10-11-1973

The Ursinus Weekly, October 11, 1973

John T. Fidler
Ursinus College

Theodore Burdumy
Ursinus College

Elsie Van Wagoner
Ursinus College

Joseph Van Wyk
Ursinus College

David Ochocki
Ursinus College

See next page for additional authors

Follow this and additional works at: https://digitalcommons.ursinus.edu/weekly

Part of the Cultural History Commons, Higher Education Commons, Liberal Studies Commons, Social History Commons, and the United States History Commons

Click here to let us know how access to this document benefits you.

Recommended Citation
Fidler, John T.; Burdumy, Theodore; Van Wagoner, Elsie; Van Wyk, Joseph; Ochocki, David; Whaley, Richard; Von Kummer, Ruth; Detterline, Milton E.; Barnes, Wendy; Ridgley, Frances; Pettijohn, Lise; Clemens, Tim; Morgan, Eva; Domanski, Leonard; and Griffith, Gary, "The Ursinus Weekly, October 11, 1973" (1973). Ursinus Weekly Newspaper. 2.
https://digitalcommons.ursinus.edu/weekly/2

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ Ursinus College. It has been accepted for inclusion in Ursinus Weekly Newspaper by an authorized administrator of Digital Commons @ Ursinus College. For more information, please contact aprock@ursinus.edu.
Authors

This book is available at Digital Commons @ Ursinus College: https://digitalcommons.ursinus.edu/weekly/2
Ursinus hires seven new faculty members for term

By Ted Burdumy

Ursinus College has long had a tradition of offering its students a broad-based education. This year's additions are indicative of that trend. First of all, Dr. Robert J. Jessup, who recently was working for the Administration Committee of the University of Michigan, has received the Outstanding Young Graduates Award.

While studying at the University of Illinois, he received his bachelor's degree in 1947, his master's degree in 1949, and his doctorate in 1952 in physics. While teaching part-time at Ursinus, he plans to pursue graduate work in theology.

Secondly, Dr. George W. Hartzell, who for the past four years taught physics at the University of Pennsylvania, has received theOUTSTANDING YOUNG GRADUATEs Award.

He holds a Bachelor's degree in 1967 and a Master's degree in 1969, respectively. He also taught in the public school system and a private school.

Thirdly, Mr. Charles S. Chlome, who has taught at the University of Pennsylvania, has received the Outstanding Young Graduate Award.

He holds a Bachelor's degree in 1967 and a Master's degree in 1969, respectively. He also taught in the public school system and a private school.

Finally, Dr. John A. Blumenthal, who has taught at the University of Pennsylvania, has received the Outstanding Young Graduate Award.

He holds a Bachelor's degree in 1967 and a Master's degree in 1969, respectively. He also taught in the public school system and a private school.

The Thursday afternoon meeting ended all of the suspense that had been mounting. Each girl then had the chance to accept or reject a bid to join her sorority. The results were very encouraging for the sororities. Many came close to filling their forty member limit. Alpha Sigma Nu added nine new faces.

Kappa Delta Kappa had twelve more girls join its already strong ranks.

The meetings in Bomberger have lifted the spirits of all of these new sorority members. In the next few weeks there will be many evidences of their new dedication.

New that rushing has been completed for the semester, a great deal of work will be added to their already busy lives. They have chosen the society that is the right one for them.

USGA Is as Potent As Students Permit

By David Ochocki

The first meeting of the U.S.G.A. was held on Tuesday, September 5. Many freshmen (and some upperclassmen) are probably wondering what a U.S.G.A. is and what it does on campus. This is the organization that represents the entire student body. (The administration is involved in many ways, but it is not an official member of the organization.)

Therefore an opinion poll has been conducted to help update Ursinus' standards of living. (The administration is involved in many ways, but it is not an official member of the organization.)

The results show that an overwhelming percentage of U.C. students favor the changes that were made. The students feel that the changes are in line with the times and that the new standards are necessary if the college is to remain a respected institution. The students feel that the changes are necessary if the college is to remain a respected institution. The students feel that the changes are necessary if the college is to remain a respected institution.

The USGA Is As Potent As Students Permit

Lord Caradon To Speak At Next Ursinus Forum

By Richard Whaley

This Wednesday, October 19, the eight o'clock Forum will feature Lord Caradon speaking on Needed Changes in International Affairs.

