1962-1963

Catalogue Number

Vol. 60 No. 1

URSINUS

COLLEGE

BULLETIN
Ursinus College is located in Collegeville, a borough in Montgomery County, Pennsylvania, twenty-five miles northwest of Philadelphia. U. S. Route 422 and Pennsylvania State Highway 29 intersect at Collegeville. It may be reached from Philadelphia by means of trains of the Pennsylvania, Reading, or Philadelphia and Western (69th Street Terminal) railroads to Norristown, Pennsylvania, from where buses leave for Collegeville.
THE
URSINUS COLLEGE
BULLETIN

Catalogue Number

FOR THE

Ninety-Third Academic Year

1962 - 1963

Collegeville, Pennsylvania

January, 1962
CORRESPONDENCE WITH URSINUS COLLEGE

Communications with the College should be addressed to the appropriate administrative officer.

GENERAL COLLEGE MATTERS
The President

ACADEMIC STANDING OF STUDENTS AND REQUESTS FOR TRANSCRIPTS
The Dean

ADMISSIONS, SCHOLARSHIPS, SUMMER SCHOOL
The Director of Admissions

EVENING SCHOOL
The Director of the Evening School

PAYMENT OF BILLS
The Treasurer's Office

STUDENT EMPLOYMENT
The Director of Student Employment

PLACEMENT OF GRADUATES
The Director of Placement

SOCIAL REGULATIONS AND DORMITORIES FOR MEN
The Dean of Men

SOCIAL REGULATIONS AND DORMITORIES FOR WOMEN
The Dean of Women

ALUMNI AFFAIRS
The Alumni Secretary

The Post Office address is Collegeville, Pennsylvania.

The College telephone number is HUxley 9-3311

Visitors to the College are welcome. Student guides are available when the College is in session. The offices of the College are open Monday through Friday 9-12 and 1-5 and on Saturdays 9-12. The Office of Admissions will be closed on Saturdays from June 15 to Labor Day. Applicants for admission are expected to write for an appointment.

Information regarding public transportation and highway routes to Collegeville will be found below the map on the inside of the cover of the Catalogue.
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The Calendar for 1962-1963

1962

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<thead>
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1963

<table>
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6
The College Calendar for 1962-1963

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 2</td>
<td>Tuesday</td>
<td>Christmas Recess ends, 8:00 A.M.</td>
</tr>
<tr>
<td>January 18</td>
<td>Thursday</td>
<td>First Semester examinations begin</td>
</tr>
<tr>
<td>January 26</td>
<td>Friday</td>
<td>First Semester ends, 5:30 P.M.</td>
</tr>
<tr>
<td>February 5</td>
<td>Monday</td>
<td>Second Semester begins, 8:30 A.M. Registration of new students</td>
</tr>
<tr>
<td>March 1</td>
<td>Thursday</td>
<td>Last day for filing Open Scholarship applications</td>
</tr>
<tr>
<td>March 23</td>
<td>Friday</td>
<td>Spring Recess begins, 5:30 P.M.</td>
</tr>
<tr>
<td>April 2</td>
<td>Monday</td>
<td>Spring Recess ends, 8:00 A.M.</td>
</tr>
<tr>
<td>April 20</td>
<td>Friday</td>
<td>Good Friday, no classes</td>
</tr>
<tr>
<td>May 24</td>
<td>Thursday</td>
<td>Second Semester examinations begin</td>
</tr>
<tr>
<td>June 1</td>
<td>Friday</td>
<td>Second Semester examinations end</td>
</tr>
<tr>
<td>June 2</td>
<td>Saturday</td>
<td>Alumni Day</td>
</tr>
<tr>
<td>June 3</td>
<td>Sunday</td>
<td>Baccalaureate service, 10:45 A.M.</td>
</tr>
<tr>
<td>June 4</td>
<td>Monday</td>
<td>Commencement, 11:00 A.M.</td>
</tr>
<tr>
<td>June 11</td>
<td>Monday</td>
<td>Summer School begins, 8:00 A.M.</td>
</tr>
<tr>
<td>August 31</td>
<td>Friday</td>
<td>Summer School ends, 5:30 P.M.</td>
</tr>
<tr>
<td>September 22</td>
<td>Saturday</td>
<td>Freshmen Program begins, Academic Convocation, 4:00 P.M.</td>
</tr>
<tr>
<td>September 24</td>
<td>Monday</td>
<td>Registration of new students</td>
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<tr>
<td>September 26</td>
<td>Wednesday</td>
<td>First Semester begins, 8:00 A.M.</td>
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<td>October 6</td>
<td>Saturday</td>
<td>Parents' Day</td>
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<td>October 20</td>
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<td>Homecoming Day</td>
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<td>November 5</td>
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<td>Mid-Semester grades due</td>
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<tr>
<td>November 21</td>
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<td>Thanksgiving Recess begins, 5:30 P.M.</td>
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<td>November 26</td>
<td>Monday</td>
<td>Thanksgiving Recess ends, 8:00 A.M.</td>
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<td>December 14</td>
<td>Friday</td>
<td>Christmas Recess begins, 5:30 P.M.</td>
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<tr>
<td>January 2</td>
<td>Wednesday</td>
<td>Christmas Recess ends, 8:00 A.M.</td>
</tr>
<tr>
<td>January 17</td>
<td>Thursday</td>
<td>First Semester examinations begin</td>
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<tr>
<td>January 25</td>
<td>Friday</td>
<td>First Semester ends, 5:30 P.M.</td>
</tr>
<tr>
<td>February 4</td>
<td>Monday</td>
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<tr>
<td>April 1</td>
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<td>Spring Recess ends, 8:00 A.M.</td>
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<td>April 12</td>
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<td>Good Friday, no classes</td>
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<td>May 23</td>
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<td>June 1</td>
<td>Saturday</td>
<td>Alumni Day</td>
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<tr>
<td>June 2</td>
<td>Sunday</td>
<td>Baccalaureate Service, 10:45 A.M.</td>
</tr>
<tr>
<td>June 3</td>
<td>Monday</td>
<td>Commencement, 11:00 A.M.</td>
</tr>
<tr>
<td>June 10</td>
<td>Monday</td>
<td>Summer School begins, 8:00 A.M.</td>
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<tr>
<td>August 30</td>
<td>Friday</td>
<td>Summer School ends, 5:30 P.M.</td>
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<tr>
<td>September 28</td>
<td>Saturday</td>
<td>Freshman Program begins, Academic Convocation, 4:00 P.M.</td>
</tr>
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<td>September 30</td>
<td>Monday</td>
<td>Registration of new students</td>
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<tr>
<td>October 2</td>
<td>Wednesday</td>
<td>First Semester begins, 8:00 A.M.</td>
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<tr>
<td>The Directors</td>
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<tr>
<td>REV. Titus A. Alspach, D.D., Lancaster</td>
<td>1925</td>
<td>1965</td>
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<tr>
<td>Lillian Isenberg, B.A., Myerstown</td>
<td>1951</td>
<td>1966</td>
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<tr>
<td>Charles A. Behney, M.D., Lansing, Michigan</td>
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<td>Samuel C. Bond, Jr., B.A., Orefield</td>
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<tr>
<td>Philip L. Corson, B.A., LL.D., Plymouth Meeting</td>
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<td>1965</td>
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<tr>
<td>Walter R. Douthett, M.A., Margate City, N. J.</td>
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<td>1966</td>
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<td>Thomas P. Glassmoyer, B.S., LL.B., Willow Grave</td>
<td>1956</td>
<td>1966</td>
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<td>Donald L. Helfferich, B.A., LL.B., LL.D., Collegeville</td>
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<td>Evelyn Glazier Henzel, M.A., LL.D., Glenside</td>
<td>1950</td>
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<td>Rhea Duryea Johnson, B.A., Litt.D., Philadelphia</td>
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<td>1963</td>
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<td>Robert L. Johnson, LL.D., Philadelphia</td>
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<td>REV. W. Sherman Kerschner, D.D., Philadelphia</td>
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<td>Charles Lachman, LL.D., Bryn Mawr</td>
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<td>Stewart E. Lauer, B.S., LL.D., York</td>
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<td>1959</td>
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<td>1907</td>
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<td>1966</td>
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<td>1966</td>
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<td>Clarence A. Warden, Jr., LL.D., Philadelphia</td>
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<td>Ralph F. Wismer, Esq., B.A., LL.D., Collegeville</td>
<td>1938</td>
<td>1963</td>
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<tr>
<td>Harleston R. Wood, B.A., LL.D., Conshohocken</td>
<td>1956</td>
<td>1966</td>
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</tbody>
</table>

*Died May 27, 1961
COMMITTEES OF THE BOARD OF DIRECTORS


OFFICERS OF THE CORPORATION

President: William D. Reimert, Allentown.

Vice-President: Rev. William R. Shaffer, Philadelphia.

Secretary: RALPH F. WISMER, Collegeville.

Assistant Secretary: D. STERLING LIGHT, Norristown.
The Administration

DONALD L. HELFFERICH, B.A., LL.B., LL.D., President
CHARLES LACHMAN, LL.D., Vice President
WILLIAM S. PETTIT, M.S., Dean
GEOFFREY DOLMAN, M.A., Director of Admissions
H. LLOYD JONES, JR., M.A., Assistant Director of Admissions
ALLAN L. RICE, Ph.D., Assistant to the Director of Admissions and Adviser to Foreign Students
WILLIAM J. PHILLIPS, Ph.D., Director of the Evening School
REV. ALFRED L. CREAGER, B.S., B.D., D.D., College Chaplain
RICHARD J. WHATLEY, M.S., Dean of Men
MISS RUTH H. ROTHENBERGER, M.A., Dean of Women
CALVIN D. YOST, JR., Ph.D., Librarian
RALPH F. WISMER, ESQ., B.A., LL.D., Treasurer
JAMES R. RUE, Manager, Treasurer's Office
J. ALLEN MINNICH, M.A., Director of Placement
EVERETT M. BAILEY, M.A., Director of Athletics
CHARLES D. MATTERN, Ph.D., Director of Student Employment
JOHN R. GUSTAVSON, B.A., Director of Publicity
EDWARD H. PLATTE, M.D., College Physician
MISS HELEN M. MOLL, R.N., Resident Nurse
RUSSELL L. REMIG, Ch.E., Superintendent of Buildings and Grounds
WILLIAM S. FRIEDEBORN, B.A., Manager of the Supply Store
REV. RICHARD T. SCHELLHASE, B.A., B.D., Alumni Secretary
JOSEPH J. LYNCH, Steward
THE ADMINISTRATIVE STAFF

Resident
-MR. H. Lloyd Jones, Jr., M.A., Fetterolf House

Preceptresses
Mrs. A. E. Schellhase, 646 Main Street
Mrs. Paul E. Towers, Paisley Hall
Mrs. Cloyd A. Hazlett, Clamer Hall
Mrs. John H. McCandless, Stauffer Hall
Mrs. Lawrence H. Pearson, B. S., Beardwood Hall
Mrs. Robert R. MacMurray, B.A., Duryea Hall
Mrs. Walter W. Prizer, 944 Main Street
Mrs. Samuel Buckwalter, Shreiner Hall
Mrs. James B. Flick, Hobson Hall
Mrs. Robert W. Randall, 942 Main Street

Library
Mrs. Emanuel S. Mendelson, B.A., M.S. in L.S.
Mrs. Roger P. Staiger, B.A.
Petro Mirchuk, M.S. in L.S., J.D.

Assistants
Mr. Wallace D. Angstadt, Treasurer's Office
Mr. Frederick Wentz, Treasurer's Office
Mr. Harry W. Gehman, Treasurer's Office
Mrs. Verna Schushnar, R.N., Assistant Resident Nurse
Mr. Howard W. Schultze, Assistant to the Superintendent of Buildings
Mr. James M. Parker, Assistant to the Steward

Secretaries
Mrs. Mary S. Steele, President's Office
Mrs. H. Arnold Smith, Dean's Office
Mrs. Paul L. Dreibelbis, Dean of Women's Office
Miss Judith E. Fryer, Office of Admissions
Mrs. C. F. Donahue, Jr., Office of Admissions
Mrs. Edgar T. Chrisemer, Placement Office
Mrs. James Thomson, Placement Office
Mrs. Maurice O. Bone, Alumni Office
Mrs. Horace E. Godshall, Alumni Office
Mrs. Arturo Lopez
Mrs. Robert S. McClay
Miss Virginia Lee Morris
The Faculty, 1961-1962*

DONALD LAWRENCE HELFFERICH, A.B., LL.B., LL.D., President
B.A., Ursinus College; LL.B., Yale University School of Law; LL.D., Ursinus College, Temple University.

NORMAN EGBERT MCCLURE, Ph.D., Litt.D., LL.D., L.H.D., President, Emeritus; Professor of English, Emeritus
B.A., Ursinus College; M.A., Pennsylvania State University; Ph.D., University of Pennsylvania; Litt.D., Pennsylvania Military College, Drexel Institute of Technology; LL.D., Temple University; L.H.D., Franklin and Marshall College.

WILLIAM SCHUYLER PETTIT, M.S., Dean; Professor of Chemistry
B.S. in Chem., M.S., University of Pennsylvania.

JOHN WENTWORTH CLAULSON, M. A., Sc.D., Dean, Emeritus; Professor of Mathematics, Emeritus
B.A., M.A., University of New Brunswick; B.A., Cambridge University; Sc.D., Ursinus College.

ELIZABETH BRETT WHITE, Ph.D., Professor of History, Emeritus
B.A., Cornell University; M.A., University of Wisconsin; Ph.D., Clark University.

CHARLES LYON CHANDLER, B.A., LL.D., Professor of Political Science, Emeritus
B.A., Harvard University; LL.D., University of Porto Alegre; LL.D., University of Bogota.

HARVEY ROSEN VANDERSLICE, M.A., Ped.D., Professor of Education, Emeritus
B.A., Ursinus College; M.A., University of Pennsylvania; Ped.D., Ursinus College.

JAMES LANE BOSWELL, Ph.D., Professor of Economics, Emeritus
B.A., Georgetown College; M.A., Ph.D., University of Pennsylvania.

GEORGE RUSSELL TYSON, Ph.D., Professor of Psychology and Education, Emeritus
B.S., M.A., Ph.D., University of Pennsylvania.

RUSSELL DAVIS STURGIS, Ph.D., David Laucks Hain Professor of Chemistry
B.A., University of Delaware; M.S., Ph.D., University of Pennsylvania.

*Listed in order of appointment to present rank; appointments of the same year are listed alphabetically.
MAURICE OBERLIN BONE, B.C.S., Professor of Economics
B.C.S., Northwestern University.

FRANK LEROY MANNING, Ph.D., Professor of Mathematics
B.S., Cornell University; M.S., Rutgers University; Ph.D., Cornell University.

DONALD GAY BAKER, Ph.D., Professor of Greek
B.A., Haverford College; M.A., Ph.D., Harvard University.

GEORGE WELLINGTON HARTZELL, Ph.D., Professor of German
B.A., Lehigh University; M.A., Ph.D., University of Pennsylvania.

CALVIN DANIEL YOST, Jr., Ph.D., Librarian; Professor of English
B.A., Ursinus College; M.A., Ph.D., University of Pennsylvania.

MAURICE WHITMAN ARMSTRONG, S.T.M., Ph.D., Professor of History
B.A., M.A., Dalhousie University; B.D., Pine Hill Divinity Hall; S.T.M.
Ph.D., Harvard University.

PAUL RAYMOND WAGNER, Ph.D., J. Harold Brownback Professor of Biology
B.S., Ursinus College; M.S., Ph.D., University of Pennsylvania.

EVERETT MARTIN BAILEY, M.A., Director of Athletics; Professor of Physical Education
B.P.E., B.S., Springfield College; M.A., Columbia University.

JOHN JACOB HEILMAN, Ph.D. Professor of Physics
B.A., M.A., Ph.D., University of Pennsylvania.

CHARLES DAVID MATTERN, Ph.D., Professor of Philosophy
B.S., Ursinus College; Ph.D., University of Pennsylvania.

*EUGENE HERBERT MILLER, Ph.D., Professor of Political Science
B.A., Ursinus College; M.A., Ph.D., Clark University.

WILLIAM FRANKLIN PHILIP, Mus. Doc., Professor of Music

FOSTER LEROY DENNIS, Ph.D., Professor of Mathematics
B.S., Ursinus College; M.A., Cornell University; Ph.D., University of Illinois.

WILLIAM JOHN PHILLIPS, Ph.D., Professor of English
B.A., M.A., Ph.D., University of Pennsylvania.

ELEANOR FROST SNELL, M.A., Professor of Physical Education
B.A., University of Nebraska; M.A., Columbia University.

*Absent on leave
THE FACULTY, 1961-1962

ALLAN LAKE RICE, Ph.D., Assistant to the Director of Admissions; Professor of German
  B.A., M.A., Ph.D., University of Pennsylvania.

HELEN THOMPSON GARRETT, Ph.D., Professor of French
  B.A., Swarthmore College; Diplome, University of Lille; Ph.D., University of Pennsylvania.

GARFIELD SIEBER PANCOAST, Ph.D., Professor of Political Science
  B.S., Ursinus College; M.A., Ph.D., University of Pennsylvania

MARK GUY MESSINGER, Ed.D., Professor of Education
  B.A., Ursinus College; M.A., University of Pennsylvania; Ed.D., Temple University.

JAMES ALLEN MINNICH, M.A., Director of Placement and Professor of Education
  B.S., M.A., University of Pennsylvania.

LEVIE VAN DAM, Ph.D., Professor of Biology
  B.S., M.S., Ph.D., Groningen State University, The Netherlands.

ROLAND FREEMAN DOANE, D.U., Visiting Professor of Romance Languages
  B.S., Harvard University; M.A., Middlebury College; Docteur, University of Paris.

RICHARD MUMMA FLETCHER, Ph.D., Professor of Psychology
  B.A., Franklin and Marshall College; Ph.D., Pennsylvania State University.

HENRY KENNEDY SHEARER, Ph.D., Professor of Economics
  B.A., M.A., Ph.D., University of Pennsylvania.

ALFRED LEON CREAGER, B.S., B.D., D.D., Chaplain; Associate Professor of the History of the Christian Church
  B.S., Ursinus College; B.D., The Theological Seminary, Lancaster; D.D., Ursinus College.

RAYMOND VICTOR GURZYNSKI, M.Ed., Associate Professor of Physical Education
  B.S., Ursinus College; M.Ed., Temple University.

GEOFFREY DOLMAN, M.A., Director of Admissions; Associate Professor of English
  B.A., M.A., University of Pennsylvania.

ROGER POWELL STAIGER, Ph.D., Associate Professor of Chemistry
  B.S., Ursinus College; M.S., Ph.D., University of Pennsylvania.

GEORGE GILBERT STOREY, Ph.D., Associate Professor of English
  B.A., Geneva College; M.A., Duke University; M.A., Ph.D., Harvard University.
*Elizabeth Read Foster, Ph.D., Associate Professor of History
B.A., Vassar College; M.A., Columbia University; Ph.D., Yale University.

Evan Samuel Snyder, Ph.D., Associate Professor of Physics
B.S., Ursinus College; M.S., Ph.D., University of Pennsylvania.

Frederick Donald Zucker, Ph.D., Associate Professor of Political Science
B.A., Rutgers University; M.A., Ph.D., Pennsylvania State University.

Caroline Visscher Doane, D.U., Associate Professor of Modern Languages
M.A., University of Utrecht, The Netherlands; Docteur, University of Paris.

Robert Stearns Howard, Ph.D., Associate Professor of Biology
B.S., University of Chicago; M.S., University of Miami; Ph.D., Northwestern University.

James Douglas Davis, M.A., Assistant Professor of History
B.A., Ursinus College; M.A., University of Pennsylvania.

Blanche Beatrice Schultz, M.S., Assistant Professor of Mathematics
B.S., Ursinus College; M.S., University of Michigan.

Howard Lloyd Jones, Jr., M.A., Assistant Director of Admissions;
Assistant Professor of English
B.A., University of Delaware; M.A., University of Pennsylvania.

Ammon George Kershner, Jr., Ph.D., Assistant Professor of English
B.S., M.S., M.A., Ph.D., University of Pennsylvania.

William Thomas Parsons, Ph.D., Assistant Professor of History
B.A., Ursinus Coolege; M.A., Ph.D., University of Pennsylvania.

Walter Woodrow Marsteller, B.S., Assistant Professor of Physics
B.S., Ursinus College.

Harry Clay Symons, M.A., Assistant Professor of Economics
B.A., M.A. Pennsylvania State University.

Richard Tyson Schellhase, B.A., B.D., Assistant Professor of Religion
B.A., Ursinus College; B.D., The Theological Seminary, Lancaster.

Raymond Louis Rafetto, Jr., B.S., M.A., Assistant Professor of Economics
B.S., Temple University; M.A., University of Pennsylvania.

David Walter Baker, Th.B., M.D., Assistant Professor of Religion
B.A., Coe College; Th.B., Princeton Theological Seminary; M.D. University of Pennsylvania.

Donald Holly Fortnum, Ph.D., Assistant Professor of Chemistry
B.S., Carroll College; Ph.D., Brown University.

Absent on leave
Richard Jacob Whatley, M.S., Dean of Men; Assistant Professor of Physical Education
B.S., University of Maine; M.S., Springfield College.

Phoebe Jane Harris, M.S., Assistant Professor of Health and Physical Education
B.A., Syracuse University; M.S., Smith College.

Danila Cole Spielman, Ph.D., Assistant Professor of History
B.A., Swarthmore College; M.S., Ph.D., University of Wisconsin.

*Jessie Ashworth Miller, Ph.D., Lecturer in Sociology
B.A., University of Maine; M.A., Ph.D., Clark University.

Marian Gertrude Spangler, B.A., Instructor in Music
B.A., Ursinus College.

Charles David Hudnut, B.A., Instructor in English
B.A., Ursinus College.

Robert Ross MacMurray, M.B.A., Instructor in Economics
B.A., Ursinus College; M.B.A., University of Pennsylvania.

Hugh Ned Seelye, B.A., Instructor in Spanish
B.A., Brigham Young University.

Annemarie Gertrude Gropp, B.A., Instructor in German
B.A., Temple University.

John Raymond Gustavson, B.A., Instructor in English
B.A., Upsala College.

Redjeb Jordania, M.A., Instructor in Romance Languages
B.A., University of Paris; M.A., Ecole des Sciences Politiques, University of Paris.

Barbara Goldberg Hornum, M.A., Instructor in Sociology
B.A., M.A., Bryn Mawr College.

Dwight Roger Kirkpatrick, M.S., Instructor in Psychology
B.A., M.S., Rutgers University.

Donald Hawley Norton, M.A., Instructor in Political Science
B.A., M.A., University of Connecticut.

Jane Perreten Shinehouse, P.T., Assistant in Biology
B.S., Ursinus College; P.T., University of Pennsylvania.

Virginia Keim Hudnut, B.S., Assistant in Psychology
B.S., Ursinus College.

Kay Kerper Schellhase, M.S., in L.S., Assistant in History
B.A., Ursinus College; M.S. in L.S., Drexel Institute of Technology.

*Absent on leave
OFFICERS OF THE FACULTY

Chairman, The President
Secretary, Professor Yost

ACADEMIC COUNCIL

The President
Professor Yost
Professor Mattern
Professor Heilemann

THE DEAN

ADVISERS

Biology Department, Professor Wagner
Chemistry Department, Professor Sturgis
Classics Department, Professor Baker
Economics and Business Administration Department, Professor Bone
Engineering, Professor Heilemann
English Department, Professor Yost
German Department, Professor Hartzell
Health and Physical Education, Professor Minnich
History Department, Professor Armstrong
Mathematics Department, Professor Manning
Physics Department, Professor Heilemann
Political Science Department, Professor Pancoast (Acting)
Psychology Department, Professor Fletcher
Romance Languages Department, Professor Hartzell
Undesignated, Professor Hartzell
Foreign Students, Professor Rice
Freshman Class, Professor Fortnum
Graduate Scholarships, Professor Yost

COMMITTEES

Admission and Standing: The President, Dean Pettit, Professor Yost, Professor Dolman, Professor Jones

Library: The President, The Librarian, Professor Armstrong, Professor Sturgis, Professor E. H. Miller, Professor Rafetto.

Scholarships: The President, Dean Pettit, Professor Mattern, Professor Dolman, Professor Jones.

Discipline: Dean Pettit, Dean Rothenberger, Dean Whatley, Professor Dolman, Professor Sturgis, Professor Dennis, Professor Fletcher.

Student Activities: Dean Rothenberger, Dean Whatley, The Chaplain, Professor Parsons, Professor Staiger, Professor Pancoast.
Student Publications: Professor Mattern, Professor Storey, Professor Jones, Professor Schellhase, Mr. Hudnut.

Athletics: Professor Bailey, Professor Pancoast, Professor Dolman, Professor Schellhase, Dean Whatley.

Forum and Cultural Activities: Professor Donald G. Baker, Professor Rice, Dean Rothenberger, Professor Philip, Professor Caroline V. Doane.

