Prescribed for students credited with not more than 3 units of mathematics toward admission except those electing Latin.

THE MODERN LANGUAGES GROUP

<i>First Year</i>	<i>Second Year</i>
FRENCH 1-2 or 3-4 or	FRENCH 3-4 or (6)
GERMAN 1-2 or 3-4 or	FRENCH 7-8 (4)
SPANISH 1-2 or 3-4 (6)	GERMAN 3-4 or 5, 6 or (6)
ENGLISH COMP. 1-2 (6)	SPANISH 3-4, 5-6, 7-8 (6)
HISTORY 1, 2	
LATIN A, B; 1, 2 or	Biology 3-4 (6)
MATHEMATICS 1, 2* (6)	Biology 6 (3)
PHYSICAL ED. 101-2	Chemistry 1-2 (6)
	Education 1; 2 (3)
Biology 2 (3)	English Comp. 3-4 (6)
Economics 1, 2 (4)	English Lit. (6)
English Lit. 17, 18 (2)	3-4; 15, 16; 17, 18 (4)
Mathematics 5, 6 (6)	Political Science 1-2 (6)
Music 1-2; 13-14 (4)	Psychology 1 or 2 (3)
Religion 1; 2 (3)	Religion 1; 2 (3)
<i>Third Year</i>	<i>Fourth Year</i>
GERMAN 5, 6 or 9-10	FRENCH 13, 14; 7-8; 9-10 (4)
FRENCH 7-8 or 9-10 or	GERMAN 7, 8 or
SPANISH 5, 6 or 7-8 (4)	SPANISH 7-8
PSYCHOLOGY 1 or 2 (3)	PHILOSOPHY (any course) (3)
Economics 3-4 (6)	Education 5; 6; 7; 10 (3)
Education 3; 4 (3)	English Comp. (any course)
English Comp. (any course)	English Lit. (any course)
English Lit. (any course)	French 21; 22 (3)
German 9-10; 11-12 (4)	German 9-10; 11-12 (4)
History (any course)	German 21 (3)
Music 3-4; 7-8; 13-14 (4)	History (any course)
Political Science	Philosophy (any course)
3, 4 OR 5, 6 (6)	Political Science 5, 6; 7, 8 (6)
Philosophy (any course) (3)	Religion (any course) (3)
Public Speaking 3-4 (2)	Sociology 1, 2 (6)
Religion (any course) (3)	
Sociology 1, 2 (6)	

*Prescribed for students credited with not more than 3 units of mathematics toward admission except those electing Latin.

Groups of Courses

69

THE BUSINESS ADMINISTRATION GROUP

<i>First Year</i>		<i>Second Year</i>	
ENGLISH COMP. 1-2	(6)	ECONOMICS 3-4	(6)
HISTORY 1, 2	(6)	POLITICAL SCIENCE 1-2	(6)
MODERN LANGUAGE	(6)		
LATIN A, B; 1, 2 <i>or</i>		Biology 3-4	(6)
MATHEMATICS 1, 2*	(6)	Biology 6	(3)
PHYSICAL ED. 101-2		Chemistry 1-2	(6)
		Economics 11-12	(6)
Biology 2	(3)	Education 1; 2	(3)
Economics 1, 2	(4)	English Comp. 3-4	(6)
English Lit. 17, 18	(2)	English Lit.	
Foreign Language	(6)	3-4; 15, 16; 17, 18	(4)
Mathematics 3-4	(6)	French 3-4 <i>or</i>	
Music 1-2; 13-14	(4)	German 5, 6 <i>or</i>	
Religion 1; 2	(3)	Spanish 3-4	(6)
		Mathematics 3-4	(6)
		Psychology 1 <i>or</i> 2	(3)
		Religion 1; 2	(3)
		<i>Fourth Year</i>	
<i>Third Year</i>		ECONOMICS	(3)
ECONOMICS 7, 8	(6)	PHILOSOPHY (any course)	(3)
ECONOMICS 13	(3)		
POLITICAL SCIENCE		Economics 13	(3)
3, 4 <i>or</i> 5, 6	(6)	Education 5; 6	(3)
PSYCHOLOGY 1 <i>or</i> 2	(3)	Education 7; 10	(3)
Economics 13	(3)	English Comp. (any course)	
Economics 15	(3)	English Lit. (any course)	
Education 3; 4	(3)	History (any course)	
English Comp. (any course)	(6)	Mathematics 13-14	(4)
English Lit. (any course)		Philosophy (any course)	
History (any course)		Political Science 5, 6;	
Mathematics 13-14	(4)	7, 8; 9, 10	(6)
Music 5-6; 13-14	(4)	Public Speaking 3-4	(2)
Philosophy (any course)	(3)	Religion (any course)	(3)
Political Science 7, 8	(6)	Sociology 1, 2	
Public Speaking 3-4	(2)		
Religion (any course)	(3)		
Sociology 1, 2	(6)		
Spanish 5, 6; 7-8	(4)		

*Prescribed for students credited with not more than 3 units of mathematics toward admission except those electing Latin.
 Instruction in typing and shorthand is available. No academic credit is given for this work.

THE HEALTH AND PHYSICAL EDUCATION GROUP

<i>First Year</i>		<i>Second Year</i>	
BIOLOGY 2	(3)	CHEMISTRY 1-2	(6)
BIOLOGY 3	(3)	EDUCATION 1, 2	(6)
ENGLISH COMP. 1-2	(6)	HISTORY 1, 2	(6)
MODERN LANGUAGE	(6)	PHYSICAL ED. 3	(3)
MATHEMATICS 1-2*	(6)	PHYSICAL ED. 14	(2)
PHYSICAL ED. 1	(2)	PHYSICAL ED. 16	(1)
PHYSICAL ED. 2	(2)	PHYSICAL ED. 203, 4	(4)
PHYSICAL ED. 201, 2	(4)	PSYCHOLOGY 2	(3)
Elective	(4)	Elective	(5)
<i>Third Year</i>		<i>Fourth Year</i>	
BIOLOGY 17-18	(4)	EDUCATION 5, 6	(6)
EDUCATION 3-4	(6)	PHILOSOPHY (any course)	(3)
HISTORY 9	(3)	PHYSICAL ED. 9	(3)
PHYSICAL ED. 5	(2)	PHYSICAL ED. 10	(3)
PHYSICAL ED. 6	(2)	PHYSICAL ED. 19	(2)
PHYSICAL ED. 7, 8	(4)	PHYSICAL ED. 20	(3)
PHYSICAL ED. 17	(1)	PHYSICAL ED. 22	(2)
PHYSICAL ED. 205, 6	(4)	PHYSICAL ED. 207, 8	(4)
SOCIOLOGY 1	(3)	Elective	(10)
Elective	(7)		

*Prescribed for students credited with not more than 3 units of mathematics toward admission except those electing Latin.

ADMINISTRATION

GRADES OF SCHOLARSHIP

On the completion of a course the standing of a student is expressed, according to his proficiency, by one of six grades, designated respectively by the letters A, B, C, D, E, and F. Grade E denotes failure which may be made up by a satisfactory re-examination. Grade F denotes failure such that the course must be repeated.

Each student is required to do a grade of work that shall average C in the courses pursued in any one year, and, in the event of his failure to do so, he is credited with only the courses in which his grade is C minus or better.

A permanent record is kept of each student's work, and a report of the same is sent to his parents or guardian at the close of each semester. Through correspondence and conferences, the co-operation of parents is sought in the endeavor to obtain the best possible results in the work of students.

HONORS

COMMENCEMENT PARTS

Two commencement honors are assigned: one, the Valedictory, to the person attaining the highest standing in the graduating class; the other, the Salutatory, to the person attaining the next highest standing.

GRADUATION WITH DISTINCTION

Members of the graduating class who have shown great proficiency in their entire course may be graduated with distinction if, in the opinion of the Faculty, their attainments warrant such honors. These distinctions, *Summa Cum Laude*, *Magna Cum Laude*, and *Cum Laude*, are given only for unusual excellence in all the subjects pursued by the candidate.

DEPARTMENT HONORS

Students may be graduated with special honors in departments of study in which they have shown exceptional proficiency, and in which they have done extra work.

1. A candidate for Department Honors must have the endorsement of the professor in charge of the department in which he expects to try for such honors, and must enroll as a candidate at the Dean's office at least eight months prior to the anticipated date of graduation.

2. A student must maintain a grade not lower than C in any course pursued after the first year and must maintain an average of B while he is pursuing his work as a candidate for Department honors.

3. A candidate must complete an amount of work equivalent to three semester hours in the department in which he intends to try for honors in addition to the full number of semester hours prescribed for graduation. At least twelve semester hours must be in the subject in which he is registered for Department Honors. He must submit to the Faculty a thesis on some subject within the field represented by his extra work. The thesis must be presented at least one week before the time set for the senior final examinations.

PRIZES

THE PHILIP H. FOGEL MEMORIAL PRIZE

The Philip H. Fogel Memorial Prize of \$25 is awarded annually to the member of the Senior Class who has attained the highest excellence in the Department of Religion, as shown by examination on completion of at least twelve semester hours of work. The prize has been endowed by Mrs. Edwin J. Fogel in memory of her son Philip H. Fogel, Ph.D., of the Class of 1901.

THE ROBERT TRUCKSESS PRIZE

A prize of \$20 offered by Robert Trucksess, Esquire, of Norristown, Pennsylvania, is awarded annually at commencement to the member of the graduating class who has pursued

the studies of the History-Social Science Group with the definite intention of entering the profession of the law, and who in his college work has revealed superior ability and promise of success as a future member of the legal profession. The competition for this prize is open only to men.

THE PAISLEY PRIZES

Two prizes of \$25 each for the best dissertations on an assigned topic by members of the senior class, one open to men, the other open to women, endowed by Mr. and Mrs. H. E. Paisley, of Philadelphia. These prizes are offered with a view to encouraging students in the thoughtful application of the principles of Christianity to problems of practical life. The awards are made at the annual commencement exercises.

THE ELIZABETH ROCKEFELLER MCCAIN PRIZE

A prize of \$50 has been endowed in perpetuity by the late George Nox McCain, Litt.D., of Philadelphia, as a memorial to his mother, Elizabeth Rockefeller McCain. This prize is awarded at each annual commencement to the student who at the end of the second year has shown greatest ability in the knowledge and use of the English language as indicated by work in composition and literature.

THE BOESHORE PRIZES

Two prizes of \$25 each, endowed by Mr. and Mrs. Miller H. Boeshore of Philadelphia, one open to men, the other open to women, will be awarded at each annual commencement to those students who have attained the highest standing at the end of the first year in the study of Greek.

THE DUTTERA PRIZE

A prize consisting of the income of \$500 contributed by Mrs. Amos Duttera of Taneytown, Maryland, to be awarded

to the student attaining the highest standing in the study of church history (Religion, Course 6).

THE URSINUS WOMEN'S CLUB PRIZE

A prize of \$20, offered by the Ursinus Women's Club, is awarded at graduation to the young woman who has attained highest distinction in athletic sports.

THE URSINUS CIRCLE PRIZE

A prize of \$15, offered by the Ursinus Circle, is awarded at Commencement to the young woman who has written the best pageant under the auspices of the Department of Public Speaking.