Lord Caradon is a Fellow of the听听 Stevenson Institute for International Affairs. From 1949 to 1957 he served as Minister of State for Foreign Affairs. He was a member of the British Parliament.

He is a graduate of St. John's College, Cambridge, and has studied in France, China, and the United States.

There he was named as Colonial Secretary to the British Government and has acted as governor several times. From 1951 to 1957 he was Governor-in-Chief of Jamaica.
President Pettit’s Letter: Is It Bull...?

President Pettit’s letter concerning open dorms (which was printed in last week’s Weekly) can be viewed two ways; as a piece of meaningless rhetoric disguising the fact that he had no reason at all for denying our request for more open dorms or as a misstatement of fact. If you accept the first explanation then we must conclude our administrators are a group of mindless idiots who are more interested in cheap shaming the students than in administrating the college. This is the same kind of guilt for which failure to achieve extended open dorms to ourselves. It is probably easier to accept the first interpretation because it is a popularly held opinion of students in general and at Ursinus.

Proportions coming in the form of an anti-administration majority, probably easier to accept the first interpretation because it is understandable, if not expected. Unfortunately, it seems to be the best course of action for us as a student body if we wish to realize our goal. If my last statement has disappointed you, if you are now bothered by the possibility that your praise on the need to clean house; it’s only fair. President Pettit has committed himself to how the student body reacts to school policy even if we don’t have a socially acceptable explanation for doing this enigma. It bothered me for the longest time but now I feel satisfied with the answer.

Some people feel that our administrators are completely unresponsive to the demands of the student body or for that matter even the times that we live in. This seems to be a mistaken idea. One must first realize the kind of place that Ursinus College is. Reading the latest edition of the Ursinus Collegian is a way of doing this. The careful reader will notice that this College is described as a conservative, quiet, academically oriented institution—no where will you find any mention of open dorms. The administration’s version of the subject is the section that outlines what happens to those who make their own open dorms. Yet we know that we have open houses even if they are numbered. How does one explain this enigma? It bothered me for the longest time but now I feel satisfied with the answer.

First off one must understand that what we call the “administration” is more descriptive of those who are in the background managing the school. The Board of Directors and the President’s office are the only ones who really have an influence on our living conditions. There is another factor involved and this is the students. We are the primary product of this institution; how we turn out in essence decides what kind of reputation the College will have in the future.

The students, as a group, have a responsibility to make sure that our administrators do not exist in a vacuum because their very essence decides what kind of reputation the College will have. The primary product of the College must be educated, trained, and generally, alumni of the Ursinus. This is the College in our favor, and I think we must all become activists. Pettit has committed himself to how the student body reacts to school policy even if eighteenth century, and he English by President William Eshbach, announced his excellence in teaching at the College.

He has already provided the Ball Board with the board members for strengthening student-alumni relations. Jerry played a major part in the planning of the College Union and now serves as the alumni representative on the Union Governing Board. In addition to special recognition of alumni and student-alumni relations, Mr. Eshbach announced that other objectives will be to improve communication among alumni and students, to provide for the future needs of students, and to advise the alumni publications staff of the editorial interests of alumni readers.

Students and alumni will have a chance to get to know each other on Homecoming Day, October 27, when graduates will return to campus for the football game with Widener and for a post-game reception in Heilicher Hall.

THE UR SINUS WEEKLY

Published every week during the academic year by the students of Ursinus College, Collegeville, Pa. 19426.

SEVENTY-THIRD YEAR OF PUBLICATION

THURSDAY, OCTOBER 11, 1973

FACULTY PORTRAIT

Dr. Peter Perretten

By RUTH VON KUMMER

Each person reading this article shares at least one characteristic of Dr. Perretten, the rest of us. We are all investing four years of our lives in a school that is doing well with money at Ursinus. For most of us, there has to be a reason. The best time to convince the student of the desire to learn, and then to provide him with the proper guidance and methods. Academically, the most important tool is the professor when we come right down to it, the quality of the teaching at Ursinus will be largely due to the instructors we have. The knowledge gained will be only as beneficial as the students and professors make it together.