Curriculum: Dean Pettit, Professor Armstrong, Professor Donald G. Baker, Professor Heilemann, Professor Sturgis, Professor Yost, Professor Hartzell, Professor Fletcher, Professor Minnich.
Historical Sketch

THE BEGINNING of educational work on what is now the campus of Ursinus College dates back to the construction of a primitive schoolhouse built of logs probably two centuries ago. The ancient building was razed in 1832 when Todd's School was built in the town of Perkiomen Bridge, now Collegeville. In 1848 Freeland Seminary was opened on a tract adjacent to Todd's School. The new school occupied the buildings now known as Freeland Hall and Stine Hall. During the following two decades many hundreds of young men were educated here.

In 1867 a group of men, members of the German Reformed Church, actuated by a desire to serve the interests of higher education and of evangelical Christian religion, laid plans to establish a college where, to quote their words, young men could be “liberally educated under the benign influence of Christianity.” They chose as the name of the College that of the distinguished sixteenth-century scholar and reformer, Zacharius Ursinus of the University of Heidelberg. In 1869 the charter was granted by the Legislature of Pennsylvania. The buildings of Freeland Seminary were bought, and instruction was begun on September 6, 1870. Women were admitted to the College for the first time in 1881.

Coincident with the founding of the College was the establishment of a preparatory department as a successor to Freeland Seminary. The preparatory school was called Ursinus Academy and was operated as such until 1910, when it was discontinued.

Although Ursinus College admits students of all faiths, the College has been since its founding a church-related college, related to the German Reformed Church, later known as the Reformed Church in the United States, from 1934 to 1957 known as the Evangelical and Reformed Church, and since 1957 known as the United Church of Christ.

COLLEGE PRINCIPLES

Ursinus College is a Christian, coeducational, liberal arts college which seeks to help the student to understand and to emulate excellence in scholarship and in conduct. Although in recent decades the College has extended its work to include the preparation of men and women for a variety of professions, the College continues to emphasize the fact that however varied and specialized the changing needs of the day, the fundamental needs of man remain constant. Each student, whatever his field of specialization, is required to study those subjects which are the core of our cultural heritage.
Ursinus recognizes its duty to preserve the cultural and spiritual tradition which this generation has inherited and to transmit this sense of duty to succeeding generations.

The College seeks to help the students to develop those qualities which will fit them for the extraordinary responsibilities of educated men and women. The purposes of the College are achieved through its curriculum, through the many extra-curricular activities, and through the pattern of campus life.

The whole educational program serves to cultivate a particular set of qualities in the students:

(1) An active intellectual curiosity and a desire to learn
(2) A knowledge of the techniques of sound scholarship
(3) An ability to think logically and critically
(4) A mature understanding of one’s self, of others, and of society
(5) An insight into our natural environment, and a knowledge of the laws governing it
(6) An appreciation of our cultural inheritance
(7) A sense of responsibility
(8) Attitudes consonant with the Christian ideal of morality and service

CULTURAL ENVIRONMENT

Students at Ursinus have all the advantages of living in the country, and at the same time they are close enough to New York and Philadelphia to have access to such additional opportunities for culture as the symphony orchestra, grand opera, legitimate theatres, museums, lectures, and exhibits.

Ursinus is located in the heart of a region which is rich in historical tradition. In Colonial days this region was the center of the cultural and political development of America.

ACCREDITATION

Ursinus is a member of the Association of American Colleges, and is on the approved list of the Middle States Association of Colleges and Secondary Schools, the American Association of University Women, and the American Chemical Society.
ATHLETICS

Ursinus recognizes the physical and moral benefit derived from athletic activity and accordingly offers a well-balanced sports program open to all. Intercollegiate competition is encouraged in football, basketball (varsity and junior varsity), soccer, wrestling, baseball, track and tennis. In addition to this intercollegiate program intramural games are played. Intramural athletics for men include league competition in touch football, basketball, and softball, and an elimination tournament in tennis.

For women students, the College supports intercollegiate competition in hockey (varsity and junior varsity), basketball (varsity and junior varsity), softball, tennis, swimming, lacrosse and badminton. The intramural program provides voluntary recreation in hockey, basketball, tennis and softball.

The gymnasiums, playing fields, and equipment available for the pursuit of these various activities are described under Buildings and Equipment. (See pp. 27 to 29.)
ORGANIZATIONS

A large number of organizations provide numerous and varied facilities of extra-curricular activity. All such organizations are approved by the Faculty and are supervised by the Committee on Student Activities or the Dean of Men and Dean of Women. In addition various members of the Faculty serve these groups as advisers. Student life on campus is regulated and controlled by the Men’s Student Council and the Women’s Student Government Association under the direction of the Dean of Men and the Dean of Women. Members of the student governing organizations are elected by the student body.

One of the most active organizations is the Young Men’s and Young Women’s Christian Association of which every student is nominally a member. Numerous religious and social activities are planned and sponsored by this group in collaboration with other campus groups. Allied religious and service groups are the Chi Alpha Society for those students planning to enter the ministry or other religious work, the Canterbury Club, and the Newman Club.

Other organizations stimulate the interest of students in particular areas of study or in future occupations: the Brownback-Anders Pre-Medical Society, the Beardwood Chemical Society, the English Club, the French Club, the Pre-Legal Society, the Student National and Pennsylvania State
Education Associations, and the Business Administration Club. Interest in athletics and campus spirit is fostered by the Women's Athletic Association, the Varsity Club, and the Spirit Committee. A chapter of the Honorary Social Studies Society, Pi Gamma Mu, has been established.

A large and varied program of dramatics is sponsored and carried out by the Curtain Club, which presents two major productions a year in addition to various group productions. There is at Ursinus a chapter of Alpha Psi Omega, a national honorary dramatic fraternity.

The Debating Club each year holds intercollegiate and intramural debates on topics of national interest. Members may qualify for election to Tau Kappa Alpha, the national honorary debating fraternity.

Music plays a large part in the life at Ursinus. The College Choir, the Glee Club, and the Band all serve to encourage an interest in good music. One of the outstanding musical events of the year is the traditional rendering of Handel's Messiah each year during the Christmas season. There is a chapter of Pi Nu Epsilon, the national honorary musical fraternity.

There are eleven local social organizations on the Ursinus campus. The fraternities are Sigma Rho Lambda, Zeta Chi, Alpha Phi Epsilon, Delta Mu Sigma, Beta Sigma Lambda, Delta Pi Sigma, and Alpha Phi Omega, the national service fraternity. The sororities are Omega Chi, Alpha Sigma Nu, Kappa Delta Kappa, Phi Alpha Psi, and Tau Sigma Gamma.
PUBLICATIONS

The Ursinus Bulletin, of which the Catalogue is a number, is the official publication of the College. It is issued five times a year.

The Alumni Journal, the official publication of the Alumni Association, appears three times a year.

The Ursinus Weekly is the Ursinus newspaper. It is managed by a Board of Control consisting of student and faculty representatives and is edited and written entirely by the students. The Editor-in-Chief, the associate editors, and the business manager are elected by the board on the basis of merit and the staff is selected by the editors on the same basis. The paper appears each week and is of interest to students and alumni as a record of life at Ursinus.

The Lantern serves as an outlet for those interested in creative writing and art. It is written and edited by an all-student staff under the direction of a member of the Faculty Committee on Student Publications. It is published three times a year.

The Ruby, the Ursinus yearbook, is published by the Senior Class each year. It is a volume presenting an intimate pictorial account of the year's activities, not only of the Class, but of the entire College.
Buildings and Equipment

Bomberger Memorial Hall, named for J. H. A. Bomberger, President of Ursinus College, 1870–1890, is a large and imposing structure in the Romanesque style of architecture, built of Pennsylvania blue marble. This building is for the use of the departments of language and literature, the social sciences, history, philosophy, religion, public speaking, and music. In it are the chapel, twelve classrooms, six conference rooms, a seminar room, two music studios, two studies for day students, a recreation room, the student lounge, and the offices of the Dean, the Dean of Men, the Director of Admissions, the Treasurer, the Director of Student Teaching and Placement, and the Director of Student Employment. The erection of Bomberger Hall was made possible by the benefactions of the late Robert Patterson.

Pfaehler Hall of Science, erected in 1932, and named in honor of Dr. George E. Pfaehler, is a stone and concrete building. The first floor and basement are devoted to work in psychology, education, mathematics, and physics, the second floor to biology, and the third floor to chemistry. The building contains the offices of the President and Vice-President, the Levi Jay Hammond Laboratory of Comparative Anatomy, the W. Wayne Babcock Laboratory of General Biology, the Anna Heinly Schellhammer Laboratory, the Schellhammer Laboratory, nine other teaching laboratories, two laboratories for research, nine professors' laboratories and offices, seven classrooms, a lecture hall with gallery and projection booth, and a library. The building is equipped with a deck for astronomical observation, on which is mounted the Elihu Thomson Memorial Telescope.

The Alumni Memorial Library contains reading rooms, offices of the library staff, seminar rooms, workroom, faculty and directors' room, stacks, vaults containing rare books and manuscripts, music room, and the Shaw-Bernard (Museum) Collection of curios and objects d'art.

The Library collection of 54,000 volumes, exclusive of government documents and pamphlets, has been selected to serve the needs of the liberal arts college. The Library receives over 300 periodicals and newspapers. The location of Ursinus College in the Philadelphia area makes available for special studies the considerable bibliographical holding of neighboring libraries through personal consultation or inter-library loan.

The Thompson-Gay Gymnasium, built in 1927, occupies a convenient position adjoining Patterson Field and John B. Price Field. It is built of native brownstone, structural steel, and concrete. It contains a playing floor, a gallery for spectators, locker rooms, shower rooms, coaches' offices,
and storage rooms. At one end of the main floor is a completely equipped theatrical stage. Portable seating constitutes a part of the equipment of the building. This building is a memorial to Robert W. Thompson, ’12, and George H. Gay, ’13, noted Ursinus athletes, both of whom died in their senior year at the College.

The College Gymnasium, erected in 1947, is located near the Thompson-Gay Gymnasium and Price Field. It contains a large basketball court, two single handball courts, seating for 800 spectators, two dressing and shower rooms for players, a dressing room for officials, and storage rooms.

Superhouse, a residence on Main Street opposite the campus, was bequeathed to the College by the late Henry W. Super, D.D., LL.D., Vice-President and Professor of Mathematics, 1870-1891, and President, 1892-1893.

Sprankle Hall, on the east campus fronting Fifth Avenue, is the infirmary.

Patterson Field, named for Robert Patterson, first benefactor of the College, contains the varsity football field, space for competition in field events, and a quarter mile track with a 220-yard straightaway. The steel grandstand provides seating for 1440 spectators.

Price Field, named for Dr. John Price, ’05, one of the great athletes in Ursinus history, contains the soccer field, the baseball diamond, several softball fields, and football practice ground.

The Tennis Courts are at the rear of Curtis Dormitory.

The Effie Brant Evans Hockey Field is located on the east campus near Stauffer Hall.

The Eger Gateway, erected by the generosity of George P. Eger, of Reading, Pennsylvania, stands at the entrance of the walk leading from Main Street to Freeland Hall.

Post Office and Supply Store. A Post Office is maintained on the campus for the convenience of students. Adjacent to the Post Office is the Supply Store, in which are sold text books, college jewelry, stationery, confections, and students’ supplies.

Dormitories for Men

Freeland Hall, erected in 1848, is the original building of Freeland Seminary. Derr Hall and Stine Hall are additions to Freeland Hall. The
buildings are of stone, four stories in height with a fifth story of dormer rooms. On the two lower floors are the four dining rooms, the kitchen, storage and refrigeration rooms, and the office of the steward. The upper floors are for the residence of men students. The rooms are designed for one or two occupants, a number being arranged *en suite*.

*The Brodbeck and Curtis Dormitories for Men* are buildings in English Colonial style. Each building has four floors. They bear the names of esteemed benefactors of the College, Andrew R. Brodbeck and Cyrus H. K. Curtis.

*Maples*, 512 Main Street; *Fetterolf House*, 554 Main Street; 724 Main Street; and 801 Main Street are all residence halls for men.

*Fircroft*, 930 Main Street, a residence for men students, was presented to the College by Miss Sara E. Ermold as a memorial to her mother, Ella N. Ermold.

*Trinity Cottage* familiarly known as *South Hall*, a residence for men, is located on Sixth Avenue.

**DORMITORIES FOR WOMEN**

*Paisley Hall, Stauffer Hall and Beardwood Hall*, are three new dormitories for women. The buildings house 244 women and are located on the east campus behind the Alumni Memorial Library.

*Hobson House* is located at Sixth Avenue and Main Street. It is used as a residence hall for women.

*Shreiner Hall*, fronting on Main Street and facing the College campus, is a residence hall for women. This is a three-story brick building arranged for the accommodation of thirty-three students and a faculty family.

*Duryea Hall*, 612 Main Street, next to Shreiner Hall, is a residence hall for fifteen women and a faculty family.

*Clamer Hall*, Main Street, the gift of Dr. Guilliam H. Clamer, is a residence hall for women.

*646 Main Street, 942 Main Street, and 944 Main Street* are residence halls for women.
Admission

The first step in seeking admission to Ursinus College is to file an application. A form for this purpose may be obtained from the Office of Admissions. After the completed form has been returned to the College, accompanied by the ten-dollar pre-matriculation fee, the Director of Admissions will request the applicant's school principal or headmaster to send an official transcript of the school record. At the same time, inquiry is made concerning the character of the candidate and his ability to do college work.

*Applications for financial aid should be filed at the time the candidate applies for admission.*

It is the responsibility of the candidate to make arrangements to take the Scholastic Aptitude Test according to the instructions below.

**Tests**

All candidates for admission to the Freshman Class are required to take at least the Scholastic Aptitude Test of the College Entrance Examination Board. Full information concerning the dates of administering these tests can be obtained by writing directly to the College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey. If, in the opinion of the Committee on Admissions, it seems helpful to have additional information, the applicant may be asked to take additional achievement tests.

**Preparation**

A candidate for admission to the Freshman Class must be a graduate of an approved secondary school.

If the applicant is a graduate of a four-year high school he should offer for admission at least fifteen units which are to be distributed as follows:

**Basic Academic Credits (9 Units)**

- English, *Four years, Earn Three Units*
- Elementary Algebra, *One Unit*
- Plane Geometry, *One Unit*
- Science, *One Unit*
- Social Studies, *One Unit*
- Foreign Language, *Two Units in One Language*
ADDITIONAL ACADEMIC CREDITS (At least 2½ Units)
Advanced Algebra
Solid Geometry
Plane Trigonometry
Science
Social Studies
Foreign Language

ELECTIVES (Maximum 3½ Units)
Not more than one unit will be granted for any single elective.
Bookkeeping
Drawing (Mechanical, Prepared Course)
Geology
Stenography
Junior Business Training
Music and Art (History or Appreciation)
Commercial Law
Commercial Geography

If the candidate is a graduate of a three-year high school, he should offer at least twelve units, which should include the basic credits above. Not more than one unit may be presented from the group designated as electives.

Applicants whose preparation does not coincide precisely with the foregoing outline may in exceptional cases be admitted to the College if, in the judgment of the Committee on Admissions, they are qualified to do college work satisfactorily.

ENGINEERING PROGRAM
ARRANGEMENTS have been made with the Massachusetts Institute of Technology and with the Engineering Schools of the University of Pennsylvania by which a student may transfer to either institution after completing three years of prescribed work toward the B.A. degree at Ursinus College.

The Engineering Schools of the University of Pennsylvania and the Massachusetts Institute of Technology may admit a student upon satisfactory completion of three years of prescribed work toward the B.A. degree at Ursinus College.
Ursinus College will grant the B.A. degree after the student has satisfied the requirements for that degree. The University of Pennsylvania and the Massachusetts Institute of Technology will grant the engineering degree on satisfactory completion of the fourth and fifth years. For the outline of the program see page 109.

The candidate for the Engineering program must present 3\(\frac{1}{2}\) years of entrance credit in Mathematics.

His background in foreign language must be such that he will be capable of entering the second year of language in college. If he is not so prepared he must make up the deficiency in foreign language in summer school.

SPECIAL STUDENTS

A limited number of applicants who are not candidates for degrees may be admitted as special students, provided that they have satisfactory preparation for the college courses which they wish to pursue. Special students who reside at the College must register for at least twelve hours of work in each semester. They are subject to the same regulations as other students.

TRANSFER STUDENTS

To enter the Sophomore or Junior Class at Ursinus College, an applicant must support his application by requesting each institution he has attended subsequent to graduation from secondary school to send to the Director of Admissions a transcript of his record at the institution of higher learning and a letter from the Dean of Men or Women indicating that the applicant is entitled to honorable dismissal insofar as character and personality are concerned. It will be helpful if the candidate will send a catalogue of the college he has been attending, marked to indicate the course he has taken. No advanced standing will be granted to a transfer student unless his previous college record is free of failures and conditions. There will be no credit for grades below C, nor will credit be granted for less than a full year's work completed elsewhere.

Not more than sixty hours of work taken elsewhere will be credited to students transferring to Ursinus College.

PART-TIME STUDENTS

Non-Resident students who are candidates for a degree and who wish to pursue fewer than twelve hours of work may be classified as part-time students upon the written approval of the Dean of the College.
NOTIFICATION OF ADMISSION

When a candidate for admission is notified of his acceptance by the College, he must make an advance payment of one hundred dollars in accordance with the provisions of the letter of acceptance. This payment is credited on his bill for the first term. If he fails to complete his matriculation, the payment is forfeited.

THE SUMMER SCHOOL

The curriculum of the Summer School is announced in the Spring and information concerning course offerings is available after April 15. Admission to Summer School is limited to students who are candidates for, or who have received degrees from, Ursinus College or other accredited institutions of higher learning. An applicant from another institution must submit written permission from the Dean of that institution authorizing him to enroll for a specific course or courses. Inquiries should be addressed to the Director of Admissions.

THE EVENING SCHOOL

The Evening School is organized to make college work available to men and women employed in business, in industry, in teaching, and to others who may be interested. The program emphasizes courses in business administration and in fields closely allied to business administration, such as economics, political science, history, English composition, public speaking and certain foreign languages.

For information, catalogue, and application forms, address The Director, Evening School, Ursinus College, Collegeville, Pa.

TUITION EXCHANGE PROGRAM

Ursinus College is a member of the Tuition Exchange. Requests of children of faculty members of other member institutions for tuition remission will be considered upon application. Because of the necessity for maintaining a balance of imports and exports, it may not always be possible to honor such requests. Applications for tuition remission should be made through the liaison officer of the institution with which the applicant's parent is associated. Those who receive aid through the Tuition Exchange Program are not eligible for additional grants.
PROGRAMS IN SPECIAL FIELDS

Ursinus is a college of liberal arts and sciences. This means that Ursinus emphasizes a broad, general education regardless of the career for which a student plans to prepare. At the same time, it is possible at Ursinus to prepare for specific careers in the fields listed below. A placement service maintained by the College helps the student to find a position in the field of his choice.

Business. Graduates in Business Administration find employment as accountants, secretaries, junior executives, sales managers. They are employed by many types of industrial concerns, banking institutions, public utilities, transportation companies, department stores, chain stores, etc. By electing Spanish, it is possible for students majoring in business to prepare for the growing opportunities in South American trade.

Chemical Research: Industrial Chemistry. The College provides opportunities for students desiring to major in Chemistry with a view to devoting their lives to some type of chemical research. Graduates find employment in the chemical industry doing pioneer work in the field of chemical research and development.

Dentistry. The Council on Dental Education of the American Dental Association fixes as the minimum basis for admission to an approved dental school the successful completion of two full years of academic work in an accredited college of liberal arts and science. This college work must include courses in English, biology, physics, inorganic and organic chemistry.

Educational Administration. Basic courses in Education are provided which are prerequisite to the professional courses in Educational Administration offered in graduate schools of education of leading universities.

Engineering. Students who wish to study Chemical, Civil, Electrical, Mechanical or Metallurgical Engineering may avail themselves of a program which is being offered at Ursinus College in cooperation with the University of Pennsylvania or the Massachusetts Institute of Technology. A student at Ursinus College may transfer to one of the Engineering Schools of the University of Pennsylvania or the Massachusetts Institute of Technology after completing three years of prescribed work toward the B.A. degree at Ursinus.

Ursinus College will grant the B.A. degree after the student has satisfied the requirements for that degree. The University of Pennsylvania or the
Massachusetts Institute of Technology will grant the Engineering degree upon completion of the fifth year.

Foreign Service. The American foreign service presents attractive opportunities to a limited number of young people who are willing to prepare themselves adequately for service abroad. The history and social science courses, together with offerings available in the modern languages, provide preparation for the examinations required of applicants for positions in foreign service. Upon graduation students are urged to pursue additional work at a recognized graduate school.

Graduate Study. One purpose of the curriculum of the modern liberal arts college is to prepare students for advanced study in various fields of knowledge. Preliminary study is done by the student at the under-graduate level in his chosen major field. Those intending to enter graduate schools should have a thorough grounding in their chosen field. As a reading knowledge of French and German is essential for most higher degrees, this knowledge should be acquired in the undergraduate school.

Health and Physical Education. It is possible to specialize in health and physical education and at the same time obtain a general cultural education. Health and physical education graduates meet the requirements for certification to teach in this field in Pennsylvania and other states.

Journalism. A student interested in journalism should enroll in the departments of history, political science, or English and elect widely in other fields. Following graduation from college a year at a professional school of journalism is recommended.

Laboratory Technology. It is possible to arrange for either a two-year or a four-year course of preparatory work, although the latter is strongly recommended as the preferred training.

Law. As a general rule leading law schools require a baccalaureate degree as one of the conditions for acceptance of candidates. A broad, cultural education is considered the best preparation for legal study.

Medicine. Concentration in biology or chemistry is recommended in order to prepare students who are interested in the various aspects of medicine. Preparation for schools of osteopathy and of veterinary medicine, as well as for the regular medical schools, is provided.

Music. Although a considerable number of courses in music are available at Ursinus, no major in music is offered. Those who wish to follow
music as a career should plan to attend graduate school after completing their work at Ursinus.

**Nursing.** Students who plan to enter the profession of nursing should register for courses in biology, chemistry, and liberal arts in order to qualify for consideration by schools of nursing.

**Physical Research.** A program of concentration in physics and mathematics is offered to students interested in physics as a career.

**Psychology.** Undergraduate work in psychology is designed for those who seek admission to graduate schools or who wish to enter personnel work in industry. Undergraduate study in psychology is of assistance in the fields of teaching, guidance, law, clinical psychology, personnel and social work, nursing, and preparation for medicine.

**Teaching.** Work in education, including practice teaching, as required by many of the state departments of education, is offered to those who plan a career in education. Teacher preparation is limited to the secondary school field. Students follow curricula under the guidance of advisers.

**Theology and Religious Education.** Most leading theological schools have as a requirement for consideration for admission a degree in liberal arts. Students who are preparing for the ministry should plan a broad course of study which will include history, languages, literature, religion, and philosophy.

**THE COLLEGE YEAR**

The College year at present consists of two terms of sixteen weeks each and a Summer Term of twelve weeks. Students are admitted to the College at the beginning of any term. Students who wish to do so may accelerate their college courses by attending the Summer Term in addition to the Fall and Spring Terms. The Summer Term is available to all students who wish to take advantage of it.
Expenses

RESIDENT STUDENTS Charges Per Year

Comprehensive Fee ................................ $1800 to $1850
Activities Fee ........................................ $ 20

NON-RESIDENT STUDENTS Charges Per Year

Tuition .................................................. $1000
Activities Fee ........................................ $ 20

PAYMENTS ARE TO BE MADE AS FOLLOWS:

New Students
Advance Payment—as requested ......................... $ 100
Breakage Deposit—As indicated on bill ....................... $ 10

Old Students
Advance Payment—July 15 ................................ $ 100

All Students
September — One-half annual Comprehensive Fee, less credit for Advance Payment.
One-half Activities Fee.
January — One-half annual Comprehensive Fee.
One-half Activities Fee.

Charges quoted are made on an annual basis. Billings are presented semi-annually and are due for payment in September and January, no later than the date indicated on the billing. A $10 fee is charged for late payment.

When the student is a recipient of a scholarship award, credit will be applied in the amount of one-half the value of the annual award to each semester bill.

For those who prefer to pay tuition in monthly installments, the College offers special arrangements made with the Girard Trust Corn Exchange Bank of Philadelphia, and/or the Insured Tuition Payment Plan of Boston.

FEES

APPLICATION FEE. A fee of $10 is paid by the candidate at the time he files his application. This fee is not refundable and is not applied toward the student's bill.

Checks should be made payable to URSINUS COLLEGE.
Special and Part-Time Students are charged at the rate of $37.50 per semester hour.

Advance Payment. (a) Upon his acceptance by the College an applicant must make an advance payment of $100. This payment is credited on his bill for the first term. If he fails to complete his matriculation, this payment is forfeited. (b) All regularly enrolled students must make an advance payment of $100 at such time as may be designated by the College. This payment is forfeited if the student fails to complete his registration.

Comprehensive Fee covers classroom instruction, tuition, use of laboratories, libraries, gymnasiums, and the infirmary; ordinary medical attention; care by the resident nurse; furnished room and board, exclusive of Christmas and Winter and Spring recesses. The variation in fee depends upon the location of the room.

The College reserves the right to make reasonable adjustments in the comprehensive fee at the beginning of any term to cover possible unforeseen costs.

Activities Fee covers subscription to the Ursinus Weekly, intercollegiate debating, the Christian Associations, the Ursinus College Forum, admission without charge to all athletic contests at the College, admission to Curtain Club plays and to College dances.