THE ELLEN BEAVER SCHLAYBACH MEMORIAL PRIZE

A prize of \$15, offered by the Omega Chi Sorority, is awarded to the young woman of the Senior Class who has attained the highest scholastic average at the completion of her four years. This prize is offered in memory of one of the Sorority's former presidents, Ellen Beaver Schlaybach, Class of 1938.

THE GEORGE DITTER PRIZE

The George Ditter Prize of \$25 is awarded annually at Commencement to that student in the graduating class whose work as a member of the History-Social Science Group gives promise of contributing most to the perpetuation of democratic self-government. This prize was established by George Ditter's son, the Honorable J. William Ditter, LL.D., and continued by George Ditter's grandchildren, Miss Mabel B. Ditter, Class of 1939, and Mr. J. William Ditter, Jr., Class of 1943.

THE ROSICRUCIAN PRIZE

The Rosicrucians, the honor society for women, have established a prize to be awarded at Commencement to the woman student who at the end of the Freshman year has the highest scholastic standing.

THE EDWIN M. FOGEL PRIZE

The Edwin M. Fogel Prize of \$25 is awarded annually to the student who, under the direction of the Department of History and the Department of German, submits the best essay on the contribution of the Pennsylvania Germans to American life and culture. The prize has been endowed by Edwin M. Fogel, Ph.D., of Fogelsville, Pa.

THE GEORGE W. KEHL PRIZE

A prize of \$50 is awarded annually at Commencement to a member of the Sophomore or of the Junior Class who has been a good citizen of the College community, and whose helpfulness and friendliness have been outstanding. The George W. Kehl Prize was established by Miss Ada M. Fisher, Class of 1913, in memory of her uncle, Dr. George W. Kehl, of Reading, Pennsylvania.

THE I. CALVIN FISHER PRIZE

A prize of \$50 is awarded annually at Commencement to a member of the Sophomore or of the Junior Class who has been a good citizen of the College community, and whose helpfulness and friendliness have been outstanding. The I. Calvin Fisher Prize was established by Miss Ada M. Fisher, Class of 1913, in memory of her father, I. Calvin Fisher, D.D., Class of 1889.

THE LEIBENSBERGER PRIZE

A prize of \$20 is awarded annually at Commencement to a member of the Sophomore or of the Junior Class who has been a good citizen of the College community, and whose helpfulness and friendliness have been outstanding. The Leibensberger Prize was established by Mr. and Mrs. E. D. Leibensberger, Hershey, Pa. Mrs. Leibensberger is the former Merle L. Williamson, Class of 1931.

DEGREES

Ursinus College confers two degrees in course—those of Bachelor of Arts and Bachelor of Science. For specific requirements see pages 61-63. Degrees are conferred only on academic occasions and candidates must present themselves in person. Persons seeking the Master's degree are referred to the graduate schools of universities.

The College may confer the honorary degrees of Doctor of Divinity, Doctor of Pedagogy, Doctor of Science, Doctor of Letters, and Doctor of Laws on persons whose distinguished ability or service may have been deemed worthy of such recognition by the Faculty.

ORGANIZATIONS

The BEARDWOOD CHEMICAL SOCIETY, the JAMES M. ANDERS PRE-MEDICAL SOCIETY, the ENGLISH CLUB, the FRENCH CLUB, the GERMAN CLUB, the INTERNATIONAL RELATIONS CLUB, the MANUSCRIPT CLUB, and the PRE-LEGAL SOCIETY, are organizations for the promotion of scholarly interest in various fields of study.

The DEBATING CLUBS, TAU KAPPA ALPHA, and the CURTAIN CLUB foster interest and develop skill in their respective fields of expression.

The YOUNG MEN'S CHRISTIAN ASSOCIATION, the YOUNG WOMEN'S CHRISTIAN ASSOCIATION, and the BROTHERHOOD OF ST. PAUL represent active and helpful forms of religious life among the students.

THE STUDENT GOVERNMENT ASSOCIATIONS, the ATHLETIC ASSOCIATIONS, the VARSITY CLUB, STUDENT PUBLICATIONS, GLEE CLUB, the COLLEGE ORCHESTRA, the BAND, and the CHAPEL CHOIR provide a wide range of extra-classroom activities for the exercise of special talents and the development of latent abilities.

PUBLICATIONS

THE URSINUS BULLETIN, of which the catalogue is a number, is the official publication of the College. It is issued six times a year and is distributed free of charge to the students and the public.

THE ALUMNI JOURNAL, official publication of the Alumni Association, appears three times a year as issues of THE URSINUS BULLETIN.

THE URSINUS WEEKLY is managed by a Board of Control representative of the Faculty and the student body, and edited by a staff chosen from among the students on a basis of merit. It is a four-page newspaper, interesting to students and alumni as a record of life at Ursinus.

THE LANTERN, student literary journal, is issued three times a year.

THE RUBY, published by the Senior Class, is a pictorial volume presenting an intimate view of the year's life, not only of the Class, but of the whole College.

POST OFFICE AND SUPPLY STORE

A Post Office is maintained on the campus for the accommodation of students. Adjacent to the Post Office is a Supply Store, in which is kept on sale college jewelry, stationery, confections, and students' supplies. New and second-hand books are supplied on order.

EXPENSES

Ursinus College is a residential college. All students, except those who reside in their own homes, occupy rooms provided by the College and take their meals in the College dining-rooms.

The expenses for a term of sixteen weeks are therefore included in a single fee which covers class-room instruction; the use of laboratories, libraries, the gymnasium, and the in-

firmary; ordinary medical attention; care by the resident nurse; furnished room, including heat, light, and attendance; and table board, exclusive of Christmas and Spring recesses. The fee for men is \$387.50 or \$407.50, depending upon location of room. The fee for women is \$400 or \$425, depending upon the residence hall selected. The charge for a student living in his own home is \$200 per term. The College reserves the right to make reasonable alterations in the fee at the beginning of any term in order to cover possible unforeseen costs.

An Activities Fee of \$7.50 is charged each semester to cover the following: subscription to the *Ursinus Weekly*, admission to all athletic games at the College, admission to Curtain Club plays, College dances, intercollegiate debating, the Christian associations, the Ursinus College Forum, and a number of other activities.

Each resident student supplies his own towels, two pairs of sheets for a single bed, mattress protector, a pair of pillow cases (19 x 34), a pair of blankets, and a bedspread.

First-year students, except those whose presence is needed for service, are required to vacate their rooms immediately following the second term examinations.

Extra charges are as follows:

A fee of \$50, payable upon presentation of bill, is required of each student engaged in practice teaching.

To a student who receives instruction in typing, a fee of \$20 is charged for the year's work.

To a student who receives instruction in shorthand, a fee of \$20 is charged for the year's work.

To a student taking entrance examinations, a fee of \$10 is charged, payable in advance.

To a student in his senior year, a graduation fee of \$10 is charged in the last bill of the senior year.

A deposit of \$10 is required of each student to defray any expense incurred by injury to property. The unexpended balance is returned to the student when he leaves the institution.

A charge of \$1 is made for the transcript of a student's record. Requests for such transcripts should be made to the Office of the Dean.

A student who is absent from College on account of sickness or for any other reason, and retains his place in class, pays the Comprehensive Fee in full during his absence, except when the absence is continuous over a period exceeding two weeks, in which case resident students are allowed a rebate of \$5 for each full week, on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a term.

Inasmuch as the College provides a health service including a regularly appointed physician and a resident nurse, which service is available to all students of the institution, the College will not undertake to pay bills contracted by students with physicians not in the service of the institution. The College maintains the right to enforce quarantine and to engage the services of a special attendant if necessary, but will not be responsible for the compensation of extra physicians, nurses, or attendants, which compensation must be provided by the student or his parent or guardian.

FEES FOR INSTRUCTION IN MUSIC

Private individual instruction: organ, piano, violin, voice, or any band or orchestral instrument, \$30, one lesson each week, term of sixteen weeks. Violin, voice, or band and orchestral instruments in classes, \$15 per term of sixteen weeks.

PAYMENT OF BILLS

A candidate for admission must pay \$10 on account at the time he files his application. An enrolled student must pay \$10 in order to qualify for drawing a room. In order to reserve a place in the College a new student must make an advance payment of \$50 upon his acceptance by the College, and all regularly enrolled students must make an advance payment of \$50 at such time as may be designated by the College. These

payments are forfeited if the student fails to complete his registration.

The comprehensive fee is due upon presentation of bill and must be paid no later than the opening day of each term.

The bills may vary from the stated amounts in certain instances on account of location of rooms. Bills are issued approximately thirty days in advance. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

No student who is indebted to the institution or to any of its departments or agencies will be permitted to register at the beginning of any term, and all items due the College from a candidate for graduation must be paid before the candidate may be presented for a degree.

Checks should be made payable to Ursinus College.

SCHOLARSHIPS

PERMANENT SCHOLARSHIPS

The College possesses a number of permanent scholarships. The income of each scholarship is assigned annually to a student designated by the College. The list of these scholarships is as follows:

THE JOHN ALEXANDER SCHOLARSHIP, founded by John Alexander, D.D., of St. Louis, Missouri, in appreciation of benefits enjoyed when a student in the College,	\$1,000
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THE APPEL MEMORIAL SCHOLARSHIP, founded under the will of the Rev. Richard S. Appel, D.D., as a memorial to his son Robert S. Appel, A.B., '01,	2,000
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THE ASPDEN MEMORIAL SCHOLARSHIP, founded by Newton J. Aspden, of Trinity Reformed Church, Philadelphia, in memory of his beloved wife, Levinah Erb Aspden,	5,000
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THE BAHNER SCHOLARSHIP, founded in 1919 by the members of Trinity Reformed Church, Waynesboro, Pa., in honor of the Rev. Franklin F. Bahner, D.D., '73, and his wife, Mary Ella Bahner, on their completion of forty-two years of devoted service in the pastorate of the Waynesboro charge,	1,000
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Scholarships

81

THE BECK SCHOLARSHIP, founded by the Rev. Samuel W. Beck, of Littlestown, Pa., in appreciation of the scholarships awarded to his four daughters, the income to provide scholarships for girls who plan to teach,	\$1,000
THE AUGUSTUS BEHNEY SCHOLARSHIP, founded by Charles A. Behney, M.D., '12, in memory of his father,	3,000
THE VALERIA BEHNEY SCHOLARSHIP, founded by Charles A. Behney, M.D., '12, in memory of his mother,	3,000
THE BETHANY TABERNACLE SCHOLARSHIP, founded by the congregation of Bethany Tabernacle Reformed Church, Philadelphia, the Rev. H. H. Hartman, '94, pastor,	2,000
THE J. WILLIAM BIRELEY SCHOLARSHIP, founded by J. William Bireley of Frederick City, Md.,	1,000
THE ANNA M. BOMBERGER SCHOLARSHIP, founded by Anna M. Bomberger, with gifts amounting to \$600 and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.,	1,000
THE JOHN BROWNBACK MEMORIAL SCHOLARSHIP, founded by Melinda M. Acker and Mary M. Brownback, of Uwchland, Chester County, Pa., in memory of their father,	1,000
THE MARY M. BROWNBACK SCHOLARSHIP, founded under the will of Mary M. Brownback, of Uwchland, Chester County, Pa.,	1,000
THE CARSON SCHOLARSHIP, founded under the will of Captain John Carson, of Newberg, Cumberland County Pa.,	1,000
THE JOHN H. CONVERSE SCHOLARSHIP, founded by John H. Converse, of Philadelphia,	1,000
THE DEITZ SCHOLARSHIP, founded by Gilbert A. Deitz, '18, and Purd E. Deitz, '18, in memory of Martha E. Deitz and Mattie A. Deitz,	1,000
THE BARNABAS DEVITT SCHOLARSHIP	1,000
THE ELSIE DEVITT SCHOLARSHIP	1,000
THE EMMA MAYBERRY DEVITT SCHOLARSHIP	1,000
The Devitt Scholarships were founded under the will of Emma Devitt of Philadelphia, Pa.,	
THE DOLL FAMILY SCHOLARSHIP, founded by George Doll, Adaline Doll, and Josephine Doll, of Philadelphia,	1,400

