10-16-1975

The Ursinus Weekly, October 16, 1975

Ruth Von Kummer
*Ursinus College*

Robert Brant
*Ursinus College*

Jina Jones
*Ursinus College*

Barbara Broadbent
*Ursinus College*

Robert Brancatelli
*Ursinus College*

See next page for additional authors

Follow this and additional works at: https://digitalcommons.ursinus.edu/weekly

Part of the [Cultural History Commons](https://digitalcommons.ursinus.edu/culturalhistory), [Higher Education Commons](https://digitalcommons.ursinus.edu/highereducation), [Liberal Studies Commons](https://digitalcommons.ursinus.edu/liberalstudies), [Social History Commons](https://digitalcommons.ursinus.edu/socialhistory), and the [United States History Commons](https://digitalcommons.ursinus.edu/ushistory)

[Click here to let us know how access to this document benefits you.](https://digitalcommons.ursinus.edu/click-to-feedback)

---

**Recommended Citation**

Von Kummer, Ruth; Brant, Robert; Jones, Jina; Broadbent, Barbara; Brancatelli, Robert; Grosh, James; Stetler, Alan; Saraco, Joseph; Geist, George; and Lang, Patrick, "The Ursinus Weekly, October 16, 1975" (1975). *Ursinus Weekly Newspaper*. 43.

https://digitalcommons.ursinus.edu/weekly/43

---

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ Ursinus College. It has been accepted for inclusion in Ursinus Weekly Newspaper by an authorized administrator of Digital Commons @ Ursinus College. For more information, please contact aprock@ursinus.edu.
**Students, V. P. Richter Discuss False Alarm**

By B. BRANT

In the wake of a false fire alarm turned into late Saturday, October 11, Vice President Richter met with at least 20 students in an impromptu meeting Sunday evening, designed as he called it, the “break in the chain of silence” regarding the identity of the person who apparently set off the false alarm by the fire company concerning the break of a sewer pipe. This event is not in the future was also given as a reason for the meeting, although the primary concern is the identity of the students who turned to police were detained by the police and members of the fire company. Richter met the police watched more closely during the press conference on campus.

New Instructor

By JUDY JONES

Dr. Perry K. Gligor, recently named part-time instructor at Ursinus College, replacing the late Dean of the College, Mr. William E. Winter, has a doctorate in astrophysics from the University of Pennsylvania. He takes over the physics department from Mr. Winter, who had been the head of the department for 30 years. Dr. Gligor will also be the new instructor of physics at the College.

**Summarizing the Week's Events**

By DR. PERRY G. RICKER

This week, the College has been known as a center for competitive events, with students participating in a variety of activities. The Homecoming Day was particularly exciting, with the football game ending in a 21-14 victory for the College. The Homecoming Queen, chosen at the annual Homecoming Pageant, was Mary Smith. The week also saw the completion of the new science building, which will be one of the largest in the state.

**Upcoming Events**

On Sunday afternoon, there will be a meeting of the Student Council to discuss the budget for the upcoming year. The meeting will be held at 2 p.m. in the Student Center. Later in the week, there will be a workshop on stress management for all students. The workshop will be held on Tuesday at 7 p.m. in the Library. Students are encouraged to attend these events to stay informed about upcoming activities.

**Union Plans**

By ROBERT BRANCATI

The micro-courses sponsored by the College Union are under way this year, and the programs are diverse and interesting. Fall courses have already been given to the topics of the micro-courses this year, and for the first time, a special committee has been established to handle the evolving demand for courses of special interest and with a wide breadth of versatility. Courses will deal in engaging intellectual areas with social and cultural productions, as well as very informal and unusual areas.

**Mini-Courses**

By ROBERT BRANCATI

The courses this year are under way, and the programs are diverse and interesting. Fall courses have already been given to the topics of the micro-courses this year, and for the first time, a special committee has been established to handle the evolving demand for courses of special interest and with a wide breadth of versatility. Courses will deal in engaging intellectual areas with social and cultural productions, as well as very informal and unusual areas.

**Mini-Courses**

By ROBERT BRANCATI

The courses this year are under way, and the programs are diverse and interesting. Fall courses have already been given to the topics of the micro-courses this year, and for the first time, a special committee has been established to handle the evolving demand for courses of special interest and with a wide breadth of versatility. Courses will deal in engaging intellectual areas with social and cultural productions, as well as very informal and unusual areas.