Pre-Session Camp for Women in Physical Education. An instructional fee of $65 is charged for attendance at the Pre-Session Physical Education Camp. The charge for room and board is $55 for the period.

Room Drawing. A previously enrolled woman student must pay $10 in order to qualify for drawing a room. Credit for this amount will be applied on the bill for the following term.

Private Musical Instruction. A fee of $100 is charged for any students wishing private individual instruction in voice or on the piano, organ or other orchestral or band instrument. This charge is for one half-hour lesson each week during the regular college year and is payable as shown on billing.

Breakage Deposit. A deposit of $10 is required of each new student to defray any expense incurred by injury to property and is included on the bill for the first term. The unexpended balance is returned upon graduation or withdrawal from College.

Checks should be made payable to URSINUS COLLEGE.
EXPENSES

STUDENT TEACHING. An additional fee of $50 is required of each student engaged in practice teaching. This is payable upon presentation of the bill. GRADUATION FEE. A graduation fee of $10 is charged each student on the last bill of his senior year. TRANSCRIPT FEE. A charge of $1 is made for each transcript of a student’s record after the first. Requests for transcripts should be made to the Office of the Dean.

REGULATIONS

BILLS for the Comprehensive Fee are issued approximately thirty days before the beginning of each term. A student’s bill must be settled no later than the date indicated on the statement.

No student who is indebted to the College or to any of its departments or agencies will be permitted to register at the beginning of any term, and all items due the College from a candidate for graduation must be paid before the candidate may be presented for a degree.

A student who is absent from College because of sickness, and retains his place in class, pays the Comprehensive Fee in full during his absence, except when the absence is continuous over a period exceeding four weeks, in which case resident students are allowed a rebate of $5 for each full week on account of table board. No refund is allowed because of a student’s dismissal or withdrawal from the College during a term, except when the student enters the armed services.

A student who voluntarily withdraws from College must notify the Dean and settle all bills within thirty days or be liable to dishonorable dismissal.

The possession or use of alcoholic beverages or firearms on the campus or in Collegeville is forbidden.

Freshman and Sophomore students are prohibited from having an automobile in Collegeville and vicinity during the academic year. Juniors and Seniors holding scholarships and positions under the Bureau of Student Employment are similarly restricted.

If a woman student marries, she at once forfeits her membership in the College. She may, however, apply for readmission.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or paid in advance to the College will not be refunded in whole or in part.

Checks should be made payable to URSINUS COLLEGE.
General Information

ROOMS AND MEALS
Ursinus College is a community and pleasant community life is emphasized. Students who are not living in their own homes are required to room at the College and to take their meals in the College dining rooms.

Each resident student supplies his own towels, pillow, two pairs of sheets for a single bed, mattress protector, a pair of pillow cases (38" x 45"), a pair of blankets, and a bedspread. Linen rental service is available.

First-year students, except those whose presence is needed for service, are required to vacate their rooms immediately following the second-term examinations.

PUBLIC WORSHIP
All resident students and all day students whose homes are within a mile of the campus are required to attend religious services in the College chapel on certain designated days of each week. Students may not be absent from chapel services more than three times in a semester without valid excuse. Students are encouraged to attend services on Sunday in the church of their own choice.

ABSENCES
Students are expected to attend all meetings of the classes in which they are enrolled and to take all tests and examinations on the announced days.

A student's absences in any course must not exceed twice the number of meetings per week in that course. This regulation is designed to allow for cases of illness, the death of a relative, or duty away from the College as a representative of the institution, and, in the case of a day student, transportation difficulties.

If a student has exceeded the number of allowed absences he may be dropped from the course by the Dean after consultation with the instructor and the student's adviser. If a student is dropped for over-cutting, he will be assigned a grade of F in that course. If he is allowed to continue, he must make up the work missed and pay the required fees for permits and re-examinations.

Three latenesses are counted as the equivalent of one absence. Absences directly preceding and following a holiday are counted double.

A third-year or fourth-year student whose grades in the term immediately preceding include at least one A and no grade lower than B is placed on his own responsibility for attendance at classes.
GRADES OF SCHOLARSHIP

When a course has been completed, the standing of the student is expressed, according to his proficiency, by one of five grades, A, B, C, D, or F. Letter A denotes grades between 100% and 90%, B between 90% and 80%, C between 80% and 70%, D between 70% and 60%, and F denotes 45%. Any grade of less than 60% denotes a failure in the course. Students who have received passing grades are not permitted to take re-examinations for the purpose of raising their grades.

The Mark I, which may be given only with the written permission of the Dean, is reserved for cases of incomplete work or of failure under extenuating circumstances. When the removal of the mark I requires an examination, a fee of ten dollars ($10.00) will be charged. If the mark of I is not removed within one month after the beginning of the following regular term, the grade of F will be assigned for the course.

A student is required to have an average of 70% at the end of each term in College. A student who fails to do so will be restricted in his extra-curricular activities, declared ineligible, and reported to the Faculty.

A student whose average at the end of the first term or second term is below 65%, whose cumulative average is below 65% at the end of the first year, or whose cumulative average is below 70% at the end of the third term or thereafter will be dropped from the College unless, as a result of mitigating circumstances, the Faculty votes that he be permitted to continue. The action of the Faculty in all such cases is final.

Employment under the Bureau of Student Employment, or participation in intercollegiate athletics or other intercollegiate activities is not allowed to a student whose average for the preceding term is below 70%. A student under discipline may be barred by the Committee on Discipline from all extra-curricular activities.

A permanent record is kept of each student's work, a copy of which is sent to his parent or guardian at the close of each term. The standing of first-year students is reported also at mid-term. Through correspondence and conferences, the cooperation of parents is sought in the endeavor to obtain the best possible results in the work of students.

DEGREES

URSINUS COLLEGE confers two degrees in course: Bachelor of Arts and Bachelor of Science. For specific requirements of the curricula leading to
each of these degrees, see pages 104 to 109. Degrees are conferred only at convocations and *candidates must present themselves in person*.

The College may confer the honorary degrees of Doctor of Divinity, Doctor of Pedagogy, Doctor of Science, Doctor of Letters, and Doctor of Laws on persons whose distinguished ability and service have been deemed worthy of such recognition by the Faculty and the Board of Directors.

**HONORS**

**COMMENCEMENT**

Two Commencement honors are assigned: one, the Valedictory, to the person attaining the highest standing in the graduating class; the other, the Salutatory, to the person attaining the next highest standing.

**GRADUATION WITH DISTINCTION**

Members of the graduating class who have shown great proficiency in their entire course may be graduated with distinction if, in the opinion of the Faculty, their attainments warrant such honors. These distinctions, *Summa Cum Laude, Magna Cum Laude,* and *Cum Laude*, are given only for unusual excellence in all the subjects pursued by the candidate.

**DEPARTMENT HONORS**

Students may be graduated with special honors in departments of study in which they have shown exceptional proficiency, and in which they have done extra work.

1. A candidate for Department Honors must have the endorsement of the professor in charge of the department in which he expects to try for such honors, and must enroll as a candidate at the Dean’s office at least eight months prior to the anticipated date of graduation.

2. A student must maintain a grade not lower than C in any course pursued after the first year and must maintain an average of B while he is pursuing his work as a candidate for Department Honors.

3. A candidate must complete an amount of work equivalent to three semester hours in the department in which he intends to try for honors in addition to the full number of semester hours prescribed for graduation. At least twelve semester hours must be in the subject in which he is registered for Department Honors. He must submit to the Faculty a thesis on some subject within the field represented by his extra work. The thesis must be deposited in the Office of the Dean by May 1 preceding the convocation when the honors are to be awarded.
MEDICAL SERVICE

The Comprehensive Fee paid by resident students entitles them to ordinary medical attention. The College Physician may be consulted in his office on the campus during office hours. He will regularly visit patients in the infirmaries. During the regular College sessions the resident nurses are on duty twenty-four hours a day. They care for the sick under the direction of the College Physician.

The College will not pay bills that students contract with hospitals or with physicians or nurses not on the staff of the College. The College reserves the right to enforce quarantine and to engage the services of special attendants if necessary, but will not be responsible for the compensation of extra physicians, nurses, or attendants, which compensation must be provided by the student or his parent or guardian.

ACCIDENT AND HEALTH INSURANCE

A Student accident and health insurance program will be offered, beginning with the Fall Term of 1962. Details are available in the Office of the Treasurer.

PRE-SESSION CAMP FOR WOMEN IN PHYSICAL EDUCATION

A camp is available on an optional basis for sophomore, junior, and senior women who are majoring in Physical Education. The camp is operated during a period of two weeks immediately preceding the opening of the fall term. Class instruction by regular members of the staff normally includes work in archery, canoeing, hockey, horseback riding, officiating, swimming, life-saving, and tennis. The time spent in camp activities will be deducted from the hours required in Physical Education activities, Courses 303 to 308, during the college year. See page 40.
Scholarships and Aid to Students

FULL-TUITION SCHOLARSHIPS

There are eight Open Scholarships, each having a potential value of $4000, available to the entering Freshman Class in September. The Open Scholarships are competitive, provide full tuition to the recipients, and are tenable for four years, provided that the holder's conduct and scholastic work remain satisfactory. All scholarships are subject to yearly review.

Candidates for Open Scholarships must take the Scholastic Aptitude Test and three sub-tests of the Scholastic Achievement Tests (one of which must be in English) in the December, January, February or March series of the College Entrance Examination Board.

Application for Open Scholarships must be filed by March 1.

OTHER FINANCIAL GRANTS

Many endowed financial grants, each having a potential value of from $200 to $2800 for four years, are awarded on the basis of financial need. Each grant is tenable for four years provided that the holder's conduct and scholastic work remain satisfactory. All financial grants are subject to yearly review.

Scholarship application forms may be obtained from the Director of Admissions. Applicants for both types of aid are required to fill out the College Scholarship Service Statement, indicating financial status.

Applications for financial grants must be filed by March 1.

BUREAU OF STUDENT EMPLOYMENT

The Bureau, conducted under the management of officers of the College, provides opportunities for students to earn a part of their expenses by working as waiters, laboratory assistants, library assistants, typists, and clerks in the Supply Store. These positions are standardized so as not to overburden the student or to interfere with his studies. Positions accepted under the Bureau of Student Employment must, however, always take precedence over any other extra-curricular activities. A standard position, such as a waitership in the dining room, pays three hundred and ten dollars per year. Approximately one hundred and fifty positions, representing varying amounts of compensation and types of work, are now open to students.
Students who agree to perform a specific task, such as serving in the dining rooms, have their accounts credited in advance of their work. Those who work by the hour, however, have their accounts credited at the end of their term of work. Inasmuch as bills for the Spring Term are prepared and mailed before the end of the Fall Term, students who work by the hour must all have their bills adjusted at the opening of the Spring Term.

Letters of application, as well as those requesting information, should be addressed to the Director of Student Employment.

PLACEMENT BUREAU

URSINUS COLLEGE conducts a placement bureau to assist students and graduates in finding positions for which they qualify. Its function is to serve as a point of contact for seniors and alumni with educational institutions, business, and industry. Detailed personal and scholastic records of seniors and alumni are compiled and are available along with a photograph, for all prospective employers.

ALUMNI PLACEMENT — The Placement Bureau acts as a clearing house for the placement of alumni seeking employment or new positions. Alumni are encouraged to place their names on the list of available candidates. A fee of $1.00 is charged for alumni registrations.

Persons seeking placement in the educational field or in business or industry should address communications to the Director of Placement, Ursinus College, Collegeville, Pa.

LOAN FUNDS

PERMANENT FUNDS have been established to provide loans to third-year and fourth-year students. Applications for loans should be addressed to the Director of Admissions.
PERMANENT SCHOLARSHIP FUNDS

The College possesses a number of permanent scholarship funds. The income of each fund is assigned annually to a student designated by the College. The list of these scholarships is as follows:

The John Alexander Scholarship, founded by John Alexander, D.D., of St. Louis, Missouri, in appreciation of benefits enjoyed when a student in the College, $1,000.00

The Alumni Memorial Scholarships, founded by the gifts of alumni and friends, in memory of the Ursinus men who gave their lives in the service of their country, 1941-45, 102,485.76

The Appel Memorial Scholarship, founded under the will of the Rev. Richard S. Appel, D.D., as a memorial to his son, Robert S. Appel, A.B., '01, 2,000.00

The Aspden Memorial Scholarship, founded by Newton J. Aspden, of Trinity Reformed Church, Philadelphia, in memory of his beloved wife, Levinah Erb Aspden, 5,000.00

The Bahner Scholarship, founded in 1919 by the members of Trinity Reformed Church, Waynesboro, Pa., in honor of the Rev. Franklin F. Bahner, D.D., '73, and his wife, Mary Ella Bahner, on their completion of forty-two years of devoted service in the pastorate of the Waynesboro charge, 1,000.00

The F. Kline Baker Scholarship, founded under the will of F. Kline Baker, of Philadelphia, in memory of his wife, Helen Baker, 2,000.00

The Beck Scholarship, founded by the Rev. Samuel W. Beck, of Littlestown, Pa., in appreciation of the scholarships awarded to his four daughters, the income to provide scholarships for girls who plan to teach, 1,000.00

The Augustus Behney Scholarship, founded by Charles A. Behney, M.D., '12, in memory of his father, 3,500.00

The Valeria Behney Scholarship, founded by Charles A. Behney, M.D., '12, in memory of his mother, 3,550.00

The Bethany Tabernacle Scholarship, founded by the congregation of Bethany Tabernacle Reformed Church, Philadelphia, the Rev. H. H. Hartman, '94, pastor, 2,000.00

The J. William Bireley Scholarship, founded by J. William Bireley of Frederick City, Md., 1,000.00
<table>
<thead>
<tr>
<th>Scholarship Fund/Founder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Wayne Brown Memorial Scholarship Fund, established by friends of Wayne A. Brown, ’17, the income to be awarded to deserving students who have demonstrated qualities of leadership in the classroom and on the athletic field,</td>
<td>5,025.00</td>
</tr>
<tr>
<td>The Anna M. Bomberger Scholarship, founded by Anna M. Bomberger, with gifts amounting to $600 and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The John Brownback Memorial Scholarship, founded by Melinda M. Acker and Mary M. Brownback, of Uwchland, Chester County, Pa., in memory of their father,</td>
<td>1,000.00</td>
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<tr>
<td>The Mary M. Brownback Scholarship, founded under the will of Mary M. Brownback, of Uwchland, Chester County, Pa.,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Bushong Scholarship, established in memory of Morton E. Bushong by his wife, Daisy M. Bushong, the income to be used for grants to deserving students from Upper Darby, Pa.,</td>
<td>2,000.00</td>
</tr>
<tr>
<td>The Carson Scholarship, founded under the will of Captain John Carson, of Newburg, Cumberland County, Pa.,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Christ Church, Hellertown, Scholarship, founded by the congregation of Christ Evangelical and Reformed Church, Hellertown, Pa., the Rev. Adam E. Schellhase, ’18, pastor,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Guilliam H. Clamer Scholarship, founded to honor Guilliam H. Clamer, D.Sc., by his associate, Edward Allan Ginkinger, the income to be awarded to a deserving student in one of the sciences,</td>
<td>10,000.00</td>
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<tr>
<td>The Class of 1911 Scholarship, founded by the Class of 1911,</td>
<td>1,590.50</td>
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<tr>
<td>The John H. Converse Scholarship, founded by John H. Converse, of Philadelphia,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Cub and Key Scholarship, founded by The Cub and Key Society,</td>
<td>3,703.90</td>
</tr>
<tr>
<td>The Deitz Scholarship, founded by Gilbert A. Deitz, ’18 and Purd E. Deitz, ’18, in memory of Martha E. Deitz and Mattie A. Deitz,</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Barnabas Devitt Scholarship</td>
<td>1,000.00</td>
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<tr>
<td>The Elsie Devitt Scholarship</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Emma Mayberry Devitt Scholarship</td>
<td>1,000.00</td>
</tr>
</tbody>
</table>
The Devitt Scholarships were founded under the will of Emma Devitt of Philadelphia, Pa.,

The Doll Family Scholarship, founded by George Doll, Adaline Doll, and Josephine Doll of Philadelphia, 2,037.92

The Charles and Elizabeth Drumm Scholarship, founded by Charles Drumm, of Philadelphia, Pa., 4,000.00

The Eastwick Scholarships, founded by Joseph Lées Eastwick, LL.D., 25,500.00

The Erb Scholarship, founded by the Rev. William H. Erb, '93, and Andora Erb, 2,000.00

The Fetterolf Memorial Scholarship, founded under the will of Abraham D. Fetterolf, of Collegeville, Pa., 2,000.00

The John B. and Horace A. Fetters Scholarship, founded under the will of Mary M. Brownback, of Uwchland, Chester County, Pa., 1,000.00

The John B. Fetters Memorial Scholarship, founded by Rebecca B. Fetters, of Uwchland, Chester County, Pa., in memory of her son, who died after a week's attendance at College in September, 1885, 1,000.00

The Fogel Memorial Scholarship, founded under the will of Minnie G. Fogel in memory of her parents, the Rev. Dr. Edwin J. and Jennie E. Fogel, 4,000.00

The Edwin M. and Minnie G. Fogel Scholarship, founded under the will of Minnie G. Fogel, the income to be used for a scholarship for a young man of moral and intellectual worth in order to prepare himself for the Christian ministry in the Evangelical and Reformed Church, 2,000.00

The Alice L. and William D. Fox Scholarship, founded under the will of Alice L. Fox, of Lebanon, Pa., 1,000.00

The Alice R. Fox Memorial Scholarship for Girls, founded under the will of David R. Rohrbach, '07, 11,854.16

The Henry Francis Scholarship, founded by Henry Francis, of Spring City, Pa., 1,000.00

The Elizabeth Frey Scholarship, founded by gift of Elizabeth Frey, of Stewartstown, Pa., 11,500.00

The Alfred Gemmell Scholarship, founded in memory of Alfred Gemmell, '39 (1916-1957), 1,537.41
The General Scholarship Fund, founded by the gifts of alumni and friends of Ursinus College, 6,277.40

The Anna High Godshalk Scholarship, founded in memory of Anna High Godshalk, '20 (by her husband, Ralph L. Godshalk), 3,500.00

The Grace Church Scholarship, founded by Milton Warner and Wilson H. Lear, of Grace Reformed Church, Philadelphia, Pa., 1,000.00

The Haines Scholarship, founded by Charles Grove Haines, '03, and Bertha Moser Haines, '02, 1,749.83

The Heidelberg Scholarship, founded by a member of Heidelberg Reformed Church, York, Pa., 1,000.00

The Nora Shuler Helfferich Scholarship, founded to honor Nora Shuler Helfferich, '93, by her daughter-in-law, Anna Knauer Helfferich, '20, the income to be awarded to needy and deserving women students 10,014.72

The William Ursinus Helfferich Scholarship, founded by Christ Reformed Church, Bath, Pa., on the twenty-fifth anniversary of the ministry of their pastor, and increased by later gifts. 1,500.00

The William A. Helfferich Scholarship, founded by the Rev. W. A. Helfferich, D.D., of Fogelsville, Pa., 1,000.00

The George W. and Francis R. Hench Scholarship, founded by the Rev. S.M. Hench, D.D., of Trappe, Pa., in memory of his parents, 1,500.00

The Mattie B. Hench Scholarship, founded by Mrs. Mattie B. Hench of Trappe, Pa., 1,200.00

The Joseph H. Hendricks Memorial Scholarship, founded in memory of the Rev. Joseph H. Hendricks, D.D., for forty-three years (1862-1905) pastor of Trinity Church, Collegeville, and for eighteen years (1887-1905) a Director of Ursinus College, by his friend, Jacob P. Buckwalter, of Macon, Georgia, 5,000.00

The Hilltown Scholarship, founded by the Hilltown and Dublin charge of the Reformed Church in the United States, Bucks County, Pa., 1,050.14

The Freeland G. Hobson Scholarship, founded under the will of Freeland G. Hobson, LL.D., '76, of Collegeville, 1,000.00

The Joseph and Enoch Isenberg Scholarship, founded by Dorothy Isenberg, of Hollidaysburg, Pa., 1,000.00
The Mary E. and James M. S. Isenberg Scholarship, founded by Paul H. Isenberg, '21, Lillian Isenberg Bahney, '23, and Helen Isenberg Ballantyne, '24, in memory of their parents, $1,675.00.

The Jefferson Medical College Scholarship, founded by Lewis Cass Scheffey, M.D., Sc.D., to aid students who plan to enter Jefferson Medical College, $4,600.00.

The Saint John's, Orwigsburg, Scholarship, founded by the congregation of Saint John's Reformed Church, Orwigsburg, Pa., the Rev. D. R. Krebs, D.D., '02, pastor, $1,000.00.

The Johnson Scholarship, founded in memory of J. Howard Johnson, '94, and his wife, Myra, by Mrs. Ella J. Johnson, $500.00.

The Keeley Scholarship, founded by Joseph Keely, of Spring City, Pa., $1,000.00.

The Kelker Scholarship, founded by Rudolph F. Kelker, of Harrisburg, Pa., $1,000.00.

The J. Edward Klingaman Scholarship, founded by the Rev. J. Edward Klingaman of Winchester, Va., $20,837.02.

The Francis Kready Scholarship, founded by Francis Kready, of Lancaster Pa., $2,000.00.

The Rev. Dallas R. Krebs, D.D., and Mrs. Bessie M. Hoffman Krebs Scholarship, for the aid of a ministerial student, founded under the will of Bessie M. Hoffman Krebs, $798.10.

The Franklin W. Kremer Memorial Scholarship, founded by the Rev. F. W. Kremer, D.D., with gifts amounting to $500, and completed by the Sunday School of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, $1,000.00.

The LeRoy Boyer Laubach Scholarship, founded in memory of LeRoy Boyer Laubach by his mother, Mrs. M. B. Laubach, of Philadelphia, Pa., $2,000.00.

The Leinbach Scholarship, founded by Irwin S. Leinbach, '29, M.D., Sc.D., $3,550.00.

The Sarah J. Leiphart Scholarship, founded under the will of Sarah J. Leiphart, of York, Pa., $9,842.81.