Ursinus College

THE CHARLES AND ELIZABETH DRUMM SCHOLARSHIP, founded by Charles Drumm, of Philadelphia, Pa.,	\$4,000
THE ERB SCHOLARSHIP, founded by the Rev. William H. Erb, '93, and Andora Erb,	2,000
THE FETTEROLF MEMORIAL SCHOLARSHIP, founded under the will of Abraham D. Fetterolf, of Collegeville, Pa.,	2,000
THE JOHN B. AND HORACE A. FETTERS SCHOLARSHIP, founded under the will of Mary M. Brownback, of Uwchland, Chester County, Pa.,	1,000
THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP, founded by Rebecca B. Fetters, of Uwchland, Chester County, Pa., in memory of her son, who died after a week's attendance at College in September, 1885.	1,000
THE ALICE L. AND WILLIAM D. FOX SCHOLARSHIP, founded under the will of Alice L. Fox, of Lebanon, Pa.,	1,000
THE HENRY FRANCIS SCHOLARSHIP, founded by Henry Francis, of Spring City, Pa.,	1,000
THE ELIZABETH FREY SCHOLARSHIP, founded by gift of Elizabeth Frey, of Stewartstown, Pa.,	11,500
THE GRACE CHURCH SCHOLARSHIP, founded by Milton Warner and Wilson H. Lear, of Grace Reformed Church, Philadelphia, Pa.,	1,000
THE HEIDELBERG SCHOLARSHIP, founded by a member of Heidelberg Reformed Church, York, Pa.,	1,000
THE WILLIAM URSINUS HELFFERICH SCHOLARSHIP, founded by Christ Reformed Church, Bath, Pa., on the twenty-fifth anniversary of the ministry of their pastor, and increased by later gifts,	1,425
THE WILLIAM A. HELFFERICH SCHOLARSHIP, founded by the Rev. W. A. Helffrich, D.D., of Fogelsville, Pa.,	1,000
THE GEORGE W. AND FRANCIS R. HENCH SCHOLARSHIP, founded by the Rev. S. M. Hench, D.D., of Trappe, Pa., in memory of his parents,	1,500
THE MATTIE B. HENCH SCHOLARSHIP, founded by Mrs. Mattie B. Hench, of Trappe, Pa.,	1,200

Scholarships

83

- THE JOSEPH H. HENDRICKS MEMORIAL SCHOLARSHIP, founded in memory of the Rev. Joseph H. Hendricks, D.D., for forty-three years (1862-1905) pastor of Trinity Church, Collegeville, and for eighteen years (1887-1905) a Director of Ursinus College, by his friend, Jacob P. Buckwalter, of Macon Georgia, \$5,000
- THE HILLTOWN SCHOLARSHIP, founded by the Hilltown charge of the Reformed Church in the United States, Bucks County, Pa., 1,000
- THE FREELAND G. HOBSON SCHOLARSHIP, founded under the will of Freeland G. Hobson, LL.D., '76, of Collegeville, 1,000
- THE MARY E. AND JAMES M. S. ISENBERG SCHOLARSHIP, founded by Paul H. Isenberg, '21; Lillian Isenberg Behney, '23, and Helen Isenberg Ballantyne, '24, in memory of their parents, 1,000
- THE SAINT JOHN'S ORWIGSBURG, SCHOLARSHIP, founded by the congregation of Saint John's Reformed Church, Orwigsburg, Pa., the Rev. D. R. Krebs, D.D., '02, pastor, 1,000
- THE KEELEY SCHOLARSHIP, founded by Joseph Keeley, of Spring City, Pa., 1,000
- THE KELKER SCHOLARSHIP, founded by Rudolph F. Kelker, of Harrisburg, Pa., 1,000
- THE FRANCIS KREADY SCHOLARSHIP, founded by Francis Kready, of Lancaster, Pa. 2,000
- THE FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP, founded by the Rev. F. W. Kremer, D.D., with gifts amounting to \$500, and completed by the Sunday School of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, 1,000
- THE LEROY BOYER LAUBACH SCHOLARSHIP, founded in memory of LeRoy Boyer Laubach by his mother, Mrs. M. B. Laubach, of Philadelphia, Pa., 2,000
- THE SARAH J. LEIPHART SCHOLARSHIP, founded under the will of Sarah J. Leiphart, of York, Pa., 9,829
- THE FRANCIS MAGEE SCHOLARSHIP, founded by the late Francis Magee, of Philadelphia, 1,000
- THE AARON E. MARCH SCHOLARSHIP, founded by Aaron E. March, of York, Pa., 2,000

Ursinus College

- THE SAINT MARK'S SCHOLARSHIP, founded in 1918 by the members of Saint Mark's Reformed Church, Lebanon Pa., in honor of their pastor, the Rev. I. Calvin Fisher, D.D., '89, and his wife, Eva S. Fisher, and in celebration of their twenty-fifth anniversary in the pastorate of Saint Mark's Church, \$1,000
- THE JAMES W. MEMINGER SCHOLARSHIP, founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., in honor of the Rev. James W. Meminger, D.D., '84, former pastor, 1,000
- THE MEYRAN SCHOLARSHIP, founded by Louis A. Meyran and his wife, Marie H. Meyran, of Grace Reformed Church, Pittsburgh, Pa., 2,000
- THE ANNIE NEFF SCHOLARSHIP, founded under the will of Annie Neff, of Alexandria, Huntingdon County, Pa., 1,500
- THE MARTIN B. NEFF SCHOLARSHIP, founded by Annie Neff in memory of Martin B. Neff, of Alexandria, Pa., and in recognition of his life-long interest in Ursinus College, 1,800
- THE GEORGE LESLIE OMWAKE SCHOLARSHIP FUND, founded by several hundred alumni and other friends of the sixth president of Ursinus College, 18,855.24
- THE OMWAKE MEMORIAL SCHOLARSHIP, founded by W. T. Omwake, Esq., of Waynesboro, Pennsylvania, as a memorial to his parents, Henry and Eveline Beaver Omwake, 2,000
- THE PAISLEY SCHOLARSHIP, founded in honor of Mrs. Carrie Strassburger Paisley, of Trinity Reformed Church, Philadelphia, 2,000
- THE SAINT PAUL'S, LANCASTER, SCHOLARSHIP, founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., the Rev. T. A. Alspach, D.D., '07, pastor, 2,000
- THE PENNSYLVANIA FEMALE COLLEGE MEMORIAL SCHOLARSHIP, founded by the Glenwood Association, a body of former students of the Pennsylvania Female College, in recognition of the earlier work done at Collegeville for the higher education of women, 3,000
- THE NERI F. AND SERENA J. PETERS SCHOLARSHIP, founded in memory of the Rev. and Mrs. Neri F. Peters by their children, 1,000

Scholarships

85

THE JESSE W. ROBERTS MEMORIAL SCHOLARSHIP, founded by Charles V. Roberts, '32, in memory of his father,	\$2,000
THE SILAS H. RUSH SCHOLARSHIP, founded in memory of her parents, Mr. and Mrs. Silas H. Rush, by Mrs. E. R. Hoffman, of Philadelphia,	1,000
THE SCHWENKSVILLE COMMUNITY SCHOLARSHIP, founded by the citizens of Schwenksville, Pa.,	1,902
THE JOCELYN XANDER SHEEDER SCHOLARSHIP, established by the late S. Elizabeth Xander, of Philadelphia, Pennsylvania,	1,000
THE J. B. SHONTZ MEMORIAL SCHOLARSHIP, founded by the Congregation and Sunday-school of Saint John's Reformed Church, Chambersburg, Pa., in memory of their former pastor, the late Rev. J. B. Shontz,	1,000
THE A. LIZZIE SHREINER SCHOLARSHIP, founded under the will of A. Lizzie Shreiner, of Lancaster, Pa.,	1,350
THE SIEBERT SCHOLARSHIP, founded under the will of P. W. Siebert, of Pittsburgh, Pa.,	1,004
THE GEORGE S. SORBER SCHOLARSHIP, founded by the Rev. George S. Sorber, D.D., of York, Pennsylvania,	2,000
THE NATHAN SPANGLER SCHOLARSHIP, founded by Nathan Spangler, of York, Pa.,	1,000
THE SPRANKLE SCHOLARSHIP, founded under the will of Samuel Sprankle, of Altoona, Pa.,	2,000
THE STAUFFER MEMORIAL SCHOLARSHIP, founded in memory of Robert Ursinus and John Donald Stauffer, deceased children of the Rev. J. J. Stauffer, by gifts amounting to \$500 from the pastor and members of the Lykens Valley charge, and completed by a bequest of \$500 under the will of Elizabeth Ritzman, of Gratz, Pa.,	1,000
THE CLEMENTINA R. STEWART SCHOLARSHIP, founded under the will of Clementina R. Stewart, of Myerstown, Pa.,	1,000
THE TRINITY BIBLE SCHOOL SCHOLARSHIP, founded by the Bible School of Trinity Reformed Church, Philadelphia,	2,250
THE TRUMBOWER MEMORIAL SCHOLARSHIP, founded by Mr. H. C. Trumbower, of Trinity Reformed Church, Philadelphia, in memory of his parents, Dr. Lewis T. and Annie B. Troxel Trumbower,	5,000

Ursinus College

THE ABRAHAM WAGNER SCHOLARSHIP, founded under the will of Abraham Wagner, of the Robinson Church, Berks County, Pa.,	\$1,000
THE GEORGE A. WALKER SCHOLARSHIPS, founded under the will of George A. Walker, of Philadelphia, Pa.,	10,000
THE GEORGE WOLFF SCHOLARSHIP, founded by the Rev. George Wolff, D.D., of Myerstown, Pa.,	1,000

SCHOLARSHIPS

The College offers to each class at admission six Open Scholarship of \$350 each. Many endowed scholarships, varying in value from \$50 to \$200 a year, are available. Each scholarship is tenable for four years, provided that the holder's conduct and scholastic work remain satisfactory. All scholarships to first-year students are awarded on the basis of the results of competitive examinations held at the College. Correspondence regarding scholarships should be addressed to the Registrar.

APPLICATION FOR SCHOLARSHIPS

Scholarship application forms may be obtained from the Office of the Registrar. Candidates for scholarships must complete and submit a scholarship application form and an application for admission form. The regular pre-matriculation fee of \$10 must accompany the application.

LOAN FUND

A loan fund has been established through gifts of individuals and an appropriation by the Board of Directors, out of which loans are made to upper-class students under a contract providing definitely for their repayment. Application must be made to the President of the College, who is custodian of the Fund.