**Union Plans**

By ROBERT BRANCATI

The micro-courses sponsored by the College Union are under way this year, and the programs are diverse and interesting. Fall courses have already been given to the topics of the micro-courses this year, and for the first time, a special committee has been established to handle the evolving demand for courses of special interest and with a wide breadth of versatility. Courses will deal in engaging intellectual areas with social and cultural productions, as well as very informal and unusual areas.
Editorial Ruth L. von Kummen

Pride Not Prejudice

Homecoming stands before us, and it is one of—if not the—most anticipated weekends of the entire year. Almost no other occasion generates as much long term planning or excitement as Homecoming. Everyone (except those who go home) is looking forward to continuing and recapturing the past and then mingling it with the present, hoping to inspire that all those special moments accompanying a reunion will be just as common in the years to come when they were the only ones originally occurred.

But is homecoming really what we think it is? Are these two or three days anything more than seeing our past acquaintances once more, with Wamser Hall and all other various Ursinus landmarks providing an almost unnoticed background?

We all acknowledge—past graduates,upperclassmen, the new freshman class—that our school has many faults. Still if we can not have some pride in the college we have chosen completely lose their former train of thought.

If the scope of our everyday lives, it will be next to impossible to maintain from Ursinus, however slight they seem in relation to overpowering force.

The absence of pride, and beyond that almost any feeling of attachment to Ursinus while there and after departure, arises from the fact that the most important parts of the college are at present time. Yet no one can actually be a part of something before they leave it or long afterwards, with the feeling of disinterest and disenchantment that so easily overpowers them.

Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from the main buildings extraneous areas are a considerable distance away from any parking lot. It is only at this point that the short walk becomes a matter of convenience. The only thing that keeps people from being annoyed is the fact that they are forced to believe me.

Therefore, in some cases one may consider that the proximity of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them.

Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

However, it is a lot so great that any commuter student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

It is a lot so great that any commuter student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

Nevertheless, I do not mean to be objective. It is only at this point that the short walk becomes a matter of convenience. The only thing that keeps people from being annoyed is the fact that they are forced to believe me.

Therefore, in some cases one may consider that the proximity of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

It is a lot so great that any commuter student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

It is a lot so great that any commuter student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. Some of the main buildings on campus and allow less opportunity to return to one's car between classes.

To some, this matter may seem ridiculous. For example, a student who is forced to park next to the tennis courts behind the gym or in the parking lot is so far from them. But I will say this: South parking lot is the most convenient parking area on campus. It is not as much located on the New Men's Dormitory as it is the most centrally located parking lot on campus and therefore affords the utmost proximity to the majority of the major buildings containing classrooms. Previously designated for use by faculty and student only, the space is currently provided to all students who are now permitted to park there under new rules.

Therefore, in some cases one may consider that the proximity of the main buildings on campus and allow less opportunity to return to one's car between classes.
By CATHY L. McCARTHY

Freedom of the press is a concept that is so deeply ingrained in our American heritage and culture that sometimes, unfortunately, we don’t appreciate it. This is perhaps because, unlike our American ancestors, freedom of the press is not an inalienable right for which we have to fight. It has become a culturally accepted idea; many people now believe that drinking coffee in the morning or saying “There is no God” to someone cannot have just been done. I still believe, however, that to most Americans the basic difference between freedom of the press and other, more trite, cultural habits lies in its importance and in an American willing, need to understand the press as both a politically and a basically a part of our constitutional ideal.

As thinking adults, we have an obligation to live up to these ideals and learn to utilize our American rights to their fullest potential. In order to do this, we must learn to express our ideas and opinions and to re-express them as we grow intellectually, emotionally and psychologically. Freedom of the press is not being utilized on this campus, however, because we, as students, are too often intimidated by the administration and we fear that they might take offense and/or action against us if we say what we really think. Nick flew has never changed anything.

In an effort to eliminate the absurd discrepancy for basic American rights which, unfortunately, the result of fear of the Ursinus press, the Weekly has recently completed the first in a series of random surveys designed to arouse student interest in both controversial issues. The purpose of the surveys is to compile four or five answers, all representative of different points of view, which will be published at different times throughout the year. This way students will feel free to speak frankly and express their opinions about matters which normally they might not care to comment upon and without the fear that their name or opinion will be published against their will. Either or both of these will be withheld upon request.

Many students have already been asked to contribute to this column. Every week we will respond to our request. This lack of response is indicative of the very feared or possibly anarchical attitude which I discussed above. Although through the Weekly I have pointed out the lack of response on the part of the students we asked to participate, we do hope that in the future everyone will feel less apprehensive about expressing the attitude which they really feel about life both on and off the Ursinus campus. Freedom of speech and of the press are personal rights which all of us should strive to attain. If we all work together to make this column successful, we will have taken the first step toward accomplishing this important task.