With the arrival of new faces on campus, among them this year is Dr. Peter Perretten, who has been appointed assistant professor of English by President William Eshbach.

Dr. Perretten is originally from Alexandria, Virginia, and received his bachelor’s degree at Morehead State College. He then matriculated at the University of Maryland where he earned his master’s degree in American literature, and studied at the University of Delaware; he was also an instructor at the University of Oregon.

Dr. Perretten has seen and liked our campus several times before he agreed to accept the appointment. He has met a few of the students, who all agree that the reasons for wanting to come to Ursinus were his desire to teach and the opportunity to publish. Dr. Perretten feels that Ursinus is different from the large university to which he was previously connected. He felt a distinct curiosity to investigate the different type of atmosphere at the college, and to study its students. Dr. Perretten suggests that the students are more interested in their work because their competition for entrance is much tougher than at a large state university.

Before this appointment, Dr. Perretten concentrated most of his elective studies in the areas of American literature and English literature. The Spurkill Jam, planning to publish an English literature text, discovered his love for literature, languages, music and generally, the humanities. Since English itself, essentially a language of music, has been the foundation of our civilization, Dr. Perretten decided to make it his major. He feels that knowledge of world literature is essential, and he hopes to teach in this specialization later in his career.

Dr. Perretten stresses the importance of an education. One can only be fully appreciated if one is willing to give it the proper respect. Students who feel they should be widely versed in all their major areas, since literature may deal with any of a wide variety of topics. To non-English majors, he suggests that they graduate with high marks to fulfill a requirement, Dr. Perretten has been my home for four years and that I’ll never regret. I want Ursinus to stay Ursinus; but I am also for the college. Two things are not incompatible. I’m convinced we can liberalize our educational regulations without altering the principles on which Ursinus was founded and for which the association stand. I propose to work the Board through responsible actions not by attacking the Administration, but by voicing the views of the student body. But to do this successfully, we must be of one mind. We must all become activists. Pettit has committed himself to how the student body reacts to school policy even if we don’t have a socially acceptable explanation for doing it. But now I feel satisfied with the answer.

Some people feel that our administrators are completely unresponsive to the demands of the student body or for that matter even the times that we live in. This seems to be a mistaken idea. One must first realize the kind of place that Ursinus College is. Reading the latest edition of the Ursinus Collegian is a way of doing this. The careful reader will notice that this College is described as a conservative, quiet, academically oriented institution—no where will you find any mention of open dorms. The administration’s version of the subject is the section that outlines what happens to those who make their own open dorms. Yet we know that we have open houses even if they are numbered. How does one explain this enigma? It bothered me for the longest time but now I feel satisfied with the answer.

First off one must understand that what we call the “administration” is more descriptive of those who are in the background managing the school. The Board of Directors and the President’s office are the only ones who really have an influence on our living conditions. There is another factor involved and this is the students. We are the primary product of this institution; how we turn out in essence decides what kind of reputation the College will have in the future. The students, as a group, have a responsibility to make sure that our administrators do not exist in a vacuum because their very essence decides what kind of reputation the College will have. The primary product of the College must be educated, trained, and generally, alumni of the Ursinus. This is the College in our favor, and I think we must all become activists. Pettit has committed himself to how the student body reacts to school policy even if eighteenth century, and he English by President William Eshbach, announced his excellence in teaching at the College.

He has already provided the Ball Board with the board members for strengthening student-alumni relations. Jerry played a major part in the planning of the College Union and now serves as the alumni representative on the Union Governing Board. In addition to special recognition of alumni and student-alumni relations, Mr. Eshbach announced that other objectives will be to improve communication among alumni and students, to provide for the future needs of students, and to advise the alumni publications staff of the editorial interests of alumni readers.

Students and alumni will have a chance to get to know each other on Homecoming Day, October 27, when graduates will return to campus for the football game with Widener and for a post-game reception in Heilicher Hall.
Japanese students surprise audience by singing the college Alma Mater at the closing night ceremonies.