BUREAU OF SELF-HELP

This bureau, conducted under the management of officers of the College, provides opportunities in which students may meet part of their expenses by serving in working positions in

the institution. These positions are standardized so as to represent an amount of work not likely to overtax the physical resources of the student nor to interfere with his studies. Positions under the Bureau of Self-Help, however, always must be regarded as taking precedence over any extra-curriculum student activities. A standard position, as a waitership in the dining room, yields compensation amounting to one hundred and seventy-five dollars for the year. About eighty positions, representing varying amounts and types of work, are open to students.

MEDICAL SERVICE

The regular fee paid by students entitles them to medical treatment without charge. The College Physician, whose aim is to maintain health as well as to treat disease, may be consulted in his office on the campus during office hours, and he will regularly visit patients lodged in the infirmaries or confined to their rooms. The Resident Nurse is in charge of the infirmaries, cares for the sick under the direction of the Physician, attends to minor ills and injuries, and lends her aid in maintaining physical health and efficiency among the students of the College.

Each student is given a physical examination on entering college, and is advised as to ways and means of maintaining health and fitness for work.

TEACHER PLACEMENT BUREAU

Ursinus College, through its Department of Education, conducts a Teacher Placement Bureau for assisting members of the Senior Class to obtain positions. This Bureau cooperates with the Placement Service, Teacher Bureau, Department of Public Instruction, Harrisburg, Pennsylvania, and the Pennsylvania State Teacher Placement Association, of which Ursinus College is a member. All of these services are free. Communications should be addressed to Professor Jesse S. Heiges.

BUILDINGS AND EQUIPMENT

BUILDINGS

BOMBERGER MEMORIAL HALL, named for J. H. A. Bomberger, President of Ursinus College, 1870-1890, is a large and imposing structure in the Romanesque style of architecture, built of Pennsylvania blue marble. This building is for the use of the departments of language and literature, the social sciences, history, philosophy, religion, public speaking, and music. In it are the chapel, twelve classrooms, six conference rooms, a seminar room, two music studios, two day studies, and the offices of the Dean, the Registrar, the Treasurer, and the Director of Student Teaching and Placement. The erection of Bomberger Hall was made possible by the benefactions of the late Robert Patterson. The **CLARK MEMORIAL ORGAN**, the gift of Mrs. Charles Heber Clark of Conshohocken, Pa., occupies a position in the front of the chapel in Bomberger Hall. The organ is a memorial to the late Charles Heber Clark, LL.D.

PFAHLER HALL OF SCIENCE, erected in 1931-32, and named in honor of Dr. George E. Pfahler of Philadelphia, is a fireproof structure, 186 feet in length and 96 feet in depth. The first floor and basement are devoted to work in psychology, education, mathematics, and physics, the second floor to biology, and the third floor to chemistry. The building contains the office of the President, the Levi Jay Hammond Laboratory of Comparative Anatomy, the W. Wayne Babcock Laboratory of General Biology, eleven other teaching laboratories, two laboratories for research, nine professors' laboratories, three temperature rooms, a dark room, a balance room, two storage rooms, vivarium and aquarium, six supply and

preparation rooms, a machinery room, workshop, electrical control room, elevator, incinerator, seven classrooms, a lecture hall with gallery and projection booth, a library and reading room, two rooms for stenographers, and nine locker rooms, cloak rooms, and lounges.

The ALUMNI MEMORIAL LIBRARY contains reading rooms, offices of the Library Staff, seminar rooms, work room, Faculty and Directors room, stacks, vaults containing rare books, manuscripts and college archives, and a museum. The museum houses The Shaw-Bernard Collection (the gift of Mr. J. Maxwell Shaw, of Chester, Pennsylvania) which contains hundreds of miscellaneous museum pieces collected from all parts of the world. This building, erected by the alumni and non-graduate former students, is a tribute to their fellows who served their country in World War I and a memorial to those who gave their lives.

THE THOMPSON-GAY GYMNASIUM, built in 1927, occupies a convenient position adjoining Patterson Field and John B. Price Field. It is built of native brownstone, structural steel, and concrete. It contains a playing-floor, a gallery for spectators, locker rooms, shower rooms, coaches' offices, and storage rooms. At one end of the main floor is a completely equipped theatrical stage. Portable seating constitutes part of the equipment of the building. This building is a memorial to Robert W. Thompson, '12, and George H. Gay, '13, noted Ursinus athletes, both of whom died in their senior year in College.

FREELAND HALL, the original building of Freeland Seminary, DERR HALL, and STINE HALL constitute a group of buildings for domestic purposes. The buildings are of stone, four stories in height with a fifth story of dormer rooms. On

the two lower floors are the dining rooms, four in number, the kitchen, storage and refrigeration room, and the office of the dietitian. The upper floors are fitted up for the residence of men students. The rooms are of varying size, designed for one or two occupants, a number being arranged *en suite*.

THE BRODBECK and CURTIS DORMITORIES FOR MEN are buildings in English Colonial style. Each building has four floors. The rooms are spacious, well-lighted, and easy of access by means of fireproof stairways. They bear the names of esteemed benefactors of the College, Andrew R. Brodbeck and Cyrus H. K. Curtis.

FIRCROFT, a residence for women students, was presented to the College by Miss Sara E. Ermold as a memorial to her mother, Ella N. Ermold.

HOBSON HOUSE is located at Sixth Avenue and Main Street. It is used as a residence hall and infirmary for women.

SHREINER HALL, fronting on Main Street and facing the College campus, is a residence hall for women. This is a three-story brick building arranged for the accommodation of twenty-nine students. On the first floor are a reception room and the office of the Dean of Women.

612 MAIN STREET, next to Shreiner Hall, is a residence hall for fourteen women and a faculty family.

TRINITY COTTAGE, familiarly known as South Hall, is a residence for women located in Sixth Avenue. This building, with the grounds on which it is located, represents a joint benefaction to the college by the late Henry M. Housekeeper, who was an elder in Trinity Reformed Church, Philadelphia,

and the late Abram G. Grater, who was an elder in Trinity Reformed Church, Norristown, Pa.

THE MAPLES, a three-story building located on Main Street, opposite the east campus, is a residence hall for women.

GLENWOOD, CLAMER HALL, 476 MAIN STREET, and 944 MAIN STREET are leased by the College and used as additional residence quarters for students.

LYNNEWOOD is a private residence hall for students located off campus but convenient to the College.

SPRANKLE HALL, on the east campus fronting Fifth Avenue is a residence hall for women.

SUPERHOUSE, a residence on Main Street opposite the College grounds bequeathed to the College by the late Henry W. Super, D.D., LL.D., Vice President and Professor of Mathematics, 1870-1891, and President, 1892-1893, is the home of the Vice-President.

THE EGER GATEWAY was erected in 1925 by George P. Eger, of Reading, Pennsylvania, father of S. A. Eger, M.D., Class of 1925. It constitutes the entrance to the avenue leading to Freeland Hall.

LIST OF STUDENTS, 1945-46

GIFFORD WHEELER ABBOTT	<i>Jenkintown</i>	1B-A
DOROTHY ELLEN ACE	<i>Lima</i>	2C-B
SUE REDHEFFER ACE	<i>Lima</i>	4C-B
FLORENCE ELIZABETH ADAM	<i>Glenside</i>	2P-E
ALYCE BERNICE ALBRECHT	<i>Stratford, Conn.</i>	4C-B
EDWIN HARRISON ALLINSON	<i>Norristown</i>	4B-A
LUCY MARIE ALTRICHTER	<i>Slatington</i>	2C-B
JOSE HERADIO AMADEO	<i>Ponce, Puerto Rico</i>	2C-B
HILDA ELLIS ANDERSON	<i>Haddonfield, N. J.</i>	2P-E
CHARLES EDWARD ANGSTADT	<i>Fleetwood</i>	3C-B
MARY ELIZABETH ARRISON	<i>Merchantville, N. J.</i>	1P-E
ETHEL DORIS ASHWORTH	<i>Philadelphia</i>	3E
WINFIELD MAHR ATKINSON, JR.	<i>Royersford</i>	1H-S
DAVID ISENBERG BAHNEY	<i>Myerstown</i>	1B-A
MARY JOSEPHINE BAHNSON	<i>Bethlehem</i>	2P-E
ANN WHITE BAIRD	<i>Wantagh, N. Y.</i>	3E
SETH BAKES	<i>Atlantic City, N. J.</i>	1B-A
MARY ANN BALLANTYNE	<i>Moorestown, N. J.</i>	2P-E
ANNA CLARA BALTHASER	<i>Hamburg</i>	4H-S
MARY EVELYN BARCALOW	<i>Philadelphia</i>	1M
ARTHUR FORBES BARKER	<i>New York, N. Y.</i>	Sp.H-S
ISABELLE ANN BARR	<i>Roosevelt, N. Y.</i>	2C-B
ROBERT DELPHIN BARROLL	<i>Palmerton</i>	1M-L
BURTON ALFRED BARTHOLOMEW	<i>Catasauqua</i>	2H-S
BEULAH MARIE BARTHOLOMEW	<i>Atlantic City, N. J.</i>	1P-E
CONSTANCE IRENE BARTHOLOMEW	<i>Tatamy</i>	2B-A
JEAN RICHMOND BARTLE	<i>Stratford</i>	2C-B
SALLY STEWART BARTSCH	<i>Fairview Village</i>	1H-S
JANICE MARION BATCHELDER	<i>Bridgeport</i>	1E
ELEANOR BAUM	<i>Dougllassville</i>	2P-E
ROBERT JOEL BAUMGART	<i>New York, N. Y.</i>	1B-A
GERTRUDE LOUISE BAUSH	<i>Allentown</i>	3B-A
RICHARD ALFRED BEAVER	<i>Montoursville</i>	1C-B
REBECCA JEANNE BEAVER	<i>Conshohocken</i>	1E
LEONA MAGDALENA BECHTOLD	<i>Philadelphia</i>	3H-S
FRED THEODORE BECKHARDT	<i>New York, N. Y.</i>	1B-A
MARY PEARL BEDNOR	<i>Eddystone</i>	3E
FRANCES ANNA BEE	<i>Homer, N. Y.</i>	1E
MARIAN EVA BELL	<i>Ardsley</i>	2C-B
SUSAN JANE BELLIS	<i>Chester</i>	2E
BETTY JANE BENHAM	<i>Philadelphia</i>	1E
MARTYNE LOUISE BENTZEN	<i>Telford</i>	1E