The Longacre Scholarship, founded by Walter Force Longacre, Class of 1914, in memory of his parents, Emanuel Longacre, member of the Board of Directors of Ursinus College from 1869 to 1894, and his wife, Caroline Everhart Force, whose eight children attended Ursinus Academy, and three of whose children were graduated from Ursinus College, $5,500.00.
The William David Miller Scholarship, founded by Mr. and Mrs. William David Miller, Jr. of Philadelphia, Pa., 1,000.00

The Francis Magee Scholarship, founded by the late Francis Magee, of Philadelphia, 1,000.00

The Aaron E. March Scholarship, founded by Aaron E. March, of York Pa., 2,000.00

The Markley Scholarship, founded by Dr. Mary E. Markley, '02, in memory of her father, the Rev. A. B. Markley, D.D., '76, 4,500.00

The Saint Mark's Scholarship, founded in 1918 by the members of Saint Mark's Reformed Church, Lebanon, Pa., in honor of their pastor, the Rev. I. Calvin Fisher, D.D., '89, and his wife, Eva S. Fisher, and in celebration of their twenty-fifth anniversary in the pastorate of Saint Mark's Church 1,000.00

The James W. Meminger Scholarship, founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., in honor of the Rev. James W. Meminger, D.D., '84, former pastor, 1,000.00

The Meyran Scholarship, founded by Louis A. Meyran and his wife, Marie H. Meyran, of Grace Reformed Church, Pittsburgh, Pa. 2,000.00

The Miller Scholarship, founded by Elmer E. and Erma Miller Steinbrunn, of Orwigsburg, Pa., in memory of Mrs. Steinbrunn's parents, Alfred M. and Pauline Miller, 1,000.00

The D. Charles Murtha Scholarships, founded under the will of D. Charles Murtha, '86, 19,949.32

The Annie Neff Scholarship, founded under the will of Annie Neff, of Alexandria, Huntingdon County, Pa., 1,500.00

The Martin B. Neff Scholarship, founded by Annie Neff in memory of Martin B. Neff, of Alexandria, Pa., and in recognition of his life-long interest in Ursinus College, 1,800.00

The Caroline E. Louden Niblo Scholarship, founded under the will of James Martin Niblo, D.D., 5,000.00

The Noss Scholarship, founded by Charles H. Noss, of York, Pa., in memory of his parents, William S. Noss and Emma S. Noss, 15,000.00

The Ralston Oberholtzer Scholarship, founded under the will of Ralston G. Oberholtzer, '25, of New York City, 2,000.00
<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Founder Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The George Leslie Omwake Scholarships</td>
<td>Founded by several hundred alumni and other friends of the sixth president of Ursinus College.</td>
<td>100,215.00</td>
</tr>
<tr>
<td>The Omwake Memorial Scholarship</td>
<td>Founded by W. T. Omwake, Esq., of Waynesboro, Pa., as a memorial to his parents, Henry and Eveline Beaver Omwake.</td>
<td>2,000.00</td>
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<tr>
<td>The Paisley Scholarship</td>
<td>Founded in honor of Mrs. Carrie Strassburger Paisley, of Trinity Reformed Church, Philadelphia.</td>
<td>2,000.00</td>
</tr>
<tr>
<td>The Harry E. Paisley Scholarship</td>
<td>Founded by Harry E. Paisley, LL.D., of Trinity Reformed Church, Philadelphia.</td>
<td>5,185.00</td>
</tr>
<tr>
<td>The John and Margaret Paisley Scholarship</td>
<td>Founded by John and Margaret Paisley, of Garden City, Long Island, N. Y.</td>
<td>6,000.00</td>
</tr>
<tr>
<td>The Saint Paul's, Lancaster, Scholarship</td>
<td>Founded by the congregation of Saint Paul's Reformed Church, Lancaster, Pa., the Rev. T. A. Alspach, D.D., '07, pastor.</td>
<td>2,000.00</td>
</tr>
<tr>
<td>The Pascucci Scholarship</td>
<td>Founded by the Class of 1952 in memory of Eugene Anthony Pascucci, '52 (1928-1954).</td>
<td>3,055.05</td>
</tr>
<tr>
<td>The Pennsylvania Female College Memorial Scholarship</td>
<td>Founded by the Glenwood Association, a body of former students of the Pennsylvania Female College, in recognition of the earlier work done at Collegeville for the higher education of women.</td>
<td>3,000.00</td>
</tr>
<tr>
<td>The Neri F. and Serena J. Peters Scholarship</td>
<td>Founded in memory of the Rev. and Mrs. Neri F. Peters by their children.</td>
<td>2,000.00</td>
</tr>
<tr>
<td>The Raynor-Fetterolf Scholarships</td>
<td>Founded by Alves L. Raynor and his wife, Helen Miller Raynor, '11, in memory of their son, Eugene Richard Raynor (1928-1940).</td>
<td>55,947.77</td>
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<tr>
<td>The Ritter Scholarship</td>
<td>Established by R. A. Ritter, LL.D., of Wyncote, Pa.</td>
<td>12,050.00</td>
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<td>The Jesse W. Roberts Memorial Scholarship</td>
<td>Founded by Charles V. Roberts, '32, in memory of his father.</td>
<td>11,182.25</td>
</tr>
<tr>
<td>The Silas H. Rush Scholarship</td>
<td>Founded in memory of her parents, Mr. and Mrs. Silas H. Rush, by Mrs. E. R. Hoffman, of Philadelphia.</td>
<td>1,000.00</td>
</tr>
<tr>
<td>The Scheer Memorial Scholarship</td>
<td>Founded under the will of Thekla Ida Scheer, in memory of her father, the Rev. George A. Scheer, D.D., '76, the income to be used to aid students who plan to enter the Christian ministry.</td>
<td>5,000.00</td>
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</table>
The Adam E. and Dorothy T. Schellhase Scholarship, founded by Dorothy T. Schellhase, 1,574.80

The Jacob S. and Lucinda Schwartz Scholarship, founded by the bequest of Jacob S. Schwartz, of Hanover, Pa., 1,000.00

The Schwenksville Community Scholarship, founded by the Citizens of Schwenksville, Pa. 1,927.00

The Jocelyn Xander Sheeder Scholarship, established by the late S. Elizabeth Xander, of Philadelphia, Pa., 1,000.00

The J. B. Shontz Memorial Scholarship, founded by the Congregation and Sunday School of Saint John’s Reformed Church, Chambersburg, Pa., in memory of their former pastor, the late Rev. J. B. Shontz, 1,000.00

The A. Lizzie Shreiner Scholarship, founded under the will of A. Lizzie Shreiner, of Lancaster, Pa., 1,350.00

The Siebert Scholarship, founded under the will of P. W. Siebert, of Pittsburgh, Pa., 1,004.00

The Sigma Rho Lambda Fraternity Scholarship, 3,373.24

The George S. Sorber Scholarship, founded by the Rev. George S. Sorber, D.D., of York, Pa., 2,000.00

The Nathan Spangler Scholarship, founded by Nathan Spangler, of York, Pa., 1,000.00

The Sprankle Scholarship, founded under the will of Samuel Sprankle, of Altoona, Pa., 2,000.00

The Stauffer Memorial Scholarship, founded in memory of Robert Ursinus and John Donald Stauffer, deceased children of the Rev. J. J. Stauffer, by gifts amounting to $500 from the pastor and members of the Lykens Valley charge, and completed by a bequest of $500 under the will of Elizabeth Ritzman, of Gratz, Pa., 1,000.00

The Stauffer Scholarship, founded by the Rev. George A. Stauffer, ’94, and Laura M. Stauffer, Lancaster, Pa. 7,217.11

The Harold D. and Edith C. Steinbright Scholarship, founded by Dr. and Mrs. Harold D. Steinbright, of Norristown, Pa. 15,555.00

The Clementina R. Stewart Scholarship, founded under the will of Clementina R. Stewart, of Myerstown, Pa., 1,000.00
The Stoudt Scholarship Fund, founded in memory of the Rev. John K. Stoudt, D.D., by his wife, Mrs. John K. Stoudt, and by his children, Mark R. Stoudt, '36, and Mary Helen Burkey, '39, 1,000.00

The G. Leicester Thomas Scholarship, founded by G. Leicester Thomas, of Adamstown, Md., 9,800.00

The Trinity Bible School Scholarship, founded by the Bible School of Trinity Reformed Church, Philadelphia, 2,880.30

The Trumbower Memorial Scholarship, founded by Mr. H. C. Trumbower, of Trinity Reformed Church, Philadelphia, in memory of his parents, Dr. Lewis T. and Annie B. Troxel Trumbower, 5,000.00

The Vance Scholarship, founded by the Class of 1949 in memory of John Robert Vance, '49 (1925-1954), 2,939.25

The Abraham Wagner Scholarship, founded under the will of Abraham Wagner, of the Robinson Church, Berks County, Pa., 1,000.00

The George A. Walker Scholarship, founded under the will of George A. Walker, of Philadelphia, Pa., 10,000.00

The Wehr Scholarships, founded in honor of the Rev. Calvin P. Wehr, D.D., '95, and Agnes E. Wehr, by their daughter, Florence A. Wehr, 13,000.00

The John Wiest Scholarship, founded in memory of John Wiest, a member of the original Board of Directors of Ursinus College, by his son, Howard M. Wiest, '92, 5,100.00

The George Wolff Scholarship, founded by the Rev. George Wolff, D.D., of Myerstown, Pa., 1,000.00

The Young Scholarships, founded under the will of Mary Lantz Young, of Philadelphia, Pa., 16,000.00

The Dr. and Mrs. Isaac Zyner Memorial Scholarship, founded under the will of Jennie H. H. Wieder Zyner, 30,230.34
The Educational Program

The departmental system is employed in the organization and administration of instruction. By this system, the courses of instruction are offered in thirteen departments: Biology, Chemistry, Classics, Economics and Business Administration, English, German, Health and Physical Education, History, Mathematics, Physics, Political Science, Psychology, Romance Languages. The adviser is the medium of communication between the Faculty and students of his department. The approval of the adviser is necessary before a student may register for or enter upon any course of study, or discontinue any work.

A student, at matriculation, chooses the subject of major concentration he desires to pursue, and with the advice and consent of the adviser selects his studies for the year and reports his selection to the Dean on a blank provided for the purpose. A student who is uncertain as to his future plans, and therefore undecided as to his major field, may choose to be registered in an "undesignated major" for the first year.

Choice of Studies

The work of every student is composed of three parts: (1) courses which are, in the judgment of the Faculty, essential to a liberal education and are required of all students before graduation; (2) courses required by the department in which the student is registered, and which comprise his major field of concentration; (3) elective courses chosen by the student as a means of further individualizing his course of study, and adapting it to his own intellectual tastes and future purposes.

Registration

All students must register at the beginning of the Fall Term for the work of the Fall and Spring Terms. Changes in course of study may be made during the first week of a term with the written approval of the adviser. After the first week, courses may be added or dropped only by joint permission of the Dean, the adviser, and the instructors involved. A student who withdraws from a course without such permission will receive the grade of F. A fee of one dollar is charged for the registration of students on days other than those appointed in the College Calendar.

In registering, the student must present to his department adviser his complete list of studies, both prescribed and elective, for the whole year. Courses prescribed as degree or departmental requirements or to satisfy
conditions must take precedence over and be scheduled before elective courses. When a student changes to another department, he must fulfill the requirements of that department in order to be graduated.

REQUIREMENTS FOR GRADUATION

The requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of one hundred and twenty semester hours which must include all the courses required by the Faculty of all students for graduation and the courses required by the department to which the student belongs. At least sixty semester hours of this work must be completed at Ursinus College, and this must include the work of the senior years.

A regular student may not take in any one term fewer than twelve semester hours of work. The normal maximum for a term is five courses or fifteen semester hours. Two semester hours above the normal maximum may be scheduled with the approval of the adviser, provided the student's average for the preceding term is eighty or higher. Three semester hours above the normal maximum may be scheduled with the approval of the adviser, provided the student's average for the preceding term is eighty-five or higher (Exception: Engineering and Physical Education majors are permitted to schedule in each term three hours more than the normal maximum).

All fourth-year students shall enroll as full-time students. They must carry a minimum load of fourteen (14) semester hours in each of the last two semesters.

PREScribed COURSES (REQUIRED OF ALL CANDIDATES FOR GRADUATION)

- English Composition 1, 2
- English Composition 3, 4
- English Literature 3, 4 or 17, 18 or 19, 20
- History 1, 2
- Foreign Languages 1, 2 and 3, 4 or equivalent
- Biology 3, 4 or Chemistry 1, 2 or Physics 1, 2 (if prerequisites are satisfied)
- Economics 3, 4, or Political Science 1, 2
- Psychology 1
Philosophy (one semester)

Physical Education 101, 2 (No semester hour credit. Not required of students in the Physical Education Department).

All requirements for graduation must be satisfied before the end of the last day of examination week preceding commencement. *Each student must bear responsibility for fulfilling his requirements for graduation.*
Courses of Instruction

In designating courses of study, odd numerals are employed to indicate the courses offered during the Fall Term and even numerals the work of the Spring Term. Exceptions to this regulation are noted. Summer Term offerings are not announced in this catalogue, but so far as possible, courses will be offered to meet the needs of students who register for the Summer Term.

The credit value of each course, expressed in semester hours, is printed in italics. The hours per week are given in the definition of the course.

BIOLOGY

Professor Wagner
Professor Van Dam
Associate Professor Howard
Mrs. Shinehouse

The program of this department aims, through the study of a number of aspects of biology, to foster the scientific attitude in its students, to encourage and maintain a critical and enthusiastic interest in the subject of biology for its own sake, and to provide a background of fundamental courses sufficient for its majors to qualify for teacher certification in the secondary schools and for pre-professional preparation in the several fields of the health services. The department prepares students for advanced work in the biological sciences.

Students majoring in Biology must take a minimum of 28 semester hours in Biology, including Biology 103, 104; 7, 8; 19; 21 or 22. The additional electives may be selected from Biology 6, 17, 18, 20, 21, 22, 23, 24, 25, 26. This department also requires its majors to take the following related courses: Physics 1, 2; Chemistry 101, 102; Mathematics 1, 2 or 1a, 2a.

Teaching This program (major in Science, concentration in Biology) is designed for prospective secondary school teachers whose principal interest is Biology and who wish to be certified in Biological Science, Science, and General Science.

The following courses are prescribed by the Department of Biology: Biology 103, 104, 6, 17, 18, 19, 21, 22, Chemistry 1, 2 or Physics 1, 2, Mathematics 1, 2, History 116.

The curriculum of students beyond the first year must be arranged in consultation with the head of the Department of Education.

For sequence of courses, see Major in Science, Concentration in Biology, p. 107.

Description of Courses

3. General Biology (Zoology)  
   Introduction to principles of structure, function, and development of living things as revealed in a study of selected animal types. Two hours of lecture; one two-hour laboratory period per week. Three semester hours.

4. General Biology (Botany)  
   Introduction to principles of structure, function, and development of living things as revealed in a study of selected plant material. Two hours of lecture; one two-hour laboratory period per week. Three semester hours.

Courses 3 and 4 of General Biology are not open to Biology majors but may be taken by any non-science student to satisfy the college requirements for graduation.
103. General Biology (Zoology)  
DR. VAN DAM  
A study of general principles of structure, function, and developments of animal cells and organs, and of representative animal types. Two hours of lecture; two two-hour laboratory periods per week. *Four semester hours.*

104. General Biology (Botany)  
DR. VAN DAM  
A study of general principles of structure, function and development of plant cells and of representative plant types. Two hours of lecture; two two-hour laboratory periods per week. *Four semester hours.*

Courses 103 and 104 are the basic introductory courses prescribed for all biology majors and for any others who are planning to meet the various pre-professional requirements in biology.

6. Advanced Botany  
DR. WAGNER  
The course is designed to give the student a more detailed knowledge of the vascular plant groups, stressing the principles of taxonomy, ecology, and plant geography. Lectures and discussions followed by field and laboratory work. Prerequisite, course 104. Two hours of lecture; one three-hour laboratory period per week. *Three semester hours.*

*Biology 6 is required for those who intend to apply for certification in Pennsylvania as teachers of biology and for pre-veterinarian students.*

7. Vertebrate Anatomy  
DR. HOWARD  
The comparative anatomy and relationships of the chordates. A survey of the lower chordates and a detailed consideration of the external anatomy, the skeletal and muscular systems of the Dogfish, Necturus, and Cat. Prerequisite, Biology 103, 104. One hour of lecture; two three-hour laboratory periods per week. *Four semester hours.*

8. Vertebrate Anatomy  
DR. HOWARD  
A continuation of course 7 covering the digestive, circulatory, uro-genital and nervous systems of the Dogfish, Necturus, and Cat. Prerequisites, Biology 103, 104, 7. One hour of lecture; two three-hour laboratory periods per week. *Four semester hours.*

17. Human Anatomy and Physiology  
DR. VAN DAM, MRS. SHINEHOUSE  
A study of the structure, function and development of the muscular, skeletal, and nervous systems. One hour of lecture; one two-hour laboratory period per week. *Two semester hours.*

18. Human Anatomy and Physiology  
DR. VAN DAM, MRS. SHINEHOUSE  
A study of the structure, function, and development of internal and sense organs. Prerequisite, Biology 3 or 103. One hour of lecture; one two-hour laboratory period per week. *Two semester hours.*

19. Embryology  
DR. WAGNER  
Gametogenesis, early development, histogenesis and organogenesis of selected animal types, especially the chick, pig, and human. Prerequisites, Biology 103, 104. One hour of lecture; two three-hour laboratory periods per week. *Four semester hours.*

20. Histology  
DR. WAGNER  
Structural and developmental study of tissues and organs of the vertebrate body.
COURSES OF INSTRUCTION

Introduction to histological technique. Prerequisite, Biology 103, 104. One hour of lecture; two three-hour laboratory periods per week. Four semester hours.

21. Heredity
Lectures and discussion dealing with the principles of plant and animal genetics, and the consideration of factors pertaining to human inheritance. Assigned readings and papers. Prerequisite, Biology 3, 4 or 103, 104. Three hours per week. Three semester hours.

22. Evolution
Lectures and discussions explaining the history of living things in space and time. Assigned readings and papers. Open to all students. Two semester hours.

23. Seminar
Papers and reports concerned with selected phases of biological knowledge. Topics to be chosen by the instructor in charge. Prerequisites, Biology 7-8; or 19, 20. Open to fourth year majors in biology. One hour per week. One semester hour.

24. Seminar
A continuation of course 23. Prerequisites, Course 7-8; or 19, 20. Open to fourth year majors in biology. One hour per week. One semester hour.

25. General Physiology
A study of physical-chemical aspects of cellular processes, and principles of related experimental techniques. Prerequisites, Biology 103, 104; Chemistry 101, 102 (107, 108 recommended); Physics 1, 2. Two hours of lecture; one four-hour laboratory period per week. Four semester hours.

Enrollment is limited to 12 students in each term. A minimum enrollment of four students is required for course to be offered.

26. General Physiology
A continuation of Biology 25. Prerequisites, Biology 7, 8, 25. Two hours of lecture; one four-hour laboratory period per week. Four semester hours. A minimum enrollment of four students is required for course to be offered.

CHEMISTRY

PROFESSOR STURGIS
PROFESSOR PETTIT
ASSOCIATE PROFESSOR STAIGER
ASSISTANT PROFESSOR FORTNUM

The courses of study offered by the Chemistry Department are (1) to provide a course in general chemistry which will satisfy the requirements of the College for a laboratory science; (2) to provide training in chemistry for students planning to teach; (3) to provide more than minimum training for students planning to become technicians in medical laboratories, and for pre-dental and pre-medical students; (4) to offer sufficient specialized training in chemistry beyond the basic courses that will enable the graduates to enter a career as a professional chemist; and (5) to prepare students for graduate training.
Students whose principal interest is Chemistry will select a degree of concentration consistent with their vocational objective.

One of the following programs must be selected:

1. **Chemistry Major**
   This program outlined in detail on page 107 is approved by the American Chemical Society for undergraduate professional training in Chemistry.
   The following courses are prescribed: Chemistry 101, 102, 103, 104, 105, 107, 108, 109, 110, 117, 118; Mathematics 1, 2, 5, 6; Physics 1, 2; Biology 3, 4 or Physics 4 and Mathematics 7.

2. **Healing Arts**
   This program is designed for degree-seeking students planning for admission to professional schools in the healing arts (medicine, dentistry, osteopathy, veterinary medicine, etc.) who are specializing in Chemistry in college.
   The following courses are prescribed: Chemistry 101, 102, 103, 104, 107, 108, 109, 110; Mathematics 1, 2, 5, 6; Physics 1, 2; Biology 103, 104.

3. **Teaching**
   This program (major in Science, concentration in Chemistry) is designed for prospective secondary school teachers whose principal interest is Chemistry and who wish to be certified in Physical Science, Science, and General Science.
   The following courses are prescribed by the Department of Chemistry: Biology 3, 4, 21, 22; Chemistry 101, 102, 103, 104, 107, 108; History 116; Mathematics 1, 2; Physics 1, 2, 11, 12.

The curriculum of students beyond the first year must be arranged in consultation with the head of the Department of Education.

*A student presenting six credits in General Chemistry may satisfy the prerequisite for an advanced course by taking Course 102, for which one credit will be given.*

1. **General Chemistry**
   **DR. FORTNUM**
   A development of the history, facts, and theories of the chemistry of the more common elements, including an introduction to organic and nutritional chemistry. For the non-science students this general course is offered as a terminal course and provides an understanding of the basic theories and principles of both inorganic and organic chemistry with related laboratory experience. Course 1, 2 may not be substituted for 101, 102 by students planning to major in chemistry. Two hours of lecture and three hours of laboratory work per week. *Three semester hours.*

2. **General Chemistry**
   **DR. FORTNUM**
   A continuation of Course 1. Prerequisite, Course 1. Two hours of lecture and three hours of laboratory work per week. *Three semester hours.*

101. **General Chemistry**
   **DR. STAEGER**
   A detailed study of the theories and laws of inorganic chemistry, covering the common elements of the periodic system with their practical and industrial application. This course is accompanied by work in the mathematical solution of chemical problems and is prerequisite to advanced chemistry courses. Three hours of lecture and recitation and three hours of laboratory work per week. *Four semester hours.*
102. General Chemistry  
A continuation of Course 101. Prerequisite, Course 101. Three hours of lecture and recitation and three hours of laboratory work per week. *Four semester hours.*

103. Qualitative Analysis  
The physico-chemical basis of analytical chemistry; analysis of the common cations and some of the anions. Prerequisite, Course 101, 102. Three hours lecture and three hours of laboratory work per week. *Four semester hours.*

104. Quantitative Analysis  
A study of the most acceptable methods of gravimetric and volumetric analysis. Prerequisite, Course 103. Three hours of lecture and three hours of laboratory work. *Four semester hours.*

105. Quantitative Analysis  
A continuation of Course 104. Prerequisite, Course 103, 104. *Four semester hours.*

107. Organic Chemistry  
The study of the properties, synthesis, and structure of the most important classes of the carbon compounds. Prerequisite, Course 101, 102 or equivalent. Three hours of lecture and three hours of laboratory work per week. *Four semester hours.*

108. Organic Chemistry  
A continuation of Course 107. Prerequisite Course 107. Three hours of lecture and three hours of laboratory work per week. *Four semester hours.*

109. Physical Chemistry  
The course includes a study of the states of matter, the properties of solution, atomic structure, radio-activity, and other topics. Prerequisites, Physics 1, 2; Mathematics 5, 6; Courses 104, 107 and 108. Three hours of lecture and three hours of laboratory work per week. *Four semester hours.*

110. Physical Chemistry  
A continuation of Course 109. Prerequisite, Course 109. Three hours of lecture and three hours of laboratory work per week. *Four semester hours.*

117. Advanced Inorganic Chemistry  
The study of the classification of inorganic compounds; the theory of the chemical bond, complex compounds and their properties, and isomerization and resonance of inorganic compounds. Two hours of lecture and three hours of laboratory per week. Prerequisite, Course 104, 105. *Three semester hours.*

118. The Identification of Organic Compounds  
The classification and identification of organic compounds based on physical and chemical properties; the chemical analysis of organic functional groups and the preparation of characteristic derivatives. Two hours of lecture and three hours of laboratory per week. Prerequisite, Course 107, 108. *Three semester hours.*

*120. Seminar  
Papers and reports in Physical Chemistry. One hour per week. *One semester hour.*

*121. The Literature of Chemistry  
The use of books, journals, and reports in the field of Chemistry. Open to third-year

*This course is not offered in 1962-1963*
and fourth-year students. Prerequisites, Course 107, 108 and German 3, 4, one hour per week. *One semester hour.*

122. *Seminar in Organic Chemistry*  
Reports on recent advances in Organic Chemistry. One hour per week. *One semester hour.*

130. *Research*  
This course consists of laboratory and library work together with a final written report. It is open to Chemistry majors who have attained an average of 80 in all courses in chemistry during the first five semesters and who have received the approval of the department for enrolling in the course. The laboratory work will be the equivalent of three hours work per week. *Two semester hours.*

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**CLASSICAL LANGUAGES**  
**PROFESSOR DONALD BAKER**

The chief objective of the Classics Department is to develop in the student accuracy in thought and verbal expression. Other objectives are to enlarge the student's perspective by introducing him to a civilization other than his own; to increase his knowledge and understanding of the literature and institutions of England and America by studying the Greek and Roman sources from which they came; to encourage in the student a mastery of two languages which are important tools in many fields.

Students majoring in Classical Languages are required to take at least 12 semester hours of Greek and 12 semester hours of Latin, beyond Latin 2. In the first half of his senior year, each student must take the Seminar in Classical Studies, Greek 7. In the examination at the close of this course, he will be expected to show a satisfactory general knowledge of Greek and Roman literature, language, art, history, geography, mythology, religion, and private life. For this examination the student is expected to prepare himself (with the advice and help of the instructor) throughout his previous three years both by courses and by outside reading.

**GREEK**

1. *Beginning Greek*  
Six hours per week. *Six semester hours.*  
Course 1 may be elected by students in any major field.

2. *Intermediate Greek*  
Three hours per week. *Three semester hours.*  
Prerequisite, Greek 1 or its equivalent.
COURSES OF INSTRUCTION

3. 4, 5, 6. **Advanced Greek**

Readings from Homer, Thucydides, Aristophanes, and other authors depending on the preferences and capacities of those electing the course. Only one of these courses will be given in any one semester. **Three semester hours.**

7. **Seminar in Classical Studies**

A study of selected topics dealing with the Greco-Roman world. Knowledge of Greek and Latin is a prerequisite. Three hours per week. **Three semester hours.**

8. **New Testament Greek**

Three hours per week. **Three semester hours.**
Prerequisite, Greek 2.

**LATIN**

1. **Elementary Latin**

A study of the grammar, syntax, and vocabulary, with emphasis upon the Latin elements in English words. Reading of passages from various authors. Three hours per week. **Three semester hours.**

2. **Elementary Latin continued**

**Three semester hours.**

3, 4. **Ovid, Virgil**

Each **three semester hours.**
Prerequisite, Latin 2 or its equivalent.

5, 6, 7, 8, 9, 10, 11, 12. **Advanced Latin**

The instructor will arrange with students electing these courses to read authors of one period or literary type, or authors whose works may be correlated with other fields of study, e.g., philosophy, history, law. Not more than two of these courses will be given in any one semester. Each of them carries **three semester hours** credit.
Prerequisite, Latin 4 or its equivalent.

22. **Preparation for Teaching Latin**

For third-year or fourth-year students. Three hours per week. **Three semester hours.**

**DRAFTING AND DESCRIPTIVE GEOMETRY**

1. **Drafting**

Freehand lettering, use of instruments, geometric construction, freehand sketching, orthographic projection including auxiliary views, sectioning, axonometric projection, oblique projection, intersections, developments, fasteners, dimensioning, working drawings, shop processes, reproduction methods, graphs. Six hours laboratory per week. **Three semester hours.**

2. **Descriptive Geometry**

Principles of projection, problems involving the essential relations of points, lines and planes, surfaces of revolution, warped surfaces, intersections, developments. Six hours laboratory per week. **Three semester hours.**
The work in the department of Economics and Business Administration is designed to give (1) a knowledge of economic philosophy; (2) a knowledge of the structure and functioning of our economy; (3) a suitable background for those who wish to enter business or graduate school.