Japanese-American Interaction Encouraged

BY ELISI VAN WAGONER

Ursinus was privileged to have fifteen Japanese visitors on campus this summer for nearly a month due to the concentrated efforts of Dr. Philip Williams who is a Professor of English at both Ursinus and a sister school in Japan. The thirteen students and two leaders from Tokiho Gakusumai University in Sendai, Japan arrived on campus on July 11. They were involved in a week-long orientation to Ursinus, to the Collegeville community and to the United States. Panel discussions with the Ursinus faculty, a Collegeville community night where a performance of Japanese song and dance was presented, and weekend trips to visit Tamaqua, the coal region, Warwick Woods and Belford, Massachusetts were some of the scheduled highlights of the get-acquainted program. Following this introduction, the Japanese students participated in Session C of the summer school program. In addition to the normal course, a special course in Japanese Literature was offered for all who were interested.

Since I had done advance reporting on the arrival of these Japanese students for The Weekly last year, I was very anxious to see the program in action and to get a chance to meet these fellow students. I arrived at Ursinus during the orientation program and was lucky enough to get a chance to chat with the group. All of the Japanese students were extremely friendly and very eager to talk with me. I had the opportunity to discuss many of their opinions and also to learn a few of the least complicated words in Japanese dancing because our talk carried over into the rehearsal for a performance of Japanese dances to be staged later on in the year.

I was very impressed with both their friendliness and the graceful ease with which they danced. I will share some of the group's impressions on the United States because of their high interest value, but I will certainly not attempt a notation of their dancing techniques.

When the Japanese students arrived in the United States at Kennedy airport, they were surprised that each person met seemed very different. In Japan a homogeneous atmosphere exists. The visitors were very impressed with the flags lining the airport; they felt that those flags really gave the airport an international appearance.

Although this was each of the students' first trip to the United States, each felt very much at home in New York City because this metropolis reminded them of Tokyo. The teenage fashion of jeans was also very familiar to all the visitors from Japan. Some of the girls were surprised at the multitude of mohair and halter tops that were worn by American girls, but they did not find it strange. When asked how the United States compared with their expectations, the Japanese students said that they had expected more Westernized areas in the country since they had heard so much about the devolution of the dollar. Instead, they saw prosperity and an attempt to keep order in every area where they visited. They also expected to find a great deal of racial tension, but they did not see any overt discrimination against the black people.

Finally, all were pleasantly surprised with the large number of recreational and social activities that are available in the United States. In Japan all the emphasis is placed on working.

All the Japanese students showed a great deal of admiration for the Ursinus campus. They liked the beautiful buildings and the large areas. In Japan space is at a premium so that one is lucky to have even a small yard. Their college is located in the center of Sendai, the county seat of Miyagi Prefecture.

Miami Beach, the Grand Canyon, Disneyland, Niagara Falls, Lancaster County's Amish and Mennonites, Tennessee were the places that the group wanted to see most. Other observations of interest made by the Japanese students included the discovery that American roads certainly were wider than Japan's. The drivers also move a great deal faster here. The visitors found the American family, friendly and kind. Although there was no concern of an American food likes and dislikes, everyone agreed that the American food is excellent. Finally, they were all amazed to see fireflies. The Japanese had never seen them before.

Ursinus faculty and students were very grateful to have an opportunity to come to Japan due to the air pollution problem. The students have not had to deal with such a problem in Japan and they have learned much by comparing the two cultures. In this summer school program, they told us that they even gave their praise. The Japanese people were very friendly and concerned about it. He had been working on a Japanese research project for several weeks. He was interested in studying the comic book industry and the effects of the comic book on Japanese immigration. He had been reading a lot of books on the subject and he was very knowledgeable about the topic. He was very impressed with the Japanese students and their ability to speak English fluently. He had been studying Japanese for several years and he was very impressed with the students' ability to speak English fluently.

Japanese Literature course. She commented, "I really got a lot out of this course. I enjoyed reading the literature; but, more importantly, I got acquainted with Japanese culture. There were about the same number of Americans and Japanese taking the course so we were paired together by a buddy system. The atmosphere was very relaxed, and the women remain active and concerned about it. They had been working on a project about the Japanese comic book industry and its effects on Japanese immigration. They had been reading a lot of books on the subject and they were very knowledgeable about the topic. They were very impressed with the Japanese students and their ability to speak English fluently. They had been studying Japanese for several years and they were very impressed with the students' ability to speak English fluently.