List of Students

93

ELAINE BICKHART	<i>Philadelphia</i>	3B-A
MARJORIE BIZILIA	<i>Sayre</i>	3P-E
BERYL ROBERTA BLAUCH	<i>Upper Darby</i>	3E
MARGARET JEAN BLYDENBURGH	<i>Devon</i>	1C-B
ELSIE BERTHA BOCH	<i>Norristown</i>	1M-L
LOUIS EDWARD BOCK	<i>Collegeville</i>	3B-A
ARLENE ESTHER BOLTZ	<i>Lebanon</i>	3H-S
FLORENCE HELEN BORDEN	<i>Wayne</i>	1H-S
JOHN OTTO BORMAN	<i>Hatboro</i>	2C-B
MARION VIRGINIA BOSLER	<i>Norristown</i>	2P-E
IRVIN LLOYD BOSSLER	<i>Reading</i>	1M
REBECCA JANE BOSWELL	<i>Collegeville, R. D.</i>	1B-A
ANNA CATHERINE BOYER	<i>Gap</i>	1M-L
CLARENCE DONALD BOYER	<i>Poonton, N. J.</i>	1C-B
MARY ANN BOYER	<i>Lansdowne</i>	1C-B
VIRGINIA ELIZABETH BOYER	<i>Pottstown, R. D.</i>	4C-B
JANE MARIE BRACKIN	<i>Kennett Square, R. D.</i>	1M
MARJORIE LEE BRADBURY	<i>Audubon, N. J.</i>	1C-B
RICHARD WILLIAM BRANDLON	<i>New York, N. Y.</i>	1C-B
ELEANOR ANNA BRANT	<i>Fairview Village</i>	1H-S
BETTY JANE BRECHBILL	<i>Souderton</i>	1C-B
PHYLLIS R. BRIGHT	<i>Norristown</i>	2M-L
MALLA DUSTIN BROOKS	<i>Trenton, N. J.</i>	4P-E
BETTY VIRGINIA BROUGHTON	<i>Albany, N. Y.</i>	1H-S
PHYLLIS JEANNE BROWN	<i>Keyport, N. J.</i>	3M
SUE J. BROWN	<i>Chester</i>	3B-A
JANE ELIZABETH BRUSCH	<i>West Reading</i>	3P-E
CAROLYN JANE BUCKRIDGE	<i>Roselle, N. J.</i>	4H-S
B. ELIZABETH BUNTING	<i>Pleasantville, N. J.</i>	2C-B
MARJORIE LUCY BURCHARD	<i>New York, N. Y.</i>	1B-A
JOHN ARTHUR BURGESS	<i>Holicong</i>	1C-B
JOYCE BURKHARD	<i>Freeport, N. Y.</i>	2C-B
LOIS LEE CAIN	<i>Elmer, N. J.</i>	2P-E
EDITH MAE CALHOUN	<i>Radnor</i>	1P-E
RALPH CANTAFIO	<i>Philadelphia</i>	3C-B
ELIZABETH SHREVE CARR	<i>Haddonfield, N. J.</i>	4M-L
MARY HAYNES CARTER	<i>Philadelphia</i>	2E
JEAN SARAH CATON	<i>Frackville</i>	3C-B
ANTHONY JOSEPH CERTA	<i>Norristown</i>	1C-B
ADA E. CHANG	<i>Honolulu, Hawaii</i>	2C-B
VIRGINIA WATSON CHARLES	<i>Medford Lakes, N. J.</i>	4P-E
FLORENCE RUTH CHERRY	<i>Ardmore</i>	2E

JANE L. CLANTON	Norristown	3H-S
WINIFRED CLARK	Springfield, Mass.	3C-B
ROSALIE ANN CLAUSO	Drexel Hill	1H-S
WILLIAM CODY COCHRAN	Glenside	3C-B
NORMA LEE COLE	Cumberland, Md.	1E
ELIZABETH ARCHER CONLIN	Flourtown	4P-E
HARRIET LOIS CONNER	Haddon Heights, N. J.	3E
JUNE MILDRED COOPER	Chester	2C-B
NANCY CARLISLE COST	Philadelphia	1E
JEROME MARVIN COTLER	Bridgeton, N. J.	1C-B
JACK JOSEPH COUGHLIN	Mt. Carmel	4C-B
DREW EUGENE COURTNEY	Greensburg	3C-B
BETTY MAY COWELL	Norristown	4P-E
MARJORIE ELLEN COY	Norristown	3M
CHARLES THOMAS BURTON COYNE	Coopersburg	1C-B
RICHARD ANDREWS CRANDALL	Upper Darby	3C-B
PHOEBE CAROLYN CRAVEN	Reading	3C-B
LEO JOHN CRITSIMILIOS	Norristown	1C-B
VIRGINIA CLAIRE CROSDALE	Philadelphia	4C-B
ULMONT OGDEN CUMMING, JR.	New York, N. Y.	2B-A
DEWITT TALMAGE DABBACK	Spring City	1C-B
MARIE ANTOINETTE DAMICO	Atlantic City, N. J.	1M-L
CEOLA JULIA DANCER	Red Valley Cream Ridge, N. J.	1M
EDNA ISABEL DANIELS	Mt. Ephraim, N. J.	2P-E
FREDERICK WILLIAM DAU	Forest Hills, N. Y.	1C-B
JANE DARELL DAY	Collingswood, N. J.	2P-E
JOAN CHARLOTTE DEACON	Lansdowne	1E
DOROTHY-ARDEN DEAN	Montvale, N. J.	1H-S
HERBERT P. DEEN	Doylestown	2B-A
MARY CLARK DEISHER	Philadelphia	4B-A
BARBARA JANE DEITZ	Webster Groves, Mo.	2H-S
HELEN DEREWIANKA	Chester	2C-B
JOSEPH S. DERHAM	Freeport, N. Y.	2C-B
DOROTHY LOUISE DERR	Irvington, N. J.	3C-B
ELIZABETH REISS DIETZ	York	1C-B
GEORGE EDWARD DILLINGER, JR.	Philadelphia	1C-B
MARJORIE BALDWIN DJORUP	Roslyn	2M
ETHEL FEHRLE DOANE	Philadelphia	4C-B
PAMELA VERNON DOW	Tarrytown, N. Y.	1C-B
ANNETTA JULIA DROSDAK	St. Clair	1C-B
VIRGINIA MARIE DULIN	Jarrettsown	3P-E
HARLAN CHARLES DURFEE	Glenside	2H-S

List of Students

95

EMILY RUTH EAGLES	<i>Short Hills, N. J.</i>	4M
DORIS EDELMAN	<i>Ozone Park, N. Y.</i>	2C-B
RUTH ELIZABETH EHRHART	<i>Lancaster</i>	2C-B
NANCY LOUISE EKSTROM	<i>Bethlehem</i>	4C-B
JUNE ELAINE ELLIS	<i>Pitman, N. J.</i>	3C-B
PATRICIA ANNE ELLIS	<i>Oaklyn, N. J.</i>	1P-E
FAITH GRISCOM EMERSON	<i>Bridgeton, N. J.</i>	1P-E
IRVING PORT ENEY	<i>Norristown, R.D.</i>	2C-B
ELIZABETH ANN ESCHELMAN	<i>Birdsboro</i>	1C-B
ELLEN EVANS ESTABROOK	<i>Norristown</i>	2C-B
JANE REED ESTABROOK	<i>Norristown</i>	3B-A
KATHERINE LOUISE ESTERLY	<i>Norristown</i>	3C-B
SARAH LORAH EVALT	<i>Philadelphia</i>	2C-B
MARY KAY EVANS	<i>E. Lansdowne</i>	1P-E
FRANK B. EVERETT	<i>Kunkletown, R.D.</i>	1C-B
MARGARET GRIM EWEN	<i>Glassboro, N. J.</i>	2E
MARY ELIZABETH EWEN	<i>Vincentown, N. J.</i>	1E
SARAH ANNE EYSENBACH	<i>Wayne</i>	3P-E
PHOEBE JANE EZICKSON	<i>Narberth</i>	4C-B
RITA ANN L. FABIANI	<i>Temple</i>	1C-B
MARY JANE FALOTICO	<i>Yeadon</i>	1H-S
CATHERINE ELSIE FAUST	<i>Gilbertsville, R.D.</i>	1H-S
CAROL ANN FAWTHORP	<i>Hatfield, R.D.</i>	2C-B
DORIS ELIZABETH FELTY	<i>Lansdale, R.D.</i>	4H-S
MARIAN ADELE FERREE	<i>Drexel Hill</i>	2H-S
EMILY E. FISCHER	<i>Trenton, N. J.</i>	3C-B
HAROLD FISHMAN	<i>Carmel, N. J.</i>	3C-B
MARY ELIZABETH FLAD	<i>Easton</i>	2M
ALBERTO FLORES	<i>Caracas, Venezuela</i>	2C-B
ELIZABETH RUTH FLUKE	<i>Sellersville</i>	2H-S
PAULINE FORMIGLI	<i>Haddonfield, N. J.</i>	2C-B
JOSEPHINE ALICE FORNARI	<i>Lansdale</i>	1M-L
ELISABETH MARIE FORNEY	<i>Merchantville, N. J.</i>	3H-S
CHRISTINE SIEGLE FRANZEN	<i>Woodlyne, N. J.</i>	3E
DOROTHY LOUISE FREKING	<i>Quakertown, R.D.</i>	1B-A
GEORGE OTTO FREY, JR.	<i>Philadelphia</i>	3M-L
SHIRLEY JOAN FRIDAY	<i>Moorestown, N. J.</i>	3C-B
RAYMOND BERNARD FURLONG	<i>St. Marys</i>	4C-B
LARUE LILLIAN FURLOW	<i>Sinking Spring</i>	3B-A
MARION ROSEMARY GARAGUSO	<i>Philadelphia</i>	1E
VAUGHN COPE GARNER	<i>Philadelphia</i>	2M
BETTY JOYCE GEARY	<i>Lansdowne</i>	1P-E

ROBERT RUSSELL GEIST	<i>Slatington</i>	4B-A
GEORGE TEMPLETON GLISSON	<i>Norristown</i>	1P-E
ALICE MAUDE GODFREY	<i>Philadelphia</i>	1P-E
RUTH MARGARITE GODSHALK	<i>Aldan</i>	2P-E
LOIS GOLDSTEIN	<i>Philadelphia</i>	1C-B
HELEN M. GORSON	<i>Philadelphia</i>	2M
BERNARD LEROY GRABENSTEIN	<i>Cumberland, Md.</i>	Sp. B-A
ALMA LEE GRABENSTEIN	<i>Cumberland, Md.</i>	2P-E
LOUIS GEORGE GRAFF, III	<i>Paoli</i>	3C-B
DOROTHY LONGACRE GRANT	<i>Quakertown</i>	1C-B
DORIS LORRAINE GRAY	<i>Pennsville, N. J.</i>	1M-L
BETTY JANE GREENE	<i>Philadelphia</i>	2E
NORMA BERNICE GREGORY	<i>E. Stroudsburg</i>	3M
MARGOT EDITH GREENMAN	<i>Woodmere, N. Y.</i>	2M-L
DORIS JEAN GREENWOOD	<i>Cynwyd</i>	1P-E
THELMA MAE GRESH	<i>Boyertown, R.D.</i>	4H-S
ELIZABETH AMELIA GROSS	<i>Philadelphia</i>	1M
RICHARD ROLAND GROSS	<i>Cherryville</i>	4H-S
HAROLD GROSSMAN	<i>Long Branch, N. J.</i>	1C-B
JOHN L. GUYER, JR.	<i>New Enterprise</i>	1M
HELEN ELSINOR HAFEMANN	<i>Hillsdale, N. J.</i>	4E
ELIZABETH LINCOLN HAHN	<i>Devon</i>	1C-B
MARJORIE ANNE HAIMBACH	<i>Langhorne</i>	2E
DOROTHY ELLEN HALE	<i>Fair Lawn, N. J.</i>	1E
VIRGINIA LOUISE HALLER	<i>Folcroft</i>	3E
ROBERT EARL HALLINGER, JR.	<i>Titusville, N. J.</i>	1C-B
ADA MARGARET HANCOCK	<i>Norristown, R.D.</i>	2H-S
EDWARD HENRY HANHAUSEN, JR.	<i>White Plains, N. Y.</i>	4C-B
ELAINE LOVEWELL HANSON	<i>Malvern, R.D.</i>	3E
KATHERINE LEE HARMER	<i>Lansdowne</i>	4P-E
BETTY LOU HARR	<i>Philadelphia</i>	1C-B
CAROLINE LOVEJOY HARRIS	<i>Centreville, Md.</i>	1P-E
JANE DAGMAR HARRIS	<i>Pitman, N. J.</i>	2C-B
GRANT ELIOT HARRITY	<i>Altoona</i>	4H-S
JOHN CAMPBELL HART	<i>Norristown</i>	1HS
MARYLOUISE HARTE	<i>Allentown</i>	3C-B
MARY JANE HASSLER	<i>Media</i>	4E
JEANNE KATHRYN HEAL	<i>Merchantville, N. J.</i>	1E
MAUREEN LOUISE HECKENDORN	<i>Philadelphia</i>	1E
MARGARET GRAY HECKMAN	<i>New York, N. Y.</i>	3C-B
PATRICIA JAMES HEDGES	<i>Margate, N. J.</i>	3C-B
GERALD WINFIELD HEDRICK	<i>Telford</i>	3C-B