Students majoring in this department must take a minimum of thirty (30) semester hours of work in the department, including Courses 3 and 4, and twelve (12) semester hours of work in Political Science, including Course 1-2.

A student may, if he wishes, concentrate in Accounting, Economics, Finance, or Industrial Relations, as is indicated by the grouping of courses as shown below:

**Accounting:** Economics 3, 4, 6, 11, 12, 15, 19, 20; Mathematics 11-12, 13-14; Electives in the department: six (6) semester hours.

**Economics:** Economics 3, 4, 8, 9, 10, 14, 17, 21; Electives in the department: six (6) semester hours.

**Finance:** Economics 3, 4, 6, 9, 10, 11, 12, 13, 15; Mathematics 11-12.

**Industrial Relations:** Economics 3, 4, 5, 18, 22, 23; Electives in the department; twelve (12) semester hours.

### 3. Economic Principles

A survey of the general principles which underlie the functioning of our economic system. Special attention is given to the roles played by each of the factors of production, and to the pricing process. Three hours per week. *Three semester hours.* Economics 3 is prerequisite for all other courses.

### 4. Economic Principles

A survey of price theory, income distribution, international trade, and current economic problems. Three hours per week. *Three semester hours.* Economics 4 is a prerequisite for all other courses except Economics 3.

### 5. Labor Problems

A study of human relations arising from industrial organizations and the employers' part in bringing about industrial peace. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

### 6. Business Finance

A study of the financial aspects of business management, including the financing of corporations. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

### 7. Marketing

A survey of the marketing mechanism and a comparative study of the most usual methods and practices. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*
COURSES OF INSTRUCTION

8. Foreign Trade
The principles of foreign trade; relation of foreign trade to national prosperity; foreign trade policies of the more important countries. Prerequisite, Courses 3, 4 and 7. Three hours per week. *Three semester hours.*

9. Investments
A survey of the various types of investment opportunities available. A study of methods of analyzing securities and timing their purchase or sale. Prerequisite, Courses 3, 4, 9. Three hours per week. *Three semester hours.*

10. Fundamentals of Accounting
Fundamental principles involved in the proprietorship and partnership form of organization. Adjusting and closing the books, preparation of statements and working papers. Problems and systematic practice set accompany the work. Prerequisite, Courses 3, 4. Four hours per week. *Three semester hours.*

11. Principles of Accounting
Principles involved in the corporate form of organization, including large enterprises and manufacturing types of business. Problems, questions and a systematic practice set accompany the work. Four hours per week. Prerequisite, Courses 3, 4, 11. *Three semester hours.*

12. Public Finance and Taxation
A study of the general principles of public expenditures, public revenues, public indebtedness, and financial administration. Attention will be given to the principles and workings of the Federal Income Tax law. There will be class assignments in solving actual income tax problems. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

13. Transportation
A study of rail, highway, water, pipeline, and air transportation systems of the United States. The economic significance of transportation; the pricing and regulating of transportation systems. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

14. Business Law
An introductory course covering the fundamental procedures governing contracts, sales, agency, bailments, negotiable instruments, real and personal property. Lectures, reading, and study of cases and problems. Three hours per week. Prerequisite, Courses 3, 4. *Three semester hours.*

15. Money and Banking
A study of monetary and banking theories followed by an analysis of the services and methods of operation of our commercial banks. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

16. Business Organization
A study of the forms of business organizations—the historical background and the reasons for their development. Government control of large organizations with special attention given to the problems of monopolies. Prerequisite, Courses 3, 4. Three hours per week. *Three semester hours.*

* This course is not offered in 1962-1963.
18. Industrial Management
MR. MACMURRAY
Historical background of industrial management, organization, physical plant, standardization, time study, wage payment, methods, control of production, planning and operation, executive control. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

19. Intermediate Accounting
MR. BONE
A study of advanced principles and the application of principles to the analysis of problems. Analysis of profits, application of funds, capital expenditures and depreciation policies, inventory valuation, installment accounts, branches, consolidated statements. Two hours per week. Two semester hours. Prerequisite, Economics 11, 12.

20. Introductory Cost Accounting
MR. BONE
A study of the fundamental principles of cost accounting. Methods of finding the cost of specific orders or lots, fundamentals of process costs, accounting for by-products and joint products, estimate costs, and standard costs. Prerequisite, Courses 11, 12. Two hours per week. Two semester hours.

21. History of Economic Thought
MR. MACMURRAY
Attention is devoted largely to a study of the Physiocratic, Classical, and Neo-Classical writers. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

*22. Personnel Management
STAFF
An examination of methods of selecting and training workers; also the development of policies designed to build and maintain worker morale. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

*23. Labor Law and Social Security
STAFF
An examination of labor legislation, the social security program, and workmen's compensation, as they affect labor organization policies, employer policies, terms of collective bargaining agreements, and their relation to employment, living standards, and the general public welfare. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

24. Auditing
STAFF
This course includes a study of the auditing standards and procedures as applied to verifying or detecting errors in financial records. Emphasis is placed upon writing reports covering the results of the audit. Tuesday evenings. Fall term. Three hours per week. Three semester hours. Prerequisite, Economics 11, 12, 19, 20, or permission of the instructor.

25. Tax Accounting
STAFF
This course covers the general field of preparation of income tax returns, both personal and corporate, dealing with municipal, state, and federal taxation. Tuesday evenings. Spring term. Three hours per week. Three semester hours. Prerequisite, Economics 11, 12, 19, 20, or permission of the instructor.

26. Intermediate Economics
DR. SHEARER
Advanced study of national income, price theory, and income distribution. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

27. Business Cycles
DR. SHEARER
Measurement of business cycles, their causes, governmental policies of stabilization and growth, and forecasting. Prerequisite, Courses 3, 4. Three hours per week. Three semester hours.

Mathematics of Finance. See Mathematics, Courses 11-12 and 13-14, p. 88.

* This course is not offered in 1962-1963.
The Department of Education provides the professional courses required for certification of Secondary School teachers in Pennsylvania, New Jersey, Delaware and Maryland. Students preparing for requirements of other states should consult the Head of the Department for information concerning specific requirements of those states. In planning its curriculum, the Department has in mind five specific areas in which the growth of students is to be stimulated:

1. To increase their awareness of the functions of the school in modern society;
2. To understand the changing philosophies of education which are advanced with the changes occurring in society;
3. To increase their understanding of the nature of growth and development of human beings;
4. To understand how learning takes place;
5. To understand the methods used by the school in gaining its objectives.

The Department of Education regards the preparation of teachers to be a function of the College as a whole.

Students preparing for teaching must complete Psychology 1 prior to taking courses in Education. Students are expected to follow the sequence of courses listed below:

Spring semester of the second year, Education 2.
Fall semester of the third year, Education 31.
Spring semester of the third year, Education 32 and Education 48.
Fall semester of the fourth year, Education 5 (Student Teaching).
Spring semester of the fourth year, Education 44.

2. Introduction to Teaching in Secondary Schools

The characteristics of teaching as a profession with special reference to secondary education; the nature and interests of adolescents; the task of secondary schools in the United States contrasted with those in other countries; the organization of secondary education to meet the needs of pupils. Three hours per week during the second semester of the second year. Three semester hours.

5. Student Teaching

A laboratory course in student teaching consisting of observation, participation and teaching in neighboring high schools, with individual and group conferences. Consult the instructor for the requirements of different states. Required to complete certification. Open only to fourth-year students who meet the personality and scholastic requirements. This course is given in the fall term, and only six hours of additional work can be carried with it. Prerequisite, Courses 2, 31, 32, 48. Eight semester hours.

9. Educational and Psychological Tests and Measurements

An introductory survey of the field of measurement in education, including measurement of intelligence and school results; main features of the technique of testing and
test construction; types of tests and scales; evaluation; interpretation; use. Prerequisite, courses 31, 32. Three hours per week. Three semester hours. (Same course as Psychology 9).

24. Visual and Auditory Aids  
MR. MINNICH  
A study of the design, construction, and application of the combined visual and auditory aids to learning; anatomy and physiology of the eye and ear; the psychology of sensation and perception and its application in the use of slides, charts, motion pictures, and models. Review of applied research projects dealing with audio-visual aids to instruction and learning. Three hours per week. Three semester hours.

31. Educational Psychology-Growth and Development  
DR. FLETCHER, MR. KIRKPATRICK  
The nature of growth. The dynamics of personality development. The characteristics of physical, mental, emotional and social growth from the prenatal period until old age. The development of attitudes, interests and values. The ideal of an integrated personality. (Same course as Psychology 31). Three hours per week. Three semester hours.

32. Educational Psychology-Learning and Teaching  
DR. FLETCHER, MR. KIRKPATRICK  
The role of the teacher as a professional person. Basic learning theory needed by teachers. The nature and conditions of learning. The development of learning units. Individual differences in mental ability and their educational implications. Mental hygiene in the classroom. (Same course as Psychology 32.) Three hours per week. Three semester hours.

44. Social Foundations of Education  
MR. MINNICH  
Historical, economic, social and philosophical changes are studied from the standpoint of their effects upon the development of the school, its curriculum and personnel. Three hours per week. Three semester hours.

48. Special Methods of Teaching in the Secondary School  
STAFF  
Dr. Messinger and Dr. Heilemann (Science), Mr. Minnich (Social Studies), Dr. Phillips (English), Dr. Garrett (Romance Languages), Dr. Hartzell (German), Dr. Dennis (Mathematics), Miss Snell (Health and Physical Education).  
This Course meets three times a week, twice with the teacher from the special field and once with a member of the Department of Education. Grades for Education 48 will be determined cooperatively by the instructor in Education and the instructor in the particular special field. The course includes methods of teaching in each special field with consideration of the course of study for Pennsylvania and a survey of the literature dealing with methods and problems in each special area of instruction. Three semester hours. This course shall be designated on the college records as Education 48 with the following suffixes:

(S) — Science  
(SS) — Social Science  
(E) — English  
(RL) — Romance Languages  
(G) — German
COURSES OF INSTRUCTION

(M) — Mathematics
(H. and P.E.) — Health and Physical Education

Education 48, Health and Physical Education, will be satisfied by Education 48 (in part), one semester hour, together with either Physical Education 55 or 56.

Complete statements of the various requirements for certification in each subject matter area, for both Pennsylvania and New Jersey, are obtainable at the Office of Admissions and at the office of the head of the department of Education.

ENGLISH

PROFESSOR YOST
PROFESSOR MCCLURE
PROFESSOR PHILLIPS
PROFESSOR DONALD BAKER
ASSOCIATE PROFESSOR DOLMAN

ASSOCIATE PROFESSOR STOREY
ASSISTANT PROFESSOR JONES
ASSISTANT PROFESSOR KERSHNER
MR. HUDNUT
MR. GUSTAVSON

This department offers instruction in the knowledge and use of the English language, a study based on the premise that language is the indispensable tool in the life and labor of civilized man and is the art through which he most fully expresses his spirit. Its courses in literature provide opportunity to form an extensive acquaintance with English and American literature and to understand individual works as unique artistic creations and as products of a historical and social process. The ultimate aim is to implant a discriminating appreciation for the best that has been written in our civilization.

Students majoring in English must take the following courses: English Literature 3, 4; 9, 10; 11, 12; 19, 20; and eight additional semester hours in English; History 9, 10 or 11, 12; 13, 14.

Students preparing for graduate study in English should elect French and German as their modern languages. Study in classical languages is strongly recommended for such students.

COMPOSITION

1. First Year Composition
   DR. YOST AND STAFF
   The fundamental grammar of English; the study and writing of expository prose. Three hours per week. Three semester hours.

2. First Year Composition
   DR. YOST AND STAFF
   Continuation of Course 1; training in the critical reading of prose and verse. Prerequisite, Course 1. Three hours per week. Three semester hours.
   Course 2 is prescribed for all students.

3. Second Year Composition
   DR. YOST AND STAFF
   Problems of functional writing; expository methods and practice. Prerequisite, Courses 1 and 2. One hour per week. One semester hour.
   Course 3 is prescribed for all students.
4. Second Year Composition  DR. YOST AND STAFF
Continuation of Course 3. Prerequisite, Course 3. One hour per week. One semester hour.
Course 4 is prescribed for all students.

*5. Advanced Composition  MR. DOLMAN
Discussion of and practice in current types of fictional writing, with emphasis on the short story. Prerequisite, Courses 1, 2, 3, 4. Two hours per week. Two semester hours.

*6. Advanced Composition  MR. DOLMAN
Discussion of and practice in non-fictional writing with an introduction to basic forms of journalism. Prerequisite, Courses 1, 2, 3, 4. Two hours per week. Two semester hours.

7. Advanced Composition  MR. DOLMAN
A course in descriptive writing and an introduction to the various creative forms used in Composition 8. Prerequisite, Courses 1, 2, 3, 4. Two hours per week. Two semester hours.

8. Advanced Composition  MR. DOLMAN
A conference course in creative writing offering the student opportunity to practice his favorite type of composition. Enrollment is limited to twelve qualified students by arrangement with the instructor. Prerequisite, Courses 1, 2, 3, 4. Individually scheduled. Two semester hours.

Courses 5 and 6 alternate with Courses 7 and 8.

LITERATURE

3. Survey of English Literature  DR. PHILLIPS, DR. STOREY, DR. KERSHNER, MR. JONES
The history of English Literature from the beginning to the end of the neo-classical era. Special attention is given to the social background. Two hours per week. Two semester hours.

4. Survey of English Literature  DR. PHILLIPS, DR. STOREY, DR. KERSHNER, MR. JONES
A continuation of course 3 to the present. Two hours per week. Two semester hours.
Courses 3, 4 are prescribed for second-year students majoring in English and are elective for second-year students in other major fields.

5. The English Essay, Eighteenth Century  DR. STOREY
A study of the essay and non-fictional prose from the age of Queen Anne to the end of the eighteenth century. Three hours per week. Three semester hours.
Course 5 is elective for third-year and fourth-year students.

6. The English Essay, Nineteenth Century  DR. STOREY
A study of the essay and non-fictional prose from Lamb to Stevenson. Three hours per week. Three semester hours.
Course 6 is elective for third-year and fourth-year students.

*7. English Poetry, 1790-1824  DR. YOST
A study of English poetry from 1790 to the death of Byron. The decline of neo-classi-

* This course is not offered in 1962-1963.
cism; the romantic movement. Three hours per week. *Three semester hours.*

Course 7 is elective for third-year and fourth-year students.

*8. English Poetry, 1824-1890*

A study of the poetry of Tennyson and his contemporaries. Three hours per week. *Three semester hours.*

Course 8 is elective for third-year and fourth-year students.

*9. Shakespeare*

The reading of Shakespeare's principal plays and the study of their background. Three hours per week. *Three semester hours.*

*10. Shakespeare*

Continuation of Course 9. Course 9 is not a prerequisite for Course 10. Three hours per week. *Three semester hours.*

Courses 9 and 10 are prescribed for third-year and fourth-year students majoring in English and are elective for third-year and fourth-year students in other major fields.

Courses 9 and 10 alternate with Course 16.

11. History of the English Language

Introduction to Anglo-Saxon and the history of the English Language. Two hours per week. *Two semester hours.*

12. History of the English Language

Continuation of Course 11. Prerequisite 11. Two hours per week. *Two semester hours.*

Course 11-12 is prescribed for second-year students majoring in English and is elective in other major fields.

15. Modern Poetry

English poetry from 1890 to the present. Two hours per week. *Two semester hours.*

Course 15 is elective for all students.

16. English Poetry, 1500-1600

The development of narrative and lyric poetry. Two hours per week. *Two semester hours.*

Course 16 is elective for all students.

17. The English Novel

A reading course in the development of the novel from its origin to the present. Two hours per week. *Two semester hours.*

Course 17 is elective for all students.

18. Modern Drama

A reading course in the modern European and American drama from Ibsen to the present. Two hours per week. *Two semester hours.*

Course 18 is elective for all students.

*This course is not offered in 1962-1963.*
19. *American Literature*  
A survey of American literature from its beginnings to the Civil War. Three hours per week. *Three semester hours.*

20. *American Literature*  
American literature from the Civil War to the present. Prerequisite, Course 19. Three hours per week. *Three semester hours.*

Course 19-20 is prescribed for third-year and fourth-year students majoring in English and is elective for second-year, third-year and fourth-year students in other major fields.

21. *Classics in Translation*  
A study of the major authors of ancient Greece and Rome, with a view to understanding the background of European and English literature. Two hours per week. *Two semester hours.*

22. *Classics in Translation*  
Continuation of Course 21. Two hours per week. *Two semester hours.*

Courses 21, 22 are elective for third-year and fourth-year students.

24. *English Poetry*  
A seminar in the reading and interpretation of English and American poetry. Prerequisite, Course 3-4. Three hours per week. *Three semester hours.*

Course 24 is elective for fourth-year students, with the permission of the instructor.

**FRENCH**

See under *Romance Languages*.

**GEOGRAPHY**

See *History 28*.

**GERMANIC LANGUAGES**

<table>
<thead>
<tr>
<th>Professor Hartzell</th>
<th>Professor Rice</th>
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<td>Miss Gropp</td>
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The German Department strives to encourage the student to read, translate, write, and speak German well.

The reading material is chosen with the principles of Ursinus College in mind.

**GERMAN**

Students majoring in German must take the following courses: German 5, 6; 7, 8; 9, 10; 13-14 and 21; twelve (12) semester hours study in another language.

1. *Elementary German*  
Elements of pronunciation; essentials of grammar. Three hours per week. *Three semester hours.*

This course is elective for all students who do not offer German for admission.

2. *Elementary German*  
Continuation of German 1. Review of essentials of grammar; reading of simple prose and poems. Three hours per week. *Three semester hours.*
3. Intermediate German
Grammar review; reading of more difficult German prose and poetry, composition, and conversation.
This course is required of those who have had two years of high school German and elect to continue the study of German in college. Three hours per week. Three semester hours.

4. Intermediate German
Continuation of German 3. The student is encouraged to develop facility in reading, writing, and speaking German. Three hours per week. Three semester hours.

5. Advanced German Reading
Reading of material which will give background for the understanding of Goethe’s Faust. Three hours per week. Three semester hours.

6. Faust
A careful study of the text of Goethe's Faust I and parts of Faust II and the Urfaust. Three hours per week. Three semester hours.

7. German of the Classic Period
The masterpieces of Lessing and Klopstock. Two hours per week. Two semester hours.

8. German of the Classic Period
The masterpieces of Schiller and Goethe. Two hours per week. Two semester hours.

9. Literature of the Nineteenth Century
A careful reading of representative works of the Nineteenth Century. Two hours per week. Two semester hours.

10. Literature of the Twentieth Century
A careful reading of representative works of the Twentieth Century. Gerhart Hauptmann, Kafka, Thomas Mann, Schnitzler and Wiechert are the writers whose works are studied. Two hours per week. Two semester hours.

11. Scientific German
Reading and careful translation of original works in scientific fields. Two hours per week. Two semester hours.

12. Scientific German
Continuation of German 11. Readings may be assigned in scientific journals. Individual consultations. Two hours per week. Two semester hours.

13. Writing and Speaking German
Practice in the oral elements of the language; written composition. Two hours per week. Two semester hours.

14. Writing and Speaking German
Continuation of German 13. Increased emphasis upon speaking German. Two hours per week. Two semester hours.

* This course is not offered in 1962-1963.
SWEDISH

Study of Swedish will not fulfill the College general requirement of language for graduation.

1. Swedish Language and Culture
   Grammar, reading, and lectures on cultural background. Three hours per week. 
   Three semester hours.

2. Swedish Language and Culture
   Continuation of Swedish 1. Students completing this course will be able to read Danish and Norwegian as well as Swedish. Three hours per week. Three semester hours.

3. Advanced Swedish
   Readings in Swedish literature, including selections from Danish and Norwegian. Three hours per week. Three semester hours.

4. Advanced Swedish
   Continuation of Swedish 3. More readings in Swedish literature, including selections from Danish and Norwegian. Three hours per week. Three semester hours.

GREEK

See under Classical Languages.

HEALTH AND PHYSICAL EDUCATION

PROFESSOR MINNICH
ASSOCIATE PROFESSOR GURZYNSKI
PROFESSOR BAILEY
ASSISTANT PROFESSOR WHATLEY
PROFESSOR SNELL
ASSISTANT PROFESSOR HARRIS

The Health and Physical Education Department of Ursinus College includes two distinct functions: the Service Program, and the Professional course for Teachers. The Service Program includes the requirement of two periods per week in Physical Education for all students in the freshman year, organization of a diversified intramural program for all men and women, and ample provision of facilities for numerous outdoor sports and activities.

The Professional Program for Teachers is a four-year course offered for the training of teachers of Health and Physical Education. It is designed to give specific training in the field of Health and Physical Education within the framework of accepted Liberal Arts education.

Students majoring in Health and Physical Education must take the following courses: Physical Education 31, 32m (32w), 45, 44, 51, 52, 54, 55, 56, 57, 58, 61, 62, 64; 301, 302: 303, 304; 305, 306; 307, 308; Biology, 3, 4; 17, 18; Psychology 8.

SERVICE COURSES

MR. WHATLEY, MISS HARRIS

101, 102. A basic course offering a variety of seasonal games and skills. It is designed to provide enjoyment and relaxation and to develop recreational and social compe-

*This course is not offered in 1962-1963
tencies through participation in stimulating activities. *This course is a requirement for graduation for all students except those majoring in physical education, and must be completed in the first year.* Two hours per week. Not a credit course.

**PROFESSIONAL COURSES**

**HEALTH AND PHYSICAL EDUCATION**

31. *Principles and History of Physical Education*  
MISS SNELL  
An orientation course designed to give the student an understanding of the meaning, basic philosophies, principles, and problems of physical education; an analysis of its historical background from the era of primitive man to modern times. Three hours per week. *Three semester hours.*

32m. *Personal and Community Health* (Men students only)  
MR. GURZYNSKI  
A study of factors affecting the physical, mental, and social well-being of the individual and of the community. Major emphasis is placed upon problems of personal health including disease prevention and the understanding of the functioning of the human body. Three hours per week. *Three semester hours.*

32w. *Personal and Community Health* (Women students only)  
MISS SNELL  
Subject matter and presentation as for Physical Education 52m. Three hours per week. *Three semester hours.*

43. *Community Recreation Programs*  
MR. BAILEY  
A comprehensive analysis of the leisure-time problem. An examination of the nature, scope, need, and function of community recreation programs, and of the social and economic forces affecting them. Three hours per week. *Three semester hours.*

44. *Problems and Materials of Health and Safety Education in School Programs*  
MISS HARRIS  
The scope, responsibility, and function of the health education program in the school with particular stress upon the phases of healthful school living, health service, and safety education. Resource materials are studied and compiled. Two hours per week. *Two semester hours.*

51. *Kinesiology*  
MR. GURZYNSKI  
An anatomical analysis of the mechanics of body movement and position. A study of the fundamental anatomical concepts in relation to the development of physical education skills. Prerequisite, Biology 17, 18. Two hours per week. *Two semester hours.*

52. *Physiology of Activity*  
MR. GURZYNSKI  
The physiological phenomena underlying physical activity. The anticipatory, immediate, and after effects of exercise on the different organs and the organism as a whole. Class discussion and laboratory demonstration. Prerequisite, Biology 17, 18. Two hours per week. *Two semester hours.*

54. *First Aid and Care and Prevention of Athletic Injuries*  
MISS HARRIS  
This course deals with the causes, preventive procedures and emergency treatment for all types of common injuries and with those injuries specifically incident to athletic competition. Conditioning exercises, diet and various therapeutic aids are studied. Laboratory practice includes bandaging, taping, massage, and the clinical use of
physical therapy equipment. This work may lead to the Red Cross Advanced First Aid certificate. Two hours per week. **Two semester hours.**

55. **Principles and Methods of Teaching Physical Education**  
MISS SNELL  
Principles, methods, and problems of teaching physical educational activities at the elementary and secondary school levels, lesson planning, unit and curriculum construction. Open only to physical education majors or students who have completed six hours in Education. Two hours per week. **Two semester hours.**

56. **Methods of Health Instruction**  
MISS SNELL  
Analysis of the principles, materials, and methods involved in the teaching of health at different age levels. Lesson plans and unit construction. Open only to physical education majors or students who have completed six hours in Education. Two hours per week. **Two semester hours.**

57. **Principles and Methods of Coaching and Officiating**  
MISS SNELL, MR. GURZYNSKI, AND STAFF  
This course is designed with particular reference to the needs of prospective coaches and officials. Opportunities are given for practice in coaching and officiating. Two classroom hours and one hour of practice per week. **Two semester hours.**

58. **Principles and Methods of Coaching and Officiating**  
MISS SNELL, MR. GURZYNSKI, AND STAFF  
Continuation of Physical Education 57. Two hours per week. **Two semester hours.**

61. **Tests and Measurements in Physical Education**  
MR. GURZYNSKI  
This course aims to familiarize the student with the nature, function and history of specific tools of measurement in the field of physical education and to give him working knowledge and experience in the use of essential statistical procedures. Three hours per week. **Three semester hours.**

62. **Administration of Health, Physical Education, and Recreation**  
MR. BAILEY  
A study of the administrative problems in health education and physical education. Two hours per week. **Two semester hours.**

64. **Corrective and Adaptive Physical Education**  
MR. GURZYNSKI  
An analysis of conditions affecting the development of atypical children; methods for selecting and classifying such individuals, with particular attention to the adaptation of activities to meet their needs. Three hours per week. **Three semester hours.**

4. **Leadership in Camp and Club Activities**  
MR. WHATLEY  
Discussion of the principles, characteristics, and processes of leadership in light of their significance to directors of camp and club activities. Three hours per week. **Three semester hours.**

**ACTIVITIES COURSES**

301, 302. **First Year Activities**  
STAFF  
Physical Education activities of a seasonal nature comprise the major content of this course with greatest stress laid on team sports. All activities are analyzed from the teaching standpoint. Students are given opportunities for self evaluation and for
creative and teaching experiences. Consideration is given to the role of rhythmical activities in the program and to the selection and sources of dance materials. Six hours per week. *Four semester hours.*

**MEN:** Football, soccer, tennis, basketball, baseball, track and field, volleyball, marching tactics, tumbling, calisthenics, apparatus, square, folk and social dancing.