Frankie Ridgley, a senior French major from Telford, Pennsylvania, was very familiar with the devolution of the dollar. In France she had been involved in a week long orientation program with the Japanese students. She was surprised when they came to Ursinus to share their experiences with the Japanese students with Weekend.

"I really missed the Japanese students when they left. They were very interesting and they always had something to say about the United States. They were very good at talking about the United States. They were very good at talking about the culture of the Japanese people. They were very helpful when one of the students was sick. They were very helpful when one of the students was feeling bad because they had been in Japan for three weeks.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.

"I think that the Japanese students enjoyed meeting and talking to people more than anything else. They enjoyed meeting and talking to people from all over the world. It was a taste of our way of life as possible in the United States. One of the areas that particularly interested them was the small-town relationship between people. They were very interested in the way that people related to each other in the United States. They were very interested in the way that people related to each other in Japan.
Cross Country
Eyes M A C Championship
By LEONARD DOMANSKI
The sport of cross country has once again struck its beginning notes and as usual they have been winning ones. On September 22 Ursinus dealt both Drexel and Eastern harriers mighty opposition by taking the first six places in the meet. Leading the pack this day was perennial Ursinus standout and co-captain, Bob (Boops) Stanfill, followed by David Liscon and Leonard Domanski (freshman means next year). In third place, trailing only Boops, was Dave Atlanis, Bill Weiss, and Ed Gilroy, both a pair of fine looking freshmen runners who could provide the impetus to give Ursinus another championship team. Also in this race were two other new faces, Karl Ginzinger and Kevin Kolmbach. According to Ginzinger's high school times, he might be the sleeper of this year's team.

The Bears' next opposition came a few days later, in the form of the Delaware Valley College of Science and Agriculture. As in the coach's own eyes, this way has been a turning point in the season; a loss against the top real test of competition would have had a telling effect upon this relatively young squad. But as is traditional of a team under the steady helm of Coach Gurzynski, victory was to be taken by the measure of four points with the final score reading 26-30. Although the first position was garnered by a Delaware Valley man, the next three places went to Domanski, B. Standill and Liscon. Ursinus was back on top as they had been in the first two that day, and 6 out of the top ten with the additional assistance of Tomcross, Gary Martin, Steve Gilroy. Running his very first race for Ursinus, Dave Atlanis, 19th and 20th, showed his potential as he finished 19th and will be higher up once he has more practice and confidence under his belt.

With the people I have mentioned thus far, Ursinus will certainly be counted amongst the challengers in the MAC championship crown. This is a good team and barring unforeseen mishaps, there's no limit to what this team can accomplish within its own conference.

The Bears' next home meet is October 12th at 2:10 against Scranton and Kings College. It is certain to come and give your support. Certainly it would be appreciated.

By EVA MORGAN
Saturday, October 6th, the Ursinus College Women's Varsity and Junior Varsity hockey teams traveled to Georgetown, Maryland, to meet their first opponent, the Georgetown Hoyas. Endicott is an annual pre-season tournament. The games were played in the newly renovated William and Mary Towson State College and Ursinus. This year, the teams were playing six games against six teams, and it really had it all together. Their composite scores were for the first six games, 13 and 6 for and 4 and 0 for the J.V. two wins, one tie, and one loss for the Varsity and one goal against, 6-1 in the first game. Their composite scores were for one past tally the first goal of the day. Karla Poley put in the first shot, and after one goal, the Bears were on top.

The final game of the day was Ursinus Varsity vs. the Ursinus Junior Varsity (J.V. or the Monday thru Friday Syndrome). The J.V. held Varsity -9 with Paffie Darnall scoring the only goal. Other than their own loss to the Varsity, the Baby Bears had a victorious day with 1-0 wins over William and Mary and Towson and a tie (4-4) against Georgetown. Scorers for the J.V. team were Missy Herod and Peggy Evans with one goal each.

The weekend was truly successful in that both teams played well, played an open field, and demonstrated effective stick-to-stick play.

The Bears and the Dragons played to a scoreless tie in the first half. The action was high near the end of the first half, but neither team was able to score. The Bears were down for the first time of the day as Temple scored early second half to go in front, 1-0. The Bears played to a 1-0 tie, but were really on the road! Against William and Mary where the Bears were down for the first time of the day as Temple scored early second half to go in front, 1-0. The Bears played to a 1-0 tie, but were really on the road! And Missy Herod, an outstand­ ing goal on the Bears, scored the first goal of the day, and from that point on, the Bears were in the lead. Karla Poley put in the first shot, and after one goal, the Bears were on top.