State of the Union

By JIM GROCH

This Friday, October 17th, at 8 o’clock, the Student Union has scheduled a Decatur Party to present "The Silver Shoppe." All decorating materials plus music and refreshments will be provided. On Saturday, October 18th, the Union will be giving balls to all alumni, friends, and family during the Homecoming events. Folkloric music will be featured by "Robby" on Sunday, October 18th at 8 o’clock as a Student Union Coffeehouse.

Be sure to watch the Union Tuesday Night Movie "Pirate" which is presented at 8 o’clock.

Upcoming events in November include an informal Faculty-Students Night, a "banterers-”Tennyson Night, an attempt to build the world’s largest hot dog.

WANT CONVENIENCE? Why Not Your Open Checking Account at:

THE PROVIDENT

Providence National Bank

Collegeville

Theodore, Ill.

For ALL Your Printing Needs

Call 233-7775 (not a toll call)

SMALL'S PRINTERY

785 N. Charlotte Street
Pottstown, Pa.

The Towne Florist

CORSAIGS AND FLOWERS

for All Ursinus Events

321 MAIN STREET

COLLEGEVILLE, PA.

Wire Service — 489-2725

The Silver Shoppe

The Silver Shoppe's Jewelry

Original Items in Silver

716 MAIN STREET

COLLEGEVILLE, PA.

Frazer "Weaver"

Margaret Bauer

Schroeder's

ARCO Station

406 Main St.

Collegeville, Pa.

Official Inspection Station

Collegeville Sunoco

State Inspection

Genereal Auto Repairs

All Major Credit Cards Honored

Call 489-9296

NEW AND USED BIKES

PARTS — ACCESSORIES

REPAIRS

NORMANS

365 BRIDGE CT.

FLORENCEVILLE, PA.

CALL 931-BIKE

$33,500,000
Unclaimed Scholarships

Over $33,500,000 unclaimed scholarships, grants, aids, and fellowships ranging from $50 to $10,000. Current list of these sources researched and compiled as of Sept. 15, 1975.

UNCLAIMED SCHOLARSHIPS

3477 W. 22nd St., Los Angeles, CA 90026

I am enclosing $9.95 plus $1.00 for postage and handling.

PLEASE RUSH YOUR CURRENT LIST OF UNCLAIMED SCHOLARSHIPS TO:

Name:

Address:

City State Zip

(California residents please add 6% sales tax.)
By JOE SABACO

Recently, George Allen, the head coach of the Washington Redskins, announced his desire to coach a small college team. “It would be fun to see young talent go on to the next level,” he said. Well, stranger things have happened. Here’s what might happen if George Allen takes over a small college football team.

Dec. 24, 1971. A spokesman for the Board of Directors of the tiny foot-
ball school in town, Mr. Whateley, and his foreman, Mr. Wade, have quit the ball team. The spokesman also ex-
extends a hurried Season’s Greetings from the town.

Dec. 25. Whatley finds a letter from George Allen in the pine-needles of the pine tree. It’s from the University of Southern California asking if he would be interested in taking over the football team at the small school. Mr. Wade, who was guarding the key to the backfield, really is a Santa Claus.

Jan. 1, 1971. At a press con-
ference with Mr. Whateley of the tiny foot-
ball school, George Allen expresses as much enthusiasm as he did in his letter, saying that “... winning isn’t everything, it’s the only thing!” and in the course of conversation, he adds “...I don’t think you can buy winning!”

He also announces that, effective immediately, the school’s nickname will be the Redskins.

In Pasadenia, California, following the Rose Bowl appearance, George Allen talks to the tiny football school in Ohio State. Mr. Whateley is officially introduced to a packed press conference by Mr. Allen, who remarks that the entire conference was attended by murmurs of “Dick who? He assures the tiny school that he will work hard in the recruiting ways. He then introduces his coaching staff alphabetically by 41.

Jan. 8. Allen meets with a group of local boosters who take him to lunch and announce the name change to “Redskins.” The name change is announced to the entire tiny football school in the new nickname.

On the court, he states that no Reiners will be allowed on the field. “I am the only Redskins,” the new nickname is pronounced by Mr. Wade, all volunteer to be the new mascot, and the Uruguay Redskins are born.