**WOMEN:** Hockey, soccer, speedball, lacrosse, tennis, volleyball, basketball, softball, track and field, marching tactics, tumbling, calisthenics, rhythmics, square, folk and social dancing.

303, 304. *Second Year Activities*  
A continuation of Course 201, 202 with some additional activities. More stress is placed on teaching and on the development of advanced skills and team strategies. Six hours per week. *Four semester hours.*

**MEN:** Football, soccer, speedball, tennis, volleyball, baseball, track and field, boxing, wrestling, marching tactics, tumbling, calisthenics, apparatus, tap dancing.

**WOMEN:** Hockey, soccer, speedball, lacrosse, tennis, volleyball, basketball, softball, track and field, archery, campcraft, canoeing, low organized games, rhythmics, calisthenics, tumbling, apparatus, tap dancing.

305, 306. *Third Year Activities*  
More time is devoted to individual sports with continuing emphasis upon the teaching and analysis of skills and strategies, and upon the role of these activities in the physical education program. Opportunity is given in modern dance for original composition. Six hours per week. *Four semester hours.*

**MEN:** Archery, golf, riding, tennis, lacrosse, canoeing, badminton, boxing, wrestling, swimming, apparatus.

**WOMEN:** Archery, golf, riding, tennis, lacrosse, canoeing, badminton, swimming, modern dance, apparatus.

307, 308. *Fourth Year Activities*  
A continuation of Course 205, 206 at a more advanced level. Bowling and lifesaving are offered as additional activities. Three hours per week. *Two semester hours.*

**NOTE:** Sophomore, junior, and senior women may attend a pre-session camp which offers activities in partial fulfillment of these requirements.

Professional courses offered by the Department of Health and Physical Education are designed for students majoring in Health and Physical Education. Students in other majors may elect such courses but academic credit will be withheld until the student has completed the general college requirements, his departmental requirements, and has earned a total of one hundred twenty semester hours credit. An exception will be made in the case of a student who wishes to have Health or Physical Education written upon his teaching certificate in addition to another subject matter certification. This will require him to take eighteen semester hours in either Health or Physical Education in order to obtain academic credit for these courses within the one-hundred-twenty hour limit.
HISTORY

PROFESSOR ARMSTRONG
ASSOCIATE PROFESSOR FOSTER
PROFESSOR DONALD BAKER
ASSISTANT PROFESSOR DAVIS
PROFESSOR E. H. MILLER
ASSISTANT PROFESSOR PARSONS
ASSISTANT PROFESSOR SPIELMAN

The objectives of the History Department are to provide an opportunity for students to understand the backgrounds of Western culture and their relationship to the whole world, to illuminate their chosen fields with a knowledge of pertinent historical material, and to become acquainted with the methods of objective historical research analysis.

In addition to History 1-2, students majoring in history must take Course 13-14; six additional semester hours of European history; ten semester hours in elective history courses, including one seminar; Economics 3, 4; Political Science 1, 2 and Sociology 1.

1. European Civilization
   DR. ARMSTRONG AND STAFF
   An introductory history of Europe for the purpose of providing a general historical background for other courses and for an understanding of contemporary world affairs. Required of all students for graduation, and prerequisite for all other history courses. Two lectures and one section meeting per week. Three semester hours.

2. European Civilization
   DR. ARMSTRONG AND STAFF
   Prerequisite History 1. Continuation of Course 1. Required of all students for graduation. Two lectures and one section meeting per week. Three semester hours.

*3. Medieval Institutions
   DR. FOSTER
   A study of selected economic, social, cultural, religious, and political institutions essential to the understanding of the period from the fall of Rome to the Renaissance. Three hours per week. This course is open only to third-year and fourth-year students. Three semester hours. (Alternates with 11.)

4. The Renaissance and the Reformation
   DR. ARMSTRONG
   A study of humanism and religion in the 15th and 16th centuries. Three hours per week. This course is open only to third-year and fourth-year students. Three semester hours. (Alternates with 26.)

*5. The Age of Enlightenment
   MR. DAVIS
   The development of the European state system 1648-1815, the Enlightenment, the French Revolution and the Napoleonic Era. Three hours per week. Three semester hours. (Alternates with 21.)

*6. The Age of Romanticism
   MR. DAVIS
   European romanticism and nationalism 1815-1870. Three hours per week. Three semester hours. (Alternates with 22.)

7. The World Since 1870
   DR. ARMSTRONG
   A study of the impact of industrialization, neo-imperialism, and nationalism upon European peoples and their overseas empires 1870-1914. Three hours per week. Three semester hours. (Alternates with 9.)

* This course is not offered in 1962-1963.
8. *The World Since 1870*  
A continuation of Course 7 covering the period 1914 to the present. Three hours per week. *Three semester hours.* (Alternates with 10.)

9. *England and the British Empire*  
A history of the English people with special attention to political and constitutional developments to 1600. Three hours per week. *Three semester hours.* (Alternates with 7.)

10. *England and the British Empire*  
A continuation of Course 9 with special attention to political and imperial developments since 1600. Three hours per week. *Three semester hours.* (Alternates with 8.)

11. *English Social History*  
A study of the daily life of the English people. Three hours per week. *Three semester hours.* (Alternates with 3.)

12. *English Social History*  
A continuation of Course 11. Three hours per week. *Three semester hours.* (Given in alternate years.)

13. *The United States of America*  
Political and social history from colonial status to World Power with special emphasis on Pennsylvania. This course is prescribed for all students majoring in history and for any others who are preparing to teach social studies. Three hours per week. *Three semester hours.*

14. *The United States of America*  
A continuation of Course 13. Prescribed for all students majoring in history and for any others preparing to teach social studies. Three hours per week. *Three semester hours.*

15. *American Diplomatic History*  
A study of American diplomacy from the treaty of 1783 to the present, including an analysis of the various factors which determine that policy: public opinion, population, world markets and international organization. Three hours per week. *Three semester hours.* (Given alternate years.)

16. *Economic and Social History of the United States and Pennsylvania*  
Economic foundations and social change in the United States with intensive study of Pennsylvania. Three hours per week. *Three semester hours.*

17. *Latin America*  
Political and cultural backgrounds of South and Central American nations and their relation to the interests and policy of the United States. Three hours per week. *Three semester hours.* (Alternates with 23.)

18. *Latin America*  
A continuation of Course 17. Three hours per week. *Three semester hours.* (Alternates with 24.)

*This course is not offered in 1962-1963.*
19. Greek History

DR. BAKER

Studies in the political, social, and economic life of ancient Greece. Two hours per week. Two semester hours.

20. Roman History

DR. BAKER

This course deals especially with the government of the Roman Republic, the transition to Empire, and the causes of its decline. Two hours per week. Two semester hours.

21. The Middle East

MR. DAVIS

The ancient civilization of Egypt, Babylonia, Persia, Greece, and the Byzantine Empire. The Moslem World and the Middle East in modern times. Three hours per week. Three semester hours. (Alternates with 5.)

22. The Middle East

MR. DAVIS

Prerequisite Course 21. A continuation of Course 21. Three hours per week. Three semester hours. (Alternates with 6.)

23. The Far East

DR. E. H. MILLER

History of the Asiatic Mainland and the Pacific Islands. Three hours per week. Three semester hours. (Alternates with 17.)

24. The Far East

DR. E. H. MILLER

A continuation of Course 23. Three hours per week. Three semester hours. (Alternates with 18.)

25. Russia

MR. DAVIS

Political and social history of Russia. Three hours per week. Three semester hours. (This course is given in alternate years.)

26. Canada

DR. ARMSTRONG

The development of the Canadian people from colonial status to nationhood. Three hours per week. Three semester hours. (Alternates with 4.)

27. History of Western Art

DR. ARMSTRONG

An introduction to the history of architecture, sculpture and painting presented by means of illustrated lectures and museum trips. Three hours per week. Three semester hours.

28. Geography

MR. DAVIS

Extensive study of the major regions of the world. The purpose is to analyze each from the standpoint of climate, natural resources, and economic problems, and to give the student a fairly detailed knowledge of the physical geography of the regions. Three hours per week. Three semester hours.

29, 30. Seminar in European History

STAFF

Preparation and discussion of research papers in European history. Open to third and fourth year students with permission of the instructor. Two consecutive hours per week. Four semester hours.

* This course is not offered in 1962-1963.
31, 32. Seminar in American History
Preparation and discussion of research papers in American history. Open to third and fourth year students with permission of the instructor. Two consecutive hours per week. Four semester hours.

The requirement for History 29, Seminar in European History, may be met by students who complete a special summer course of European travel and research conducted by a member of the Department of History of Ursinus College.

ITALIAN
See under Romance Languages.

LATIN
See under Classical Languages.

MATHEMATICS

Professor Manning

Assistant Professor Schultz

Professor Dennis

The aims of the Mathematics Department are (1) the development of an appreciation of the role of mathematics in the progress of civilization, both past and present; (2) the development of the ability to do abstract, logical thinking by the analysis of the various deductive systems of mathematics; and (3) the development of special techniques which can be utilized in the related fields of physics, chemistry, biology, psychology and economics.

A student majoring in mathematics will take Mathematics 1a, 2a and 3, 4 in the first year; Mathematics 5, 6 and Physics 1, 2 (to satisfy the general requirement in science) in the second year. A student majoring in mathematics must elect a minimum of twelve additional hours from courses numbered 7 to 36 inclusive.

1. Algebra
Dr. Manning, Dr. Dennis, Miss Schultz

A basic course introducing the student to some of the modern concepts in mathematics which are useful in present day applications of mathematics in many fields. Some of the topics introduced include Boolean algebra, symbolic logic, number systems, groups, finite and infinite fields, and algebraic functions. Three hours per week. Three semester hours.

2. Trigonometry
Dr. Manning, Dr. Dennis, Miss Schultz

A continuation of Course 1. The general theory of functions is extended to include the trigonometric functions and their inverses, the logarithmic and exponential functions, analytic geometry and an introduction to probability theory and statistics. Three hours per week. Three semester hours.

la. College Algebra
Dr. Manning, Miss Schultz

A review of fundamental manipulations; solving and graphing equations; mathematical induction; binomial theorem; proportion; progressions; laws of logarithms; probability; determinants; partial fractions; and series. Designed for students major-
ing in mathematics and physics and for those interested in engineering. Three hours per week. *Three semester hours.*

2a. **Plane and Spherical Trigonometry**

DR. MANNING, MISS SCHULTZ

Trigonometric functions; inverse functions; solution of right and oblique triangles; use of slide rule; identities and equations; computations with logarithms; complex numbers; right spherical and oblique spherical triangles; applications to navigation and astronomy. Three hours per week. **Three semester hours.**

3. **Plane Analytic Geometry**

DR. DENNIS

This course is designed to acquaint the student with the analytic method of treating locus problems. The fundamental theorems on distance, angle, and area are shown to be invariant under translations and rotations. Linear, polynomial, rational, and algebraic functions are graphed and the conics are studied extensively, with respect to transformations and invariants. Three hours per week. **Three semester hours.**

4. **Solid Analytic Geometry**

DR. DENNIS

Higher plane curves; empirical equations; transcendental functions; tangents; pole and polar theory continue the analytic treatment in the plane. The course includes the plane and straight line in space, space curves and surfaces, with particular reference to the quadrics and ruled surfaces. Three hours per week. **Three semester hours.**

Prerequisite, Mathematics 3.

5. **Elementary Calculus**

DR. MANNING, MISS SCHULTZ

Functions; limits; differentiation and integration of algebraic and transcendental functions. Three hours per week. **Three semester hours.**

6. **Elementary Calculus**

A continuation of Course 5. Applications of the calculus to problems in science and engineering. Three hours per week. **Three semester hours.** Prerequisite, Mathematics 5.

7. **Differential Equations**

DR. MANNING

Solution of first-order and first-degree equations; linear equations of higher order; complementary and particular solutions; integrating factors; operators; applications in the fields of chemistry and physics. *Offered in Spring Term.* Three hours per week. **Three semester hours.** Prerequisite, Mathematics 6.

9. **Advanced Calculus**

DR. DENNIS

Elementary functions for complex values of the variables; Taylor's series; partial differentiation and implicit functions; multiple integration; improper integrals; line integrals and functions of a complex variable. Three hours per week. **Three semester hours.** Prerequisite, Mathematics 6.

10. **Advanced Calculus**

A continuation of Course 9. Gamma functions; Legendre polynomials; Bessel functions; elliptic integrals; Fourier series; calculus of variations. Three hours per week. **Three semester hours.** Prerequisite, Mathematics 9.

11. **Mathematics of Finance**

MISS SCHULTZ

Operation of interest in relation to the amortization of debts; creation of sinking funds; treatment of depreciation. Two hours per week. **Two semester hours.**

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*This course is not offered in 1962-1963.*
COURSES OF INSTRUCTION

12. Mathematics of Finance  
MISS SCHULTZ  
A continuation of Course 11. Valuation of bonds; accumulation of funds in building- and-loan associations; elements of life insurance. Two hours per week. Two semester hours. Prerequisite, Mathematics 11.

13. Mathematical Statistics  
DR. MANNING, MISS SCHULTZ  
Probability; statistical methods of studying data from the fields of economics, education and the natural sciences; graphs; averages; dispersion; sampling. Two hours per week. Two semester hours.

14. Mathematical Statistics  
DR. MANNING, MISS SCHULTZ  
A continuation of Course 13. Regression and correlation; forecasting; quality control; production control; testing hypotheses; analysis of variance. Two hours per week. Two semester hours. Prerequisite, Mathematics 13.

15. Theory of Numbers  
DR. DENNIS  
Theory of primes and divisibility conditions; simple continued fractions; congruences; Fermat's theorem; Wilson's theorem; quadratic residues; reciprocity law; linear indeterminate problems; Diophantine equations. Three hours per week. Three semester hours.

16. Theory of Finite Groups  
DR. DENNIS  
Fundamental theorems of finite groups; permutation groups; groups of movement; Abelian groups; prime-power groups; isomorphisms and the composition-series; Galois fields and their applications to finite geometries; groups of linear substitutions; Galois theory of equations. Three hours per week. Three semester hours.

18. Modern Geometry  
DR. DENNIS  
Similarity; theorems of Ceva and Menelaus; points, lines, and circles related to the triangle; Brocard's configuration; coaxial circles; inversion; poles and polars; cross-ratio; involution; Pascal's and Brianchon's theorems; ruler and compass constructions. Three hours per week. Three semester hours.

20. Probability  
DR. MANNING  
Simple and compound probability; repeated trials; runs; normal curve approximation; Bertrand's paradox; deMere's problem; St. Petersburg problem. Three hours per week. Offered in Fall Term. Three semester hours.

21. Vector Analysis  
DR. DENNIS  
Elementary vector algebra and calculus with applications to geometry and physics; scalar and vector fields; gradient; divergence; curl; divergence theorem; Green's theorem; Stokes' theorem; coordinate systems and transformation theory; non-Euclidean manifolds. Three hours per week. Three semester hours. Prerequisite, Mathematics 6.

22. Theory of Functions of a Complex Variable  
DR. DENNIS  
Algebra of complex numbers; analytic functions; Cauchy-Riemann equations; conformal mapping; integrals of complex functions; Cauchy's theorem; power series; Taylor's theorem; Laurent's theorem; residues and poles; transformations; analytic

* This course is not offered in 1962-1963.
continuation; Reimann surfaces. Offered in Fall Term. Three hours per week. Three semester hours. Prerequisite, Mathematics 6.

*23, 24, 25, 26. Problems
A weekly set of problems from various fields. This course may be begun in any term and continued for as many as four terms. One hour per week. One semester hour for each term. Prerequisite, Mathematics 4 and 6.

27, 28. Astronomy
See Physics, Courses 11, 12.

*35. Modern Algebra
Theory of congruences; quadratic residues, theory of finite groups; algebraic fields; Galois theory of equations; integral domains; polynomial rings. Three hours per week. Three semester hours.

*36. Modern Algebra
A continuation of Course 35. Vectors and vector spaces; matrix theory; invariant factors and elementary divisors, linear associative algebras; quaternions; algebra of classes (Boolean Algebra). Three hours per week. Three semester hours.

MUSIC

PROFESSOR PHILIP

The program in music is designed to meet the needs of non-professional music students and to promote a wider knowledge and appreciation of the history, theory, and performance of great music. The program comprises classroom instruction and opportunities for individual and group participation.

A. THEORY OF MUSIC

1. Elementary Harmony
A thorough foundation in the melodic, rhythmic, and harmonic elements of music; keys, scales, intervals, cadences, major and minor chords; rhythmic reading and dictation, time durations, and the study of compound and simple measures. Prerequisite, one year of piano study or of musical theory. Two hours per week. Two semester hours.

2. Elementary Harmony
A continuation of Music 1. Prerequisite, Music 1. Two hours per week. Two semester hours.

B. APPRECIATION OF MUSIC

13. Appreciation of Music
This course covers the early development of music through religious music, folk song and folk dance, and follows their progress to the larger forms of musical composition. Two hours per week. Two semester hours.

14. Appreciation of Music
A continuation of Music 13. The further development of music is traced into the symphonic and operatic fields of composition. Prerequisite, Music 13. Two hours per week. Two semester hours.

* This course is not offered in 1962-1963.
C. HISTORY OF MUSIC

15. History of Music  
DR. PHILIP  
Introduction to choral and instrumental music of the ancient and medieval period. Two hours per week. Two semester hours.

16. History of Music  
DR. PHILIP  
A continuation of Music 15. This course deals with the music of the Eighteenth Century, the Romantic period, and the Twentieth Century. prerequisite, Music 15. Two hours per week. Two semester hours.

17. Opera and Orchestral Music  
DR. PHILIP  
A detailed analysis of symphonic music. Two hours per week. Two semester hours.

18. Opera and Orchestral Music  
DR. PHILIP  
A detailed analysis of proven operatic compositions. Two hours per week. Two semester hours.

19. Music Dramas of Richard Wagner  
DR. PHILIP  
An intimate discussion and the detailed analysis of Wagner's works. Two hours per week. Two semester hours.

Course 19 alternates with Courses 17, 18.

D. MUSICAL ORGANIZATION

21a, 22a. Band  
Participation in the marching and the concert band. Two hours per week. Not a credit course.

21b, 22b. Band  
Second year. Continuation of first-year work. Two hours per week. Not a credit course.

21c, 22c. Band  
Third year. Continuation of second-year work. Two hours per week. Not a credit course.

21d, 22d. Band  
Fourth year. Continuation of third-year work. Two hours per week. Not a credit course.

27a, 28a. Vocal Ensemble and Methods  
A study of the basic principles of ensemble technique, vocal characteristics, and various types of voices. Discussion and study of the musical literature of the different periods. Practical application of principles studied as well as participation with the Ursinus Meistersingers in public concerts. Two hours per week. Not a credit course but a prerequisite for Music 27b, 28b.

27b, 28b. Vocal Ensemble and Methods  
Second year. Continuation of first-year work. Two hours per week. Credit of one semester hour to be awarded at the conclusion of the year.

27c, 28c. Vocal Ensemble and Methods  
Third year. Concentration of second-year work. Two hours per week. Credit of one semester hour to be awarded at conclusion of the year.
27d, 28d. Vocal Ensemble and Methods
Fourth year. Continuation of third-year work. Two hours per week. Not a credit course.

Not more than twelve semester hours in Music may be counted toward graduation.

PHILOSOPHY

PROFESSOR MATTERN

ASSOCIATE PROFESSOR CREAGER

ASSISTANT PROFESSOR DAVID BAKER

The primary aim of the Department is to cultivate a sensitivity to criticism, to the weighing of evidence, the drawing of inferences, and the becoming aware of latent assumptions.

The secondary aim is to have the student read some of the writings of the philosophers so as to see for himself how philosophical problems spring from common sense opinions. It is hoped that such training may better enable the student to integrate the knowledge he has acquired in other departments.

One three-semester-hour course in Philosophy is required of every student for graduation.

Courses in Philosophy are open to third-year and fourth-year students, with the exception of Course 6. Course 6 is open also for second-year students.

Courses 5 and 6 are designed for students who do not plan to elect advanced courses in Philosophy.

1. Introduction to Philosophy
   DR. MATTERN
   A preliminary course designed to give to the student orientation with reference to the field and problems of philosophy. Three hours per week. Three semester hours.

2. Modern Philosophical Problems
   DR. MATTERN
   This course is continuous with Course 1, but is a more intensive study of certain problems outlined in Course 1. Prerequisite, Course 1. Three hours per week. Three semester hours.

3. History of Ancient and Medieval Philosophy
   DR. MATTERN
   This course is designed to assist the student in his interpretation of modern thought-currents by means of a history of the evolution of reflective thought from Thales to Descartes. Three hours per week. Three semester hours.

4. History of Modern Philosophy
   DR. MATTERN
   This course is a continuation of Course 3, beginning with Descartes and tracing the modern development to present philosophical tendencies. Prerequisite, Course 3. Three hours per week. Three semester hours.

5. Ethics
   DR. MATTERN
   A study of the principles of moral judgment, with exposition and criticism of the more important theories concerning the basis of distinction between right and wrong conduct; the various problems of theoretical and practical ethics. Papers by students. Three hours per week. Three semester hours.

6. Logic
   DR. MATTERN
   A study of the guiding principles involved in correct thinking; the use of terms; classi-
COURSES OF INSTRUCTION

fication; the nature of deductive inference with special reference to fallacious forms of reasoning as they receive expression in daily life; the canons of inductive inference; the basic concepts in scientific method. Three hours per week. Three semester hours. Course 6 is open to second-year students.

7. Philosophy of Religion

A philosophical study of religious beliefs and practices in order to ascertain the nature and value of religion. Particular attention is given to questions involving the nature and reality of God, the problem of evil and suffering, free will, and immortality. Prerequisite, third-year standing. Offered in both terms. Three hours per week. Three semester hours.

PHYSICAL EDUCATION

See under Health and Physical Education.

PHYSICS

Professor Heilemann

Associate Professor Snyder

Assistant Professor Marsteller

The courses in Physics are designed to furnish the student with a groundwork of as much of the material of physics as time will permit. In presenting this material stress is laid upon methods of analysis and presentation of ideas. It is hoped in this way to make the student conversant with the methods of Physics, to develop in him the ability to study independently and to transmit his ideas to others. In every course, and in the elementary course particularly, the primary aim is to make the subject meaningful to every intelligent student.

Students majoring in Physics must take the following courses: Physics 1, 2, 3, 4, 5, 6, 7, 8; Mathematics 1a, 2a, 3, 4, 5, 6, 7, 9, 10, 21; Chemistry 101, 102.

Students majoring in Physics who are preparing to teach in secondary schools may substitute courses in Education for the following courses: Physics 7, 8; Mathematics 21.

1. General Physics

Elementary mechanics and heat. Physics is presented not only as a science having practical application to everyday life, but as an example in itself of general scientific method. Prerequisite, Mathematics 1, 2, or high-school trigonometry and a satisfactory rating in the Mathematical Aptitude section of the CEEB test or in some test of a similar nature. Although not a requirement, Mathematics 5 and 6 are strongly urged, to be pursued concurrently if not already completed. Three hours lecture and three hours laboratory per week. Four semester hours.

2. General Physics

Elementary sound, light, electricity and magnetism. Prerequisite, Physics 1. Three hours lecture and three hours laboratory per week. Four semester hours.

Admission to advanced courses depends upon the quality of work done in the elementary course.

Students intending to elect any of the advanced courses are asked to confer with the
instructor during the year prior to that in which the course is to be taken, in order that a satisfactory schedule may be arranged.

3. Mechanics: Statics and Dynamics

DR. HEILEMANN

Plane and space force systems; concurrent forces; moments; center of gravity; friction; motion; curvilinear motion; projectiles; D'Alembert's Principle; moment of inertia; equilibrium of a rigid body; kinematics; Newton's Laws; work and energy; harmonic motion rotation about a fixed axis; torsion pendulum; compound pendulum; coupled systems. Prerequisite, Mathematics 5 and 6. Three hours lecture and three hours laboratory per week. Four semester hours.

4. Electricity and Magnetism

DR. SNYDER

Gauss's Theorem; potential; capacity; electric and magnet circuit; Kirchhoff's Laws; inductance; alternating currents; electrical machinery; elements of electronics. Prerequisite, Mathematics 5 and 6. Three hours lecture and three hours laboratory per week. Four semester hours.