List of Students

97

DOROTHY FRANCES HELMS	<i>Mt. Ephraim, N. J.</i>	2C-B
JUNE EMILIE HELMS	<i>Mt. Ephraim, N. J.</i>	1M
JANE PENDLETON HENRY	<i>Mahwah, N. J.</i>	2B-A
ELIZABETH ALDA HERRICK	<i>Drexel Hill</i>	1E
NANCY BARBARA HERRON	<i>Conshohocken</i>	4C-B
EDITH LARUE HESS	<i>Collegeville</i>	2P-E
DOROTHY MAY HETRICK	<i>Limekiln</i>	1P-E
MARGARET ANNE HEWITT	<i>Prospect Park</i>	1M-L
ROBERT ERB HIGH	<i>Spring City</i>	1C-B
DORIS JANE HOBENSACK	<i>Doylestown</i>	3P-E
ELEANOR JANE HOFFMAN	<i>Pottstown</i>	2E
SHIRLEY TRUE HOLLOPETER	<i>Haddon Heights, N. J.</i>	3C-B
FAY ELIZABETH HORNER	<i>Norwood</i>	1M-L
EMMA LOUISE HOSER	<i>Norristown, R.D.</i>	1C-B
GLADYS MYRA HOWARD	<i>Collingswood, N. J.</i>	4M
CAROLYN CLARETA HOWELLS	<i>Hazleton</i>	3E
HELENA ROSEMARY HOYT	<i>Upper Darby</i>	1M-L
JANE ELLEN HUBBELL	<i>Lancaster</i>	Special
WILMA ELIZABETH HUNSBERGER	<i>Norristown</i>	4E
MARGARET PEDRICK HUNTER	<i>eadon</i>	2P-E
CHARLES C. W. IDLER	<i>Philadelphia</i>	1H-S
ISABEL ROSINE ILGENFRITZ	<i>Lancaster</i>	3M-L
SHIRLEY MAE ISENBERG	<i>Ebensburg</i>	3C-B
ANNA EVELYN IVINS	<i>Newtown Square</i>	2C-B
BARBARA ELIZABETH JACKSON	<i>Woodbourne</i>	1P-E
LUCILLE ELAINE JACKSON	<i>Pottstown</i>	4B-A
MARTHA GARMAR JACOBS	<i>Waynesboro</i>	1M
MADELYN MARGARET JAINDL	<i>Allentown</i>	4C-B
NANCY ELEANOR JAMES	<i>Philadelphia</i>	1E
BARBARA ESTELLE JARDEN	<i>Moylan</i>	1H-S
RICHARD WILLIAM JOHNSON	<i>Allentown</i>	4H-S
ELIZABETH LOUISE JOHNSTON	<i>Philadelphia</i>	2B-A
ARTHUR WILLIAM JONES	<i>Shenandoah</i>	2B-A
ROBERT JOHN JUPPE	<i>Rochelle Park, N. J.</i>	1M-L
JOHN ROBERT KAJMO	<i>Hellertown</i>	1H-S
MIRIAM LOUISE KEECH	<i>Allentown</i>	3C-B
MARION ELIZABETH KEGERREIS	<i>Lancaster</i>	3M
THELMA ELIZABETH KEIL	<i>Philadelphia</i>	1E
ANNE KELLER	<i>Stroudsburg</i>	1C-B
NANCY LOUISE KELLER	<i>Pottstown</i>	2C-B
LAURA V. KELLY	<i>Glenolden</i>	2C-B
GEORGE EDWARD KENNEDY	<i>Norristown</i>	2B-A

MARY KATHRYN KERN	Millburn, N. J.	2M-L
ERMA DOROTHY KEYES	Malvern, R.D.	3M
THOMAS FREDRIC KIMES	Phoenixville	1B-A
SHIRLEY ETHEL KIMMELMAN	Freeland	1E
MARJORIE FRANCES KIRKPATRICK	Conshohocken	2E
JACQUELINE ANN KLEIN	Bridgeton, N. J.	2C-B
RHODA P. KLEIN	Jersey Homesteads, N. J.	1C-B
DOROTHY MAY KLEPPINGER	Bethlehem	3B-A
E. SHURLEY KNAEFLER	North Wales	1P-E
DAVID JOHN KNAUER	West Chester	1H-S
EMMA JANE KNOWLES	Millville, N. J.	2C-B
MARGARET ANN KNOWLTON	Chester	2M-L
LOIS MARY KOCH	Penns Grove, N. J.	3B-A
JANET WENDEL KOENIG	Upper Darby	3H-S
WILLY HENRIETTE KOETSIER	Melbourne, Australia	2C-B
MILDRED ANN KOTANCHIK	Shamokin	1C-B
AUDREY JANE KOTZ	Bangor, R.D.	1C-B
DORIS SINE KRISTENSEN	Collegeville	2C-B
JAMES JOHN KROMKA	Boonton, N. J.	1B-A
DOROTHY MAE KUNTZ	Schnecksville	1E
BURTON REIFF LANDES	Cedars	1H-S
FLORENCE JACQUELINE LANDIS	Pennsauken, N. J.	3P-E
SALLY ANN LAPE	Lebanon	2C-B
WILLIAM GODDARD LASHMAN	Camden, N. J.	1H-S
HENRY BURTON LEAR	Pleasantville, N. J.	2B-A
MILLARD SMEDLEY LEUTE	Philadelphia	2C-B
BERNICE LEVINE	Ventnor City, N. J.	1M-L
CATHARINE FLOY LEWIS	Worcester	1P-E
RITA MARIE LIEB	West Reading	1C-B
MARION FLORENCE LILL	Brooklyn, N. Y.	1H-S
ELAINE VIRGINIA LLOYD	Philadelphia	2E
EILEEN LOCKHART	Abington	2B-A
JEANNE BURGESS LOOMIS	Broomall	3P-E
ROY BECHTEL LOVE	Norristown	1P-E
ELIZABETH AMELIA LOWER	Hummelstown	1P-E
AMELIA TERESA LUCCHETTI	Easton	1C-B
M. JOAN LUDWIG	Reading	2C-B
JUNE LOUISE LYTLE	Shamokin	1C-B
MARGUERITE SARAH LYTLE	Philadelphia	4E
MARY JANE MALIN	Phoenixville	4C-B
CLAIRE ROSE MALLY	Atlantic City, N. J.	1C-B
ANITA ROBERTS MANN	Doylestown	2C-B
BARBARA ANN MANNING	Collegeville	3C-B

List of Students

99

DOROTHY JANE MARPLE	<i>Spring House</i>	2H-S
ELIZABETH M. MARSHALL	<i>Philadelphia</i>	1E
MARGUERITE FREEMAN MARTIN	<i>Lansdowne</i>	3E
BENETTA BRAINERD MARTINDELL	<i>Trenton, N. J.</i>	3P-E
EMMA LOU MASON	<i>Allentown</i>	1E
GENE ELEANOR MASTERS	<i>Graterford</i>	3P-E
PAULINE LETITIA MATHERS	<i>Wyncote</i>	1M-L
RUTH LENORE MCCARTY	<i>Philadelphia</i>	2M
FLORA JEAN MCCAUGHIN	<i>Baltimore, Md.</i>	3B-A
EDNA PECK MCCRANE	<i>Philadelphia</i>	3C-B
KATHLEEN RUTH MCCULLOUGH	<i>Trenton, N. J.</i>	1E
ROBERT FULLERTON MCKEE	<i>Chester</i>	1H-S
ELIZABETH JANE MCWILLIAMS	<i>Elkins Park</i>	1P-E
KATHRYN MARIE MEHSERLE	<i>Silver Spring, Md.</i>	1C-B
LIDA RUTH MIERSCH	<i>Merchantville, N. J.</i>	1P-E
BETTY JAYNE MILLER	<i>Hazleton</i>	4C-B
GEORGE BERNARD MILLER	<i>Philadelphia</i>	3B-A
JEANNE MARIE MILLER	<i>Phoenixville</i>	1C-B
ANNE BARBARA MOISTER	<i>Norristown, R. D.</i>	2P-E
MARY JEAN MOORE	<i>Philadelphia</i>	4E
RUTH MARIE MOORE	<i>Astoria, N. Y.</i>	3E
SHERLIE MAE MORGAN	<i>York</i>	1H-S
DWIGHT FOSTER MORSS, JR.	<i>Madison, N. J.</i>	3C-B
MARY JEANE MOSER	<i>E. Mauch Chunk</i>	1E
CONSTANCE MOWRY	<i>Drexel Hill</i>	2M-L
BETTY JEAN MOYER	<i>Collegeville</i>	1P-E
EVELYN MAE MOYER	<i>Parker Ford</i>	2M-L
JANE ANN MUFFLEY	<i>Upper Darby</i>	3H-S
HELEN ELAINE MULLIKIN	<i>Valley Stream, N. Y.</i>	2M-L
PAULINE FLORENCE MUNTZ	<i>Yeadon</i>	2E
CORINNE ELISE MURPHY	<i>Dongan Hills, S. I., N. Y.</i>	3H-S
WINIFRED ILONA MUTCHLER	<i>Clifton Heights</i>	1P-E
GLADYS ELAINE MYERS	<i>Norristown, R. D.</i>	1C-B
MARGARET LOUISE MYERS	<i>Upper Darby</i>	1E
A. VIRGINIA MYERS	<i>Prospect Park</i>	3B-A
RUTH N. NACHOD	<i>Wyncote</i>	4H-S
JANE CAROLYN NAGEL	<i>Drexel Hill</i>	1E
GERALDINE JOAN NAVIS	<i>Forty Fort</i>	1C-B
EDITH GERTRUDE NEELY	<i>Darby</i>	2E
EDNA JANE NEFF	<i>Philadelphia</i>	4B-A
NAIDA NAN NELSON	<i>West Orange, N. J.</i>	3M
GRACE EVA NESBITT	<i>Schwenksville</i>	2P-E
GRACE TREICHLER NEUMAN	<i>Philadelphia</i>	1H-S

