11-13-1975

The Ursinus Weekly, November 13, 1975

Ruth Von Kummer
Ursinus College

Margaret Horioka
Ursinus College

Jina Jones
Ursinus College

George Geist
Ursinus College

Sharon Tuberty
Ursinus College

See next page for additional authors

Follow this and additional works at: https://digitalcommons.ursinus.edu/weekly

Part of the Cultural History Commons, Higher Education Commons, Liberal Studies Commons, Social History Commons, and the United States History Commons

Click here to let us know how access to this document benefits you.

Recommended Citation
Von Kummer, Ruth; Horioka, Margaret; Jones, Jina; Geist, George; Tuberty, Sharon; McCarthy, Cathryn; Grider, Barbara J.; Stetler, Alan; Taren, Alan M.; Kramer, Mary Beth; Molarz, Bob; Saraco, Joseph; Schwartz, Andrew; and Bechtold, Carolyn, "The Ursinus Weekly, November 13, 1975" (1975). Ursinus Weekly Newspaper. 46.
https://digitalcommons.ursinus.edu/weekly/46

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ Ursinus College. It has been accepted for inclusion in Ursinus Weekly Newspaper by an authorized administrator of Digital Commons @ Ursinus College. For more information, please contact aprock@ursinus.edu.
Volleyball Team Is Division "A" Champ

By MARGARET HOBRECK

November 1, 1975

The Ursinus College Volleyball Team won the Philadelphia Area College Division "A" Championship on October 26. The game was played at the Gale House, the home of the new conference, and the team defeated the University of Delaware, 15-7, 15-17, 15-11; and Ursinus was not impressed and hung on to the win.

The highlight of the day had to be the final match against second place Temple, which was anticipated to be a nail biter between Gale House's number one competitor. The Temple team was famous for their array of belly rolls and soaring laps, but Ursinus was not impressed and hung on to the win.

This championship makes the little known Ursinus team the best in the country.

Most people at Ursinus don't even know there is a volleyball team, and for a sport that takes a back seat to field hockey (about 260 rows back, actually), the team plays first rate volleyball and certainly deserves recognition.

Their dedication and energy are amazing. They make up for poor communication with the administration and the general lack of proper uniforms, limited budget, and general disinterest in the team.

The team is composed of Judi Anne Kline, a member of '76, Kay "Wetty" Latarski had "aw, she's a real fighter," from Adelphi University, and Mary Jo Curnopke's, whose height and personality made her a welcome addition to the team. The team's style is unique and their final match will be at 2:30, November 30.

The varsity hopes to be accepted to Regionals at Southern Connecticut State College later in November.

U.S.A. as Seen by Hiroshi

By SHARON TUBERTY

The Student Union is presently sponsoring a panel discussion on "The U.S.A. as seen by Hiroshi, a Japanese." Hiroshi arrived in Macungie on October 17, 1975, and in his native, Japan, he is much more familiar with the English language and American customs in general.

A native of Mito City, Japan, Hiroshi was born in September of 1947 and has lived in the United States for six years. Hiroshi's family is from the city of Tottori, in the northern part of the island of Shikoku. His father is an engineer and his older brother is a university student. The family lived in Macungie for three months, and then the family returned to Japan.

The family is now living in Tokyo, and Hiroshi enjoys his time here, although he misses his family back home. He enjoys the culture and people here, and he is looking forward to returning to Japan soon.

Hiroshi has been a member of the Japanese Language Club at Ursinus for two years, and he enjoys meeting new people and learning about different cultures.

He feels that "the people of Japan and the people of the United States are very similar, especially the girls." When he first came to the United States, he was very surprised to find that "the girls are very different from those in Japan," and he was even more surprised to find that they are more fhcial and outgoing than girls in Japan.

He has also found that "the boys here are more relaxed and don't take things as seriously as they do in Japan." Hiroshi enjoys playing soccer and running, and he has made many friends here.

He finds the people here to be friendly and welcoming, and he enjoys being a part of the Ursinus community.

He is looking forward to returning to Japan soon, and he is excited to see his family again.

Hiroshi's experience at Ursinus has been a valuable one, and he looks forward to returning to Japan soon.
Pride and Perseverance

Last Saturday, the football program of Ursinus College faced a test. The players, the coaches and everyone associated with UC football faced the test, not only in the form of an encounter with Dickinson's Red Devils, but in the form of a much tougher test, a test of pride.