5. Optics

MR. MARSTELLER

Image formation; systems of lenses and mirrors; dispersion; spectra; interference and diffraction; polarization; origin of radiation; effects of radiation; applications. Three hours of lecture and three hours laboratory per week. Four semester hours.

6. Sound

DR. HEILEMANN

The nature of sound, the physical basis of music, speech, and hearing; acoustics of buildings; methods of sound transmission and reproduction, and study of distortion; diffraction and interference; applications. Three hours lecture and three hours laboratory per week. Four semester hours.

7. Atomic Physics

DR. SNYDER

The elementary charged particles; electromagnetic radiation; waves and particles; elementary theory of the hydrogen atom; atomic spectra and electron distribution; natural radioactivity; nuclear disintegration; nuclear energy. Prerequisite, Mathematics 5 and 6. Three hours per week. Three semester hours.

7a. Laboratory in Atomic Physics

DR. SNYDER

Laboratory work (optional) for Course 7. Three hours per week. One semester hour.

8. Atomic Physics

DR. SNYDER

Continuation of Course 7. Three hours per week. Three semester hours.

8a. Laboratory in Atomic Physics

DR. SNYDER

Laboratory work (optional) for Course 8. Three hours per week. One semester hour.

9. Special Topics

DR. HEILEMANN, DR. SNYDER, MR. MARSTELLER

Readings and laboratory work with conferences. The student, having chosen some field in which he is interested, is expected to become familiar with the special instruments and methods of measurement used in that field. Only students capable of independent work may elect this course. Prerequisite, Mathematics 5 and 6 and two years of college physics. Credit according to work done.

10. Special Topics

DR. HEILEMANN, DR. SNYDER, MR. MARSTELLER

Continuation of Course 9. Credits according to work done.
11. Astronomy  
**MR. MARSTELLER**
Facts and theories concerning the appearance, dimensions, notions, and interrelations of celestial bodies. Prerequisite, Mathematics 1 and 2 or its equivalent and some knowledge of physics. Three hours per week. *Three semester hours.*

12. Astronomy  
**MR. MARSTELLER**
Continuation of Course 11. Three hours per week. *Three semester hours.*

14. Alternating Currents  
**DR. SNYDER**
Capacitative and self-inductive circuits; mutual induction; the alternating-current circuit; alternating-current power and power factor; divided circuits; application of complex numbers; electro-magnetic waves. Prerequisites, Physics 4 and Mathematics 5 and 6. Three hours per week. *Three semester hours.*

**POLITICAL SCIENCE**

**PROFESSOR E. H. MILLER**  
**ASSOCIATE PROFESSOR ZUCKER**  
**PROFESSOR PANCOAST**  
**MR. NORTON**

The objectives of the Department of Political Science with relation to the general student are:

1. To help the student attain an appreciation of both the theory and the functioning of politics.
2. To aid the student in developing the faculty of critical thinking and objective attitudes.
3. "To teach those values that sustain faith in freedom."

The professional objectives are:

1. To prepare students for graduate work in political science and the law.
2. To prepare students for the examinations for both the domestic civil service and the foreign service.

In addition to History 1-2 and Political Science 1-2, which are required for graduation under the general college requirements, students majoring in Political Science must take an additional sixteen (16) hours of Political Science (Political Science 5, 6 and ten elective hours); History 13-14; Economics 3, 4; Sociology 1-2.

It is recommended that Political Science 1-2 be taken in the first year, Political Science 5, 6 and Economics 3, 4 in the second year, and History 13-14 in the third year.

1. *American Government*  
**DR. PANCOAST, DR. ZUCKER**
An analysis of the structure and functions of American national and state governments. Three hours per week. *Three semester hours.*

2. *American Government*  
**DR. PANCOAST, DR. ZUCKER**
Continuation of Course 1. Three hours per week. *Three semester hours.*

3. *Municipal Government and Administration*  
**DR. PANCOAST**
The legal power and position of the city in our political system. Thorough considera-
tion of forms and activities of city government. Three hours per week. *Three semester hours.*

4. Political Parties  
DR. PANCOAST  
Both structural description and functional analysis of American political parties. The organization, work, leaders, and place of political parties in our democracy are considered at length. Three hours per week. *Three semester hours.*

5. Comparative Government  
DR. MILLER  
A detailed comparison of the Cabinet and Presidential systems, as exemplified by England and the United States. Three hours per week. *Three semester hours.*

6. Comparative Government  
DR. MILLER  
The study is extended to other representative governments, including France, Germany, Italy, Russia and Japan. Three hours per week. *Three semester hours.*

7. Political Theory  
DR. ZUCKER  
Significant political ideals, forces, and concepts from Plato to the present. Three hours per week. *Three semester hours.*

8. Constitutional Law  
DR. PANCOAST  
Historical backgrounds and principles formulated by the United States Supreme Court receive special emphasis. In addition to a textbook, extensive use is made of case studies. Three hours per week. *Three semester hours.*

9. Public Administration  
DR. PANCOAST  
A survey of the field of public administration, emphasizing administrative organization, fiscal management, and personnel management. The administrative process is considered as a unit encompassing federal, state, and local administration. Three hours per week. *Three semester hours.*

10. American Political Theory  
DR. ZUCKER  
Main currents in American political thought from the seventeenth century to the present. Three hours per week. *Three semester hours.*

*†11. Seminar in Political Science  
DR. MILLER  
Selected topics in international organization and international relations. Two hours per week. *Two semester hours.*

*†12. Seminar in Political Science  
DR. MILLER  
Continuation of Seminar in Political Science 11. Two hours per week. *Two semester hours.*

†13. Seminar in Political Science  
DR. MILLER  
International Law. The case-study method. Two hours per week. *Two semester hours.*

†14. Seminar in Political Science  
DR. MILLER  
Continuation of Seminar in Political Science 13. Two hours per week. *Two semester hours.*

Courses 11, 12 alternates with Courses 13, 14.

* This course is not offered in 1962-1963.
† Open only to third-year and fourth-year students.
PSYCHOLOGY

The Department of Psychology is guided in its offerings and activities by two sets of objectives: (1) For the student majoring in areas other than Psychology, the introductory course for all, and Abnormal Psychology and Mental Hygiene for many, endeavor to show the growth of modern psychology and an understanding of adjustments used in maintaining mental health; and (2) an attempt is made to present a composite view of the main phases of present-day psychology, which is based on a broad foundation in social science and the biological sciences.

Students majoring in Psychology must take the following courses: Biology 3, 21, 22; Mathematics 1·2, 13-14; Economics 3-4; Political Science 1·2 and Sociology 1·2; Psychology 1, 4, 8, 9, 10, 12, 14, 31, and 32. Students who plan to continue the study of Psychology at the graduate level are strongly urged to include in their schedules Mathematics 5-6; Biology 17-18; Philosophy 3-4 and Physics 1-2.

1. Elementary Psychology
   DR. FLETCHER, MR. KIRKPATRICK
   An introductory study of mental life and accompanying types of human behavior. Three hours per week. Three semester hours.

   Course 1 must be taken during the first semester of the second year by all students preparing to become teachers.

4. Social Psychology
   DR. FLETCHER
   A study of group action and of the group influences by which the individual is surrounded; tradition, custom, public opinion, and other psychological and social forces which affect individual judgment and action. Three hours per week. Three semester hours. Permission of the instructor is required for admission to the course.

8. Mental Health and Abnormal Psychology
   DR. FLETCHER
   The problem of mental health is treated under the following topics: The dynamics of human behavior, normal and abnormal reactions to frustration and conflict. Psychological, organic, and social causes of poor mental health. The roles played by the home, the school, and society in mental health. Additional topics include psycho-neuroses and functional psychoses, epilepsy, drug addiction, and alcoholism. Methods of prevention and treatment of mental illness are discussed. This course is given from the point of view of preventive mental hygiene. Three hours per week. Three semester hours.

9. Educational and Psychological Tests and Measurements
   DR. FLETCHER
   An introductory survey of the field of measurement in education, including measurement of intelligence and school results; main features of the technique of testing and test construction; types of tests and scales; evaluation; interpretation; use. Prerequisite, Courses 31, 32. Three hours per week. Three semester hours. (The same course as Education 9.)

10. Elementary Experimental Psychology
    MR. KIRKPATRICK
    This course is designed to acquaint the student with laboratory techniques used in psychology. Limited to and required of all majors in psychology. Lectures, demonstrations, individual experiments and the preparation of scientific reports. Two hours lecture and four hours laboratory. Four semester hours.
12. *Psychology in Industry*  
DR. FLETCHER  
This course deals with the application of psychological techniques and principles to the problems of industry. Emphasis is given to individual differences, aptitudes and skills, job evaluation, merit rating, work methods, training programs, fatigue, accident control, safety education, incentives, employee attitudes, morale, the interview and related employment methods. Three hours per week. *Three semester hours.* Permission of the instructor is required for admission to the course.

14. *Seminar in Psychology*  
DR. FLETCHER  
A course designed to acquaint the student with current trends in theoretical and applied psychology. Emphasis will be given to the preparation and presentation of papers on selected topics which will vary from year to year. Open only to fourth-year students majoring in psychology. One hour per week. *One semester hour.*

31. *Educational Psychology—Growth and Development*  
DR. FLETCHER, MR. KIRKPATRICK  
The nature of growth. The dynamics of personality development. The characteristics of physical, mental, emotional, and social growth from the prenatal period until old age. The development of attitudes, interests, and values. The ideal of an integrated personality. *(The same course as Education 31.)* Three hours per week. *Three semester hours.*

32. *Educational Psychology—Learning and Teaching*  
DR. FLETCHER, MR. KIRKPATRICK  
The role of the teacher as a professional person. The basic learning theory needed by teachers. The nature and conditions of learning. The development of learning units. Individual differences in mental ability and their educational implications. Mental hygiene in the classroom. *(The same course as Education 32.)* Three hours per week. *Three semester hours.*

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**PUBLIC SPEAKING**

**ASSISTANT PROFESSOR KERSHNER**

3. *Public Speaking*  
DR. KERSHNER  
Composition and delivery of various types of speeches, with group criticism and discussion. The class will be organized and conducted according to the rules of parliamentary procedure. Prerequisite, English Composition 1, 2. Two hours per week. *Two semester hours.*

4. *Public Speaking*  
DR. KERSHNER  
Continuation of Course 3. Prerequisite, Public Speaking 3. Two hours per week. *Two semester hours.*

5. *Debating*  
DR. KERSHNER  
This course is organized for both beginners and advanced students who are interested in debating in intramural and intercollegiate tournaments. Open to third-year students who have completed Public Speaking 3 and 4, or who have been members of the
Debating Club for at least one year. The course may be repeated for credit in the senior year. One hour per week. One semester hour.

6. Debating Continuation of Course 5. One hour per week. One semester hour.

Note: All students in the College may participate in the activities of the extra-curricular debating society without being enrolled in Courses 5 and 6.

REligion

ASSOCIATE PROFESSOR CREAGER
PROFESSOR DONALD BAKER
PROFESSOR ARMSTRONG

PROFESSOR MATTNER
ASSISTANT PROFESSOR SCHELLHASE
ASSISTANT PROFESSOR DAVID BAKER

The aim of the Department of Religion is to give opportunity for a scholarly and reverent study of religion, centering attention primarily upon the Hebrew-Christian tradition. The courses in the English Bible are considered basic to a liberal education. Philosophy of Religion, Church History, and Christian Classics are courses offered to afford opportunity for students to deepen their interest in the "heart truths" of religion. The department directs a religious program, led by students, which includes worship, service projects, counseling and discussion. The unique nature of our College lays responsibility upon every member of the faculty, administration, and student body to lend support to these objectives.

1. Introduction to the Literature of the Bible: Old Testament MR. SCHELLHASE
An appreciative and historical study of the Bible, with a view to discovering its origin, nature, and significance in the life of today. Three hours per week. Three semester hours.

2. Introduction to the Literature of the Bible: New Testament MR. SCHELLHASE
Three hours per week. Three semester hours.

4. Christian Classics DR. CREAGER
Readings in the classics of Christian literature including the writings of such men as Augustine, St. Francis of Assissi, Thomas a Kempis, Fox, Law, Baxter, Woolman, and Temple. Three hours per week. Three semester hours. (This course alternates in the Spring Term with Religion 6.)

6 History of the Christian Church DR. CREAGER
A study of the development of the Christian church from the apostolic period to modern times, with a view to understanding the nature and extent of its contribution to society. Three hours per week. Three semester hours.

Course 4 alternates with Course 6.

The following related courses are recommended to students interested in the study of religion.

History
104. The Age of the Reformation DR. ARMSTRONG

*This course is not offered in the Spring Term of 1963.
PHILOSOPHY

5. Ethics

Three hours per week. *Three semester hours.*

6. Philosophy of Religion

Three hours per week. *Three semester hours.*

GREEK

8. New Testament Greek

Three hours per week. *Three semester hours*

HISTORY

132. Seminar in Church History

Two consecutive hours per week. *Two semester hours.* *Students intending to select this course are asked to confer with the instructor.*

ROMANCE LANGUAGES

PROFESSOR G. GARRETT

PROFESSOR R. DOANE

MR. JORDANIA

ASSOCIATE PROFESSOR C. DOANE

MR. SEELYE

Reading ability and an understanding of the foreign culture comprise the scope of the first two year's work.

Students who advance beyond courses numbered 4 receive further instruction in conversation, composition, and the literatures of the respective languages. The goal of this teaching is to develop faculties of critical and esthetic judgment.

FRENCH

French majors must meet the following requirements:

French 5, 6, 7, 15, 16; History 3, 4 or 5, 6. It is recommended that Latin 1, 2, 3, 4 (or equivalent, i.e., four years of Latin in secondary school) be taken.

One of the following courses: French 7, 8, 10;
Two of the following courses: French 11, 12, 15, 14.

1. *Elementary French*

Three hours per week. *Three semester hours.*

2. *Elementary French*

Prerequisite: French 1. Three hours per week. *Three semester hours.*

3. *Intermediate French*

Prerequisite: French 2 or equivalent (i.e., satisfactory completion of two years of French in secondary school). Three hours per week. *Three semester hours.*

3a. *Intermediate French*

For students planning further work in French. Prerequisite: French 2 or equivalent. Three hours per week. *Three semester hours.*
4. Intermediate French
Dr. Garrett, Dr. R. Doane, Mr. Jordania
Prerequisite: French 3. Three hours per week. *Three semester hours.*

4a. Intermediate French
Dr. Garrett, Dr. R. Doane, Mr. Jordania
Prerequisite: French 3a. Three hours per week. *Three semester hours.*

5. Survey of French Civilization and Literature
Dr. Garrett
The development of French life, arts and literature from the Middle Ages to the Revolution. Three hours per week. *Three semester hours.*

6. Survey of French Civilization and Literature
Dr. Garrett
A continuation of course 5; from 1789 to the present. Three hours per week. *Three semester hours.*

7. Rabelais, the Pleiade, Montaigne
Dr. R. Doane
Two hours per week. *Two semester hours.*

8. Corneille, Racine
Dr. R. Doane
Two hours per week. *Two semester hours.*

*9. Molière
Dr. R. Doane
Two hours per week. *Two semester hours.*

*10. Voltaire, Rousseau
Dr. R. Doane
Two hours per week. *Two semester hours.*

Courses 7 and 8 alternate with courses 9 and 10.

*11. Seminar in French Literature 1800-1860
Dr. Garrett
Three hours per week. *Three semester hours.*

*12. Seminar in French Literature
Prerequisite: French 11. Three hours per week. *Three semester hours.*

13. Seminar in French Literature since 1860
Dr. Garrett
Three hours per week. *Three semester hours.*

14. Seminar in French Literature
Prerequisite: French 13. Three hours per week. *Three semester hours.*

Courses 11 and 12 alternate with courses 13 and 14.

15. Advanced Grammar
Dr. C. Doane
Two hours per week. *Two semester hours.*

16. Oral French
Dr. C. Doane
Two hours per week and additional laboratory work. *Two semester hours.*

22. Conversation
Dr. Garrett
Prerequisite: French 16 and permission of the instructor. Two hours per week. *Two semester hours.*

SPANISH

Spanish majors must meet the following requirements:
Spanish 5, 7, 8, 13, 14; History 17, 18 and 3, 4 or 5, 6. It is recommended that Latin

*This course is not offered in 1962-1963.*
1. **Elementary Spanish**
Three hours per week. *Three semester hours.*

2. **Elementary Spanish**
Prerequisite: Spanish 1. Three hours per week. *Three semester hours.*

3. **Intermediate Spanish**
Prerequisite: Spanish 2 or equivalent (i.e., satisfactory completion of two years of Spanish in secondary school). Three hours per week. *Three semester hours.*

3a. **Intermediate Spanish**
For students planning further work in Spanish. Prerequisite: Spanish 2 or equivalent. Three hours per week. *Three semester hours.*

4. **Intermediate Spanish**
Prerequisite: Spanish 3. Three hours per week. *Three semester hours.*

4a. **Intermediate Spanish**
Prerequisite: Spanish 3a. Three hours per week. *Three semester hours.*

5. **Advanced Grammar**
Two hours per week. *Two semester hours.*

6. **Commercial Spanish**
Two hours per week. *Two semester hours.*

*7. **Spanish Literature since 1800**
Two hours per week. *Two semester hours.*

*8. **Spanish Literature of the Golden Age**
Two hours per week. *Two semester hours.*

9. **Spanish American Literature**
Two hours per week. *Two semester hours.*

10. **Spanish American Literature**
Prerequisite: Spanish 9. Two hours per week. *Two semester hours.*
Courses 7 and 8 alternate with courses 9 and 10.

*13. **Advanced Composition and Conversation**
Three hours per week. *Three semester hours.*

*14. **Advanced composition and Conversation**
Three hours per week. *Three semester hours.*
Courses 5 and 6 alternate with courses 13 and 14.

**RUSSIAN**

Study of Russian will not fulfill the College general requirement of language for graduating.

*This course is not offered in 1962-1963*
1. **Elementary Russian**  
   DR. C. DOANE  
   Essentials of grammar; elements of conversation; reading. Three hours per week.  
   *Three semester hours.*

2. **Elementary Russian**  
   Continuation of Russian 1. Emphasis upon reading and conversation. Three hours per week.  
   *Three semester hours.*

3. **Intermediate Russian**  
   DR. C. DOANE  
   Grammar review, reading, composition, conversation. Three hours per week.  
   *Three semester hours.*

4. **Intermediate Russian**  
   Continuation of Russian 3. Emphasis upon reading and conversation. Three hours per week.  
   *Three semester hours.*

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**SOCIOLOGY**  
DR. J. A. MILLER

1. **Introduction to Sociology**  
   DR. J. A. MILLER  
   A course designed to give the student a more scientific understanding of man’s social  
   nature and of the social world in which he lives. In addition to fundamental concepts  
   and theories particular attention is focused on problems arising from race relations  
   and personality disorganization. *Not open to freshmen.* Three hours per week.  
   *Three semester hours.*

2. **Introduction to Sociology**  
   DR. J. A. MILLER  
   A continuation of Sociology 1. Problems to which particular attention is given include  
   urbanization, public opinion and propaganda, marriage and the family, and crime  
   and delinquency.  
   Prerequisite, Course 1. Three hours per week.  
   *Three semester hours.*

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**SPANISH**  
See under *Romance Languages*

**SWEDISH**  
See under *Germanic Languages*
### Departmental Requirements

#### CLASSICS (B.A.)

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#### ECONOMICS AND BUSINESS ADMINISTRATION (B.A.)

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#### ENGLISH (B.A.)

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#### GERMAN (B.A.)

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**Adviser—Professor Baker**

**Adviser—Professor Bone**

**Adviser—Professor Yost**

**Adviser—Professor Hartzelle**
### Health and Physical Education (B.S.)

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### Political Science (B.A.)

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### History (B.A.)

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### Advisers
- Professor Minnich (Health and Physical Education)
- Professor Armstrong (History)
- Professor Manning (Mathematics)
- Professor E. H. Miller (Political Science)
### Psychology (B.S.)

**First Year**
- Eng. Comp. 1, 2 ... 6
- History 1, 2 ... 6
- Foreign Language ... 6
- Bio. 3, 4 ... 6
- Econ. 3, 4 or Foreign Language 3, 4 (if not completed) ... 6
- Pol. Sci. 1, 2 ... 6
- Phys. Ed. 101, 102 ... 6

**Second Year**
- Eng. Comp. 3, 4 ... 6
- Eng. Lit. 3, 4 ... 6
- Psych. 1 ... 6
- Fr. 3a, 4a ... 6
- Foreign Language ... 6
- Phys. Ed. 101, 102 ... 6

**Third Year**
- Sociology 1, 2 ... 6
- Math. 13, 14 ... 6
- Econ. 3, 4 or Econ. 3, 4, 5 ... 6
- Pol. Sci. 1, 2 ... 6
- Psych. 31, 32 ... 6

**Fourth Year**
- Electives ... 8
- Electives ... 8
- Philosophy ... 1
- Psych. 9, 10 ... 6

**Adviser—Professor Tyson**

### Romance Languages

#### French (B.A.)

**First Year**
- Eng. Comp. 1, 2 ... 6
- Hist. 1, 2 ... 6
- Science ... 6
- Fr. 3a, 4a ... 6
- Foreign Language ... 6
- Phys. Ed. 101, 102 ... 6

**Second Year**
- Eng. Comp. 3, 4 ... 6
- Eng. Lit. 3, 4 ... 6
- Psych. 1 ... 6
- Fr. 5, 6 ... 6
- Foreign Language 3, 4 (if not completed) ... 6

**Third Year**
- Econ. 3, 4 or Econ. 3, 4, 5 ... 6
- Fr. 9, 10 or 15, 16 ... 6
- History 17, 18 ... 6

**Fourth Year**
- Electives ... 5
- Electives ... 5
- Philosophy ... 3
- Psych. 9, 10 or 15, 16 ... 4

**Adviser—Professor Hartzell**

### Spanish (B.A.)

**First Year**
- Eng. Comp. 1, 2 ... 6
- Hist. 1, 2 or (or equiv.) ... 6
- Spanish 3a, 4a ... 6
- Foreign Language ... 6
- Phys. Ed. 101, 102 ... 6

**Second Year**
- Eng. Comp. 3, 4 ... 6
- Eng. Lit. 3, 4 ... 6
- Psych. 1 ... 6
- Spanish 5 ... 6
- Foreign Language 3, 4 (if not completed) ... 6

**Third Year**
- Econ. 3, 4 or Econ. 3, 4, 5 ... 6
- Pol. Sci. 1, 2 ... 6
- History 3, 4 or 5, 6 ... 6
- Spanish 7, 8 ... 4

**Fourth Year**
- Electives ... 5
- Electives ... 5
- Language 13, 14 ... 6
- Electives ... 5

**Adviser—Professor Hartzell**

### Sciences

#### Biology (B.S.)

**First Year**
- Eng. Comp. 1, 2 ... 6
- Foreign Language ... 6
- Hist. 1, 2 or Chem. 101, 102 ... 6
- Bio. 103, 104 ... 8
- Math. 1, 2 ... 6
- Phys. Ed. 101, 102 ... 6

**Second Year**
- Eng. Comp. 3, 4 ... 6
- Eng. Lit. 3, 4 ... 6
- Foreign Language 3, 4 (if not completed) ... 6
- Hist. 1, 2 ... 8
- Phys. Ed. 101, 102 or Physics 1, 2 ... 8

**Third Year**
- Philosophy ... 3
- Psychology 1 ... 3
- Pol. Sci. 1, 2 or Ec. 3, 4 ... 6
- Bio. 7, 8 or Bio. 12 (Bio. 20 also recommended) ... 6

**Fourth Year**
- Electives ... 10 to 14
- Bio. 7, 8 or Bio. 12 (Bio. 20 also recommended) ... 8 or 4
- Bio. 21, 22, or both 5 or 6
- Bio. 6 (if not pre-professional) ... 3
- Bio. 23, 24 Seminar recommended ... 2
- Bio. 25 or 26 recommended ... 4
- Electives ... 3 to 4

**Adviser—Professor Wagner**
### CHEMISTRY (B.S.)

**First Year**
- Eng. Comp. 1, 2: 6
- Hist. 1, 2: 6
- Fr. or Ger. 1, 2: 6
- or 3, 4: 6
- Chem. 101: 4
- Math. 1, 2: 8
- Phys. Ed. 101: 8

**Second Year**
- Eng. Comp. 3, 4: 6
- Eng. Lit. 3, 4: 6
- Fr. or Ger. 3, 4: 6
- or 3, 4: 6
- Chem. 103: 8
- Chem. 104: 8
- Math. 5, 6: 8

**Third Year**
- Econ. 3, 4 or Pol. Sci. 1, 2: 8
- Chem. 105: 8
- Psych. 1: 8
- Math. 7: 8
- Biology 3, 4: 8

**Fourth Year**
- Chem. 109, 110: 8
- Chem. 117: 8
- Chem. 116: 8
- Electives: 14

**Adviser—Professor Sturges**

### PHYSICS (B.S.)

**First Year**
- Eng. Comp. 1, 2: 6
- Foreign Language: 6
- Physics 1, 2: 8
- Math. 1a, 2a: 6
- Math. 3, 4: 6
- Phys. Ed. 101, 102: 16