PAUL ERICH NEUSCHWANDER	Pottstown	Special
WILLIAM LAUD NIKEL	Boonton, N. J.	3B-A
MILDRED GRACE NOBLE	Hollis, N. Y.	2H-S
KAY K. NOMIYAMA	Tacoma, Washington	1C-B
JOHN RICH NORMAN, JR.	Norristown	2C-B
DEBORAH NORTON	Lansdowne	1C-B
CHARLES ANDREW O'DONNELL	Rosemont	2H-S
MARGARET M. OELSCHLAGER	Salfordville	4E
JOYCE TAYLOR O'NEILL	Drexel Hill	2M
NORMAN EDWARD PAETZOLD	Irvington, N. J.	1H-S
BARBARA JEAN PARKINSON	Philadelphia	3B-A
EDITH ELY PARRY	Rushland	1P-E
PAUL DONALD PAYNE, JR.	Irvington, N. J.	1C-B
CHARMAINE MARIE PEACOCK	Lansdowne	1P-E
HELEN LOUISE PECHTER	Williamsport	1B-A
JAMES J. PEIFER	Philadelphia	1C-B
EMILY RUTH PETTIT	Woodstown, N. J.	1P-E
NANCY LOUISE PHARR	Lansdale	1P-E
SARA DEIBLER PIERCE	Elizabethville	4B-A
ETHEL VIRGINIA POINSETT	Roxboro	4M
RUTH MALINDA POLLOCK	Downingtown, R. D.	2M-L
ROBERT POOLE, III	Doylestown	1C-B
DOROTHY HELEN POST	Greensburg	1C-B
CLAIRE ELIZABETH PRICE	Wayne	1C-B
MARY ALICE PROBASCO	Allentown, N. J.	1P-E
JEAN ELIZABETH RAHAUSER	York	3C-B
FLORENCE JANE RATHGEB	Glenside	3C-B
MAUVINE IRIS REED	Royersford	4C-B
ELEANOR RUTH REESE	Lancaster	3H-S
JANE REIFSNYDER	Norristown	4B-A
JEANETTA MAY RENEBERGER	Mt. Wolf	3C-B
DORRIS ELLENOR RENNER	Philadelphia	3M
HAZEL LUCILE RENNINGER	Frederick	1H-S
HELEN LOUISE REPLOGLE	Altoona	3B-A
EDWARD W. RETTEW	West Chester	2H-S
ELINOR JANE REYNOLDS	Collingswood, N. J.	3C-B
COURTENAY VIOLA RICHARDSON	St. Albans, N. Y.	4P-E
DOROTHY LOUISE RICHARDSON	Chestnut Hill	4M
JEAN ROBERTSON	Wyckoff, N. J.	2B-A
CARL GUSTAV ROLKA	Valley Stream, N. Y.	1E
MARY LOU ROY	Newton, N. J.	1H-S
BETTY L. RUSKIE	Pennington, N. J.	3C-B
MARIE ANNE RUSSELL	Coatesville	1C-B

List of Students

101

JOANNE GAYLE RUXTON	<i>Darien, Conn.</i>	1E
JANET MARGARET SACKS	<i>Easton</i>	1C-B
JOSEPH SACKS	<i>Cedars</i>	3B-A
ROSEMARY ANN SARAK	<i>Philadelphia</i>	1C-B
MARIAN LOUISE SARE	<i>Trenton, N. J.</i>	2E
RUSSELL WILLIAM SCHAEGLER	<i>Hatfield</i>	1C-B
MARGARET MARIE SCHAFENACKER	<i>North Wales</i>	2P-E
CONSUELO ELAINE SCHAFFER	<i>Easton</i>	1B-A
RICHARD ANTHONY SCHAFFER	<i>Saylorsburg</i>	1C-B
CAROLYN M. SCHEIRER	<i>Norristown, R. D.</i>	1E
CATHARINE ELAINE SCHELLHASE	<i>Hellertown</i>	2H-S
MIRIAM LOUISE SCHELLHASE	<i>Waynesboro</i>	2E
CHRISTINE ELAINE SCHOBER	<i>Clarksboro, N. J.</i>	2C-B
CAROLYN SCHOEPPE	<i>Elkins Park</i>	2E
MARY JANE SCHOEPPE	<i>St. Petersburg, Fla.</i>	3B-A
ARDEN PENNELL SCHOFF	<i>Philadelphia</i>	1H-S
KENNETH DEXTER SCHROEDER	<i>Hollis, N. Y.</i>	2B-A
JEAN ANNE SCHULTZ	<i>Lansdale</i>	2H-S
GEORGES ANDRE SCHWAB	<i>New York, N. Y.</i>	1B-A
SALLIE SCRIPTURE SECOR	<i>White Plains, N. Y.</i>	4P-E
PHYLLIS ELLEN SEIDEL	<i>Allentown</i>	1C-B
MARTHA BECHTEL SEIP	<i>Collegedale</i>	3H-S
BETTY SHAFFER	<i>Philadelphia</i>	1C-B
ISABELLE JANE SHAW	<i>Oaklyn, N. J.</i>	1C-B
CATHERINE MARIE SHEPPARD	<i>Philadelphia</i>	2H-S
MABEL PARKE SHIELDS	<i>Philadelphia</i>	2H-S
ANNABELLE LIED SHOBER	<i>Denver, R. D.</i>	1E
NORVILLE EUGENE SHOEMAKER, JR.	<i>Lansdowne</i>	1C-B
JANET SHEDDEN SHOEMAKER	<i>Lansdowne</i>	4P-E
JANE ELIZABETH SHUMAKER	<i>Allentown</i>	4E
CAMILLA JANE SIEKER	<i>York</i>	1H-S
SARA LAURA SIMMONS	<i>Wallingford</i>	2C-B
ELIZABETH LOUISE SIMON	<i>Easton, R. D.</i>	1C-B
ROBERT JAMES SIMONETTI	<i>Brooklyn, N. Y.</i>	2C-B
MARION ROBERTSON SIMPLER	<i>Wynnewood</i>	2M-L
KATHLEEN ANN SINCLAIR	<i>Frenchtown, N. J.</i>	4P-E
MARGARET ANN SINGLEY	<i>Southampton</i>	4H-S
VALEN R. SIPPLE	<i>Plymouth</i>	1H-S
CAROLYN PATRICIA SMALL	<i>Medford, N. J.</i>	1M-L
EMILY ANNE SMITH	<i>Darby</i>	1P-E
EDITH LOUISE SMITH	<i>Phoenixville, R. D.</i>	4C-B
MARIAN LOUISE SMITH	<i>Trappe</i>	1C-B
MARJORIE ROBERTA SMITH	<i>Edgemont</i>	1H-S

NAOMI ELIZABETH SMITH	Philadelphia	1H-S
ESTHER ELIZABETH SMYTH	Noank, Conn.	1M-L
EMMA JOSEPHINE SNAIDMAN	Haddonfield, N. J.	2M
HELEN CLIFFORD SOUTHALL	Philadelphia	1E
BERNADINE RUTH SPANGLER	Northampton	1C-B
WILLIAM HORACE SPENCER, JR.	Colquitt, Ga.	4C-B
LEWIS MORRIS SPONAR	Conshohocken	Special
DORIS IRENE SPONAUGLE	Hershey	3P-E
HELEN ALMA SPUDIS	Philadelphia	2B-A
PAUL STRASSBURGER STAUFFER, JR.	Norristown	4H-S
JUSTEEN AIDA STAVE	Paterson, N. J.	3B-A
LOIS ELAINE STAVE	Paterson, N. J.	3B-A
BARBARA STEELE	Lansdale	1C-B
PHYLLIS DIANE STEIN	Lancaster	1C-B
DORIS ELAINE STIERLY	Oaks	2P-E
CHARLOTTE LYDIA STOLZE	Montvale, N. J.	2M-L
RUTH LOIS STRATHMEYER	York	4M
HOWARD ELSWORTH STRAWCUTTER	Falls Creek	3C-B
JEAN CLAIRE STRINGFIELD	Somerville, N. J.	1M
CAROL ETHEL STRODE	Catasauqua	3E
KENNETH ELMER STROHL	Fogelsville	1C-B
JEAN LOIS STUGART	West Orange, N. J.	3C-B
MARYLEE CAROLYN STURGIS	Collegeville	2C-B
IRENE SUFLAS	Philadelphia	4H-S
MARGARET JOAN SULLIVAN	Drexel Hill	1P-E
FRANCES ELIZABETH SUNDBERG	Reading	1M-L
NANCY-JEANNE ROBERTS TALCOTT	Lansdowne	3H-S
CHARLENE TAYLOR	Spring City	3E
FAITH FLORENCE TAYLOR	Ardmore	1C-B
JANE VERREE THEIS	Islip, N. Y.	4P-E
JANE LOUISE THOMAS	Eggertsville, N. Y.	3E
DELPHINE LOUISE THOMPSON	York	3C-B
FRANCES LUCILLE THOMPSON	York	1H-S
JOHN FREEMAN THOMPSON	Blairsville	3C-B
VANGY ALLENE TILTON	Philadelphia	2C-B
ELAINE TIPPIN	Yardley, R. D.	4C-B
RUTH MATILDA TITUS	Philadelphia	4B-A
LEANDER PAUL TORI	Philadelphia	1B-A
VIRGINIA KERR TOVEY	Spring City	4M-L
JOHN PELLOW TREVASKIS, JR.	Bala-Cynwyd	3E
WILMA E. TROUTMAN	Reading	1B-A
NANCY BARBARA TWINING	Philadelphia	1E
JOHN WILLIAM TYLER	Philadelphia	3C-B

List of Students

103

EDWARD FREDERICK ULMER, JR.	<i>Glenside</i>	1C-B
JOHN PAUL ULMER	<i>Norristown</i>	1E
GISELA GLORIA UNGURIAN	<i>Bethlehem</i>	1C-B
JANET MAY VANDERZEE	<i>Hawthorne, N. J.</i>	1C-B
DAVID DOUGLAS VAN STRIEN	<i>Bayonne, N. J.</i>	4H-S
NORMA JOY VEITH	<i>Pitman, N. J.</i>	2C-B
GEORGE S. VLASTO	<i>New York, N. Y.</i>	1C-B
EVELYN B. VOGELIN	<i>Mahwah, N. J.</i>	1C-B
JOAN VON DRACH	<i>Pottstown</i>	2C-B
BETTY LOUISE WADDINGTON	<i>Woodstown, N. J.</i>	3C-B
MARY FRANCES WAGNER	<i>Trenton, N. J.</i>	1H-S
HENRIETTE TRAU WALKER	<i>Lansdowne</i>	4C-B
KATHARINE ELIZABETH WALTERS	<i>Philadelphia</i>	4M
ELIZABETH ACKERMAN WALTON	<i>Pitman, N. J.</i>	3B-A
JEAN LOUISE WALTZ	<i>West Chester, R. D.</i>	1P-E
VERA FRAZIER WANGER	<i>Cynwyd</i>	1H-S
CAROLYN ELIZABETH WARREN	<i>Haddonfield, N. J.</i>	1P-E
CONSTANCE ELEANOR WARREN	<i>Trappe</i>	1P-E
ELIZABETH MAE WARTMAN	<i>Nazareth, R. D.</i>	1C-B
A. RICHARD WEAND	<i>Lansdale</i>	3B-A
WILLIAM FRANK WEBER	<i>New York, N. Y.</i>	1C-B
RUTH IONE WEILAND	<i>Phoenixville</i>	1E
MARY DEE WEINBERG	<i>Bryn Mawr</i>	1H-S
JANET NEWHARD WEITKNECHT	<i>Allentown</i>	3H-S
JANICE WENKENBACH	<i>Norwood</i>	3C-B
RICHARD EUGENE WENTZ	<i>Lehigh, R. D.</i>	1H-S
WILMA ALICE WETHERILL	<i>Hingham, Mass.</i>	1B-A
HELGA ESTHER WHITE	<i>Yeadon</i>	3H-S
BETTY YOUNG WIEGAND	<i>Lebanon, N. J.</i>	1H-S
GWEN AGNES WILLENBECHER	<i>Allentown</i>	1M
LOIS REBECCA WILLIAMS	<i>Pottsville, R. D.</i>	3H-S
MARJORIE WILLIAMS	<i>Gwynedd</i>	4C-B
JOAN WILMOT	<i>Llanerch</i>	3E
MILDRED BERTHA WILSON	<i>Drexel Hill</i>	3P-E
LOIS READ WILSON	<i>Drexel Hill</i>	2E
PAULINE JEANNETTE WOLFE	<i>Conshohocken</i>	1E
DAVID T. WRIGHT	<i>Cumberland, Md.</i>	3H-S
NELSON WILLIAM YEAKEL, JR.	<i>Jeffersonville</i>	2H-S
BARBARA ANN YERKES	<i>Buckingham</i>	1P-E
KAZUEHO YEYA	<i>Seabrook, N. J.</i>	1C-B
MARJORIE ELINOR YOUNG	<i>Havertown</i>	1C-B
BETTE JAYNE ZABEL	<i>Philadelphia</i>	3B-A
MICHAEL ZINGRAFF, JR.	<i>Cardington</i>	2C-B