On the previous Saturday, the team had suffered a very humiliating defeat at the hands of powerhouse Widener 40-0. During the following week, discussion among players, involving rumors of changes in personnel, conveyed a generally strong attitude of discontent. Predicted losses to Franklin and Marshall and Lebanon Valley combined with the Widener disaster and two disappointing "upssets" by Johns Hopkins and Muhlenberg (in tying Ursinus 14-14) presented the situation of near defeat when the Bears traveled to Carlisle this past weekend.

The players could have given up all hope for victory, the player-coach relations could have been severed. Players could have quit on fellow teammates, coaches, and supporters. Those past seven days—from Widener to Dickinson—could have been seven of the longest days for the football program at UC.

However the "colds" never occurred nor became reality. The team's pride was tested. The test was passed. Perseverance in the face of adversity resulted in a victory even in a loss. The team demonstrated it was a "team." Our Bears outplayed the Red Devils last Saturday! The statistical dominance of Dickinson by our team was evident. The "team" can take pride in a job well done, a job that could really win. The "team" that realized last Saturday that all that was needed was pride.

BY RUTH L. VON KUMMER

An editorial license permits me to take a position on a given subject, whether or not it be of special interest to the entire audience it will reach. However, I do try to keep my advice to the majority of its readers. There comes a time, I feel, when one must discuss something which is of general interest and which may be of some size print I assign to it.

The immediacy of the complaints, however, does not suggest that, after coming so soon (within one hour) of a game, the players are not thinking of the majority of its readers. There comes a time, I feel, when one must discuss something which is of general interest and which may be of some size print I assign to it.

Our readers (and I know we have them because interest in the paper is strong these past few weeks—plentiful this year) must realize and accept too few facts before any thing else. The Weekly is planned, composed and produced by a group of students, faculty, administration, other individuals, who are doing their best to make it as interesting and varied as possible.

Secondly and most importantly, we have a severely deficient budget which, when divided into several areas of operation. In a situation of this kind, the New York City, it would be extremely easy for us to collapse and declare complete disaster. This is due to the fact, short time. And like that unfortunate situation, the one we are in. Those in higher areas of authority have not yielded further support, but instead have cut our budget.

As editor, I am pleased and extremely proud of my staff and our work. We are the best. We have the best material that they wish to include in their respective sections. We have put our pride and enthusiasm in it, in good faith, and in turn, I know they are happy that we feel they have merit and that those in higher areas of authority have not yielded further support.

As an editor, I am pleased and extremely proud of my staff and our work. We are the best. We have the best material that they wish to include in their respective sections. We have put our pride and enthusiasm in it, in good faith, and in turn, I know they are happy that we feel they have merit and that those in higher areas of authority have not yielded further support.

We have a severely deficient budget which, when divided into several areas of operation. In a situation of this kind, the New York City, it would be extremely easy for us to collapse and declare complete disaster. This is due to the fact, short time. And like that unfortunate situation, the one we are in. Those in higher areas of authority have not yielded further support, but instead have cut our budget.

Therefore, I emphasize the fact that we are operating under a few hang-up. We have the best material that they wish to include in their respective sections. We have put our pride and enthusiasm in it, in good faith, and in turn, I know they are happy that we feel they have merit and that those in higher areas of authority have not yielded further support, but instead have cut our budget.

As editor, I am pleased and extremely proud of my staff and our work. We are the best. We have the best material that they wish to include in their respective sections. We have put our pride and enthusiasm in it, in good faith, and in turn, I know they are happy that we feel they have merit and that those in higher areas of authority have not yielded further support, but instead have cut our budget.

We have a severely deficient budget which, when divided into several areas of operation. In a situation of this kind, the New York City, it would be extremely easy for us to collapse and declare complete disaster. This is due to the fact, short time. And like that unfortunate situation, the one we are in. Those in higher areas of authority have not yielded further support, but instead have cut our budget.
By CATHERYN L. MCCARTHY

The Ursinus College Newman Society is one chapter of an organization represented on secular college campuses throughout the country. It was named in honor of John Henry Newman, a 19th century Roman Catholic Cardinal and British writer who said that religion should be studied critically and rationally as well as emotionally and spiritually. He was concerned for the development of a disciplined intellect which can be developed through liturgy and the arts as well as through theology. It is this college organization that bears his name.