The Bears' next opposition came a few days later, in the form of the Delaware Valley College of Science and Agriculture. As in the coach's own eyes, this way has been a turning point in the season; a loss against the top real test of competition would have had a telling effect upon this relatively young squad. But as is traditional of a team under the steady helm of Coach Gurzynski, victory was to be taken by the measure of four points with the final score reading 26-30. Although the first position was garnered by a Delaware Valley man, the next three places went to Domanski, B. Standill and Liscon. Ursinus was back on top as they had been in the first two that day, and 6 out of the top ten with the additional assistance of Tomcross, Gary Martin, Steve Gilroy. Running his very first race for Ursinus, Dave Atlanis, 19th and 20th, showed his potential as he finished 19th and will be higher up once he has more practice and confidence under his belt.

With the people I have mentioned thus far, Ursinus will certainly be counted amongst the challengers in the MAC championship crown. This is a good team and barring unforeseen mishaps, there's no limit to what this team can accomplish within its own conference.

The Bears' next home meet is October 12th at 2:10 against Scranton and Kings College. It is certain to come and give your support. Certainly it would be appreciated.

MARZELLA'S PIZZA
Pizzas & Strombolis - Hot & Cold Sandwiches - CALL FOR YOUR FAST CAMPUS DELIVERY SERVICE
AT: 489-4946
OPEN 2:30 to 11:30 P.M.; CLOSED MON.

By GARY GRIFFITH
The Ursinus College soccer team opened its 1973 season with a well-earned victory over the Eastern Eagles. The score was 2-0. The Bears opened the scoring early in the first half as Tom Ruth booted in a goal from twelve yards out. Minutes later Ruth scored again to give the Bears a 2-0 lead. Hal Ryer and John Martin played excellent defense for the Bears. The key to the Ursinus victory was the excellent defensive play of the goalkeepers, Jeff Miller, Jim Saylor, and Nate Dupree and the fullbacks Dave Atlas, Bill Weis, and Phil Goodman. Excellent play was also contributed by Bobby Lay, Joe Sager, and Fred Brown.

The Bears did not fare as well in their second contest. Scranton triumphed over the Bears 4-1. Bobby Lay, an outstanding hustler, scored the only goal for the Bears. John Martin, the Bears goalie, contributed a maximum effort and made many brilliant saves.

On Saturday, October 6th, the Bears defeated Drexel 1-0. Drexel, who went the NCAA quarterfinals last year, fielded an excellent club.

The Bears and the Dragons played to a scoreless tie in the first half. The action was highlighted by Bear goalie John Martin, who made an outstanding save.

The Bears' next game was October 16th against Penn State. It's going to be a hard match, but our prospects are good. Come support the Bears!

Next time you see someone polluting, point it out.

It's a burning dump. It's a smoking car. It's litter in our parks.

You know what pollution is.

But not everyone does.

So the next time you see pollution, don't close your eyes to it.

Write a letter. Make a call. Point it out.

People start pollution. People can stop it.

People start pollution. People can stop it.

The defensive effort made by the Bear fullbacks was excellent. The play of Bill Weis, Dave Atlas, and Nate Dupree coupled with the fine second half play of goalie John Martin was certainly the major reason for the Bear victory.

The Bear coaches, Dr. Walter Manning, is optimistic about the 1973 season. Ted Harvey, an outstanding center-halfback has almost fully recovered from his knee injury and he contributed his excellent play making ability in Saturday's victory over Drexel. Goalie John Martin has played superbly in the first three contests and the Bear defense has certainly appeared to be one of the finest in the Phil­ adelphia area.

Celeghsville Sunoco
State Inspection
Automatic Transmission and General Auto Repairs
ROAD SERVICE
All Major Credit Cards Honored
Call 489-9896

THE SHADOW BOX GIFT SHOP
CARDS - CRYSTALS - JEWELRY
Lamps - Candles - Flowers
489-3773
478 MAIN STREET
Use Our Lay-Away!