Special Students from Valley Forge General Hospital:

DON AARON ABSHER	R.F.D., Cullman, Alabama
GERALD ALDON BALES	Herington, Kansas
ROBERT ALEXANDER BOGIE	Brooklyn, N. Y.
EDWARD ALBERT CLARK	Cliffside Pk., N. J.
BENJAMIN L. GARRIS	Elm Park, La.
ANTHONY JOSEPH GUARIGLIA	
JAMES H. HEDREN	Winthrop, Minnesota
HARRY EDWARD LAVIN	Elmhurst, Illinois
LLOYD CARLOS MARKS	Shiloh, Ohio
WILLIAM J. MCKEARIN	Fitchburg, Mass.
WILLIAM EDWIN MCMURRAY	Washington, W. Va.
JOHN EUGENE MELLIN	Schenectady, N. Y.
FRED CARVAL NICHOLS	St. Petersburg, Fla.
ANTHONY JAMES PORTANTINO	New York, N. Y.
JOHN R. REARDON	Norwich, Conn.
HERBERT REICHLIN	New York, N. Y.
WILL JOSEPH RODEN	Wilkes-Barre, Pa.
HOMER A. RUSSELL	Byrnedale, Pa.
MANUEL ANTONIO SANCHEZ	Puerto Rico
RALPH G. SPICKARD	Norristown, Pa.
JOHN CRAIG THRASH	Atlanta, Ga.
JEROME KEN WOHL	Brooklyn, New York

SUMMARY, 1945-46

The Mathematics Group	31
The Chemistry-Biology Group	173
The History-Social Science Group	75
The English Group	71
The Modern Languages Group	29
The Business Administration Group ..	57
The Physical Education Group	70
Specials	4
Part-time	3
Valley Forge General Hospital	22

Total

535

PRIZES, HONORS AND DEGREES

Awarded in 1945

PRIZES

- THE ROBERT TRUCKSESS PRIZE—No award
THE ELIZABETH ROCKEFELLER MCCAIN PRIZE—Thelma Mae Gresh,
Joan Wilmot
THE BOESHORE PRIZES—Elizabeth Ruth Fluke, Arline Schlessner
THE URSINUS WOMEN'S CLUB PRIZE—Betty Vansant Bradway
THE URSINUS CIRCLE PRIZE—Irene Sufilas
THE GEORGE DITTER PRIZE—Frederick Paul Knieriem
THE ROSICRUCIAN PRIZE—Constance Irene Bartholomew
THE PAISLEY PRIZES—Beverly Eunice Cloud, Donald Reynolds Boger
THE PHILIP H. FOGEL PRIZE—Frederick Paul Knieriem
THE EDWIN M. FOGEL PRIZE—Eleanor Baum
THE ELLEN BEAVER SCHLAYBACH MEMORIAL PRIZE—Constance
Marguerite Johnson
THE GEORGE W. KEHL PRIZE—Virginia Kerr Tovey
THE I. CALVIN FISHER PRIZE—David Douglas Van Strien
THE LEIBENSPERGER PRIZE—Madelyn Margaret Jandl
THE DUTTERA PRIZE—Thelma Mae Gresh
OPEN SCHOLARSHIP AWARDS:
George Edward Dillinger, Jr.
Elizabeth Alda Herrick
Fay Elizabeth Horner
Thomas Fredric Kimes
June Louise Lytle
Helen Louise Pechter

HONORS

DEPARTMENT HONORS

- CHEMISTRY—Faith Beulah Cramer
HISTORY—Frederick Smith Carney

GRADUATION HONORS

- VALEDICTORIAN—Arthur John Gehring, Jr.
SALUTATORIAN—Constance Marguerite Johnson
Magna Cum Laude—Arthur John Gehring, Jr., Constance Marguerite
Johnson
Cum Laude—Ethel Irene Anderson, Faith Beulah Cramer, Frederick
Paul Knieriem, Libby Rubin

DEGREES, 1944

DOCTOR OF DIVINITY (Honorary)—The Reverend John H. A. Bomberger, The Reverend Carl George Petri, The Reverend Adam Edward Schellhase, The Reverend Robert Thena, The Reverend Raymond Edward Wilhelm

DOCTOR OF LAWS (Honorary)—Lieutenant Colonel Jay Cooke, Governor Edward Martin, Lt. Commander George D. Miner

BACHELOR OF ARTS—Carl Augustus Anderman, Gerald Roland Batt, Jeanne Rae Beers, Donald Reynolds Boger, Frederick Smith Carney, Elizabeth Jane Cassatt, Elizabeth Anne Claves, Sina Marguerite Cole, Ethel Mae Cunningham, Marguerite Eleanor DeAngelis, Barbara Anne Djorup, Ethel May Evans, Jean Cunard Featherer, Yvonne Irene Gumaer, Henry Kready Haines, Charles Stewart Hebden, Richard Edward Hunter, Ruth Martin Hydren, Mildred Rankin Innis, Constance Marguerite Johnson, Betty Ann Keyser, Betty Jane Knauer, Frederick Paul Knieriem, Dora Adele Kuntz, Dolores Eileen Mackell, George David MacNeal, Marian Tucker Martin, Helen Louise McKee, Anne Styer Morgan, Dorothy Lorraine Ohlemeyer, Elinor Marie Paetzold, Jean Gordon Phillips, Walter Phipps, Jr., James Duane Preaskorn, Justine Madge Richards, John O'Brien Rorer, Jr., Thomas Rogers Rorer, III, Richard Tyson Schellhase, Arline A. Schlessler, William Vasel Sufas, Mary Frances Tisdale, Doris Jane Titzck, Elizabeth Slough Tyson, Betty Lorraine Yeager.

BACHELOR OF SCIENCE—Richard Melville Alford, Ethel Irene Anderson, Anne Baird, Eleanor Beatrice Bauer, Estelle Naomi Bower, Betty Vansant Bradway, Mary Miles Bressler, Margaret Grater Brunner, Joseph Michael Chiaravalloti, Beverly Eunice Cloud, Faith Beulah Cramer, Elizabeth Brown Dando, Paul Kenneth Clement Fink, Regina Mary Fitti, Arthur John Gehring, Jr., Marjory Gerhardine Gelpke, Joy Harter, Margaret Virginia Hudson, Shirley Jane Klein, Else Anna Koetsier, David Edward Krusen, Thomas Calvin Leinbach, Robert Seymour Litwak, Saul Stuart Mally, Lois Elizabeth Manning, Bernard Joseph Naab, Dorothy Mae Nyce, Betty Ann Orr, Frank Fahringer Pierce, Robert Kinsey Rank, Joel Earl Reed, Earl Samuel Reimer, Libby Rubin, Arthur Levine Schneeberg, Carl Alfred Schwartz, Marjorie Freda Seitz, John E. S. Shuttleworth, Betty Kathryn Umstad, Walter Guy Vernon, Jr., William Braxater Walling, Lillian Elizabeth Wright.

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The Association is entitled to a representation of five members in the Board of Directors. These members are nominated by the Association and serve five years.

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Ursinus College

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INDEX

Absences	23	Health and Physical Education, Courses in	41
Admission	21	Heredity	27
By Certificate	21	History, Courses in	44
Examinations for	21	Historical Statement	6-9
Requirements for	21	Honors	71, 105
Terms of	21	Latin, Courses in	46
Alumni Organizations	107	Library	89
Anatomy	27	Loan Fund	86
Astronomy	47	Mathematics, Courses in	47
Bequests	10	Matriculation	23
Bible, Courses in	57	Medical Service	87
Bills, <i>see</i> EXPENSES.		Music, Courses in	49
Biology, Courses in	26	Music, Private Lessons	79
Bomberger Memorial Hall	88	Needs	9
Botany, <i>see</i> BIOLOGY.		Officers of Administration	14
Buildings	88	Officers of the Corporation	13
Calendar	5	Organizations	76
Charter	6-8	Payments	79
Chemistry, Courses in	27	Pfahler Hall of Science	88
College Principles	24	Philosophy, Courses in	51
Commencement Day	5	Physical Education Activities	43
Committees of Board of Directors	12	Physician	87
Committees of the Faculty	20	Physics, Courses in	53
Comprehensive Examinations	61	Political Science, Courses in	54
Counselors	24	Prizes Awarded	105
Courses of Instruction	26	Prizes, List of	72
Degrees	76	Psychology, Courses in	56
Bachelor of Arts	63, 106	Publications	77
Bachelor of Science	63, 106	Public Speaking	56
Directors of the College	11	Public Worship	24
Domestic Life	25	Registration	23
Dormitories	90	Religion, Courses in	56
Economics	28	Requirements for Graduation	62
Education, Courses in	31	Residence of Students	89
Eger Gateway	91	Resident Nurse	87
English, Courses in	34	Rhetoric, Courses in	35
Ethics, Courses in	52	Scholarship, Grades	71
Expenses	77	Scholarship Prizes	86
Faculty	15	Scholarships, List of	80
French, Courses in	37	Shorthand	31, 78
German, Courses in	39	Sociology	58
Government, Courses in	55	Spanish, Courses in	58
Graduation	62	Special Students	22
Greek, Courses in	40	Students, List of	92
Group Advisers	20, 24	Summary	104
Groups of Courses	64	Supply Store	77
Chemistry-Biology	65	Teacher Placement Bureau	87
Business Administration	69	Terms and Vacations	5
English	67	Tuition, <i>see</i> EXPENSES.	
History-Social Science	66	Typing	31, 78
Mathematics	64	Ursinus College Charter	6-8
Modern Language	68	Women, Admission to College	9
Physical Education	70	Zoology, Courses in	26
Gymnasium	89		