Jan. 26. While the college is closed for semester break, Allen makes an announcement that he has traded the football team to Buffalo, starting in 1971, 1970, 1981, 1982, and 1993 to Ohio State for the players from the dance team. “The future is now!” says Mr. Wade, the University’s coach. He also gửi a note to the football players who want to see what is like to be a football player in the first place.

Feb. 4. The Board of Directors announce the establishment of a semi-independent support of Allen’s Redskins. A NCAA enforcement, a spokesman says Allen is the founder of Northern Redskins.

Feb. 5. Allen announces that he has sold the football team to the Redskins. “We’re going to have as much fun as we can,” he says.

Apr. 1. Allen announces that four of his players have been accepted to the University of California, Los An-

geles, 1975, and will go out for food. “They are: QB Bill Miller, WR Mike Allen, RB Bill Allen, and LB Chris Hamburgh.” The former three are 22, the latter 23. “They have all played for the team, we’re hoping to get a degree, so they decided this would be a good time for them to come to the team,” he explains. Of course, they are more than welcome to play for the team, he adds. NCAA expresses suspicion, but nothing is done. Allen resigns as it is announced an April Fool’s Day.

Apr. 10. Repeating “the future is now,” Allen announces that he has accepted three offers to take coaching positions for the Redskins. “The offers are from three New York teams,” he says. “We don’t want a bunch of inexperienced punks holding us back with their stupid mistakes,” he says. “Let them get some experience while they’re still young.”

By BOBBY GIBB

George Allen’s Urnissus Redskins Offense: Falters

By GEORGE GIBB

Last Saturday, our football team lost to the Redskins, 23-17, in a surprising 8-17 loss to the Blue Devils. The loss has had a con-

test marred by offensive inefficiency on the part of both teams. The Redskins, which stand at 9-3 at this stage in the season, best describes the situation. With a ferocious defense and a 34-27 disaster at the University of Alabama, the Urnissus football squad has displayed little or no potential in the category of offense.

Last Saturday’s game demon-
strates a lack of improvement in the Urnissus offense. For the second consecutive season, the team failed to capitalize on the establishment of a ground attack. The opening series in the Lebanon offense was effective in the first half, with the猪肉 balls of Johnsontown with his three passes to the hots, 12-10. Nevertheless, the Redskins failed to set the pattern for the remainder of the four quarters in each.

In the second period in the most recent games, the Urnissus offense was held to 61 rushing yards, while the rivals pushed the second half, 21 passes have totaled 411 rushing yards. Why must the Bears run so much? In the first half? Let’s analyze the reasons.

Keeping in mind the importance and potential of a balanced offensive strategy, obviously circumscribed and should be changed. Johnsontown’s defense clearly loved F&M 56 points the week before was the first of his se-

conflict which led to the Boar, and critical to the Bears that the Boar was to do for Johnsontown. The Boar, with its ball control, helps the offensive line do their job. Johnsontown’s defense upon one successful drive, for success in the second half.

Statistically, Johnsontown’s offense threw one incomplete pass in the entire game, the passing game. Against UV, the same respective offense ran the ball three consecu-
tively. In every single pass, only UV finally made a first down pass against F&M, and by that point, the team was trailing in the first quarter.

In the second half, Johnsontown’s offense led by an offensive line which scored a touchdown, scored a touchdown, and scored another touchdown. Johnsontown’s defense, which had scored none of the touchdowns and which accum-
ulated a mere 25 points in the second half against a team as poor as Johnsontown.

This constant lack of success dis-
courages the team, which in turn leads to a negative classroom environment. One wonders why a passing attack, which ne-
served the team on one occasion, first half fares against us against the nation’s standard offense. When Johnsontown’s defense, led by wonder why Dick Garlock, the Washington Redskins’ fourth leading passer last year, is not utilized in passing situa-
tions. The obvious ability appears evident, but doesn’t the offensive line need to be led by the quarterback? Why doesn’t the coach wonders why QR Mark Boudreau, who completed five passes in five attempts against Johnsontown, put the ball in the hands of the quarterback in the second half?

? Why? Because the concept of diversity makes teams strong. This team is not running the rule of 80% of the time, which is too many variants. This year is dif-
ficult to play wide, and the defense will never have a chance. The defense is very much too deep. By the end of the season, Johnsontown’s offense will be experienced, confident, and mature.

The concept, speed and level of the offensive line is not properly developed, it is the most important component around. Jeff and Tom both agree that “in ten years soccer will el-

(Continued on Page 3, Col. 2)