**Second Year**
- Eng. Comp. 3, 4: 6
- Eng. Lit. 3, 4: 6
- Foreign Language 3, 4: 6
- or 3, 4: 6
- Hist. 1, 2: 6
- Physics 3, 4: 8
- Math. 5, 6: 8

**Third Year**
- Econ. 3, 4 or Pol. Sci. 1, 2: 8
- Psych. 1: 8
- Math. 7: 8
- Physics 3, 4: 8
- Math. 9, 10: 8

**Fourth Year**
- Philosophy: 4
- Physics 7, 8: 6
- Math. 21, 22: 6

**Adviser—Professor Heilemann**

### SCIENCES (B.S.)

#### Preparation for Secondary School Teaching in the Sciences

**Advisers—Professor Wagner and Professor Minnich**

### CONCENTRATION IN BIOLOGY

**First Year**
- Biology 103, 104: 4
- History 1, 2: 3
- English Comp. 1, 2: 3
- Language 1, 2 or 3, 4: 3
- Phys. Ed. 101, 102: 3

**Second Year**
- Physics 1, 2: 4
- or Chemistry 1, 2: 3
- Biology 17, 18: 3
- or Biology 21, 22: 3
- English Comp. 3, 4: 3
- or English Lit. 3, 4: 3
- Language 3, 4: 3
- or Pol. Sci. 1, 2: 3
- or Economics 3, 4: 3
- Psychology: 3
- Education 2: 3

**Third Year**
- Biology 17, 18: 3
- History 16: 3
- Philosophy: 3
- Education 31, 32: 3
- Electives: 3

**Fourth Year**
- Biology 19: 4
- Education 5: 8
- Education 44: 3
- Electives: 2

**Credits**
- 15 or 16
- 14 or 15
- 29 or 30
- 14 or 16
- 30
### II. CONCENTRATION IN CHEMISTRY

#### First Year

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<td>Language 1, 2 or 3, 4</td>
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<td>History 1, 2</td>
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<td>Mathematics 1, 2</td>
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Total Credits: 16

#### Third Year

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Total Credits: 17

### Advisers—Professor Sturgis and Professor Minnich

#### Second Year

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Total Credits: 14

### Third Year

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Total Credits: 16

### Advisers—Professor Heilemann and Professor Minnich

#### Fourth Year

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<td>Physics 11, 12</td>
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<td>Philosophy 7 (if Phil. 6 is not taken)</td>
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Total Credits: 14

### III. CONCENTRATION IN PHYSICS

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Total Credits: 16

#### Third Year

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Total Credits: 15

### Advisers—Professor Heilemann and Professor Minnich

#### Second Year

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<td>or History 1, 2</td>
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Total Credits: 16

#### Fourth Year

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Total Credits: 15

### Notes:
- Credits are approximate and may vary depending on specific course requirements.
- Electives should be chosen to bring the total credits to the specified number for each year.
- Courses marked with an asterisk (*) indicate prerequisites.
- Additional courses may be required for graduation.
- Consult with an academic advisor for personalized guidance.
### DEPARTMENTAL REQUIREMENTS

**FIVE YEAR COMBINED LIBERAL ARTS — ENGINEERING PROGRAM**

**URSINUS COLLEGE (B.A.) THE UNIVERSITY OF PENNSYLVANIA (B.S. in Eng.). AND THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY (B.S. in Eng.) Adviser—PROFESSOR HEILEMANN**

**PLAN I FOR ELECTRICAL, CIVIL OR MECHANICAL ENGINEERS**

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<td>Eng. Comp. 1, 2</td>
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<td>Hist. 1, 2</td>
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<td>Econ. 3, 4</td>
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<td>Chem. 1, 2</td>
<td>Psych. 1</td>
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**PLAN II FOR CHEMICAL OR METALLURGICAL ENGINEERS**

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<td>Chem. 101, 102</td>
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**STUDENTS WHO WISH TO PREPARE FOR TEACHING, THE MINISTRY, OR FOR ADMISSION TO PROFESSIONAL SCHOOLS OF MEDICINE, DENTISTRY, VETERINARY MEDICINE, LAW, OR NURSING SHOULD REFER TO PAGES 28 TO 30 WHERE SUGGESTED MAJORS ARE INDICATED.**
Prizes, Honors, Degrees
Awarded in 1961

The Elizabeth Rockefeller McCain Prize—Carolyn J. Baumgard, '61
The Duttera Prize—Susan R. Mertz, '61
The Peters Prize—Irvin S. Moore, '61
The Ursinus Women's Club Prize—Carol L. Bentley, '61, Adele C. Statzell, '61
The Ellen Beaver Schlaybach Memorial Prize—Joan Mary Grace, '61
The George Ditter Prize—Glen W. Snyder, '61
The Whitian Prize—Elizabeth Maude Yost, '63—Jacqueline I. Kroschwitz, '64
The Edwin M. Fogel Prize—Barbara L. Rupp, '63
The Elizabeth B. White Prize—Elizabeth E. Heale, '61
The J. Harold Brownback Prize—Vernon W. Morgan, Jr., '61
The Robert Trucksess Prize—Alan J. Rosenberg, '61
The Ehret Prize—Richard S. Allebach, '62
The Ronald C. Kichline Athletic Prize—Vernon W. Morgan, '61
The Cub and Key Honor Society Scholarship—George E. Rutledge, '64
The Boeshore Prizes—Anne Mendelson, '63; Stephen F. Adams, '64
The John C. Boyer Memorial Prize—Ralph W. Johnson, '63
The Philip H. Fogel Memorial Prize—Phyllis A. Longmire, '61
The Paisley Prizes—Susan M. Wilding, '61; Arthur G. Hunsberger, '62

COMMENCEMENT HONORS

Valedictorian: Ronald Kenneth Sandberg
Salutatorian: Joan Mary Grace

SUMMA CUM LAUDE
Ronald Kenneth Sandberg

CUM LAUDE
Grace Rae Heacock Alderfer
David Roland Emery
Suzanne Follet
Barbara Marie Gattiker
Joan Mary Grace
Coral Lee Koffke

Phyllis Anne Longmire
Vernon William Morgan, Jr.
Bruce Philip Sherman
Jessica Ruth Wetterau
Virginia Mary Woodward

DEPARTMENTAL HONORS

Mathematics: Grace Rae Heacock Alderfer

DEGREES, 1961

DOCTOR OF DIVINITY (Honorary)
Ray Hanford Klingaman
Aquillus Levan Zechman

DOCTOR OF HUMANE LETTERS (Honorary)
Anna L. Rose Hawkes

DOCTOR OF LAWS (Honorary)
Evelyn Glazier Henzel
Robert Newton Hilkert
Margaret Chase Smith

DOCTOR OF LETTERS (Honorary)
Catherine Drinker Bowen
ASSOCIATE IN BUSINESS ADMINISTRATION

Lawrence Reginald Bernhardt
Michael Merena
Perce Albert Musselman
Arlen Ruth Nyce
Richard Lee Ott

BACHELOR OF ARTS

Wilbert Davis Abele
Richard Curtis Bachman
Richard Nathanial Baggs, Jr.
Joan Frances Bardusch
Robert Roland Barrow
Frederick William Bauman, Jr.
Barbara Anita Bender
Cynthia Jane Benner
Doris Eileen Bethke
Michael William Blewett
William David Boyle
John Tudor Brackin, 3d
William Clayton Bradbury
Nancy Kay Brill
Alan Wilson Brown
Boris Radislav Broz
George Durbin Carson
Gillian Rowlinson Carter
Ronald Paul Cassel
David Allen Crisman
Dorothy Linda D'Agostino
David Darley
John Stover Detweiler
Deborah Margaret Doyle
Roger Frank Eichlin
Sallie Gaye Eikner
Joseph Eugene Epifanio
Donald Bruce Famous
Donald Norris Fessman
Charlotte Lee Feush
Doris Marie-Louise Feihs
Holland Fitts
Suzanne Follet
Gail Edith Ford
Christine Drake Freed
Marie Dolores Fusco
John Benjamin Gartner
Daniel Scott Guyon
LaVerne Robert Hallman
Catherine Lourdeane Harrelson
Elizabth Eugenie Heale
Alan Curtis Hill
Victoria Edith Hoffman
William Rees Hoffman
Charles Austin Holloway
Gregory Randle Huber
Margaret Bradstreet Hunt
Joanne Marie Knerr
Coral Lee Koffke
Bruce Randolph Koch
Susan Paschall Korte
Elaine Hasley Kressley
William Frederick Krumwiede, Jr.
Linda Lee Leeds
Rufus Harold Leeds, Jr.
Marie Helen Madish
Peter Walker McHale
Archibald Alvah McKown
George William Mehrer
Susan Rae Mertz
Lois Bergquist Metcalf
Joan Ann Meszaros
Frances Joyce Meyer
Victoria Constance Miller
Louis Wilcox Mitchell, Jr.
Irvin Samuel Moore, Jr.
Ardith Jane Mumbauer
Catherine Ann Nicolai
Wayne Pennington Owen
Mary Ellen Oehrle
George John Parvenski
George Pasfield, Jr.
Jean Marie Pettigrew
Barbara Lee Pine
Suann Pontius
Barbara Anne Rachunis
Bryce Alan Randall
Eleanor Barbara Rankin
Harry James Riddell
Alan Jay Rosenberg
Sherman Richard Roser
Roberta Rae Russo
James Milton Sandercock
John Edward Santosuosso
June Louise Schachterle
Lorraine Schaumberg
Gerald Hirst Scheffler
Susan Lou Scherr
Margaret Irene Sensenig
James George Serdy
Robert Allen Shisler
Peter Stoneroad Shults
PRIZES, HONORS, DEGREES

Elizabeth Ellen Simpson
Glen Weidman Snyder
Charles Case Stoodley
Barbara Ann Swope
Louis Albert Tomasetti
Patricia Ann Tucker
Alice Marie Veri
Van Weiss

Jessica Ruth Wetterau
Twila Noreen White
Barbara Dean Wilder
Susan Marguerite Wilding
David John Williams
Carol Elaine Wood
Lynne Marvill Yonker

BACHELOR OF SCIENCE

Grace Rae Heacock Alderfer
Rita Conger Banning
Katherine Cole Behler
Carol Lee Bentley
Jane Berger
Elsa H. Binghamann
Carol Ann Borthwick
Wilmer Fletcher Burns, III
Pearl Kathryn Cadmus
Edward Russell Carle
Joan Millicent Church
Mary Suzanne Cohen
Franklyn Roy Cook
Nancy Helen Craft
Maryann Sophie Dempsey
Judith Mary Drengeba
Martin Lawrence Dresner
Susan Beryl Duvall
Rita Anna Elmo
David Roland Emery
Alice Elizabeth Epting
Martha Eberhard Evoy
James Robert Faust
Nancy Jean Faust
Guy Edward Fincke
Roberta Carol Forepaugh
Barbara Marie Gattiker
Frederick Henry Genter
Larry Charles Glass
Dennis Gould
Joan Mary Grace
Lynne Louise Habel
Lawrence Milton Habgood, Jr.
Dorothy Gutelius Hagerty
Jay Wayne Heckler
Carol Anne Heffelfinger
Henry William Hemsley
Richard Ludwig Hirshhorn
Joseph Victor Hobson, Jr.
Patricia Aileen Hoehl
Jack Richard Hollingsworth
Richard Robert Hubert
Joel David Ignatim
Judith Powell Irwin
Nils Henry Jensen
Carol Elaine Jones

Carol Ann Kennedy
Richard Joseph Koch
Joy Kline
Nancy Ruth Krombolz
Warren William Kurz
Dorothea Eva Lamm
Jerry Neal Leatherman
Richard Lewis Levitt
Robert Hugh Linker
Phyllis Anne Longmire
Carol Ann Mallick
Sally Susan McSparren
David James Michael, Jr.
Dominick Misciascio
Vernon William Morgan, Jr.
Sandra Elizabeth Motta
Herbert Stewart Murphy, III
Winfred Louise Nace
Burton William Pearl
Barbara Joan Peterson
George Rabe Pitcher
Dorothy Egge Procak
Gail Kathleen Rice
Ronald Kenneth Sandberg
Sharyn Lee Sands
Paul Bernard Saylor
Doris Marie Schachterle
Carl Michael Schmelz
Bruce Philip Sherman
Albert Bruno Sinopoli
Charles Henry Slinghoff
Adele Claiborne Statzell
Sandra Ann Stevens
Walter Charles Stickel, Jr.
John William Struthers
Judie Lee Tomkins
Erna Mae Trauger
Gail Barbara Tripician
Nancy Ellen VanBuskirk
John Allan Walton
William Harrison Wehr
William Paul Witman
Linda Clare Woodcock
Elizabeth Ann Woodward
Virginia Mary Woodward
List of Students, 1961-1962

Abbe, George Robert  Swarthmore
Acton, Carolyn Stanion  Moorestown, N.J.
Adams, Linda C.  Palmyra
Adams, Stephen F.  Broomall
Aitken, Alexander R.  New York, N.Y.
Albright, Kent H.  Harleysville
Aldinger, Richard W.  Media
Alexander, Wade A.  Hatboro
Alford, Leslie M.  West Chester
Allebach, Richard S.  Littitz
Allen, David W.  Norristown
Allen, Robert J.  Lancaster
Alspach, Frances A.  Stroudsburg
Alwine, Harry M.  Chambly, Ga.
Andes, Eugene B.  Lemoynes
Andrews, Susan E.  Bridgeton, N.J.
Andrews, Arlene E.  Coatesville
Andrews, Sara W.  Moorestown, N.J.
Antenson, Joseph E.  Philadelphia
Armstrong, Judith A.  Scranton
Ashburn, Virginia L.  Moorestown, N.J.
Bachelor, Thomas Gardner  Gilbertsville
Bahlke, Susan Lee  Ridgewood, N.J.
Baker, Melville Griffith  Newtonville
Baldwin, Linda H.  Norristown
Banks, Elizabeth B.  Rockville Ct., N.Y.
Banning, Rita Conger  Collegeville
Bangay, Mary Jo  Limerick
Barber, Spencer Finny, III  Pennington, N.J.
Barker, Ruth A.  Frackville
Barlup, Mrs. Janet E.  Fairview Village
Barnaby, William H., Jr.  Gibbstown, N.J.
Barney, Rebecca Mary  Norristown
Barr, Francis L.  Reading
Barrett, James P.  Easton
Bartman, Richard David  Pottstown
Bateman, William E.  Hartsville
Bates, Henry M.  Hatfield
Bastow, Sally A.  Grosse Pt., Mich.
Bauerle, Joan C.  Douglassville
Bauergard, Carolyn J.  Skippack
Beacher, Dennis B.  Springfield
Bealer, Robert H., Jr.  Quakertown
Bean, J. David  Creamery
Beazley, Edmund James, Jr.  New City, N.Y.
Bechtel, Bonnie Lee  Norristown
Beecky, Cyrus E., Jr.  Kutztown
Behler, Marion A.  Allentown
Belanich, Madelyn Barbara  Old Lyme, Conn.
Bell, Susan Elizabeth  Philadelphia
Belmonte, Elizabeth J.  Neptune City, N.J.
Benedini, Judith A.  New York, N.Y.
Benfield, Jeanette M.  Alburtis
Bennett, Robert E., Jr.  Princeton, N.J.
Bennington, Richard W.  Morrisville
Benson, Robert W.  Hatboro
Berlinger, Carl P.  Glenside
Berlitz, Brenda L.  Hazleton
Berman, Nancie L.  Westwood
Bernhardt, Lawrence R.  Phoenixville
Bernstein, Michael R.  Brooklyn, N.Y.
Bew, Barbara Ann  Northfield, N.J.
Beyer, David M.  Norristown
Bien, David Lloyd  Florham, N.J.
Bierlin, George Woolsey  Ambler
Bisce, Prudence H.  Burlington, N.J.
Black, Kermit S., Jr.  Perkasie
Blew, Linda N.  Lehighton
Bloom, Geoffrey B.  Needham, Mass.
Blum, Helen E.  York
Blyth, Janet Lorraine  Trenton, N.J.
Bobb, John S. Stephen  Philadelphia
Boehm, Earl W.  Philadelphia
Boehmer, Eleanor A.  Richboro
Bogel, Barbara S.  Bayport, N.Y.
Bohmueler, Elwood O.  North Wales

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<td>Christiansen, David W.</td>
<td>Bellmawr, N.J.</td>
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<td>Christianson, Arthur P.</td>
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<td>Christman, Roy B.</td>
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<td>Chudoba, Michael J.</td>
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<td>Clare, Adrienne</td>
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<td>Clarke, Jeffery S.</td>
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<td>Clarke, Robert C.</td>
<td>Darby</td>
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<td>Clayton, Charles Lloyd</td>
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<td>Clayton, David M.</td>
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<td>Claytor, Norris V.</td>
<td>Spring House</td>
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<td>Clemens, Jon K.</td>
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<td>Jenkintown</td>
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<td>Clinchard, Sherry Pauline</td>
<td>Jenkintown</td>
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<td>Clouse, Edith</td>
<td>West Lawn</td>
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<tr>
<td>Clouser, Robin A.</td>
<td>Hawertown</td>
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<td>Clute, Alice Ann</td>
<td>Broomall</td>
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<td>Cobientz, Marcia K.</td>
<td>Wyomissing</td>
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<td>Colasanti, James N.</td>
<td>Stowe</td>
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<td>Colflesh, Wayne L.</td>
<td>Collegive</td>
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<td>Collins, Virginia M.</td>
<td>Philadelphia</td>
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<tr>
<td>Conn, Curtis B.</td>
<td>Cornwall</td>
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<tr>
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<td>Westfield, N.J.</td>
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<td>Conner, Kenneth B.</td>
<td>Richboro</td>
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<td>Connor, Damon P.</td>
<td>Ridley Park</td>
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<td>Connor, Douglas L.</td>
<td>Philadelphia</td>
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<tr>
<td>Connor, Stephen R.</td>
<td>Wyncote</td>
</tr>
<tr>
<td>Cook, N. Perry</td>
<td>Trappe</td>
</tr>
</tbody>
</table>
LIST OF STUDENTS, 1961-62

Coon, Keilah Doolittle
Cambridge, Mass.

Coon, Lawrence L., Jr.
Norwich, N.Y.

Cooper, Donna J.
Abington

Cooper, Margaret A.
Sicklerville, N.J.

Cooper, William R.
Doylestown

Cope, Timothy T.
Red Lion

Cowen, John Elwin
Bethesda, Md.

Crabb, Lawrence James, Jr.
Plymouth Meeting

Craig, Richard F.
Asbury, N.J.

Cranmer, Barbara M.
Manahawkin, N.J.

Cranmer, Lynn G.
Beach Haven, N.J.

Cressman, Carolyn L.
Sellersville

Cressman, Stephen D.
Westfield, N.J.

Cronmiller, Marilyn L.
Collegeville

Crosley, Lynne E.
Haverton

Cross, John Warren
Bradley Beach, N.J.

Crough, David G.
Baltimore, Md.

Culiberg, Lorraine D.
Fairless Hills

Daggett, William O., Jr.
Mt. Kisco, N.Y.

Daly, James E.
W. Springfield, Mass.

Dassler, Mary E.
Sellersville

Davis, Elaine Kay
Hatfield

Davis, Lucille D.
Chester Springs

Davis, Thomas Llewellyn
Tamaqua

Davis, William E. K.
Westfield, Mass.

Dawson, Jeanne Ann
Elmira, N.Y.

Day, Roy James
Frenchtown, N.J.

Dean, Richard A.
Norristown

Dearsley, Stephen C.
London, England

DeBeer, Roy A.
Drexel Hill

Decker, Robert D., Jr.
Elizabeth, N.J.

Degenerhardt, William J.
Philadelphia

DeLong, Allyn F.
Pottstown

Delp, Arlen Rush
Harleysville

Densler, Claire D.
Lake Hopatcong, N.J.

DeSilva, Carol J.
Dumont, N.J.

DeStefano, Marcella A.
King of Prussia

Detwiler, Dorothea M.
Brightwaters, N.Y.

Devine, Marie E.
Roversford

Dieffenderfer, Joanne E.
Easton

Diehl, Donald Alan
Pipersville

Diemer, Matilda McCellan
Spring City

DiEugenio, David G.
Downingtown

Dillen, Jean H.
Orange, Conn.

Dilliplane, Janice G.
Philadelphia

Dingman, Carlton G.
Ho-Ho-Kus, N.J.

Dittenhafer, Brian D.
York

Divelbiss, Nancy K.
Waynesboro

Dolman, Kathleen
Collegeville

Doyle, Susan E.
Eatontown, N.J.

Draeger, Kathryn A.
Cheltenham

Drechsler, Carole D.
Bronx, N.Y.

Dreyling, Robert H.
Jamesburg, N.J.

Dreyling, Roger
Jamesburg, N.J.

Dryfoos, Walter F.
Hazleton

Du Fault, Suzanne
Trenton, N.J.

DuDevoire, Donald L., W.
Harwich, Mass.

Duff, Dale R.
Dallas, Texas

Duffie, Claire A.
Wayne

Duffield, Conard E.
Norristown

Dunn, Peter A.
Havertown

Durnall, Barbara A.
West Chester

Dyason, Brenda E.
Scarsdale, N.Y.

Easter, Nannette J.
Bethlehem

Eberwein, Carol D.
Philadelphia

Eble, Susan K.
Abington

Eckard, Kurt H.
Morton

Ehrhart, John N.
Perkasie

Eichel, Barbara J.
Pennsburg

Eichelberger, Diane C.
York

Elfant, Carol J.
Philadelphia

Ellis, Deborah A.
Island Heights, N.J.

Elwell, Meredith J.
Springfield

Emmert, Ronald P.
Pottsville

Ennis, George
Harmonville

Entrekin, Karen L.
Coatesville

Epifanio, Joseph E.
Norristown

Esterline, Judith A.
Lansdowne

Ether, Susanne R.
Media

Euler, Gary L.
King of Prussia

Euler, Brent W.
Morristown, N.J.

Evans, David Reed
Coaldale

Evans, Evan Grant
Narberth

Evans, Lester Noll
Doylestown

Eyre, S. Jane
Lansdowne

Facchinetti, B. Marcia
Osbornville, N.J.

Farley, Terrence P.
Needham, Mass.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tr>
<td>Fatscher, Ruth A.</td>
<td>W. Hempstead, N.Y.</td>
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LIST OF STUDENTS, 1961-62

Haigh, Bruce Whittemore  
Oreland

Haik, Carol E.  
Haddonfield, N.J.

Hakanson, Alan H.  
Norwell, Mass.

Hake, James H.  
Carrversville

Hall, David A., III  
Philadelphia

Hall, Mary E.  
Sparta, N.J.

Hallinger, Jeffrey W.  
Mount Clare

Hamblin, Alice E.  
Mount Pocono

Hamilton, Lore E.  
Drexel Hill

Hamlin, Helen Edith  
Stewartsville, N.Y.

Hamm, Mary L.  
Bangor

Harding, Sally A.  
Radnor

Harman, Susan Dale  
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Dunellen, N.J.

Harris, Nancy J.  
Glen Ridge, N.J.

Harrison, Edwin J.  
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Landsdowne

Hartman, Lora B.  
Lancaster

Hartzell, Lois W.  
Chester, Pa.

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Upper Darby

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Havertown

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Riverton, N.J.

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Oreland

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Bala-Cynwyd

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Quakertown

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Newtown Square

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Rutledge

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Wilmington, Del.

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Holochuk, Nancy A.  
Bethlehem

Hommel, Mary Anne K.  
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Horrocks, Robert Norman  
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Horrocks, William L.  
Media

Hottenstein, Robert E.  
Spring City

Hozey, William Clayton  
Westmont, N.J.

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Warminster

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Collegeville

Hunsicker, John H.  
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Hunter, Jean Estella  
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Haddon Heights, N.J.

Hurlburt, Michael B.  
Roxbury, Conn.

Hurtwitz, Byron S.  
Norristown

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Glenside

Hutta, Anne  
Flourtown

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Hlloff, Robert W.  
Newington, Conn.

Jacobs, Florence A.  
Jenkintown

Jaktas, James August  
Middletown, N.J.

Janle, Elsa M.  
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Jarmon, Robert Geoffrey  
W. Long Branch, N.J.

Jefferis, Donald Sharp  
Coatesville

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Boothwyn

Jenney, Margaret  
Chester Springs

Jensen, Paul M.  
Malvern

Johansen, Joanna Graham  
Havertown

Johnson, Candace E. M.  
Bangor

Johnson, Ralph W.  
Creamery

Johnson, Richard C.  
Scranton

Johnson, Thomas C.  
Easton

Johnson, Thomas Richard  
St. Clair

Jones, Robert I.  
Ambler

Jordan, Donald C.  
N. Cape May, N.J.

Kachmar, Joseph F.  
Phoenixville

Kachel, Linda R.  
Red Bank, N.J.

Kaiser, Kent  
Lyndhurst, N.J.

Kaiser, Virginia A.  
Ambler

Kalwaic, Richard John  
Pottstown

Kampe, Geoffrey Douglas  
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Karsinger, Daniel N.  
Philadelphia

Kasinger, Patricia A.  
Lansdale

Kearney, Terence J.  
Rego Park, N.Y.
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SUMMARY:
1961-1962

MEN 511  WOMEN 410

TOTAL STUDENTS:
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