Although it has been organized for less than a year, the Ursinus Newman Society is rapidly becoming one of the campus’s most active and productive groups. Because it is broadminded and ecumenical in its philosophy, the society not only has numerous Catholic members, but many non-Catholic Bi-weekly on campus. A few of the society’s first successful endeavors. The large attendance and enthusiastic response to these celebrations have encouraged zealous Newman members, and plans are being made for further activities, social as well as religious.

One possible event being discussed at the moment is a Christmas dance to be held the week before vacation. The proceeds from this event will be donated to some charitable organization, possibly one affiliated with the sorority of world hunger. If anyone is interested in more information on this event or the organization of such a dance, please attend the next meeting of the Newman Society. Many future plans and ideas will be discussed.

Bible studies, tutoring young school children, and helping with the church-wide community services are other possibilities for Newman attention. The Ursinus Society, as with the continuation of the Newman Society, is the perpetuation of a new tradition on the Ursinus College campus. This tradition involves the promotion of ecumenism, the cooperation and combination of all Christian students on campus, as well as the continuation of the Newman Society.

PAGE THREE

Newmans Organize

A Conversation In the Board Room

By ALAN TARET

Chmn.-I'll say it, gentlemen. Senate/adjourn meeting will now come to order.

Chmn.-1 should let the faculty in, sir?

Chmn.-Last month’s old business was fire . . ., retired. Any new business?

Chmn.-I think something should be done.

Chmn.-Admn. 1 has moved that the Senate/adjourn meeting will now come to order.

Chmn.-Admn. 2, do you want me to start the meeting?

Chmn.-Admn. 1, we do that.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.

Chmn.-Admn. 2 has moved that we save money again this year. Ready-set-VOTE! (pause) Secretary?

Sec.-Unanimous.

Chmn.-Alright. Let’s do something again this year. Any bright ideas?

Admn. 2—Heyyyyy . . . let’s save money.

Admn. 1—We do that every year.
By GEORGE GEIST

The Bears, after coming off a disastrous first half, demonstrated signs of the '75 team in the second half. They played a tenacious defense and an improved passing attack in pulling back to within 2 of the Red Devils of Dvikmon 14-9 in another C.A.C. Southern Division encounter.

Featuring a strong pass rush by Kevin Griffin, the Bears' secondary, All-Carroll and excellent secondary play by Matt Gordon, Bill Billingsley and Jim Dandridge, plowed through the Red Devils' defense limited the Red Devils to only 176 yards and 10 first downs.

The Bears' defense limited the Red Devils to 176 yards and 10 first downs. The Bears' defense limited the Red Devils to only 176 yards and 10 first downs.

After an exchange of long, but unsuccessful drives, the Bears, with 1:44 remaining in the opening period, scored a 31-yard TD pass from Pete Nikou to rookie quarterback Lance Johnson.

George Washington finished the first quarter thrust. Ursinus then found their first play from scrimmage and, this turnover (Urisen's fifth) for the afternoon), gave the Red Devils a golden opportunity at the UC 6. Unfortunately, a botched run by Washington and his sweep for the extra points ended the afternoon scoring. Dick Gaglio, 1-9.

Ursinus threatened in the closing minutes with Gaglio's passing to Pete Nikou; however, fourth down attempts was cancelled when a Red Devil lineman accept the Bears' QB.

Statistically, Ursinus completed 11 of 28 passes for 179 yards, 1 TD and 4 interceptions. Reiver's Jeff Carlow caught 5 passes for 115 yards and a TD. Dick Gaglio's throw to Jeff Carlow (who

JOE SARACO

The play (or lack of it) of the Bears was very evident.

For some more linemen of Ursinus, the Bears were very efficient.

Kevin Griffin and an amazing jarring tackle by Bob Malarkey on Dick Gaglio's pass successfully made an unbelievable diving grab extra points ended the afternoon scoring. Dick Gaglio, 1-9.

The play (or lack of it) of the Bears was very evident.

Mr. Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.

Mr. Karas

Karas

is Mr. Lawrence D. Karas, as line­

backer coach. Mr. Karas came

this year as an assistant professor

newcomer's view of the school, and

L.K.:

Recently,

J.S.: What about the football team

L.K.: We've had a couple of bad

seasons.